



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Ambedkar College of Arts, Commerce & Science , Chandrapur
• Name of the Head of the institution	Dr. Rajesh R. Dahegaonkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172256080
• Mobile No:	9423691422
• Registered e-mail	dacchanda@yahoo.in
• Alternate e-mail	rajesh_dahegaonkar@yahoo.co.in
• Address	Deeksha Bhoomi, Civil Lines
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442401
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. Paramanand M. Shende				
• Phone No.	07172256080				
• Alternate phone No.	07172264433				
• Mobile	9284893766				
• IQAC e-mail address	iqacdac302@gmail.com				
• Alternate e-mail address	rajesh_dahegaonkar@yahoo.co.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.dacchanda.ac.in/uploaded_files/AQAR_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dacchanda.ac.in/uploaded_files/AcademicCalendar%202020-2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.76	2017	30/10/2017	29/10/2022
6. Date of Establishment of IQAC			02/07/2011		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conducted Accademic Audit of the college by the Gondwana University, Gadchiroli	
Conducted workshop to motivate the departments to organize for seminar / conferences and workshops and monitoring the progress of research work through College Research Cell.	
Collected Student Satisfaction Survey (SSS) on teaching and learning process and analyzed the report.	
Conducted online webinars to guide the society in pandemic situation. Also distributed various items to needy persons through NSS	
Motivated the staff member to pursue research activities in their subject and research supervisors enrolling the students for research under their guidance.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To apply for Research Centre in subject (Commerce and Management and Zoology)	Research Centre in subject Commerce and Management and Zoology are approved vide Uni letter No./GUG/DIIL/16/2021 Dated 07/01/2021.
To guide all internal committee heads to plan the activities under their committees	All the heads of various Committees discussed the plan with the principal and functioned the program accordingly.
Training of Teacher's at Centers of Higher Learning and Excellence	Teachers attended online training programme, seminars, conferences and workshops for academic excellence.
To conduct regular meetings of IQAC	Conducted meetings of IQAC and discussed criterion-wise changes in NAAC accreditation framework.
To increase further research activities	Three students are awarded Ph.D. Six students have submitted thesis and twenty seven students are perusing research. Ku. Mrudula N. Raipure (Asst. Professor in Marathi) is awarded Ph.D. Other faculty members published their research papers.
To get the permanent affiliation of the College	College is approved for permanent affiliation Vide letter No/GUG/Regi.Office/7432/2021 Dated 25/08/2021.
To apply for new P.G. courses	College has got permission for new P.G. courses in Physics, Computer Science and Ambedkar Thoughts. Vide letter No./GU/College Sect./390/2021 Dated 22/09/2021.
To organize International Conference / Seminar	Organized online / offline International Conference on 28th July 2021 successfully.

To organize department wise webinars	Organized webinars by department of Commerce and Management on 05 and 17 July 2021 , Computer Science on 14 July 2021 and Marathi department on 22 Jan. 2021, 27 Feb. 2021 and 01 August 2021 respectively.
To improve the Library Facility	Library is facilitated with the increase in 562 Textbook, 62 Reference books, 84 journals and Magazine, Digital Database 02.
Improvement in the Laboratories of the science faculty	Established Physics, Computer Science, Botany, Zoology , Chemistry P.G. Labs and I.T. (UG) Lab.
To Submit Online AQAR on NAAC Portal	Prepared online AQAR

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

Extended Profile

1. Programme

1.1 513

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2799

Number of students during the year

File Description	Documents
Data Template	View File

2.2 2668

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 963

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 45

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	513
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2799
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2668
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	963
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	45
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	34
Total number of Classrooms and Seminar halls	
4.2	29.33
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has effective mechanism for well planned curriculum. We emphasise on the process of completion of curriculum within the stipulated time. The IQAC of the college prepares an academic calendar for the effective curriculum delivery. Faculties prepare their teaching plan to bring ease in their teaching.

Apart from reference and text books prescribed by the Gondwana University, Teachers utilize e-resources and are well equipped with the ICT tools. Due to Covid-19 pandemic restrictions and guidelines most of the teaching was done online mode. Teachers used ICT based innovative teaching methods i.e. PPT presentation, demonstrations, Webinars, Conference, students' projects, assignments for the effective implementation of curriculum. The Principal conducted regular meetings to take follow up of the syllabus completion and supervised the teaching-learning process.

