

Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur

Faculty of Humanities

Course Outcomes

DEPARTMENT OF ENGLISH

COURSE: M.A. I: Sem. I

COURSE CODE: CC1 ENGLISH POETRY FROM CHAUCER TO MILTON

COURSE OUTCOMES:

1. Students will learn literary work of Geoffrey Chaucer, Edmund Spenser, sonnets of William Shakespeare.
2. Students will learn metaphysical poems of John Donne, George Herbert and Andrew Marvell.
3. Student will learn paradise lost of John Milton.
4. Students will know the social, political and economic and religious condition of the 14th century.

COURSE: M.A. I: Sem. I

Course Code: CC2 Restoration and romantic Literature

COURSE OUTCOMES:

1. Student will learn Alexander Pope's Rape of the Lock and follies of the contemporary society and literariness of the work
2. Students will learn Jane Austen's Mansfield Park
3. Students will learn Romantic poetry of William Wordsworth and s. t. Coleridge
4. Students learn the style and characteristics of the work
5. Students learn the sensuousness in the poetry of John Keats and P. B. Shelley

COURSE: M.A. I: Sem. I

Course Code: EC5 English Drama

COURSE OUTCOMES:

1. Students are formed into skilled, knowledgeable, and ethical interpreters of literary texts in English by nurturing their ability to understand drama.
2. Students learn historical contexts, psycho-social aspects and discern the various cultural and moral values associated with the texts.
3. They become well acquainted with the literary genre of Drama. The rhetorical aspect of drama help them understand how to represent their experience and ideas critically, creatively, and persuasively through the

medium of language.

4. They learn the structure of a full length play and one act play, the dramatic devices and analyze the effect it creates in the audience.
5. They learn to raise significant questions, reach well-reasoned conclusions, weigh alternative systems of thought, and enhance their creative expression.
6. Students learn to think and communicate effectively in the current information-intensive society.
7. Students also obtain a value orientation by means of poetic justice in tragedy or comedy and comprehend human actions and their consequences in life.

COURSE: M.A. I: Sem. I

Course Code: EC6 Indian Literature in Translation.

COURSE OUTCOMES:

1. To introduce students to the India's best fictions in translation.
2. To generate a broad vision of life by making the students to come to grips with universal problems and varied life situations.
3. To make the students to have a feel of excellent classics in translation in various genres by a judicious selection. It should instill in the students a spirit of enquiry and further exploration

COURSE: M.A. I: Sem. II

Course Code: CC3 Victorian Literature

COURSE OUTCOMES:

1. Students are introduced to authors and their select works and they get firsthand knowledge of the important literary works of the period.
2. Students observed the evaluation of literary forms and literary movement and other works.
3. The learn of literature is revealed with vivid insight into restoration and classicism

COURSE: M.A. I: Sem. II

Course Code: CC4 Modern British Literature.

COURSE OUTCOMES:

1. The student will be familiar with work of Alfred Tennyson, Robert Browning, and Matthew Arnold.
2. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
3. The student would read and understand unfamiliar Thomas Carlyle's Hero as a Poet, John Ruskin's Sesame and Lilies.

COURSE: M.A. I: Sem. II

Course Code: EC10 Structure of Modern English

COURSE OUTCOMES:

1. Students learnt language as a symbolic system, features of language, difference between language and animal communication varieties of language.
2. Students learnt basic sentences patterns, word classes in English, noun and the noun phrases, verb and the verb phrase.
3. Students learnt English phonology, phonetics and organs of speech and production of speech sounds, IPA and phonetic transcription, standards of pronunciation, RP and GIE.

COURSE: M.A. I: Sem. II

Course Code: EC12 English Novel

COURSE OUTCOMES:

1. The course offers an Introduction to The Rise of Novel; The Gothic Novel; Realism- Naturalism; Bildungsroman; Stream of Consciousness; Magic Realism besides providing The Art, craft and the elements of Fiction.
2. It enables the students to analyze literature and fiction using appropriate theoretical, historical, and cultural apparatus.
3. Students get to know various cultures and construction of gender, nation and race throughout the history.
4. The prescribed fiction helps the students to learn human values and the behavioral patterns from great works of art, and develops the ability to understand human race.

COURSE: M.A. II: Sem. III

Course Code: CC5 Indian Writing in English—I COURSE OUTCOMES:

1. Students get familiarize with the view about Indian English writers
2. Students came to know how native and non-native writers have presented their work in English.
3. Students get acquainted with the history of India movement.
4. Students are introduced with the problem using English language in the Indian Society.

COURSE: M.A.II: Sem. III

Course Code: CC6 Literary Criticism -I

COURSE OUTCOMES:

1. The course introduces literary theories such as New Criticism; New Historicism; Structuralism and Post-structuralism; Reader Response Theory: Classes, Nations, Literatures Theories; Psychoanalytical Criticism.
2. The student will be Familiar with the basic theories, knowledge areas, and analytical tools of the field through

a number of contemporary and historical schools of literary world.

3. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
4. The student would read and understand unfamiliar articles on current research, theories, and analyses theories and discipline-specific skills to teach, edit and other professional areas.

COURSE: M.A. II: Sem. III

Course Code: EC14 American Literature—I

COURSE OUTCOMES:

1. The students will be introduced to Puritanism; Transcendentalism; The American Romantics and American Frontier.
2. It gives the glimpse of American Literature, Culture, Theory and the Renaissance.
3. Students will have an awareness of the social, historical, literary and cultural elements of the changes in American literature by identifying and describing distinct literary characteristics of American literature and analyze literary works of eminent American writers.

COURSE: M.A. II: Sem. III

Course Code: EC15 Teaching of English Language-I

COURSE OUTCOMES:

1. This course aims to familiarize the students with the theories, approaches, methods, and specific techniques concerning the teaching of English language.
2. This introductory course on English Language Teaching (ELT) combines the principles of ELT with practice to enable students to perceive and perpetuate a model of classroom interaction and effective teaching.
3. The learner will be able to use English language with ease, and students engage in innovative teaching techniques and digital learning tools to read fluently, to enrich their vocabulary and to enjoy reading, writing and further teaching

COURSE: M.A. II: Sem. IV

Course Code: CC7 Indian Writing In English -II

COURSE OUTCOMES:

1. Students get familiarize with the view about Indian English writers
2. Students came to know how native and non-native writers have presented their work in English.
3. Students get acquainted with the history of India movement.
4. Students are introduced with the problem using English language in the Indian Society

COURSE: M.A. II: Sem. IV

Course Code: CC8 Literary Criticism-II

COURSE OUTCOMES:

1. The course introduces literary theories such as New Criticism; New Historicism; Structuralism and Post-structuralism; Reader Response Theory: Classes, Nations, Literatures Theories; Psychoanalytical Criticism.
2. The student will be Familiar with the basic theories, knowledge areas, and analytical tools of the field through a number of contemporary and historical schools of literary world.
3. Finally the learner would be exploring The World, the Text, and the Critic in Modern Criticism and Theory.
4. The student would read and understand unfamiliar articles on current research, theories, and analyses theories and discipline-specific skills to teach, edit and other professional areas.

