

Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur

Faculty of Humanities

Course Outcomes

DEPARTMENT OF ENGLISH

B.A. I SEMESTER I

Course title: Compulsory English

Course Outcomes:

1. The main purpose of this course is to equip the students with the nuances of the English language which includes proficiency in grammar and its effective usage in speaking and writing.
2. It further assists them to prepare for various competitive exams and to keep up with the increasing demand for English in Indian society and at the global level. It also develops their overall confidence and personality.
3. The students get a fair understanding of communication skills like narration, description, etc.
4. The study of prose and poems create an awareness of human values
5. The language competence is improved

B.A. I SEMESTER II

Course title: Compulsory English

Course Outcomes:

1. To create an interest in literature and to develop language skills.
2. To teach prose and verse that would encourage students to reflect and express themselves creatively and effectively.
3. The language component of the course tests the skills of composition, vocabulary and basic grammar.

B.A. II SEMESTER III

Course title: Compulsory English

Course Outcomes:

1. Helped the students getting well acquainted with the Communicative basics like Speaking, Listening,
2. Writing and Reading at advanced level

B.A. II SEMESTER IV

Course title: Compulsory English

Course Outcomes:

1. To introduce the students various skills of communication
2. To help the students to acquire various sub-skills for better communication
3. To enhance the students ability to use language Effectively
4. To create awareness about the socio-political issues of the period and provoke them to assess it critically
5. To motivate the students to find various solutions in their personal as well as social lif

B.A. III SEMESTER V

Course title: Compulsory English

Course Outcomes:

1. To introduce students drama as a major form of literature.
2. To trace the origin and various stages in the development of drama
3. To study various elements of drama
4. To focus on various types of drama
5. To assess drama thoroughly and understand it as a piece of literature
6. To differentiate between the dramatic productions of different nations
7. To develop analytical skills through the interpretation of plays

B.A. III SEMESTER VI

Course title: Compulsory English

Course Outcomes:

1. Helped the students getting well acquainted with Speech mechanism, the basic sounds in English language, word transcription and word stress, the word-formation processes; word classes, types of phrases and their form and function.

B.A. I SEMESTER I

Course title: English Literature

Course Outcomes:

1. To know the beauty of the coherence of Language and Literature
2. To demonstrate the awareness of evolution theory of language by varied culture
3. To study the formation of new words
4. To apply literary terminology for Narrative, Poetic and Dramatic genres
5. To explore literary elements
6. To identify and use the figures of speech
7. To appreciate literary form and structure in shaping a text's meaning

B.A. I SEMESTER II

Course title: English Literature

Course Outcomes:

1. To recognize poetry from a variety of cultures, languages and historic periods
2. To understand and appreciate poetry as a literary art form
3. To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.
4. To help the students to improve their understanding of the world the poets lived in
5. To recognize the rhythms, metrics and other musical aspects of poetry

6. To apply the principles of literary criticism to the analysis of poetry

B.A. II SEMESTER III

Course title: English Literature

Course Outcomes:

1. To broaden their vocabularies and to develop an appreciation of language
2. To kindle their critical thinking skills
3. To inculcate a deeper appreciation of cultural diversity by introducing them to poetry from a variety of cultures throughout the world
4. To enhance their own creativity
5. To facilitate their writing skills

B.A. II SEMESTER IV

Course title: English Literature

Course Outcomes:

1. Understand the structure of a play and learn the dramatic devices used in writing a play Become well acquainted with the rhetorical aspect of Drama, historical contexts and psycho-social aspects.
2. Develop reading, writing and analytical skills and communicate their ideas critically, creatively, and persuasively through the medium of language in the current information intensive society.
3. Raise significant questions, gather relevant evidence, reach well-reasoned conclusions, weigh alternative systems of thought, and write as means of intellectual inquiry and creative expression.
4. Discern the various cultural and moral values associated with the texts which help them to become ethical communicators.

B.A. III SEMESTER V

Course title: English Literature

Course Outcomes:

1. Understand the structure of a play and learn the dramatic devices used in writing a play Become well acquainted with the rhetorical aspect of Drama, historical contexts and psycho-social aspects.
2. Learn the elements of fiction – Narrative Technique, Setting, Point of view, Style and Detective fiction.
3. Become well acquainted with the literary genre of Novel and Short Story and literary devices of allegory and metaphor, satire, and stream of consciousness technique
4. Enhance Reading skills and understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language.
5. Understand the social, historical and political backgrounds of the world of the novelists and short story writers through the elaborate and allegorical descriptions in the prescribed novels.

B.A. III SEMESTER VI

Course title: English Literature

Course Outcomes:

1. Comparative study broadens the horizon of knowledge
2. Deepens knowledge in English literature for higher studies
3. Facilitate them to choose an alternative career in dramatics, film - making and writing
4. Inculcate the significance of ICT in teaching and learning
5. Cultivates a value - added life to face challenges and achieve excellence
6. Kindles creative mind with innovative thoughts
7. Enable them to enjoy life through literature

B.COM.I SEMESTER I

Course Title: Compulsory English

Course Outcomes:

1. Accurately and precisely communicate– both in speaking and writing – in a variety of contexts and genres.
2. The ability to read texts closely and to articulate the value of close reading in the study of literature and rhetoric.
3. The ability to explicate texts written in a wide variety of forms, styles, structures, and modes.

B.COM.I SEMESTER II

Course Title: Compulsory English

Course Outcomes:

1. The ability to respond imaginatively to the content and style of texts.
2. The ability to write clearly, effectively, and imaginatively, and to accommodate writing style to the content and nature of the subject.

B.COM.II SEMESTER III

Course Title: Compulsory English

Course Outcomes:

1. An understanding of the twofold nature of textual analysis:
2. Accurately and precisely communicate– both in speaking and writing – in a variety of contexts and genres.
3. To improve spoken communication and written communication.
4. Writing of Resume, letters of application, business letters.
5. To learn the basics of grammar.
6. Narration of experience, daily routine.

B.COM.II SEMESTER IV

Course Title: Compulsory English

Course Outcomes:

1. Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.
2. Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own.

B.SC. I SEMESTER – I

Course title: Compulsory English

Outcomes:

1. To expose to a range of contexts where the language is used to meet a variety of real life communication needs.
2. To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.
3. To enhance practice in objective and subjective writing.
4. To learn the use rather than usage of English.
5. To develop their critical thinking capabilities focused through the course as an important need.

B.SC. I SEMESTER – II

Course title: Compulsory English

Outcomes:

1. To improve spoken communication and written communication.
2. Writing of Resume, letters of application, business letters.
3. To learn the basics of grammar.
4. Narration of experience, daily routine.
5. Interview Techniques.
6. Understanding and interpretation of poem, prose, essay , short stories, etc.

M.A. ENGLISH SEMESTER I

COURSE CODE: CC1 ENGLISH POETRY FROM CHAUCER TO MILTON

COURSE OUTCOMES:

1. Students will learn literary work of Geoffrey Chaucer, Edmund Spenser, sonnets of William Shakespeare.
2. Students will learn metaphysical poems of John Donne, George Herbert and Andrew Marvell.
3. Student will learn paradise lost of John Milton.
4. Students will know the social, political and economic and religious condition of the 14th century.

M.A. ENGLISH SEMESTER I

Course Code: CC2 : Restoration and romantic Literature

COURSE OUTCOMES:

1. Student will learn Alexander Pope's Rape of the Lock and follies of the contemporary society and literariness of the work
2. Students will learn Jane Austen's Mansfield Park
3. Students will learn Romantic poetry of William Wordsworth and s. t. Coleridge
4. Students learn the style and characteristics of the work
5. Students learn the sensuousness in the poetry of John Keats and P. B. Shelley

M.A. ENGLISH SEMESTER I

Course Code: EC5 : English Drama

COURSE OUTCOMES:

1. Students are formed into skilled, knowledgeable, and ethical interpreters of literary texts in English by nurturing their ability to understand drama.
2. Students learn historical contexts, psycho-social aspects and discern the various cultural and moral values associated with the texts.
3. They become well acquainted with the literary genre of Drama. The rhetorical aspect of drama help them understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language.
4. They learn the structure of a full length play and one act play, the dramatic devices and analyze the effect it creates in the audience.
5. They learn to raise significant questions, reach well-reasoned conclusions, weigh alternative systems of thought, and enhance their creative expression.
6. Students learn to think and communicate effectively in the current information-intensive society.
7. Students also obtain a value orientation by means of poetic justice in tragedy or comedy and comprehend human actions and their consequences in life.

M.A. ENGLISH SEMESTER I

Course Code: EC6 Indian Literature in Translation.

COURSE OUTCOMES:

1. To introduce students to the India's best fictions in translation.
2. To generate a broad vision of life by making the students to come to grips with universal problems and varied life situations.
3. To make the students to have a feel of excellent classics in translation in various genres by a judicious selection. It should instill in the students a spirit of enquiry and further exploration

M.A. ENGLISH SEMESTER II

Course Code: CC3 Victorian Literature

COURSE OUTCOMES:

1. Students are introduced to authors and their select works and they got firsthand knowledge of the important literary works of the period.
2. Students observed the evaluation of literary forms and literary movement and other works.
3. The learn of literature is revealed with vivid insight into restoration and classicism

M.A. ENGLISH SEMESTER II

Course Code: CC4 Modern British Literature.

COURSE OUTCOMES:

1. The student will be familiar with work of Alfred Tennyson, Robert Browning, and Matthew Arnold.
2. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
3. The student would read and understand unfamiliar Thomas Carlyle's Hero as a Poet, John Ruskin's Sesame and Lilies.

M.A. ENGLISH SEMESTER II

Course Code: EC10 Structure of Modern English

COURSE OUTCOMES:

1. Students learnt language as a symbolic system, features of language, difference between language and animal communication varieties of language.
2. Students learnt basic sentences patterns, word classes in English, noun and the noun phrases, verb and the verb phrase.
3. Students learnt English phonology, phonetics and organs of speech and production of speech sounds, IPA and phonetic transcription, standards of pronunciation, RP and GIE.

