# Dr Ambedkar College of Arts Commerce & Science, Chandrapur PROGRAMME OUTCOMES MASTER OF ARTS

# M.A ENGLISH

- 1. Students will present an appropriate level of expertise in literary history, literary theory, and rhetoric.
- 2. Students will display high-level proficiency in literary research and in the synthesis of research.
- 3. Students will develop critical and analytical skills in the interpretation and evaluation of literary texts.
- 4. Students will enhance a command of written academic English, including the abilities to
  - a) organize and present material in a cogent fashion, b) formulate and defend original arguments,
  - c) employ effectively the language of their discipline and d) write under time constraints.
- 5. Students will improve a reading knowledge of at least one foreign language.
- 6. Literature courses in the Department of English offer students the opportunity to study influential writings from the British, American, and global Anglophone traditions. Courses may focus on a historical period, an issue or theme, a critical approach, or a literary genre.
- 7. Literature provides imaginative and critical insights into all areas of human experience- war and peace, nature and culture, love and sexuality, selfhood and social identity, justice and atrocity, the sacred and the profane, the burdens of history and the dreams of the future.'
- 8. Learning to attend to the complexities of literary texts helps students become more active and critical readers, and the creative aspects of literary texts highlight the ability of the written word to elicit feeling, to cultivate an imaginative openness to others' experiences, and to call us to account as humans.
- 9. Studying literature at the college level encourages all graduates of Krishna Chandra College to view the reading of challenging and imaginative texts as an essential and rewarding part of a life-long commitment to learning and growth.
- 10. Apart from developing the literary skills, the English Honours course help students build skills of analytical and interpretive argument; become careful and critical readers; practice writing-in a variety of genres-as a process of intellectual inquiry and creative expression; and ultimately to become more effective thinkers and communicators who are well- equipped for a variety of careers in our information-intensive society.

#### M.A MARATHI

After completion of the course, the students will develop ability:

- 1. To acquire the facility in the use of Marathi language
- 2. To make use of Marathi for creative writing
- 3. To improve their skill of reading Marathi
- 4. To use the standard and colloquial Marathi for communication
- 5. To produce valuable knowledge in Marathi

## M.A SOCIOLOGY

- 1. Students will have fair understanding of the sociological theories and will apply and to comprehend key social issues.
- 2. Students will be able to demonstrate the sociological methods and will be able to successfully design a research project with sound understanding of the ethics and conduct of the subject.
- 3. Students will have the ability to describe about the operating pattern of social structure, culture and institutions.
- 4. Students will gain further research, writing, and analytical skills to be utilized in their future professional and academic endeavors.
- Students will be able to explore opportunities in career such as Teaching, Administrative Services, Research, Health, Family and Child Development Services in Criminology and non-governmental organizations.

#### M.A ECONOMICS

- 1. To provide advanced Economical knowledge, perspectives and skills to a wide cross section of learners, including those in remote and inaccessible area of the state.
- 2. To create awareness of the crucial questions rose by classical and contemporary Economical philosophers, and their Economical theories, concepts and methods which can be applied to comprehend the existing and changing Economic processes and to redesign a new Economic set-up...
- 3. To promote advanced approaches to Economic theory and a wide range of quantitative and qualitative research methods and to develop the capacity to apply contending theories and a variety of methods to empirical research problems.
- 4. To enhance effective and competent skills among the learners to apply Economical concepts thereby increasing opportunities of employability.
- 5. Students will have fair understanding of the Economical theories and will apply and to comprehend key Economic issues.

- 6. Students will be able to demonstrate the Economical methods and will be able to successfully design a research project with sound understanding of the ethics and conduct of the subject.
- 7. Students will have the ability to describe about the operating pattern of Economical structure, culture and institutions.
- 8. Students will gain further research, writing, and analytical skills to be utilized in their future professional and academic endeavors.
- 9. Students will be able to explore opportunities in career such as Teaching, Administrative Services, Research, Health, Family and Child Development Services in Criminology and non-governmental organizations.

## M.A POLITICAL SCIENCE

- 1. Students will acquire a working knowledge of the Indian political system. This will include gaining an understanding of the nation's political institutions, political culture, and political ideologies, as well as how public policy is decided upon and implemented.
- Students will come to understand that there are various types of political systems around the world, and
  that these may differ from each other with regard to their individual political institutions, political culture,
  political ideologies, and public policies.
- 3. Students will learn about the concepts, theories, and data needed to comprehend the interactions of nations that constitute international relations, and the nature of such global institutions as the United Nations, regional alliances and international law.
- 4. Students will become aware of the crucial questions raised by Indian and Western political thinkers, and of some of the solutions proposed by them to answer fundamental questions about the role of politics in human life.
- 5. Students will come to understand the means of inquiry in the social sciences generally, and in political science in particular. This will include an understanding of how knowledge about politics and government is generated by political scientists working within their discipline.
- 6. Students will be prepared to take entry level jobs in the public or private sector or to undertake graduate study, whether academic (e.g., master's or doctoral programs in political science) or professional (e.g., law or public administration)
- 7. Understanding the nature and developments in national and international politics Analyzing the Indian constitutional provisions, major legislations and reforms.

- 8. Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
- 9. Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
- 10. Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.
- 11. Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.
- 12. Examining India's foreign relations with her neighbours and great powers.
- 13. Use of case study method for analyzing the working of important international and regional organizations like UN, EU, ASEAN etc.

#### **M.A HISTORY**

- 1. Students will be able to demonstrate broad knowledge of historical events and periods and their significance.
- 2. Students will be able to explain and critique the historical schools of thought that have shaped scholarly understanding of their fields of study.
- 3. Students will be able to deploy skills of critical analysis:
  - a. Formulating persuasive arguments
  - b. Evaluating evidence and critiquing claims in the literature
  - c. Interpreting a variety of primary sources
- 4. Students will be able to conduct research that makes an original contribution to knowledge, deploying these essential skills:
  - a. Reviewing the state of the field to identify a new topic and locate their work within larger scholarly conversations
  - b. Identifying and accessing a sufficient base of primary sources
  - c. Producing a high-quality research paper, well-written and meeting professional standards typical for conference presentation or academic publication.
- 5. There are different scopes in different areas like sericulture department as demonstrator, care taker of the farm, trainer for others etc.
  - a. Archaeologist: Archaeological Survey of India with private Firms related to archaeology.
  - b. Historian: With so much debate over the authenticity of historical books, there is ever increasing

- demand for historians.
- c. **Public Service**: For History graduate, the option of public service like UPSC, APSC are always open.
- d. Teacher: After M.A. in history one can always find employment as a history Teacher.
- e. Social Worker: NGO and Social Welfare Organizations also employ History Graduates.
- f. Writer/Subject Expert: Nowadays a lot of publishing houses seek subject matter experts for publication of school textbook or supplementary reading materials.
- g. **Travel and tourism expert:** With an extensive knowledge of history and historical monuments, history graduates can work as a travel expert for tourist spot of historical importance

# **M.A GEOGRAPHY**

- 1. Main objectives of this course are to acquaint the students with the philosophy.
- 2. Also teach the Methodology and historical development of geography as a professional field.
- 3. The idea is to address the spirit and purpose of the changing geographies and to what we as geographers contribute towards knowledge production.
- 4. The atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.
- 5. To grasp the techniques for modelling the climate, covering both theoretical and technical aspects
- 6. To understand the dynamics of the atmosphere, the ocean and the overall climatologically system.