

**RE-ACCREDITATION REPORT (RAR)**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**

**(NAAC)**

**P. O. Box No. 1075, Nagarbhavi, Bangalore 560072.**

**SUBMITTED BY**

**Dr. RAJESH R. DAHEGAONKAR**

**PRINCIPAL**

**Dr. AMBEDKAR COLLEGE OF ARTS,  
COMMERCE AND SCIENCE,  
CHANDRAPUR**

**(AFFILIATED TO THE GONDWANA UNIVERSITY, GADCHIROLI)**

Deeksha Bhoomi, Nagpur Road,

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**Website:** [www.dacchanda.ac.in](http://www.dacchanda.ac.in)

## DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Re-accreditation Report (RAR) is true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

**Place: Chandrapur**

**Date: 25/03/2017**

*Balraj*

**Signature of the  
Head of the institution with seal**



## **NAAC STEERING COMMITTEE**

- |     |                             |                       |
|-----|-----------------------------|-----------------------|
| 1.  | Dr. Rajesh R. Dahegaonkar   | <b>Principal</b>      |
| 2.  | Mr. Sanjay D. Beley         | <b>Vice-Principal</b> |
| 3.  | Dr. Amrut S. Lanje          | <b>Co-ordinator</b>   |
| 4.  | Mr. Keshao D. Kalaskar      | <b>Member</b>         |
| 5.  | Dr. Deorao M. Pimpalshende  | <b>Member</b>         |
| 6.  | Dr. Nirakar S. Ramteke      | <b>Member</b>         |
| 7.  | Mr. Manoj T. Sontakke       | <b>Member</b>         |
| 8.  | Mr. Dilip J. Ramteke        | <b>Member</b>         |
| 9.  | Mr. Bhalchandra V. Atkulwar | <b>Member</b>         |
| 10. | Dr. Parmanand M. Shende     | <b>Member</b>         |
| 11. | Dr. Bina Moon               | <b>Member</b>         |

## **CRITERIA WISE COMMITTEE**

### **CURRICULAR ASPECTS**

Mr. M. T. Sontakke

Dr. M. B. Bhagat

Dr. V. Y. Gedam

Mr. Sanjay Patil

Miss. Bharti Ratnaparkhi

### **TEACHING-LEARNING AND EVALUATION**

Dr. Bina Moon

Dr. N. S. Ramteke

Miss. Mrudula Raipure

Mr. K. N. Mahajan

Mr. V. K. Tembhone

### **RESEARCH, CONSULTANCY AND EXTENSION**

Dr. P. M. Shende

Dr. P. H. Munjankar

Dr. S. R. Gawali

Dr. V. P. Dakhane

### **INFRASTRUCTURE AND LEARNING RESOURCES**

Mr. D J. Ramteke

Mr. J. R. Chimurkar

Mr. N. G. Rangari

Miss. V. M. Dhadade



**STUDENT SUPPORT AND PROGRESSION**

Dr.D. M. Pimpalshende

Mr. G. T. Panchbhai

Mr. G. G. Ramteke

Mr. Satish Petkar

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

Mr. S. D. Beley

Miss. S. S. Sadafale

Mr. N. C. Das

Mr. Rahul Labhane

**INNOVATIONS AND BEST PRACTICES**

Mr. B.V. Atkulwar

Dr. Imran Mithani

Mr. L. S. Durge

Mr. V.K. Kale



<b>Department of Chemistry</b>	<b>337-347</b>
<b>Department of Botany</b>	<b>348-362</b>
<b>Department of Zoology</b>	<b>363-374</b>
<b>Department of Electronics</b>	<b>375-386</b>
<b>Department of Computer Science</b>	<b>387-397</b>
<b>Post Accreditation</b>	
<b>Annexure:</b>	<b>398-441</b>
<b>Annexure I : Letter regarding the 2(f) and 12 (B) status of the institution</b>	<b>398-400</b>
<b>Annexure II : Institution Minority Certificate</b>	<b>401-401</b>
<b>Annexure III : Master Plan of the College Campus</b>	<b>402-402</b>
<b>Annexure IV : Certificate of Affiliation</b>	<b>403-404</b>
<b>Annexure V : Peer Team Report and Certificate of NAAC Accreditation</b>	<b>405-420</b>
<b>Annexure VI : Income Expenditure Statements of the last three years and the Audited Reports</b>	<b>421-441</b>

## **PREFACE**

Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur was established by Dr. Babasheb Ambedkar Memorial Society, Chandrapur in June 1970 on Historic place Deeksha Bhoomi where Dr. Babasaheb Ambedkar has given Dhamma Diksha to around three lakh peoples on 16<sup>th</sup> October 1956. The founder of the college was Late Barrister Rajabhau Khobragade, Ex. Deputy Speaker Rajyasabha. He was a true visionary who dreamed to transform this backward region through education.

Our college was assessed and accredited by National Assessment and Accreditation Council (NAAC), Bangalore in August, 2004 and awarded by C<sup>+</sup> Grade on **16<sup>th</sup> September, 2004**. The Internal Quality Assurance Cell (IQAC) was established on the recommendations of the Peer Team for enhancing the quality of academics in the college on 2<sup>nd</sup> July 2011. The college offers many professional and basic programmes from undergraduate to research level in Arts, Commerce and Science faculties. All the programmes are directed towards realization of our Mission and achieving our objectives, in keeping with the values set by Dr. Babasaheb Ambedkar Memorial Society. After 2014 affiliation of college is changed from RTM Nagpur University, Nagpur to Gondwana University, Gadchiroli.

I am extremely happy to present this Reaccreditation Report for 2<sup>nd</sup> Cycle. We, the family members of Dr. Babasheb Ambedkar Memorial Society's, Dr. Ambedkar College of Arts, Commerce and Science, have been in search of excellence in various fields of life. Under the dynamic leadership of Hon'ble Shri Arun Ghotekar and all the member of Dr. Babasheb Ambedkar Memorial Society, Chandrapur, the college has emerged as the premier institute of higher learning of education in eastern Vidarbha for socially and economically backward students. The joint efforts of the teaching and non teaching staff have contributed to the achievement. As a

mark of excellence, the college conducts academic, cultural, sports and other regional state and national level meets.

The Centres for Higher Learning and Research for Electronics and Botany are the only centres in Gondwana University to provide research facility. Some outside research scholars have enrolled at this centre for their research work. Fifteen MRP (Minor Research Project) and one Major research project (Botany) under UGC have been completed but we are aware that this number is inadequate. So we have motivated our teachers to submit more proposals on MRP for the approval. The college has organized ten Conferences/Seminars. Each Department has computer with latest software installed and the latest NMEICT Broadband facility with 10 mbps speed is also provided and whole college is connected with internet and wi-fi communication. College takes special care to organize health related programs especially about prevailing diseases, awareness and counseling programs concerning the girl students. Efforts are also taken to curb eve teasers, ragging, addiction, smoking etc. The college runs girls' and boys' hostel in the campus.

We have organized the university level NSS camp during the previous session. We have rich library with a collection of over 39320 books, Internet facility, 24 hours Reading Room facility for boys and girls separately. For promoting the intellectual development of students efforts are made to encourage the students to participate in group discussions, paper presentations, model competitions, Arts Gallery, contribution in college magazine, Conferences, Seminars etc. The college has Placement Cell to provide employment opportunity to our students. Ours is the only college in Gondwana University, which organizes blood donation camp every year on 1<sup>st</sup> January with the help of District Hospital, Chandrapur.

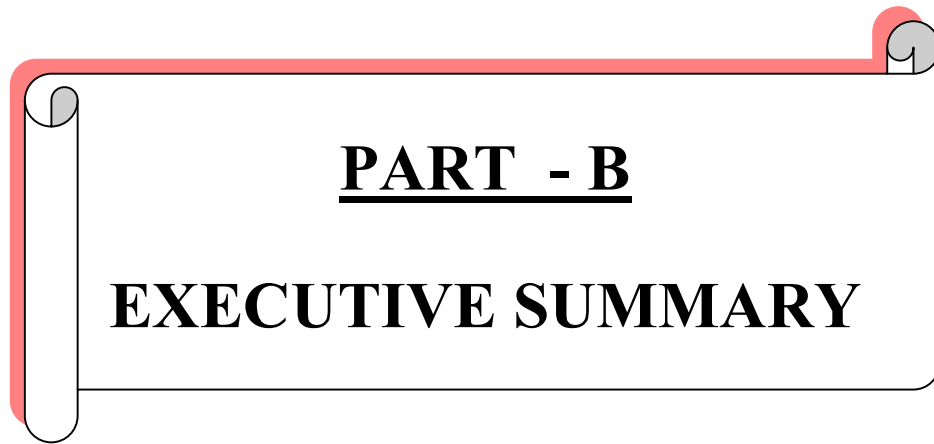
At the end I would like to thank our President Hon'ble Shri Arun Ghotekar, and executive members of governing body. I also appreciate Vice-Principal, Mr. S. D. Beley, IQAC co-ordinator Mr. K. D. Kalaskar and the Steering Committee co-ordinator Dr. A. S. Lanje and members of steering committee for successful handling of this big task. All concerned faculty members have contributed in preparation of this Re-accreditation report.

I feel that our aim must be to make our college a centre for excellence in education. We are very much enthusiastic to meet forthcoming Peer Team. Their interaction with staff members, students is always a memorable experience and beneficial for future development. Cumulative efforts, hard work and dedication will surely lead us to our final goal. We are looking forward to receive peer team at our institution.

**Dr. RAJESH R. DAHEGAONKAR**

Principal

Dr. Ambedkar College of  
Arts, Commerce and Science,  
Chandrapur.



**PART - B**  
**EXECUTIVE SUMMARY**

## EXECUTIVE SUMMARY

Dr. Ambedkar College of Arts, Commerce and Science established in 1970, by late Barrister Rajabhau Khobragade, Ex. Deputy Speaker Rajyasabha is the first college for socially and economically backward students of Chandrapur and Gadchiroli District. The college has the result of a noble and shining vision, and it has to develop this tribal and backward region through education based on human values, social responsibility and patriotism. The founder had to face many problems and difficulties in this path-breaking social experiment and he faced them with an iron will and steely determination. This is still our great strength, and our task today is to continue the vision and mission of the founder by responding to the changing needs. The old hierarchies and rigid structures are fast disappearing and we are today living in a knowledge society. Knowledge is the greatest resource today and applied, skill-based and lifelong learning is the demand of the day.

What the youth today wants more than anything else is quality learning that will help them unleash their innate potentialities, acquire useful skills and become productive, creative and responsible citizens. We are fully prepared for that, and totally committed to educate the young in an exemplary manner, and remain useful to the society by assiduously participating in the arduous task of nation building.

### **Criterion I : Curricular Aspects**

The college is situated on Deekshabhoomi, Chandrapur and this college is affiliated to newly formed Gondwana University, Gadchiroli. The college runs U.G. and P.G courses in Arts, Commerce and Science faculty. Arts and Commerce faculty started in the year 1970. Science faculty started in the year 1991. The institution started research centres in Botany and Electronics departments. Vision and mission of the college is communicated to the students and parents, by the annual prospectus, website, hand bills, induction programs and various meetings organized by the college at the beginning of the session.



For the effective implementation of circular prescribed by the university, college prepares its own teaching plan and daily teaching notes. For effective executions of curriculum, various teaching methods and e-resources are regularly used in the class room to create interest among the students. Group discussion and quiz competition are also conducted to involve the student in teaching and learning process. The institution provides aids like projectors and huge number of availability of Indian and foreign author books provides to each course for effective curriculum delivery and for inculcating the knowledge of the subject. The institution organize time to time industrial visit to strengthen the relationship with the corporate sector which will be beneficial for the placement of our students. The institution organizes national level conference to provide a forum for faculties, researchers and students to share their views and ideas on a common platform.

PBAS review committee reviews performance of the teacher who are encouraged to attend the Orientation/Refresher courses and National/International seminars for their knowledge enhancement. Some of our teachers are on the Board of Studies. They are actively and directly involved in the formation of syllabi. Regular and daily diary is maintained by every teacher to complete syllabus in due course of time.

The Employment and Carrier Guidance Cell of the college actively organizes carrier-oriented programmes. Most of the faculty members of the college are on various curriculum and examination committees of Gondwana University, Gadchiroli. Value based education is delivered by the speakers from spiritual communities. The Cells like NCC, NSS and Legal Aid Cell organize value education programmes on cross cutting issues like gender sensitization, climate change, Human Rights and the celebrate the important days to create ethical value among the students.

The college obtains regular feedback from students to enhance the quality of teaching and learning process. The college encourages the students for their active participation in co-curricular, extra-curricular and extension activities.

## **Criterion – II: Teaching, Learning and Evaluation**

Teaching, learning and evaluation in the college are student-centered applied and skill-based activity. Our students are mostly from rural and under- privileged section of the society, receive special attention and care in the college for their all-round development. We are able to admit all the applicants for various courses in Arts, Science and Commerce.

The college at the beginning of each session prepares academic calendar, time-table and annual planning of each department and monitors its execution by the Principal and Head of the departments. The college has installed CCTV cameras in some class rooms and all laboratories which are controlled by the Principal for teaching-learning evaluation. The college regularly publishes prospectus which gives detailed information about the admission procedure, fees structure and group combination. Website is also regularly updated by the college, which also gives information about the college and the courses offered by the college. The college strictly follows the rules and regulation given by the Gondwana University, Gadchiroli during admission process. Admission committee is formed for admission process. It provides counseling to students.

The institution adopts different strategies for slow and advanced learners by arranging remedial coaching and revision lectures for slow learners and advanced learners are motivated to participate in various curricular and co- curricular activities. Students' performance is analyzed by class test, seminars, home assignments, model examination and viva- voce. The teachers prepare the monthly teaching plan for each subject and maintain the diary specifying the details of the topics taught in the classroom. The teachers evaluate the students by interacting with them and get the feedback. Along with the lecture method, the teachers follow the interactive method to encourage students to express themselves and to consolidate their understanding of the topic taught in a class room.

The management encourages the faculty members for their professional development by granting study leave, deputing them to conferences, seminars and other training programmes such as refresher

courses and orientation programmes. Teachers are also working for their professional development. Above 36% teachers have acquired Ph.D. degree and others are pursuing this research works.

Above 80% admitted students are from SC, ST, NT, SBC, OBC category. The institution runs Carrier Guidance Cell and Employment Cell which helps the students to enter in various jobs. Numbers of students have achieved success in University examination and various competitive examinations some students have also cleared NET, SET and GATE Examinations. We also invite resource persons from outside to guide and motivate students.

Thus, the college tries for excellence through such quality sustenance and enhancement measures. The IQAC committee and Principal take review of all the activities in the college regularly.

### **Criterion – III: Research, Consultancy and Extension**

The research scenario in the college is bright. At present two departments in Science faculty have been recognized as centers for higher learning and research. Twelve faculty members have been awarded Ph. D., two faculty members have submitted their thesis and seven faculty members are pursuing Ph. D. Seventeen students are pursuing Ph.D. under the supervision of faculty supervisors. Publications in journals, research paper presentations, writing for general public and other such academic programmes help the faculty to remain at their best. One major research project and fifteen minor research projects have been completed. The college has organized Eleven National Seminars/Conferences/Workshops since 2007. To facilitate research culture in the college, a research committee is formed which helps to researchers for writing research papers and thesis. Students are prepared for Research festival “Avishkar” conducted by Gondwana University, Gadchiroli every year. The college also allows staff to apply for FIP scheme of UGC. So far, four faculty members have availed the benefit of this scheme. A total number of 77 research papers have published by faculty members in Peer reviewed journals and 119 research papers in

National/International Conferences have been published during last five years. Similarly 12 books have been authored by our teachers.

Consultancy is an area where the college has to take fresh initiatives. Teachers are invited by other colleges for talks in various activities. Extension activities are quite productive and socially useful. Various extension programmes are undertaken by the faculty in the area of conservation, community building and social services. The role of N.S.S. and N.C.C. in extension activities is quite remarkable.

#### **Criterion IV: Infrastructure and Learning Resources**

The college is located in the central place of the city where Dr. B. R. Ambedkar has given the Dhamma Deeksha to around three lakhs people in the region on 16<sup>th</sup> October 1956. This sacred place is famous and known as Deekshabhoomi where large Buddha Vihar is situated. The infrastructure facilities available in the college are excellent. The college has 21348 sq. m. campus area. As it is centrally located, there is a wide scope of vertical-horizontal expansion in Infrastructure. However available infrastructure is utilized to full of its capacity. The college runs in two shifts for this purpose. CCTV Cameras in some class rooms, Corridors and ground are available for security purpose. Administrative Office is fully computerized and online Admission process and other correspondence are being computerized, Free Wi-Fi facility, TV, Xerox centre, LCD projector, cameras are available in the college. Well-equipped science laboratories, Library, big play ground, girls and boys hostel facility, ventilated 32 classrooms, large vehicle parking area, etc. are available.

