



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, CHANDRAPUR |
| Name of the head of the Institution           | Dr. Rajesh R. Dahegaonkar                                      |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 07172256080  |
| Mobile no.                                    | 9423691422   |
| Registered Email                              | dacchanda@yahoo.in   |
| Alternate Email                               | ambedkarcollege@hotmail.com                                    |
| Address                                       | Deeksha Bhoomi, Civil Lines                                    |
| City/Town                                     | CHANDRAPUR   |
| State/UT                                      | Maharashtra  |
| Pincode                                       | 442401   |

|  |                                |
|--|--------------------------------|
| <b>2. Institutional Status</b>         |                                |
| Affiliated / Constituent               | Affiliated                     |
| Type of Institution                    | Co-education                   |
| Location                               | Urban                          |
| Financial Status                       | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Sanjay Ratan Gawali        |
| Phone no/Alternate Phone no.           | 07172256080                    |
| Mobile no.                             | 9422910269                     |
| Registered Email                       | dacc.naac@gmail.com            |
| Alternate Email                        | rajesh_dahegaonkar@yahoo.co.in |

|  |   |
|--|---|
| <b>3. Website Address</b>  |   |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.dacchanda.ac.in/uploaded_files/AQAR_2018-19.pdf">http://www.dacchanda.ac.in/uploaded_files/AQAR_2018-19.pdf</a>                               |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.dacchanda.ac.in/uploaded_files/Academic_Calendar-2019-2020.pdf">http://www.dacchanda.ac.in/uploaded_files/Academic_Calendar-2019-2020.pdf</a> |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 1     | C+    | 63   | 2004                 | 16-Sep-2004 | 15-Sep-2009 |
| 2     | B++   | 2.76 | 2017                 | 30-Oct-2017 | 29-Oct-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 02-Jul-2011 |
|---|-------------|

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
|   |                 |                                       |

|  |                   |      |
|--|-------------------|------|
| Internal Quality Assurance Cell meeting                                      | 06-Jul-2019<br>1  | 18   |
| Internal Quality Assurance Cell meeting                                      | 07-Oct-2019<br>1  | 17   |
| Internal Quality Assurance Cell meeting                                      | 28-Dec-2019<br>1  | 17   |
| Internal Quality Assurance Cell meeting                                      | 14-Mar-2020<br>1  | 18   |
| Student Feedback (About college and about teacher) collected and analyzed    | 30-Mar-2020<br>15 | 1134 |
| Employer, Parents and Alumni Feedback (About college) collected and analyzed | 30-Mar-2020<br>8  | 143  |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil                            | Nil    | Nil            | 2020<br>00                  | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducted Academic Audit of the college by the Gondwana University, Gadchiroli.

Sent various project proposals for Fund: (STRIDE, ATAL INNOVATION MISSION (AIM), STI HUB for SC Community, FIST, Artificial Photosynthesis System Using Solar Cell to produce cheaper way Hydrocarbon Fuel, Development and testing of Controlled - Release Zinc Nanofertilizer Incorporated by a Manganese hollow Core Shell to enhance crop Production for Commercial Uses, Establishment of Centre for Women's Study under the scheme of Development of Women Study in Indian Universities and Colleges during XII Plan period, Institutional Development Plan Under RUSA Scheme.

Conducted online Quiz on Covid-19 awareness for students, teachers and educators.

Motivated various departments to organize seminars/conferences and workshops and monitored the progress of research work through College Research Cell.

Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| To conduct University Level Research festival 'Avishkar 2019' of Gondwana University Gadchiroli. | The college conducted University Level Research festival 'Avishkar 2019', sponsored by Gondwana University, Gadchiroli on dated 6th 7th January 2020. |
| To conduct One Day Workshop on "Revised Accreditation Framework for Affiliated Colleges"         | The college conducted One Day Workshop on "Revised Accreditation Framework for Affiliated Colleges" on dated 5th February 2020.                       |
| To adopt online mechanism for administration of the college                                      | The college has adopted CCMS for functioning online administration.   |
| To conduct Training Programme on New Software CCMS   | Conducted Staff Training Programme on New Software CCMS by Mr. Ghanshyam Bagade, Programme Coordinator CCMS on Dated 02 August 2019.                  |
| To conduct workshop on Research Methodology  | The college conducted workshop on Research Methodology on dated 28th December 2019.   |
| To conduct One Day Workshop on General Aptitude  | The college conducted One Day Workshop on General Aptitude on dated 29th January 2020.  |
| To apply for the subjects Bio-chemistry and Environmental Science in the B.Sc. Programme         | We received the letter of approval from the Gondwana University Gadchiroli to start subjects in B.Sc. Bio-chemistry and Environmental Science.        |
| To apply for Research Centre in subject (Marathi, History, Chemistry)                            | We received the letter of approval from the Gondwana University Gadchiroli to   |

|  |  |
|--|--|
|  | start Research Centre in subject (Marathi, History, Chemistry).  |
| To conduct the various activities of Alumni Association                          | Alumni Association conducted following programmes i) presentation of short film ii) cleanliness iii) tree plantation and iv) felicitation. |
| To guide all internal committee heads to plan the activities of their committees | All the heads of various Committees discussed the plan with the Principal and conducted the program accordingly.                           |
| <a href="#">View File</a>  |  |

|  |     |
|--|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|--|-----|

| Name of Statutory Body        | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 26-Jul-2020  |

|  |    |
|--|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|--|----|

|   |     |
|---|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|---|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 21-Jan-2020 |
|--------------------|-------------|

|  |     |
|--|-----|
| <b>17. Does the Institution have Management Information System ?</b> | Yes |
|--|-----|

|  |  |
|--|--|
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Management information system is used in the college. The college has adopted CCMS software. Our software platform is cloud based, modular and a scalable robust. The college has fully functional website on centralized computer system for online admission. The adopted software system stores students' data, such as personal data, fees, exam. records and Library details, categorywise student list and cancellation of admission. Online registration by the students during admission process has helped us to create an accessible student database. This system also helps to save the time and the whole process reduces the paper usage. As per the norms of the Gondwana University, the college has allowed students to select the subjects of their choice. Admission: Admission fee |
|--|--|

summary report is computerized. Students' enrollment is done by the University by sending computerized list. Timely notices are put on notice board for inviting applications of students for various scholarship and freeship scheme. Students' eligibility for various scholarship and freeship scheme are identified and guided to apply. The list of pending fees of students is displayed by the college at the time of clearance to pay their remaining fees. The college issues bonafide certificate to the student after their enrolment, for bus passes and for any other purposes. The college campus is fully equipped with the WiFi and internet facility and it is made available to all the departments and for the staff to update their knowledge. Biometric attendance system is used for the staff. The college has installed CCTV cameras in the campus and this CCTV system is attached to computer data saving. The college uses SMS and email service for communication with students. Subjectwise lists are sent to various departments for the classwise attendance, section and practical class schedule and workload in each subject, as per the requirement and recruitment of teacher (Regular and CHB). The college prepares academic calendar every year and functions all the programs are conducted accordingly. The Internal Assessment marks are based on four criteria unit test, seminar, assignment and attendance. The college organizes various events in every academic year and are communicated to IQAC and some of them are uploaded on college website. Software maintains the record of result. The annual report of the college is put before the college council and college development committee for its verification and approval. In this way, the information management system function for the institution.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Gondwana University Gadchiroli. The courses offered for B.A., B.Com, B.Sc. and M.A., M.Com. M.Sc. are designed by the University. The college has a mechanism for effective curriculum delivery and documentation. Academic planning is done before the start of the academic year. IQAC of the college prepares academic calendar of the current academic session for effective curriculum delivery and every department contributes to the preparation. The time table committee of the college prepares semester-wise timetable of offered UG and PG courses for every year. Every teacher receives the individual (including CHB) time-table and it is displayed on the notice board for the students. All departments prepare their semester-wise teaching plan as per the university norms. Teachers refer reference books and text books prescribed by the University along with the latest information available on internet for effective delivery of curriculum. Teachers use innovative methods for better delivery of curriculum transaction and teachers are encouraged to use ICT based teaching method including PPT, group discussion, demonstration, industrial visits, use of charts and graphs, debate, seminar, workshop, project assignment etc. Teachers coordinate with the librarian by giving the requirement and ensuring that the books needed for their subjects are available for the students. The college has well equipped labs, all the science students understand theoretical concepts by performing experiment in the laboratory. After completion of every unit, the teacher conducts unit test in the classroom and evaluate the students by giving home assignment, conducting seminars and giving projects at the end of the every session. The head of the institution conducts the meeting of the teachers at regular intervals so that syllabus should be completed within a time. Teachers submit their report of syllabus completion to the IQAC. The college has adopted comprehensive feedback analysis mechanism of the students and teachers. The College campus is under surveillance of CCTV cameras for the security purpose. All the departments of the college are provided with the computer and internet facility and laboratories are well equipped. Some of the teachers are a BOS members, they contribute their views and suggestions in updating and designing of the university syllabus. The teachers are promoted by the college research committee to participate in orientation/refresher courses/ short-term courses/seminars conferences and workshops organized by the University and other colleges to update themselves and ensure effective curriculum deliverance.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil         | Nil             | 30/04/2020            | 00       | Nil                                      | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| PhD or DPhil              | Chemistry                | 26/11/2019            |
| PhD or DPhil              | History                  | 26/11/2019            |
| PhD or DPhil              | Marathi                  | 26/11/2019            |
| BSc                       | Env. Science             | 23/08/2019            |
| BSc                       | Bio-chemistry            | 23/08/2019            |
| <a href="#">View File</a> |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | Sem V                    | 17/06/2019  |
| BCom                             | Sem V                    | 17/06/2019  |
| BSc                              | Sem V                    | 17/06/2019  |
| BA                               | Sem VI                   | 21/11/2019  |
| BCom                             | Sem VI                   | 21/11/2019  |
| BSc                              | Sem VI                   | 21/11/2019  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil                 | 30/04/2020           | Nil                         |
| No file uploaded.   |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MCom                    | Nil                      | 132   |
| MSc                     | Botany                   | 11  |
| MSc                     | Chemistry                | 15  |
| MSc                     | Zoology                  | 17  |
| MSc                     | Electronics              | 3   |
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| <p>Feedback is an important part of teaching and learning process. The main objective of the feedback is to strengthen the quality of Teaching- Learning environment and to bring the excellence in teaching and learning process. It helps the mentor to recognize how the students know his/her subject being taught. This benefits the teacher to know where he/she can improve in teaching methodology that will finally benefit the students. Feedback is obtained</p> |