M.A. ENGLISH SEMESTER II

Course Code: EC12 English Novel

COURSE OUTCOMES:

1. The course offers an Introduction to The Rise of Novel; The Gothic Novel; Realism- Naturalism; Bildungsroman; Stream of Consciousness; Magic Realism besides providing The Art, craft and the elements of Fiction.
2. It enables the students to analyze literature and fiction using appropriate theoretical, historical, and cultural apparatus.
3. Students get to know various cultures and construction of gender, nation and race throughout the history.
4. The prescribed fiction helps the students to learn human values and the behavioral patterns from great works of art, and develops the ability to understand human race.

M.A. ENGLISH SEMESTER III**Course Code: CC5 Indian Writing in English—I****COURSE OUTCOMES:**

1. Students get familiarize with the view about Indian English writers
2. Students came to know how native and non-native writers have presented their work in English.
3. Students get acquainted with the history of India movement.
4. Students are introduced with the problem using English language in the Indian Society.

M.A. ENGLISH SEMESTER III**Course Code: CC6 Literary Criticism -I****COURSE OUTCOMES:**

1. The course introduces literary theories such as New Criticism; New Historicism; Structuralism and Post-structuralism; Reader Response Theory: Classes, Nations, Literatures Theories; Psychoanalytical Criticism.
2. The student will be Familiar with the basic theories, knowledge areas, and analytical tools of the field through a number of contemporary and historical schools of literary world.
3. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
4. The student would read and understand unfamiliar articles on current research, theories, and analyses theories and discipline-specific skills to teach, edit and other professional areas.

M.A. ENGLISH SEMESTER III**Course Code: EC14 American Literature—I****COURSE OUTCOMES:**

1. The students will be introduced to Puritanism; Transcendentalism; The American Romantics and American Frontier.
2. It gives the glimpse of American Literature, Culture, Theory and the Renaissance.
3. Students will have an awareness of the social, historical, literary and cultural elements of the changes in American literature by identifying and describing distinct literary characteristics of American literature and analyze literary works of eminent American writers.

M.A. ENGLISH SEMESTER III**Course Code: EC15 Teaching of English Language-I****COURSE OUTCOMES:**

1. This course aims to familiarize the students with the theories, approaches, methods, and specific techniques concerning the teaching of English language.
2. This introductory course on English Language Teaching (ELT) combines the principles of ELT with practice to enable students to perceive and perpetuate a model of classroom interaction and effective teaching.
3. The learner will be able to use English language with ease, and students engage in innovative teaching

techniques and digital learning tools to read fluently, to enrich their vocabulary and to enjoy reading, writing and further teaching

M.A. ENGLISH SEMESTER IV

Course Code: CC7 Indian Writing In English -II

COURSE OUTCOMES:

1. Students get familiarize with the view about Indian English writers
2. Students came to know how native and non-native writers have presented their work in English.
3. Students get acquainted with the history of India movement.
4. Students are introduced with the problem using English language in the Indian Society

M.A. ENGLISH SEMESTER IV

Course Code: CC8 Literary Criticism-II

COURSE OUTCOMES:

1. The course introduces literary theories such as New Criticism; New Historicism; Structuralism and Post-structuralism; Reader Response Theory: Classes, Nations, Literatures Theories; Psychoanalytical Criticism.
2. The student will be Familiar with the basic theories, knowledge areas, and analytical tools of the field through a number of contemporary and historical schools of literary world.
3. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
4. The student would read and understand unfamiliar articles on current research, theories, and analyses theories and discipline-specific skills to teach, edit and other professional areas.

M.A. ENGLISH SEMESTER IV

Course Code: EC20 American Literature -II

COURSE OUTCOMES:

1. Students learnt important movements in drama, poetry, fiction, and criticism took shape in the years before, during, and after World War I.
2. Students learnt the eventful period that followed the war left its imprint upon books of all kinds
3. Literary forms of the period which were extraordinarily varied, and in drama, poetry, and fiction the leading authors tended toward radical technical experiments.

M.A. ENGLISH SEMESTER IV

Course Code: EC20 American Literature -II

COURSE OUTCOMES:

1. This course aims to familiarize the students with the theories, approaches, methods, and specific techniques concerning the teaching of English language.
2. This introductory course on English Language Teaching (ELT) combines the principles of ELT with practice to

enable students to perceive and perpetuate a model of classroom interaction and effective teaching.

3. The learner will be able to use English language with ease, and students engage in innovative teaching techniques and digital learning tools to read fluently, to enrich their vocabulary and to enjoy reading, writing and further teaching

DEPARTMENT OF MARATHI

B.A. I SEMESTER I

Course title: Compulsory Marathi

Course Outcomes:

1. Understanding the interrelation between literature and society.
2. Explaining the nature of language and literature.
3. Obtaining the skills of literary criticism.
4. Imbuing the essay writing skills.
5. Illustrating the nature of literary forms like one-act-play, travelogue and short story.

B.A. I SEMESTER II

Course title: Compulsory Marathi

Course Outcomes:

1. Introduction of the medieval Marathi language and literature.
2. Introduction of the contemporary literary works.
3. Acquiring the skill of translation.
4. Explanation of the need and significance of editing.

B.A. II SEMESTER III

Course title: Compulsory Marathi

Course Outcomes:

1. Acquaintance with oriental poetry.
2. Understanding the nature and features of poetry.
3. Creating the skill of critical appreciation of a poem.
4. Developing the poetic devices and their usages.

B.A. II SEMESTER IV

Course title: Compulsory Marathi

Course Outcomes:

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.

3. To introduce the students with different literary genres, literary traditions and literary theories.

B.A. II SEMESTER V

Course title: Compulsory Marathi

Course Outcomes:

1. To create the awareness about value education and National Integrity.
2. To improve the overall personality of the students through value education.

B.A. III SEMESTER VI

Course title: Compulsory Marathi

Course Outcomes:

1. To give proper guidance of writing skills for media and film industry.
2. To develop Learning, Speaking, Reading and Writing skills of students.
3. To introduce the students with poetics and prosody.

B.A. I SEMESTER I

Course title: Marathi Literature

Course Outcomes:

1. Acquaintance with oriental poetry.
2. Understanding the nature and features of poetry.
3. Creating the skill of critical appreciation of a poem.
4. Developing the poetic devices and their usages.

B.A. I SEMESTER II

Course title: Marathi Literature

Course Outcomes:

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.
3. To introduce the students with different literary genres, literary traditions and literary theories.

B.A. II SEMESTER III

Course title: Marathi Literature

Course Outcomes:

1. To introduce the students with renaissance movement in Marathi literature.
2. To inform about the history of Medieval Marathi literature.

B.A. II SEMESTER IV

Course title: Marathi Literature

Course Outcomes:

1. To develop attitude of Marathi Linguistics and Grammar.
2. To introduce the students with Dalit literature and rural literature.

3. To create the awareness about value education and National Integrity.
4. To improve the overall personality of the students through value education.

B.A. III SEMESTER V

Course title: Marathi Literature

Course Outcomes:

1. To enrich the linguistic competence of the students.
2. To increase the interest for literature among the students.

B.A. III SEMESTER VI

Course title: Marathi Literature

Course Outcomes:

1. To introduce the students with different literary genres, literary traditions and literary theories.
2. To introduce the students with renaissance movement in Marathi literature.
3. To inform about the history of Medieval Marathi literature.
4. To introduce the students with Dalit literature and rural literature.
5. To develop attitude of Marathi Linguistics and Grammar.

B.COM.I SEMESTER I

Course Title: Compulsory Marathi

Course Outcomes:

1. Students get learnt various types of texts and enrich vocabulary and understand men and manners.
2. Students instilled poetic sense through reading of poetry.
3. Students upgraded grammatical aspects of Marathi language.

B.COM.I SEMESTER II

Course Title: Compulsory Marathi

Course Outcomes:

1. Students got an opportunity to learn language elements and their application in practice.
2. Students developed competency regarding communication skills and to develop among them the ability to communicate effectively in Marathi.
3. Students got inspiration to use various soft skills regarding use of Marathi in business world.

B.COM.II SEMESTER III

Course Title: Compulsory Marathi

Course Outcomes:

1. To enable and inspire the students to read and learn various types of texts and enrich vocabulary and understand men and manners.
2. To provide an opportunity to students to learn language elements and their application in practice.

B.COM.II SEMESTER IV

Course Title: Compulsory Marathi

Course Outcomes:

1. To instil poetic sense among students through reading of poetry.
2. To upgrade student's grammatical sense and master the basic grammatical aspects of Marathi language.
3. To develop reading, writing and communication skills of students.

B.SC. I SEMESTER I

Course Title: Compulsory Marathi

Outcomes:

1. Understanding the interrelation between literature and society.
2. Explaining the nature of language and literature.
3. Obtaining the skills of literary criticism.
4. Imbuing the essay writing skills.
5. Illustrating the nature of literary forms like one-act-play, travelogue and short story.

B.SC. I SEMESTER II

Course Title: Compulsory Marathi

Outcomes:

1. Introduction of the medieval Marathi language and literature.
2. Introduction of the contemporary literary works.
3. Acquiring the skill of translation.
4. Explanation of the need and significance of editing.

M.A. MARATHI (SEMESTER I, II)

Marathi Vaicharik Nibandh :

1. To make awareness of form 'Nibandh' in Post- Independence Era.
2. To inform about various ideas and Isms of modern Indian society through literature.

M.A. MARATHI (SEMESTER I, II)

Arvachin Kavita :

1. To inform the students about changing nature of Marathi Poetry after 18th century.
2. To arise interest of Marathi poetry.
3. To inform various forms of poetry.

M.A. MARATHI (SEMESTER I, II)

Loksahitya :

1. To know the concept of folk-literature.
2. To know the co-relation between folk literature and other branches.
3. To know the new trends study of folk literature in new era.

4. To know the tradition of folk literature in Vidarbha region such as Zadipatti Lok Rangbhoomi.

M.A. MARATHI (SEMESTER I, II)

Sahityashastra :

1. To know the importance of criticism.
2. To increase vision regarding literary value.
3. To know the concept and process of literature.
4. To inform about origin of literature.

M.A. MARATHI (SEMESTER III, IV)

Prachin va Madhyayugin Kavita :

1. To give Information about Sant, Pandit & Sahir Medieval Marathi Literature.
2. To provide Information Well Known poet Sant Dnyaneshwar, Sant Tukaram Sant Eknath & Ramdas .
3. To inform the whole background of Ancient poetry.