The college has a big central library with 39,320 books and separate reading rooms for students and teachers. For the maintenance of sensitive equipments 6 Inverters are available in the campus. The college has around 66 computers, 5 Laptops and 44 printers with UPS, scanners, 2 Xerox machines etc. Total campus has internet connectivity of 10 mbps speed and Wi-Fi facility. The college building is given to other external agencies for

conducting many examinations like MPSC, UPSC, Staff Selection, Banking, etc.

Infrastructural facilities are regularly added and maintained. Every department has separate room for Head of the department and other teaching facility other than Staff rooms.

### **Criterion V: Student Support and Progression**

The students admitted in the college are mostly from the society of economically backward and rural background. All information and functioning of the college are informed through the prospectus. Common prospectus is printed for all faculties and contains details about code of conduct, various courses, fee-structure, facilities available, list of various prizes and scholarship available. Admission profile of the students indicates that around 70 % students are girls and 85% students are from backward classes who receive the scholarship. The result profile reveals that passing percentage of college students for last two years is above 60 % which is good in the University.

The college conducts remedial classes for weak students, competitive exams coaching and guidance classes for NET/SLET/MPSC and other competitive examinations. About 20 students have cleared the NET/SLET examination during last five years, and many succeeded in other competitive exams. The college has a Placement Cell that arranges campus interviews and enables several students get placement in various organizations. The college publishes the magazine 'Mukti' every year containing articles, poems and feelings of students. The College has the 'Women Cell' to look after the girls and 'Grievance Redressal Cell' for discipline and anti-raging campaigning.

Students are prepared by proper training for participation in Sports, Cultural activities, Science exhibition, Seminar organized at different level. The students have made us proud by winning several inter-collegiate competitions in debate, drama, dance and other cultural events. Undergraduate students, after final year, opt for post graduation. Around 40% student progresses to PG course. The institution provides all kinds of

assistance to students to acquire knowledge and develop skills. The institution aims at all-round personality development of students.

### **Criterion VI: Governance, Leadership and Management**

The governance and leadership of the college is a participatory, confidence, building and dynamic mechanism. The college is governed by governing body of Dr. Babasaheb Ambedkar Memorial Society. Hon'ble Arun Ghotekar, President of Society has keen interest in educational activities of college. He looks satisfied when the objectives for which institution was started are found to be fulfilled. The fatherly attitude of the President towards staff is a special point to put on record.

The Local Management Committee provides general guidelines for creating healthy environment for teaching-learning has got teaching and non teaching staff representation. The meetings are regularly held and the record is kept. The decision-making is fast and every decision has a bearing on the academic progress and administrative efficiency of the institution.

IQAC also monitors and evaluates academic and administrative process. Delegation and decentralization of work is the norm and is achieved through the formation of several committees that look after the various functions of the institution. Feed-back on teacher is analyzed; performance-based self appraisal and calculation of API score are done every year.

Various Committees are formed which contribute in decision making process. Principal has appointed Vice-Principal, IQAC Co-ordinator, NAAC Co-ordinator, Head of the departments to facilitate administration processes.

Effective management of human resources and material management for creating educational opportunities for students and for giving back to society is the central feature of the college governance. This organization hierarchy helps in effective functioning of the college. Everyone in the institution has sense of belonging and a sense of participation in the functioning of this educational institution. Any educational event is well planned before its implementation so that maximum output in term of quality enhancement is achieved.

## **Criterion VII: Innovations and Best Practices**

Innovation is certainly the institution's cutting edge which reinforces and sustains 'distinctive environment of excellence' in education. In fact the college gives priority to academic flexibility and scope for innovation. Botany and Electronics research centers were started in the year 2013-2014. To promote research among students, the institution has granted seed money to aspiring students to participate in district, University and state level research convention. There has been a significant rise in research output with increased numbers of publications.

The college has taken many initiatives to make the campus eco-friendly such as energy conservation, plantation, hazardous waste management, etc. efforts are also taken for carbon neutrality.

The college focuses on the extra-curricular activities and research as best practices. Most of the students come from rural background. The college provides them ample opportunities to bring out their best and to develop their personality. The teachers spot their hidden talents, nurture and nourish them. A good number of our athletes got jobs in government sector as well as in private sector.

The number of Ph.D. faculty has gone up to an impressive marks. The number of publications has significantly gone up. The teachers are actively involved in UGC sponsored research projects. The college organizes various talent hunting competitions to harness students' research aptitudes and capabilities.

## SWOC ANALYSIS OF THE INSTITUTION

### **STRENGTHS:**

1. Centrally located campus in the heart of the city in spacious and green surrounding.
2. Recognition of college as the leading Minority institute of higher learning in the region catering to educational needs of marginalized and poor society.
3. Dedicated team of faculty and management.
4. Safe and secure environment for co-education.
5. Continually increasing strength of students for Science and Arts.
6. A holistic idea of education that emphasizes the development of total person in respect of every student.
7. Educational infrastructure, Excellent Library and Lab facility.
8. Various student enrichment programmes, active participation of students in sports, cultural and co-curricular activities.
9. Active units of N.S.S. and N.C.C.
10. 24-Hours Reading Room facility for students.
11. Various P.G. courses.
12. Eagerness to ensure optimum quality in education.
13. Research Centres in Electronics and Botany.
14. Healthy research culture and publication.
15. Fully transparent administration output.

### **WEAKNESS**

1. Less academic flexibility in curriculum development / new courses as college has to follow what affiliating Gondwana University, Gadchiroli prescribes.
2. Limited scope for exposing more students to industry and corporate world.
3. High drop-out rate.



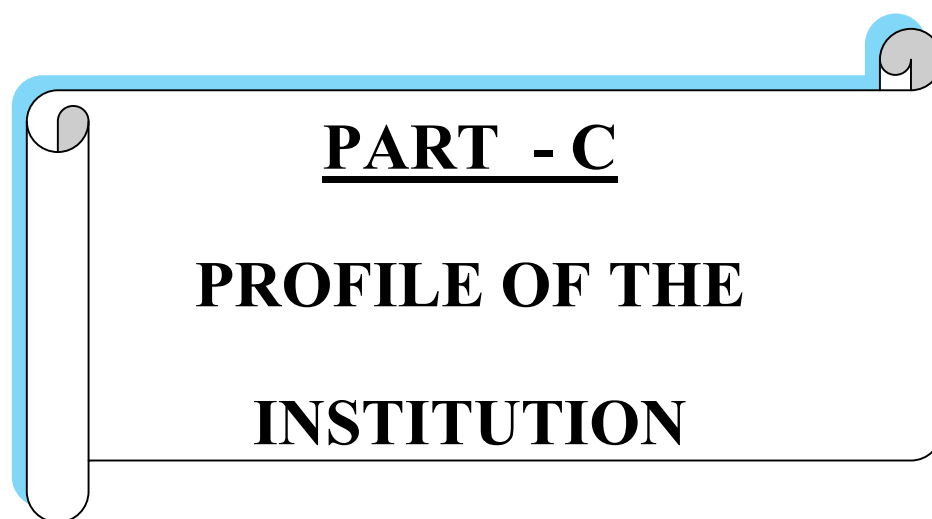
4. Inadequate e-resources.
5. Moderate use of ITC.
6. Lack of full-time faculty for P.G. courses.

## **OPPORTUNITIES**

1. Scope for starting new courses in near future.
2. More mobilization of research grants through minor / major research project.
3. Can start employment-oriented courses.
4. Extension activity can be broadened as also that of extra-curricular activities.
5. Scope for faculty to work on various bodies of newly formed Gondwana University.

## **CHALLENGES**

1. Constrains in meeting qualitative norms in a rigid framework of Government and University rules.
2. Students from rural areas, mostly from poor families, have to work in their fields or earn money for the family which makes them lose focus on studies.
3. Teacher face difficulty to reach every student given the big class size; as per the Government norms there have been to be 100-120 students in a section; individual attention thus takes a back seat.
4. Availibility of other joboriented or computer courses also distract students from seriously persuing their education in college.
5. Students, in general, appear to be losing interest in studies as degrees do not guarantee jobs.
6. Growing competition with cropping up new colleges.
7. Making students compatible with the current needs of industry.



**PART - C**

**PROFILE OF THE**

**INSTITUTION**

## B. Profile of the Affiliated /Constituent College

### 1. Name and address of the college:

Name	: Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur	
Address	: Dikshabhoomi, Nagpur Road, Chandrapur	
City	: Chandrapur	
District	: Chandrapur	State: Maharashtra
Pin code	: 442401	

### 2. For communication:

Name	Area/ STD code	Tel. No.	Mobile	Fax No.	Email
<b><u>Principal:</u></b> Dr. Rajesh R. Dahegaonkar	07172	256080 (O) (R)	9423691422 7768833999	255776	rajesh_dahega onkar@yahoo .co.in
<b><u>Vice Principal:</u></b> Prof. S. D. Beley	07172		9421740730		sanjaydbeley1 @gmail.com
<b><u>Steering Committee Co-ordinator:</u></b> Dr. A. S. Lanje	07172	273505 (R)	9423117684		amrut.lanje@ gmail.com

**3. Status of the of Institution :**

Affiliated College

Constituent College

Any other (specify)

**4. Type of Institution :**

**a. BY GENDER**

i. For Men

ii. For Women

**iii. Co-education**

**b. By shift**

**i. Regular**

ii. Day

iii. Evening

**5. Is it a recognized minority institution?**

**Yes**

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious (Buddhist)

**6. Source of funding:**

Government

**Grant-in-aid**

**Self-financing**

Any other

**7. a. Date of establishment of the college: 21/06/1970 ( dd/mm/yyyy)**

**b. University to which the college is affiliated /or which governs the college**

**(If it is a constituent college)**

Gondwana University, Gadchiroli

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-06-1989	
ii. 12 (B)	18-08-1998	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	–	–	–	–
ii.	–	–	–	–
iii.	–	–	–	–
iv.	–	–	–	–

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

**If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the college recognized**

**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition: ..... (dd /mm/yyyy)



Tables/ chairs

Beds

- \* Girls' hostel √
  - i. Number of hostels 01
  - ii. Number of inmates- 08
  - iii. Facilities (mention available facilities)

Electricity

Water Supply

Tables/ chairs

Beds

- \* Working women's hostel (Under Construction)

- i. Number of inmates-Nil
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

- **Cafeteria --** √

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

**Health centre staff –**

Qualified doctor      Full time       Part-time

Qualified Nurse      Full time       Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage √
- Waste water management √
- Water harvesting √

**12. Details of programmes offered by the college (Give data for current academic year: 2016-2017)**

Sr. No.	Program me Level	Name of the Programme/ Course	Dura tion	Entry Quali fication	Medium of instructi on	Sanctioned Student Strength	Number of students admitted
1.	Under-graduate (03)	B.Sc.	3 yrs	HSSC pass	English	220	239*
		B.Com.	3 yrs	HSSC pass	Marathi and English	240	180
		B.A.	3 yrs	HSSC pass	Marathi	720	520
2	Post-graduate (13)	M.A. (English)	2 yrs	U.G.	English	80	53
		M. A. (Marathi)	2 yrs	U.G.	English	80	50
		M. A. (History)	2 yrs	U.G.	English	80	87*
		M. A. (Socio.)	2 yrs	U.G.	English	80	84*
		M. A. (Eco.)	2 yrs	U.G.	English	80	87*
		M. A. ( Pol. Sci)	2 yrs	U.G.	English	80	88*
		M. A. (Geogra.)	2 yrs	U.G.	English	80	14
		M.Com.	2 yrs	U.G.	English	160	176*
		M. Sc. (Botany)	2 yrs	U.G.	English	22	23
		M. Sc. (Zoology)	2 yrs	U.G.	English	22	24*
		M. Sc. (Elect.)	2 yrs	U.G.	English	16	07
		M. Sc. ( Maths)	2 yrs	U.G.	English	60	53
		M. Sc. (Che.)	2 yrs	U.G.	English	22	24*
3	Ph.D. (02)	Botany	-	P.G.	English	-	02
		Electronics	-	P.G.	English	-	00

\*Intake capacity increased by 10% as per university order.



**Session 2015-2016**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
1.	<b>Under-graduate (03)</b>	B.Sc.	3 yrs	HSSC pass	English	220	241*
		B.Com.	3 yrs	HSSC pass	Marathi and English	240	163
		B.A.	3 yrs	HSSC pass	Marathi	720	577
2	<b>Post-graduate (13)</b>	M.A. (English)	2 yrs	U.G.	English	80	79
		M. A. (Marathi)	2 yrs	U.G.	English	80	66
		M. A. (History)	2 yrs	U.G.	English	80	80
		M. A. (Socio.)	2 yrs	U.G.	English	80	80
		M. A. (Eco.)	2 yrs	U.G.	English	80	71
		M. A. ( Pol. Sci)	2 yrs	U.G.	English	80	88*
		M. A. (Geogra.)	2 yrs	U.G.	English	80	20
		M.Com.	2 yrs	U.G.	Marathi And English	160	177*
		M. Sc. (Botany)	2 yrs	U.G.	English	22	16
		M. Sc. (Zoology)	2 yrs	U.G.	English	22	23*
		M. Sc. (Elect.)	2 yrs	U.G.	English	16	08
		M. Sc. ( Maths)	2 yrs	U.G.	English	22	24*
		M. Sc. (Che.)	2 yrs	U.G.	English	22	24*
3	<b>Ph.D. (02)</b>	Botany	-	P.G.	English	-	02
		Electronics	-	P.G.	English	-	00

\*Intake capacity increased by 10% as per university order.

**Does the college offer self-financed Programmes?**

Yes  No

If yes, how many? 

<b>3 + 13+2 (U.G. + P.G.+ Ph. D.)</b>
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13. **New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02 CHLR
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14. **List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
<b>Science</b> <b>UG- 07</b> <b>PG- 05</b> <b>Research- 02</b>	Botany	Botany	Botany
	Electronics	Electronics	Electronics
	Mathematics	Mathematics	
	Zoology	Zoology	
	Chemistry	Chemistry	
	Physics	--	
	Computer Science	---	
<b>Arts</b> <b>UG- 08</b> <b>PG- 07</b>	English	English	
	Marathi	Marathi	
	History	History	
	Sociology	Sociology	

	<b>Political Science</b>	<b>Political Sci.</b>	
	Geography	Geography	
	Pali		
<b>Commerce</b> <b>UG- 01</b> <b>PG- 01</b>	Commerce	Commerce	
<b>Any Other Not Covered Above</b>	--	---	---
	Economics	Economics	

**15. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M. Com...)**

- a. annual system
- b. semester system
- c. trimester system

**16. Number of Programmes with**

- a. Choice Based Credit System (From:2016-2017)
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

**17. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes  No

Year of Introduction of the programme(s)..... (dd/mm/yyyy)

And number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (Dd/mm/yyyy) Validity...

a. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

18. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

And number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy) Validity...

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

• Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F				

Sanctioned by the UGC / University /State Government Recruited	-	-	-	-	-	-	12		05	
			04	01	22	06	11	01	04	01
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies Recruited							08	01	02	0
Yet to recruit										

• Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	01	06	02	12
M. Phil.	-	-		01	11	02	14
PG	-	-	04	01	22	06	33
NET/SLET/SET	-	-	-	-	13	03	16
<b>Temporary teachers (CHB)</b>							
Ph.D.	-	-	-	-	-	01	01
M. Phil.	-	-	-	-	02	02	04
PG	--	-	-	-	19	26	45
NET/SLET/SET	--	-	-	-	02	---	02
<b>Part-time teachers: NIL</b>							

<b>Ph.D.</b>							
<b>M. Phil.</b>							
<b>PG</b>							
<b>NET/SLET/SET</b>							

- **Number of Visiting Faculty /Guest Faculty engaged with the College.**

59

- **Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>SC</b>	351	380	411	477	440	535	453	518
<b>ST</b>	196	119	256	169	311	213	306	218
<b>OBC</b>	295	274	413	369	488	491	461	566
<b>NT</b>	109	65	134	69	151	101	156	124
<b>SBC</b>	13	04	18	18	23	26	26	29
<b>VJ</b>	04	00	10	01	08	02	05	01
<b>PH</b>	--	--	--	--	-	-	2	4
<b>General</b>	38	40	49	46	70	72	57	79
<b>Others</b>	-	-	-	-	-	-	-	-

**24. Details on students enrollment in the college during the current academic year: (2016-17)**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
<b>Students from the same state where the college is located</b>	1691	1311	–	02	3004
<b>Students from other states of India</b>	–	–	–	–	–
<b>NRI students</b>	–	–	–	–	–
<b>Foreign students</b>	–	–	–	–	–

<b>Total</b>					
--------------	--	--	--	--	--

**25. Dropout rate in UG and PG (average of the last two batches)**

UG  PG

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) Including the salary component

(b) Excluding the salary component

**27. Does the college offer any programme/s in distance education mode(DEP)?**

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes?

of another University Yes  No

Name of the University which has granted such registration.

b) Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council.