offline every year at the end of the session through a well-structured questionnaire from all the important stakeholders of higher education system. They are students, teachers, parents, alumni and employees. The feedback questionnaires are designed by the IQAC and approved by the head of the institution. The framed questionnaires are given assessment points which take into consideration for the final analysis. Feedback analysis committee analyses all the feedback forms filled by all the stakeholders by using statistical method and data is compiled either at department level and institutional level. The average percentage of various criteria of every feedback form is calculated. On the basis of calculation, the strength and weakness mentioned by all the stakeholders are summarized. The opinions and suggestions of all the stakeholders are studied by the IQAC and a list of grievances is prepared. The head of the institution and IQAC discuss the strengths and weaknesses of the institution for seeking possible remedial measures and chalk out the action to be taken on the weakness pointed out in the feedback analysis report.

Utilization of feedback for overall development of the institution: Among all the stakeholders, students are the most important stakeholder of higher education system. The informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding development aspects of the Institution. The views and opinions of every stakeholders are to be considered as the primary evidence which help to evaluate the quality of teaching and learning. By taking feedback of the students, the teacher can take a necessary action to improve the course delivery contents to help the students in their learning process that confirms the students' overall performance. The employer feedback acts as a benchmark which helps to maintain the required standards of education and enhance the capabilities of teacher for overall development of the institution. Alumni feedback gives in impetus for the development of students' career. Parents' feedback is valuable and their views are taken into consideration for the overall development of the institution.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|----------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | First Year                 | 720                       | 542                            | 542               |
| BA                    | Second Year                | 320                       | 149                            | 149               |
| BA                    | Third Year                 | 220                       | 130                            | 130               |
| BCom                  | First Year<br>(Mar. Med.)  | 144                       | 70                             | 70                |
| BCom                  | First Year<br>(Eng. Med.)  | 144                       | 51                             | 51                |
| BCom                  | Second Year<br>(Mar. Med.) | 120                       | 23                             | 23                |
| BCom                  | Second Year<br>(Eng. Med.) | 120                       | 13                             | 13                |
| BCom                  | Third Year<br>(Mar. Med.)  | 120                       | 24                             | 24                |
| BCom                  | Third Year<br>(Eng. Med.)  | 120                       | 32                             | 32                |
| BSc                   | First Year                 | 264                       | 160                            | 160               |

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1443  | 1150  | 36  | Nil   | 28   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 36                         | 35  | 88                                | 3                                | 3                          | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system for the value addition to the students (mentees) to boost inclusiveness of both mentor and mentee by using virtual mode. In this system, the teacher (Mentor) takes multiple roles, in an effort to get closely acquainted with the student. A mentor is a guide who helps the mentee for their academic performance and to find out the right direction regarding their career development. The student are motivated by their teacher in their all academic matters. The mentor takes effort to find out and understand the status of the slow learners and encourages them by conducting remedial classes and bringing out their hidden talents. Objective of the student mentoring system are: 1 To strengthen the teacher-student relationship 2 To improve the student academic performance and regular attendance 3 To build the sound environment in the college, wherein students can approach mentor for educational and personal guidance 4 To motivate the mentee for higher studies and entrepreneurship Our institution has a proper student mentoring system. Under this system, in the beginning of the each session, after the admission process is over, the full-time faculty of the college are assigned as a mentor of each class. The students are informed about their respective mentors by displaying notice on a notice board. So the teachers come to know about their adopted class. The mentor is required to keep the entire information of their adopted class. The mentor collects the personal information of the mentee like their hobbies, strengths, weakness and academic details of their 10th and 12th standard. After collecting all necessary information, mentors are expected to offer guidance in mentee's academic, nonacademic or personal matter as well. The assigned mentors are responsible for the overall development of the mentees i.e. academic and psychological progress of the students. In the beginning of the session, the mentors conduct orientation for the mentees. The close bonding between the mentor and mentees get developed through variety of curricular and extra curricular activities. The mentors conduct the unit test for slow learner from time to time and encourage them. The advanced learners are directed to the faster progress. In the Science faculty a batch of 16 students is allotted a teacher for performing experiments in the labs. The students interact with the batch in-charge and report their difficulties in teaching learning process and get solution from the concerning in charge. Through this, students are encouraged to fulfill the mission and goal of the institution. The remedial classes are also being conducted by the mentor, it helps to identify the slow learners and advanced learners. The student mentoring system reboot the information mechanism and boost the quest for self-employment, morale, honesty, gender sensitivity and social responsibilities required for career growth. Outcomes: 1 It provides psychological support to the students. 2 It also helps in improving their communication and personal skills. 3 All the students try to overcome their weaknesses and threats.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|

2593

36

1:72

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 45                          | 36                      | 9                | Nil                                      | 15                       |

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2020              | Nil   | Lecturer    | Nil  |
| No file uploaded. |   |             |  |

**2.5 – Evaluation Process and Reforms**

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom           | Nil            | Sem IV         | 19/11/2019   | 29/01/2020  |
| BCom           | Nil            | Sem III        | 18/11/2019   | 01/02/2020  |
| BCom           | Nil            | Sem II         | 19/11/2019   | 24/01/2020  |
| BCom           | Nil            | Sem I          | 18/11/2019   | 31/01/2020  |
| BA             | Nil            | Sem I          | 15/11/2019   | 01/02/2020  |
| BA             | Nil            | Sem II         | 16/11/2019   | 24/01/2020  |
| BA             | Nil            | Sem III        | 15/11/2019   | 30/01/2020  |
| BA             | Nil            | Sem IV         | 16/11/2019   | 29/01/2020  |
| BA             | Nil            | Sem V          | 16/11/2019   | 31/01/2020  |
| BA             | Nil            | Sem VI         | 15/11/2019   | 29/01/2020  |

[View File](#)

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Gondwana University Gadchiroli, hence the college follows University norms on CIE. As per the University rules, the college follows the evaluation pattern framed by the University. To measure students' achievements, the University has introduced the Choice Based Credit System to all UG and PG semesters which includes 20 marks for college internal assessment and 80 marks for university theory examination. To ensure effective implementation of evaluation reforms of the university, the head of the institution conducts regular meeting wherein various topics are discussed like new syllabus, scheme of marks, internal assessment related activities, guest lectures seminars and suitable methods for completion of the syllabus within the prescribed time period. All information about evaluation are given to students of every academic year. The faculty members of every department conduct the unit test for each semester, four for odd semesters and four for

even semesters. The concerning subject teachers carry out all unit tests and also evaluate the paper and maintain the record of marks. All faculty members complete the task of question paper setting as per the University paper pattern, so that students get acquainted with the pattern of University examination. Apart from this unit tests, the teachers give an assignment, conduct students' seminar and viva voce and also maintain the regular attendance of students. The students of PG in final semester submit the project and give PPT presentation at the end of semester. The concerned teachers evaluate the students on the basis of their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by IQAC at the beginning of each year under the supervision of the head of the institution. The academic calendar displayed the dates for annual sports and cultural day and other programmes. The main purpose of the fixing the dates in advance is to enable the students to prepare for examinations. It also help the students to plan their academic and extra-curricular activities. The date of examination is decided by the Gondwana University, Gadchiroli and intimated to the colleges which shown in the calendar. Gondwana University conducted the semester examination, the semester-wise exam time -table is prepared by the university and intimated to the colleges. The college makes seating and other arrangement to conduct the exams. The college is obliged to follow the examination Time-Table. The dates for internal examination are decided well in advance and displayed on the notice board. After conducting the practical examination and internal assessment, the final marks are submitted to the university. The university is bound to declare the result within 45 days which is the part of academic calendar. After the declaration of result, the dates of revaluation are communicated to the students. During this schedule teachers are always ready to help the students in their difficulties. The academic calendar is displayed on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.dacchanda.ac.in/NAAC/Programme\\_Outcomes.html](http://www.dacchanda.ac.in/NAAC/Programme_Outcomes.html)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil            | BA             | Third Year               | 119   | 114   | 95.75           |
| Nil            | BCom           | Third Year (Mar. Med.)   | 23  | 22  | 95.65           |
| Nil            | BCom           | Third Year (Eng. Med.)   | 28  | 28  | 100             |
| Nil            | BSc            | Third Year               | 39  | 39  | 100             |
| Nil            | MA             | Second Year (Mar.)       | 21  | 20  | 95.23           |
| Nil            | MA             | Second Year (Eng.)       | 23  | 20  | 86.95           |
| Nil            | MA             | Second                   | 51  | 49  | 96.07           |