The college has brought comprehensive feedback analysis by

creating Online Google Feedback form. The teachers were encouraged to participate in Orientation, Refresher courses, Short term courses, Seminars, Webinars to improve their teaching skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Gondwana University, Gadchiroli. College follows University norms for continuous internal evaluation. The Principal conducts regular meetings to discuss the framework of new syllabus, scheme of marks, internal assessment related activities, guest lectures and organization of seminars / webinars.

The Students are well informed at the outset of every academic year about the evaluation process. They are acquainted with the paper pattern of university examination and are prepared accordingly.

During this academic year, due to Covid-19 pandemic restriction, the teachers of each subject gave online practical projects and assignments to the students. The internal evaluation was carried out by evaluating assignments, conducting online seminars, viva voce and maintaining regular attendance of the students.

The students of UG and PG in the final semester submitted their projects and presented PPT presentations at the end of each semester. The concerned teachers evaluated the students on the basis of their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.dacchanda.ac.in/uploaded_files/AcademicCalendar%202020-2021.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college inculcates professional ethics through curriculum, career oriented courses and short term courses such as wild life tourism, Tax Consultant (GST), Herbal Medicine and Banking, Finance and Insurance.

The ethics of transparency, accountability, truthfulness of information and the laws against the false information are emphasized through the curriculum and Career Oriented Courses.

The Students are sensitized and encourage to work towards gender equality from a cross culture perspective.

The Students are counseled through Women Cell, Students Grievance Cell and Legal Aid Cell. Savitribai Fule Birth Anniversary and International Women day are celebrated in the college and to prevent gender based exploitation.

The College emphasises human values by organizing birth anniversary programs of our great ideals such as Dr. B. R. Ambedkar and Bar. Rajabhau Khobragade and celebrating Buddha Jayanti.

The College focuses on the environmental sustainability by carrying out Tree Plantation in and around the college campus and in the village Devada.

By organizing seminars, Invited talks and celebrating environment day, we promote accountability protect and to preserve our natural world.

The value education is not merely an exercise it is aimed at transforming our consciousness and living.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

279

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dacchanda.ac.in/uploaded_files/feedback_action_taken_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4561

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2668

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. After the completion of admission process regular classes commence as per the college time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on their responses in the class room as well as their performance in the Unit tests and internal examinations. After knowing slow and advanced learners, special attention is given to slow learners by conducting extra class as remedial coaching. The teachers observe whether the students easily understand the lesson. If they fail to understand the topic taught, the same is explained again in an easy and simple method. The advanced learners are asked to visit library and encouraged to ask their doubts freely. The advanced learners are encouraged to refer Reference books and journals. Home assignment and projects are prepared by the Students. Due to Covid-19 pandemic restriction, special programmes for advanced learners and slow learners have not been conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2772	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Courses of the college are defined highlighting learning objectives and outcomes as well as program objectives and outcome. This provides a comprehensive understanding of the students' right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

Discussions and debates on contemporary issues are encouraged and students get an opportunity to express their views. The Guest lectures are organized and competitions are held to involve students in activities that help to exhibit and hone their talents. The Credit Courses like Ability Enhancement, Generic and Skill Enhancement, Sports, Extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn.

Internal assessments are so planned so as to encourage students to work independently. Seminars, one of the components of internal assessment, help students to present their assignments before the entire class. Due to Covid-19 pandemic student centric methods, such as experiential learning, participative learning and problem solving methodologies are restricted to some extent as per guidelines of U.G.C. and State government.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies. Teachers are combining technology with traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT Tools:

1. Projectors- 3 LCD projectors
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins in every department.
3. Printers- installed at Labs, HOD Cabins.
5. Scanners- Multifunction printers.
6. Seminar Rooms- 3 seminar halls
9. Online Classes through Zoom, Google Meet, Cisco Webex, Microsoft Team,
10. Digital Library resources (DELNET, INFLIBNET,etc)

Use of ICT:

A. Power Point presentations- Faculties use power-point presentations in their online teaching. Teaching by using LCD's and projectors. Online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are organized.

C. Online quiz- online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available for long term learning

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Schedule of Class Assessment Test, Examination and assignment is given in Academic calendar which is displayed well in advance before commencement of session. The evaluation method comprises of internal examinations held progressively during the each semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, evaluated answer sheets, summary of marks sheets, are properly maintained by the teachers for academic monitoring and academic audit. There is complete transparency in the internal assessment for each assessment method.