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered**

Particulars	UG	PG
Science	1:13	1:7
Arts	1:40	1:22

Commerce	1:53	1:54
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**29. Is the college applying for**

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 16/08/2004 (dd/mm/yyyy) Accreditation Outcome/Result C<sup>+</sup>

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC 02/07/ 2011 (dd/mm/yyyy)

**34. Details regarding submission of Annual Quality Assurance Reports**

(AQAR) to NAAC.

AQAR (i) 18/03/2017 (dd/mm/yyyy)

AQAR (ii) 18/03/2017 (dd/mm/yyyy)



**AQAR (iii) 18/03/2017 (dd/mm/yyyy)**

**AQAR (iv) 18/03/2017 (dd/mm/yyyy)**

**AQAR (v) 18/03/2017 (dd/mm/yyyy)**

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

**PART – D**

**Criterion-wise**

**Evaluative**

**Report**



## **Criterion: I Curricular aspects**

### **1.1. Curriculum planning and implementation**

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders?**

Every institution in the world, however, small or big it may be, has been the result of a vision of its founder member. The visionary who laid the foundation of this institution was a great philanthropist and the touch-bearer of gigantic social revolution in the country. Late Barrister Rajabhabu Khobragade, following the footsteps of his mentor, Dr. B. R. Ambedkar founded Dr. Ambedkar College on Deeksha Boomi on 21<sup>st</sup> June, 1970. Now, the college stands majestically on the sacred place known as “Deeksha Bhoomi”. It had its unique opportunity to be blessed by the solemn presence of Dr. Babasaheb Ambedkar on 16<sup>th</sup> Oct, 1956 where there three lakhs of the downtrodden & oppressed people were initiated into the Buddhist fold. Late Barrister Rajabhabu Khobragade who was the Deputy Chairman of Rajjyasabha in 1960, had a purpose to impart high quality education and to create employable graduates. He founded the college to serve especially the needy and the poor Bahujan Samaj students.

The founder had a noble vision to bring in the light of wisdom by removing the darkness of ignorance, and to achieve the all-round development of this backward region. After the sad demise of the founder president Barrister Rajabhabu Khobragade, his mantle fell on Hon’ble Shyam Khobragade and Hon’ble Girish Khobragade respectively. During their tenure the college saw advancement towards growth and progress.

Today, the president of the society is Hon’ble Arun Ghotekar. Since to the last two decade, Hon’ble Arun Ghotekar has stood witness to the immense growth of Dr. Ambedkar College and emerged as its inspiration. His commitment, hard work and driving force made the institution stand at the threshold of multi-layered growth and phenomenal expansion. Under his dynamic leadership the institution is developing steadily. Hon’ble Arun

Ghotekar's thought and personality are influenced and chiseled by the ideals of Dr. Babasaheb Ambedkar. As such the future of this institution is safe, secured and in his hands.

The Principal Dr. Rajesh R. Dahegaonkar is a committed personality. He is influenced by the ideals of Dr. Babasaheb Ambedkar. Under his valuable guidance we believe and hope that this great institution is working towards the goals set by our great pioneer late Shri Smrutishesh Barrister Rajabhabu Khobragade. Today, the college is known as one of the premier institution of higher learning in the region.

We continue his vision, and our vision statement is as follows:

### **Vision**

To kindle the spirit of learning among the youth, to uplift the lives of downtrodden, Minority communities, eradicate their poverty and make them lead a sustainable life, to consistently pursue excellence preserving the tradition of high reputation while meeting the challenges of globalised world.

### **Mission**

To provide:

- Equal Opportunities of Education.
- To impart universal teaching of Lord Buddha and practise Dr. Babasaheb Ambedkar's slogan "Learn, Organise and Agitate."
- Holistic education ensuring all round development of students. Create human capitals, which can be an asset to the nation.

### **Aims and Objectives**

1. To preserve human values of equality, freedom, fraternity, amity, compassion and tolerance among students.
2. To provide opportunities to promising students from Minority communities who have been denied progress and prestige by religious, social system for many years.
3. To create opportunities of education for the poor students of rural

areas.

4. To develop the overall personality of students alongwith their educational, physical, mental and intellectual development.
5. To inculcate the spirit of service, sense of sacrifice and social commitment among students.
6. To exhort the students regularly to give utmost importance to moral principal in their personal and social life.
7. To educate the students in order to make them realize the significance of parliamentary democracy, secularism, socialism and supremacy of Indian constitution and the rule of law.
8. To enable the students to accept the change in every walk of life and face the challenges that come along with it.
9. To develop analytical, intellectual and logical thinking among students.
10. To awaken the students to believe it is not caste, religion, sect, language, region or creed but nationalism which is the supreme loyalty of all.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.**

For effective implementation of the curriculum, the following action plans are developed and deployed:

- 1) An academic calendar is framed at the beginning of the session.
- 2) The curriculum is split into small units (unitization). A year plan is made, and as far as possible, the teacher adheres to this plan. Special classes are also conducted, if a need arises.
- 3) Unit tests are conducted to evaluate the effectiveness of the implementation.

- 4) Classroom seminars are organized from time to time, in order to add variety and interest to curriculum transmission. This also develops students' communication skills, and thinking power.
- 5) Classroom assignments and project work add a practical dimension to the learning process
- 6) Study tours, industrial visits are also undertaken.
- 7) Innovative teaching methods are also practised.
- 8) Wherever possible, the interdisciplinary dimension is explored and explained while teaching a particular topic.

Apart from the above, there are also various action plans and commitments for curriculum transaction with a broader perspective, and social dimension. Various activities are undertaken in this direction.

Blood donation programmes organized by the N.S.S and N.C.C wings of the college are supported by all departments. The students of the various departments with the help of the teachers carry out the blood group testing of donors and the others. The department of zoology organized cancer awareness programme to all the students and faculties

Department of Commerce organized programmes like banking awareness, entrepreneurial skills development by inviting professional from outside. English Department has been making efforts to develop language skills.

These are only a few examples which illustrate the broader dimensions of curriculum implementation. Every department strives hard to implement the curriculum in an applied and socially relevant manner.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or Institution) for effectively translating curriculum and improving teaching practices?**

Teacher is the focal axis point to translate the curriculum effectively and the college is mindful in providing multi-pronged support to teacher for the same.

At the department level the teachers are provided updated infrastructural supports. The library is updated every year level to provide latest books of the syllabus of each subject for easy reference. The core libraries in most of the departments also have the necessary reference material to supplement the main library of the college.

The teachers chalk out their own methodology of teaching but the college encourages the teachers to attend various workshop on effective teaching conducted by the university and parallel institution elsewhere

The college has constituted PBAS Review committees which revise the PBAS forms and scrutinizes the same to assess the annual performance of the teacher. The self appraisal forms are also submitted by each teacher at the end of the year which is then presented along with the teacher to an academic peer of the same faculty. The academic peer submits report to the principal with suggestion for the teacher. The principal alongwith teachers follows up the same to ensure implementation of the suggested changes. These mechanisms enable the teacher to make suitable changes in the teaching approaches.

Our University organizes various seminars, conferences and workshops on curriculum. The teachers attend the mandatory UGC Refresher courses and Orientation Programmes. They also attend various state level and national international seminars, conferences and workshops. The institution takes special care to depute teachers to such academic programmes without affecting the regular college work. The institution also acquired various teaching aids. The institution also encourages participatory and student-centered learning practices.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agencies**

The college is affiliated to the Gondwana University, Gadchiroli which provides the curriculum through the Board of Studies of each faculty. The teachers translate the curriculum according to the syllabi provided by the university.

The college adheres to the demands of social equality and justice while providing global competencies to its graduates while translating the curriculum provided by the subject of science through various experiment, different science project, and Industrial visit by the department of commerce

The institution has provided Wi-Fi facilities to the departments and other aids for effective curriculum delivery. The teachers also familiarize the students with the new developments in the subject. The curriculum transaction is done by explaining its contemporary relevance and practical applications.

**1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and Universities in effective operationalisation of the curriculum?**

The college has yet to start a network of this kind. We are exploring ways and methods for doing this.

**1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members, department represented on the board of studies, Student feedback, teacher feedback, Stake holder feedback provided, Specific suggestion etc)**

The institution and many of its staff members make a significant contribution in the development of the curriculum provided by the university. Many faculty members were on the BoS throughout the year. Almost 90% of the college faculty is involved in paper-setting paper valuation and moderation work in the university .We have to follow the curricula of the University to which we are affiliated. Many faculties of this college are members of the Board of Studies, Gondwana University, Gadchiroli and are engaged in designing the syllabi of university. Dr.V.Y. Gedam from Marathi Department is a member of standing committee of the University and Chairman of Board



of Studies in Marathi; Dr. A.S. Lanje from Electronics has been selected to the Board of Studies and is making contribution in curriculum development. Dr. R. R. Dahegaonkar (Botany) Prof. K.D. Kadaskar (Computer Science) Dr. N. S. Ramteke,(Physics) Dr. V. M. Dhakane from Botany, Prof. N.G. Rangari from Electronics, Prof. V.M. Dhadade and Prof. Sanjay D. Beley (Commerce). Prof. S.S. Sadafale (Pali) have been nominated as co-op members of the boards of studies of Gondwana University. We also send the teachers to workshops on syllabus modification and updating. Gondwana University had earlier prescribed books edited by Dr. S.R. Gawali for B.Sc. course. & Dr. V.Y. Gedam for B.A & M.A (Marathi).

Teachers feedback & students feedback are major tool for finding the gap in curriculum which is then conveyed by the college to the Board of Study. The college also seeks feedback on curriculum from the parents and community through the year during extension activities. These suggestions are then forwarded to the university.

The department of the college analyses the other feedback from academic peers, alumni, other faculty. This has encouraged us. Outcome of feedback taken from employers, resource person and participants of conferences, workshop and seminar conducted by the college.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give the details on the process (Need assessment, design, development and planning) and the courses for which curriculum have been developed.**

No.

**1.1.8 How does institution analyze / ensure that stated objectives of curriculum are achieved in the course of implementation?**

The college has a well planned process of developing the curriculum. Every teacher prepares a teaching plan at the beginning of academics session and implements the curriculum as planned therein. The teaching plan is submitted to the principal who reviews the same along with the course

completion certificate given by each teacher at the end of the session to ensure that the curriculum and syllabi have been duly completed.

The college ensures that the teaching-learning process is periodically open to assessment and therefore unit tests in the entire subject area regular feature along with other evaluation forms like class seminar & group discussion. Teacher is there by able to evaluate and prepare students for better performance. Facilitation of academic achievement and excellence of students is every year conducted.

- 1) By assessing students performance in various curricular and extracurricular activities, including home assignments.
- 2) By analyzing their performance in the University examinations.
- 3) Also, by keeping a track of their progression to further learning and employment (As far as possible).

## **1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate, diploma, and skill development courses offered by the Institution.**

: No

**1.2.2 Does the institution offer programme that facilitated twinning / dual degree? If yes give the details**

: No.

**1.2.3 Give details on various institutional provision with reference to academic flexibility and how it has been helpful to the student in terms of skill development, academic mobility, progression to higher studies and improved potential for employability**

- Range of core/ elective options offered by the University and those obtained by the college
- Choice Based credit systems and range of subject option
- Courses offered in modular form
- Credit transfer and accumulation facility

- Lateral and vertical mobility within and across the programme and the courses
- Enrichment Courses

➤ **Range of core/ elective options offered by the University and those obtained by the college**

1) The following core subject options are available for **B.Sc** students:

**B.Sc** – Computer Sciences, Physics, Math, Electronics, Chemistry, Zoology, Botany and Environmental Science for 2<sup>nd</sup> Year.

These elective optional can be taken in different combination by the students along with

Languages like English, Marathi

Group 1: Physics, Chemistry, Maths

Group 2: Computer Science, Physics, Maths

Group 3: Electronics, Physics, Maths

Group 4: Chemistry, Zoology, Botany

**2 B.A.**

College offers the B.A. course in Marathi Medium. English, Marathi or Pali and Environmental Science for 2<sup>nd</sup> Year are the compulsory subject.

Students have the option to choose any three subjects from the following core subjects:

Economics

Political Science

Sociology

History

Geography

English Literature/ Marathi literature/ Pali literature

**3) B.Com.**

Compulsory English and Marathi Students have the option to choose between Marketing Management and Information Technology. The following are the compulsory core subjects:

Business Economics

Principles of Management

Financial Accounting

Statistical Techniques and Business Mathematics & EVS. For 2<sup>nd</sup> Year

- Choice Based credit system and range of subject option :
- Courses offered in modular form :
- Credit transfer and accumulation facility:
- Lateral and vertical mobility within and across the programme and the courses :
- **Enrichment Courses :**

The above provisions are in practice now. Gondwana University which became functional from this academic year (2012-13), and to which this college is affiliated, decided to provide choice based credit system. The details are being worked out at University level.

**1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

**Yes.**

List of Self-financed programmes:

**1) Graduation: B. Sc. I and II**

**B.Sc** – Computer Sciences, Physics, Math, Electronics, Chemistry, Zoology, Botany and Environmental Science for 2<sup>nd</sup> Year.

These elective optional can be taken in different combination by the students along with

Languages like English, Marathi

Group 1: Physics, Chemistry, Maths

Group 2: Computer Science, Physics, Maths

Group 3: Electronics, Physics, Maths

Group 4: Chemistry, Zoology, Botany

**3) Post Graduation (Science)**

i) Chemistry

ii) Zoology

iii) Botany

iv) Electronics

vi) Mathematics

The following subjects are offered on a self-financing mode

1) Graduation: (Commerce)

B.Com. (English Medium),

2) Post-Graduation: (Commerce)

M.Com. (English & Marathi Medium)

### **1) B.A**

College offers the B.A. course in Marathi Medium. English, Marathi or Pali and Environmental Science for 2<sup>nd</sup> Year are the compulsory subjects.

Students have the option to choose any three subjects from the following core subjects:

#### **Under-Graduate (Arts)**

Economics

Political Science

Sociology

History

Geography

English Literature/ Marathi literature/ Pali literature

#### **2) Post Graduation (Arts)**

i) M.A. (English)

ii) M.A. (Marathi)

iii) M.A. (History)

iv) M.A. (Sociology)

v) M.A. (Political Science)

vi) M.A. (Economics)

vii) M.A. (Geography)

The Self-financing programmes do not differ from the grant-in-aid courses in any significant manner. Admission process and curriculum are the same. The teachers who teach regular courses also teach these programs wherever possible. Contributory lecturers are also appointed for teaching these self-financed programs. These contributory teachers are paid reasonably good salary by the college. Regarding teacher qualification, we are permitted to appoint teachers without NET/SET/PhD qualification for running self-financed courses; their appointments have to be approved by the university. The fees structure is different, but not very high, and it is affordable to the students.

**1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If 'yes' provide the details of such programmes and the beneficiaries.**

The college conducts various programs from time to time in the area of personality development, interview techniques, resume writing, etc.

**1.2.6 Does the University provide for the flexibility of combining the conventional face to face and distance mode of education for the students to choose courses, combination of their choice? If yes, how does the institution take the advantage of such provision for the benefit of the students? No.**

### **1.3 Curriculum enrichment**

**1.3.1 Describe the efforts made by institution to supplement the University's curriculum to ensure that the Academic programmes and Institution's goal and objectives are integrated?**

The scope for the college to supplement the University's curriculum is somewhat limited. In order to integrate the academic programs and our goals, we conduct various enrichment programmes at institutional level.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize curriculum to explicitly reflect the experience of the student and cater to needs of the dynamic employment market?**

The Employment Cell, Career Guidance Cell, organizes programs through the recruiting companies before the process of recruitment and communicates job offers training workshop through the notice board. In order to integrate the institutions goals university curriculum, its faculties are actively involved in structuring and developing of the curriculum as well as the examination and evaluation process. Class seminar, Group discussion and debates are held on contentions and contemporary issues.

The institution encourages teachers to carry out curriculum transmission by keeping in mind the experiences of students, the knowledge they bring into the classroom, and also the requirements of the employment market.

**1.3.3 Enumerate the efforts made by the institution to integrate cross cutting issues such as gender, climate change, environment education, Human right, ICT etc, in the curriculum?**

The college has initiated efforts to integrate cross cutting issues such as gender, climate change, environment education, Human right, etc in the curriculum in a modest and concerted manner. The teachers who are in the Board of Studies have begun working in this direction. Needless to mention, it can be done only at a slow but steady pace since curriculum is framed at the University level.

- 1) The Women Development Cell of the college is involved in Gender Sensitization of the students while women empowerment Cell consist conducts awareness programme for sensitive girl students, women health. Save the girl child, gender equality and gender sensitization are the activities in the college.
- 2) The university has mandated the incursion of environment studies in the second year of all under graduate courses.
- 3) Tree plantation programme by NSS & NCC.