|                           |    |                         |    |    |       |
|---------------------------|----|-------------------------|----|----|-------|
|                           |    | Year (Eco.)             |    |    |       |
| Nil                       | MA | Second Year (His.)      | 54 | 48 | 88.88 |
| Nil                       | MA | Second Year (Pol. Sci.) | 45 | 42 | 93.33 |
| Nil                       | MA | Second Year (Soc.)      | 55 | 46 | 83.63 |
| <a href="#">View File</a> |    |                         |    |    |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dacchanda.ac.in/NAAC/asss.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| Nil                   | 00       | Nil                        | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Nil                       | Nil               | 30/04/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee     | Awarding Agency                | Date of award | Category  |
|---|---------------------|--------------------------------|---------------|---|
| Effect of Nutrients on androlides laid collect in Andrographic plants | Ku. Shagupta Sheikh | Gondwana University Gadchiroli | 07/01/2020    | Effect of Nutrients on androlides laid collect in Andrographic plants |
| Dhanachya Shetit Pani Niyantran                                       | Mr. Praful Nimaje   | Gondwana University Gadchiroli | 07/01/2020    | Dhanachya Shetit Pani Niyantran                                       |

| Karnare Yantra  |                                       |                                |            | Karnare Yantra  |
|---|---------------------------------------|--------------------------------|------------|---|
| Synthesis characterisation and thermal degradation study of polymer resin derived from 2,4-dihydroxypropionophenone,1,5-diaminonaphthalene and formaldehyde | Mr. Narayan Das                       | Gondwana University Gadchiroli | 07/01/2020 | Synthesis characterisation and thermal degradation study of polymer resin derived from 2,4-dihydroxypropionophenone,1,5-diaminonaphthalene and formaldehyde |
| Fossil-a solution to phylogeny  | Mr. Sanjay Patil                      | Gondwana University Gadchiroli | 07/01/2020 | Fossil-a solution to phylogeny  |
| Saline Alarm  | Mr. Shubham Barahate, Ganesh Sidam    | Gondwana University Gadchiroli | 07/01/2020 | Saline Alarm  |
| Spirogyra and air pollution controller  | Mr. Pranit Khobradage, Dhawal Ramteke | Gondwana University Gadchiroli | 07/01/2020 | Spirogyra and air pollution controller  |

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nil  | Nil          | Nil                  | Nil                | 30/04/2020           |

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | Nil                     |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department       | Number of Publication | Average Impact Factor (if any) |
|---------------|------------------|-----------------------|--------------------------------|
| National      | Nil              | Nil                   | 00                             |
| International | Zoology          | 3                     | 6.68                           |
| International | Physics          | 3                     | 6.68                           |
| International | Botany           | 11                    | 7.42                           |
| International | Computer Science | 3                     | 7.46                           |
| International | History          | 2                     | 7.04                           |
| International | Geography        | 2                     | 5.5                            |

|                           |           |   |      |
|---------------------------|-----------|---|------|
| International             | Sociology | 2 | 7.04 |
| International             | Economics | 2 | 6.26 |
| International             | English   | 6 | 7.04 |
| <a href="#">View File</a> |           |   |      |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                                   | Number of Publication |
|--|-----------------------|
| Physics (Books)                              | 3                     |
| Chemistry (Books)                            | 5                     |
| Botany (International Proceedings)           | 2                     |
| Botany (National Proceedings)                | 2                     |
| Computer Science( International Proceedings) | 1                     |
| Computer Science (National Proceedings)      | 3                     |
| Electronics (International Proceedings)      | 1                     |
| Physics (International Proceedings)          | 1                     |
| Marathi (International Proceedings)          | 1                     |
| Commerce (International Proceedings)         | 1                     |
| <a href="#">View File</a>                    |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil                | Nil            | Nil              | 2020                | 0              | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | 2020                | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 72            | 230      | 12    | 6     |
| Presented papers            | 12            | 9        | 2     | 2     |
| Resource persons            | Nil           | 1        | 2     | 2     |

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                         | Organising unit/agency/<br>collaborating agency     | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|---|---|--|--|
| International<br>Yoga Day                       | Institution Level                                   | 7  | 64   |
| Mission Shakti                                  | Maharashtra<br>Government                           | 7  | 172  |
| Tree Plantation<br>Programme                    | Municipal<br>Corporation,<br>Chandrapur             | 7  | 67   |
| Ek Hath Madaticha                               | Gondwana<br>University<br>Gadchiroli                | 7  | 125  |
| Sickle Cell Check<br>up                         | District Civil<br>Hospital,<br>Chandrapur           | 7  | 75   |
| Agri Exhibition<br>and Agri Guidance            | Agriculture<br>Department,<br>Chandrapur            | 7  | 75   |
| Health Check up<br>Camp                         | Government<br>Medical College,<br>Chandrapur        | 7  | 75   |
| Veterinary Camp                                 | District<br>Veterinary<br>Department,<br>Chandrapur | 7  | 75   |
| Blood Donation<br>Camp                          | District Civil<br>Hospital,<br>Chandrapur           | 7  | 29   |
| Student Awakening<br>for the Society<br>Welfare | Indian Red Cross<br>Society, Chandrapur             | 3  | 80   |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students<br>Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| Nil                  | Nil               | Nil             | Nil                             |

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen<br>cy/collaborating<br>agency | Name of the activity | Number of teachers<br>participated in such<br>activites | Number of students<br>participated in such<br>activites |
|--------------------|--|----------------------|---|---|
|--------------------|--|----------------------|---|---|

|                              |   |                              |   |     |
|------------------------------|---|------------------------------|---|-----|
| World Population Day         | Social Welfare Department Maharashtra Govt. | World No Tobacco Day         | 7 | 61  |
| World Population Day         | NSS   | World Population Day         | 7 | 61  |
| Plastic Free College Campus  | NSS   | Plastic Free College Campus  | 7 | 55  |
| World Literacy Day           | NSS   | World Literacy Day           | 7 | 80  |
| Peace and Non- Violence      | NSS   | Peace and Non- Violence      | 7 | 125 |
| Constitution Day             | Political Science Department and NSS        | Constitution Day             | 8 | 97  |
| World anti Aid Awareness Day | NSS   | World anti Aid Awareness Day | 7 | 110 |
| Human Rights Day             | NSS   | Human Rights Day             | 7 | 72  |
| Road Safety Programme        | NSS   | Road Safety Programme        | 7 | 55  |
| Swachh Bharat Sundar Bharat  | NSS   | Swachh Bharat Sundar Bharat  | 7 | 75  |
| <a href="#">View File</a>    |   |                              |   |     |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | 00          | Nil                         | 00       |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil               | Nil                  | Nil   | 17/06/2019    | 14/06/2020  | 00          |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

|                   |            |     |     |
|-------------------|------------|-----|-----|
| Nil               | 30/04/2020 | Nil | Nil |
| No file uploaded. |            |     |     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|  |  |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 0  | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Others   | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Video Centre   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Classrooms with Wi-Fi OR LAN   | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Seminar Halls  | Newly Added             |
| Laboratories   | Existing                |
| Class rooms  | Existing                |
| Campus Area  | Existing                |
| No file uploaded.  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Master Soft ERP           | Fully                                     | 11.0    | 2019               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |        | Total |         |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books           | 24158    | 3354522 | 1618        | 343853 | 25776 | 3698375 |
| Reference Books      | 17654    | 5572493 | 526         | 731745 | 18180 | 6304238 |
| Journals             | 407      | 20855   | 48          | 17650  | 455   | 38505   |
| e-Journals           | 6000     | 5900    | 6000        | 5900   | 12000 | 11800   |
| Digital Database     | 2        | 19470   | 2           | 19470  | 4     | 38940   |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil                 | Nil                | Nil                                   | 30/04/2020                  |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 78              | 10           | 3        | 5                | 8                | 17     | 24          | 10                               | 14     |
| Added    | 3               | 0            | 0        | 0                | 0                | 3      | 0           | 0                                | 0      |
| Total    | 81              | 10           | 3        | 5                | 8                | 20     | 24          | 10                               | 14     |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Computer Science Lab. and IT Lab.          | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2                                      | 1.96   | 12                                     | 10.49  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution had laid out standard policies and procedures for maintain and utilizing the various supporting facilities in the college premises. The institution ensures optimal allocation and utilization of the available financial resources for maintaining various facilities by conducting regular meetings of various committees constituted for this purpose and for utilizing the grants received by the college as per the requirement in the interest of students. The Principal and concerning committee invite the quotations for purchasing of laboratory / library / sports / office requirements and are finalized. LABORATORY: 1. The requirements of laboratory instruments, materials and equipments are taken from the head of the concerned department. 2. The lab assistants and other supportive staff maintain the record of instruments and equipments and it is supervised by head of concerned departments. 3. The instruments and equipments are annually cleaned by the concerning staff members