M.A. MARATHI (SEMESTER III, IV)

Vishesh Granthakar Annabhau Sathe :

1. To know the literary contribution of the writer.
2. To know the life value among the literature.
3. Introduction of writer.
4. To study life and literary value of Annabhau's Povada And Lavani
5. Study of Annabhau's folk- Drama and Novel.

M.A. MARATHI (SEMESTER III, IV)

Bhashavidnyan :

1. To know the importance of language in human life.
2. To know the various methods of the study of language.
3. To understand the communication process and method.
4. To inform various theories of literature.

M.A. MARATHI (SEMESTER III, IV)

Nave Vangmay Pravah (Dalit, Strivadi, Gramin & Adivasi) :

1. To introduce the students with Dalit literature.
2. To know the importance of feminism and the characteristics of feminine literature.
3. To introduce the students with Gramin literature and its trends.
4. To know the life, culture, various dialects of Adivasis through their literature.

DEPARTMENT OF PALI

B.A. I SEMESTER I

Course title: Pali

Course Outcomes:

1. From this segment of the syllabus student learn about the first five students of Buddha from Pachha vagiya katha.
2. They learn morals from Jataka tales.
3. Students came to know that the theri gatha is the first poem book of women.
4. Students get to know Pali grammar like Alphabets, Noun and Pronoun.
5. Students learn Buddha's Philosophy from the Milind prashna book.
6. They learn values of life from Vishudhi magga.

B.A. I SEMESTER II

Course title: Pali

Course Outcomes:

1. From this paper student can get idea about the friendship and we should not have pride.
2. Students learn about Buddha's idea about equal value of girl and boy from sanyuktnikay.
3. In ther gatha students learn about giving respect to everyone without any discrimination race, caste, colour, religion by example of sunit ther.
4. Students aware about 24 Buddhas from chariypitak.
5. Student learn wisdom and modesty from vishudhi magga and Milind prashna.
6. In Pali Grammer we learn Case, Present Tense and Translation from Pali to Marathi and from Marathi to Pali.

B.A. II SEMESTER III

Course title: Pali

Course Outcomes:

1. In this text students learn to help others, about best friendship.
2. Students came to know about Buddha's rebuttal againt four Varnas from vasal sutta.
3. Students learn that eating meat is not bad but bad deeds and thinking is more bad from amagandhasutta.
4. They know about Buddha's first teaching from dhammacakkappavattana sutta.
5. Here we learn Future Tense, Verb and Formation of sentence.

B.A. II SEMESTER IV

Course title: Pali

Course Outcomes:

1. Students learn about concept that who should be made Monks for the beneficial of society.
2. Students come to know about the first lady monk that is Mahaprajapati Gautami.

3. Students learn what is eatable and what is not, Buddha teaches that Unseen, Unheard, unknown meat is eatable.
4. Students learn to make a sentence in Present tense and Future tense.

B.A. III SEMESTER V

Course title: Pali

Course Outcomes:

1. Students get the idea about sixty two ideology other than Buddha from sippa sutta.
2. Students learn about the seven Bodhi parts.
3. They learn that satisfaction in martial life is important from nakul pita sutta.
4. Students learn about the thirty two principles of helping people from mahamangal sutta.
5. They learn not the stash the money from nidhikanda sutta.
6. Students here learn about Adverb.

B.A. III SEMESTER VI

Course title: Pali

Course Outcomes:

1. Students learn about the best life thoughts of Buddha.
2. They learn right view from Samadikika sutta.
3. They learn about right mind, good self from Dhammapada.
4. Students here learn about Adverb.

B.A. I SEMESTER I

Course title: Pali Literature

Course Outcomes:

1. From this segment of the syllabus student learn about the history of Pali language.
2. They came to know about the edicts of Ashoka.
3. Students learn the middle path of Buddha. And his teaching about four noble truths and eight fold path.
4. Students get to know Pali grammar like Alphabets, Noun and Pronoun.

B.A. I SEMESTER II

Course title: Pali Literature

Course Outcomes:

1. From this paper student can get idea about the past lives of Bhodhisatava.
2. This paper gives student idea of mahabhinishkramana (the event of leaving home) taught by Buddha himself.
3. In appamada vagga of Dhammpad students learns to avoid laziness in life.
4. Students aware about the rules of Monk.
5. In Pali Grammer we learn Case, Present Tense and Translation from Pali to Marathi and from Marathi to Pali.

B.A. II SEMESTER III

Course title: Pali Literature

Course Outcomes:

1. In this text students learn about the concept of No-self from *Anattalakkhaṇa Sutta*.
2. Students learn about thoughts of Buddha on farming from kasi bharadvaja sutta.
3. Students learn friendship from metta sutta.
4. From dhammpad they learn good human morals.
5. Here we learn Future Tense, Verb and Formation of sentence.

B.A. II SEMESTER IV

Course title: Pali Literature

Course Outcomes:

1. Students learn about concept eating meat from Jivak sutta.
2. Buddha's message of living in present from bhaddekaratta sutta encourage students to live in present.
3. Students came to know about seven types of bride from Bhariya sutta.
4. Students learn the need and benefits of controlling mind from chitta vaga.
5. Students learn to make a sentence in Present tense and Future tense.

B.A. III SEMESTER V

Course title: Pali Literature

Course Outcomes:

1. Students learn about the 'mahaparinibbana sutta' (the last journey of Buddha).
2. They study about the thoughts of monks on Nature in ther gatha .
3. Students learn about greed and desire in Itivuttaka .
4. Students here learn about Adverb.

B.A. III SEMESTER VI

Course title: Pali Literature

Course Outcomes:

1. Students learn about the 'mahaparinibbana sutta' (the last journey of Buddha).
2. They study about the thoughts of monks on Nature in **ther gatha** .
3. Students learn about greed and desire in Itivuttaka .
4. Students here learn about Adverb.
5. Students here learn about Nibbana, Four Noble Truth and Eight Fold Path.

DEPARTMENT OF ECONOMICS

B.A. I SEMESTER I

Course title: Economics

Course Outcomes:

1. Understand the meaning of economics and difference between micro and macroeconomics.
2. Understand the demand and supply theory and Geffen paradox.
3. Understand the production function and Isoquant curve.
4. Understand the consumer's behavior with the help of utility analysis and indifference curve analysis.

B.A. I SEMESTER II

Course title: Economics

Course Outcomes:

1. Understand the cost and revenue analysis and its inter-relationship.
2. Understand the market structure and perfect competition market Equilibrium of short and long run firm.
3. Understand the concept of monopoly and imperfect competition market.
4. Understand the factors pricing and statistics for economics.

B.A. II SEMESTER III

Course title: Economics

Course Outcomes:

1. Understand the introduction to macroeconomics and its model
2. Understand the Inflation-Dis-Inflation, Index Number and Trade cycle.
3. Understand the concept of the money and value of money.
4. Understand the theories of determination of value of money.
5. Understand the concept of Employment and its theories.

B.A. II SEMESTER IV

Course title: Economics

Course Outcomes:

1. Understand the commercial and central bank functions and its credit control.
2. Understand the public Finance, monetary policy and modern banking system.
3. Understand the Financial, money and capital market.
4. Understand the International trade and International Financial Institutes.

B.A. III SEMESTER V

Course title: Indian Economy

Course Outcomes:

1. To able to understand nature of Indian economy

2. To able to understand population & economic development
3. To able to understand poverty in India, Inequality, problems of unemployment India
4. To able to understand industrial sector and Service Sector in India.
5. To able to understand role of agriculture in Indian economy

B.A. III SEMESTER VI

Course title: Indian Economy

Course Outcomes:

1. To able to role of industry and labor.
2. To able to understand economic planning in India
3. Able to understand Economic Development and Economic Growth.
4. To able to understand Environment, Ecology and pollution control.

M.A. ECONOMICS SEMESTER - I

Course title: PAPER I: MICRO ECONOMIC ANALYSIS-I

Learning Outcomes:

1. Analysis of the economic behavior of individuals, firms and markets.
2. Rigorous and comprehensive study of various aspects of consumer behavior and demand analysis, production theory and behavior of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework in theory and applications as well.
3. Deep study of the micro and macro theories of distribution, welfare economics, and general equilibrium in closed and open systems and analysis of economic behavior under uncertainty.

M.A. ECONOMICS SEMESTER - I

Course title: PAPER II-MACRO ECONOMIC ANALYSIS-I

Learning Outcomes:

1. Analysis of the establishment of the functional relationship between the large aggregates.
2. Understanding the macroeconomic theoretical structure that is considered essential for the proper comprehension of the different issues and policies.
3. Study of Macroeconomics and analysis of body of empirical economic knowledge.
4. Understanding the systemic facts and latest theoretical developments for empirical analysis.

M.A. ECONOMICS SEMESTER - I

Course title: PAPER III – AGRICULTURAL ECONOMICS ANALYSIS-I

Learning Outcomes:

1. Providing a detailed treatment of issues in agricultural economics to those intending to specialize in this area.
2. Analysis of the issues related with agricultural and economic development, agricultural production function, agricultural demand and supply, farm management and agricultural risk management

M.A. ECONOMICS SEMESTER - I

Course title: PAPER III –STATISTICS FOR ECONOMICS-I

Learning Outcomes:

1. Able to understand meaning, scope & importance of statistics
2. Able to understand measuring central tendency
3. Able to understand dispersion and co-efficient
4. Able to understand methods of correlation
5. Able to understand measures and types of price index

M.A. ECONOMICS SEMESTER - I

Course title: PAPER IV –PUBLIC ECONOMICS

Learning Outcomes:

1. Understanding the role and functions of the Government in an economy have been changing with the passage of time.
2. Study of policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc.
3. Understanding fiscal institutions – tax systems, expenditure programs, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operations of these institutions. Further, the existence of externalities, concern for adjustment in the distribution of income and wealth, etc. require political processes for their solution in a manner, which combines individual freedom and justice.