- 4) Students opting for Botany help in maintenance of the college botanical garden.
- 5) In order to equip the students with global competences, the college has included and integrated the trying to use ICT.
- 6) Entrance campus is enabled with Wi-Fi connectivity and free internet.
- 7) All departments are equipped with computers.

Gender issues, climate change, human right, ICT, etc. have found a place in the curriculum of the respective subjects like Sociology, Geography, Political Science, Chemistry etc. Some of our teachers have made contributions by giving necessary input, feedback, etc.

More such efforts will be made by the college in the future in order to enrich the curriculum by incorporating the new demands and exigencies of the society. The institution is fully aware of the urgent need to update the curriculum for the creation of a sustainable and eco-friendly society with gender and social equity along with technological advancement. We are working hard towards this in the area of curriculum expansion.

#### **1.3.4 What is the various value added courses/ enrichment programme offered to ensure holistic development of the students?**

- Moral and ethical values
- Employable and life skills
- Better carrier options
- Community orientation

The college lays great emphasis on the holistic development of students so that they are fully prepared to face life and pursue their career while being sensitive to moral values, social responsibility and maintaining healthy relationship. To inculcate such value system among the students, the college grooms them by providing them with sound moral value education through forums such as the NCC, NSS, Legal Aid Cell, Women Development Cell and various such group activities



The college organizes various programmes to inculcate moral and ethical values among the students, teachers and parents. Dr. Babsaheb Ambedkar Memorial Society organizes Deeskha Samaranbha every year on Oct, 15<sup>th</sup> & 16<sup>th</sup> to enlighten staff, students and the general public. Yoga class is also organized in the college by the physical education department every year in the month of June.

The college regularly invites eminent citizens from society particularly Buddhist monk on the day of Buddha Jayanti and Dr. Ambedkar Jayanti. The students regularly participate in all spiritual events and camp at Deekha Bhoomi.

The NSS & NCC of the college are involved in a host of social outreach activities throughout the year in which a large number of students actively participate and are involved in a devoted manner and deal with varied social issues like health, cleanliness, environment and literacy.

The college is involved in dealing with social issues of substance like saving the girl child and literacy awareness. In all these activities students personally visit slums to create awareness and provide help services. While catering to gender issues the college has made it a point to visit the various slums areas. Career-oriented programmes are held by each department. Successful Alumni are invited to deliver talks, guide & interact with students.

The teacher of every department also informs the students about various career options in the various fields. Career option workshops are also conducted by some department like Zoology, Commerce etc. Under the auspices of NSS and other wings of the College, various community directed programmes are organized.

#### **1.3.5 Citing few examples enumerate on the extent of the use of the feedback from stake holder in enriching the curriculum.**

We take the feedback of the students, alumni, parents, employers and community from time to time through various methods. We organize the annual meeting with the alumni of this college along with the parents. The

students are given full freedom to give their feedback on curriculum along with other aspects that concern them.

**1.3.6 How does the institution monitor and evaluate the quality of the enrichment programme.**

This is done by observing and evaluating students' overall performance, behavioral patterns, and performance at various extracurricular activities, and community service.

**1.4 Feedback system**

**1.4.1 What are the contribution of the institution in the designing and development of the curriculum prepared by the University?**

Some of the faculties are the BOS members and contributes in the designing and developments of the curriculum prepared by the University. Normally the syllabus is revised every three year by the university but in the year 2012-13 Gondwana University introduced the Credit Based System (CBS) and semester pattern at UG and PG level.

The institution sanctions duty leave to the faculty members to attend various seminars and workshops on curriculum development and to make paper presentations. The institution also motivates the faculty to update their knowledge, and to give the necessary feedback to the Board of Studies regarding the current requirements. The college library subscribes to a good number of journals and periodicals.

Recently our college has organized National Conference on the occasion of Dr. B. R. Ambedkar's 125<sup>th</sup> birth Anniversary and University level workshop with collaboration of Dr. Babasaheb Ambedkar Gondwana University Teacher Association on curriculum development for teachers in APIS.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the universities and made use internally for curriculum enrichment and introducing the changes/ new programme.**

The college annually and sometime bi-annually takes feedback from students, academic employer, and alumni, community member and visiting expert. The feedback is analyzed by the college. The suggestions are communicate to the university in the Board of study meetings The College consider the students suggestion and introduce various inreachment programmes. An example on this issue is the introduction of the research center of Electronic & Botany approved by the Gondwana University.

Feedback from employers is relevant to the employability attributes of our graduate and these are taken during their visit to the College to deliver talks and interactions with students. Outcome of his feedback is the feature of Personality Development Programmes of Employment cell, Carrier Guidance Cell. The Commerce department has conducted group discussion & interview skill on the suggestion given by employers.

Alumni feedback and feedback from guests' faculty visiting the college is duly noted feedback from parents and other community members is kept in mind while designing Planners.

**1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was rational for introducing the new courses/ programme?**

Center for Higher Learning and Research in the subject Botany and Electronics is recognized by Gondwana University, Gadchiroli from 2014.



## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

#### **Publicity:**

The details, necessary regarding the college and its admission procedure are published every year in the prospectus. The publicity is done by local cable network, local newspaper, hoardings at main roads, mouth publicity by our students. As our College runs under graduate (UG) and postgraduate (PG) courses, prospectuses are provided for undergraduate and post graduate streams.

Our college forms admission committees every year, to facilitate admission process.

The institution has an active website,

**Institutional / College website:** [www.dacchanda.co.in](http://www.dacchanda.co.in)

Being a backward region students rarely apply through internet facility, although admission procedure in detail is displayed on the homepage of College website. The details of available courses are also displayed and updated by new information and changes if any.

#### **Transparency:**

Transparency is maintained by displaying the list of admitted students along with the marks in the qualifying examination in case the number of applicants outnumbers the available seats. The admission committee is fully vigilant and alert to the need for total transparency in the process. Detail fee structure is mentioned in the college prospectus. The fees receipts are given immediately on payment of the fees.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Just after the H.S.S.C results, distribution of prospectus begin and duly filled in application forms are received by the admission committee, till the last date. Our admission process is of first come first serve basis, spot admissions are also given. Since it is a backward region, all the applicants are given admission for the respective courses. For P.G. courses, certain weightage is also given for interview performance though marks obtained for the qualifying exam is the main criterion. The institution follows rules and regulation prescribed by the university regarding the admission to various courses.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The minimum percentage required at entry level is 35% in qualifying examination. Since the admissions are given on first come first served basis we don't maintain a comparative record with other colleges

Sr. No.	Course	Year	Entry Level	
			Min %	Max %
1	B.A.	2013-14	35 %	87.00%
		2014-15	35 %	80.46%
		2015-16	35 %	80.62%
		2016-17	35%	85.69%
2	B.Sc.	2013-14	35 %	79.83%
		2014-15	35 %	85.38%
		2015-16	35 %	78.00%
		2016-17	35%	92.20%
3	B.Com	2013-14	35 %	72.83%
		2014-15	35 %	78.92%
		2015-16	35 %	81.54%
		2016-17	35%	80.92%
4	M.A.	2013-14	35 %	75.00%
		2014-15	35 %	77.13%

		2015-16	35 %	76.40%
		2016-17	35%	78.42%
<b>5</b>	M.Sc.	2013-14	35 %	61.74%
		2014-15	35 %	70.52%
		2015-16	35 %	67.54%
		2016-17	35%	64.17%
<b>6</b>	M.Com	2013-14	35 %	65.92%
		2014-15	35 %	68.72%
		2015-16	35 %	76.57%
		2016-17	35%	82.95%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

No, our Institution has not employed any such mechanism.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

➤ Students from SC/ST and OBC community are given admission according to the prescribed government norms. As our college is in minority community (Buddhist) status, we prefer SC students first.

- No special preference is given to girl students as such but female students outnumber than male students in many courses. Also in some of the postgraduate courses like Botany, Zoology and Marathi we have 90% girl students.
- We have very few differently able students.
- For economically weaker and minority community students, government provides relaxation of tuition fees; also scholarship is available for some backward section students. Our College comes in minority community class given by UGC. The first preference is given to minority community students.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

Programmes	Number of applications received						Number of students admitted						Demand Ratio
	11-12	12-13	13-14	14-15	15-16	16-17	11-12	12-13	13-14	14-15	15-16	16-17	
UG													
1. B.Sc.	77	66	123	214	242	239	74	66	123	214	242	239	1:1
2. B.A.	694	595	606	629	586	520	694	595	606	629	586	520	1:1
3. B.Com.	114	100	94	139	166	180	114	100	94	139	166	180	1:1
PG													
1.M.A.	350	283	362	423	487	463	350	283	362	423	487	463	1:1
2. M.Com.	36	49	48	89	177	176	36	49	48	89	177	176	1:1
3.M.Sc.	48	58	66	87	96	132	37	58	66	87	96	132	1:1
M. Phil.				----									
Ph.D.	--	01	03	01	01		--	01	03	01	01	--	----
Integrated				----						----			----
PG, Ph.D.				----						----			----
Value added				Nil						----			----
Certificate				Nil						----			----

Diploma	----	----	----
PG Diploma	----	----	----

Number of students in UG has decreased over the years. A possible reason for this may be the increase in of undergraduate colleges and technical institutions. Admission committee has started counseling students for improvement of admissions.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

At present, we have very few differently-able students. There Classes are conducted at ground floor and special attention is given. In the past, there was a visually – challenged girl student whose special needs were taken care of by the college in the right earnest. In the new constructions, there is provision for ramps. The college is very sensitive to the differently-able students, and will encourage such students to take admission in our college. There is provision in University examination rules to allot extra time for handicapped students or to allow writer during examination, on producing authentic certificate. Special seating arrangement is made for such students.

### 2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

### 2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

**Answers to Q. no. 2.2.2 and 2.2.3 are clubbed together**

The institution as such does not have a scheme to assess students’ needs in terms of knowledge and skills before the commencement of the program, but informally it is done.



For the first year students of all the streams, the initial classes are more of like orientation programmes, which are meant to acquaint them with the college atmosphere, examination and evaluation process, extracurricular and co-curricular activities etc. Their marks in the previous qualifying exam and their performance in the initial classes reveal to some extent the knowledge and skills of the students. Thus the initial classes are some sort of programmes for assessing the students' knowledge and skills before the commencement of their programmes.

From this assessment, the slow learners are given special attention while the advanced learners are encouraged to learn more on their own using Library and Internet facilities and additional support of the teachers. Our institution conducts remedial classes for the slow learners and students of minority groups as per UGC scheme to solve their queries / problems and to enhance their skill and competence.

The college does not specifically provide bridge courses but the faculty members take care of the students' knowledge to bridge the gap which the student has before entering a specific course.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The sensitizing programmes are conducted generally by N.S.S or Women Cell. Through these programmes the staff and the students are made aware of the gender issues and environmental challenges. Women Cell organized a workshop on "Women's Rights and Concerning Laws", a sort of gender sensitization programme. Programmes on environmental issues are generally conducted during N.S.S camp in every year. Also our College organized 'Sadbhavana Pandharwada' to awareness of the gender issue.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Advanced learners are given special assignments and encouraged to learn more on their own by using library and internet. College provides study rooms to students for 24 hours. They are given extra time to know their

talents. Further advanced learners are motivated for MPSC, UPSC, and other competitive Exams.

The advanced learners are identified from following data:

- Percentage of marks obtained in the last qualifying exam.
- Interaction with the students during initial classes.
- During discussion, question and Answer and class tests.

The free coaching classes were conducted every Sunday in our college premises as a result of which following students are working in different private and government sectors.

S.N.	Name	Organization
1	Mr. Rajesh Naidu	RM , Reliance Insurance Company
2	Miss. Manorama Raipure	District Judge, Gondia
3	Mr. Ashish Dupare	Asst. Manager BOM
4	Miss. Amrapali Khobragade	RFO
5	Mr. Nitesh Deogade	DFO, MFS
6	Mr, Miss. Punam Sakhare	STI, MPSC
7	Mr. Swapnil Motghare	PO
8	Miss. Pradnya Pillawar	Patwari
9	Miss. Pratima Suryawanshi	Asst. Professor, RD College, Aheri
10	Mr. Satish Kannake	Asst Professor, S.P. College, Chandrapur
11	Miss. Priti Welhe	Extension Officer
12	Miss. Pranali Bhagwat	Extension Officer
13	Mr. Hira Nihite	PO, BOM, Solapur
14	Mr. Prashant Tandekar,	PO, Gramin Krushi Bank
15	Mr. Manoj Raghawar	Principal, B.Ed. College
16	Mr. Nimasarkar	Land Registry office, Gadchiroli,
17	Mr. Gajanan Rathod	Mahanagrpalika, Thane
18	Mr. Ganesh Rathod	Police Department
19	Mr. Rishidev Nikode	Govt. Sector

20	Mr. Pradip Makade	Junior Lecturer ANC Warora
21	Mr. Rajesh Mathankar	Desk Officer, Panchayat Samiti, Jiwati
22	Miss. Mandakini Nihite	Assit. Prof. SDM College, Navargaon
23	Mr. Sanjay Urade Mr.	Assit. Prof. SP College, Chandrapur
24	Mr. Ravi Walke	Assit. Prof. ACS College, Tukum
25	Mr. S M Shende	Assit. Prof. Shivaji College, Rajura

The advanced learners are encouraged to learn more, know more in the advancements in their respective fields etc. They are challenged and encouraged to walk an extra mile.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The departments of our institution prepare result analysis of students soon after the announcement of result by the university. This helps the staff to collect all the data and information regarding the progress of the students. Staff members use this data to find out slow learners and train them which helps to reduce the dropout rate.

Under the UGC XI<sup>th</sup> Plan Scheme, the college has been sanctioned financial assistance to run coaching and guidance classes for SC/ST/OBC and minority students. The college also conducts remedial coaching classes. Very few physically challenged students have sought admission in our college in years.

### **2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

In the beginning of every academic year, our college prepares an Academic Calendar prior to the commencement of admissions in consultation with Principal and Heads of the departments. The same academic calendar is published in the college prospectus before the beginning of every session. All the teachers are advised to prepare their teaching plan at the beginning of year.

The Vice-Principal of the college, after interacting with every Head of the department, makes a detailed time-table for all the departments. A draft of time-table is sent to all the H.O.D.s and teachers concerned to suggest any changes if needed.

Evaluation of the students is being done by teachers, after 1<sup>st</sup> and 2<sup>nd</sup> Semester model exams at the college level. The teacher evaluates students in the papers he/she has taught. After examination their mark sheets are maintained for further use. Annual examination is conducted by the University. Time-table is displayed on the notice board after it is sent by University to the Colleges. Syllabus and paper pattern is communicated to the students well in advance.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

- A) IQAC collects information on a regular basis and compiles reports. On the basis of the report the committee prepares plans, both orally and in writing and conveys them to the staff to implement. IQAC conducts meetings with students council and teaching staff to know their difficulties, and prepares plan to resolve them.
- B) The IQAC encourages faculty members to participate in various conferences, seminars and workshops organized at regional, state / national and international level.
- C) From time to time, different Faculty development programmes, such as seminars and conferences are organized by the departments. For example, during the last 5 years, 6 departments have organized state / national level conferences and during the year 2007 to 2011 about 15 Minor

Research Project are completed by staff members. One of the Major Research Projects is completed by our Principal Dr. R. R. Dahegaonkar.

D) With the help of IQAC, the students' council brings to the notice of the Principal their perception and also suggest steps that will lead to the improvement of the overall quality of the teaching- learning process.

E) Students are encouraged to give seminars and take up projects.

Overall IQAC keeps a check and ensures that,

- The maximum number of teaching hours and days in an academic year are utilized.
- Systematic and scientific methods of teaching with appropriate technologies are used.
- Is trying to introduce a system of evaluation of students by taking unit tests.
- Departmental libraries are properly maintained with optimum utilization.
- Is trying to introduce a system of evaluation of the teachers by students.
- Is trying to introduce a system of evaluation of students by taking unit tests.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Student-centered learning which means putting students first, is focused on the students' needs abilities, interests, and learning styles with the teacher as a facilitator of learning. Student-centered learning requires students to be active, responsible participants in their own learning. Therefore our institution encourages a participatory learning activity like presentation at seminars and assignments/project work, collection of information from internet and other reference books. The departments like Science, Commerce

and Geography allot project work at undergraduate level, where self learning by students is the main objective. Post graduate courses in some subjects like Electronics, Botany, Zoology, and M.Com have long term projects in their syllabus. Such activities contribute to self management of knowledge development, skill formation in the students and helps them to become confident and self reliant. Science and Arts exhibition during cultural gathering gives a platform to their creativity. The college magazine is also a platform for the students to develop independent thinking and self-expression.

**Interactive Learning:** The new information technology is widely used in the teaching learning process. Our institution allows the use of modern multi-media teaching aids like LCD, OHP, PPT models and computer systems in the class room instructions as well as other student learning experiences to some extent, although lecture method predominates. The students are also encouraged to use computer software packages and internet to acquire data.