COURSE: M.A. II: Sem. IV

Course Code: EC20 American Literature -II

COURSE OUTCOMES:

1. Students learnt important movements in drama, poetry, fiction, and criticism took shape in the years before, during, and after World War I.
2. Students learnt the eventful period that followed the war left its imprint upon books of all kinds
3. Literary forms of the period which were extraordinarily varied, and in drama, poetry, and fiction the leading authors tended toward radical technical experiments.

COURSE: M.A. II: Sem. IV

Course Code: EC20 American Literature -II

COURSE OUTCOMES:

1. This course aims to familiarize the students with the theories, approaches, methods, and specific techniques concerning the teaching of English language.
2. This introductory course on English Language Teaching (ELT) combines the principles of ELT with practice to enable students to perceive and perpetuate a model of classroom interaction and effective teaching.
3. The learner will be able to use English language with ease, and students engage in innovative teaching techniques and digital learning tools to read fluently, to enrich their vocabulary and to enjoy reading, writing and further teaching

DEPARTMENT OF MARATHI

M.A. Marathi (Sem I, II)

Course Outcomes :

Marathi Vaicharik Nibandh :

1. To make awareness of form 'Nibandh' in Post- Independence Era.
2. To inform about various ideas and Isms of modern Indian society through literature.

Arvachin Kavita :

1. To inform the students about changing nature of Marathi Poetry after 18th century.
2. To arise interest of Marathi poetry.
3. To inform various forms of poetry.

Loksahtya :

1. To know the concept of folk-literature.
2. To know the co-relation between folk literature and other branches.
3. To know the new trends study of folk literature in new era.
4. To know the tradition of folk literature in Vidarbha region such as Zadipatti Lok Rangbhoomi.

Sahityashastra :

1. To know the importance of criticism.
2. To increase vision regarding literary value.
3. To know the concept and process of literature.
4. To inform about origin of literature.

M.A. Marathi (Sem III, IV)

Course Outcomes :

Prachin va Madhyayugin Kavita :

1. To give Information about Sant, Pandit & Sahir Medieval Marathi Literature.
2. To provide Information Well Known poet Sant Dnyaneshwar, Sant Tukaram Sant Eknath & Ramdas .
3. To inform the whole background of Ancient poetry.

Vishesh Granthakar Annabhau Sathe :

1. To know the literary contribution of the writer.
2. To know the life value among the literature.

3. Introduction of writer.
4. To study life and literary value of Annabhau's Povada And Lavani
5. Study of Annabhau's folk- Drama and Novel.

Bhashavidnyan :

1. To know the importance of language in human life.
2. To know the various methods of the study of language.
3. To understand the communication process and method.
4. To inform various theories of literature.

Nave Vangmay Pravah (Dalit, Strivadi, Gramin & Adivasi) :

1. To introduce the students with Dalit literature.
2. To know the importance of feminism and the characteristics of feminine literature.
3. To introduce the students with Gramin literature and its trends.
4. To know the life, culture, various dialects of Adivasis through their literature.

DEPARTMENT OF ECONOMICS

COURSE: M.A. SEM. - I, PAPER I: MICRO ECONOMIC ANALYSIS-I

Learning Outcomes:

1. Analysis of the economic behavior of individuals, firms and markets.
2. Rigorous and comprehensive study of various aspects of consumer behavior and demand analysis, production theory and behavior of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework in theory and applications as well.
3. Deep study of the micro and macro theories of distribution, welfare economics, and general equilibrium in closed and open systems and analysis of economic behavior under uncertainty.

COURSE: M.A. SEM.-I,

PAPER II-MACRO ECONOMIC ANALYSIS-I

Learning Outcomes:

1. Analysis of the establishment of the functional relationship between the large aggregates.
2. Understanding the macroeconomic theoretical structure that is considered essential for the proper comprehension of the different issues and policies.
3. Study of Macroeconomics and analysis of body of empirical economic knowledge.

4. Understanding the systemic facts and latest theoretical developments for empirical analysis.

COURSE: M.A. SEM. - I, PAPER III – AGRICULTURAL ECONOMICS ANALYSIS-I

Learning Outcomes:

1. Providing a detailed treatment of issues in agricultural economics to those intending to specialize in this area.
2. Analysis of the issues related with agricultural and economic development, agricultural production function, agricultural demand and supply, farm management and agricultural risk management

COURSE: M.A. SEM. - I, PAPER III –STATISTICS FOR ECONOMICS-I

Learning Outcomes:

1. Able to understand meaning, scope & importance of statistics
2. Able to understand measuring central tendency
3. Able to understand dispersion and co-efficient
4. Able to understand methods of correlation
5. Able to understand measures and types of price index

COURSE: M.A. SEM-I, PAPER IV –PUBLIC ECONOMICS

Learning Outcomes:

1. Understanding the role and functions of the Government in an economy have been changing with the passage of time.
2. Study of policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc.
3. Understanding fiscal institutions – tax systems, expenditure programs, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operations of these institutions. Further, the existence of externalities, concern for adjustment in the distribution of income and wealth, etc. require political processes for their solution in a manner, which combines individual freedom and justice.

COURSE: M.A. SEM-II, PAPER I: MICRO ECONOMIC ANALYSIS-II

Learning Outcome:

1. Getting known with the theories of growth and development, social and institutional aspects of development, importance of agriculture, and the rationale and pattern of industrialization in developing countries.

2. Getting knowledge of infrastructure- linkages, role of international trade, importance of domestic macroeconomic policies, investment criteria, and relevance of planning have been included in the paper.)