and its record is maintained by laboratory technicians and supervised by head of the particular departments. 4. Stock book entries are updated annually at the end of the session. LIBRARY: 1. The requirements of the books are taken from the head of the every department. 2. The institution has formed the Library Advisory Committee to review the needs of the library. 3. The library has special reading rooms for teachers, boys and girls whereas boys' Reading Room made available for 24 hours. 4. To ensure return of books 'no dues' from the library is made mandatory for students at the time of clearance. 5. Internet facility is made available to the teachers and students. 6. The college library has Information and Library Network (INFLIBNET) facility. 7. The proper account of visitors (students and staff) on daily basis is maintained by library members. SPORTS FACILITIES: 1. The institution is providing several opportunities to the students for comprehensive personality development, sports facilities are among them. 2. The institution has its own sports ground and its cleanliness is maintained regularly with the help of the ground staff. 3. Students get an opportunity to participate at university, state and national level games. 4. For the indoor games Tennis Table and Snooker Table are available in the college. 5. Gymnasium facility is made available for boys and account of users is maintained. COMPUTERS: Computers are maintained through Annual Maintenance Contract (AMC) by the college staff and non-usable systems are disposed off. Software and Hardware are reviewed and upgraded periodically as per the requirement. The college has its own websites and is maintained and updated regularly by AMC with the help of the web designers. CLASSROOMS: Students are motivated for cleanliness and energy conservation by needful use of electricity in classrooms. The cleaning and maintenance of the classroom and the laboratories are done by contract basis employees. There are technicians, masons, plumbers, carpenters deputed by management to ensure the maintenance of classrooms and related physical infrastructure.

[http://www.dacchanda.ac.in/NAAC/Procedure\\_and\\_Policies.html](http://www.dacchanda.ac.in/NAAC/Procedure_and_Policies.html)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | State Level NSS Camp ( Mumbai), State Level NSS Camp (Bhivapur), University Level (Warora), State Level NSS Camp (Dhule), State Level NSS Camp (Lakhandur), RD Parade Camp (Aurangabad), NCC Camp, District Level Camp, Athletic Competition(Gadchiroli) | 107                | 57100            |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Scholarship GOI(SC, ST, OBC,   | 1995               | 9992991          |

|                           |   |     |   |
|---------------------------|---|-----|---|
|                           | SBC, VJ/NT),<br>Freeship (SC, ST,<br>OBC, VJ/NT),<br>Rajeshree<br>Chhatrapati Shahu<br>Maharaj Shikshan<br>Shulka<br>Shishvavrutti<br>Scheme, Hindustan<br>Petroleum<br>Corporation Limited |     |   |
| b) International          | Nil   | Nil | 0 |
| <a href="#">View File</a> |   |     |   |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme   | Date of implemetation | Number of students enrolled | Agencies involved   |
|---|-----------------------|-----------------------------|---------------------|
| Yoga  | 21/06/2019            | 64                          | NSS                 |
| Personal Counseling   | 17/06/2019            | 2593                        | Admission Committee |
| Work Shop On Self Defense   | 22/01/2020            | 39                          | Women Cell          |
| Student Mentoring   | 17/06/2019            | 2593                        | College             |
| Rural Development And Skill Development Programme                                 | 19/12/2019            | 75                          | NSS                 |
| Guidance opportunities and Self Employment  | 22/12/2019            | 75                          | NSS                 |
| Workshop on Research Methodology  | 28/12/2019            | 167                         | Commerce Department |
| Workshop on General Aptitude Test   | 29/01/2020            | 133                         | Commerce Department |
| Carrier Guidance and Competitive Examination Awareness                            | 27/07/2019            | 118                         | Employment Cell     |
| Guidance on "Why is the preparation of the competitive Examination is important?" | 14/09/2019            | 73                          | Employment Cell     |
| No file uploaded.   |                       |                             |                     |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of studentsp placed |
|------|--------------------|---------------------|---------------------|------------------------|----------------------------|
|------|--------------------|---------------------|---------------------|------------------------|----------------------------|

|                   |   | students for competitive examination | students by career counseling activities | have passed in the comp. exam |     |
|-------------------|---|--------------------------------------|--|-------------------------------|-----|
| 2019              | Career Guidance Competitive Examination                                       | 118                                  | 118                                      | Nil                           | Nil |
| 2019              | Guidance on "Why is the preparation of the Competitive Examination important" | 73                                   | 73                                       | Nil                           | Nil |
| 2020              | One Day Workshop General Aptitude   | 133                                  | 133                                      | Nil                           | Nil |
| No file uploaded. |   |                                      |  |                               |     |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                                     | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2020 | 23   | B. A.                    | Humanities                | Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur | M. A.                         |
| 2020 | 12   | B. Com.                  | Commerce & Management     | Dr. Ambedkar College of Arts,                                  | M. Com.                       |

|                   |   |        |                      |  |        |
|-------------------|---|--------|----------------------|--|--------|
|                   |   |        |                      | Commerce and Science, Chandrapur                               |        |
| 2020              | 4 | B. Sc. | Science & Technology | Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur | M. Sc. |
| 2020              | 5 | M. A.  | Humanities           | Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur | M. A.  |
| No file uploaded. |   |        |                      |  |        |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 1                                       |
| SET                       | 3                                       |
| SLET                      | Nil                                     |
| GATE                      | Nil                                     |
| GMAT                      | Nil                                     |
| CAT                       | Nil                                     |
| GRE                       | Nil                                     |
| TOFEL                     | Nil                                     |
| Civil Services            | Nil                                     |
| Any Other                 | Nil                                     |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                     | Level            | Number of Participants |
|------------------------------|------------------|------------------------|
| Tug of War Boys Nil          | College Level    | 19                     |
| Athletics 200 (mt.)Girls Nil | College Level    | 12                     |
| Athletics 200 (mt.)Boys Nil  | College Level    | 18                     |
| Athletics 100 (mt.)Girls Nil | College Level    | 12                     |
| Athletics 100 (mt.)Boys Nil  | College Level    | 18                     |
| Circle Style Kabaddi Nil     | University Level | 1                      |
| Indoor Hockey (Women)        | University Level | 1                      |

|                           |                  |   |
|---------------------------|------------------|---|
| Nil                       |                  |   |
| Best Physique Nil         | University Level | 1 |
| Hockey (women) Nil        | University Level | 1 |
| Hockey (Men) Nil          | University Level | 1 |
| <a href="#">View File</a> |                  |   |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019                      | Second Prize            | National               | 1                           | Nil                           | 1407297           | Sushma Bandu Khade  |
| 2019                      | Third Prize             | National               | 1                           | Nil                           | 1974837           | Swati Rushi Meshram |
| 2019                      | First Prize             | National               | Nil                         | 1                             | 1812553           | Shweta Bobade       |
| 2020                      | First Prize             | National               | Nil                         | 1                             | 1407974           | Nihalsing Kulsinge  |
| 2020                      | First Prize             | National               | Nil                         | 1                             | 2003275           | Rashi Urade         |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute constitutes the students' council every year wherein the members are selected by students only and are responsible for organizing event in college like sports events, cultural festival and study tour. The students are a part of planning, implementation and execution of all sports and cultural activities while teachers play the role of the mentor for functioning all activities. The institution has students participation in IQAC, placement activities, subject based activities, cultural activities and special cells like NSS, NCC, EC and etc. After commencement of every academic year, fresh committees are formed on willing presentation basis. Each committee has to decide their activity calendar, resources required and execute it properly. Every academic event like seminar, conference, symposium, guest lecture series, workshop and alumni meeting etc. are organized with the help of active participation of students' council. Entrepreneurship Development Cell is an initiative to nurture the entrepreneurial mindset of students through exposure to various skill based training activities. The students participate in the IQAC by giving their valuable suggestions and sometimes put their complaints in the suggestion box of the college. The Principal, IQAC and Redressal Cell give its special attention towards students' suggestions and complaints and also try to solve their problems as well. The main objective of the students' council is to provide exposure to innate talents of students who can actively participate and conduct various academic and cultural programs. The students' council pursued the major curricular and extracurricular activities. they are: Cultural Activities, International Yoga Day, World Population Day, Tree Plantation Day, Nuclear Weapon Day, Revolution Day, Independence Day, and NCC Parade, Mahatma

Gandhi Birth Anniversary, Sadbhavana Pandharwada, Teachers Day, World Literacy Day, NSS Foundation Day, Barrister Rajabhau Khobragade Jayanti and Debate Competition, Peace and Non-Violence Day, Dharmachakra Anuvartan Din, Samvidhan Din, World Anti-Aids Day, Dr Ambedkar Mahaparinirvan Din, Human Rights Day, Blood Donation Camp and Bhima Koregaon Shaurya Din, Marathi Bhasha Samvardhan Pandharwada, Beti Bachao, Beti Padhao Kranti Jyoti Savitribai Phule Jayanti, National Youth Day, NSS Annual Camp, Indian Republic Day, Vyasan Mukti Sahitya Sammelan, International Womens Day, Girishbabu Khobragade Jayanti, Br. Rajabhau Khobragade Smriti Din, Dr. Ambedkar Jayanti, Buddha Jayanti, Sport Activities.