Class Assessment Test: After valuation, result is displayed on dates mentioned in the academic calendar by faculty members. Assessment copies are shown to the students and their doubts are solved the correct answer are discussed. The record of their scores is kept by the faculty members.

Practical Examination: The evaluation is done on the basis of students' performance Practical Records, Performance and Viva-Voce. Transparency is kept in all matter.

Assignments: Assignments questions are discussed with students. The students submit their assignments in each semester.

Internal Assessment Marks: Internal Assessment Marks are given to the students on basis of their performance in unit test,

assignments and attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is followed in suggested terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test, assignments, practical evaluation, project evaluations, etc.

Internal Assessments: The evaluated answer sheets are shown to the students and their doubts are cleared. The correct answers are discussed. The record of performance is kept.

Assignments: Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria, timely submission, clarity, neatness, etc.

Lab experiments: The students' performance in the lab experiments is evaluated by the faculty on the basis of the methods, the procedure, objectives and the result they reach to. The record of the performance is kept. Transparency is maintained to enable students to reflect on their strength and areas of improvement.

Project evaluation: Internal evaluation of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for the presentations having criteria- quality of problem formulation, literature analysis, presentation, team work etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after consultation with all faculty and subject experts, of the individual departments and the stakeholders will discuss the same and approve it after endorsement by the Principal.

After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. The college analyses results and feedback forms collected from students for ensuring whether program outcomes, program specific outcomes and course outcomes are achieved or not.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, also inform the students and create awareness and emphasize the need to attain the outcomes. It represents the knowledge, skills and attitudes the students should have at the end of a course completion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dacchanda.ac.in/NAAC/ProgrammeOutcomes.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the program outcomes, 1)program 2)specific outcomes and 3)course outcomes. The college analyzes the progress and performance of the students in the internal and university examinations. Unit tests, home assignments, seminars, projects and preliminary examination in each semester are conducted. Along with the university examination group projects and seminars are conducted and evaluated. Beside this outcomes are evaluated through Field Visits.The results of the final year students show the outcomes of the program.The attainment of programme outcomes is evaluated through students'progression. Institution also collects feedback forms from alumni, parents and other stakeholders so as to evaluate attainment of programme outcome.The learning outcomes are monitored through the performance and the results of students in internal and university examinations. Each department analyses the performance of their students in its Departmental Meeting. The Principal also takes its review in the Staff Meeting and directs the faculty to concentrate on increasing the quantum of their Course Outcomes. Three students of our Competitive Guidance Centre qualified NET, SLET and Civil Service exam respectively. Beside this, eleven students were placed in government, private and cooperative sectors and eleven students were on the merit list

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dacchanda.ac.in/NAAC/ProgrammeOutcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

882

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dacchanda.ac.in/uploaded_files/Analysis_Student_Satisfaction_Survey_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Teacher 09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Conference Proceedings: 10 Books: 02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS) and National Cadet Corps (NCC) Units. Through these units, the college undertakes various extension activities in the neighborhood community. The NSS organizes Blood Donation Camp, Shivswarajya Din and International Yoga Day. The NCC unit of the college comes under 21Mah.BN.NCC Wardha. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities such as Swachhata Pandharwada, Cleanliness campaign, N.C.C. Day, Blood donation and health check-up camp. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in bringing out potentials of students and created awareness among them. Due to covid-19 pandemic as per UGC and state government rules and regulations some restrictions are laid down on such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NCC: 06 NSS: 12 Red Cross: NIL YRC: NIL

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

NCC: 410 NSS: 516

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has laid out standard policies and procedures for maintaining and utilizing the various supporting facilities in the college premises. The institution ensures optimal allocation and utilization of the available financial resources for maintaining various facilities. The campus area of the institution has 21348 Sq. Meter. The institution has three storey building. Total constructed area of college building is 56348.48 Sq.Ft. There are 32 classrooms, 09 laboratories, 02 seminar halls and one meditation hall in the college premises. There is a separate IQAC room, Computer and internet connectivity, printer and scanner are available in IQAC. Teaching-learning activities are monitored through IQAC. The college has well equipped and well-furnished library having 44580 books and 16 journals and magazine . The library is semi automated with integrated Library Management System with bar-coding. The library subscribes to N-List (INFLIBNET) and DELNET facility. Library has computers, broadband connection facilities. There are separate reading rooms for girls and boys. Reading rooms are kept open 24 hours. All the laborotaries are well equipped. There are 07 research centres, one computer laboratory and one IT Department with internet facility. 02seminar hall and 03 classrooms have been made available with projectors facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequacy of facilities for sports, games and cultural activities which include specification about area/size are as per the norms of Gondwana University, Gadchiroli

1.Sports facilities:

'Sports' are essential part of teaching learning process and

students' life. The college provides almost all possible sports facilities. The College has its own playground and Gymkhana Keeping in view the overall personality development of the students as the main objective; the college takes keen interest in organizing sports, games and extra-curricular activities.