COURSE: M.A. SEM.-II, PAPER II: MACRO ECONOMIC ANALYSIS-II

Learning Outcomes:

1. Providing a deep understanding about the broad principles and theories, which tend to govern the free flow of trade in goods, services and capital – both short term and long term – at the global level.
2. Preparing for the relevance and limitations of the principles, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels as also their welfare implications at macro level and the distribution of gains from trade to North and South.
3. Access to train the students about the various issues about the trade and likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century

COURSE: M.A. SEM. - II, PAPER III – AGRICULTURAL ECONOMICS ANALYSIS-I

Learning Outcomes:

1. To able to understand rural Labor Market, rural unemployment and Agriculture wages in India.
2. To able to understand rural credit and Institutions, Agricultural cooperatives in India.
3. To able to understand concepts of Agriculture markets and Regulated Markets objectives of agricultural price policy.
4. To able to understand Recent trends in agricultural growth in India, Role of public investment and World trade Organization.

COURSE: M.A. SEM. - II,

PAPER III –STATISTICS FOR ECONOMICS-II

1. Students will be able to understand Binomial,poisson,Normal t-test,chi-square,t-test
2. Students will be able to understand Types of estimators and their properties. Point and Interval estimation and Tests significance.
3. Students will be able to understand the Nature and decomposition of a time series-trend.
4. Students will be able to understand Index Numbers, price and Cost of Living Index Numbers.

COURSE: M.A SEM-II, PAPER IV – INDUSTRIAL ECONOMICS

Learning outcomes:

1. Students will be able to understand Industrial Economics, Industries Profile and integration, Industrial Combinations..
2. Students will be able to understand the Role and pattern of Industrialization in india, Regional industrial growth in India and Industrial economic concentration.
3. Students will be able to understand Sources of Industrial Finance, FDI and Economic Reforms
4. Students will be able to understand Trade Union Movement in India , Industrial Disputes and Labour market Reforms.

COURSE: M.A. SEM-III, PAPER I –ECONOMICS OF GROWTH AND DEVELOPMENT-I

Learning outcomes:

1. Getting known with the theories of growth and development, social and institutional aspects of development, importance of agriculture, and the rationale and pattern of industrialization in developing countries.
2. Getting knowledge of infrastructure- linkages, role of international trade, importance of domestic macroeconomic policies, investment criteria, and relevance of planning have been included in the paper.)

COURSE: M.A. SEM-III, PAPER II-INTERNATIONAL TRADE AND FINANCE-I

Learning Outcomes:

1. Providing a deep understanding about the broad principles and theories, which tend to govern the free flow of trade in goods, services and capital – both short term and long term – at the global level.
2. Preparing for the relevance and limitations of the principles, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels as also their welfare implications at macro level and the distribution of gains from trade to North and South.
3. Access to train the students about the various issues about the trade and likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century

COURSE: M.A. SEM-III, PAPER III –RESEARCH METHODOLOGY-I

Learning Outcomes:

1. To able to understand methods of data collection & analysis
2. To able to understand contents of report writing
3. To able to understand concepts of research designing
4. To able to understand concepts of hypothesis testing methods.

COURSE: M.A. SEM-III, PAPER IV –LABOUR ECONOMICS-I

Learning Outcomes:

1. Study of issues pertaining to the labor market, wage theories, employment policies, trade unions and collective bargaining in the globalized economy have become vitally important for developing countries.
2. Knowing about the importance of issues such as employment and unemployment as well as livelihood and social security for the growing millions continues to assume significance
3. Exposure to theoretical as well as empirical issues relating to the labor market with special reference to India

COURSE: M.A. SEM-IV, PAPER I – ECONOMICS OF GROWTH AND DEVELOPMENT-II

Learning Outcomes:

1. To able to understand the economic growth & technological changes
2. To able to understand some growth models
3. To able to understand the Neo- Classical & Cambridge models of growths
4. To able to understand issues & techniques of economic growth

COURSE: M.A. SEM-IV, PAPER II – -INTERNATIONAL TRADE AND FINANCE-II

Learning Outcomes:

1. To able to understand trade policies in India
2. To able to understand international financial institutions
3. To able to understand foreign direct investments
4. To able to understand foreign exchange market

COURSE: M.A. SEM-IV, PAPER III – RESEARCH METHODOLOGY-II

Learning Outcomes:

1. Students will know the Classification, Tabulation, Representation and Statistical Analysis of Data.
2. Students will able to better understand about Measures of Central Tendency and Annual Survey of Industries.
3. Students will know the Procedure and use of Statistical Techniques for Testing of Hypotheses, Language ,Analysis and interpretation of Data presentation of Data.

COURSE: M.A. SEM-IV, PAPER IV – RURAL DEVELOPMENT

Learning Outcomes:

1. Students will know the various basic concepts ,objectives and Importance in Rural Development
2. Students will know the concepts in Rural poverty and Rural Unemployment in india.
3. Students will know the Growth of Agriculture,Rural Development in india and Rural Financial Structure.

DEPARTMENT OF SOCIOLOGY**COURSE: M.A. SEM. - I, PAPER I: CLASSICAL SOCIOLOGICAL THEORY****COURSE OUTCOMES:**

After successful completion of the course,

1. Students will be able to identify the philosophical, economic and political developments that lead to the development of classic social theory.
2. Students will identify the function of theory in the social sciences.
3. Students will be able to understand how the sociologist conceived the discipline of sociology.

COURSE: M.A. SEM.-I, PAPER II: METHODOLOGY OF SOCIAL RESEARCH-I**COURSE OUTCOMES:**

After successful completion of the course,

1. Students will be able to understand and describe the nature of social research, problems of objectivity, research design, difference between quantitative and qualitative research.
2. Students will be able to understand the general principles and methods involved in doing social research.
3. Students can demonstrate an understanding of data collection and analysis techniques that sociologists use to gather and evaluate empirical data.

COURSE: M.A. SEM. - I, PAPER III - RURAL SOCIETY IN INDIA COURSE OUTCOMES:

After successful completion of the course,

1. Student will able to know the trends of rural development and change in Indian society.
2. This will enable the student to understand the Indian rural society, its culture, institutions and their changes.
3. Students can demonstrate and understand the problems of rural society.

COURSE: M.A. SEM-I, PAPER IV – SOCIAL MOVEMENTS IN INDIA

COURSE OUTCOMES:

After successful completion of the course,

1. Student will understand the concept of social movements and how it initiates social change and transformation in India.
2. It would be possible for the students to judge the role of leadership in social movements.
3. Students will be able to comprehend the variety of new social movements in India.
4. They will also understand the various theories of social movements.