National Sport Day was celebrated on 29th August on the occasion of Birth Anniversary of hockey legend Major Dhyanchand. The college organized university level 'Avishkar 2019-20' in the college in collaboration with Gondwana University Gadchiroli. The college Sports and Physical Department organized university level Kabaddi tournament (Men Women). The college celebrated college Annual Sports and Cultural function 'Yuvatarang-2020' on 8th January to 11th January 2020. The college NSS department conducted NSS camp at Devada village during 17th to 23rd Dec. 2019, wherein various activities were held like Medical Camp, Cleanliness Awareness Drive, Cultural Activities and many more. The NSS department of the college volunteered to collect the money and grains to provide to the flood affected area of Gadchiroli district through Gondwana University. During the Covid pandemic, the college IQAC and NSS department conducted online Quiz on "Covid-19 Awareness"

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of college was formed on 24th September 2017. The college invited students from 1972 to 2016 batches for a meeting to form the Alumni Association of the college. The basic objective of the association is to maintain a better link of the Ex-student with the college and share detail of mutual growth, achievement and advancement in various fields. Alumni Association of the college has been registered in the office of the charity commissioner, Chandrapur, district Chandrapur with register number 176/17. The executive body is formed by the head of the institution. The body organizes alumni interaction for motivation and also to apprise the current students of career opportunities in their respective fields. The Alumni Association participates in the annual Dharmachakra Anuvartan Day celebration at Dikshabhoomi where college is situated. Aims and Objective: 1) To establish and maintain a strong bond between the institution and its graduates through service and programs by supporting financially 2) To arrange the lecture of honorary members and eminent personalities in various fields and to encourage the students to expand the horizon of their knowledge and expertise while entering in the real life 3) To provide guidance to the students of the college with reference to career choice and development 4) To assist the college in organizing activities for the sake of students 5) To help the college for strengthening its infrastructural activities 6) To organize activities for social awareness and social benefits and conduct fund raising activities 7) To encourage students to become entrepreneurs by undertaking training programs in various forms 8) To help students to avail opportunities of placement and exhaust the possibilities of giving practical knowledge 9) To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present The ex-students of the institution who have excelled in different fields after pursuing their education were invited for the first meeting of alumni executive body formation. In all 11 members were selected unanimously on the executive body. The Executive Body was formed for 05 years. The fee for membership of Alumni Association is Rs.10 only for a year and Rs. 50 for a life membership.

5.4.2 – No. of enrolled Alumni:

5082

5.4.3 – Alumni contribution during the year (in Rupees) :

50820

5.4.4 – Meetings/activities organized by Alumni Association :

05 1. Tree Plantation- Tree Plantation is organized on 06 August, 2019 at the hands of Mrs. Anjalitai Ghotekar, Mayor of Municipal Corporation, Chandrapur. 2. Presentation of a short film "Noor" :- A short film "Noor" was presented and interactive session with its Director Mr. Shalilesh Dupare was conducted on 08 August, 2019. 3. Donation of Books and Demo Rifle - Mr. Dushant Nagrale Alumni of our college donated the books of Competitive examination to the college library and Mr Abhishek Sharma former Senior Under Officer of NCC unit of the College donated a demo rifle to NCC unit of the college on 15 August, 2019. 4. Cleanliness Drive: - The Alumni Association conducted the Cleanliness Drive under Swachh Bharat Abhiyan on Dikshabhoomi and donated a dustbin to it on 25 January, 2020. 5. Donation and Felicitation Programme : Mr. D.Y. Nagrale donated water filter on the occasion of Inauguration of Golden Jubilee function of our college on 05 October, 2019. Mr. Pravin Atram topper in MCVB Banking Class was felicitated by giving a prize of Rs.2000/- on 26 January, 2020.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and participative management. The Principal is the head of the institution and the management gives sufficient freedom to the Principal i) to achieve the mission and ii) to bring into reality the vision of the institution. The Principal constitutes the various committees to conduct various academic and curriculum activities during the academic session. The Principal divides the academic responsibilities among the staff members for the smooth conduct and continuous progress of the college. Being the head of the institution, the Principal holds regular meetings of the staff and responsibilities are communicated. The faculty members contribute substantially in conducting various curriculum and extra-curricular activities through student committees. The Principal holds regular meetings with the faculty members. A large number of issues are discussed during the staff meeting, giving the scope for collective thinking and decision making. Apart from this, the college has separate Cultural Committee and it conducts overall college cultural activities. The head of the committee prepares a plan in consultation with committee members and students and execute it properly. The Principal of the college guides the committee in yearly planning. The IQAC took active initiative in all academic and curricular activities of the college. It acts as a catalyst between the Principal and various departments of the college and also between management and the faculty members of various committees. The College Development Committee (CDC) reviews the functioning of the college and approves the budgetary provision. It also takes the decision of expansion of infrastructure and new courses, etc. The teachers interact with the parents in Parent-teacher Meet and their suggestions and remarks are taken into consideration for the further development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details  |
|----------------------------|--|
| Curriculum Development     | <ul style="list-style-type: none"><li>• All the departments have “Mentor Mentee” system where student progress is maintained by teachers.</li><li>• Many faculties have attended workshops on the revised syllabi of B. A., B.Com. B. Sc. Final Year conducted by the University.</li><li>• Some faculties of the institution have contributed significantly to enrich the syllabus by suggesting modifications.</li><li>• Some faculties have written books on UG syllabus.</li><li>• The college has planned to utilize the ERP software and it is being developed.</li></ul>  |
| Teaching and Learning      | <p>The College organizes orientation programs for the freshers at the institution and department level. The IQAC takes students’ appraisal of teachers, and parents feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. The institution strictly follows the academic calendar of the university and each department prepares teaching plan accordingly which is circulated among the students. For the effective implementation of teaching and improving the teaching skills following methods have been adopted.</p> <ul style="list-style-type: none"><li>• Power Point Presentations</li><li>• Use of Internet</li><li>• Tutorials/Assignments</li><li>• Field Visits / Excursions</li><li>• Use of Audio Visual Aids</li><li>• Guest Lecture/Group Discussions</li></ul> |
| Examination and Evaluation | <ul style="list-style-type: none"><li>• Semester examinations are conducted by the affiliating university.</li><li>• Semesters and CGPA patterns are followed.</li><li>• Unit Tests are conducted at college levels.</li><li>• College conducts internal assessment of students according to the university guidelines.</li><li>• Class tests/surprise tests, assignments, presentations, seminars, practical and examinations are conducted by departments to evaluate the students.</li></ul>  |
| Research and Development   | <p>The college motivates faculty members for research publications and encourages them to present papers in International, National, State Level Seminars, Workshops and to act as resource persons.</p> <ul style="list-style-type: none"><li>• Teachers have</li></ul>   |