M.A. ECONOMICS SEMESTER - II

Course title: PAPER I: MICRO ECONOMIC ANALYSIS-II

Learning Outcome:

1. Getting known with the theories of growth and development, social and institutional aspects of development, importance of agriculture, and the rationale and pattern of industrialization in developing countries.
2. Getting knowledge of infrastructure- linkages, role of international trade, importance of domestic macroeconomic policies, investment criteria, and relevance of planning have been included in the paper.)

M.A. ECONOMICS SEMESTER - II

Course title: PAPER II: MACRO ECONOMIC ANALYSIS-II

Learning Outcomes:

1. Providing a deep understanding about the broad principles and theories, which tend to govern the free flow of trade in goods, services and capital – both short term and long term – at the global level.
2. Preparing for the relevance and limitations of the principles, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels as also their welfare implications at macro level and the distribution of gains from

trade to North and South.

3. Access to train the students about the various issues about the trade and likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century

M.A. ECONOMICS SEMESTER - II

Course title: PAPER III – AGRICULTURAL ECONOMICS ANALYSIS-I

Learning Outcomes:

1. To able to understand rural Labor Market, rural unemployment and Agriculture wages in India.
2. To able to understand rural credit and Institutions, Agricultural cooperatives in India.
3. To able to understand concepts of Agriculture markets and Regulated Markets objectives of agricultural price policy.
4. To able to understand Recent trends in agricultural growth in India, Role of public investment and World trade Organization.

M.A. ECONOMICS SEMESTER - II

Course title: PAPER III –STATISTICS FOR ECONOMICS-II

Learning Outcomes:

1. Students will be able to understand Binomial,poisson,Normal t-test,chi-square,t-test
2. Students will be able to understand Types of estimators and their properties. Point and Interval estimation and Tests significance.
3. Students will be able to understand the Nature and decomposition of a time series-trend.
4. Students will be able to understand Index Numbers, price and Cost of Living Index Numbers.

M.A. ECONOMICS SEMESTER - II

Course title: PAPER IV – INDUSTRIAL ECONOMICS

Learning outcomes:

1. Students will be able to understand Industrial Economics, Industries Profile and ntegration, Industrial Combinations..
2. Students will be able to understand the Role and pattern of Industrialization in india, Regional industrial growth in India and Industrial economic concentration.
3. Students will be able to understand Sources of Industrial Finance, FDI and Economic Reforms
4. Students will be able to understand Trade Union Movement in India , Industrial Disputes and Labour market Reforms.

M.A. ECONOMICS SEMESTER - III

Course title: PAPER I –ECONOMICS OF GROWTH AND DEVELOPMENT-I

Learning outcomes:

1. Getting known with the theories of growth and development, social and institutional aspects of development, importance of agriculture, and the rationale and pattern of industrialization in developing countries.

2. Getting knowledge of infrastructure- linkages, role of international trade, importance of domestic macroeconomic policies, investment criteria, and relevance of planning have been included in the paper.)

M.A. ECONOMICS SEMESTER - III

Course title: PAPER II-INTERNATIONAL TRADE AND FINANCE-I

Learning Outcomes:

1. Providing a deep understanding about the broad principles and theories, which tend to govern the free flow of trade in goods, services and capital – both short term and long term – at the global level.
2. Preparing for the relevance and limitations of the principles, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels as also their welfare implications at macro level and the distribution of gains from trade to North and South.
3. Access to train the students about the various issues about the trade and likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century

M.A. ECONOMICS SEMESTER - III

Course title: PAPER III –RESEARCH METHODOLOGY-I

Learning Outcomes:

1. To able to understand methods of data collection & analysis
2. To able to understand contents of report writing
3. To able to understand concepts of research designing
4. To able to understand concepts of hypothesis testing methods.

M.A. ECONOMICS SEMESTER – III

Course title: PAPER IV –LABOUR ECONOMICS-I

Learning Outcomes:

1. Study of issues pertaining to the labor market, wage theories, employment policies, trade unions and collective bargaining in the globalized economy have become vitally important for developing countries.
2. Knowing about the importance of issues such as employment and unemployment as well as livelihood and social security for the growing millions continues to assume significance
3. Exposure to theoretical as well as empirical issues relating to the labor market with special reference to India

M.A. ECONOMICS SEMESTER - IV

Course title: PAPER I – ECONOMICS OF GROWTH AND DEVELOPMENT-II

Learning Outcomes:

1. To able to understand the economic growth & technological changes
2. To able to understand some growth models
3. To able to understand the Neo- Classical & Cambridge models of growths
4. To able to understand issues & techniques of economic growth

M.A. ECONOMICS SEMESTER - IV,

Course title: PAPER II – -INTERNATIONAL TRADE AND FINANCE-II

Learning Outcomes:

1. To able to understand trade policies in India
2. To able to understand international financial institutions
3. To able to understand foreign direct investments
4. To able to understand foreign exchange market

M.A. ECONOMICS SEMESTER - IV

Course title: PAPER III – RESEARCH METHODOLOGY-II

Learning Outcomes:

1. Students will know the Classification, Tabulation, Representation and Statistical Analysis of Data.
2. Students will able to better understand about Measures of Central Tendency and Annual Survey of Industries.
3. Students will know the Procedure and use of Statistical Techniques for Testing of Hypotheses, Language ,Analysis and interpretation of Data presentation of Data.

M.A. ECONOMICS SEMESTER – IV

Course title: PAPER IV – RURAL DEVELOPMENT

Learning Outcomes:

1. Students will know the various basic concepts, objectives and Importance in Rural Development
2. Students will know the concepts in Rural poverty and Rural Unemployment in India.
3. Students will know the Growth of Agriculture, Rural Development in India and Rural Financial Structure.

DEPARTMENT OF HISTORY

B.A. I SEMESTER I

Course title: Indian History (Earliest Time to 1351 A.D)

Course Outcomes:

1. From this segment of the syllabus student learn about the history of Ancient Civilizations of India
2. Sources of ancient, Mediaeval India, Civilizations like Indus and Aryan, political and religious changes in 6th to century B.C to 14th. Mauryan Empire etc. are studied.
3. From this segment of the syllabus student aware about the history of Ancient India from 300 A.D. TO 1200 A.D.

B.A. I SEMESTER II**Course title: Indian History (1526 to 1761 A.D)****Course Outcomes:**

1. From this paper student can get idea about Islamic (1206-1526) role in India.
2. This paper deals with political, economic and social changes of India
3. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification and social structure. Of Medieval India

B.A. II SEMESTER III**Course title: MODERN INDIA (1757 to 1920 A.D.)****Course Outcomes:**

1. This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company
2. Student can learn about the Development of indigenous science and technology of India before the advent of east India company
3. Student will be able to understand and describe the concept of Political & social problems, Indian Society, and how to fight

B.A. II SEMESTER IV**Course title: MODERN INDIA (1920 to 1971 A.D.)****Course Outcomes:**

1. This paper gives an idea about the British Empire in India under the British Crown and also the consequences of national Movement of India.
2. Student will obtain proper knowledge and Evaluate consolidation of English Power in India
3. Analyses social religious consciousness in India
4. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
5. Student will be able to describe and understand the basic concepts and Salient Features of Indian Constitution

B.A. III SEMESTER V**Course title: Modern World - 1775 to 1920 A.D****Course Outcomes:**

1. Introduction to landmark events in World history.
2. Student will be able to describe and understand and deals with changes of Europe after the American, French and Russian Revolution and political changes in the countries like Prussia, Italy and Russia etc
3. Understand policy of imperialism and changes in world political order.
4. Emergence of State of Germany and its diplomatic policy.
5. Critically analyze background of First World War and international peace making attempts that followed.

6. This paper balances political, economic, religious, and cultural history of Continental Europe Till the early modern period.
7. Focus on what happened during a specific time period to a focus on putting that period into its Broader, dynamic context and then to considering how we use the past to help make sense of the Present

B.A. III SEMESTER VI

Course title: Modern World - 1920 A.D to 2000 A.D

Course Outcomes:

1. Analyses causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.
5. It also introduced the ideas that shape the modern institutions and modern world and taught
6. The students to analyze and critique the ideas. This paper deals with political, economic and Social changes of European countries like America, Germany, France, Spain, Austria, Russia, Japan etc.
7. Students understand the world development of Science and Technology & able to Acquire Knowledge about 20th century world.

M.A. HISTORY SEMESTER - I

Course title: Paper –I: Historiography

COURSE OUTCOMES

1. The course introduced to the students ‘what exactly is history’.
2. It teaches the students, how to study history.
3. The acquainted the students with the methodological framework within which historianswork.
4. The course introduces the different historical school of thought to the students
5. It prepared the students for their research work in the future
6. Developed their ability to assess critically historical analysis and argument, past and present

M.A. HISTORY SEMESTER - I

Course title: Paper –II India under the Sultanate Period

LEARNING OUTCOMES

1. The Delhi Sultanate refers to the five short-lived Muslim kingdoms of Turkic and Pashtun (Afghan) origin that ruled the territory of Delhi between 1206 and 1526 CE.
2. The early rulers of the Delhi Sultanate are often viewed as iconoclastic pillagers, best known for their indiscriminate destruction of Hindu, Buddhist, and Jain temples and enacting prohibitions of anthropomorphic representations in art.