To promote sports and games college provides most of the infrastructural facilities and indoor games. For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students.

2.Yoga:

The international Yoga day is celebrated in this college. Yoga and meditation activity help the students to overcome their academic and mental stress.

3.Cultural Activities:

The Cultural unit is strong asset of the college. The college has fully equipped Cultural unit for students who have genuine interest in artistic activities. The cultural activities in N.S.S. camp and in Annual function are performed on the stage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.dacchanda.ac.in/gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

39

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.dacchanda.ac.in/gallery.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.42

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Lib-Man (Claude Base)
- Nature of automation (fully or partially):Partially
- Version :11.00
- Year of Automation : 2019

Parent institution has purchased library management software namely 'Lib-Man (Claude Base)'. Its version is 11.00 with cloud base, which facilitates automated book circulation; book accessioning, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC and M-OPAC are available online, through which user can search

books and titles anytime anywhere. The manual system is also applied for maintaining library record. The library subscribes to N-List (INFLIBNET) and DELNET facility to students and staff. Computers and broadband connection facility are available in the library. New arrivals of Magzines and journals are displayed on separate stands.

Following facilities are available in the library

Sr. No.

Facilities

Number

1

computers

10

2

printer

02

3

Bar Code Reader gun

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

09

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been updating its IT facilities.The college has well established mechanism for upgrading and deploying information and communication technology infrastructure. The college assesses the requirement of ICT for students, staff and other users.

All departments in the college are provided with computers, printers. Seminar halls and ICT enabled classrooms are established with LCD projectors. Information and Communication Technology enables effective teaching, learning and procurement of information. All departments are connected with internet rail wire. Besides computer in laboratory, computers are also provided to all the departments, staffroom, office, library and support service center. Many of our staff and student acquire information for their research work, presentation of papers and preparing projects. There are internet rail wire internet connections with 10 MBPS connectivity.

The college is equipped with 56 computers, 07 Laptop, 01 Internet Rail Wire, 07 Router, 34 Printers, 02 Digital Camera, 07 Scanner and 02 Three in One Machine (Printer Scanner and Xerox) also web camera, Tripod stands and microphone are provided to all the departments for the sake of online classes.

During this year 05 ICT Projector enable seminar hall and classroom are facilitated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities.

Library:

Library advisory committee looks after the issues of library fees, deposits, disposal of newspapers and ragged books. Fund received through fines is utilized for maintenance of library only. The library is under surveillance of CCTV. For safety and security of the library, fire extinguisher is made available.

Sport:

The Gymkhana committee is constituted by the Principal. The committee looks after the maintenance and utilization of ground. The outdoor sport facilities are maintained by the Physical Education teacher, non-teaching staff and players. Besides our students, other stakeholders are also allowed to use sports facilities with prior permission of the Physical Education teacher and Principal.

Laboratory:

The college has laboratories and four research centers. All laboratories are well equipped and have internet facility. Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agency. Any repair to hardware is done by hiring external agencies.

Classrooms:

The students are motivated for cleanliness and energy conservation by needful use of electricity in classrooms. The cleaning and maintenance of the classrooms and the laboratories are done by contract basis employees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1989

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is a group of elected and volunteer students working together with an adult advisor within the framework for the general interest and the welfare of all the students. Encouraging students' participation in activities facilitates developing various skills and competencies and encourages holistic development.

The students of the college take active participation in statutory committees, like CDC, IQAC, Grievance redressal committee etc. The members of the students union provide the active assistance and guidance to the candidates and their parents during admission each year

The students take active participation in cultural activities, sports, Teacher's day, Dr. Rajabhai Khobragade jayanti, Debate competition, Peace and Non-violence day, Dhamma Chakra Anuvartan Din, World Literacy day, Samvidhan Din, Dr. Ambedkar jayanti, Savitribhai Phule jayanti, Bhima Koregaon Shaurya Din.