|  |   |
|--|---|
|  | <p>attended, participated, presented and published 54 research papers in workshops, Seminars and Conferences at State, National and International Levels to expand their knowledge in research. • Teachers are encouraged to apply for research projects to different funding agencies. • Twenty Five Research students are working in the Higher Learning Centers of the college. • Students and staff are encouraged to present their work at various forums like seminars, conferences and research festival of affiliating University known as 'Avishkar'. • Plan of organizing Interdisciplinary International conference.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> <li>• 25776 Text Books, 18180 Reference Books and 455 Journals, 1 Digital Database are available.</li> <li>• 6000 N-list e-journals and 28244050 e-Books, Digital Database are available.</li> <li>• INFLIBNET e-journal facility is available.</li> <li>• All laboratories are well furnished with required equipments.</li> <li>• Internet facility is made available to all the departments.</li> <li>• Wi-Fi Free Campus.</li> <li>• CCMS software for all administrative functions</li> </ul>   |
| Human Resource Management                                  | <ul style="list-style-type: none"> <li>• The recruitment process is as per the guidelines of UGC , affiliating University and State Government</li> <li>• Placement</li> <li>• Training and development (Orientation, Refresher, Workshop, Short- Term Course etc.)</li> <li>• Biometric attendance system ensures regularity and fair assessment.</li> </ul>   |
| Industry Interaction / Collaboration                       | <ul style="list-style-type: none"> <li>• Industrial/field visits are arranged for the students (along with teachers) to interact with industry.</li> <li>• Department of Electronics, Computer Science, Mathematics and Botany are doing collaborative research work.</li> </ul>  |
| Admission of Students                                      | <ul style="list-style-type: none"> <li>• The college Admission committee guides the students in the selection of appropriate subject group of study, interviews and admits them to their preferred group.</li> <li>• Admission procedure is done on the basis of first come first served as per university norms.</li> <li>• Spot admission process is adopted</li> <li>• The college has a fully computerized admission management system.</li> </ul>  |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area                    | Details  |
|--------------------------------------|--|
| <p>Planning and Development</p>      | <ul style="list-style-type: none"> <li>• Various Committees are formed to perform all the activities efficiently.</li> <li>• The academic calendar is available on the website to chalk out the teaching plan, examinations, evaluation and outcome of it.</li> <li>• Committee meetings are held from time to time to organise activities for the students.</li> <li>• Library automation has been initiated by the use of CCMS software.</li> </ul>  |
| <p>Administration</p>                | <ul style="list-style-type: none"> <li>• CCMS software is being used for recording and maintaining administrative record of the college.</li> <li>• Website notification, SMS system, whatsapp, email facility etc. used for notification, communication etc. This helps for effective communication between teachers to teachers, teachers to students and teachers to parents and to other stakeholders.</li> </ul>  |
| <p>Finance and Accounts</p>          | <ul style="list-style-type: none"> <li>• Fully equipped computerized methods are followed to keep tracks and records of all finances of the College.</li> <li>• Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section from time to time.</li> <li>• Salary of faculty members and staff is transferred directly to the bank account.</li> <li>• The bill of staff salary is sent through government tally software HTE Sevarth.</li> </ul> |
| <p>Student Admission and Support</p> | <ul style="list-style-type: none"> <li>• On-line admission process through CCMS Software is implemented for the current year.</li> <li>• List of the merit students is displayed on college notice board and website.</li> <li>• E-mail IDs and contact numbers of all members of Anti-Ragging Committee, Anti-Ragging Squad and Grievance Redressal Committee are displayed at the appropriate place of the college building and students can communicate to the members of the committee.</li> </ul>   |
| <p>Examination</p>                   | <ul style="list-style-type: none"> <li>• Examination forms are filled online and the admit cards are generated online .</li> <li>• Internal assessment marks of the students are sent to the university through online.</li> <li>• Online question paper are distributed to every examination centre and evaluations method for P.G. is also online.</li> </ul>  |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher   | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|---|---|---|-------------------|
| 2019              | Vilas K. Kale   | NCC Training<br>Conference<br>Meeting Wardha  | Wardha<br>Battalion   | 480               |
| 2019              | Dr. R. R.<br>Dahegaonkar<br>Roshan Gajbhiye   | Naclin<br>International<br>Conference,<br>Jaipur                                    | Developing<br>Library<br>Network, New<br>Delhi                              | 27150             |
| 2019              | Dr. R. R.<br>Dahegaonkar Dr.<br>D. M.<br>Pimpalshende   | Workshop on<br>Student Council<br>Election,<br>Gadchiroli                           | Gondwana,<br>University<br>Gadchiroli.                                      | 3500              |
| 2020              | Dr. R. R.<br>Dahegaonkar Dr.<br>S. R. Gawali<br>Dr. P. H.<br>Munjankar Vilas<br>K. Tembhurne<br>Roshan Gajbhiye | One day<br>National<br>Experimental<br>Workshop                                     | Vivekanand<br>Mahavidyalaya,<br>Bhadrawati                                  | 3000              |
| 2020              | Dr. R. R.<br>Dahegaonkar Dr.<br>P. H. Munjankar<br>Roshan Gajbhiye  | NAAC Seminar  | Govindrao<br>Warjurkar<br>Mahavidyalaya,<br>Nagbhid                         | 5200              |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date  | To Date    | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|------|---|---|------------|------------|--|--|
| 2019 | Orientat<br>ion of<br>Teachers<br>for<br>Quality En<br>hancement                            | Nil   | 12/07/2019 | 12/07/2019 | 33   | Nil  |
| 2019 | Programme<br>on New<br>Software<br>CCMS   | Programme<br>on New<br>Software<br>CCMS   | 02/08/2019 | 02/08/2019 | 33   | 15   |
| 2019 | Nil   | One Day<br>Workshop<br>On CCMS<br>ERP   | 06/11/2019 | 06/11/2019 | Nil  | 16   |

|                   |   |   |            |            |    |   |
|-------------------|---|---|------------|------------|----|---|
|                   |   | Training and NAAC SSR Automation System                   |            |            |    |   |
| 2020              | "Revised Accreditation Framework for Affiliated Colleges" | "Revised Accreditation Framework for Affiliated Colleges" | 05/02/2020 | 05/02/2020 | 55 | 6 |
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| National Level FDP                              | 1                               | 27/04/2020 | 01/05/2020 | 5        |
| International FDP                               | 1                               | 21/05/2020 | 30/05/2020 | 10       |
| International FDP                               | 1                               | 19/05/2020 | 23/05/2020 | 5        |
| International FDP                               | 1                               | 18/05/2020 | 22/05/2020 | 5        |
| Refresher Course                                | 1                               | 26/05/2020 | 08/06/2020 | 14       |
| Refresher Course                                | 2                               | 25/02/2020 | 09/03/2020 | 14       |
| Refresher Course                                | 1                               | 28/11/2019 | 19/12/2019 | 22       |
| Refresher Course                                | 2                               | 13/11/2019 | 26/11/2019 | 14       |
| Refresher Course                                | 2                               | 12/11/2019 | 25/11/2019 | 14       |
| Refresher Course                                | 1                               | 01/10/2019 | 16/02/2020 | 120      |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 36        | 9         | 12           | 9         |

6.3.5 – Welfare schemes for

| Teaching       | Non-teaching   | Students             |
|----------------|----------------|----------------------|
| • Dr. Ambedkar | • Dr. Ambedkar | • HPCL Scholarship • |

|  |  |   |
|--|--|---|
| Karmachari Sahakari Pat Sanstha provides loan facilities to fulfil urgent needs of the staff | Karmachari Sahakari Pat Sanstha provides loan facilities to fulfil urgent needs of the staff | Rajshree Chhatrapati Shahu Maharaj Scholarship<br>• Health check-up • Reading room is available for 24 hours • Hostel facility for boys and girls • Book bank scheme • Student welfare fund |
|--|--|---|

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute maintains finance and accounts systematically. The management takes periodic review of financial position of the organization. The institution conducts internal and external financial audits regularly. External auditor is appointed by the management from the local chartered Accountant firms. After the end of each financial year the financial statements are being submitted to the external auditor along with all vouchers and account records. Other audits are also being conducted in a span of 5 -10 years as per the requirement, namely, Joint Director Assessment, Account office Audit, Nagpur Accountant Audit. These are regulated by Joint Director, Higher Education, Nagpur Region, and Accounts General Higher Education Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|    |
|----|
| 00 |
|----|

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                      | Internal |                      |
|----------------|----------|--------------------------------------|----------|----------------------|
|                | Yes/No   | Agency                               | Yes/No   | Authority            |
| Academic       | Yes      | Senior Auditor Joint Director Office | Yes      | Chartered Accountant |
| Administrative | Yes      | Senior Auditor Joint Director Office | Yes      | Principal            |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Meetings are conducted by Parent - Teacher Association yearly to interact with the parents.
- Feedback is taken from the parents.
- Suggestions for improvement are taken from the parent.

6.5.3 – Development programmes for support staff (at least three)

- Duty leaves are sanctioned to aspiring faculty members for attending workshops, conferences, Short Term Courses, orientations and refresher programs.
- Conduced Staff training programme on new software CCMS by Mr. Ghanshyam Bagade, Programme Coordinator CCMS
- Financial support is provided to

the faculty for seminar, conference and workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Functioning Of IQAC.
- On-line admission process for transparency in admission process
- Proposals for fund were sent to various Funding Agencies.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Orientation of Teachers for Quality Enhancement                      | 12/07/2019              | 12/07/2019    | 12/07/2019  | 33                     |
| 2019 | One Day Workshop On CCMS ERP Training and NAAC SSR Automation System | 06/11/2019              | 06/11/2019    | 06/11/2019  | 16                     |
| 2019 | AQAR for session 2018-2019 submitted                                 | 23/12/2019              | 23/12/2019    | 23/12/2019  | Nil                    |
| 2019 | Programme on New Software CCMS                                       | 02/08/2019              | 02/08/2019    | 02/08/2019  | 48                     |
| 2019 | Workshop on Research Methodology                                     | 28/12/2019              | 28/12/2019    | 28/12/2019  | 167                    |
| 2019 | One Day Workshop on General Aptitude                                 | 29/01/2020              | 29/01/2020    | 29/01/2020  | 133                    |
| 2020 | "Revised Accreditation Framework for Affiliated Colleges"            | 05/02/2020              | 05/02/2020    | 05/02/2020  | 61                     |
| 2020 | Academic Audit   | 01/01/2020              | 01/01/2020    | 01/01/2020  | Nil                    |