COURSE: M.A. SEM-II, PAPER I: PERSPECTIVES ON INDIAN SOCIETY

COURSE OUTCOMES:

After successful completion of the course,

1. Students will be able to have adequately comprehensive understanding of Indian society in terms of its diverse and interrelated theoretical perspectives.
2. Students will identify the function of theory in the social sciences.
3. Students will be able to understand how Indian sociologists conceived the discipline of sociology.

COURSE: M.A. SEM.-II, PAPER II: METHODOLOGY OF SOCIAL RESEARCH-II

COURSE OUTCOMES:

1. Students will be able to understand the general principles and methods and statistics involved in doing social research.
2. Students can demonstrate and understand data analysis and interpretation techniques by using computer application.
3. Students will enhance their ability to write good research reports.

COURSE: M.A. SEM. - II, PAPER III - URBAN SOCIETY IN INDIA

COURSE OUTCOMES:

1. Student will be able to acquaint with the concepts and trends of urban society.
2. Students will understand process of urbanization and their concomitant changes.
3. Students will realize the urban problems, planning and development in India.

COURSE: M.A SEM-II, PAPER IV – SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY

COURSE OUTCOMES:

1. The student will come to know the meaning and concepts of kinship, marriage and family.
2. The student will realize how the study of kinship system in different ethnographic settings can facilitate a comparative understanding of societies and social institutions.
3. Students can demonstrate the universally acknowledged social importance of kinship, marriage and family.

COURSE: M.A. SEM-III, PAPER I – THEORETICAL PERSPECTIVES IN SOCIOLOGY-I

COURSE OUTCOMES:

1. Students will be able to understand the basic theoretical approaches and their sociological thoughts.
2. Students will be able to understand and demonstrate various sociological theories in order to pursue advanced courses in sociology.
3. Students will know and be aware of the contribution of various thinkers and their theories in the development of sociology.

COURSE: M.A. SEM-III, PAPER II – SOCIOLOGY OF CHANGE AND DEVELOPMENT-I

COURSE OUTCOMES:

1. It is hoped that exposure to the course will lead to a better understanding of the changing conceptions of development and its issues.
2. Provide a understanding about Paths and Agencies of Development, theories and factors of social change.
3. Students will be able to develop a critical understanding regarding critical perspectives on development.

COURSE: M.A. SEM-III, PAPER III – INDUSTRY AND SOCIETY IN INDIA-I

COURSE OUTCOMES:

1. Students will understand industrial organizations and the relations that characterize such settings
2. Students will be able to familiarize themselves with organizational sociology in the context of industries.
3. They will get the essential sociological knowledge about managements and organization, work and workers in industrial community.

COURSE: M.A. SEM-III, PAPER IV – POLITICAL SOCIOLOGY-I

COURSE OUTCOMES:

1. Students will understand the basic concepts in political sociology.
2. Students will orient to various theoretical approaches to political sociology.

3. Students will analyze the political behavior and political processes.

COURSE: M.A. SEM-IV, PAPER I – THEORETICAL PERSPECTIVES IN SOCIOLOGY-II

COURSE OUTCOMES:

1. Students will be able to make understand the basic theoretical approaches and develop their sociological thinking.
2. This will provide the basic understanding of sociological theories in order to prepare them to pursue advanced courses in sociology.
3. Students will know and aware the contribution of various thinkers and their theories in the development of sociology.

COURSE: M.A. SEM-IV, PAPER II – SOCIOLOGY OF CHANGE AND DEVELOPMENT-II

COURSE OUTCOMES:

1. Students will acquaint with methodology and conclusion of the theoretical perspectives in understanding social structure and change.
2. It is hoped that exposure to the course will lead to a better understanding of the social change and its trends in contemporary India.
3. Students will be able to understand social structure and experience of development.
4. Students will develop a critical understanding regarding formulating social policies and programs in India

COURSE: M.A. SEM-IV, PAPER III – INDUSTRY AND SOCIETY IN INDIA-II

COURSE OUTCOMES:

1. Students will expose the knowledge of on Industrial society and sociological order, industrialization process, industrial tours and also on industrial organizations.
2. Students will be able to better understand about types of productive system, development of factory system of production, social and environmental issue.
3. The very aim of this paper is to impress upon the students of sociology the role they can play in creating effective industrial relations with their knowledge of sociology.

COURSE: M.A. SEM-IV, PAPER IV – POLITICAL SOCIOLOGY-II

COURSE OUTCOMES:

1. Students will know the various basic concepts in political sociology.
2. Students will orient to political process and political parties in India.

3. Students will analyze the political participation, political behavior and political processes.

DEPARTMENT OF POLITICAL SCIENCE

COURSE: M.A. SEM. - I

PAPER I: MODERN INDIAN POLITICAL THOUGHT

Learning Outcomes:

1. Study of the Indian Political Thinking and their thoughts.
2. Discussing the thoughts on Nationalism, Hinduism & revolutionary approaches of V.D. Sawarkar.
3. To inculcate the spirit of Truth, Nonviolence, Satyagraha & Sarvodaya through Gandhi ideology.
4. Describing the thoughts on Education, Equality, Democracy & Social Justice of Jyotiba Phule & Dr. B. R. Ambedkar.
5. Analyzing the thoughts on Socialism, State system & Foreign policy of J. M. Nehru & R. M. Lohia.
6. Analyzing the nationalist thought of Raja Ram Mohan Roy & Aurobindo Ghosh.
7. Discussing the Political thought of Vinobha Bhave, M. N. Roy and Jayprakash Narayan.

COURSE: M.A. SEM.-I

PAPER II-POLITICS OF MAHARASHTRA

Learning Outcomes:

1. Getting information about the historical survey the formation of Maharashtra State.
2. Study of the socio-cultural, Economic determinants of Maharashtra politics & local governing mechanism.
3. Developing leadership at local level in various Political party in Maharashtra.
4. Study of the emerging issues in politics of Maharashtra.

COURSE: M.A. SEM. - I

PAPER III - COMPARATIVE POLITICS

Learning Outcomes:

1. Getting information about the approaches to the study of comparative politics.
2. Analyzing the approaches of Political sociology, Political Economy, systems analysis and structural functionalism.
3. Study of different constitutions & constitutionalism comparatively.
4. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA, Switzerland, USSR/Russia and China.
5. Conducting an intensive comparative study of the Executive, Legislature, Bureaucracy, Military & Judiciary. (UK, USA, Switzerland, USSR/Russia and China)
6. Discussing the Political culture, socialization, communication, Political Parties, Pressure Groups & Social Movements.

