

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, CHANDRAPUR
Address	Dr. Ambedkar College of Arts, Commerce and Science, Deeksha Bhoomi, Civil Line, Chandrapur
City	CHANDRAPUR
State	Maharashtra
Pin	442401
Website	www.dacchanda.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajesh Rambhau Dahegaonkar	07172-256080	9423691422	07172-25608 0	dacchanda@yahoo. in
IQAC / CIQA coordinator	Parmanand Mohan Shende	07172-264433	9284893766	07172-26443 3	parmanand1158@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Society minority certificate.pdf
If Yes, Specify minority status	
Religious	Buddhist
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Gondwana University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-06-1989	View Document		
12B of UGC	18-08-1998	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. Ambedkar College of Arts, Commerce and Science, Deeksha Bhoomi, Civil Line, Chandrapur	Urban	4.499	6852.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSSC or Equivalent	English	1260	828
UG	BA,English	36	HSSC or Equivalent	English	1260	0
UG	BA,English	36	HSSC or Equivalent	English	1260	27
UG	BA,Marathi	36	HSSC or Equivalent	Marathi	1260	796
UG	BA,Marathi	36	HSSC or Equivalent	Marathi	1260	50
UG	BA,Sociology	36	HSSC or Equivalent	Marathi	1260	682
UG	BA,Geography	36	HSSC or Equivalent	Marathi	1260	141
UG	BA,Political Science	36	HSSC or Equivalent	Marathi	1260	759
UG	BA,Economics	36	HSSC or Equivalent	Marathi	1260	96
UG	BA,History	36	HSSC or Equivalent	Marathi	1260	703
UG	BA,Pali	36	HSSC or Equivalent	Marathi	1260	16
UG	BA,Pali	36	HSSC or	Marathi	1260	22

			Equivalent			
UG	BA,Ambedkar Thought	36	HSSC or Equivalent	Marathi	1260	10
UG	BA,Hindi	36	HSSC or Equivalent	Hindi	1260	10
UG	BCom,Commerce	36	HSSC or Equivalent	Marathi	360	108
UG	BCom,Commerce	36	HSSC or Equivalent	English	360	107
UG	BSc,Chemistry	36	HSSC or Equivalent	English	560	412
UG	BSc,Physics	36	HSSC or Equivalent	English	560	245
UG	BSc,Botany	36	HSSC or Equivalent	English	560	229
UG	BSc,Zoology	36	HSSC or Equivalent	English	560	239
UG	BSc,Mathematics	36	HSSC or Equivalent	English	560	245
UG	BSc,Electronics	36	HSSC or Equivalent	English	560	37
UG	BSc,Computer Science	36	HSSC or Equivalent	English	560	84
UG	BSc,Biochemistry	36	HSSC or Equivalent	English	560	50
UG	BSc,Environmental Science	36	HSSC or Equivalent	English	560	43
UG	BSc,Geology	36	HSSC or Equivalent	English	560	5
UG	BSc,Microbiology	36	HSSC or Equivalent	English	560	10
PG	MA,English	24	BA in relevant subject	English	176	81
PG	MA,Marathi	24	BA in relevant	Marathi	176	76

			subject			
PG	MA,Sociology	24	BA in relevant subject	Marathi	176	159
PG	MA,Geography	24	BA in relevant subject	Marathi	176	37
PG	MA,Political Science	24	BA in relevant subject	Marathi	176	166
PG	MA,Economics	24	BA in relevant subject	Marathi	176	140
PG	MA,History	24	BA in relevant subject	Marathi	176	168
PG	MA,Ambedkar Thought	24	BA in relevant subject	Marathi	176	19
PG	MCom,Commerce	24	BCom	Marathi	176	149
PG	MCom,Commerce	24	BCom	English	176	173
PG	MSc,Chemistry	24	BSc in relevant subject	English	52	52
PG	MSc,Physics	24	BSc in relevant subject	English	48	48
PG	MSc,Botany	24	BSc in relevant subject	English	48	46
PG	MSc,Zoology	24	BSc in relevant subject	English	53	53
PG	MSc,Mathematics	24	BSc in relevant subject	English	49	49
PG	MSc,Electro	24	BSc in	English	48	31

	nic		relevant subject			
PG	MSc, Computer Science	24	BSc in relevant subject	English	48	22
Doctoral (Ph.D)	PhD or DPhil, Marathi	60	MA in relevant subject	Marathi	20	15
Doctoral (Ph.D)	PhD or DPhil, History	60	MA in relevant subject	Marathi	20	8
Doctoral (Ph.D)	PhD or DPhil, Commerce	60	MCom	English, Marathi	20	5
Doctoral (Ph.D)	PhD or DPhil, Chemistry	60	MSc in relevant subject	English	20	9
Doctoral (Ph.D)	PhD or DPhil, Botany	60	MSc in relevant subject	English	20	8
Doctoral (Ph.D)	PhD or DPhil, Zoology	60	MSc in relevant subject	English	20	2
Doctoral (Ph.D)	PhD or DPhil, Electronics	60	MSc in relevant subject	English	20	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				10				31			
Recruited	3	1	0	4	8	2	0	10	17	4	0	21
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				112			
Recruited	0	0	0	0	0	0	0	0	13	26	0	39
Yet to Recruit	0				0				73			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	7		1		0	8
Yet to Recruit						13
Sanctioned by the Management/Society or Other Authorized Bodies						19
Recruited	13		2		0	15
Yet to Recruit						4

