



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, CHANDRAPUR
Name of the head of the Institution	Dr. Rajesh R. Dahegaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07172256080
Mobile no.	9423691422
Registered Email	dacchanda@yahoo.in
Alternate Email	ambedkarcollege@hotmail.com
Address	Deeksha Bhoomi, Civil Lines
City/Town	Chandrapur
State/UT	Maharashtra
Pincode	442401

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>Self financed and grant-in-aid</b>																								
Name of the IQAC co-ordinator/Director	<b>Dr. Sanjay Ratan Gawali</b>																								
Phone no/Alternate Phone no.	<b>07172256080</b>																								
Mobile no.	<b>9422910269</b>																								
Registered Email	<b>dacc.naac@gmail.com</b>																								
Alternate Email	<b>rajesh_dahegaonkar@yahoo.co.in</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dacchanda.ac.in/uploaded_files/dac-aqar2017-18.pdf">http://www.dacchanda.ac.in/uploaded_files/dac-aqar2017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.dacchanda.ac.in/uploaded_files/Academic_Calendar-2018-2019.pdf">http://www.dacchanda.ac.in/uploaded_files/Academic_Calendar-2018-2019.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>C+</b></td> <td><b>63</b></td> <td><b>2004</b></td> <td><b>16-Sep-2004</b></td> <td><b>15-Sep-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B++</b></td> <td><b>2.76</b></td> <td><b>2017</b></td> <td><b>30-Oct-2017</b></td> <td><b>29-Oct-2022</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>C+</b>	<b>63</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>	<b>2</b>	<b>B++</b>	<b>2.76</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>
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<b>6. Date of Establishment of IQAC</b>	<b>02-Jul-2011</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Organized Workshop based on	10-Mar-2019 1	119
Employer, Parents and Alumni Feedback (About college) collected and analyzed	30-Mar-2019 8	153
Student Feedback (About college and about teacher) collected and analyzed	30-Mar-2019 8	963
Internal Quality Assurance Cell meetings	23-Mar-2019 1	14
Internal Quality Assurance Cell meetings	13-Jan-2019 1	16
Internal Quality Assurance Cell meetings	29-Sep-2018 1	13
Internal Quality Assurance Cell meetings	02-Jul-2018 1	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Drafting of academic calendar. 2. ParentTeacher Meetings Student Feedback Activity: ParentsTeacher meeting has been organized because parents are important stakeholder. The students feedback about the college and about teacher has been taken. 3. All curricular and cocurricular activities planned by various internal committees were conducted successfully and presented its action taken reports in IQAC meeting. 4. The students are motivated towards enrichment of Social awareness, NSS NCC Activities and encouraged the students for research and competitive examinations 5. Free and open Internet Access facility was made available for Faculties and Library and Reading Room were made available to students for 24 hours.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Employment cell	Employment cell organized carrier guidance and placement program
Educational Tours / Industrial Tour	Various department organized Educational Tours /Industrial tour for college students.
Training of Teacher's at Centers of Higher Learning and Excellence	Teachers are exposed to take training at HRDC Centers and attend seminars, conferences and workshops for academic excellence.
NCC	Promote the activity and encourage to attend the NCC Camp.
Research Committee	Maintenance of records concerned to research and promotion of research
To guide all internal committee heads to plan the activities under their committees.	All the activities that are planned under various internal committees were conducted successfully and presented their action taken reports in IQAC meeting.
To conduct regular meetings of IQAC and discuss about criterion wise changes in NAAC accreditation framework	Conducted meetings of IQAC and discuss about criterion-wise changes in NAAC accreditation framework.
Alumni Association	The programme of Alumni Association has been successfully organized.
To organize workshop based on Recent Guidelines for Assessment and Accreditation System for colleges	Successfully Organized workshop based on Recent Guidelines for Assessment and Accreditation System for colleges was explained in brief to all the staff members by the resource persons.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	21-Jul-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS) • The College has the functioned website on centralized computer systems for online admissions. The office of the college uses CMS software. • The college prepares various reports related to student data such as cancellation of admission, castewise/categorywise, subject wise and section wise students list etc. • The college has allotted subjects for students to select as per their choice. • Students Fee Collection is computerized. • Students' enrolment is done by the university on sending computerized lists. • Notices put on notice board time to time for inviting applications from students for various scholarships and freeship Schemes. • Students' eligibility for various scholarships are identified and guided to apply. • The college displays the list of pending fees of students at the time of clearance to pay their remaining fees. • The college issues bonafide certificate to the students after their enrolment for bus passes and for any other purposes. • The college provides computer and internet facility for staff to update knowledge. • Biometric system is used for maintaining records of staff attendance. • Close circuit Television (CCTV) system is attached to computer data savings. • The college uses SMS, email services for communication. •</p>

Subject wise list are send to various departments for various classes to prepare the attendance sheet and practical class schedule calculation of work load in each subject, requirement and recruitment of teacher (regular and CHB) • The college prepare academic calendar every year and functioned all the programmes accordingly. • As per the pattern of university in Internal Assessment Marks are divided into four criteria - unit tests, seminar, assignment and attendance. • The college organizes various events in the academic year and are communicated to IQAC and some of them have put up on the college web sites. • The college maintains the record of examination result. • The Various events organized in the college are communicated to IQAC and some of them are put up on the College Website. • The Annual report of the college is put before the College Council College Development Committee for the Approval. In this way major portion Information Management is done through the system describe above.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum designed by Gondwana University, Gadchiroli. IQAC of the college prepares academic plan/ calendar of the current academic session for effective curriculum delivery. The time table committee of the college prepares semester wise time table s of respective UG and PG courses for current academic session. It is displayed on notice board. The head of the department syllabus and workload to the permanent and CHB teachers of the department. This helps them to prepare annual teaching plan as per the University Norms. Teacher refers to reference books and text books prescribed by the university along with latest information available on internet for effective delivery of curriculum. Teachers are encouraged to use ICT based innovative teaching methods such as PPT presentations, Group Discussion, Demonstrations, Industrial Visits, Use of charts and graphs Debates , seminars workshops, Projects, Gaes, Assignments, for effective curriculum implementation. The teacher provides study materials to the students. The science students understand theoretical concept by performing experiment in the laboratory after completion of every unit the teacher evaluate the students by tacking class tests home assignments and seminars. Meeting of the teachers were conducted regular intervals so that syllabus should be completed within a stipulated time. Meeting of the teachers were conducted for the completion of the syllabus as per teaching plan. College has adopted Comprehensive feedback analysis mechanism of the student and teachers. The college campus is under the surveillance of CCTV Cameras for the security purpose. All the departments of