3. The Delhi Sultanate's greatest contribution to Indian fine arts , however, was the introduction of Islamic architectural features, including true domes and arches , and the integration of Indian and Islamic styles of architecture.
4. Built by the first sultan of Delhi, the Qutb Minar is the tallest minaret in India, the walls of which are covered with Indian floral motifs and verses from the Quran.
5. The Alai Darwaza is the main gateway on the southern side of the Quwwat-ul-Islam mosque in the Qutb complex; built in 1311 CE, it features the earliest surviving true dome in India.
6. There is little architecture remaining from the Sayyid and Lodi periods, but a few fine examples survive in the Lodi Gardens in Delhi, including the tomb of Mohammad Shah, the last sultan of the Sayyid Dynasty, built in 1444.
7. Students able to understand the administrative setup of Sultanate from central to local level.
8. Students able to understand the nature of village community & the relationship between the different sections of society

M.A. HISTORY SEMESTER - I

Course title: Paper –III India under the Mughal Period

LEARNING OUTCOMES

1. Students will understand from this course is to provide the students with a firm basis for the understanding of South Asia during the Mughal period from the sixteenth to the eighteenth centuries.
2. By discussing the nature of the social, political, and religious foundations of Mughal India as a dynamic process,
3. The students will acquire a multifaceted understanding of the factors that shaped state and society in early modern South Asia and that were carried into the later colonial state.
4. The course provides an overview of the main trends and developments in India during the Mughal period (1526-1757).
5. The course acquainted the students the knowledge of socioeconomic and political history, focusing on the continuity and change from the Hindu to the Muslim period
6. Understand the political situation of India on the eve of Babar's invasion.
7. Students able to understand comprehend the basic features of Mansabdari & change in it during 17th century.
8. Students able to understand Grasp the Mughal concept at divine theory of kingship & state

M.A. HISTORY SEMESTER - I

Course title: Paper –IV Modern World: 1914 - 1950

LEARNING OUTCOMES

1. This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period.
2. Beginning with the fifteenth-century conquest of the "Atlantic Mediterranean", it imparts the knowledge on

the emergence of Europe as the first truly global power.

3. The course introduced to the students, the people who shaped the modern world.
4. It also introduced the ideas that shape the modern institutions and modern world and taught the students to analyze and critique the ideas.
5. The course acquaints the students, the forces and events that have shaped the character and institution of the modern world.
6. The course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.
7. Understand the importance of world peace right after the world war Ist
8. Students will able to explain the aftermaths of the World War II on the world politics

M.A. HISTORY SEMESTER - II

Course title: Paper –I: Trend and Theories of History

LEARNING OUTCOMES

1. The student's ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.
2. Students will distinguish between primary and secondary sources and identify and evaluate evidence
3. Learn the theory and practice of historical research as practiced by professionals in the field, including traditional and current research methodologies;
4. Learn to develop a thesis/argument, evaluate its historical probability, place that argument in a historiography context;
5. Gain a knowledge of the diverse sources available to historians;
6. Develop a mastery of standard scholarly writing and citation style in accord with the Chicago Manual of Style.
7. Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history
8. Students will Produce the draft of a work original research that meets the standards of the historical profession (which might be, in part, a thesis proposal) based on the extensive use of primary sources

M.A. HISTORY SEMESTER - II

Course title: Paper –II Society, Economy and Culture Under the Sultans

LEARNING OUTCOMES

1. Understand the aspects of fiscals & monetary system under the Sultanat
2. It also inculcated to the students, the socio- economic developments of the said areas and periods.
3. It introduced the culture, traditions, customs and practices of the medieval period focusing on the continuity and change through time.
4. Understand the nature of village community & the relationship between the different sections of society.

5. The course imparts the knowledge of the political developments and developed the skills of the students by giving new arguments and interpretations.
6. It introduced to the students, the elements of change and continuity in Indian history as a whole from the medieval period.
7. The course imparts the knowledge of medieval period land revenue system, women's social condition, different cults and its importance.
8. Students will be able to know the system of trade & commerce during the period of Sultanate
9. Students will be able to understand early difficulties of Sultans in India

M.A. HISTORY SEMESTER - II

Course title: Paper–III Society, Economy and Culture Under the Mughal

LEARNING OUTCOMES

1. The course provides an overview of the main trends and developments in India during the Mughal period (1526-1757).
2. The course gathered, organized and reinterprets the existing sources, both primary and secondary.
3. The course acquainted the students the knowledge of socioeconomic and political history, focusing on the continuity and change from the Hindu to the Muslim period.
4. It also enlightened the students on the cultural patterns, the change and continuity of the over time.
5. The course brought an understanding of the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.
6. Understand the nature of village community.
7. Grasp the some aspects of fiscals & monetary system of Mughals.
8. Know the system of trade & commerce during the period of Mughals

M.A. HISTORY SEMESTER - II

Course title: Paper –IV Contemporary World: 1950 to 2000

LEARNING OUTCOMES

1. This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period.
2. Beginning with the fifteenth-century conquest of the "Atlantic Mediterranean", it imparts the knowledge on the emergence of Europe as the first truly global power.
3. The course introduced to the students, the people who shaped the modern world.
4. It also introduced the ideas that shape the modern institutions and modern world and taught the students to analyze and critique the ideas.
5. The course acquaints the students, the forces and events that have shaped the character and institution of the modern world.

M.A. HISTORY SEMESTER - III

Course title: Paper –I: Emergence of Maratha Power in 17th Century

LEARNING OUTCOMES

1. Students will be able to Understand the formation of welfare state during the Maratha rule
2. Students will be able to understand the industrial and agricultural aspects of Chhatrapati Shivaji's regime
3. Students will be able to Understand the administrative aspect of the Swarajya.
4. Students will be able to understand the conflict for throne after the death of Chhatrapati Shivaji.
5. Understand the inspiration behind the establishment of swarajya.
6. Explain the reasons behind Chatrapati Shivaji's early conflicts with the regional lords and the outsiders.
7. Know about the administrative need and the importance of grand coronation Of Chatrapati Shivaji

M.A. HISTORY SEMESTER - III

Course title: Paper –II State In Ancient and Medieval

LEARNING OUTCOMES

1. Nature of state has to be studied in the context of perspective building for the civil servants.
2. And to learn from the mistakes and successes of that past in building a strong, durable, prosperous and inclusive nation state.
3. State formation: a natural transition from a tribal society to a segmentary state to a republic, to monarchies to empires
4. In ancient India, kingdom (rajya) is constituted of seven elements (sapta-prakrtayah) or seven limbs (sapta-anga) • According to Manu-Smriti (1-2 century AD), these were : - King (swamin) - Minister (amatya) - City (pura) - Domain/ territory (rastra) - Treasury (kosa) - Army (danda) - Ally (suhrd/ mitra)
5. Delhi is central because it was the paradigm for the shape of the things to come in the rest of the subcontinent
6. Political economy based upon organized military & state building institutions
7. Delhi's importance grew as the nuclei for the Turko-Persian elite following the Mongol invasions
8. State formation assisted by: invasions, garrison towns, long distance trade, flow of bullion
9. Students will able to know about the Mourya, Gupta, Sangam age, the Cholas, Pallavas, Chalukyas and Sultante, Mughal dynasty

M.A. HISTORY SEMESTER - III

Course title: Paper –III Economic History of India: 1757 – 1857

LEARNING OUTCOMES

1. Students will be able to understand **destruction of Indian Handicrafts**, The Industrial Revolution in England created a serious impact on Indian economy as it reversed the character and composition of India's foreign trade.
2. The destruction of Indian handicrafts created a vacuum in Indian markets which was subsequently fed by British manufactured goods.

3. Students will be able to understand the British Government introduced the land settlement which led to introduction of zamindari system this system destruction of the organic village community in India.
4. Students will be able to understand the commercialization of Indian agriculture during the British period created a serious impact on the Indian economy.
5. The development of an elaborate railway network primarily intensified the commercialization of agriculture and on the other hand brought foreign machine made manufactures to India. This sharpened the competition of machine made goods with Indian handicrafts which resulted into total destruction of Indian handicrafts industry.
6. Students will be able to understand the Transforming Trade Pattern and huge economic drain of India weakening the base of Indian economy.
7. Students will be able to understand identify the various methods used by the British to colonize India;
8. Students will be able to understand identify the reasons for the protest movements that took place under their rule before the revolt of 1857.

M.A. HISTORY SEMESTER - III

Course title: Paper –IV History of Medieval Vidarbha

LEARNING OUTCOMES

1. The students will develop a comprehensive understanding of the Emergence of Gond Power rule in early medieval Vidharbha. They will also study the political changes in the Vidharbha.
2. To understand the political and administrative scenario of the medieval period in Vidharbha.
3. Students will be able to understand Establishment of Bhosla Rule and its administration.
4. Establishment of Bhosla Rule.
5. The students will able to know how to Annexation of Nagpur by British from bhosala king and Nagpur during the revolt of 1857
6. Students able to understand the Relation of Bhosala with Peshwa and Nizam

M.A. HISTORY SEMESTER - IV

Course title: PAPER –I: EXPANSION OF MARATHA POWER: 1707 –1818

LEARNING OUTCOMES

1. Students will able to understand the importance of the Maratha history in 18th century.
2. Students will able to Asses the circumstances under which rise of the Peshwas took place.
3. Students will able to Understand the political scenario of the Maratha power in the early 18th century
4. Students will able to understand the policies adopted by early Peshwas.
5. Explain the circumstances of the Maratha power after the battle of Panipat.
6. Know the reasons of political disintegration of the Marathas.
7. Understand the nature of Aglo-Maratha relations.
8. Understand the central and provincial administration of Marathas under the Peshwas.

M.A. HISTORY SEMESTER - IV

Course title: Paper –II State In British India

LEARNING OUTCOMES

1. Students will be able to distinguish the detail account of British raj as well as its overall impacts on the Indian society.
2. Recognize the integration of Indian states and Sardar Vallabai Patel's effort.
3. Analyse the salient features of Indian Council Act of 1909.
4. Highlight the significance of Government of India Act of 1935.
5. Evaluate the establishment of the British rule its nature and apparatus.
6. Understand some of the early resistance to British rule.
7. Students will understand the British Policy Towards Native States 1857 - 1947
8. Students will be able to understand Civil Administration - Police, Civil Services, and concept of Swarajya, Home Rule, and Two - Nation Theory and reorganization of State.
9. Students will be able to understand the evolutionary processes of constitutional developments

M.A. HISTORY SEMESTER - IV

Course title: Paper –III Society, Economic History of India: 1857 – 1947

LEARNING OUTCOMES

1. The British rule stunted the growth of Indian enterprise.
2. The economic policies of British checked and retarded capital formation in India.
3. The Drain of Wealth financed capital development in Britain.
4. Indian agricultural sector became stagnant and deteriorated even when a large section of Indian populace was dependent on agriculture for subsistence.
5. The British rule in India led the collapse of handicraft industries without making any significant contribution to development of any modern industrial base.
6. Some efforts by the colonial British regime in developing the Plantations, mines, jute mills, banking and shipping, mainly promoted a system of capitalist firms that were managed by foreigners. These selfish motives led to further drain of resources from India
7. After studying this lesson, students will be able to discuss the reasons for the British to come to India;
8. study the economic impact during the British rule; describe the British impact on Indian society and culture;

M.A. HISTORY SEMESTER - IV

Course title: Paper –IV History of Modern Vidarbha

LEARNING OUTCOMES

1. The students will have an overview of the process of establishment of British rule in Vidharbha.
2. The students will be able to develop an understanding of the intellectual trends and efforts towards social reforms in the Vidharbha.