COURSE: M.A. SEM-I

PAPER IV –PUBLIC ADMINISTRATION

Learning Outcomes:

1. Explaining the Meaning, scope and evolution of Public Administration.
2. Analyzing the theories of Decision –making, Human relations, Scientific Management.
3. Analyzing the major Concepts in Public Administration.
4. Examining the Institutions of Financial Administration in India.
5. Study of the Personnel Administration: Recruitment, Training, Appraisal & Promotion.
6. Getting information about Issues & New Trends in Public Administration.

COURSE: M.A. SEM-II

PAPER I: INTERNATIONAL RELATIONS

Learning Outcome:

1. Explaining the Meaning, Nature, Development and scope of International Relation.
2. Analyzing the theories of International Relation.
3. Analyzing the basic Concepts in International Relation.
4. Study of the Phases & Issues in world Politics.
5. Study of the International & Regional organizations.
6. Study of the relations of India with neighboring countries.

COURSE: M.A. SEM.-II

PAPER II: WESTERN POLITICAL THOUGHT

Learning Outcomes:

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato.
2. Study of the thoughts on theory of Social contract & Government of Thomas Hobbes, John Locke & Jean Rousseau.
3. Describing the thoughts on Utilitarianism, Law, Justice & liberty of Jeremy Bentham & Stuart Mill.
4. Critically examining Hegel & Karl Marx's contributions to the theory of communism, Class Struggle & Capitalism.

COURSE: M.A. SEM. - II

PAPER III -POLITICAL SOCIOLOGY

Learning Outcomes:

1. Students will understand the basic concepts in political sociology.
2. Students will orient to various theoretical approaches to political sociology.
3. Students will analyze the social stratification and political processes.
4. Students will orient to political process and political parties in India.
5. Students will analyze the concepts of political participation, socialization, political socialization & political Culture.

COURSE: M.A SEM-II

PAPER IV – RESEARCH METHODOLOGY

Learning outcomes:

1. Students will be able to understand and describe the nature of social research, problems of objectivity, research design, difference between quantitative and qualitative research.
2. Students will be able to understand the general principles and methods involved in doing political & social research.
3. Students can demonstrate an understanding of data collection and analysis techniques that social science use to gather and evaluate empirical data.

COURSE: M.A. SEM-III

PAPER I – INDIAN DEMOCRACY & POLITICAL PROCESS

Learning outcomes:

1. Acquiring the knowledge about Democracy & Indian Constitution.
2. Explaining the meaning, nature, elements & types of democracy.
3. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
4. Assessing the nature of Indian Federalism with focus on Union-State Relations.
5. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, the Judiciary: Supreme Court and the High Court's: composition and functions- Judicial Activism.

COURSE: M.A. SEM-III**PAPER II – PRESSURE GROUPS AND SOCIAL MOVEMENTS****Learning Outcomes:**

1. Students will analyze the Group theory & their significance in politics.
2. Provide an understanding about Evolution, Kinds & Techniques of Pressure groups.
3. Students will be able to relationship between Pressure groups & Political Parties.
4. Acquiring the knowledge about dynamics of social movements.
5. Study of the future of Pressure groups & social movements.

COURSE: M.A. SEM-III**PAPER III – INTERNATIONAL LAW****Learning Outcomes:**

1. Students will understand the origin, development & Sources of International Law.
2. Students will understand the Subjects of International Law: States, International Organizations, Rights & Duties of Individuals.
3. Acquiring the knowledge about Recognition and Jurisdiction of State, Treaty Obligations, Law of the Sea, State Territory, Acquisition, & Loss of Territory, State Succession, Intervention.
4. Study of the Piracy, Hijacking, Extradition, Asylum, Laws of War, War Crimes, Prisoners of War and Refugees.
5. Students will understand the Laws of Neutrality, Blockade, Right of Visit & Search, International Court of Justice, International Criminal Court.

COURSE: M.A. SEM-III

PAPER IV –DIPLOMACY & FOREIGN POLICY

Learning Outcomes:

1. Students will understand the Meaning, Nature and Scope of Diplomacy & Foreign Policy
2. Evolution of Diplomatic Practices and methods, Diplomatic Offices & Agents, Diplomatic Language.
3. Describing the Negotiations, Treaties, Alliance; Different Types of Diplomacy.
4. Explaining Internal & External Determinants of Foreign Policy & Making of Foreign Policy.
5. Examining Diplomacy and Foreign Policy in the Era of Globalization.
6. Describing Impact of Technology & Diaspora on Diplomacy and Foreign Policy.

COURSE: M.A. SEM-IV

PAPER I – MODERN POLITICAL IDEOLOGIES

Learning Outcomes:

1. Students will be able to understand the Ideologies of Social Democracy & Libertarianism.
2. Students will know and aware the Ideologies of Feminism & Conservatism.
3. Students will be able to understand the Ideologies Environmentalism & Post-Modernism.
4. Students will know and aware the Ideologies of Fascism & Radicalism.

COURSE: M.A. SEM-IV,

PAPER II – STATE POLITICS IN INDIA

Learning Outcomes:

1. Students will be able to understand the Significance & Socio-economic determinants of state politics.
2. Students will be able to better understand about Centre-State Political and Economic relationship; Impact of national politics on state politics; Role of Regional Political Parties.
3. Students will know and aware the Local politics and Impact of 73rd & 74th Amendments.
4. Students will analyze the Issues in State Politics: Demand of autonomy and small states, terrorism, border and river disputes.
5. Students will be able to better understand about Manifestations of the sub-regional imbalances in the era of economic liberalization, Human Development issues: literacy, sex ratio, poverty, unemployment.

COURSE: M.A. SEM-IV

PAPER III – HUMAN RIGHTS: PROBLEMS AND PROSPECTS

Learning Outcomes:

1. Students will know and aware the concepts of Human Rights and its Historical Development.

2. Students will be able to better understand about Human Rights and the United Nations: Charter Provisions, Universal Declaration of Human Rights and the various other Conventions.
3. Students will analyze the Issues of Human Rights in the West and in Developing countries.
4. Students will be able to make understand the Collective Rights: The Right of Self Determination; Individual Human Rights; Rights of Women; Children & deprived sections.
5. Students will analyze the Human Rights in World Perspective - Problems and Prospects.

