

# **Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur**

## **Faculty of Arts**

### **Course Outcomes**

#### **DEPARTMENT OF ENGLISH**

##### **B.A. I SEM I**

###### **Course title: Compulsory English**

###### **Course Outcomes:**

1. The main purpose of this course is to equip the students with the nuances of the English language which includes proficiency in grammar and its effective usage in speaking and writing.
2. It further assists them to prepare for various competitive exams and to keep up with the increasing demand for English in Indian society and at the global level. It also develops their overall confidence and personality.
3. The students get a fair understanding of communication skills like narration, description, etc.
4. The study of prose and poems create an awareness of human values
5. The language competence is improved

##### **B.A. I SEM II**

###### **Course title: Compulsory English**

###### **Course Outcomes:**

1. To create an interest in literature and to develop language skills.
2. To teach prose and verse that would encourage students to reflect and express themselves creatively and effectively.
3. The language component of the course tests the skills of composition, vocabulary and basic grammar.

##### **B.A. II SEM III**

###### **Course title: Compulsory English**

###### **Course Outcomes:**

1. Helped the students getting well acquainted with the Communicative basics like Speaking, Listening,
2. Writing and Reading at advanced level

##### **B.A. II SEM IV**

###### **Course title: Compulsory English**

###### **Course Outcomes:**

1. To introduce the students various skills of communication
2. To help the students to acquire various sub-skills for better communication
3. To enhance the students ability to use language Effectively
4. To create awareness about the socio-political issues of the period and provoke them to assess it critically
5. To motivate the students to find various solutions in their personal as well as social lif

**B.A. III SEM V****Course title: Compulsory English****Course Outcomes:**

1. To introduce students drama as a major form of literature.
2. To trace the origin and various stages in the development of drama
3. To study various elements of drama
4. To focus on various types of drama
5. To assess drama thoroughly and understand it as a piece of literature
6. To differentiate between the dramatic productions of different nations
7. To develop analytical skills through the interpretation of plays

**B.A. III SEM VI****Course title: Compulsory English****Course Outcomes:**

1. Helped the students getting well acquainted with Speech mechanism, the basic sounds in English language, word transcription and word stress, the word-formation processes; word classes, types of phrases and their form and function.

**B.A. I SEM I****Course title: English Literature****Course Outcomes:**

1. To know the beauty of the coherence of Language and Literature
2. To demonstrate the awareness of evolution theory of language by varied culture
3. To study the formation of new words
4. To apply literary terminology for Narrative, Poetic and Dramatic genres
5. To explore literary elements
6. To identify and use the figures of speech
7. To appreciate literary form and structure in shaping a text's meaning

**B.A. I SEM II****Course title: English Literature****Course Outcomes:**

1. To recognize poetry from a variety of cultures, languages and historic periods
2. To understand and appreciate poetry as a literary art form
3. To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.
4. To help the students to improve their understanding of the world the poets lived in

5. To recognize the rhythms, metrics and other musical aspects of poetry
6. To apply the principles of literary criticism to the analysis of poetry

### **B.A. II SEM III**

**Course title: English Literature**

**Course Outcomes:**

1. To broaden their vocabularies and to develop an appreciation of language
2. To kindle their critical thinking skills
3. To inculcate a deeper appreciation of cultural diversity by introducing them to poetry from a variety of cultures throughout the world
4. To enhance their own creativity
5. To facilitate their writing skills

### **B.A. II SEM IV**

**Course title: English Literature**

**Course Outcomes:**

1. Understand the structure of a play and learn the dramatic devices used in writing a play Become well acquainted with the rhetorical aspect of Drama, historical contexts and psycho-social aspects.
2. Develop reading, writing and analytical skills and communicate their ideas critically, creatively, and persuasively through the medium of language in the current information intensive society.
3. Raise significant questions, gather relevant evidence, reach well-reasoned conclusions, weigh alternative systems of thought, and write as means of intellectual inquiry and creative expression.
4. Discern the various cultural and moral values associated with the texts which help them to become ethical communicators.

### **B.A. III SEM V**

**Course title: English Literature**

**Course Outcomes:**

1. Conceptualize the Genre of Novel and its types viz. Allegorical, Gothic, Historical, Epistolary, Picaresque, and Psychological.
2. Learn the elements of fiction – Narrative Technique, Setting, Point of view, Style and Detective fiction.
3. Become well acquainted with the literary genre of Novel and Short Story and literary devices of allegory and metaphor, satire, and stream of consciousness technique
4. Enhance Reading skills and understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language.
5. Understand the social, historical and political backgrounds of the world of the novelists and short story writers through the elaborate and allegorical descriptions in the prescribed novels.