3. To analyses the political developments in Vidharbha during this period.
4. To understand the growth of education and press and its role in the socio-political developments of the Vidharbha.
5. To understand the transition of Vidharbha from the rule of Bhosala to the British.
6. The students will have an overview of the process and role of social welfare activities of institutuion to uplift the downtrodden people of Vidharbha.
7. Students Understand about the role of moderates and extremists in the freedom movement in Vidhrabha.
8. The students will have an overview of the process Formation and Administration of Central Provinces & Berar
9. Students will develop a historical perspective to the process of urban development in Vidharbha. They will comprehend the formation of Modern Vidharbha identity.

DEPARTMENT OF GEOGRAPHY

B.A. I SEMESTER I

Course title: INTRODUCTION TO GEOGRAPHY

Course Outcomes:

1. Understand the meaning, Nature, Scope, approach, objectives and relevance of Geography.
2. Understand the concepts of Earth rotation, revolution and its effects.
3. Describe the main environment relationship and environmental issues.
4. Understand the concept of ecology and ecosystem, and it's important in human life.
5. Understand the importance of application of GIS, GPS and remote sensing in modern time for collecting data and map making.
6. Understand the recent trends in Geography and career opportunities to Geographers.
7. Construct the linear, comparative and diagonal scale.
8. Understand the use of central tendencies for analyzing data in research work.

B.A. I SEMESTER II

Course title: CLIMATOLOGY

Course Outcomes:

1. Understand the meaning and scope of climatology
2. Understand the concept of Insolation, Temperature, Atmospheric composition and structure.
3. Classify the winds, explain the role of winds in changing climatic conditions.
4. Understand the importance of Atmospheric Humidity in formation of cloud and perception.
5. Understand the role of climate in human life.
6. Understand the causes, consequences and measures of control of Global warming.

7. Construct the climatic maps and diagrams.
8. Describe the Indian daily weather maps.

B.A. II SEMESTER III

Course title: GEOMORPHOLOGY

Course Outcomes:

1. Understand the meaning, Nature and Scope of physical Geography.
2. Understand the concept of continental drift, plate tectonic and Isostasy in modern time.
3. Understand the rock types, origin and composition.
4. Understand the formation of various land forms caused by Internal and External forces.
5. Describe the various Topographical maps of plane, plateau and mountain Region.
6. Draw various topographical features by using contours.

B.A. II SEMESTER IV

Course title: OCEANOGRAPHY

Course Outcomes:

1. Describe the meaning, Nature and Scope of Oceanography.
2. Describe the glaciers.
3. Explain the distribution of temp. & salinity of oceans.
4. Explain the El Nino & La Nino effect on atmosphere.

B.A. III SEMESTER V

Course title: GEOGRAPHY OF MAHARASHTRA

Course Outcomes:

1. Explain the physical, and administrative of Maharashtra.
2. Classify the Agro based industries and mineral based industries.
3. Describe the regional and seasonal variations of the Climatic regions of Maharashtra.
4. Discuss the population growth and various types of population Density.
5. Solve the problem of growth of population and urbanization.
6. Construct the Reduced and enlarged maps.
7. Construct maps by using Prismatic survey.

B.A. III SEMESTER VI

Course title: INDIA –A GEOGRAPHICAL ANALYSIS

Course Outcomes:

1. Explain: India is a land of diversities and unity within diversities.
2. Compare the eastern drainage system and western drainage systems with the help of map.
3. Describe the Origin of monsoon and show climatic regions of India in the map.

4. Discuss the spatial distribution of population and its problems.
5. Explain the various mineral resources and its conservation for sustainable development.
6. Explain the various Industries and Industrial regions of India.
7. Calculate the R. L, drawing of profile by using Dumpy level survey data.
8. Analyses the data collected by the socio - economic survey and write reports.

M.A. GEOGRAPHY SEMESTER - I

Course title: PAPER I: History of Geographical Thought

Learning Outcomes:

1. Main objectives of this course are to acquaint the students with the philosophy.
2. Also teach the Methodology and historical development of geography as a professional field.
3. The idea is to address the spirit and purpose of the changing geographies and to what we as geographers contribute towards knowledge production.
4. The course aims at developing critical thinking and analytical approaches.
5. Students will acquire an understanding of and appreciation for the relationship between geography and culture.

M.A. GEOGRAPHY SEMESTER - I

Course title: PAPER II: Climatology

Learning Outcomes:

1. The broad objective of the course is to introduce to the students the fundamentals of atmospheric phenomena, global climate systems and climate change.
2. The atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.
3. To grasp the techniques for modelling the climate, covering both theoretical and technical aspects.
4. To understand the dynamics of the atmosphere, the ocean and the overall climatologically system.
5. To be able to analyses and interpret climatic data.

M.A. GEOGRAPHY SEMESTER - I

Course title: PAPER III - Oceanography

Learning Outcomes:

1. Define, explain and summarize the basic principles of Oceanography, including the basic tenets of the sub-disciplines, and to explain complex phenomena in their own subdiscipline
2. Evaluate the hypotheses, methods, results and conclusions of published scientific literature and apply conclusions to their own work
3. Present and defend their scientific findings in front of public audiences
4. Write a scientific thesis which contributes to the field

M.A. GEOGRAPHY SEMESTER - II

Course title: PAPER I: Research Methodology

Learning Outcome:

1. Students should be able to distinguish a purpose statement, a research question or hypothesis, and a research objective.
2. Students should be able to define the meaning of a variable, and to be able to identify independent, dependent, and mediating variables.
3. Students should be able to distinguish between categorical and continuous measures.
4. Students should be able to design a good quantitative purpose statement and good quantitative research questions and hypotheses.
5. Students should understand the link between quantitative research questions and data collection and how research questions are operationalized in educational practice.
6. Students should be familiar with the steps involved in identifying and selecting a good instrument to use in a study.

M.A. GEOGRAPHY SEMESTER - II

Course title: PAPER II: Geomorphology

Learning Outcomes:

1. Describing human-environment, and nature-society interactions as well as global human and environmental issues.
2. Identifying and explaining the planet's human and physical characteristics and processes, from global to local scales.
3. Evaluating the impacts of human activities on natural environments.
4. Applying knowledge of global issues to local circumstances to evaluate the local effects of the issues.
5. Showing an awareness and responsibility for the environment.

M.A. GEOGRAPHY SEMESTER - II

Course title: PAPER III - Resource geography

Learning Outcomes:

1. Students will become sensitized to concept of resources.
2. Students will become sensitized the classification of resources.
3. Learn about use and misuse of resources.
4. Will learn conservation methods and techniques.
5. Showing an awareness and responsibility for the environment.

M.A. GEOGRAPHY SEMESTER - III

Course title: PAPER I – Geography of Manufacturing & Transport

Learning outcomes:

1. Students shall learn about the significance of transport in multifaceted development.
2. Significance of various models.
3. Role of theories related to transport network.
4. About the Accessibility, connectivity and policy interventions.
5. They will be applying the various approaches of transport in daily life.

M.A. GEOGRAPHY SEMESTER - III

Course title: PAPER II AGRICULTURAL GEOGRAPHY

Learning Outcomes:

1. Examining the introduction to agriculture, nature, scope, significance and development of agriculture geography, approaches to study.
2. Understand the fundamental concept, land use, crops, agricultural production and envelopment and study the determinants of agricultural activities, physical determinants, and socio-economic determinants.
3. To understand the agricultural system its meaning and concept, whittlesey's classification of agricultural system, types of agricultural, study of the following types of agricultural in respect of area, salient features and their problems.
4. Understand the agricultural regionalization and modes in agricultural geography and their classification of agricultural models and some theories.
5. Understand the agricultural statistics & land use survey techniques and agrarian revolution, meaning &merit and demerit of green revolution and white revolution.

M.A. GEOGRAPHY SEMESTER - III

Course title: PAPER III – POPULATION GEOGRAPHY

Learning Outcomes:

1. Understand the distribution of population.
2. Population distribution and its problems.
3. Population dynamics
4. Understand population policies & its importance.
5. Students aware about the population policies.

M.A. GEOGRAPHY SEMESTER - IV

Course title: PAPER I – GEOGRAPHY OF SETTLEMENT

Learning Outcomes:

1. Build an idea about urban and rural settlements, and its relationship with environment and also different theories related to settlement geography.
2. Know about classification and morphology of settlements.
3. Understand the trends and patterns of world urbanization.
4. Know about different theories of urban growth.

M.A. GEOGRAPHY SEMESTER - IV

Course title: PAPER II – SOCIAL GEOGRAPHY

Learning Outcomes:

1. Understand the nature, scope, and concept, relationship between culture and social environment, and right of information act.
2. Understand the concept of space and social process and present status.
3. To examining the cultural complex and traits of culture and its concepts.

M.A. GEOGRAPHY SEMESTER - IV

Course title: PAPER III – REGIONAL GEOGRAPHY

Learning Outcomes:

1. Students know and understand historical and contemporary planning, including fundamental concepts, key figures, theories, and current best practices.
2. Students interpret case laws relevant to the field of urban and regional planning and apply established case law to realistic hypothetical situations.
3. Students understand the history of human settlements and are able to identify the social, cultural, economic and political forces that shape the built and natural environments and influence resource management.
4. Students identify and understand the scientific theories and processes of the physical environment and the natural world.
5. Students understand the relationships of scientific theories and concepts to human behavior and development.
6. Students appreciate the different scales and flows of people and materials, including comprehension of global, regional, and local systems.