COURSE: M.A. SEM-IV

PAPER IV – GLOBALIZATION AND ITS IMPACT ON THE POLITICAL SYSTEM

Learning Outcomes:

1. Students will understand the Concept of Globalization and its contours.
2. Students will analyze the Internationalization of the Nation State and the Question of National Sovereignty.
3. Students will be able to make understand the Political Economy and Globalization - Role of TNCs and MNCs.
4. Students will be able to better understand about Role of WTO, IMF and IBRD in era of Globalization.
5. Students will analyze the Global Conflicts and their Management - Military Power and National Security, Coercive Diplomacy and intervention.
6. Students will analyze the Critics of Globalization, Alternative models as an answer to Globalization.

DEPARTMENT OF GEOGRAPHY

COURSE: M.A. SEM. - I, PAPER I: History of Geographical Thought

Learning Outcomes:

1. Main objectives of this course are to acquaint the students with the philosophy.
2. Also teach the Methodology and historical development of geography as a professional field.
3. The idea is to address the spirit and purpose of the changing geographies and to what we as geographers contribute towards knowledge production.
4. The course aims at developing critical thinking and analytical approaches.
5. Students will acquire an understanding of and appreciation for the relationship between geography and culture.

COURSE: M.A. SEM.-I, PAPER II: Climatology

Learning Outcomes:

1. The broad objective of the course is to introduce to the students the fundamentals of atmospheric phenomena, global climate systems and climate change.
2. The atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.
3. To grasp the techniques for modelling the climate, covering both theoretical and technical aspects.
4. To understand the dynamics of the atmosphere, the ocean and the overall climatologically system.
5. To be able to analyses and interpret climatic data.

COURSE: M.A. SEM. - I, PAPER III - Oceanography

Learning Outcomes:

1. Define, explain and summarize the basic principles of Oceanography, including the basic tenets of the sub-disciplines, and to explain complex phenomena in their own subdiscipline
2. Evaluate the hypotheses, methods, results and conclusions of published scientific literature and apply conclusions to their own work
3. Present and defend their scientific findings in front of public audiences
4. Write a scientific thesis which contributes to the field

COURSE: M.A. SEM-II, PAPER I: Research Methodology

Learning Outcome:

1. Students should be able to distinguish a purpose statement, a research question or hypothesis, and a research objective.
2. Students should be able to define the meaning of a variable, and to be able to identify independent, dependent, and mediating variables.
3. Students should be able to distinguish between categorical and continuous measures.
4. Students should be able to design a good quantitative purpose statement and good quantitative research questions and hypotheses.
5. Students should understand the link between quantitative research questions and data collection and how research questions are operationalized in educational practice.
6. Students should be familiar with the steps involved in identifying and selecting a good instrument to use in a study.

COURSE: M.A. SEM.-II, PAPER II: Geomorphology

Learning Outcomes:

1. Describing human-environment, and nature-society interactions as well as global human and environmental issues.
2. Identifying and explaining the planet's human and physical characteristics and processes, from global to local scales.
3. Evaluating the impacts of human activities on natural environments.
4. Applying knowledge of global issues to local circumstances to evaluate the local effects of the issues.

5. Showing an awareness and responsibility for the environment.

COURSE: M.A. SEM. - II, PAPER III - Resource geography

Learning Outcomes:

1. Students will become sensitized to concept of resources.
2. Students will become sensitized the classification of resources.
3. Learn about use and misuse of resources.
4. Will learn conservation methods and techniques.
5. Showing an awareness and responsibility for the environment.

COURSE: M.A. SEM-III, PAPER I – Geography of Manufacturing & Transport

Learning outcomes:

1. Students shall learn about the significance of transport in multifaceted development.
2. Significance of various models.
3. Role of theories related to transport network.
4. About the Accessibility, connectivity and policy interventions.
5. They will be applying the various approaches of transport in daily life.

COURSE: M.A. SEM-III, PAPER II AGRICULTURAL GEOGRAPHY

Learning Outcomes:

1. Examining the introduction to agriculture, nature, scope, significance and development of agriculture geography, approaches to study.
2. Understand the fundamental concept, land use, crops, agricultural production and envelopment and study the determinants of agricultural activities, physical determinants, and socio-economic determinants.
3. To understand the agricultural system its meaning and concept, whittlesey's classification of agricultural system, types of agricultural, study of the following types of agricultural in respect of area, salient features and their problems.
4. Understand the agricultural regionalization and modes in agricultural geography and their classification of agricultural models and some theories.
5. Understand the agricultural statistics & land use survey techniques and agrarian revolution, meaning & merit and demerit of green revolution and white revolution.

COURSE: M.A. SEM-III, PAPER III – POPULATION GEOGRAPHY

Learning Outcomes:

1. Understand the distribution of population.
2. Population distribution and its problems.
3. Population dynamics
4. Understand population policies & its importance.
5. Students aware about the population policies.

COURSE: M.A. SEM-IV, PAPER I – GEOGRAPHY OF SETTLEMENT

Learning Outcomes:

1. Build an idea about urban and rural settlements, and its relationship with environment and also different theories related to settlement geography.
2. Know about classification and morphology of settlements.
3. Understand the trends and patterns of world urbanization.
4. Know about different theories of urban growth.

COURSE: M.A. SEM-IV, PAPER II – SOCIAL GEOGRAPHY

Learning Outcomes:

1. Understand the nature, scope, and concept, relationship between culture and social environment, and right of information act.
2. Understand the concept of space and social process and present status.
3. To examining the cultural complex and traits of culture and its concepts.

COURSE: M.A. SEM-IV, PAPER III – REGIONAL GEOGRAPHY

Learning Outcomes:

1. Students know and understand historical and contemporary planning, including fundamental concepts, key figures, theories, and current best practices.
2. Students interpret case laws relevant to the field of urban and regional planning and apply established case law to realistic hypothetical situations.
3. Students understand the history of human settlements and are able to identify the social, cultural, economic

and political forces that shape the built and natural environments and influence resource management.

4. Students identify and understand the scientific theories and processes of the physical environment and the natural world.
5. Students understand the relationships of scientific theories and concepts to human behavior and development.
6. Students appreciate the different scales and flows of people and materials, including comprehension of global, regional, and local systems.