There are specific committees such as NCC, NSS, excursion etc. NSS helps in personality development of the students through community service while NCC helps through different physical activities. NSS camp planning, execution and activities like rally, blood donation or any social events, our students are well represented and actively involved in the effective implementation of the events. It provides an opportunity to take part in various government led community service, activities and programs.

File Description	Documents
Paste link for additional information	http://www.dacchanda.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni association was formed and registered under society's registration Acts 1860(XXI of 1860). The Alumni association has been registered in the office of the Charity Commission, Chandrapur District; Chandrapur with Registration No.176/17. The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institute.

The alumni contribute by providing their expertise in their professions in developing new study programs in the college. Eleven of our teachers are the members of alumni association who play a main role in binding this group for the overall development of students and college.

Provide counseling to students for employment. Actively help in organization and management of extensive outreach activities of the institute. They organize and sponsor workshops and seminars for the teachers and students.

Fund raising events are often conducted with the help of alumni and their professional networks. They help economically weaker students and donated the fund to honor the meritorious students to motivate them. The alumni students who joined the successful entrepreneurs or government services are invited to guide the existing students. The Alumni association has donated the web camera to IQAC coordinator Dr. P. M. Shende for the online studies of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing body of the institution is reflective and participative, and the prime focus is on receiving institutional functioning and activities in accordance with the mission and vision of the college. The governing body gives sufficient freedom to the Principal of the college to achieve the mission and to bring into reality the vision of the institution. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The college follows the slogan of Dr. Ambedkar "Educate, agitate and organize" and believes that only education can bring the changes in the downtrodden section of society. The mission of the college is to provide the equal opportunities of education and uplifts the

lives of the downtrodden and minority communities. To implement the planning of the institution with its mission and vision, the principal divides the academic responsibilities among the staff members for the smooth functioning of the various activities. To review the outcomes, the governing body conducts the meetings at the regular interval and discusses the issue encountered while implementing the perspective plan of the college.

File Description	Documents
Paste link for additional information	http://www.dacchanda.ac.in/visionandmission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the decentralized process of the administration. The college Development Committee (CDC) plays an important role in the policy making and it works under the leadership of the President of Dr. Babasaheb Ambedkar Memorial Society, Chandrapur. The governing body delegates all academic and non-academic decisions to the Principal and Principal formulates all the academic responsibilities among the teachers. The Principal as the head of the institution directs and decentralizes the power and responsibilities appropriately among the teachers, administrative staff and the students for the smooth and the continuous progress of the college. The Principal constitutes the various committees to conduct the various academic and curricular activities in the span of the academic session. The college committees formulate common working procedures and entrust the implementation through various cells and departments. All the decisions are unanimously taken by the Principal, IQAC Coordinator, All head of the departments and office. Besides this, the college has the separate sports and cultural committee through which students get involved in the policy making.

Due to covid 19 no activities has been done as a part of case study.

File Description	Documents
Paste link for additional information	http://www.dacchanda.ac.in/governingbody.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college perspective plan is an important component of the college strategy development and deployment process. Under the guidance of the governing body and CDC of the college, the college has designed the perspective plan for the year 2020-2021 with well-defined objectives and mechanism for its effective implementation and monitoring. The policy is reviewed by the Principal through regular meetings. The IQAC has reviewed and revised the quality policy with the help of teaching, non-teaching staff, students, alumni and the other stakeholders of the institute. The institute has successfully implemented strategic plans of the year 2020-2021; the organization of International e-Conference in the Golden Jubilee year is a part of this strategic plan.

International e-Conference

The institution organized an International e- Conference on "Interdisciplinary Innovations in Socio- Economic Environment, Biodiversity Conservation through Sustainable Development", on Wednesday, 28 July 2021, as a part of Golden Jubilee Year Celebrations. The abstracts and the full length papers were invited to be published in the conference proceedings. The conference received an overwhelming response from environmentalists, academicians, delegates and the research scholars across India and abroad. Various committees were constituted for the successful organization of this Conference.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dacchanda.ac.in/NAAC/Perspective_Plan.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is governed by Dr. Babasaheb Ambedkar Memorial Society, Chandrapur. The Governing Body has 15 members, including The President, Vice-President, Secretary and Joint secretary. It helps to design the major policies pertaining to academic and infrastructural development. As far as decision making procedure is concerned, The Governing Body gives relevant guidelines for academic affairs, faculty recruitment, infrastructure, budget and promotional Matters. The society follows service rules and regulations of Affiliated University, State Government of Maharashtra and UGC. The institution has College Development Committee (CDC) and it has 11 members in all in which the President and 5 members are from governing body. The Principal is the ex-officio of the CDC. There are 3 teacher representatives and 1 non-teaching staff representative. Moreover, the college has Academic and Administrative Committees. The Principal constitutes various committees and its members are elected from faculty, students and non-teaching staff. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. The College also has IQAC. The faculty members maintain the data of all academic, extra-curricular and research activities along with annual teaching plan.