DEPARTMENT OF POLITICAL SCIENCE

B.A. I SEMESTER I

Course title: INDIAN DEMOCRACY

Course Outcomes:

1. Acquiring the knowledge about Democracy & Indian Constitution.
2. Explaining the meaning, nature, elements & types of democracy.
3. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
4. Assessing the nature of Indian Federalism with focus on Union-State Relations.
5. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: RajyaSabha, LokSabha, Speaker, Committee System, State Legislature, the Judiciary: Supreme Court and the High Court's: composition and functions- Judicial Activism.

B.A. I SEMESTER II

Course title: LOCAL SELF GOVERNMENT

Course Outcomes:

1. Study of the local self-government system of the nation.
2. Getting information about rural & urban local self-government.
3. Study of the role of rural & urban local self-government in development.
4. Study of the Right to information act & Human rights impact on Indian political system.

B.A. II SEMESTER III

Course title: POLITICAL THOERY

Course Outcomes:

1. Explaining the meaning, nature, significance & approaches (Tradition & Modern) of the Political theory.
2. Study of the meaning, definition & elements of state.
3. Assessing the theories of State: Contract, Divine and Historical theories.
4. Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories.
5. Analyzing the changing concept of Sovereignty in the context of Globalization.
6. Study of the meaning, definition & elements of social change.
7. Explaining the theory of social change: Cyclic, Idealist & Marxist theory.

B.A. II SEMESTER IV

Course title: POLITICAL ANALYSIS& CONCEPTS

Course Outcomes:

1. Explaining the meaning, definition, types, nature & subjects of the Political analysis.

2. Study of the meaning, definition, nature & forms of concepts the power, authority & legitimacy.
3. Understanding basic concepts of Liberty, Equality, Rights, Law and Justice
4. Explaining the Concept of Political Elite, Political Leadership & Ideology.

B.A. III SEMESTER V

Course title: INDIAN POLITICAL THOUGHT

Course Outcomes:

1. Tracing the evolution of Indian political thought from ancient India to modern India.
2. To appreciate the various social and political ideas of Indian political thinker.
3. Discussing the thoughts of Nationalism, Hinduism & revolutionary approaches of B.G.Tilak & V.D. Sawarkar.
4. To inculcate the spirit of Truth, Nonviolence, Satyagraha & Sarvodaya through Gandhi ideology.
5. Describing the thoughts on Education, Equality, Democracy & Social Justice of Jyotiba Phule & Dr. B. R. Ambedkar.
6. Analyzing the thoughts on Socialism, State system & Foreign policy of J. M. Nehru & R. M. Lohia.

B.A. III SEMESTER VI

Course title: WESTERN POLITICAL THOUGHT

Course Outcomes:

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato.
2. Study of the thoughts on theory of Social contract & Government of Thomas Hobbes, John Locke & Jean Rousseau.
3. Describing the thoughts on Utilitarianism, Law, Justice & liberty of Jeremy Bentham & Stuart Mill.
4. Critically examining Karl Marx & Lenin's contributions to the theory of communism, Class Struggle & Capitalism.

M.A. POLITICAL SCIENCE SEMESTER - I

Course title: PAPER I: MODERN INDIAN POLITICAL THOUGHT

Learning Outcomes:

1. Study of the Indian Political Thinking and their thoughts.
2. Discussing the thoughts on Nationalism, Hinduism & revolutionary approaches of V.D. Sawarkar.
3. To inculcate the spirit of Truth, Nonviolence, Satyagraha & Sarvodaya through Gandhi ideology.
4. Describing the thoughts on Education, Equality, Democracy & Social Justice of Jyotiba Phule & Dr. B. R. Ambedkar.
5. Analyzing the thoughts on Socialism, State system & Foreign policy of J. M. Nehru & R. M. Lohia.
6. Analyzing the nationalist thought of Raja Ram Mohan Roy & Aurobindo Ghosh.
7. Discussing the Political thought of Vinobha Bhave, M. N. Roy and Jayprakash Narayan.

M.A. POLITICAL SCIENCE SEMESTER - I

Course title: PAPER II-POLITICS OF MAHARASHTRA

Learning Outcomes:

1. Getting information about the historical survey the formation of Maharashtra State.
2. Study of the socio-cultural, Economic determinants of Maharashtra politics & local governing mechanism.
3. Developing leadership at local level in various Political party in Maharashtra.
4. Study of the emerging issues in politics of Maharashtra.

M.A. POLITICAL SCIENCE SEMESTER - I

Course title: PAPER IV –PUBLIC ADMINISTRATION

Learning Outcomes:

1. Explaining the Meaning, scope and evolution of Public Administration.
2. Analyzing the theories of Decision –making, Human relations, Scientific Management.
3. Analyzing the major Concepts in Public Administration.
4. Examining the Institutions of Financial Administration in India.
5. Study of the Personnel Administration: Recruitment, Training, Appraisal & Promotion.
6. Getting information about Issues & New Trends in Public Administration.

M.A. POLITICAL SCIENCE SEMESTER - II

Course title: PAPER I: INTERNATIONAL RELATIONS

Learning Outcome:

1. Explaining the Meaning, Nature, Development and scope of International Relation.
2. Analyzing the theories of International Relation.
3. Analyzing the basic Concepts in International Relation.
4. Study of the Phases & Issues in world Politics.
5. Study of the International & Regional organizations.
6. Study of the relations of India with neighboring countries.

M.A. POLITICAL SCIENCE SEMESTER - II

Course title: PAPER II: WESTERN POLITICAL THOUGHT

Learning Outcomes:

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato.
2. Study of the thoughts on theory of Social contract & Government of Thomas Hobbes, John Locke & Jean Rousseau.
3. Describing the thoughts on Utilitarianism, Law, Justice & liberty of Jeremy Bentham & Stuart Mill.
4. Critically examining Hegel & Karl Marx's contributions to the theory of communism, Class Struggle & Capitalism.

M.A. POLITICAL SCIENCE SEMESTER - II

Course title: PAPER III -POLITICAL SOCIOLOGY

Learning Outcomes:

1. Students will understand the basic concepts in political sociology.
2. Students will orient to various theoretical approaches to political sociology.
3. Students will analyze the social stratification and political processes.
4. Students will orient to political process and political parties in India.
5. Students will analyze the concepts of political participation, socialization, political socialization & political Culture.

M.A. POLITICAL SCIENCE SEMESTER - II

Course title: PAPER IV – RESEARCH METHODOLOGY

Learning outcomes:

1. Students will be able to understand and describe the nature of social research, problems of objectivity, research design, difference between quantitative and qualitative research.
2. Students will be able to understand the general principles and methods involved in doing political & social research.
3. Students can demonstrate an understanding of data collection and analysis techniques that social science use to gather and evaluate empirical data.

M.A. POLITICAL SCIENCE SEMESTER - III

Course title: PAPER I – INDIAN DEMOCRACY & POLITICAL PROCESS

Learning outcomes:

1. Acquiring the knowledge about Democracy & Indian Constitution.
2. Explaining the meaning, nature, elements & types of democracy.
3. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
4. Assessing the nature of Indian Federalism with focus on Union-State Relations.
5. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, the Judiciary: Supreme Court and the High Court's: composition and functions- Judicial Activism.

M.A. POLITICAL SCIENCE SEMESTER - III

Course title: PAPER II – PRESSURE GROUPS AND SOCIAL MOVEMENTS

Learning Outcomes:

1. Students will analyze the Group theory & their significance in politics.
2. Provide an understanding about Evolution, Kinds & Techniques of Pressure groups.

3. Students will be able to relationship between Pressure groups & Political Parties.
4. Acquiring the knowledge about dynamics of social movements.
5. Study of the future of Pressure groups & social movements.

M.A. POLITICAL SCIENCE SEMESTER - III

Course title: PAPER III – INTERNATIONAL LAW

Learning Outcomes:

1. Students will understand the origin, development & Sources of International Law.
2. Students will understand the Subjects of International Law: States, International Organizations, Rights & Duties of Individuals.
3. Acquiring the knowledge about Recognition and Jurisdiction of State, Treaty Obligations, Law of the Sea, State Territory, Acquisition, & Loss of Territory, State Succession, Intervention.
4. Study of the Piracy, Hijacking, Extradition, Asylum, Laws of War, War Crimes, Prisoners of War and Refugees.
5. Students will understand the Laws of Neutrality, Blockade, Right of Visit & Search, International Court of Justice, International Criminal Court.

M.A. POLITICAL SCIENCE SEMESTER - III

Course title: PAPER IV – DIPLOMACY & FOREIGN POLICY

Learning Outcomes:

1. Students will understand the Meaning, Nature and Scope of Diplomacy & Foreign Policy
2. Evolution of Diplomatic Practices and methods, Diplomatic Offices & Agents, Diplomatic Language.
3. Describing the Negotiations, Treaties, Alliance; Different Types of Diplomacy.
4. Explaining Internal & External Determinants of Foreign Policy & Making of Foreign Policy.
5. Examining Diplomacy and Foreign Policy in the Era of Globalization.
6. Describing Impact of Technology & Diaspora on Diplomacy and Foreign Policy.

M.A. POLITICAL SCIENCE SEMESTER - IV

Course title: PAPER I – MODERN POLITICAL IDEOLOGIES

Learning Outcomes:

1. Students will be able to make understand the Ideologies of Social Democracy & Libertarianism.
2. Students will know and aware the Ideologies of Feminism & Conservatism.
3. Students will be able to make understand the Ideologies Environmentalism & Post-Modernism.
4. Students will know and aware the Ideologies of Fascism & Radicalism.

M.A. POLITICAL SCIENCE SEMESTER - IV

Course title: PAPER II – STATE POLITICS IN INDIA

Learning Outcomes:

1. Students will be able to understand the Significance & Socio-economic determinants of state politics.
2. Students will be able to better understand about Centre-State Political and Economic relationship; Impact of national politics on state politics; Role of Regional Political Parties.
3. Students will know and be aware of the Local politics and Impact of 73rd & 74th Amendments.
4. Students will analyze the Issues in State Politics: Demand of autonomy and small states, terrorism, border and river disputes.
5. Students will be able to better understand about Manifestations of the sub-regional imbalances in the era of economic liberalization, Human Development issues: literacy, sex ratio, poverty, unemployment.