**Collaborative learning:** To develop the skill of collaborative learning students are given group activities like projects, collection of information from internet and so on. With this skill learners have the opportunity to converse with peers, present and defend ideas and be actively engaged. The study tours are carried out by almost all departments.

**Independent Learning:** To develop the skill of independent learning our teachers motivate students to learn independently by providing learners with resource materials, giving them feedback on their progress and thus encourage them to plot their own path of growth. Teachers act as facilitators.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The faculty of this institution is aware of the fact that “Transferring knowledge to students is one thing - teaching them to question what they have just learned is a wholly different challenge”. So our faculty has adopted teaching methods that can nurture critical thinking among students. Critical thinking is developed through questioning technique and debates. Students are

encouraged to ask “why?” about everything they learn which enables them to connect their classroom experience to the real world. Debate is a healthy way to get students to consider other perspectives on a subject and come up with creative ways to justify their own arguments, so debating is encouraged.

Our institution has several associations which conduct several programs such as Essay writing, General Knowledge Competition, Debate Competition, Elocution Competition, Quiz Competition etc. throughout the academic year.

Our institution aims to improve conceptual understanding and develop scientific aptitude amongst students by providing hands-on learning experimental tools. We have 08 spacious and well equipped laboratories. The faculty of science and those programs having practical work like Geography helps students to understand a concept by ‘OBSERVE, EXPLORE & REFLECT’ methodology, which would help students to nurture their scientific aptitude.

This methodology enables students to design their own learning process. They learn by reflecting on their experiences which makes them the masters of their own learning process. When in classroom, the lecturer helps create situations where the students feel confident to question and reflect on their learning.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Faculty uses teaching material from open educational resources if needed for effective teaching.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The students and the faculty keep pace with recent developments in their disciplines by participating in National/International Seminars /Workshops/Symposiums/ Summer Schools/Refresher Courses /Internet browsing and interactions with experts, by using research journals and latest reference books. Our College has a rich library with computer and internet facility, which informally acts as e-library. College subscribes to a number of journals and magazines for all the subjects concerned.

College encourages students to read the magazines, journals and latest information available on the internet. The students are encouraged to conduct seminars on recent developments which mutually benefit the students as well as the faculty. The College organizes State/National level Seminars/Workshops etc. from time to time.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The aim of the college is to develop and cultivate ideal citizenship among the students. For improving the academic standards of students they are encouraged to undertake seminars, study tour, projects and assignments. The College promotes the students to undertake the activities like Blood Donation Camp, Cultural Programs, Environment Awareness Campaigns, AIDS Awareness Seminar, Planting Trees, the Science Exhibition (Avishkar). Activities like four Days College Gathering (Sports and Cultural) seek to promote all round development of the students. Free coaching for NET/ SET, MPSC and other competitive examinations has resulted in adding value to the education.

Students publish their thoughts, articles and poems in the college magazine 'MUKTI' published annually. This has resulted in encouragement to their writing aspirations and has added value to their efforts.

A very active NSS unit of the college has also resulted in adding value to the education that the students receive. One of the NSS students Mr. Praful Durge participated in RD Parade, Delhi.

Our students were winners in various sports events in the year 2011-2012, Mr. Premraj D. Gawande and Miss. Jainab Babar Pathan played in



International Hockey Team (Malaysia City). In December 2011, Mr. Prashant Shinde (Power lifting) represented in Inter University Tournament conducted by RTM Nagpur University and District level tournament, Mr. Govinda Kakda (Boxing) won in Inter University Tournament conducted by in RTM Nagpur University and Mr. Arpan Kothare (Power lifting) representd in District Level and State Level.

In the year 2012-2013 Mr. Premraj D. Gawande played in International Hockey Team (Malaysia City) Four Players Suraj S. Patil, Bablu V. Khankure, Swapnil S. Totade and Soheli Khan (Handball) won championship of Gondwana University, Gadchiroli, Mr. Arpan Kothare secured 3rd position in Weight Lifting Inter-College Tournament held in Nagpur University. Volleyball teams were won in Inter-College tournament in Gondwana University, Cricket teams were won in Inter-College tournament in Gondwana University.

Five students Premraj Gawande, Badal Upare, Bablu Khankhure, Shiba Khan and Jainab Pathan were participated in Sr. National level Indoor Hockey Game, Nasik.

In the year 2013-14 Rabbi Team won in Inter State Tournament secured 1<sup>st</sup> position in Inter-College Handball Tournament, conducted by Gondwana University. Ball Badminton team stood Runner - up in Inter-College Tournament in Gondwana University and Cross Country Team won championship in Gondwana University, Gadchiroli.

In the Year 2014-15, the college Kabaddi team won championship. The College team remained at 2nd position in Cross country, Netball , Hockey, Boxing game. Secured 3<sup>rd</sup> position in Ball Badminton tournament in Gondwana University, 23 Students were participated in All India West Zone champions conducted by Gondwana University Gadchiroli.

In the year 2015-16, the College teams won championship in Cross country, Circle Kabaddi, Weight Lifting and Athletics. 2<sup>nd</sup> position in Indoor Hockey and 3<sup>rd</sup> position in Handball tournament conducted by Gondwana University, Gadchiroli. Thus the success achieved by the college students on

all fronts is largely due to the special efforts of the institution to add value to the quality enhancement of students.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The College has made several efforts to bring innovation in teaching-learning process. Lecture method is basically used to introduce the topic based theories, concept elaboration and depth of subject. Along with conventional lecture methods, students' participation in seminars, discussions, group discussion, question answers, case studies are encouraged. Further they are exposed to facilities like LCD projector, PPT in teaching learning method. This has enabled the students to keep pace with the modern technology development and to make them competent. Some of the course programmes have study tours, practical sessions, projects and field works, besides the usual class room interactions (Botany, Zoology, Geography, Commerce, Marathi, Economics, and History etc).

In many of PG Departments (Physics, Zoology, Electronics, Botany, Chemistry and Commerce etc) seminar is a compulsory activity. Some departments assign projects (theoretical as well as experimental) at undergraduate as well as postgraduate levels.

**The following efforts are made by our institution:**

1. A well enriched library facility is made available, with latest journals and related Magazines.
2. Provision of computer/internet facility to teachers.
3. Organization of State/National level Seminar/Conferences
4. Training the faculty in the latest trends/techniques in their fields and the willingness of the management to provide financial help for this purpose.

**Impact:** The impact has been positive. The students have on the whole become independent and confident learners. They explore library and other

learning resources more frequently and independently. Our students stood in merit list in the university examinations.

#### **Year-wise Merit Students**

Year	Name of student	Merit	Subject
2006-07	Mr. Pravin Sonwane	1 <sup>st</sup>	Marathi
2012-13	Miss. Pranjali Bobade	6 <sup>th</sup>	Marathi
2013-14	Mr. Santosh Hedau	1 <sup>st</sup>	English
2014-15	Miss Sonali Kodape	1 <sup>st</sup> (S.T. Category)	Marathi
2015-16	Mr. Anil Tirpude	1 <sup>st</sup>	Electronics
2015-16	Miss Shamli Chikte	2 <sup>nd</sup>	Electronics
2015-16	Miss Rajani Santosh Bawane	3 <sup>rd</sup>	Mathematics
2015-16	Miss Sukeshani Kailash Raipure	3 <sup>rd</sup>	Zoology
2015-16	Mr. Sanjay Bagade	3 <sup>rd</sup>	Economics

Many UG students have scored distinction in several subjects. After doing graduation from this college many students have pursued post graduation in M.B.A and are doing well in their careers. Our students have also cleared NET / SET and other prestigious examinations. The advanced learners are encouraged to learn more, know more in the advancements in their respective fields etc. They are challenged and encouraged to walk an extra mile.

#### **NET/SET/GATE Exam Passed Students.**

Year	Name of student	NET/SET Passed	Subject
2004-05	Mr. Satish Petkar	NET	Sociology
2006-07	Miss.Pragati Dupare	NET	Pali
2006-07	Mr. Sanjay Urade	NET	English
2011-12	Mr. Sunil G. Urade	SET	History
2011-12	Mr. Pravin Walke	SET	History

2011-12	Ku. Madhavi Madeshi	NET	History
2011-12	Mr. Onkar Nagrale	NET,SET, GATE	Botany
2011-12	Mr. Dhammpal Fulzele	NET	English
2011-12	Miss. Shilpa Sadafale	NET	Pali & Prakruit
2012-13	Mr. Manohar Meshram	NET	Commerce
2012-13	Mr. Sanjiv Kondekar	NET	English
2013-14	Miss. Pratima Suryawanshi	NET	Sociology
2013-14	Mr. Rajendra Sakhare	NET	English
2013-14	Mr. Sandesh Wankar	NET	English
2014-15	Mr. Hemraj Nikhade	NET -JRF	Marathi
2014-15	Mr. Pramod Urkude	SET	Economics
2014-15	Mr. Sawadhan Umak	SET	History
2014-15	Mr. Sachin Bahade	NET	Electronics
2015-16	Mr. Santosh Khobragade	SET	Electronics
2015-16	Mr. Satish Khobragade	SET	Electronics
2015-16	Mr. Ravi Walke	NET	English
2015-16	Miss. Mandakini Nihite	NET	Sociology
2016-17	Mr. Suraj Shende	NET	Library Science
2016-17	Mr. Nishant Shastrakar	SET	Computer Science
2016-17	Mr. Karuna Khobragade	SET	Computer Science

### 2.3.9 How are library resources used to augment the teaching-learning process?

Our central library is a vast store of standard books and provides reading room for 24 hours for boys and girls separately. The library staff is there to help students, in case they have problems for locating books in the library. All the teachers use reference books and other reading material from the library to make their teaching effective. The central library subscribes to several national dailies, journals and magazines for the users.

The creation of departmental libraries in all major departments has further broadened students' access to books. All these practices together result in the optimum use of books. Thus the library resources effectively enhance teaching-learning process.

**2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar. If curriculum is not completed the some faculties are conducted extra classes and many times engage off periods.

Our faculty prepares teaching plan well before the commencement of classes which helps in the completion of curriculum within time, also for any reason if they fail to complete it within the planned time frame, faculty is always ready to work extra time to complete the syllabus.

**2.3.11. How does the institute monitor and evaluate the quality of teaching learning?**

The college conducts term exams in a time bound way. Class tests are also conducted by faculty members. From these results students are evaluated. In science section laboratory performance and regularity are also taken into consideration to evaluate the students and to monitor their performance and progress. The results of test are announced.

Parent teacher association meetings help to inform parents about the progress of their wards. If a student continuously remains absent, a letter is sent to inform them of the problem. Telephonic communication is also preferred. Students are free to express their grievances to the concerned teachers. If any error is found, it is rectified. Counseling of students is done to improve their performance.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
<b>D.Sc./D.Litt.</b>	-	-	-	-	-	-	-
<b>Ph.D.</b>	-	-	03	01	06	02	12
<b>M. Phil.</b>	-	-	-	01	11	02	14
<b>PG</b>	-	-	04	01	22	06	33
<b>NET/SLET/SET</b>	-	-	-	-	13	03	16
Temporary teachers							
<b>Ph.D.</b>	-	-	-	-	-	01	01
<b>M. Phil.</b>	-	-	-	-	02	02	04
<b>PG</b>	--	-	-	-	18	26	44
<b>NET/SLET/SET</b>	--	-	-	-	02	---	02
Part-time teachers: NIL							
<b>Ph.D.</b>							
<b>M. Phil.</b>							
<b>PG</b>							
<b>NET/SLET/SET</b>							

The college's strategy regarding planning and management of human resources is that of the one suited to the present knowledge society where knowledge is the prime resource, and knowledge workers contribute for the creation of wealth and order in society by the best and sustainable utilization of the available resources- material and human. The college strives hard to recruit the best minds with an aptitude for teaching and research, and also does its best to recruit them. The present recruitment rules which insist on appointing only those who cleared NET/SLET or those with Ph.D. qualification are strictly followed by the management in letter and spirit.

Obviously, the changing requirements of the curriculum demands continuous learning and skills up gradation on the part of the teachers, and the college creates a very conducive atmosphere for this. The college recognizes merit, promotes it and encourages everybody to be creators of knowledge and value to society.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college appoints competent temporary / guest faculty or contributory lecturers on clock hour basis to teach new programmes, also regular faculty themselves update to meet the new challenges if required.

The college has recognized centres for Higher Learning and Research in the subjects Botany, and Electronics in last four years.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	58
HRD programmes	09
Orientation programmes	30
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter Schools, Workshops, etc.	5

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- ❖ Teaching learning methods/approaches: **NIL**
- ❖ Handling new curriculum : **NIL**

❖ Content/knowledge management:	NIL
❖ Selection, development and use of enrichment materials:	NIL
❖ Assessment:	NIL
❖ Cross cutting issues:	NIL
❖ Audio Visual Aids/multimedia:	NIL
❖ OER's :	NIL
❖ Teaching learning material development, selection and use:	NIL

**NOTE:- No Faculty Training programmes have Organized by our college for improved teaching-learning**

**c) Percentage of faculty**

- \* Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **5%**
- \* Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : **100%**
- \* Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **90%**

**The main strategies adopted by the institution in enhancing teacher quality were**

- Allowed maximum number of teachers to attend refresher/orientation courses, and also to participate in national seminars, conferences and workshops.
- Facilitated teachers' visits to national labs, institutes of higher learning, and industries along with students.
- Considerably enriched library with UGC funding; e-journals have been subscribed, internet facilities are provided.
- Maximum assistance to teachers doing M. Phil and Ph.D.
- Good performance is always recognized and appreciated.

**2.4.4 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and**



**academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

To recharge teachers they are sent for attending refresher and orientation courses (refer to answer 2.4.3). They are also encouraged to attend conferences/seminars and write papers for publication. The teachers, whose papers are accepted /invited for oral, poster presentations, are deputed to participate and present their research papers in the national/ international conferences / seminars/workshops. Teachers are also deputed for in service training to gain knowledge in the emerging fields. The departments are encouraged by our management to organize national/international conferences. In the last five years one national level seminar/conferences have been organized by the college. The college intends to start publication of an interdisciplinary academic journal very soon. Teachers are encouraged to undertake minor/major research projects. The College has also sanctioned FIP leave for some faculties (Dr. A. S. Lanje, Dr. V. P. Dakhane, Dr. P. M. Shende, and Dr. V.Y. Gedam) to carry out research. The management also provides monetary support whenever required for such works.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

**The following awards were conferred upon**

**Dr Milind Bhagat** was felicitated by Gold Medal for Ph.D. Thesis (2013) by RTM, Nagpur University, Nagpur.

**Prof. V. M. Dhadade** was by Best Teacher Award (2007), on occasion Annabhau Sathe Jayanti and won Maniratn Shikshak Gaurav Puraskar of Social worker and Best Teacher.

Our institution has a conducive environment for the teachers and students. They are persistently encouraged so that they excel in the work they are doing. Teachers maintain a cooperative relationship with the students as a result of which above teachers were rewarded.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

No, the institution has not yet introduced any such mechanism. But it is planning to introduce in near future.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The evaluation methods are not as such communicated to the students. During the reopening days fresh students are told about teaching-learning process, laboratory and library facilities and the evaluation techniques. Students' interaction, counseling with teachers, act as means for proper communication to students on "Evaluation system".

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

**Answers to 2.5.2 and 2.5.3 are bunched together**

The major reform implemented by the affiliating university is with respect to the early declaration of the results. The faculty has helped the University by giving all possible support in valuation, making infrastructure available for centre of examination as also in quick moderation and tabulation of results. For the past several years, the results have been declared in a time-bound fashion helping the students.

The university has introduced semester pattern from academic year (2012-13), with internal assessment marks, project work, etc. This will be a major reform on the part of the affiliating university.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

In case of Formative assessment teachers individually determine it through their teaching methods by asking questions and knowing their difficulties. This type of assessment helps the teacher to identify problem areas which need to be clarified or re-taught. It helps our faculty to ascertain whether curriculum or learning activities need to be modified during class session or before the next class meets.

As we know that summative assessment is cumulative in nature which is used to determine whether students have met the course goals or student learning outcomes at the end of a course or program. During the course, term exams and unit tests are conducted to evaluate the students. As explained above in earlier questions our college conducts result analysis after declaration of university results, which helps to know the learning outcomes of the final year students. And for F.Y and S.Y UG students this helps to improve their results and progress.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

As described in 2.3.11 the progress of the students is evaluated and communicated:

1. The student's performance for F.Y. and S.Y. UG classes is monitored by terminal model examinations conducted by the college and semester wise University exams.
2. University Practical examinations are conducted at the end of the every semester.