File Description	Documents
Paste link for additional information	http://www.dacchanda.ac.in/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives importance to the employees and has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a supportive working environment to the staff, and enables them to develop and optimize their full potential. The members of staff are expected to contribute and participate effectively in achieving the mission and the vision of the college. The College Management provides the following welfare measures to the teaching and non-teaching staff:

1. As a part of welfare measures, the college has established Dr. Ambedkar College Employees Credit Co-op. Society, in the year 1989. The Co-op Society provides various loan facilities to the employees such as Personal loan, Vehicle loan, Educational loan etc. Apart from this, it has RD, Fixed Deposit facilities.
2. Employee Provident Fund for teaching and non-teaching staff.
3. Sponsorships to attend and present papers in conferences both in India as well as abroad.
4. Vishakha Samiti is constituted in the college in 2015 to solve the problems related to women's seduction and sexual harassment. During the current session no such cases have been found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each faculty member is assessed according to the Annual Self Assessment for the "Performance Based Appraisal System" (PBAS), prescribed by UGC. The university has developed an "Academic Performance Indicator" (API) system which is based on

PBAS. The API score is based on teaching and learning, co-curricular activities, research contribution, extension activities. The IQAC instructs all the faculties to submit their self-appraisal reports (API) at the end of academic year. The PBAS proforma filled by the faculty member is checked and verified by the heads of the departments, followed by the IQAC and the Principal. These scores are compiled and presented to the University authorities at the time of faculty's promotion under Career Advancement Scheme (CAS).

Performance appraisal system for non-teaching staff: A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. They are also assessed on the basis of their behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has an effective mechanism for auditing the accounts. The Principal prepares budget and presents it before College Development Committee for approval in beginning of the session. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. The institution conducts internal and external mechanism of financial audits regularly. The External auditor is appointed by the management from the local chartered Accountant firm. At the end of each financial year, the financial statements are being submitted to the external auditor along with all vouchers and account records. All Financial Statements of the academic session 2020-21 have been certified by the Chartered Accountant. The accountant of the college maintains all the bills,

receipts, cashbooks and vouchers. After the completion of the college audit by the internal and external competent chartered accountant firm namely, R.R. Mamidwar & Co. Chandrapur is submitted to Joint charity commiion every year by the management. The External Audit is regulated by the Account officer of Joint Director, Higher education, Nagpur Region and finlay it is approved and verified by Accountant General, Government of Maharashtra, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute maintains and follows a well-planned process for the mobilization of funds and resources. The student tuition fee is the major source of income for the institute. The institute receives the fees from students as per the university norms. Our College has permanent affiliation to the Gondwana University, Gadchiroli. The fees are approved from Social Welfare Department. The college receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. Various departments and units of the college submit their requirements and estimated expenditure to the Principal office. The CDC and the IQAC monitors

the mobilization of funds and ensure that the funds are used for the same. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The college makes optimum use of infrastructure, library and human resources. The library organizes book exhibition and 'Vachanprerana Divas'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback

The IQAC has developed an online proforma of feedback form. The college takes feedback of all the stakeholders of the institute. Among all the stakeholders, students are the most important stakeholder. The online feedback system has been introduced and implemented this year as a quality initiative to make student feedback system more effective and efficient. It involves the curriculum of the programs of study, and quality of teaching and learning in the college. The Principal and IQAC discuss feedback analysis report and pointed out the strength and weaknesses and take necessary action.

2. Research

The IQAC of the college has significantly contributed in developing the research culture and has encouraged publishing papers in quality journals. In the current session, 42 research papers were published in National and International journal and 10 papers were published in conference and seminar proceedings. One faculty member as co-author published chapters in a book. The Research Center in Commerce and management has been initiated in this session. 27 students got registered in the IHLR & SS of the college in various subjects. Ms. M. N. Raipure has been awarded PhD. The students prepare project works to further their interest in research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online Classes:

During Corona pandemic lockdown period, the IQAC has initiated online classes. The institute has provided all the facilities for the smooth working of online classes. The time table committee prepared separate timetable for online classes and all the classes conducted accordingly. The online class facility provided an opportunity to the students from the remote and rural area to attend the classes without being affected from their work. The IQAC coordinator notified to all the faculty members to submit the related data to the principal for the process of institutional review.