M.A. POLITICAL SCIENCE SEMESTER - IV

Course title: PAPER III – HUMAN RIGHTS: PROBLEMS AND PROSPECTS

Learning Outcomes:

1. Students will know and be aware of the concepts of Human Rights and its Historical Development.
2. Students will be able to better understand about Human Rights and the United Nations: Charter Provisions, Universal Declaration of Human Rights and the various other Conventions.
3. Students will analyze the Issues of Human Rights in the West and in Developing countries.
4. Students will be able to understand the Collective Rights: The Right of Self Determination; Individual Human Rights; Rights of Women; Children & deprived sections.
5. Students will analyze the Human Rights in World Perspective - Problems and Prospects.

M.A. POLITICAL SCIENCE SEMESTER - IV

Course title: PAPER IV – GLOBALIZATION AND ITS IMPACT ON THE POLITICAL SYSTEM

Learning Outcomes:

1. Students will understand the Concept of Globalization and its contours.
2. Students will analyze the Internationalization of the Nation State and the Question of National Sovereignty.
3. Students will be able to understand the Political Economy and Globalization - Role of TNCs and MNCs.
4. Students will be able to better understand about Role of WTO, IMF and IBRD in era of Globalization.
5. Students will analyze the Global Conflicts and their Management - Military Power and National Security, Coercive Diplomacy and intervention.
6. Students will analyze the Critics of Globalization, Alternative models as an answer to Globalization.

DEPARTMENT OF SOCIOLOGY

B.A. I SEMESTER I

Course title: INTRODUCTION TO SOCIOLOGY

Course Outcomes:

After successful completion of the course,

1. Students will be able to analyze a specific social concept as it pertains to the operation of social institutions.
2. Students can demonstrate knowledge and comprehension of culture and socialization.
3. Students can define and explain the relevance of each concept.
4. Student will be able to describe the inter-linkage of institutions and their effects on individuals.

B.A. I SEMESTER II

Course title: INTRODUCTION TO SOCIOLOGY

Course Outcomes:

After successful completion of the course,

1. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification and social structure.
2. Students can define and explain the relevance of each concept.
3. Student will be able to explain how cast based social stratification affect social structures and individuals.

B.A. II SEMESTER III

Course title: THE STRUCTURAL ISSUES

Course Outcomes:

After successful completion of the course,

1. Student will be able to understand and describe the concept of social problems, Indian Society, Structure and Inequality and rural community.
2. Student will be able to identify structural issues and problems and offer analysis on the core reasons the issue has developed.
3. Student will be able to understand how social problems and their processes interact with, and can maintain, social inequalities in society.

B.A. II SEMESTER IV

Course title: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

Course Outcomes:

After successful completion of the course,

1. Student will be able to describe and understand the basic concepts of intolerance, riot & crime, corruption, population explosion, displacement and rehabilitation.
2. Student will be able to evaluate social problems from differing viewpoints and perspectives and identify the

strengths and flaws of each stance.

3. Student will be able to apply sociological analysis of social problems to policy making for eradication of problems.

B.A. III SEMESTER V

Course title: SOCIOLOGY OF TRIBAL SOCIETY

Course Outcomes:

After successful completion of the course,

1. Students will get introduced to the tribal society as a major segment of Indian society.
2. Student will obtain proper knowledge about the concept of tribes, tribal social organizations, tribal economy and tribal mobility and change in India.
3. Students will be aware about culture and demographic profile of tribes.

B.A. III SEMESTER VI

Course title: SOCIOLOGY OF TRIBAL SOCIETY

Course Outcomes:

After successful completion of the course,

1. Student will obtain proper knowledge about tribal laws and justice, tribal religion and magic, tribal movement.
2. Students will be aware about various tribal problems and issues and the welfare schemes and programs that are meant for tribal people.
3. Students will get knowledge about the major tribes and their customs in the Vidharbha region.

M.A. SOCIOLOGY SEMESTER - I

Course title: PAPER I: CLASSICAL SOCIOLOGICAL THEORY

COURSE OUTCOMES:

After successful completion of the course,

1. Students will be able to identify the philosophical, economic and political developments that lead to the development of classic social theory.
2. Students will identify the function of theory in the social sciences.
3. Students will be able to understand how the sociologist conceived the discipline of sociology.

M.A. SOCIOLOGY SEMESTER - I

Course title: PAPER II: METHODOLOGY OF SOCIAL RESEARCH-I

COURSE OUTCOMES:

After successful completion of the course,

1. Students will be able to understand and describe the nature of social research, problems of objectivity, research design, difference between quantitative and qualitative research.
2. Students will be able to understand the general principles and methods involved in doing social research.

3. Students can demonstrate an understanding of data collection and analysis techniques that sociologists use to gather and evaluate empirical data.

M.A. SOCIOLOGY SEMESTER - I

Course title: PAPER III - RURAL SOCIETY IN INDIA

COURSE OUTCOMES:

After successful completion of the course,

1. Student will be able to know the trends of rural development and change in Indian society.
2. This will enable the student to understand the Indian rural society, its culture, institutions and their changes.
3. Students can demonstrate and understand the problems of rural society.

M.A. SOCIOLOGY SEMESTER - I

Course title: PAPER IV – SOCIAL MOVEMENTS IN INDIA

COURSE OUTCOMES:

After successful completion of the course,

1. Student will understand the concept of social movements and how it initiates social change and transformation in India.
2. It would be possible for the students to judge the role of leadership in social movements.
3. Students will be able to comprehend the variety of new social movements in India.
4. They will also understand the various theories of social movements.

M.A. SOCIOLOGY SEMESTER - II

Course title: PAPER I: PERSPECTIVES ON INDIAN SOCIETY

COURSE OUTCOMES:

After successful completion of the course,

1. Students will be able to have adequately comprehensive understanding of Indian society in terms of its diverse and interrelated theoretical perspectives.
2. Students will identify the function of theory in the social sciences.
3. Students will be able to understand how Indian sociologists conceived the discipline of sociology.

M.A. SOCIOLOGY SEMESTER - II

Course title: PAPER II: METHODOLOGY OF SOCIAL RESEARCH-II

COURSE OUTCOMES:

1. Students will be able to understand the general principles and methods and statistics involved in doing social research.
2. Students can demonstrate and understand data analysis and interpretation techniques by using computer application.
3. Students will enhance their ability to write good research reports.

M.A. SOCIOLOGY SEMESTER - II

Course title: PAPER III - URBAN SOCIETY IN INDIA

COURSE OUTCOMES:

1. Student will be able to acquaint with the concepts and trends of urban society.
2. Students will understand process of urbanization and their concomitant changes.
3. Students will realize the urban problems, planning and development in India.

M.A. SOCIOLOGY SEMESTER - II

Course title: PAPER IV – SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY

COURSE OUTCOMES:

1. The student will come to know the meaning and concepts of kinship, marriage and family.
2. The student will realize how the study of kinship system in different ethnographic settings can facilitate a comparative understanding of societies and social institutions.
3. Students can demonstrate the universally acknowledged social importance of kinship, marriage and family.

M.A. SOCIOLOGY SEMESTER - III

Course title: PAPER I – THEORETICAL PERSPECTIVES IN SOCIOLOGY-I

COURSE OUTCOMES:

1. Students will be able to understand the basic theoretical approaches and their sociological thoughts.
2. Students will be able to understand and demonstrate various sociological theories in order to pursue advanced courses in sociology.
3. Students will know and be aware of the contribution of various thinkers and their theories in the development of sociology.

M.A. SOCIOLOGY SEMESTER - III

Course title: PAPER II – SOCIOLOGY OF CHANGE AND DEVELOPMENT-I

COURSE OUTCOMES:

1. It is hoped that exposure to the course will lead to a better understanding of the changing conceptions of development and its issues.
2. Provide a understanding about Paths and Agencies of Development, theories and factors of social change.
3. Students will be able to develop a critical understanding regarding critical perspectives on development.

M.A. SOCIOLOGY SEMESTER - III

Course title: PAPER III – INDUSTRY AND SOCIETY IN INDIA-I

COURSE OUTCOMES:

1. Students will understand industrial organizations and the relations that characterize such settings
2. Students will be able to familiarize themselves with organizational sociology in the context of industries.
3. They will get the essential sociological knowledge about managements and organization, work and workers in industrial community.

M.A. SOCIOLOGY SEMESTER - III

Course title: PAPER IV – POLITICAL SOCIOLOGY-I

COURSE OUTCOMES:

1. Students will understand the basic concepts in political sociology.
2. Students will orient to various theoretical approaches to political sociology.
3. Students will analyze the political behavior and political processes.

M.A. SOCIOLOGY SEMESTER - IV

Course title: PAPER I – THEORETICAL PERSPECTIVES IN SOCIOLOGY-II

COURSE OUTCOMES:

1. Students will be able to make understand the basic theoretical approaches and develop their sociological thinking.
2. This will provide the basic understanding of sociological theories in order to prepare them to pursue advanced courses in sociology.
3. Students will know and aware the contribution of various thinkers and their theories in the development of sociology.

M.A. SOCIOLOGY SEMESTER - IV

Course title: PAPER II – SOCIOLOGY OF CHANGE AND DEVELOPMENT-II

COURSE OUTCOMES:

1. Students will acquaint with methodology and conclusion of the theoretical perspectives in understanding social structure and change.
2. It is hoped that exposure to the course will lead to a better understanding of the social change and its trends in contemporary India.
3. Students will be able to understand social structure and experience of development.
4. Students will develop a critical understanding regarding formulating social policies and programs in India

M.A. SOCIOLOGY SEMESTER - IV

Course title: PAPER III – INDUSTRY AND SOCIETY IN INDIA-II

COURSE OUTCOMES:

1. Students will expose the knowledge of on Industrial society and sociological order, industrialization process, industrial tours and also on industrial organizations.
2. Students will be able to better understand about types of productive system, development of factory system of production, social and environmental issue.
3. The very aim of this paper is to impress upon the students of sociology the role they can play in creating effective industrial relations with their knowledge of sociology.

M.A. SOCIOLOGY SEMESTER - IV

Course title: PAPER IV – POLITICAL SOCIOLOGY-II

COURSE OUTCOMES:

1. Students will know the various basic concepts in political sociology.
2. Students will orient to political process and political parties in India.
3. Students will analyze the political participation, political behavior and political processes.