DEPARTMENT OF HISTORY

COURSE OUTCOMES

COURSE: M.A. I: Sem. I Paper –I: Historiography

COURSE OUTCOMES

1. The course introduced to the students 'what exactly is history'.
2. It teaches the students, how to study history.
3. The acquainted the students with the methodological framework within which historians work.
4. The course introduces the different historical school of thought to the students
5. It prepared the students for their research work in the future
6. Developed their ability to assess critically historical analysis and argument, past and present

COURSE: M.A. I: Sem. I: Paper –II India under the Sultanate Period LEARNING OUTCOMES

1. The Delhi Sultanate refers to the five short-lived Muslim kingdoms of Turkic and Pashtun (Afghan) origin that ruled the territory of Delhi between 1206 and 1526 CE.
2. The early rulers of the Delhi Sultanate are often viewed as iconoclastic pillagers, best known for their indiscriminate destruction of Hindu, Buddhist, and Jain temples and enacting prohibitions of anthropomorphic representations in art.
3. The Delhi Sultanate's greatest contribution to Indian fine arts, however, was the introduction of Islamic architectural features, including true domes and arches, and the integration of Indian and Islamic styles of architecture.
4. Built by the first sultan of Delhi, the Qutb Minar is the tallest minaret in India, the walls of which are covered

with Indian floral motifs and verses from the Quran.

5. The Alai Darwaza is the main gateway on the southern side of the Quwwat-ul-Islam mosque in the Qutb complex; built in 1311 CE, it features the earliest surviving true dome in India.
6. There is little architecture remaining from the Sayyid and Lodi periods, but a few fine examples survive in the Lodi Gardens in Delhi, including the tomb of Mohammad Shah, the last sultan of the Sayyid Dynasty, built in 1444.
7. Students able to understand the administrative setup of Sultanate from central to local level.
8. Students able to understand the nature of village community & the relationship between the different sections of society

COURSE: M.A. I: Sem. I: Paper –III India under the Mughal Period

LEARNING OUTCOMES

1. Students will understand from this course is to provide the students with a firm basis for the understanding of South Asia during the Mughal period from the sixteenth to the eighteenth centuries.
2. By discussing the nature of the social, political, and religious foundations of Mughal India as a dynamic process,
3. The students will acquire a multifaceted understanding of the factors that shaped state and society in early modern South Asia and that were carried into the later colonial state.
4. The course provides an overview of the main trends and developments in India during the Mughal period (1526-1757).
5. The course acquainted the students the knowledge of socioeconomic and political history, focusing on the continuity and change from the Hindu to the Muslim period
6. Understand the political situation of India on the eve of Babar's invasion.
7. Students able to understand comprehend the basic features of Mansabdari & change in it during 17th century.
8. Students able to understand Grasp the Mughal concept at divine theory of kingship & state

COURSE: M.A. I: Sem. I: Paper –IV Modern World: 1914 - 1950

LEARNING OUTCOMES

1. This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period.
2. Beginning with the fifteenth-century conquest of the “Atlantic Mediterranean”, it imparts the knowledge on the emergence of Europe as the first truly global power.
3. The course introduced to the students, the people who shaped the modern world.

4. It also introduced the ideas that shape the modern institutions and modern world and taught the students to analyze and critique the ideas.
5. The course acquaints the students, the forces and events that have shaped the character and institution of the modern world.
6. The course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.
7. Understand the importance of world peace right after the world war Ist
8. Students will able to explain the aftermaths of the World War II on the world politics

COURSE: M.A. I: Sem. II Paper –I: Trend and Theories of History

LEARNING OUTCOMES

1. The student's ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.
2. Students will distinguish between primary and secondary sources and identify and evaluate evidence
3. Learn the theory and practice of historical research as practiced by professionals in the field, including traditional and current research methodologies;
4. Learn to develop a thesis/argument, evaluate its historical probability, place that argument in a historiography context;
5. Gain a knowledge of the diverse sources available to historians;
6. Develop a mastery of standard scholarly writing and citation style in accord with the Chicago Manual of Style.
7. Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history
8. Students will Produce the draft of a work original research that meets the standards of the historical profession (which might be, in part, a thesis proposal) based on the extensive use of primary sources

COURSE: M.A. I: Sem. II: Paper –II Society, Economy and Culture Under the Sultans

LEARNING OUTCOMES

1. Understand the aspects of fiscals & monetary system under the Sultanat
2. It also inculcated to the students, the socio- economic developments of the said areas and periods.
3. It introduced the culture, traditions, customs and practices of the medieval period focusing on the continuity and change through time.
4. Understand the nature of village community & the relationship between the different sections of society.

5. The course imparts the knowledge of the political developments and developed the skills of the students by giving new arguments and interpretations.
6. It introduced to the students, the elements of change and continuity in Indian history as a whole from the medieval period.
7. The course imparts the knowledge of medieval period land revenue system, women's social condition, different cults and its importance.
8. Students will able to Know the system of trade & commerce during the period of Sultanate
9. Students will able to understand early difficulties of Sultans in India

COURSE: M.A. I: Sem. II: Paper–III Society, Economy and Culture Under the Mughal

LEARNING OUTCOMES

1. The course provides an overview of the main trends and developments in India during the Mughal period (1526-1757).
2. The course gathered, organized and reinterprets the existing sources, both primary and secondary.
3. The course acquainted the students the knowledge of socioeconomic and political history, focusing on the continuity and change from the Hindu to the Muslim period.
4. It also enlightened the students on the cultural patterns, the change and continuity of the over time.
5. The course brought an understanding of the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.
6. Understand the nature of village community.
7. Grasp the some aspects of fiscals & monetary system of Mughals.
8. Know the system of trade & commerce during the period of Mughals

COURSE: M.A. I: Sem. II: Paper –IV Contemporary World: 1950 to 2000

LEARNING OUTCOMES

1. This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period.
2. Beginning with the fifteenth-century conquest of the “Atlantic Mediterranean”, it imparts the knowledge on the emergence of Europe as the first truly global power.
3. The course introduced to the students, the people who shaped the modern world.
4. It also introduced the ideas that shape the modern institutions and modern world and taught the students to analyze and critique the ideas.

5. The course acquaints the students, the forces and events that have shaped the character and institution of the modern world.