Introduction of Certificate Courses:

In the current session, the college introduced new certificate courses Herbal Medicine, Tax Consultant and Wild Life Tourism. About 113 students were enrolled and certificates were distributed to the 98 successful students after the completion of the courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr Ambedkar College aims to create safe and violence-free educational atmosphere for all.

The women's Cell of the institute promotes Gender Equity and Sensitization through various curricular and Co-Curricular activities throughout the year. In the session 2020-2021, the institute celebrated International Women's Day on 08 March, 2021, with the objective to spread the awareness among the students regarding women's right and gender equality. The Women's Cell of the institute also celebrated 190th Birth Anniversary of Savitribai Phule on 03 January, 2021 with the objective to inspire the students especially girls for social cause.

The institution gives priority to gender equality and also provide safety and security to the students. The students' Grievance Redressal Cell, looks into the complaints lodged by the students and judge its merits. The objective of the Grievance Cell is to develop responsive and accountable attitude among all the stakeholders.

In order to give priority to gender equality, the NCC unit of the institute inducted girls in the unit. Eleven girls have participated in NCC in the year 2020-2021.

Recognizing the need of personal space for girls, the college has a Girls' Common Room on the first floor. Also there is a separate

reading room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.dacchanda.ac.in/NAAC/naac.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dacchanda.ac.in/NAAC/naac.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid Waste Management:** The institute has Solid Waste Management. The dustbins are kept on all the floors of the buildings. All types of garbage including dried leaves, waste papers are dropped in the dustbins. Plastic waste is also collected separately and all the solid waste and plastic waste are taken away by Municiple Corporation Garbage carrying vehicle regularly.

• **Liquid Waste Management:** The institute has liquid waste management. The liquid waste generated in the campus includes sewage and laboratory effluent waste. The institute has underground drainage system and waste liquid is disposed off properly. Plumbing maintenance is done regularly to prevent wastage of water.

• **E-waste Management :**Electronic waste or e-waste generated in the

campus include office electronics (Computers, Monitors, Scanner, Printer etc), lighting devices (LED Lamps, CFL Lamps, etc.). The institute has a system to collect all the e-waste and sell it to scrap merchant on a regular basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to provide an inclusive and situatedness environment through its various activities. The National Day of Unity is observed on October 31 every year to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel and to preserve unity in diversity. The institute celebrates Gandhi Jayanti with the objective to spread the message of peace and nonviolence. The National Days such as Republic Day and Independence Day are celebrated on 26 January and 15th August to strengthen the unity among the individuals of a community and to empower them to seek their roles and responsibilities for national integrity and development. Every year on 16th October Dhamma Chakra Anupravartan Day is celebrated on a large scale to commemorate the historic visit of Dr. Ambedkar to the college premises on October 16, 1956 which was followed by mass conversion to Buddhism. This day marks freedom from cast oppression in those days. The people are inspired to maintain harmony towards cultural, linguistic, communal and socioeconomic diversity. The Birth Anniversary of Savitribai Phule is celebrated on 03 January as Women Empower Day. The institute also celebrates the Birth Anniversary of Dr Ambedkar on 14th April to spread the message of communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr Ambedkar College takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of India.

The college celebrates Constitution Day on 26th November every year. The objectives of the constitution such as justice, liberty, equality and fraternity to maintain the integrity and unity of the nation are inculcated among the students and employees. The