the college are well availed with internet facility. All laboratories are well equipped. Elected nominated faculty members on board of studies contribute their views and suggestions in updating and designing of the syllabus. The research committees in the college encourage the teachers to participate in orientation/ refresher courses/ short term course, seminars, conferences and workshops organized by university and other colleges to updates the knowledge and to improve the teaching skill.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	30/04/2019	00	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SEMESER III	15/06/2018
BCom	SEMESER III	15/06/2018
BSc	SEMESER III	15/06/2018
BA	SEMESTER IV	29/11/2018
BCom	SEMESTER IV	29/11/2018
BSc	SEMESTER IV	29/11/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Study Tour by Department of Chemistry	18/01/2019	38
Study Tour by Department of Commerce	04/03/2019	80
Study Tour by Department of Zoology	01/09/2018	17
Study Tour by Department of Botany	01/09/2018	21
Study Tour by Department of Sociology	12/01/2019	10
Visit to Chandrapur	29/09/2018	42

Municipal Corporation by Department of Pol. Sc.		
Training Seminar by Employment Cell	02/08/2018	111
Competative Examination Camp	21/12/2018	62
Mission Seva Spardha Pariksha Mahostav	16/01/2019	250
Seminar Guidance for Competative Examination	22/01/2019	97
Legal Awareness Programme	08/03/2019	150
Avishkar 2018 by GUG, Gadchiroli	15/01/2019	5
Rajat Mahostav ( Intercollegiate Poster Making, Debate and Speech Competition)	21/01/2019	1
Competative Examination CONTECH 20182019	02/02/2019	21
One Day Vidarbha Level Vaidu Sammelan	27/09/2018	4
State Level Students Seminar Scnitilation 19	19/03/2019	6
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	122
MSc	Botany	18
MSc	Chemistry	9
MSc	Zoology	10
MSc	Electronics	2
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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**Feedback Analysis:** Feedback is obtained from all the important stakeholders of Higher Education Institution they are students, teachers, parents, alumni and employer. The activities of the institutions are analyzed by the above five stakeholder by taking the feedback form at the end of the session. The feedback forms are frame by the IQAC and approved by the head of institution. The institute conduct offline feedback by filling the feedback form. The general assessment point of the feedback is based on question based (student feedback is filled by both UG and PG students of all courses). All the feedback form filled up by all the stakeholders are analyzed by feedback analysis committee by statistical method. The average percentage of various criterion of feedback form is calculated. On the basis of calculation, the strength and weakness mention by all the stakeholders are summarized. The required analyzed data is converted into graph and the report is submitted to the IQAC by feedback committee. The Head of the Institution and IQAC discuss the strength and weakness of institution and chalk out the action to be taken on the weaknesses which are pointed in the feedback analysis report. Utilization of Feedback for overall development of the institution: The students are the most important stakeholder of higher education system. The views are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The students feedback is basically about institutional practices, processes and frame work that take student as the main recipient. By taking feedback of the student the teacher can take necessary step to improve course delivery contents and their overall performance. The employer feedback acts as benchmark which helps to maintain the required standards of education and enhance the capabilities of the teacher for overall development of the institution. The feedback is also received from the parents and alumni. The college conducts annual alumni meet and parent teacher meet in which suggestion and feedback from the both stakeholders take into consideration for the future development of the institution.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	720	418	418
BA	Second Year	320	175	175
BA	Third Year	220	167	167
BCom	First Year (Marathi Med.)	120	64	64
BCom	First Year (English Med.)	120	29	29
BCom	Second Year (Marathi Med.)	120	32	32
BCom	Second Year (English Med.)	120	43	43
BCom	Third Year (Marathi Med.)	120	44	44
BCom	Third Year (English Med.)	120	24	24
BSc	First Year	242	240	240

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1441	953	36	Nil	28

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	35	9	3	3	7
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student Mentoring System The student mentoring system has been adopted by the institution for the value additions to the students for bridging the gap between the teacher and student by using virtual mode. It primarily focuses on student and faculty relationship and acts as an interface between mentor and mentee. A mentor is a guide who helps the mentee to find the right direction and who can help to find out the solutions regarding their carrier development. The mentor motivates the students in all academic matters. The mentors identify and understand the status of the slow learner and encourage the advance learner. Objective of Students Mentoring –System 1. To enhance the teacherstudent relationship. 2. To enhance the students academic performance and attendance. 3. To create a better environment in college, where in students can approach mentor for educational and personal guidance. 4. To motivate the mentee for higher studies and entrepreneurship. Our institution offers highlyefficient Student Mentoring System. Under this system the full time faculty of the college have been engaged as the incharge of each class. The college displayed the notice on the notice board and mentors come to know about their adopted class. Each mentor maintains the entire students information at the beginning of the academic session. The mentor collects the mentee the personal information like their hobbies strength weakness and academic details of their 10th and 12th standard. After collecting all necessary information, Mentors are expected to offer guidance counselling as and when required. The mentors are responsible for overall development of the mentees i.e. academic and psychological progress of the student. As the session started the mentors conduct orientation programmes for the mentees. The mentors conduct the unit tests for slow learner time to time and encourage them. The advance learners are promoted for the faster progress. Whereby they get acquainted with the goal and mission of the institution. Needbased remedial classes are also being engaged by the mentor which help to identify the slow learners and advanced learners. The students mentoring system robust the informal mechanism and boost the quest for self employment, morale, honesty, gender sensitivity and social responsibility required for carrier growth. Outcomes: 1. It also provides psychological support to the students. 2. It also helps in improving their communication and personal skills. 3. All the students try to overcome their weaknesses and threats.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2394	36	1 : 66