**B.A. III SEM VI****Course title: English Literature****Course Outcomes:**

1. Comparative study broadens the horizon of knowledge
2. Deepens knowledge in English literature for higher studies
3. Facilitate them to choose an alternative career in dramatics, film - making and writing
4. Inculcate the significance of ICT in teaching and learning
5. Cultivates a value - added life to face challenges and achieve excellence
6. Kindles creative mind with innovative thoughts
7. Enable them to enjoy life through literature

**DEPARTMENT OF MARATHI****B.A. I SEM I****Course title: Compulsory Marathi****Course Outcomes:**

1. Understanding the interrelation between literature and society.
2. Explaining the nature of language and literature.
3. Obtaining the skills of literary criticism.
4. Imbuing the essay writing skills.
5. Illustrating the nature of literary forms like one-act-play, travelogue and short story.

**B.A. I SEM II****Course title: Compulsory Marathi****Course Outcomes:**

1. Introduction of the medieval Marathi language and literature.
2. Introduction of the contemporary literary works.
3. Acquiring the skill of translation.
4. Explanation of the need and significance of editing.

**B.A. II SEM III****Course title: Compulsory Marathi****Course Outcomes:**

1. Acquaintance with oriental poetry.
2. Understanding the nature and features of poetry.
3. Creating the skill of critical appreciation of a poem.
4. Developing the poetic devices and their usages.

**B.A. II SEM IV****Course title: Compulsory Marathi****Course Outcomes:**

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.
3. To introduce the students with different literary genres, literary traditions and literary theories.

**B.A. II SEM V****Course title: Compulsory Marathi****Course Outcomes:**

1. To introduce the students with renaissance movement in Marathi literature.
2. To inform about the history of Medieval Marathi literature.

**B.A. III SEM VI****Course title: Compulsory Marathi****Course Outcomes:**

1. To introduce the students with Dalit literature and rural literature.
2. To develop attitude of Marathi Linguistics and Grammar.
3. To create the awareness about value education and National Integrity.
4. To improve the overall personality of the students through value education.

**B.A. I SEM I****Course title: Marathi Literature****Course Outcomes:**

1. Acquaintance with oriental poetry.
2. Understanding the nature and features of poetry.
3. Creating the skill of critical appreciation of a poem.
4. Developing the poetic devices and their usages.

**B.A. I SEM II****Course title: Marathi Literature****Course Outcomes:**

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.
3. To introduce the students with different literary genres, literary traditions and literary theories.

**B.A. II SEM III****Course title: Marathi Literature****Course Outcomes:**

1. To introduce the students with renaissance movement in Marathi literature.
2. To inform about the history of Medieval Marathi literature.

**B.A. II SEM IV****Course title: Marathi Literature****Course Outcomes:**

1. To develop attitude of Marathi Linguistics and Grammar.
2. To introduce the students with Dalit literature and rural literature.
3. To create the awareness about value education and National Integrity.
4. To improve the overall personality of the students through value education.

**B.A. III SEM V****Course title: Marathi Literature****Course Outcomes:**

1. To introduce the students with different literary genres, literary traditions and literary theories.
2. Understanding the nature and features of poetry.

**B.A. III SEM VI****Course title: Marathi Literature****Course Outcomes:**

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.

**DEPARTMENT OF ECONOMICS****B.A. I SEM I****Course title: Economics****Course Outcomes:**

1. Understand the meaning of economics and difference between micro and macroeconomics.
2. Understand the demand and supply theory and Geffen paradox.
3. Understand the production function and Isoquant curve.
4. Understand the consumer's behavior with the help of utility analysis and indifference curve analysis.

**B.A. I SEM II****Course title: Economics****Course Outcomes:**

1. Understand the cost and revenue analysis and its inter-relationship.
2. Understand the market structure and perfect competition market Equilibrium of short and long run firm.

3. Understand the concept of monopoly and imperfect competition market.
4. Understand the factors pricing and statistics for economics.

#### **B.A. II SEM III**

**Course title: Economics**

**Course Outcomes:**

1. Understand the introduction to macroeconomics and its model
2. Understand the Inflation-Dis-Inflation, Index Number and Trade cycle.
3. Understand the concept of the money and value of money.
4. Understand the theories of determination of value of money.
5. Understand the concept of Employment and its theories.