college also organizes National Voters' Day on 25th January, Systematic Voters' Education and Electoral Participation (SVEEP) programme to sensitize students about their registration as voters and the constitutional powers of voting. Every year, the institute celebrates Republic Day and Independent Day on January 26 and August 15 respectively to highlight the struggle of freedom and the importance of Indian constitution. The NCC cadets are felicitated on this occasion for their achievements. Gandhi Jayanti is celebrated on 2nd October every year to spread the message of peace and nonviolence. Singing of national anthem in the campus every day so as to bring the feeling of patriotism among all is practised. The students take part in blood donation camp, cleanliness drives and plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes National and International Commemorative Days and Festivals like Independence Day, Republic Day, Constitution Day, The National Day of Unity or Rashtriya Ekta Diwas, International Womens' Day, Yoga Day, Savitribai Phule Birth Anniversary, Dr. Ambedkar Birth Anniversary, Gandhi Jayanti or International Day of Non-violence, etc. These events are celebrated to commemorate the legacy of our great national heroes and to mark the historic moments of India. The human values like cooperation, brotherhood, patriotism are inculcated among the attendees. On these occasions the institute pays tributes to our national heroes and recalls their contributions. The institute organizes lectures of eminent personalities on such occasions to make the students and staff aware about their thoughts and their contributions for social and national development. The institute organizes debate competition on 25th September to commemorate the contribution of Bar. Rajabhai Khobragade, the founder President of Dr. Babasaheb Ambedkar Society towards downtrodden and oppressed section of the society. Buddha Jayanti is also celebrated every year to commemorate Lord Buddha. However, this year in the session 2020-2021, due to Corona Pandemic restrictions, the people have been advised to celebrate the festival safely at their homes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1. The Title of the Practice: Inculcation of Research culture in faculty and students

2. Objectives of the Practice:

- To explore the opportunities and challenges, and suggest the way forward for relevant stakeholders to develop and nourish robust research culture

3. The Context:

The reputation of any educational institution depends not only on the Teaching-Learning process but also on the research and innovations. Therefore, the promotion of research is the need of time.

4. Practice:

Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops. The college has Centres for Higher Learning and Research in seven subjects, such as Botany, Electronics, Chemistry, Marathi, History, Zoology and Commerce.

5. Evidence of Success:

- No. of Ph. D. Supervisor : 12
- No. of registration for Ph. D. : 27
- No. of faculty awarded Ph. D. :01
- No. of Research Scholars awarded Ph. D. :03
- No. of Ph. D. Thesis submitted by faculty : 03
- No. of research Scholars submitted Ph. D. : 06
- No. of Faculty pursuing Ph. D. : 07
- No. of Research scholars pursuing Ph. D. : 27

6. Problem Encountered and Resources Required: The students being from rural areas and from backward class in majority, it is a challenge to inculcate research culture among them. There should be a provision of special funds for research activities.

Best Practice -2

1. The Title of the Practice: Promoting Environmental and Health Consciousness

2. Objectives of the Practice:

- To increase awareness about the health and environment by encouraging the habits of cleanliness and healthy life style among the students and community

3. The Context:

Man has degraded his environment by pollution and culture by leaving healthy habits. Many healthy habits and stress free life activities have been left out as a consequence of social change.

4. Practice:

In order to promote environmental and health consciousness, the institution has organized the number of programs during the academic session 2020-2021, such as Tree Plantation, International Yoga Day, Cleanliness Drive, Fit India Plog Run, Blood Donation and Health Checkup Camp, e-waste Management and Webinar on Physical and Mental Problems and their Remedies.

5. Evidence of Success:

The practice has created awareness among the students and people in the society in general about the environment and health consciousness. The various events organized by the institution helped the students change their attitude towards environment and healthy lifestyle.

6. Problem Encountered and Resources Required: While carrying out environmental and health consciousness events, it has been noticed that the people in the society are not much aware about the protection of environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute takes continuous efforts to reflect its vision priority and thrust through various activities. The vision of our institute is to impart quality education to socially and economically deprived classes of the society. The founder President of our society, Bar. Rajabhau Khobragade established this institution to provide higher education to all classes of society, especially the downtrodden, economically and socially backward classes of society and to make them self-confident and

self-reliant. The college runs UG and PG programmes in Humanities, Commerce and Management and Science and Technology. There are seven research centres till date. In addition to UG and PG Programmes, the institute runs certificate courses in Tax Consultantacy, Herbal Medicine and Wild Life Tourism. These programmes strengthen the knowledge, creativity and productive abilities and job opportunities. These courses also help students for their overall development. The college promotes research culture among the students. Many scholars are pursuing their research work at various research centers at the institute. The students of this institute shine in Gondwana University merit list every year. There are eleven merits on the list of Gondwana University in the session 2020-2021. The institute endeavors to produce distinguished students every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of new courses such as Biotechnology, Microbiology and Geology in faculty of Science.
2. Introduction of Hindi, Supplimentary English languages in faculty of Humanities.
3. Introduction of new additional third section of B.Sc.I in the faculty of science.
4. Proposal to separate independent library building.
5. Proposal to separate Health Center for the students.
6. Proposal to prepare new laboratories for P.G. courses.
7. Proposal to improve Labortories for UG and PG.
8. Proposal to purchase more books for library.