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	36	9	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Amrut S. Lanje	Associate Professor	Bharat Vidya Rattan Award by Indian Solidarity Council, New Delhi
2019	Dr. Rajesh R. Dahegaonkar	Principal	Best Educationist Award by International Institutes of Education and Management.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	---	Sem I	13/11/2018	08/02/2019
BA	---	Sem II	12/11/2018	02/02/2019
BA	---	Sem III	13/11/2018	04/02/2019
BA	---	Sem IV	12/11/2018	25/01/2019
BA	---	Sem V	13/11/2018	28/01/2019
BA	---	Sem VI	12/11/2018	28/01/2019
BCom	---	Sem I	25/10/2018	25/01/2019
BCom	----	Sem II	24/10/2018	25/01/2019
BCom	---	Sem III	25/10/2018	25/01/2019
BCom	---	Sem IV	24/10/2018	16/01/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To ensure effective implementation of the evaluation reforms of the Gondwana University, Gadchiroli, the head of the institution conducts the meeting. Wherein several topics are discussed like new syllabus, scheme of marks, activities to be conducted for the internal assessments, guest lectures, seminars and suitable methods for teaching the complete the syllabus within prescribed time period. All issues are introduced to students of every academic year. The Unit Tests of each semester are conducted every year four for odd semester and four for even semester as total eight unit tests are conducted.

The teachers came to know the exam date through notice and the time table is displayed on the notice board for the students. The concerning teachers conduct four unit test of each semester, also evaluate the paper and maintain the records of marks. The special attention is paid to university question paper pattern while setting the questions paper of unit test. By conducting the unit test in the class room the students get acquainted with the pattern of the Gondwana University of the examination. To carry out the internal assessment of each subject, the directions suggested by the University are strictly followed. For the successful assessment of the students, the teachers give an assignment, conduct students seminar, viva and maintain the regular attendance of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each year college IQAC prepares an academic calendar as the college begins. Emphasis has been given on systematic teaching methodology. Many activities have been included in the academic calendar for students' intellectual and physical development like unit tests on the syllabus, cultural activities, sports, quiz, class seminars, etc. Each teacher prepares their own teaching plan so that they can complete their syllabus within given limited time period. The teachers also make use of effective teaching equipments like LCD while teaching. The teachers also make effective use of various methods of teaching like lecture method, interactive method, group discussion, project based learning etc. Deviations are noted and carefully corrective steps are taken. Focus has been given on the completion of the syllabus before a month of the commencement of the University examination. It gives them sufficient time to study. During this time teachers are always ready to help the students in their difficulties.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://dacchanda.ac.in/NAAC/Programme\\_Outcomes.html](http://dacchanda.ac.in/NAAC/Programme_Outcomes.html) .  
[http://dacchanda.ac.in/NAAC/Course\\_Outcomes.html](http://dacchanda.ac.in/NAAC/Course_Outcomes.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
---	MA	Second Year ( Soci.)	40	34	84.00
---	MA	Second Year (Pol. Sci.)	66	56	84.85
---	MA	Second Year (His.)	49	39	79.59
---	MA	Second Year ( Eco.)	47	34	72.34
---	MA	Second Year ( Eng.)	28	18	64.29
---	MA	Second Year (Marathi)	38	21	55.26

---	BSc	Third Year	68	48	70.59
---	BCom	Third Year ( Eng. Med.)	22	16	72.72
---	BCom	Third Year (Marathi Med.)	44	37	84.09
---	BA	Third Year	160	99	61.88
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.dacchanda.ac.in/uploaded\\_files/Analysis\\_of\\_Student\\_Satisfaction\\_Survey\\_for\\_2018-19.pdf](http://www.dacchanda.ac.in/uploaded_files/Analysis_of_Student_Satisfaction_Survey_for_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
International Projects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
Total	00	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Awareness Programme	Legal Aid Wing	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Extraction of Biodiesel from Algae	Ku. Shilpa Gawale	Gondwana University Gadchiroli	18/01/2019	Extraction of Biodiesel from Algae
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/04/2019
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	1	00
National	Electronics	1	00
International	Zoology	3	00
International	Physics	2	00
International	Botany	1	00
National	Botany	3	6.2
International	Computer Science	2	5.8
National	Computer Science	1	5.8
International	Chemistry	2	5.5
National	Chemistry	1	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Botany	2
Department of Chemistry	5

Department of Mathematics	3
Department of Physics	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	9	37	60
Presented papers	8	8	2	Nil
Resource persons	Nil	Nil	Nil	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vyasan Mukti Dindi	Social Welfare Department Maharashtra Govt.	5	150
Blood Donation Camp	Government Hospital Chandrapur	5	40
Tree Plantation	Maharashtra Govt. and Chandrapur Municipal Corporation	5	150
Health Checkup Camp	Government Medical College, Chandrapur	5	75
International	Institution Level	5	150

Yoga Day			
Pani Adva Pani Jirva	NSS camp (Devada)	5	150
Nuclear Weapon Day	Police Department Chandrapur	5	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Campaigns	00	Maharashtra Government	150
Everest Campaign	00	Maharashtra Government	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness rally	Government Hospital Chandrapur	Aids Awareness rally	5	150
Beti Bachao, Beti Pado Abhiyan	Central Government	Beti Bachao, Beti Pado Abhiyan	5	150
Swachh Bharat Abhiyan	Central Government	Swachh Bharat Abhiyan	5	150
Cleaning of Historical Place	N.S.S.	Cleaning of Historical Place	6	150
Women cell	Police Department	Savitri Bai Phule Jayanti	6	110
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day University Level Workshop On "Recent Guidelines for Assessment and Accreditation System for Colleges"	119	Mutual	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	16/06/2018	30/04/2019	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Delnet, New Delhi	25/09/2018	Material Source of library for students and staff	2430
Arts, Commerce and Science College, Tukum	31/01/2019	Faculty and Student Exchange	6
Bajaj Finserv	01/04/2019	For Certificate Course and Banker Training	6
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.4	1.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Soft ERP Solution	Fully	11.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23518	3197016	640	157506	24158	3354522
Reference Books	17434	5361193	220	211300	17654	5572493
e-Books	28244050	19470	28244050	19470	56488100	38940
Journals	388	19745	19	1110	407	20855
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	1	13570	1	13570	2	27140
CD & Video	27	Nil	Nil	Nil	27	Nil
Library Automation	1	50000	Nil	Nil	1	50000
Others (specify)	2456	41280	24	1360	2480	42640