#### **B.A. II SEM IV**

**Course title: Economics**

**Course Outcomes:**

1. Understand the commercial and central bank functions and its credit control.
2. Understand the public Finance, monetary policy and modern banking system.
3. Understand the Financial, money and capital market.
4. Understand the International trade and International Financial Institutes.

#### **B.A. III SEM V**

**Course title: Economics**

**Course Outcomes:**

1. To able to understand nature of Indian economy
2. To able to understand population & economic development
3. To able to understand economic planning in India
4. To able to understand industrial sector and Service Sector in India.
5. To able to understand role of agriculture in Indian economy

#### **B.A. III SEM VI**

**Course title: Economics**

**Course Outcomes:**

1. To able to understand External sector in India.
2. To able to understand poverty in India, Inequality, problems of unemployment India.
3. Able to understand Economic Development and Economic Growth.
4. To able to understand Environment, Ecology and pollution control.

## **DEPARTMENT OF HISTORY**

### **B.A. I SEM I**

**Course title: Indian History (Earliest Time to 1351 A.D)**

**Course Outcomes:**

1. From this segment of the syllabus student learn about the history of Ancient Civilizations of India
2. Sources of ancient, Mediaeval India, Civilizations like Indus and Aryan, political and religious changes in 6th to century B.C to 14<sup>th</sup>. Mauryan Empire etc. are studied.
3. From this segment of the syllabus student aware about the history of Ancient India from 300 A.D. TO 1200 A.D.

### **B.A. I SEM II**

**Course title: Indian History (1526 to 1761 A.D)**

**Course Outcomes:**

1. From this paper student can get idea about Islamic (1206-1526) role in India.
2. This paper deals with political, economic and social changes of India
3. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification and social structure. Of Medieval India

### **B.A. II SEM III**

**Course title: MODERN INDIA (1757 to 1920 A.D.)**

**Course Outcomes:**

1. This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company
2. Student can learn about the Development of indigenous science and technology of India before the advent of east India company
3. Student will be able to understand and describe the concept of Political & social problems, Indian Society, and how to fight

### **B.A. II SEM IV**

**Course title: MODERN INDIA (1920 to 1971 A.D.)**

**Course Outcomes:**

1. This paper gives an idea about the British Empire in India under the British Crown and also the consequences of national Movement of India.
2. Student will obtain proper knowledge and Evaluate consolidation of English Power in India
3. Analyses social religious consciousness in India
4. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
5. Student will be able to describe and understand the basic concepts and Salient Features of Indian Constitution



### **B.A. III SEM V**

**Course title: Modern World - 1775 to 1920 A.D**

**Course Outcomes:**

1. From this segment of the syllabus student learn about the history of Ancient Civilizations like Mesopotamia, Greece, China, Roman, Egypt.
2. This paper deals with political, economic and social changes of European countries like America, Germany, France, Spain, Austria, Russia etc.
3. Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present

### **B.A. III SEM VI**

**Course title: Modern World - 1920 A.D to 2000 A.D**

**Course Outcomes:**

1. Student will be able to describe and understand the basic concepts of modern world
2. Student will obtain proper knowledge about world also laws and justice, world religion and freedom movement for human being.
3. Student will be able to describe and understand and deals with changes of Europe after the American, French and Russian Revolution and political changes in the countries like Prussia, Italy and Russia etc.
4. Student will be able Acquire knowledge about 20th century world

## **DEPARTMENT OF GEOGRAPHY**

### **B.A. I SEM I**

**Course title: INTRODUCTION TO GEOGRAPHY**

**Course Outcomes:**

1. Understand the meaning, Nature, Scope, approach, objectives and relevance of Geography.
2. Understand the concepts of Earth rotation, revolution and its effects.
3. Describe the main environment relationship and environmental issues.
4. Understand the concept of ecology and ecosystem, and it's important in human life.
5. Understand the importance of application of GIS, GPS and remote sensing in modern time for collecting data and map making.
6. Understand the recent trends in Geography and career opportunities to Geographers.
7. Construct the linear, comparative and diagonal scale.
8. Understand the use of central tendencies for analyzing data in research work.