COURSE: M.A. II: Sem. III Paper –I: Emergence of Maratha Power in 17th Century

LEARNING OUTCOMES

1. Students will be able to Understand the formation of welfare state during the Maratha rule
2. Students will be able to understand the industrial and agricultural aspects of
3. Chhatrpati Shivaji's regime
4. Students will be able to Understand the administrative aspect of the
5. Swarajya.
6. 4. Students will be able to understand the conflict for throne after the death of
7. Chhatrpati Shivaji.
8. Understand the inspiration behind the establishment of swarajya.
9. Explain the reasons behind Chatrapati Shivaji's early conflicts with the regional lords and the outsiders.
10. Know about the administrative need and the importance of grand coronation Of Chatrapati Shivaji

COURSE: M.A. II: Sem. III: Paper –II State In Ancient and Medieval

LEARNING OUTCOMES

1. Nature of state has to be studied in the context of perspective building for the civil servants.
2. And to learn from the mistakes and successes of that past in building a strong, durable, prosperous and inclusive nation state.
3. State formation: a natural transition from a tribal society to a segmentary state to a republic, to monarchies to empires
4. In ancient India, kingdom (rajya) is constituted of seven elements (sapta-prakrtayah) or seven limbs (sapta-anga) • According to Manu-Smriti (1-2 century AD), these were : - King (swamin) - Minister (amatya) - City (pura) - Domain/ territory (rastra) - Treasury (kosa) - Army (danda) - Ally (suhrd/ mitra)
5. Delhi is central because it was the paradigm for the shape of the things to come in the rest of the subcontinent
6. Political economy based upon organized military & state building institutions
7. Delhi's importance grew as the nuclei for the Turko-Persian elite following the Mongol invasions
8. State formation assisted by: invasions, garrison towns, long distance trade, flow of bullion
9. Students will able to know about the Mourya, Gupta, Sangam age, the Cholas, Pallavas, Chalukyas and Sultante, Mughal dynasty

COURSE: M.A. II: Sem. III: Paper –III Economic History of India: 1757 – 1857

LEARNING OUTCOMES

1. Students will be able to understand **destruction of Indian Handicrafts**, The Industrial Revolution in England created a serious impact on Indian economy as it reversed the character and composition of India's foreign trade.
2. The destruction of Indian handicrafts created a vacuum in Indian markets which was subsequently fed by British manufactured goods.
3. Students will be able to understand the British Government introduced the land settlement which led to introduction of zamindari system this system destruction of the organic village community in India.
4. Students will be able to understand the commercialization of Indian agriculture during the British period created a serious impact on the Indian economy.
5. The development of an elaborate railway network primarily intensified the commercialization of agriculture and on the other hand brought foreign machine made manufactures to India. This sharpened the competition of machine made goods with Indian handicrafts which resulted into total destruction of Indian handicrafts industry.
6. Students will be able to understand the Transforming Trade Pattern and huge economic drain of India weakening the base of Indian economy.
7. Students will be able to understand identify the various methods used by the British to colonize India;
8. Students will be able to understand identify the reasons for the protest movements that took place under their rule before the revolt of 1857.

COURSE: M.A. II: Sem. III: Paper –IV History of Medieval Vidarbha

LEARNING OUTCOMES

1. The students will develop a comprehensive understanding of the Emergence of Gond Power rule in early medieval Vidharbha. They will also study the political changes in the Vidharbha.
2. To understand the political and administrative scenario of the medieval period in Vidharbha.
3. Students will be able to understand Establishment of Bhosla Rule and its administration.
4. Establishment of Bhosla Rule.
5. The students will able to know how to Annexation of Nagpur by British from bhosala king and Nagpur during the revolt of 1857
6. Students able to understand the Relation of Bhosala with Peshwa and Nizam

COURSE: M.A. II: SEM. IV PAPER –I: EXPANSION OF MARATHA POWER: 1707 –1818

LEARNING OUTCOMES

1. Students will be able to understand the importance of the Maratha history in 18th century.
2. Students will be able to Assess the circumstances under which rise of the Peshwas took place.
3. Students will be able to Understand the political scenario of the Maratha power in the early 18th century
4. Students will be able to understand the policies adopted by early Peshwas.
5. Explain the circumstances of the Maratha power after the battle of Panipat.
6. Know the reasons of political disintegration of the Marathas.
7. Understand the nature of Aglo-Maratha relations.
8. Understand the central and provincial administration of Marathas under the Peshwas.

COURSE: M.A. II: Sem. IV: Paper –II State In British India

LEARNING OUTCOMES

1. Students will be able to distinguish the detail account of British raj as well as its overall impacts on the Indian society.
2. Recognize the integration of Indian states and Sardar Vallabai Patel's effort.
3. Analyse the salient features of Indian Council Act of 1909.
4. Highlight the significance of Government of India Act of 1935.
5. Evaluate the establishment of the British rule its nature and apparatus.
6. Understand some of the early resistance to British rule.
7. Students will understand the British Policy Towards Native States 1857 - 1947
8. Students will be able to understand Civil Administration - Police, Civil Services, and concept of Swarajya, Home Rule, and Two - Nation Theory and reorganization of State.
9. Students will be able to understand the evolutionary processes of constitutional developments

COURSE: M.A. II: Sem. IV: Paper–III Society, Economic History of India: 1857 – 1947

LEARNING OUTCOMES

1. The British rule stunted the growth of Indian enterprise.
2. The economic policies of British checked and retarded capital formation in India.
3. The Drain of Wealth financed capital development in Britain.
4. Indian agricultural sector became stagnant and deteriorated even when a large section of Indian populace was dependent on agriculture for subsistence.
5. The British rule in India led the collapse of handicraft industries without making any significant contribution to development of any modern industrial base.

6. Some efforts by the colonial British regime in developing the Plantations, mines, jute mills, banking and shipping, mainly promoted a system of capitalist firms that were managed by foreigners. These selfish motives led to further drain of resources from India
7. After studying this lesson, students will be able to discuss the reasons for the British to come to India;
8. study the economic impact during the British rule; describe the British impact on Indian society and culture;

COURSE: M.A. II: Sem. IV: Paper –IV History of Modern Vidarbha

LEARNING OUTCOMES

1. The students will have an overview of the process of establishment of British rule in Vidharbha.
2. The students will able to develop an understanding of the intellectual trends and efforts towards social reforms in the Vidharbha.
3. To analyses the political developments in Vidharbha during this period.
4. To understand the growth of education and press and its role in the socio-political developments of the Vidharbha.
5. To understand the transition of Vidharbha from the rule of Bhosala to the British.
6. The students will have an overview of the process and role of social welfare activities of institutution to uplift the downtrodden people of Vidharbha.
7. Students Understand about the role of moderates and extremists in the freedom movement in Vidhrabha.
8. The students will have an overview of the process Formation and Administration of Central Provinces & Berar
9. Students will develop a historical perspective to the process of urban development in Vidharbha. They will comprehend the formation of Modern Vidharbha identity.