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	10	3	5	8	17	24	10	14
Added	0	0	0	0	0	0	0	0	0
Total	78	10	3	5	8	17	24	10	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Science Lab, IT lab	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.2	13.54	12.5	12.06

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution had laid out standard policies and procedures for maintain and utilizing the various supporting facilities in the college premises. The institution ensures optimal allocation and utilization of the available financial resources for maintaining various facilities by conducting regular meetings of various committees constituted for this purpose and for utilizing the grants received by the college as per the requirement in the interest of students. The Principal and concerning committee invite the quotations for purchasing of laboratory / library / sports / office requirements and finalized. Laboratory : 1. The requirements of laboratory instruments, materials and equipment are taken from the head of the concerned department. 2. The lab assistant and other supportive staffs maintain the record of instruments and equipments and it is supervised by head of concerned department. 3. The calibration, repairing and maintenance of the lab instruments are done on time to time by technicians of related enterprises service care. 4. Stock books entries are updated annually at the end of the session. Library: 1. The requirements of the books are taken from the head of the every department. 2. The institution has formed the Library Advisory Committee to review the needs of the library and the committee visits periodically and maintain the record. 3. The library has special reading rooms for teachers, boys and girls whereas boys reading room made available for 24 hours. 4. To ensure return of books 'no dues' from the library is made mandatory for students at the time of clearance. 5. Internet facility is made available. 6. The college library has Information and Library Network (INFLIBNET) facility. 7. The proper account of visitors on daily basis is maintained by library members. Sports Facilities: 1. The institution has its own sports ground and its cleanliness is maintained regularly with the help of the ground staff. 2. Students get an opportunity to participate at university, state and national level games. 3. The indoor games Tennis Table and Snooker Table are available in the college. 4. Gymnasium facility is made available for boys and account of users is maintained. Computers : Computers are maintained through Annual Maintenance Contract by the college staff and nonusable systems are disposed off. Software and Hardware are reviewed and upgraded periodically. The ICT smart class rooms are made available and its related systems are maintained with AMC of the corresponding service provider. The college has its own websites and is maintained and updated regularly by AMC with the help of the web designers. Classrooms: Students are motivated for cleanliness and energy conservation by needful use of electricity in classrooms. The cleaning and maintenance of the classroom and the laboratories are done by contract basis employees. There are technicians, masons, plumbers, carpenters are deputed by management to ensure the maintenance of classrooms and related

physical infrastructure. However the entire college campus is well equipped and well maintained. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment.

[http://www.dacchanda.ac.in/NAAC/Procedure\\_and\\_Policies.html](http://www.dacchanda.ac.in/NAAC/Procedure_and_Policies.html)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Avhan, N.R.D. Pared, Avishkar, SRD Pared.	8	19000
Financial Support from Other Sources			
a) National	GOI and Friendship	1639	17728735
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Class	21/06/2018	100	Patanjali Yog Sasthan Chandrapur
Personal Counselling	15/06/2018	2394	Admission Committee
Soft Skill Development	14/02/2019	33	Robotic Programm
Student Mentoring	27/06/2018	2394	College
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Seminar On "Rojgar Ke Naye Kshetra Aur Chayan" Dated on 2nd August 2018	111	111	Nil	Nil
2018	Competitive Examination Camp Dated On 21st	62	62	Nil	Nil

	December 2018				
2019	"Mission S evaSpardhaPa rikshaMohots av" Dated on 16th January 2019	250	250	Nil	Nil
2019	Seminar on "Guidance for Competitive Examination" Dated on 22th January 2019	97	97	Nil	Nil
2019	Campus Interview Organised by Sardar Patel College, Chandrapur	42	42	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Central Govt., State Govt. Privet Ltd.	25	12
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	99	B.A.	Arts Humanity	Dr. Ambedkar College, Cpur	Post Graduation
2019	53	B. Com.	Commerce & Management	Dr. Ambedkar	Post Graduation

				College, C'pur	
2019	48	B. Sc.	Science & Technology	Dr. Ambedkar College, C'pur	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	12
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey (Men) 12	University Level	11
Indoor Hockey (Women) 12	University Level	1
Athletics 12	All India Level	1
Handball (Men) 12	State Level	1
Handball (Women) 12	State Level	1
Kho-Kho (Ashwamedh) 12	State Level	1
Hockey (Men) 12	All India Level	2
Hockey (Women) 12	All India Level	2
Kabaddi 12	All India Level	2
Net Ball (Men) 12	All India Level	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Prize	National	Nil	1	12751	Abhishekh Sharma
2019	First Prize	National	1	Nil	17290	Indrayani Nindekar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is a student body, it consists of members who are elected by the students only and responsible for organizing events such as the cultural