## **B.A. I SEM II**

### **Course title: CLIMATOLOGY**

#### **Course Outcomes:**

1. Understand the meaning and scope of climatology
2. Understand the concept of Insolation, Temperature, Atmospheric composition and structure.
3. Classify the winds, explain the role of winds in changing climatic conditions.
4. Understand the importance of Atmospheric Humidity in formation of cloud and perception.
5. Understand the role of climate in human life.
6. Understand the causes, consequences and measures of control of Global warming.
7. Construct the climatic maps and diagrams.
8. Describe the Indian daily weather maps.

## **B.A. II SEM III**

### **Course title: GEOMORPHOLOGY**

#### **Course Outcomes:**

1. Understand the meaning, Nature and Scope of physical Geography.
2. Understand the concept of continental drift, plate tectonic and Isostasy in modern time.
3. Understand the rock types, origin and composition.
4. Understand the formation of various land forms caused by Internal and External forces.
5. Describe the various Topographical maps of plane, plateau and mountain Region.
6. Draw various topographical features by using contours.

## **B.A. II SEM IV**

### **Course title: OCEANOGRAPHY**

#### **Course Outcomes:**

1. Describe the meaning, Nature and Scope of Oceanography.
2. Describe the glaciers.
3. Explain the distribution of temp. & salinity of oceans.
4. Explain the El Nino & La Nino effect on atmosphere.

## **B.A. III SEM V**

### **Course title: GEOGRAPHY OF MAHARASHTRA**

#### **Course Outcomes:**

1. Explain the physical, and administrative of Maharashtra.
2. Classify the Agro based industries and mineral based industries.
3. Describe the regional and seasonal variations of the Climatic regions of Maharashtra.
4. Discuss the population growth and various types of population Density.

5. Solve the problem of growth of population and urbanization.
6. Construct the Reduced and enlarged maps.
7. Construct maps by using Prismatic survey.

### **B.A. III SEM VI**

#### **Course title: INDIA –A GEOGRAPHICAL ANALYSIS**

#### **Course Outcomes:**

1. Explain: India is a land of diversities and unity within diversities.
2. Compare the eastern drainage system and western drainage systems with the help of map.
3. Describe the Origin of monsoon and show climatic regions of India in the map.
4. Discuss the spatial distribution of population and its problems.
5. Explain the various mineral resources and its conservation for sustainable development.
6. Explain the various Industries and Industrial regions of India.
7. Calculate the R. L, drawing of profile by using Dumpy level survey data. Analyses the data collected by the socio - economic survey and write reports.

### **DEPARTMENT OF PALI**

#### **B.A. I SEM I**

#### **Course title: Pali**

#### **Course Outcomes:**

1. From this segment of the syllabus student learn about the first five students of Buddha from Pachha vagiya katha.
2. They learn morals from Jataka tales.
3. Students came to know that the theri gatha is the first poem book of women.
4. Students get to know Pali grammar like Alphabets, Noun and Pronoun.
5. Students learn Buddha's Philosophy from the Milind prashna book.
6. They learn values of life from Vishudhi magga.

#### **B.A. I SEM II**

#### **Course title: Pali**

#### **Course Outcomes:**

1. From this paper student can get idea about the friendship and we should not have pride.
2. Students learn about Buddha's idea about equal value of girl and boy from sanyuktnikay.
3. In ther gatha students learn about giving respect to everyone without any discrimination race, caste, colour, religion by example of sunit ther.
4. Students aware about 24 Buddhas from chariypitak.

5. Student learn wisdom and modesty from vishudhi magga and Milind prashna.
6. In Pali Grammer we learn Case, Present Tense and Translation from Pali to Marathi and from Marathi to Pali.

### **B.A. II SEM III**

**Course title: Pali**

**Course Outcomes:**

1. In this text students learn to help others, about best friendship.
2. Students came to know about Buddha's rebuttal against four Varnas from vasa sutta.
3. Students learn that eating meat is not bad but bad deeds and thinking is more bad from amagandhasutta.
4. They know about Buddha's first teaching from dhammacakkappavattana sutta.
5. Here we learn Future Tense, Verb and Formation of sentence.

### **B.A. II SEM IV**

**Course title: Pali**

**Course Outcomes:**

1. Students learn about concept that who should be made Monks for the beneficial of society.
2. Students come to know about the first lady monk that is Mahaprajapati Gautami.
3. Students learn what is eatable and what is not, Buddha teaches that Unseen, Unheard, unknown meat is eatable.
4. Students learn to make a sentence in Present tense and Future tense.