3. The terminal model examination papers are evaluated by the concerned faculty and its result is maintained and the students are duly informed of the results.
4. The university exam papers are assessed by the university by centralized assessment.
5. The results are declared by the University and mark sheets are issued to students/parents.
6. Examination plan is declared by University and is updated on University Website.
7. Results are declared on University web site for students and parents. Mark lists are sent to colleges.
8. The overall performance of the students throughout the year is judged by tests, Presentation, Assignment, viva and attendance in all subjects.
9. We also conduct parent-teacher meetings once a year where parents are informed about students' progress and attendance.

The university introduced semester pattern from academic year (2012-13), with internal assessment marks, project work, etc. This is a major reform on the part of the affiliating university.

### Result analysis

Course	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>B. Sc.</b>	25.0 %	62.5 %	70.0 %	77.8%	78.7 %	49.1 %
<b>B. Com. (Eng. Med.)</b>	62.5 %	00.0 %	30.0 %	93.3 %	100 %	65.0%
<b>B. Com. (Mar. Med.)</b>	47.1 %	20.0 %	28.6 %	93.8 %	88.6 %	81.1 %
<b>B. A.</b>	13.7 %	33.0 %	39.9 %	80.2 %	59.6 %	62.8 %
<b>M. Sc. Botany</b>	--	00.0 %	100%	--	100%	50.0 %

<b>M.Sc. Zoology</b>	---	00.0 %	66.7 %	80.0 %	53.3 %	38.9 %
<b>M.Sc. Chemistry</b>	0.0 %	--	11.1 %	50.0 %	66.7 %	00.0 %
<b>M.Sc. Maths</b>	--	100 %	00.0 %	63.6 %	43.8 %	18.2 %
<b>M.Sc. Ele.</b>	--	--	100 %	--	100 %	100 %
<b>M. Com. (Eng. Med.)</b>	0.0 %	0.0 %	75.0 %	20.0 %	90.7 %	72.5 %
<b>M. Com. (Mar. Med.)</b>	0.0 %	11.1 %	75.0 %	75.0 %	95.5 %	71.3 %
<b>M. A. (Marathi)</b>	60.0 %	63.0 %	83.3 %	57.1 %	77.4 %	70.9 %
<b>M. A. (English)</b>	14.3 %	00.0 %	14.3 %	69.2 %	53.8 %	2.8 %
<b>M. A. (Pol. Sc.)</b>	45.5 %	75.0 %	86.7 %	86.7 %	92.2 %	75.9 %
<b>M. A. (History)</b>	61.5 %	31.8 %	95.6 %	74.2 %	88.9 %	60.9%
<b>M. A. (Eco.)</b>	63.2%	52.2 %	85.7 %	85.7 %	82.4 %	71.8 %
<b>M. A. (Geog.)</b>	62.5%	69.2 %	100 %	100 %	81.8 %	93.3 %
<b>M. A. (Socio.)</b>	61.1 %	60.0 %	91.3 %	97.44 %	90.2 %	88.1 %

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

The assessment of student is based on the following parameters which has been given equal weightage.

1. Assignment Books/ Seminar
2. Model Exam and Unit Test
3. Attendance (Regularity and Punctuality)
4. Participation in various activities (Sports and culture

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Assignment and seminars of the students are conducted by the teachers and on the basis of which the student progress is noted down. Faculty determines the student progress and by conducting Unit Test and Model test as Summative assessment. After analysis we pick the good student and provide them guidelines which help them to score not only good marks but also secure the position in the University ranks.

To measure the students ‘achievement the institution conducts model exam before university exam. The 5 marks are for model exam and 5 marks for assignment and for attendance 5 marks and participation in departmental activities 5 marks are kept. A student should get a pass if he gets 10 marks out of 20 in internals. Like that in external examinations a student should get minimum mark for a passing and overall 35% in UG and 40% in PG is required to clear the subject/paper.

Yes, the institution on the whole and individual teachers in particular uses evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. Slow learners are given special coaching and guidance. Bright students are guided for higher achievements.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Parent- teacher association meetings help to inform parents about the progress of their wards. If a student continuously remains absent, a letter is sent to inform them of the problem. The Telephonic communication is also preferred. The students and the parents are free to discuss their grievances with the concerned teachers and the Principal. If any error is found, it is rectified. Counseling of students is done to improve their performance.

At the university level,

- If students are not satisfied with the evaluation of any subject, they can apply for verification of marks, within 7-10 days after the declaration of the result.
- Students can even apply for photocopy of assessed answer paper within Seven (as per prescribed rules) days of declaration of the result. If he/she is not satisfied with the assessment, he/she can apply for reassessment of that answer paper after paying required fees as per the rules of concerned university.
- For any grievance regarding evaluation, the students or the parents are free to meet the Principal.
- As per the request of the student the examination committee verifies the marks.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

**Yes,** The College has clearly stated its vision, mission and objective and is fully committed to them. The college aims at producing very confident learners with knowledge, skill, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes are given in the prospectus. The Principal organizes a general meeting at the beginning of the academic year and informs the staff about the learning outcomes.

Every programme has its own learning outcomes set out by university itself as preface to the syllabus. The staff members are therefore well informed of these

outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the faculties.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The following structure is used to achieve the intended learning outcomes:

- 1) Student assessment is usually done by formative and summative methods. (Unit tests, term exams, practical exams, seminars, and knowing their university results)
- 2) From the staff view point following questions are considered:-
  - What teaching and learning methods are appropriate?
  - How can students' learning be assessed?
- 3) The faculty is asked to keep in mind the overall learning outcome and prepare individual course learning outcome.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

Following initiatives are taken up:-

- 1) The college organizes seminars for students explaining job relevance to the students.
- 2) The faculty always encourages them to learn more through internet and research journals so that they become aware of new and innovative knowledge of their subjects. As explained in Q.2.3.4 students are induced with scientific temper so that after post graduation they move on for research in their respective field.
- 3) The college has a placement cell that takes all efforts to connect with prospective employers, invite them for campus interviews, and hold seminars and talks.
- 4) Commerce Department conducts various programmes by inviting businessmen, LIC Counselor and other experts in the field of entrepreneurship.



#### **2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

Every year, the college collects and analyzes subject wise data on students learning outcomes for planning. We collect and analyze data on learning outcomes by knowing their final year data results and by knowing how they do in and after their PG or their jobs. We take feedback from alumni and try to implement changes in our teaching and learning process. Considering the backwardness of this and the surrounding regions we feel that though the outcomes are not achieved to an exemplary level but to some extent they are satisfactory.

- Initiatives measures taken up to enhance social and economic relevance of the courses offered.
- The college has established the Career Guidance and Placement Cell for quality job and entrepreneurship.
- The students are encouraged to participate in “Avishkar” organized by Gondwana University, Gadchiroli.
- Faculty members maintain the records of university exam.
- Internal and External Assessment (Result Analysis)
- Feedback from students.

#### **2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.**

. We try to keep track of our students’ performance and achievements in various fields through alumni, employers, and even general public. To monitor achievement of learning outcomes our institution holds meetings of the staff and with the management from time to time. And to ensure its achievement following steps are taken:

- Materials for competitive examinations are provided and students are encouraged to take-up various competitive examinations.
- Comprehensive training of students in soft skills.
- Alumni support for training, confidence building and employment opportunities
- Training and guidance for CV writing.

- Facilitating the campus recruitments.

**2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

There is no formal institutional mechanism to ensure the attainment of these by the students. However, students' performance at various extracurricular activities and clubs, and their interactions with teachers especially outside the classroom reveal these salutary attributes to a great extent. The graduate attributes specified by the college are critical thinking ability, independent learning skills and curiosity, proficiency in soft skills and responsible citizenship.

 **Criterion III: Research, Consultancy and Extension**

**3.1 Promotion of Research**

Dr Ambedkar college of Arts, Commerce and Science, Chandrapur is affiliated to Gondwana University, Gadchiroli. The college has facilities like rich archive library and well equipped laboratories and Centre for Higher Learning and Research in Botany and Electronics subjects. The College has always promoted research among post graduate students.

**3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?**

Yes, the college has recognized Centers of Higher Learning and Research in science subjects Botany and Electronics since 6/2/2014.

**3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the College has a research committee to monitor and address the issues of research. The committee comprises of Principal as chairman and members.

1. Dr. R. R. Dahegaonkar(Principal)
2. Dr. V. Y. Gedam
3. Dr. P. M. Shende
4. Dr. P. H. Munjankar
5. Dr. S. R. Gawali
6. Dr. V.P. Dakhane
7. Dr. M. B. Bhagat
8. Dr. B. M. Moon

**Recommendations:**

1. To motivate teachers to pursue research for Ph. D. and to guide students for Ph. D.
2. To motivate teachers to publish their research work in the journals of National and International repute.
3. To encourage the teacher for applying minor/major research projects.
4. To grant duty leave for field-work, visit to research institutes, attending training programs / Seminar / Workshop / Conference.
5. To grant duty leave for attending and publishing research paper in National and International Seminars, Conferences and Workshops.
6. To implement a faculty development program and allow the staff to participate in Orientation, Refresher and Short term courses.
7. To enrich library with books and journals facilities. The institution would start and offer internet facility to researcher free of cost in the department and library.
8. To allow the researchers for sharing of Instruments with prior permission of HOD.
9. To Motivate the teachers having Ph. D. degree for research supervisor in the University.

**Impact of Recommendations**

Sr. No.	Research Committee recommendation	Impact
1	Research Project	UGC sanctioned 15 Minor Research Projects and 1 Major Project since 2007
2	F.I.P. and study leave	04 faculty members completed their Ph.D. by availing study leave under FIP
3	Award of Ph. D.	12 faculties awarded with Ph. D. Degree
4	Award of Ph. D.	Award-Nil

	under faculty as supervisor	17 students pursuing Ph.D.
5	Library	Library is enriched with <b>22103 Text books, 17217 reference books, 5 Journals, 10 Periodicals and Magazines, INFLIBNET (N-List)</b>
6	Number of supervisors	07
7	Conferences/Workshop	11-National conference and 1-University level workshop since 2007
8	Publication of research work	77 research papers published by faculty members in peer reviewed journals and <b>119</b> research papers in National/International Conferences/Seminar during last five years

**3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

**Autonomy to the principal investigator:**

1. The principal investigator has at his disposal the freedom of selecting co-investigator, decide the problem of research, time line for the completion of problem, methodology of handling the problem and final submission of the report.
2. The college provides all the facilities to the principal investigator.

**Timely availability or release of resources:**

The Principal takes due care that the principal investigator is given necessary facilities.

**Adequate infrastructure and human resources:**

1. Every department has adequate infrastructure and advanced instrumentation facilities to prosecute designated work. Library is enriched with advanced collection of reference books.

2. The office/technical staff of the college is made available to the faculty members for assistance.

**Time-off, reduced teaching load, special leave, etc., to teachers:**

Duty leave is sanctioned to carry out the field work, research work and for attending Seminars/Workshops/Conferences.

**Support in terms of technology and information needs:**

Wifi and internet facility is available along with printing, scanning and INFLIBNET, (N-List) in the college.

**Facilitate timely auditing and submission of utilization certificate to the Funding authorities:**

The services of chartered accountants and technical support are provided to facilitate timely auditing and submission of utilization certificate to the funding authorities.

**Any other:**

During last four years 07 faculty members have been awarded Ph. D. while 07 faculty members are pursuing Ph. D.

**3.1.4. What are the efforts made by the institution in developing a scientific temper, research culture and aptitude among students?**

- 1) The college promotes research culture and scientific temper through organizing Workshop on research methodology and participating in Quiz, Seminars, Educational Tours, Avishkar conducted by university.
- 2) Research based projects are assigned to P G students of Botany, Zoology, Chemistry and Electronics as a part of curriculum.
- 3) The college organized University Level Workshop on “Research Writing” on 9<sup>th</sup> Aug 2015 in collaboration with Dr. Babasaheb Ambedkar Teachers’ Association Gondwana University, Gadchiroli.
- 4) Mr. Suraj Borkute (B.Sc. III) was awarded 1<sup>st</sup> Prize in Pure Science Section in Uni. Level Research Festival Avishkar-2014” organized by

Gondwana University, Gadchiroli held at Nevjabai Hitkarni College, Bramhpuri.

- 5) Five students participated in VUPTA SEMINAR held at Shri. Dnyanesh Mahavidhalaya, Navargaon on 24<sup>th</sup> and 25<sup>th</sup> Sept 2016 and Aditya Alone (B. Sc. I) got third prize in elocution competition and Ku. Sweta Dahule (B.Sc. III) got consolation prize for delivering seminar.
- 6) Out of four students, two students namely, Mr. Ganesh Jumnake and Mr. Pavan Selurkar of B.Sc. III from Department of Botany with Model **“Preparation of Bio-diesel from Algae”** and Two students namely, Mr. Nitesh Bhandari and Mr. Manish Gongale of M.Sc.I from Department of Chemistry with Model **“Use of field waste in farming to stop the Farmer’s suicide”** participated in “2<sup>nd</sup> Nagpur Science and Engineering Fair” held at Raman Science Centre, Nagpur from 18<sup>th</sup> to 20<sup>th</sup> February 2016.
- 7) The students namely, (1) Mr. Snehit C. Gimekar and Ku. Shilpa N. Gawale (B. Sc. Sem-I) with Model on **“Preparation of Bio-diesel from Algae”** and (2) Ku. Ashwini S. Lokhande and Ku. Ashu B. Nimsarkar of B. Sc. I with Model on **“Homemade Mosquito Repellents”** and (3) Mr. Sachin P. Gurnule (M.Sc. II Sem-IV) of Department of Botany with Model on **“Interlinking of Rivers in India”** participated in University Level Research Festival **“Avishkar-2016”** held at Sardar Patel College, Chandrapur on 6<sup>th</sup> and 7<sup>th</sup> January 2017.
- 8) Two Departments, Botany and Electronics have been recognized as Centers for Higher Learning and Research.
- 9) All facilities for researchers are available in the laboratories and library.
- 10) Library subscribes research journals and is equipped with Internet and WIFI facility, e-Journals, e-books, INFLIBNET (N-list).

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

**Guiding Research Students**

Sr. No.	Name of Supervisor	Department	Guiding Research Student	
			Ph. D. Awarded	Ph. D. ongoing
1.	Dr. R. R. Dahegaonkar	Botany	--	05
2.	Dr. V.P. Dakhane	Botany	--	03
3.	Dr. A.S. Lanje	Electronics	--	04
4.	Dr. V.Y.Gedam	Marathi	--	02
5.	Mr. K. D. Kalaskar	Computer Science	--	03
<b>Total</b>				<b>17</b>

**Major Research Projects funded by UGC**

**(Faculty List Leading Research Projects)**

Principal Investigator	Department	Amount Sanction	Tenure
<b>Dr. R. R. Dahegaonkar</b>	Botany	7,37,600/-	From the Session (2007 – 2011)



**Minor Research Projects funded by UGC**

Principal Investigator	Department	Amount Sanctioned	Tenure
<b>Dr. R. R. Dahegaonkar</b>	Botany	70000	2008-2010
<b>Dr. V. P. Dakhane</b>	Botany	75000	2007-2010
<b>Mrs. Sussan Joly</b>	English	60000	2008-2010
<b>Mr. K. V. Dhawande</b>	Geography	25000	2007-2010
<b>Dr. M. S. Ambatkar</b>	Zoology	70000	2008-2010
<b>Dr. Mary Benny</b>	English	75000	2008-2011
<b>Dr. D. M. Pimpalshende</b>	Physics	55000	2008-2010
<b>Dr. N. S. Ramteke</b>	Physics	75000	2008-2010
<b>Mr. G. G. Ramteke</b>	Physics	35000	2008-2010
<b>Mr. N. C. Das</b>	Chemistry	65000	2007-2010
<b>Dr. V. Y. Gedam</b>	Marathi	30000	2008-2010
<b>Mr. D. J. Ramteke</b>	Sociology	45000	2007-2009
<b>Mr. M. T. Sontakke</b>	History	35000	2007-2010
<b>Miss. S. S. Sadafale</b>	Pali	60000	2007-2010
<b>Miss. V. M. Dhadade</b>	Commerce	35000	2007-2010

**Faculty members with Ph.D. awarded/Submitted**

Sr. No.	Name of Faculty	Subject	Awarded/ Submitted	Date of Notification
1	Dr. R. R. Dahegaonkar	Botany	Awarded	29/03/2003
2	Dr. V.P. Dakhane	Botany	Awarded	28/12/2010
3	Dr. A.S. Lanje	Electronics	Awarded	24/11/2010
4	Dr. V. Y. Gedam	Marathi	Awarded	31/3/2010
5	Dr. P. M. Shende	Chemistry	Awarded	21/4/2012
6	Dr. N. S. Ramteke	Physics	Awarded	7/3/2012

7	Dr. S. R. Gawali	Physics	Awarded	9/11/2012
8	Dr. M. B. Bhagat	History	Awarded	July-2012
9	Dr. I. R. Mithani	Zoology	Awarded	30/10/2013
10	Dr. D. M. Pimpalshende	Physics	Awarded	06/11/2015
11	Dr. B. M. Moon	Commerce	Awarded	06/11/2015
12	Dr. P. H. Munjankar	Mathematics	Awarded	28/07/2016
13	Mr. K. D. Kalaskar	Computer Science	Submitted	22/06/2016
14	Mr. S. D. Beley	Commerce	Submitted	11/11/2016