festival, sports day and study tour. Along with the students and college staff is a part of planning, implementation and execution of all academic and cultural activities. The students of the college take active participation IQAC, placement activities, and subject based organization and special cells. Every academic year, fresh committees are formed on willing representation basis. All committees decide and display their activity based schedules, required resources are executions. Students Council also takes active participation for organizing the events like seminar, conference, symposium, guest lecture, workshop and alumni meet. Students show their systematic manner of involving the organization such event along with College staff. The college conducts sports and cultural festivals. The Entrepreneurship Development Cell is always ready to nurture the entrepreneurial mind set of the students through exposure to various skilled based training activities. The students give their valuable suggestion, and sometimes put their complaints in the suggestion box. Including Principal Redresser Cell, IQAC gives its special attention towards their suggestion and complaints. It tries to solve their problems as soon as possible. Several activities are performed in and out of the college by the students' union consisting UR and CR. The main objective of the students' council is the welfare of the students. The major activities pursued by the students' council in the college for session 201819 are : Cultural Activities: International Yoga Day, World Population Day, Tree Plantation Day, Nuclear Weapon Day, Revolution Day, Kranti Din, Independence Day And NCC Pared, Ghandhiji's 150: Sadbhavana Pandharwada, Teachers' Day, World Literacy Day, NSS Foundation Day, Br. Rajabhau Khobragade Jayanti and Debate Competition, Peace and NonViolence Day, Dhamma Chakra Anuvartan Din, Savidhan Din, World Anti AIDS Day, Dr. Ambedkar Mahaparinirvan Din, Human Rights Day, Blood Donation Camp and Bhima Koregaon Shaurya Din, Marathi Bhasha Savardhan Pandharwada, Beti Bachao Beti Padav, Krantijyoti Savitribai Phule Jayanti, National Youth Day, NSS Annual Camp, Indian Republic Day, Vyasan Mukti Sahitya Sammelan, International Women's Day, Girish Bhau Khobragade Jayanti, Br. Rajabhau Khobragde Smruti Din, Dr. Ambedkar Jayanti, Maharashtra Din, Buddha Jayanti. Sports Activities: The National Sports was celebrated on 29th August, on the occasion of birth anniversary of hockey legend Major Dhyanchand. The college physical and sports department organized university level Hand Ball Tournament (Men and Woman) 1,2 October 2018 Conducted university level circle style Kabaddi Tournament (Men) 21st January 2019 The college celebrated college day by organizing sports and Cultural Fest Yuvatarang 28th January 2019 during 28th January to 30th January 2019 Other Activities: Blood Donation Camp was held in the college on 1st January 2019 with the association of Government Medical College. The students from NSS and NCC units of the college, teachers donated the blood. The college organize University Level Debate Competition every year on 25th September on the occasion of birth anniversary of founder president of society, Br. Rajabhau Khobragade.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college Alumni Association was formed and registered on 24th September 2017. It was formed to connect all the exstudents and bring under one roof. Students from 1970 to 2016 batches were invited for a meeting to form the association of college. The college Alumni Association has been registered in the office of the charity commissioner, Chandrapur, District Chandrapur with registration No.176/17. The basic objectives of the association are : • To arrange the lectures of Honorary Members and other eminent personalities in various fields and encourage the students to expand their horizon while entering in the real life. • To provide guidance to the students of the College with reference to career choice and development. • To assist the College in

organizing activities for the benefit of students. • To help the College for strengthening its infrastructural activities. • To organize activities for social awareness and social benefits for the benefit of the society and conduct fundraising activities. • To encourage students to become entrepreneurs by undertaking training programs in various forms. • To help the students avail opportunities in placements and exhaust the possibilities of giving practical knowledge and exposures to the students. • To develop, encourage and foster friendship among the students, teachers, senior administrative staff of the past and present. The students who have excelled in the different fields from the college after completing their education were invited for the first meeting. The executive body was formed and rules and regulations were formed anonymously. There are total 11 members in the executive body. The tenure of executive body is for 5 years. The new members will be selected at the end of every five years. The fee for membership of the associations is Rs.100 only per year and Rs. 500 only for life membership. The various departments of the college organized Alumni interaction to share their experiences and motivate the students to follow their footsteps for seeking the carrier opportunities in their respective fields.

5.4.2 – No. of enrolled Alumni:

2289

5.4.3 – Alumni contribution during the year (in Rupees) :

22890

5.4.4 – Meetings/activities organized by Alumni Association :

3

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal is the head of the institution and the Management gives sufficient freedom to the Principal, to function in the vision and mission of the institution. Following two practices of decentralized have been adopted in the institution. 1. Various committees are formed to conduct various academic and cocurriculum activities in the span of the academic session. The principal divide the academic responsibilities among the all the staff members. Regular meetings are conducted and responsibilities are communicated to the faculty members. The teachers taking initiatively conduct various cocurriculum and extracurricular activities through student committees. As the head of the institution the principal holds the regular meetings with the teaching staff and puts various issues to be discussed before coming at a final decision. Besides this, the college has separate cultural committee which administrates overall college cultural activities. For the successful implementation the head of the committee prepares the plan in consultation with the committee members and students. The Principal of the college guides the committee for the yearly planning. 2. The IQAC is at centre of all academic and cocurricular activities of the college. It acts as a catalyst between Principal and various departments in the college and also between management and the faculty members in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• The college Admission committee guides the students for the selection of appropriate subject group of study/ interviews admits them to the preferred group.</li> <li>• Admission procedure is done on the basis of first come first serve as per university norms.</li> <li>• Spot admission process is adopted.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Industrial/field visits are arranged for the students (along with teachers) to interact with industry.</li> <li>• Department of Electronics, Computer Science, Mathematics and Botany are doing collaborative research work.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Timely recruitments (as per requirement).</li> <li>• Placement.</li> <li>• Training and development (Orientation, Refresher, Workshop, Short Term Course).</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• 24158 text books, 17654 reference books and 407 journals, 1 digital database.</li> <li>• 6000 Nlist ejournals and 28244050 eBooks, Digital Database.</li> <li>• Computers and internet facility to all departments.</li> <li>• All laboratories are furnished with required equipment.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Teachers have attended, participated and presented papers in workshops, Seminars and Conferences at State, National and International levels to expand knowledge in research.</li> <li>• Teachers are encouraged to apply for research projects to different funding agencies.</li> <li>• More Research students are working in Botany department.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• As per the norms of Gondwana University, Gadchiroli Examinations are conducted semesterwise and spot evaluation is done.</li> <li>• Semesters and CGPA patterns are followed.</li> <li>• Unit test and pre university exams are conducted at college levels.</li> </ul>
Teaching and Learning	<p>The institution strictly follows the academic calendar of the university and each department prepare teaching plan accordingly which is circulated among the students. For the effective implementation of teaching and improving the teaching skills following methods have been adopted.</p> <ul style="list-style-type: none"> <li>• Power Point Presentations.</li> <li>• Use of internet.</li> <li>• Tutorials/Assignments.</li> <li>• Field visits</li> </ul>