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|      |      |           |            |    |   |  |        |
|------|------|-----------|------------|----|---|--|--------|
|      |      | community |            |    |   |  |        |
| 2020 | Nill | Nill      | 06/01/2020 | 02 | University Level Research festival 'Avishkar -2019'       | To create research culture among the students and teachers | 177    |
| 2019 | Nill | Nill      | 25/09/2019 | 01 | Br. Rajabhau Khobragade Jayanti                           | To create the awareness among the students                 | 175    |
| 2020 | Nill | Nill      | 01/01/2020 | 01 | Blood Donation Camp                                       | Blood donation for needy patients                          | 110    |
| 2019 | Nill | Nill      | 23/12/2019 | 1  | Blood Donation Camp by NSS                                | Blood donation for needy patients                          | 157    |
| 2020 | Nill | Nill      | 05/02/2020 | 1  | "Revised Accreditation Framework for Affiliated Colleges" | Need for NAAC  | 61     |
| 2019 | Nill | Nill      | 15/10/2019 | 02 | Dhammakhakra Anu pravartan Mahotsav                       | Spread the message of peace and non violence               | 300000 |
| 2020 | Nill | Nill      | 03/01/2020 | 01 | Birth Anniversary of Savitribai Phule                     | Education for Girls, services to masses                    | 94     |
| 2019 | Nill | Nill      | 10/12/2019 | 01 | Human Rights Day  | To create awareness about the human rights                 | 72     |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
|-------|---------------------|--------------------------|

1. Code of conduct for students

17/06/2019

1. While entering college premises, student must maintain the dress code. 2. While coming to the college, student must have identity card. 3. Student must maintain discipline and their behavior must be conductive in and outside the college campus. 4. Student attendance is compulsory on national events such as Independence Day and Republic Day. Also they have to remain present at the various college events. Strict action will be taken against absentees. 5. It is the foremost duty of average student to respect Chairman, Principal, Teachers, Non-teaching Staff, Guest, Parents and people in general. Strict action will be taken against those student who do not maintain this code of conduct. 6. Student must attend all the college exams. 7. In case there is no class, student should not wander in corridor or in the college ground. In free time, they should read magazines, journals, news papers or books of their subject in the library. 8. Students taking all educational concession will abide by the information and contents of the application form. If their concession is not granted, they have to pay fees as per rules. 9. Without prior permission of teacher, students should not attend the class of the subject not opted by him / her. 10. Student should cooperate to maintain the reputation of the college by maintaining good

|  |                   |  |
|--|-------------------|--|
|  |                   | <p>character, discipline, manners and etiquettes.</p> <p>11. As per Government rules and regulations, immediate strict police action will be taken against those students found guilty of molestation. 12. Principal's decision will be mandatory in case of any disputable matters in the college. 13. College fees, dues and fines must be paid without any delay. In case of any difficulty or inability, written application must be submitted to Principal. 14. If any student is found guilty of bad behavior or violating code of conduct, his/her admission will be cancelled by sending their names to parents. 15. Students should not demand other facilities than the ones available in the college at the time of admission. 16. Individual complaint must be made by his/her self. 17. Chewing pan, tobacco, gutkha and wearing goggles or covering face in any manner in the college premises is not permitted.</p> |
| <p>2. Code of conduct for teachers</p> | <p>17/06/2019</p> | <p>The teacher shall: 1. The teacher shall be at the disposal of the University full-time and shall serve in such capacity and at such place, as he may, from time to time, be so directed. 2. The teacher shall conform to and abide by the provisions of the University Act, Statutes, Ordinances, Regulations, and Rules and Directives and decisions of the Competent Authority. The teacher shall also</p>  |

observe, comply with and obey all orders and instructions which may, from time to time, be given to him/her by the University. 3. The teacher shall at all time maintain absolute integrity, show devotion to his profession and shall do nothing which is unbecoming of a teacher and his profession. 4. The teacher shall extend utmost courtesy and attention to all persons with whom he has to deal in the sphere of his duties. He shall strive hard to promote and protect the interest of the University. 5. The teacher shall not accept or permit any member of his family or any person acting on his behalf to accept any gift in cash or in kind for his own benefit from any person including another teacher or employee for a work to be done in connection with the business of the University. Provided that, the collection of monthly subscription of membership at the prescribed rate collected by the office bearer of the Association, Union or the Club shall not amount to gift or realisation of other contribution for this purpose. 6. The teacher shall not, without prior permission of the Competent Authority, remain absent himself / herself from his / her duties. In the circumstances or reasons beyond his control, he shall intimate or cause to intimate to Competent Authority within five days from the first date of absence, failing which his absence may be

treated as leave without pay, and he shall further be liable to such disciplinary action as the Competent Authority may deem fit. However, that the Competent Authority shall condone this condition in respect of a teacher, who for reasons beyond his control, was unable to convey the cause of his absence. 7. (a) The teacher or his near relative shall neither bid directly or indirectly, at any auction of any University property nor submit any tender for any supply to the University Schools, University Departments, Conducted Colleges and University Institutions. (b) The teacher or his relative shall not use the University property including the residential accommodation for conducting any trade or business, coaching classes, tuition, occupation or for any other purpose. (c) The full-time teacher shall not engage himself in any trade, business coaching classes, tuition, imparting instructions leading to any certificate, diploma or degree course(s) or any other occupation which is not part of his duties as prescribed under these Statutes. 8. The teacher shall not write guides, notes, questions and answers, circulation, etc. for commercial benefit. 9. The teacher shall abide by The Code of Professional Ethics laid down by UGC/Other Apex Bodies from time to time.

Institution

communicate its goals and objectives systematically and clearly to all students. 2. Institution must offer programmes that are consistent with its goals and objectives. 3. Institution should offer a wide range of programmes with adequate academic flexibility. 4. The feedback from students should be obtained by the institution on the initiation, review and redesign of programmes if and when necessary. 5. Institution must implement a well-conceived plan for monitoring student progress continuously. 6. Institution should provide clear information to students about admission and completion requirements for all programmes, the fee structure and refund policies, financial aid and student support services. 7. Institution should have sufficient and well-run support services for all students. 8. Institution must promote healthy practices.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                    | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga Day                                    | 21/06/2019    | 21/06/2019  | 64                     |
| Dr. S. R. Rangnathan (Father of Library)    | 09/08/2019    | 09/08/2019  | 150                    |
| Kranti Din                                  | 09/08/2019    | 09/08/2019  | 80                     |
| World Literacy Day                          | 08/09/2019    | 08/09/2019  | 80                     |
| Br. Rajabhau Khobragade Jayanti             | 25/09/2019    | 25/09/2019  | 175                    |
| Gandhi Jayanti (Peace and Non-violence Day) | 02/10/2019    | 02/10/2019  | 125                    |
| Dhamma Chakra                               | 15/10/2019    | 16/10/2019  | 300000                 |

|  |            |            |    |
|--|------------|------------|----|
| Anupravartan Din   |            |            |    |
| Book Exhibition on Dr. A.P.J. Abdul Kalam Birthday Celebration | 15/10/2019 | 25/10/2019 | 50 |
| Samvidhan Din  | 26/11/2019 | 26/11/2019 | 97 |
| The World Disability Day                                       | 03/12/2019 | 03/12/2019 | 57 |
| <a href="#">View File</a>                                      |            |            |    |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation Programmes are organized by NSS, NCC Alumni
- The Campus has been declared Plastic Free.
- No Vehicle Day
- Rain Water Harvesting system
- Swachha Bharat Abhiyan
- Water Conservation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice -1

1. The Title of the Practice: Inculcation of Research culture in faculty and students

2. Objectives of the Practice: ? To encourage the faculty to pursue Ph. D and further research ? To undertake supervisorship to create number of research scholars ? To encourage faculty members to participate and present their research papers in National / International Conferences/Seminars/Workshops/Symposia. ? To publish quality research papers in UGC listed journals, reputed journals with high impact factor ? To motivate the faculty to apply for the minor and major research projects to UGC, DST, BCUD, Gondwana University, etc ? To establish more number of CHLR in the college ? To make the students and staff members aware about new innovations and to encourage research aptitude in them

3. The Context: The development of any country, science and technology play a pivotal role. This could be achieved only by enabling the researcher to focus on their research and by providing them supporting facility to do their research work. The reputation of any educational institution depends not only on the Teaching-Learning process but also on the research and innovations. Therefore, the promotion of research is the need of time.

4. Practice: The college has Research Committee which conducts meeting to motivate students and staff for research. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops. Faculty members are motivated to apply for research grants to different funding agencies. The college has established CHLR in five subjects- Botany, Electronics, Chemistry, Marathi, and History for Ph. D. The college provides computing and internet facility, e-journals, INFLIBNET, DELNET etc. for research scholars and teachers. Students and staff were encouraged to participate in Research Festival AVISHKAR 2019 for developing their research attitude. The college allows the students to participate and present their research papers in the seminars/conferences/workshops on research themes.

5. Evidence of Success: After the implementation of the promotion of research as a best practice, our college has observed successful outcomes in research. The achievement in the field of research is the main indicator of excellence in research accomplished at the college. Presently 17 faculty members are pursuing Ph. D degree. 09 faculty members are recognized research guides/ supervisors in various subjects. There are five research centres for Ph. D in the subjects Botany, Electronics, Chemistry, Marathi and History. 25 students are registered for doing research in the research centers. The college teachers have published 54 research papers in national and International Journal and 08 books/chapters in various publications in the session 2019-2020. Financial supports are provided

to faculty for publishing research paper in National/ International Seminars / Conferences / Workshops etc. The 177 participants have participated in various categories in Research Festival Avishkar 2019. The 06 students in 04 categories and 03 staff members in 03 categories of our college have been shortlisted in Research Festival Avishkar 2019 to represent Gondwana University in State Level.