**3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted / organized by the institution with a focus on capacity building in terms of research and imbining research culture among the staff and students.**

**Conference/Workshop/Seminar/Training  
programme/Sensitization**

Sr. No.	Conference	Department	Funding Agency	Amount sanctioned	Duration
1	National Conference on e-learning and m-learning.	Computer Science	UGC	75000/-	26/12/2009
2	National Conference on Globalization and challenges before Marathi Literature	Marathi	UGC	60000/-	15/10/2009
3	National Conference on annihilation of caste and its	Sociology	UGC	90000	14/09/2009

	challenges in Modern India				
4	National Conference on Uses and abuses of History in Indian Perspective	History	UGC	47250	15/10/2009
5	National Conference on The Constitution of India The only cementing Force for National Integration	Political-Science	UGC	90000	15/01/2010
6	Marathi Pradyapak parishad	Marathi	NIL	NIL	2010
7	National Conference on Biodiversity Wild life conservation	Botany	UGC	35000/-	20/03/2010
8	National Conference on Biodiversity: Past and Present	Botany	UGC	80000/-	20/03/2010
9	National Conference on Recent advances in Chemical Sciences.	Chemistry	UGC	65000/-	15/02/2010
10	National conference on Dr. B.R. Ambedkar's contribution in Modern India	College	UGC	1,00,000	14/04/2010
11	National conference on Dr. B.R. Ambedkar : An Architect of Modern	College	--	---	14/4/2016

India				
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**3.1.7 Provide details of the prioritized research areas and the expertise available with the institution. Faculty members are engaged in research programmes of their respective subjects. Prioritized research areas and the expertise available with the institution:**

Sr. No.	Name of Expertise	Department	Priorities Research area
1.	Dr. R. R. Dahegaonkar	Botany	Paleobotany
2.	Dr. V.P. Dakhane	Botany	Medicinal Plants
3.	Dr. A.S. Lanje	Electronics	Nanoparticles and Nanotechnology
4.	Dr. V.Y. Gedam	Marathi	Vaicharic Nibhandha
5.	Dr. P. M. Shende	Chemistry	Chemical Kinetics
6.	Dr. D.M. Pimpalshende	Physics	Luminescence
7.	Dr. N. S. Ramteke	Physics	Dielectric Material
8.	Dr. S. R. Gawali	Physics	Nanoferrite
9.	Dr. P. H. Munjankar	Mathematics	Thermoelasticity
10.	Dr. Milind Bhagat	History	Modern India
11.	Dr. Bina Moon	Commerce	Marketing Management
12.	Dr. I. R. Mithani	Zoology	Lymnology
13.	Mr. K. D. Kalaskar	Computer Science	Document image processing
14.	Mr. S. D. Beley	Commerce	Bussiness Management and Administration

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college invites eminent scholars and scientists for interactions with faculty members and students from time to time. Their interactions prove to be quite fruitful in terms of research output.

Following eminent scientist/resource person visited our college. At Various Departments

**List of eminent academicians and scientists/visitors = 59**

Sr. No.	Department	Name of Visiting Faculty
1	Engilsh	1. Dr. K. J. John, Retired Professor, Dr. Ambedkar College, Chandrapur 2. Dr. P. D. Nimsarkar (Ritred Professor Lingustish Department PGTD Nagpur)
2	Marathi	1. Dr. Zulfi Sheikh, Principal J.M.Patel college, Bhandara 2. Dr. Rajan Jaiswal, G.V. Collegge, Nagbhir 3. Dr. Satyawan Meshram, Principal, Mahila Mahavidyalaya, Umred 4. Dr. Rishikesh Kamble, Saraswati Bhuvan college,Aurangabad
3	Pali	1. Dr Prafulla Gadpalo,Sanskrut Sansthan Devprayag, Uttarakhand 2. Dr. Nilima Chauhan, Research Scientist, Lucknow 3. Dr. S. M. Sonone, Shahu Maharaj College, Latur 4. Dr. Kala Wasnik, BOS Chairman Gondwana University .Gadchiroli
4	History	1. Dr. Mita Ramteke, Principal, Dr. Ambedkar College, Bramhpuri. 2. Dr. Sham Koroti, Assosiate. Prof. Dept. of History, RTM University, Nagpur
5	Geography	1. Dr. S. S. Deshmukh, VNIASS Nagpur,

		<p>Nagpur University Nagpur</p> <p>2. Dr. Rajni Deshmukh, Bharti Mahavidalaya Amravati, Amravati</p> <p>3. Mahesh Ratnaparkhi, Arts and Commerce college Badlapur</p> <p>4. Dr.Kalpana Deshmukh, Dhanwate National College Nagpur,</p>
6	Political Science	<p>1. Ad.Wamanrao Chatap, Ex. MLA, Maharashtra Assembly</p> <p>2. Dr. Vikas Jambhulkar, HOD, RTM Nagpur University, Nagpur</p>
7	Sociology	<p>1. Dr. D. K. Swai, HOD, PGTD Sociology, RTM Nagpur University, Nagpur</p> <p>2. Dr. Ashok Borkar, Asst. Prof. PGTD Sociology, RTM Nagpur University, Nagpur</p> <p>3. Dr. Pradip Aglawe, HOD, Dept. of Ambedkar thoughts, RTM Nagpur University, Nagpur.</p>
8	Economics	<p>1. Dr. Rajesh Gaidhane, Chairman, (BOS) Gondwana University, Gadchiroli</p> <p>2. Dr. J. M. Kakde, Ex-Chairman,(BOS) Gondwana University, Gadchiroli</p>
9	Commerce Departments	<p>1. Dr. Jugal Kishor Somani, Dean Faculty of Commerce, Gonwana University, Gadchiroli</p> <p>2. Dr. Rajesh Ingole, Ex-Dean Gonwana University, Gadchiroli</p> <p>3. Dr. Narendra Bagde PWS College, Nagpur</p> <p>4. Dr. Mohitkar, Chairman, BOS in Account</p>
10	Physics Department	<p>1. Dr. M. S. Deshpande, Chairman, BOS in Physics, Gondwana University, Gadchiroli.</p>

		<ol style="list-style-type: none"> <li>2. Dr. Jairam Khobragade, Director, Govt. Institute of Science, Gadchiroli.</li> <li>3. Dr. Shyam Bhoga, Professor, Dept of Physics, RTM Nagpur University, Nagpur.</li> <li>4. Dr. K. G. Rewatkar, Associate Professor, Dr. Ambedkar College, Nagpur</li> </ol>
11	Mathematics Department	<ol style="list-style-type: none"> <li>1. Dr.K.C.Deshmukh, Professor and Head Dept of Mathematics, P.G.T.D. Campus, Nagpur.</li> <li>2. Dr.V.S.Kulkarni, Head, Dept of Mathematics, Govt.College of Engineering,Chandrapur</li> <li>3. Dr. Lalsing Khalasa, Principal, M. G. College, Armori.</li> <li>4. Dr. Shrikant Warbhe, LIT, Nagpur</li> </ol>
12	Chemistry Departments	<ol style="list-style-type: none"> <li>1) Prof. Mamta Lanjewar, P.G.T.D. Campus, Nagpur</li> <li>2) Dr. Mudit Gupta, B.S.college, Jaipur</li> <li>3) Dr. R.D.Raut, J. B. Science college, Wardha</li> <li>4) Dr. Meshram,G. S. college Khamgaon</li> <li>5) Dr. Dilip Thakur, Peoples University, Bhopal</li> </ol>
13	Botany Department	<ol style="list-style-type: none"> <li>1. Dr. M. T. Sheikh Ex. Professor, Institute of Science, Nagpur.</li> <li>2. Dr. S. D. Bonde Agarkar Research Institute, Pune.</li> <li>3. Dr. D.K. Kapgate: Ex. Professor, J. M. Patel College, Bhandara</li> <li>4. Dr. N. M. Dongarwar, P.G.T.D Campus, Nagpur.</li> <li>5. Dr. D.P. Gogale, P.G.T.D Campus,Nagpur.</li> <li>6. Dr. A. A. Dhammani, Ex-Dean, Faculty</li> </ol>

		of Science, Gondwana University, Gadchiroli.
<b>14</b>	Zoology Department	<ol style="list-style-type: none"> <li>1. Dr. Arwind Sawane, Associate Prof. Anand Niketan College, Warora.</li> <li>2. Dr. Arun M. Chilke, Associate Prof. Shri. Shivaji college, Rajura</li> <li>3. Dr. A. A. Dhammani, Ex-Dean, Faculty of Science, Gondwana University, Gadchiroli</li> </ol>
<b>15</b>	Electronics Departments	<ol style="list-style-type: none"> <li>1. Dr. S. J. Sharma, Professor and Head Dept of Electronics P.G.T.D. Campus, Nagpur.</li> <li>2. Dr. P. B. Dahikar, Professor and Head, Dept of Electronics, Kamla Nehru College, Nagpur.</li> <li>3. Dr. V. D. Bhandakkar Chairman, BOS in Electronics, Gondwana University, Gadchiroli.</li> <li>4. Dr. A. A. Dhammani, Ex-Dean, Faculty of Science, Gondwana University, Gadchiroli.</li> <li>5. Dr. M. S. Korde, Ex. Prof. Institute of Science, Nagpur</li> <li>7. Dr. V. S. Deogaonkar, Ex. Prof. Amravati University Amravati</li> </ol>
<b>16</b>	Computer Science Department	<ol style="list-style-type: none"> <li>1. Dr. Rajiv Dharaskar, Director of MPGI, Nanded</li> <li>2. Dr. P. K. Butey, Chairman (BOS) RTM Nagpur University, Nagpur,</li> <li>3. Dr. Mahendra P. Dhorey, Associate Professor, PGTD (Electronics and Computer Science) Campus, Nagpur.</li> <li>4. Dr. S. R. Pande, Associate Professor and Head Department of Computer</li> </ol>



		Science, Shivaji science college, Nagpur,
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**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture of the campus?**

Most of the faculty members avail duty leave/ study leave to participate in Conference/ Seminar /Workshop /Field Work / Training Programme etc. Four faculty members have availed two years leave for Ph.D. under **FIP** scheme of **UGC**.

- Dr. P. M. Shende (Chemistry Department), (2007-09)
- Dr. A. S. Lanje (Electronics Department) (2007-09)
- Dr. V. P. Dakhane (Botany Department) (2007-09)
- Dr. M. S. Ambatkar (Zoology Department) (2004-06)

**3.1.8. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of the research of the institution and elsewhere to students and the community (lab to land)**

Novel culture of research from Laboratory to Land is spreading fast in the academic circle. Initiatives taken up by the institution in creating awareness/advocating/ transfer of relative findings of the research to the community are: environmental awareness programme, Save water, Save electricity programme etc.

The teachers motivate students to publish their research work.

**3.2. Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research?  
Give details of the major heads of expenditure, financial allocation  
and actual utilization.**

Less than 1% of the total budget is earmarked for research by the college. The source of fund is the grants received from research project funding agencies such as UGC. The expenditure over and above the sanctioned grant is borne by the college from its own resources.

The college provides a token amount to the faculty members to present papers in Conferences outside India. Incentives are given to the faculty members who publish their work in reputed journals. The college, however, provides them other facilities like headquarter leave, Lab facilities, References, etc.

**Details of the major heads of expenditure and amount utilized:**

Name of PI	Books and Journal	Equipm ent	Chemic als	Travels	Conting ency	Other	Total
Dr. R. R. Dahegaonkar	30,000	2,10,000	1,00,000	40,000	50,000	3,07,600	7,37,600
Dr. R. R. Dahegaonkar	10,000	15,000	15,000	15,000	15,000	-	70,000
Dr. V. P. Dakhane	10,000	30,000	10,000	10,000	15,000	-	75,000
Mrs Sussan Joly	25,000	10,000	5,000	10,000	10,000	-	60,000
Mr. K. V. Dhawande	5,000	-	-	15,000	5,000	-	25,000
Dr. M. S. Ambatkar	-	35,000	5,000	20,000	10,000	-	70,000
Dr. Mary Benny	25,000	20,000	5,000	10,000	15,000	-	75,000
Dr. D.M. Pimpalshende	5,000	25,000	10,000	5,000	10,000	-	55,000
Dr. N. S.	5,000	45,000	8,000	7,000	10,000	-	75,000

<b>Ramteke</b>							
<b>Mr. G. G. Ramteke</b>	5,000	10,000	8,000	7,000	5,000	-	35,000
<b>Mr. N. C. Das</b>	10,000	10,000	20,000	10,000	15,000	-	65,000
<b>Dr. V. Y. Gedam</b>	10,000	-	-	10,000	10,000	-	30,000
<b>Mr. D. J. Ramteke</b>	10,000	15,000	-	10,000	10,000	-	45,000
<b>Mr. M. T. Sontakke</b>	10,000	-	-	10,000	15,000	-	35,000
<b>Miss. S. S. Sadafale</b>	25,000	-	-	15,000	20,000	-	60,000
<b>Miss. V. M. Dhadade</b>	5,000	-	-	10,000	20,000	-	35,000
<b>Grand Total</b>	<b>1,90,000</b>	<b>4,25,000</b>	<b>1,86,000</b>	<b>2,04,000</b>	<b>2,35,000</b>	<b>3,07,600</b>	<b>15,47,600</b>

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The college is not in position to provide seed money to the faculty for research but college provides facility of using materials and equipments to the resarcch faculty and sanction duty leave to participate Seminar/Conference/Workshop.

**3.2.3 What is the financial provision made available to support student research projects by students?**

- i) The infrastructure and facilities (viz. chemicals, glass wares, stationary) of the college are made available to the researchers to undertake their research work.
- ii) A financial support is given to the students to participate in research oriented activities and events ( e.g. Avishkar Research Festival)

**3.2.4 How do the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

There is mutual co-ordination among all the Departments in the college. The faculty members exchange their expertise to promote research activities.

Dr. A. S. Lanje, Dr. S. R. Gawali, Dr. D. M. Pimpalshende and Mr. G. G. Ramteke carried out their measurement (weighing) in Chemistry, Botany and Zoology Laboratory. Mr. G. G. Ramteke and Mr. N. C. Das are using the facilities in Electronics Department. The chemicals required for the research work are taken from Chemistry Department. All the researchers including students take help of Computers available in the Computer Science Department. The Department of Zoology, Botany, Electronics and Chemistry share mutual facilities and expertise which results into maximum research output.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The Department of Botany and Electronics are recognized as Centres for Higher Learning and Research. The advanced instruments in laboratories of Chemistry, Computer Science, Zoology, Botany, Electronics and Physics are available for the researchers throughout the year.

A rich collection of e-journals, e-books (INFLIBNET), reference books, periodicals, journals and study material in the library, Internet facility and Wi-Fi. All Departments of Arts, Commerce and Science have the internet facilities. Reading Room facility is available for students and staff for 24 hours.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing a research facility? If “yes” give details.**

Yes. Major and Minor Research Projects funded by UGC contributed Rs. 7,37,600/- and Rs. 8,10,000 /- respectively for the enhancement of research facilities.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

IQAC and Research committee encourage the faculty members and provide the essential information and guidance to undertake Major/ Minor research projects and help them to submit the proposal to funding agencies for financial assistance. The details of various projects undertaken and grant received during the last five years is given below:

**UGC funded Major Research Project**

Principal Investigator	Department	Amount Sanction	Amount Received	Tenure
Dr. Rajesh R. Dahegaonkar	Botany	7,37,600/-	5,09,600	2007 to 2011

**UGC funded Minor Research Project**

Sr. No	Name of the Project	Duration Year From To	Title of the Project	Name of PI	Total Grant	
					Sanctioned	Received
1	Minor	2008-2010	A critical study of Margaret Atwood's major novels	Mrs. Sussan Joly	60,000	47,500
2	Minor	2007-2010	Measurement of Agricultural	Mr. K. V. Dhawande	25,000	15,000

			efficiency in east Vidarbha			
3	Minor	2008-2010	Histopathological study of liver, kidney and gill diseases of edible fishes of Wardha ruler system of Chandrapur Region	Dr. M. S. Ambatkar	70,000	52,500
4	Minor	2008-2011	A study of influence of Leslie Stephen on Virginia Woolf to design her as a diary writer	Dr. Mary Benny	75,000	60,000
5	Minor	2008-2010	Investigation of Fossil Flora of Vidarbha Region	Dr. R. R. Dahegaonkar	70,000	47,500
6	Minor	2007-2010	Medicinal Plants grown by Root Trainers Technology in Chandrapur District	Dr. V. P. Dakhane	75,000	57,000
7	Minor	2008-2010	Study of Photoluminescence stability of some luminescent materials	Dr. D. M. Pimpalshe	55,000	42,500
8	Minor	2008-2010	Study of molecular properties of organic polar liquids in dilute solutions by dielectric energy absorption	Dr. N. S. Ramteke	75,000	62,500
09	Minor	2008-2010	Dielectric measurement at microwave frequency ( X Band)	Mr. G. G. Ramteke	35,000	25,000

10	Minor	2007-2010	Analysis of waste water of Chandrapur city for agricultural use	Mr. N. C. Das	65,000	42,500
11	Minor	2008-2011	Upara and Uchchya a comprehensive study	Dr. V. Y. Gedam	30,000	20,000
12	Minor	2007-2009	”चंद्रपूर शहरातील संजय गांधी निराधार/आर्थिक दुर्बलांसाठी अनुदान योजनेचा लाभ घेणाऱ्या विधवा लाभार्थ्यांचे अध्ययन“	Mr. D. J. Ramteke	45,000	35,000
13	Minor	2007-2010	Chandrapur Jilhyatil Aetihask Smarkanchi dainyawastha ani Upay yojana Ek-Abhiyan	Mr. M. T. Sontakke	35,000	22,250
14	Minor	2007-2012	Anagarik Dhammpal : Jiwan ani Karya	Miss. S. S. Sadaphale	60,000	42,500
15	Minor	2007-2010	A Study of working of Co-operative society in chandrapur District.	Miss. V. M. Dhadade	35,000	20,000

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following facilities are available to the students and research scholars within the campus.