	/ Excursions. • Use of audio visual aids. • Guest lecture/group discussions.
Curriculum Development	<ul style="list-style-type: none"> <li>• Many faculties have attended workshops on the revised syllabus in various subjects conducted by the university</li> <li>• Some faculties of the institution have contributed significantly to enrich the syllabus with modification (and modernization).</li> <li>• Some faculties have written books on syllabus.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Various Committees are formed to perform all the activities efficiently. Academic calendar is prepared and followed. Monthly Staff academy meetings are conducted to review the ongoing work and plan further activities. Committee meetings are held from time to time to organize activities for the students.
Administration	Website notification, SMS system, whatsapp, email facility etc. used for notification, communication etc. This helps for effective communication between teachers to teachers, teachers to students and teachers to parents and to other stakeholders.
Finance and Accounts	Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	Online admission process through CMS Software is implemented for the current year.
Examination	Online question paper delivery to every examination center and online evaluations method for P.G.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. R.R.	One day NAAC	---	6000

	Dahegaokar,Dr. Sanjay R. Gawali,Dr. P.H. Munjankar,Mr. Roshan P. Gajbhiye	sponsored Seminar on New NAAC Accreditation System for Aided and Self Financing Colleges in Rular Area: Challenges and Opportunities		
2019	Dr. R.R. Dahegaokar,Dr. Sanjay R. Gawali,Mr. Sanjay D. Beley,Dr. P.H. Munjankar,Mr. Roshan P. Gajbhiye	One day workshop on New Assessment And Accreditation System of NAAC	--	4000
2019	Mr.Roshan P. Gajbhiye	National Convention on Knowledge, Library and Information Networking - NACLIN 2019	--	1085
2018	Mr. N. C. Das	International Conference on Multifunctional Advanced Materials ICMAM-2018	--	2900
2018	Dr. A.S. Lanje	International Conference on Multifunctional Advanced Materials ICMAM-2018	--	4400
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	16/06/2018	30/04/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/02/2019	28/02/2019	28
Refresher Course	2	28/09/2018	18/10/2018	21
Refresher Course	2	14/11/2018	04/12/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	Nil	12	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Pension and Gratuity</li> <li>Dr. Ambedkar KarmachariSahakari Pat Sanstha provides loan facilities to fulfil urgent needs of the staff</li> </ul>	<ul style="list-style-type: none"> <li>Pension and Gratuity</li> <li>Dr. Ambedkar KarmachariSahakari Pat Sanstha provides loan facilities to fulfil urgent needs of the staff</li> </ul>	<ul style="list-style-type: none"> <li>escholarship</li> <li>Health checkup</li> <li>Reading room is available for 24 hours</li> <li>Hostel facility for boys and girls</li> <li>Book bank scheme</li> <li>Student welfare fund</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months External auditor is appointed by the management from the local chartered Accountant firms. After end of each financial year the financial statements are being submitted to the external auditor along with all vouchers and account records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Senior Auditor Joint Director Office	Yes	Chartered Accountant
Administrative	Yes	Senior Auditor Joint Director Office	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Meetings are conducted yearly to interact with the parents.
- Feedback is taken from the parents who attend the meeting and seriously implemented.
- Suggestion for improvement has been taken from the parent

6.5.3 – Development programmes for support staff (at least three)

- Duty leaves are sanctioned to aspiring faculty members for attending workshops, conferences, Short Term Courses, orientations and refresher programs.
- Some faculties are deputed for short term courses .
- Financial support is provided to the faculty for seminar, conference and workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Formation Of IQAC.
- Online admission process for transparency in admission process
- Signing of MoU

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To organize workshop based on "Recent Guidelines for Assessment and Accreditation System for colleges"	10/03/2019	10/03/2019	10/03/2019	119
2019	The Memorandum of Understanding (MoU) with Arts, Commerce and Science College, Tukum Chandrapur	31/01/2019	31/01/2019	31/01/2019	6



2019	5	5	15/10/2018	2	DhammacakraAnupravartanMahotsav	Spread peace and non violence	300000
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
3. Code of Conduct for Institution	15/06/2018	<p>1. Institution must communicate its goals and objectives systematically and clearly to all students. 2. Institution must offer programmes that are consistent with its goals and objectives. 3. Institution should offer a wide range of programmes with adequate academic flexibility. 4. The feedback from students should be obtained by the institution on the initiation, review and redesign of programmes if and when necessary. 5. Institution must implement a wellconceived plan for monitoring student progress continuously. 6. Institution should provide clear information to students about admission and completion requirements for all programmes, the fee structure and refund policies, financial aid and student support services. 7. Institution should have sufficient and wellrun support services for all students. 8. Institution must promote healthy practices.</p>
2. Code of conduct for teachers	15/06/2018	<p>The teacher shall: 1. The teacher shall be at the disposal of the University fulltime and shall serve in such capacity and at such place, as he may, from time to time, be so</p>

directed. 2. The teacher shall conform to and abide by the provisions of the Universities Act, Statutes, Ordinances, Regulations, and Rules and Directives and decisions of the Competent Authority. The teacher shall also observe, comply with and obey all orders and instructions which may, from time to time, be given to him/her by the University. 3. The teacher shall at all time maintain absolute integrity, show devotion to his profession and shall do nothing which is unbecoming of a teacher and his profession. 4. The teacher shall extend utmost courtesy and attention to all persons with whom he has to deal in the sphere of his duties. He shall strive hard to promote and protect the interest of the University. 5. The teacher shall not accept or permit any member of his family or any person acting on his behalf to accept any gift in cash or in kind for his own benefit from any person including another teacher or employee for a work to be done in connection with the business of the University. Provided that, the collection of monthly subscription of membership at the prescribed rate collected by the office bearer of the Association, Union or the Club shall not amount to gift or realisation of other contribution for this purpose. 6. The teacher shall not, without prior permission of the Competent Authority, remain absent

himself from his duties. In the circumstances or reasons beyond his control, he shall intimate or cause to intimate to Competent Authority within five days from the first date of absence, failing which his absence may be treated as leave without pay, and he shall further be liable to such disciplinary action as the Competent Authority may deem fit. However, that the Competent Authority shall condone this condition in respect of a teacher, who for reasons beyond his control, was unable to convey the cause of his absence.

7. (a) The teacher or his near relative shall neither bid directly or indirectly, at any auction of any University property nor submit any tender for any supply to the University Schools, University Departments, Conducted Colleges and University Institutions.