### **B.A. III SEM V**

**Course title: Pali**

**Course Outcomes:**

1. Students get the idea about sixty two ideology other than Buddha from sippa sutta.
2. Students learn about the seven Bodhi parts.
3. They learn that satisfaction in martial life is important from nakul pita sutta.
4. Students learn about the thirty two principles of helping people from mahamangal sutta.
5. They learn not to stash the money from nidhikanda sutta.
6. Students here learn about Adverb.

### **B.A. III SEM VI**

**Course title: Pali**

**Course Outcomes:**

1. Students learn about the best life thoughts of Buddha.
2. They learn right view from Samadikika sutta.
3. They learn about right mind, good self from Dhammapada.
4. Students here learn about Adverb.

### **B.A. I SEM I**

**Course title: Pali Literature**

**Course Outcomes:**

1. From this segment of the syllabus student learn about the history of Pali language.
2. They came to know about the edicts of Ashoka.
3. Students learn the middle path of Buddha. And his teaching about four noble truths and eight fold path.
4. Students get to know Pali grammar like Alphabets, Noun and Pronoun.

### **B.A. I SEM II**

**Course title: Pali Literature**

**Course Outcomes:**

1. From this paper student can get idea about the past lives of Bhodhisatava.
2. This paper gives student idea of mahabhinishkramana (the event of leaving home) taught by Buddha himself.
3. In appamada vagga of Dhammpad students learns to avoid laziness in life.
4. Students aware about the rules of Monk.
5. In Pali Grammer we learn Case, Present Tense and Translation from Pali to Marathi and from Marathi to Pali.

### **B.A. II SEM III**

**Course title: Pali Literature**

**Course Outcomes:**

1. In this text students learn about the concept of No-self from *Anattalakkhana Sutta*.
2. Students learn about thoughts of Buddha on farming from kasi bharadvaja sutta.
3. Students learn friendship from metta sutta.
4. From dhammpad they learn good human morals.
5. Here we learn Future Tense, Verb and Formation of sentence.

### **B.A. II SEM IV**

**Course title: Pali Literature**

**Course Outcomes:**

1. Students learn about concept eating meat from Jivak sutta.
2. Buddha's message of living in present from bhaddekaratta sutta encourage students to live in present.
3. Students came to know about seven types of bride from Bhariya sutta.
4. Students learn the need and benefits of controlling mind from chitta vaga.
5. Students learn to make a sentence in Present tense and Future tense.

### **B.A. III SEM V**

**Course title: Pali Literature**

#### **Course Outcomes:**

1. Students learn about the 'mahaparinibbana sutta' (the last journey of Buddha).
2. They study about the thoughts of monks on Nature in ther gatha .
3. Students learn about greed and desire in Itivuttaka .
4. Students here learn about Adverb.

### **B.A. III SEM VI**

**Course title: Pali Literature**

#### **Course Outcomes:**

1. Students learn about the 'mahaparinibbana sutta' (the last journey of Buddha).
2. They study about the thoughts of monks on Nature in **ther gatha** .
3. Students learn about greed and desire in Itivuttaka .
4. Students here learn about Adverb.
5. Students here learn about Nibbana, Four Noble Truth and Eight Fold Path.

## **DEPARTMENT OF POLITICAL SCIENCE**

### **B.A. I SEM I**

**Course title: INDIAN DEMOCRACY**

#### **Course Outcomes:**

1. Acquiring the knowledge about Democracy & Indian Constitution.
2. Explaining the meaning, nature, elements & types of democracy.
3. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
4. Assessing the nature of Indian Federalism with focus on Union-State Relations.
5. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: RajyaSabha, LokSabha, Speaker, Committee System, State Legislature, the Judiciary: Supreme Court and the High Court's: composition and functions- Judicial Activism.

## **B.A. I SEM II**

### **Course title: LOCAL SELF GOVERNMENT**

#### **Course Outcomes:**

1. Study of the local self-government system of the nation.
2. Getting information about rural & urban local self-government.
3. Study of the role of rural & urban local self-government in development.
4. Study of the Right to information act & Human rights impact on Indian political system.

## **B.A. II SEM III**

### **Course title: POLITICAL THOERY**

#### **Course Outcomes:**

1. Explaining the meaning, nature, significance & approaches (Tradition & Modern) of the Political theory.
2. Study of the meaning, definition & elements of state.
3. Assessing the theories of State: Contract, Divine and Historical theories.
4. Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories.
5. Analyzing the changing concept of Sovereignty in the context of Globalization.
6. Study of the meaning, definition & elements of social change.
7. Explaining the theory of social change: Cyclic, Idealist & Marxist theory.