6. Problem Encountered and Resources Required: To motivate students and faculty is always a challenge. The research laboratory facility needs to be strengthened. The provision of budget for research activities by college is to be enhanced.

Best Practice -2

1. The Title of the Practice: Promoting Environmental and Health Consciousness
2. Objectives of the Practice: ? To increase awareness about the health and environment for wellness of the future ? To create awareness among the students and community about harmful effects of consuming tobacco, wine, cigarette, etc ? To develop the habit among the students to keep the college campus neat and clean ? To create the awareness among the villagers to avoid open defecation ? To promote health and environmental awareness by conducting various programs
3. The Context: Environment and Health is an integral component of human life which is closely related with the living conditions of man. It is influenced by both environment and culture. Man has degraded his environment by pollution and culture by leaving healthy habits. Many healthy habits like adequate physical activities, harmless diet practices through traditional foods and stress free life activities have been left out as a consequence of social change. Keeping this idea in view, our college has started a practice of "Promoting Environmental and Health Consciousness".
4. Practice: Tree Plantation: The plantation drives are organized regularly at village Dewada and college campus to create healthy environment. On 6th August 2019, about 500 sapling have been planted inside and outside the premises of the college and J.B Nagar area of Chandrapur city., Teaching and Non-teaching Staff, NSS Volunteers and students were present in large numbers. Plastic Free College Campus: Plastic Free College Campus Awareness Drive was organized by the Dept. of NSS of college on 20th July to 26th July, 2019. As a part of cleanliness drive, the whole college campus and an area of Deeksha Bhoomi were cleaned. The main purpose of the cleanliness drive was to create awareness among students about clean and healthy environment. The Practice of Yoga: The college organized International Yoga Day on 21st June 2019. For this program 64 participants were present. Apart from this, 150 students of the NSS wing practised yoga every day during the camp under the guidance of different Yoga Practitioners. Health Checkup Program: The NSS wing organized 'Health Checkup Program' at Dewada during the camp from 17 - 23 December 2019. Dr. Pravin Yerne and Dr. Sharda Yerne along with final year students of Govt. Medical College, Chandrapur conducted Health Checkup Program. Dr. Shakil R. Sheikh, Supervisor, Dept. of Sickle Cell, Chandrapur conducted Sickle Cell Test. Blood Group Test was also conducted. Around 120 villagers took the benefit of "Health Check Camp". Blood Donation Camp: The college organized Blood Donation Camp on 1st January 2020 on the occasion of Bhima Koregaon Shourya Din. All total 44 volunteers including teaching and nonteaching staff members donated the blood. The NSS wing also organized Blood Donation and Blood Checkup Camp at Dewada. The Villagers along with all N.S.S volunteers checked blood group and 29 volunteers donated blood. Veterinary Camp: Veterinary Camp for the domestic and pet animals was organized under the guidance of District Veterinary officer Dr. S.J. Bawane, Veterinary Development Officer, Panchayat Samiti, Chandrapur. Around 425 domestic and pet animals were treated by the team of veterinary doctors and medicines were provided. World No Tobacco Day: On 11th July, 2019 'World No Tobacco Day' was celebrated in the college to inculcate awareness about the harmful effect of tobacco. The volunteers through placards, posters, skits and songs highlighted the risks involved in the chewing of tobacco. Dr. Rajesh R. Dahegaonkar explained the diverse effect of Tobacco. He advised the student to shun cigarette, bidi, paan masala, Ghutka etc. that kill and shorten life. For this program 61

participants were present. World Aids Day: On 1st of December, 2019 on the occasion of 'World Aids Day', Aids Awareness Rally was organized from college to the district Government Hospital, Chandrapur. All the schools, colleges and social organizations in the city participated in the massive rally at Chandrapur city. 110 students participated in the rally. Clean India Campaign: The college organized various cleaning programs during NSS Camp at Dewada village. Programs like Drainage Cleaning, road cleaning and awareness on no open space defecation were mainly conducted at the village Dewada by NSS Volunteers. To create an awareness about healthy and hygienic environment was the only motto behind this practice. Water Harvesting: The college has implemented Water Harvesting project at Dewada. 10 pits were dug in the village Dewada by the NSS volunteers. E-Waste Management: Printer cartridges, damaged computers, non functional electronic materials, UPS batteries and all damaged instruments are collected by the individual departments and stored in the college. Once in a year, it is later given to junk dealers. 5. Evidence of Success: The practice has created awareness among the students and villagers of Dewada. Around 500 saplings were planted in the college campus and Dewada village premises. The students and villagers learnt different types of yogasanas and began to practise it daily. Health Checkup Program has helped the villagers to know their Sickle Cell and blood test report. In the blood donation camp, 73 volunteers donated the blood and that has hand over to blood bank to use for needy patient. Veterinary Camp also helped the villagers to treat their domestic and pet animals. The program like world no Tobacco Day and World Aids Day created awareness among the students and villagers. Clean India Campaign also helped the students and villagers to keep clean and hygienic environment. The activities like Rain Water Harvesting and E-waste Management helped the students and villagers to save the environment. This practice helped to promote the environment and health consciousness and change the attitude of students and villagers. 6. Problem Encountered and Resources Required: Illiteracy among the villagers is the main obstacle for the NSS Wing to create awareness about the protection of environment. The volunteers encountered with the problems such as open space defecation and consumption of tobacco, wine, cigarette.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://dacchanda.ac.in/NAAC/Best\\_Practices.html](http://dacchanda.ac.in/NAAC/Best_Practices.html)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution endeavors to nurture the future leaders. The institution mainly focuses to uplift the lives of downtrodden people, to eradicate their poverty and enable them to lead sustainable life. To pursue excellence consistently by preserving the tradition of high reputation to face the challenges of globalized world are the visions of the college. It is also decided to involve more stakeholders in the institution policy to enhance the institutional progress. The college is situated on the sacred land of "Diksha Bhoomi" which is in the heart of the city. This place is famous for Dr. Ambedkar visit where about three lakh followers were converted to Buddhism on 15th October 1956. The college is recognized with Buddhist religious minority status in 2012. The mission of the college is to provide equal opportunities of ensuring all-round development of student and create human capitals which can be an asset to the nation. The students of this college are mainly from rural area in and around Chandrapur district. To bring them in the mainstream is the objective of the college. Following the path of Dr. Ambedkar, the students of this college are importing the slogan "Shikha Sanghtit Vha and Sangharsh Kara" (educate organize

and agitate) in their mind and feel enriched. The college is committed to uplift lives of the poor and downtrodden and make them employable and sustain a successful life. The college is bound to fulfill this commitment. The college conducts competitive exam classes, Guidance Program, Career Guidance and Placement Cell program etc. There are many committees for the academic and administrative purpose where students' representatives are co-opted. Apart from this, the college also has NCC, NSS, sports and cultural departments which conducts various program for the betterment of the students. Moreover, the college conduct class seminar, students' project, students' presentation, and promote students to participate in debate and elocution competition. The college has eventful Physical Education Department and huge playground. The Sports and Physical Department provides every possible facilities to the student and also encourages them to participate in various sporting activities.

The NSS department nurtures students and enables them to shoulder responsibility through various social activities that are related with social issues, local needs and issues of the state and national importance. The physically disabled and divyang students are provided with physical facilities as well as academic support. The library of the college is made available for 24 hours throughout the week. The college abides strictly by all the rules and regulations of Governing authorities such as JDHE, UGC, NAAC,GOI, GOM and University.

Provide the weblink of the institution

[http://www.dacchanda.ac.in/NAAC/Institutional\\_Distinctiveness.html](http://www.dacchanda.ac.in/NAAC/Institutional_Distinctiveness.html)

### **8.Future Plans of Actions for Next Academic Year**

It is proposed that all activities reported earlier should be continued with new idea and approach. IQAC expects improvement in the performance of all activities.

1. To organize at least one students' seminar per semester by each department. The topic for the same shall be decided by the teacher concerned. Use of audio and visual aids is expected.
2. To organize at least one programme under extension services or community services by each teacher. The nature of the activity shall be decided by teacher concerned.
3. To organize at least one Guest lecture per class covering a topic from syllabus by each department.
4. To start new academic programs like in M.A in Ambedkar Thought, M. Sc. in Computer Science, M. Sc. in Physics, etc.
5. To encourage faculty and students to take up relevant online courses.
6. To motivate the staff members for participation in FDPs like Refreshers, Orientation and Short Term Courses.
7. To motivate the faculty members to have at least one major/ minor research project.
8. To promote the faculty members to do research work (Ph. D.).
9. To motivate the faculty members for participation in International Conferences/ Seminars/ Workshops/ Symposium and publish research paper in it.
10. To organize International/National Level Seminar/Conferences /Workshops.
11. To prepare the Annual Quality Assurance Report (AQAR) as per guidelines of NAAC, to be submitted to NAAC within the stipulate time.
12. To organize soft skills courses for grooming students for future career.
13. To organize National/International Sports Tournament in the college.
14. To motivate students to participate in International/National/University level games.
15. To start Higher Learning Centers in the subject of Zoology, Commerce.