(b) The teacher or his relative shall not use the University property including the residential accommodation for conducting any trade or business, coaching classes, tuition, occupation or for any other purpose.

(c) The fulltime teacher shall not engage himself in any trade, business coaching classes, tuition, imparting instructions leading to any certificate, diploma or degree course(s) or any other occupation which is not part of his duties as prescribed under these Statutes.

8. The teacher shall not write guides,

		<p>notes, questions and answers, circulation, etc. for commercial benefit. 9. The teacher shall abide by The Code of Professional Ethics laid down by UGC/Other Apex Bodies from time to time.</p>
<p>1. Code of conduct for students</p>	<p>15/06/2018</p>	<p>1. While entering college premises, student must maintain the dress code. 2. While coming to the college, student must have identity card. 3. Student must maintain discipline and their behavior must be conductive in and outside the college campus. 4. Student attendance is compulsory on national events such as Independence Day and Republic Day. Also they have to remain present at the various college events. Strict action will be taken against absentees. 5. It is the foremost duty of average student to respect Chairman, Principal, Teachers, Nonteaching Staff, Guest, Parents and people in general. Strict action will be taken against those student who do not maintain this code of conduct. 6. Student must attempts all the college exams. 7. In case there is no class, student should not wander in corridor or in the college ground. In free time, they should read magazines, journals, news papers or books of their subject in the library. 8. Students taking all educational concession will abide by the information and contents of the application form. If their concession is not granted, they have to pay fees as per rules. 9.</p>

Without prior permission of teacher, students should not attend the class of the subject not obtained by him / her.

10. Student should cooperate to maintain the reputation of the college by maintaining good character, discipline, manners and etiquettes.

11. As per Government rules and regulations, immediate strict police action will be taken against those students found guilty of molestation.

12. Principals decision will be mandatory in case of any disputable matters in the college.

13. College fees, dues and fines must be paid without any delay. In case of any difficulty or inability, written application must be submitted to principal.

14. If any student is found guilty of bad behavior or violating code of conduct, his/her admission will be cancelled by sending their names to parents.

15. Students should not demand other facilities than the ones available in the college at the time of admission.

16. Individual complaint must be made by his/her self.

17. Chewing pan, tobacco, gutkha and wearing goggles or covering face in any manner in the college premises is not permitted.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	100
Dr. S. R. Rangnathan (Father of Library)	09/08/2018	09/08/2018	150

Kranti Din	09/08/2018	09/08/2018	150
World Literacy Day	08/09/2018	08/09/2018	150
Br. Rajabhau Khobragade Jayanti	25/09/2018	25/09/2018	73
Gandhi Jayanti (Peace and Nonviolence Day)	02/10/2018	02/10/2018	150
Dhamma Chakra Anupravartan Din	15/10/2018	16/10/2018	300000
Sanvidhan Din	26/11/2018	26/11/2018	130
Dr. Babasaheb Ambedkar Mahaparinirvan Din	06/12/2018	06/12/2018	100
Human Rights Day	10/12/2018	10/12/2018	120
Bheema Koregaon Vijayi Smruti Din	01/01/2019	01/01/2019	200
Savitri Bai Fule Jayanti	03/01/2019	03/01/2019	70
National Youth Day	12/01/2019	12/01/2019	150
Matdar Shiksha Sahabhag	17/01/2019	25/01/2019	100
NSS Camp	15/01/2019	21/01/2019	150
Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	94
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	200
Maharashtra Din	01/05/2019	01/05/2019	100
Buddha Jayanti	18/05/2019	18/05/2019	100
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation
Antiplastic campaign
No Vehicle Day.
Rain Water Harvesting system.
Swachha Bharat

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. The Title of the Practice: Regular Internal Assessment of the Students. 2. Goal: ? To encourage the Students' educational equality. ? To assess the students' performance. ? To evaluate the students' knowledge. 3. The Context: The Regular Internal Assessment of the Students is one of the curriculum activities. As the Semester pattern has been implemented by the Gondwana University, Gadchiroli. The criteria of the passing 40 marks have been

divided into the college (Internal) assessment and theory paper marks. Following the same pattern of the passing marks, the college performs various activities regarding regular internal assessment. 4. Practice: In every semester, regular internal assessment of the students is done by the faculties.

At the end of the each semester, faculty conducts the viva and gives assignments questions to the students and asks them to submit their assignments within a given time. For PG students the faculties conduct the viva and seminar, wherein students present their topics via power point presentation in the class, and also submit the assignments. The evaluation is done by the concerning faculty. Unit test is also a part of regular internal assessment, after every unit the concerning teacher conducts the unit wise test in the class. Apart from this, attendance of the students is recorded daily in the class and is reported to the Vice Principal or faculty incharge of concerning faculty. Head of the department carry out the internal assessment of the students on the basis of evaluation report from the concerned teachers under the supervision of the principal of the college at the end of the each semester as per the Gondwana University guidelines (unit test, seminars, surprise test, attendance, practical performance, home assignments etc), and the record is kept (safely). 5. Evidence of Success: The regular internal assessment of the students is helpful to the teacher to evaluate the students' ability. Through these practices, the real evaluation of the students is carried out, and made the semester pattern successful as well. The ratio of the result has been increased which helped the vision of institution to be fulfilled. In this way, the vision of the Institution seems to come into reality. 6. Problems

Encountered and Resource Required: Sometimes gets difficulty in evaluation of the students because of irregularity of the students. Best Practice 2 1. Title of the Practice: 24 hours Reading room facility. 2. Goal: ? To help the students from poor and weaker sections of the society. ? To inculcate the habit of reading among the students. ? To enhance the reading skill of the students.