## **B.A. II SEM IV**

### **Course title: POLITICAL ANALYSIS& CONCEPTS**

#### **Course Outcomes:**

1. Explaining the meaning, definition, types, nature & subjects of the Political analysis.
2. Study of the meaning, definition, nature & forms of concepts the power, authority & legitimacy.
3. Understanding basic concepts of Liberty, Equality, Rights, Law and Justice
4. Explaining the Concept of Political Elite, Political Leadership & Ideology.

## **B.A. III SEM V**

### **Course title: INDIAN POLITICAL THOUGHT**

#### **Course Outcomes:**

1. Tracing the evolution of Indian political thought from ancient India to modern India.
2. To appreciate the various social and political ideas of Indian political thinker.
3. Discussing the thoughts of Nationalism, Hinduism & revolutionary approaches of B.G.Tilak & V.D. Sawarkar.
4. To inculcate the spirit of Truth, Nonviolence, Satyagraha & Sarvodaya through Gandhi ideology.
5. Describing the thoughts on Education, Equality, Democracy & Social Justice of Jyotiba Phule & Dr. B. R. Ambedkar.
6. Analyzing the thoughts on Socialism, State system & Foreign policy of J. M. Nehru & R. M. Lohia.

### **B.A. III SEM VI**

**Course title: WESTERN POLITICAL THOUGHT**

**Course Outcomes:**

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato.
2. Study of the thoughts on theory of Social contract & Government of Thomas Hobbes, John Locke & Jean Rousseau.
3. Describing the thoughts on Utilitarianism, Law, Justice & liberty of Jeremy Bentham & Stuart Mill.
4. Critically examining Karl Marx & Lenin's contributions to the theory of communism, Class Struggle & Capitalism.

### **DEPARTMENT OF SOCIOLOGY**

#### **B.A. I SEM I**

**Course title: INTRODUCTION TO SOCIOLOGY**

**Course Outcomes:**

After successful completion of the course,

1. Students will be able to analyze a specific social concept as it pertains to the operation of social institutions.
2. Students can demonstrate knowledge and comprehension of culture and socialization.
3. Students can define and explain the relevance of each concept.
4. Student will be able to describe the inter-linkage of institutions and their effects on individuals.

#### **B.A. I SEM II**

**Course title: INTRODUCTION TO SOCIOLOGY**

**Course Outcomes:**

After successful completion of the course,

1. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification and social structure.
2. Students can define and explain the relevance of each concept.
3. Student will be able to explain how cast based social stratification affect social structures and individuals.

#### **B.A. II SEM III**

**Course title: THE STRUCTURAL ISSUES**

**Course Outcomes:**

After successful completion of the course,

1. Student will be able to understand and describe the concept of social problems, Indian Society, Structure and Inequality and rural community.



2. Student will be able to identify structural issues and problems and offer analysis on the core reasons the issue has developed.
3. Student will be able to understand how social problems and their processes interact with, and can maintain, social inequalities in society.

#### **B.A. II SEM IV**

**Course title: SOCIAL PROBLEMS IN CONTEMPORARY INDIA**

**Course Outcomes:**

After successful completion of the course,

1. Student will be able to describe and understand the basic concepts of intolerance, riot & crime, corruption, population explosion, displacement and rehabilitation.
2. Student will be able to evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.
3. Student will be able to apply sociological analysis of social problems to policy making for eradication of problems.

#### **B.A. III SEM V**

**Course title: SOCIOLOGY OF TRIBAL SOCIETY**

**Course Outcomes:**

After successful completion of the course,

1. Students will get introduced to the tribal society as a major segment of Indian society.
2. Student will obtain proper knowledge about the concept of tribes, tribal social organizations, tribal economy and tribal mobility and change in India.
3. Students will be aware about culture and demographic profile of tribes.

#### **B.A. III SEM VI**

**Course title: SOCIOLOGY OF TRIBAL SOCIETY**

**Course Outcomes:**

After successful completion of the course,

1. Student will obtain proper knowledge about tribal laws and justice, tribal religion and magic, tribal movement.
2. Students will be aware about various tribal problems and issues and the welfare schemes and programs that are meant for tribal people.
3. Students will get knowledge about the major tribes and their customs in Vidharbha region.