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	2	1	0	3
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	5	2	0	7	4	0	22
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	3	0	0	6	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	10	22	0	32
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		88	8	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	811	10	0	0	821
	Female	754	1	0	0	755
	Others	0	0	0	0	0
PG	Male	495	10	0	0	505
	Female	919	45	0	0	964
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	31	0	0	0	31
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Certificate / Awareness	Male	8	0	0	0	8
	Female	11	0	0	0	11
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	415	413	447	442
	Female	467	466	557	589
	Others	0	0	0	0
ST	Male	280	232	271	328
	Female	242	282	324	361
	Others	0	0	0	0
OBC	Male	325	272	311	376
	Female	502	501	524	537
	Others	0	0	0	0
General	Male	58	40	47	44
	Female	58	49	56	67
	Others	0	0	0	0
Others	Male	109	101	120	132
	Female	104	111	115	133
	Others	0	0	0	0
Total		2560	2467	2772	3009

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. Ours is a multidisciplinary institution with Arts, Science and Commerce programmes. We offer 03 UG programmes, 08 self-financed PG courses in Arts faculty, 07 self-financed PG courses in Science faculty and 02 self-financed PG courses in Commerce faculty. 07 Gondwana University recognised Research centres of Ph.D. courses. To acquaint all the stakeholders of the institution about NEP, the college organised Seminar on 'National Education Policy – 2020' on 11th May 2022.
2. Academic bank of credits (ABC):	Our institution facilitates students to the academic

	<p>mobility to study the areas of their interest with an appropriate credit transfer. The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulative grade point and hence a number of students are aspiring to attain online certificate courses.</p>
<p>3. Skill development:</p>	<p>The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with traditional education. With the changing scenario and consequent launching of a New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. In this context University approved 03 career oriented skill based certificate courses are of special mention.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>This region is full of cultural and lingual diversity. Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Pali Language department of college is well established and started Pali and Pali literature courses. To develop literary and communication skills, the college runs a Certificate Course in spoken English. To enhance students' interest in literature, Language department publishes 'Mukti' annual magazine where students are motivated to write articles in Marathi, Hindi and English. Language department always strives to take into account local flavor using new academic areas including Indian knowledge system, ideal citizenship and appreciation of national heritage, integration of arts & craft and internship with the artisans. Many Cultural activities are Organized by the Institution every year like: Tug of War Competition, Debate Competition, Speech Competition, Elocution Competition, Poetry Competition, Rangoli Competition, Flower Decoration, Poster Making, Essay writing Competition Cooking Competition, Best from the Waste, Singing Competition, Solo Dance Competition, Group Dance, Fashion Show etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignment, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject.</p>

	<p>Practical examinations and Field Studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject.</p>
6. Distance education/online education:	<p>The college runs recognised centre of Yashwantrao Chavan Maharashtra Open University, Nashik for those who find admission on regular basis difficult. Certificate course in Digital Photography, Diploma in Event management, Bachelor of Library & Information Science, B.A in Journalism and M.B.A. are the programmes which the students can take benefit of. The College motivates students to join various online courses. Many Teachers have completed online Refresher , Orientation and Short term courses through Swayam and Mooc.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes. The Institute has set up Electoral Literacy Club in 2021. It aims to create awareness among the students about election process. ELC helps students to understand importance of democracy and also realizes the value of their vote.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The College has constituted the committee for smooth functioning of ELC. Prof. Rahul M. Labhane is co-ordinator (nodal officer) while Prof. Vilas K. Tembhurne and Prof. Manoj S. Warjurkar are the members of the college ELC.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>The ELC has conducted the innovative programme such as Democracy fortnight program on the theme " Importance of Electoral suffrage for Empowerment of democracy", and "National voters Day". Apart from these ELC organizes essay Writing Competition, Street Play, Quiz competition , Poster competition etc.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	<p>No.</p>

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College ELC through various activities conducted during the session created awareness among the students below 18 years to enroll themselves as a voters in the Electoral roll. As a result many student have register themselves as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3016	2781	2473	2559	3019

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
112.46	93.13	123.93	99.51	130.9