? To enable them to improve their performance in the examination. 3. The Context: The institution is committed to inculcate human values (incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice). National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. The institution has been serving the educational needs of people living in Chandrapur and its adjoining areas, especially those who come from the weaker sections of the society. More than 90 of students belong to educationally backward classes, poor families with no proper guidance and educational environment at home. Also this Institution has comes under in minority status of Buddhist region. 4. The Practice: Taking into consideration the vision and mission of the institution, the college has formed the employment cell which helps the students by providing them information about the vacancies in various fields, also create the awareness among the students by giving guidance for competitive examinations. The college provides reading room facility for 24 hours. The faculty members encouraged the students who are deprived of education. The chief aim of this practice is to bring poor students in the main stream of education. After the beginning of the session, the college informs about the scheme by notifying it on the college notice board as well as circulating notices in the class rooms. There is separate reading room for staff, Girls and Boys students having 20, 30 and 40 seating capacity respectively. 5. Evidence of Success: Day by day the no. of students using the 24 hours library facility goes on increasing and some students take admission in our college because of such facility. During the year, more than 12 students were benefited from this scheme. Apart from this, the institution has succeeded in inculcating the value of social commitment, creating educational interest and increasing reading habits among the students. Many students of the college have achieved ranks in the university examinations. Some students have also got success in competitive examinations and other fields. In this way, this scheme contributes to the

developmental process of the college. BENEFICIARY STUDENT LIST OF READING ROOM USERS SN Name of the students Department where appointed Mobile No. Email ID 1 Manoj Shivam Bhoyar Clerk in the court 7030614684 Manojbhoyar62@gmail.com 2 Puja Kapse Clerk, Forest Department, Ballarpur 9970130915 pujakapse@gmail.com 3 Dhawal Ramteke Sales Representative, Tristar Motors, Chandrapur 9763474287 Dhawal.ram619@gmail.com 4 Vaishali Rangari Junior Assistant, Mahabeej 7448210295 Vaishalirangari2211@gmail.com 5 Bharti Dhone Police Constable 7038680787 DhoneBharti@gmail.com 6 Sweta Kamble Clerk, Forest Department 7 Abdul Ansari Associate, Mahindra Home Finance 9511858779 Shabbiransari899@gmail.com 8 Nikhil Potdukhe Chandrapur Thermal Power Station

6. Problems encountered and Resources Required: The institution does not encounter any problem for implementing this unique practice. 7. Notes: Nil. 8. Contact details: Name of the Principal: Dr. Rajesh. R. Dahegaonkar Name of the Institution: Dr. Ambedkar College of Arts, Commerce Science, Chandrapur. City: Chandrapur Pin Code: 442401 Accredited Status: Reaccredited with Grade B (CGPA2.76) Work Phone: 07172256080 Fax: 07172256080 Website: <http://www.dacchanda.ac.in> email: [dacchanda@yahoo.co.in](mailto:dacchanda@yahoo.co.in), [rajesh\\_dahegaonkar@yahoo.co.in](mailto:rajesh_dahegaonkar@yahoo.co.in) Mobile No.: 09423691422

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.dacchanda.ac.in/uploaded\\_files/Best\\_Practice\\_1\\_2018-19.pdf](http://www.dacchanda.ac.in/uploaded_files/Best_Practice_1_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is bound to enhance the spirit of the learning among the youth. To uplift the lives of downtrodden people, to eradicate their poverty and make enable to lead a sustainable life, to perceive excellence consistently by preserving the tradition of high reputation to face the challenges of globalised world are the vision of the college. The college is situated on sacred "Diksha Bhoomi" in the heart of the Chandrapur city where about three lacs followers of Dr. B. R. Ambedkar converted to Buddhism on the 16th October 1956. The college was accorded s Buddhist religious minority status in 2012. The mission of the college is to provide: equal opportunities of education, holistic education ensuring all around development of students and create human capitals which can be an asset to the nation the students of this college are from the urban and rural area in and around Chandrapur district. To bring them into the mainstream is main objective of the college. The students of this college are practically imparting the slogan of " Shika, Sanghatit Vha and Sangarsh Kara" in their minds and feel enriched. The college is committed to uplift lives of the poor and make them employable. To fulfill commitment the college conducts competitive exam, guidance programme, personality development programme , carrier guidance and placement cell programme etc. Beside this programme the college has NCC, NSS, Sports and cultural department which conduct various programme for the students. Class seminar, student projects, students presentation are conducted in the college and students are promoted to participate in debate and elocution competition the college has well equipped and student friendly physical education department and huge playground. The physical department provides every possible facilities to the students for participating in various sporting activities. The students of NSS department are specifically trend and perform the social responsibility through various social activities that are related with social issues, local needs and issues of state and national importance. The college gives priority to the specially able and Divyang students by providing physical facilities as well as academic support. The library of the college is made available for 4 hours in an entire week.

Provide the weblink of the institution

[http://dacchanda.ac.in/NAAC/Institutional\\_Distinctiveness.html](http://dacchanda.ac.in/NAAC/Institutional_Distinctiveness.html)

### **8.Future Plans of Actions for Next Academic Year**

It is proposed that all activities reported earlier should be continued with new idea and approach. IQAC expects improvement in the performance in all activities.

1. To organize at least one students seminar per semester by each department. The topic for the same shall be decided by the teacher concerned. Use of audio and visual aids is expected.
2. To organize at least one programme under extension services or community services by each teacher. The nature of the activity shall be decided by teacher concerned.
3. To organize at least one Guest lecture per class covering a topic from syllabus by each department.
4. To start new academic programs like in B. Sc. in Environment Science , B.Sc in Bio chemistry, M.A in Ambedkar Thought, M. Sc. in Computer Science, M. Sc. in Physics.
5. To encourage faculty and students to take up relevant online courses.
6. To motivate the staff members for participation in FDPs like Refreshers, Orientation and Short Term Courses.
7. To motivate the faculty members to have at least one major/ minor project.
8. To promote the faculty members to do research work (Ph. D.).
9. To motivate the faculty members participation in International Conferences/ Seminars/ Workshops/ Symposium and publish research paper in it.
10. To celebrating the Golden Jubilee year of the college.
11. To organize International/National Level Seminar/Conferences /Workshops.
12. To prepare the Annual Quality Assurance Report (AQAR) as per guidelines of NAAC, to be submitted to NAAC within stipulate time.
13. To organize soft skills courses for grooming students for future career.
14. To organize National/International sports in the college.
15. To motivate the students to participate in International/National/University level games.
16. To start the Higher Learning Centres in the subject of Marathi, History, Chemistry.