Seven faculty members are recognized supervisors to guide students in their research works. The Department of Botany and Electronics recognized as centers for Higher Learning and Research. Internet and Wi-Fi facility is available in the campus.

Major research instruments available in laboratory are as follows:

**Botany-** Two Incubators, Two Centrifuge machines, Refrigerator, Two Spectrophotometer, Oven, Two Autoclave, Double Distillation apparatus, Shaking Machine, Hot plate, Digital balance etc.

**Zoology-**Incubator, Spectrophotometer, Autoclave, pH meter, Soil testing kit, Digital balance, Laminar Air-Flow. etc.

**Chemistry-**Single distillation apparatus, Single pan Electronics balance, UV-visible-Spectrophotometer, Hot plate, Shaking machine, Digital balance, Oven, Water and Soil testing kits, vacuum filtration pump, pH-Meter, Waterbath, Polarimeter, etc.

**Electronics-** Spectrophotometer, Three CROs, LCR meter, Microwave oven, R F generator, Furnaces(1500°C), Microprocessor and Microcontroller Kits, Digital balance, Single pan Electronics balance, Oil Bath, Nanovoltmeter, Digital Storage oscilloscope etc.

**Physics-** Two CRO, LCR meter, LCD Projector, Microwave Oven.

The central library is enriched with research journals / periodicals Each departmental library contains relevant research literature including Thesis, Conference proceeding and reference books, etc.

### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers, especially in the new and emerging areas of research?**

IQAC, Heads of the departments and Research committee prepare strategies for planning, upgrading and creating infrastructural facilities.

Two Departments (Botany and Electronics) have been recognized as centers for Higher Learning and Research. All PG departments are planning to apply for Centre for higher learning and research.



The College has recognized research guides in Botany, Chemistry, Electronics, Physics, Computer Science and Marathi. The e-library facility is made available.

**Creation of infra structural facilities:**

Library building is extended to reading rooms for the students as well as teachers. Study room is made available for 24 hours to all students for study. Information Library Network (INFLIBNET) and e-journals, periodicals etc. are also made available.

The grants received from various funding agencies helps to update the laboratories with sophisticated instruments and its related requirements.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments/ facilities created during the last four years:**

Not Applicable

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The Research students of Dr.A.S. Lanje are using the facilities of UGC-DAE Consortium centre, Indore and Bhabha Atomic Research Centre, Mumbai. They use facilities like TEM, SEM, FTIR, XRD etc.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Facilities available in library for the researchers are:

- Information Library Network (INFLIB –NET)
- Reference books, Periodicals, Journals, Magazines, Thesis, Conference proceedings etc.
- Study room for researchers
- Reprographic facilities: a) Computer b) Printer c) Scanner

- Broadband Internet/Wi-Fi facility.

**3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? e.g. Laboratories, library, instruments, computers, new technology etc.**

Department of Electronics carries the collaborative research work in collaboration with UGC-DAE Consortium centre, Indore and Bhabha Atomic Research Centre, Mumbai and Department of Electronics RTM Nagpur University, Nagpur.

Wi-Fi and Broadband facilities available in all Departments of Arts, Commerce and Science stream.

### **3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product):NIL  
Original research contributing to product improvement : NIL  
Research studies or surveys benefiting the community or improving the services:**

- i) Dr. V. P. Dakhane carried out her research on medicinal plants which is helpful for the benefit of community.
- ii) Mr. N. C. Das analyzed waste water of Chandrapur and Ballarpur city for agricultural use for the community.
- iii) Dr. Bina Moon worked on marketing management and this topic enhanced the marketing level.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No.

**3.4.3 Give details of publications by the faculty and students:**

Department wise Publication since 2007 in peer reviewed journals(National /International):

S. N.	Department	National	International
1	Electronics	01	08
2	Physics	04	19
3	Computer Science	03	07
4	Botany	03	01
5	Zoology	-	04
6	Chemistry	-	05
7	Mathematics	-	02
8	Marathi	12	03
9	English	-	-
10	Pali	-	-
11	Economics	-	-
12	Sociology	02	01
13	Geography	-	-
14	Political Science	-	-
15	History	03	03
16	Commerce	08	07
	<b>Total</b>	<b>36</b>	<b>60</b>

**Number of papers published by faculty and students are 36 in National and 60 in International Peer reviewed journals.**

(Details of papers published by faculty in peer reviewed journals (National / International) and Publication per faculty in conferences proceeding (National /International) are given in departmental profile.

**Chapters in Books/Books Edited/ Books with ISBN/ISSN numbers with  
Details of publishers**

Books are published by 5 faculty members of the College. The details of books with ISBN/ISSN number and publishers

Sr. No	Name of Faculty	Tital	Publicatio n	ISBN/ISSN	No of Books
1.	Dr. V.Y. Gedam	Vaicharik Nibandhachi Parikrama	Goda Prakashan, Aurangabad	ISBN: 978-93-81289-07-5	03
		Dr. Babasaheb Ambedkar: Samaj Dharmtatva Mimansa		ISBN: 978-93-81289-09-09	
		Bahishkrut Bhartatil Vichar Vishv		ISBN: 978-81-910451-20-4	
2.	Dr. A.S. Lanje	Funcional Nano Material Synthesis and Characterization	Lambards Academics Publisher, Germani	ISBN: 978-3-659-11316-1	01
3.	Dr. S.R. Gawali	F.Y. B. Sc Sem-II Pepar I and II	G.C. Publication, Nagpur	ISBN:978-93-82962-65-6	04
		S.Y. B.Sc. Sem – III Paper I and II		ISBN: 978-93-82962-94-6	
		F.Y. B. Sc. Sem-I Pepar I and II		ISBN:978-93-82962-95-3	
		Proceedings of 2 <sup>nd</sup> International Conference on Advances in material Processing and Characterization	Allied Publication Pvt. Ltd., New Delhi. ISBN:978-81-8424-819-7		
4.	Dr. Bina Moon	Sales and Distributation management Sem-IV	Das Ganu Pablication, Nagpur	ISBN: 878-93-81660-97-3	03
		Principal of Management B.Com Sem - I	Rajani Prakashan, Nagpur	ISSN:2277-3908	
		Principal of		ISBN:978-	

		Management B.Com Sem - II		9383619- 95-5	
5.	Mr. S.D. Beley	Marketing Management B.Com Sem-I	Payal Prakashan, Nagpur	NA	01

### 3.4.4 Provide details (if any) of

Research Awards/recognitions received by faculty members-

S.N.	Faculty name	Award/Recognition	Year
1.	Dr. R. R. Dahegaonkar	Research Supervisor R.T.M. University, Nagpur	2005
		Research Supervisor Gondwana University, Nagpur	2014
2.	Dr. V. P. Dakhane	F.I.P. award	2007
		Research Supervisor R.T.M. University, Nagpur	2012
		Research Supervisor Gondwana University, Nagpur	2013
		Second award for poster presentation	2008
3.	Dr. P. M. Shende	F.I.P. award	2007
		Research Supervisor Gondwana University, Nagpur	2013
4.	Dr. A. S. Lanje	F.I.P. award	2007
		Young scientist award	2008
		Research Supervisor R.T.M. University, Nagpur	2013
		Research Supervisor Gondwana University, Nagpur	2012
		Research Supervisor in Physics Gondwana University, Nagpur	2013
		Best paper award for poster presentation	2009

5.	Dr. V. Y. Gedam	Research Supervisor R.T.M. University, Nagpur	2010
		Research Supervisor Gondwana University, Nagpur	2013
6.	Dr. S. R. Gawali	Distinguished fellow award (FVMS)	2014
		Research Supervisor Gondwana University, Nagpur	2014
7.	Dr. M. B. Bhagat	Rajiv Gandhi National Research Fellowship award by UGC, Delhi	2006
		Gold medal for Ph.D. Thesis	2012
		Three Gold medal for first University merit	2004
8.	Mr. K.D. Kalaskar	Research Supervisor R.T.M. University, Nagpur	2012

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

Field visits, industrial tours and educational tours are arranged to establish relations with industries which helps the student the usual working of the industries.

#### **3.5.2 What is the started policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Faculties share their expertise through personal contact, alumni, college website etc.

**3.5.3 How does the institute encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college organizes the “Blood Donation Camp” on 1<sup>st</sup> January every year on the occasion of “Bhima Koregaon Shaurya Din”. The college organizes “Dhamma Chakra Anuvartan Samarambha” on 15<sup>th</sup> and 16<sup>th</sup> October every year to increase the moral value of the community. The college motivates the faculty members for consultancy as a social work.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

No significant revenue has been generated through consultancy services. Department of Zoology conducts blood group identification camp and Hemoglobin Determination Camp.

**3.5.5 What is the policy of institution in sharing the income generated through consultancy (staff involved: Institution) and its use for industrial development?**

Nil

**3.6 Extensional Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution- neighborhood-community-network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college encourages the neighborhood community network through a number of activities.

The college organizes the guest lecturers/talks of eminent persons on the occasion of birth and death anniversaries of social reformers.

The quality of team work, social responsibility, national integrity are nurtured in students by way of their participation in NSS, NCC camp and Dhammachakra Anuvartan Mahotsav

The college ensures the students' participation in community building programmes like Anti-Tobacco Campaign, Gender Equality, Tree Plantation, Environmental Conservation etc. The services of this kind built social capital and create socially committed and responsible citizens. College staff contributed to relief fund for the victims of natural calamities.

A Road Safety Awareness Programme was organized to make the students aware of traffic rules to avoid accidents.

NSS unit of the college adopted village Kondha where a camp of 78 students was organized for a week in which students actively participated in cleanliness drive, water conservation, plastic hazards, tree plantation, Andhashradha Nirmulan etc. with the help of villagers.

Health awareness programme was organized by NSS Department. Madhavbagh Group Medical professional from Chandrapur city guided staff members and students regarding heart problems, blood pressure, and diabetes Dr. Gautam (Mumbai) conducted Stop Cancer Mission programme.

A visit of Women Cell to Home for Aged and Orphanage was organized to inculcate the importance of charity i.e. joy of giving. The sport activities are carried out in the college with the purpose of cultivating the idea of universal brotherhood and achieving proficiency in the sports.

### **3.6.2 What is the Institutional mechanism to “track students” involvement in various social movements / activities which promote citizenship roles?**

The Principal, IQAC, NSS, NCC unit and various committees promote students' involvement in various socio-centric activities through: NCC, NSS and Disaster Management Training Programme.

Seminars / Lectures / Conference / Workshop programme on important issues e.g. AIDS Awareness, Malnutrition, Women Empowerment, Global Warming, etc. Best volunteer award for active services in NSS camp.



Rally for cleanliness awareness (Swachhta Abhiyan), relief fund for distressed persons (Kashmir flood relief fund) etc. Students and staff actively participate in blood donation camp every year.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Parent-teacher meeting, interaction with Alumni and interaction with general public help us to gather information on stakeholder's perception.

**3.6.4 How does the institution plans and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on overall development of students.**

The college prepares an event calendar to plan and monitor various extension and outreach programmes. This calendar is distributed among students and staff members in the beginning of the session. The major extension and outreach programme conducted by the college.

**Falicitation programmes:** The certificates and medals are given to the meritorious Students of the college, Best cadets in NCC, best performer in NSS, sports and cultural activities are also felicitated.

**Birth and death anniversaries of scientists/social reformers:**

The college organizes various programmes on the occasion of birth and death anniversaries of great social reformers. Savitribai Fule Jayanti on 3<sup>rd</sup> January, Gandhi Jayanti on 2<sup>nd</sup> Octombar, Dr. Ambedkar Jayanti on 14<sup>th</sup> April, Mahaparinirwan Din on 6<sup>th</sup> Decembar, Rajabhau Khobragade Jayanti on 25<sup>th</sup> Septmebar, Swami Vivekanand Jaynati on 12<sup>th</sup> January, Grish Khobragade Jayanti on 06<sup>th</sup> Jauanuary, Sardar Vallabhbhai Patel Jayanti on 31<sup>st</sup> October, Science Day.

**National days:** The College celebrates Independence day, Republic day, Sanvidhan din etc

**Environmental awareness:**

No Vehicle Day, Anti-Plastic Campaign, Cleanliness Programmes, etc are organized to inculcate environmental awareness among students.

**International Women Workers day:**

The seminar and workshop are organized for empowerments of women and to create awareness about various issues related to woman (Jagar Janivacha programme)

**Health awareness:**

The college conducts various programmes on campus like cleaning, AIDs Awareness, Yoga Day, Stop Cancer, Health Checkup.

**Outreach programme**

Outreach programmes such as joy of giving week in Home for Aged and Orphanages, Cleanliness Drive are organized.

The college provides necessary financial support to carry out these activities.

**Budgetary details**

Budget allotted during the last five years:

Year	Fund (Rs.)
2011-12	1,00,000
2012-13	1,20,000
2013-14	1,50,000
2014-15	1,60,000
2015-16	1,80,0000

**Impact:**

The active participation of students in these activities help them to imbibe and inculcate the qualities such as moral values, unity in diversity,

volunteer spirit, social responsibilities, leadership qualities, health and environmental awareness, social network development and team work etc.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college promotes the participation of students in extension activities such as NCC, NSS and other National activities to develop team work culture, moral values, ethical values, discipline, patriotic feelings and respect to elders.

Women cell organizes various events for the girls to make them aware about their rights. Similarly there is provision of incentive marks for participation of students in NSS, NCC and sports.

Due recognition is given to students through awards, certificates, medals, etc. to encourage participation.

Career Advancement Scheme is basically meant for the promotion of Faculty members. The involvement of teachers in curricular, co-curricular, extension, research and professional development activities is taken into consideration for API score in their PBAS.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The Dhamma Chakra Anuvartan Celebration is the noblest activity carried out by the institute on 15<sup>th</sup> and 16<sup>th</sup> October every year on this day, in 1956 Dhamma Deeksha was given to about 3 lac people by Dr. Babasaheb Ambedkar.

The Blood Donation Camp is the another remarkable activity carried out by the college on the 1<sup>st</sup> January every year to celebrate Bhima Koregaon Shaourya Din.

NCC/NSS units' visits to Orphanage, Home for Aged are also organized.

The college gives fee concession, books etc. to economically poor and under-privileged students. Remedial coaching is also given to under privileged (SC/ST/NT/OBC) students.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.**

The objectives of the extension activities of the college are to realize the vision and mission of the college by doing as much service as possible to the community.

The College stands on holy place known as “Dikshabhoomi” where Dr. Babasaheb Ambekar had given “Dhamma Deeksha” to about three lakh people on 15<sup>th</sup> October 1956. The college is accorded with Buddhist Minority Status. Hence, it is our own duty to uplift the down-trodden students. The eminent guests are invited on this occasion. The students have the privilege of interactions with them.

In order to enhance the moral values in the society, the college organizes “DHAMMACHAKRA ANUVARTAN Celebration on 15<sup>th</sup> and 16<sup>th</sup> October every year. For this programme about 3 lakh people visit to this holy Deekshabhoomi.

The college organizes various events such as Debate competition on the burning issues on the occasion of birth anniversary of Barrister Rajabhau Khobragade (Founder President of our society), Mahaparinirvan Din of Dr. Babasaheb Ambedkar on 6<sup>th</sup> December, Blood donation camp on Bhima Koregaon Shourya din on 1<sup>st</sup> January, Savitribai Fule Jayanti on 3<sup>rd</sup> January,

Dr. Babasaheb Ambedkar Jayanti on 14<sup>th</sup> April, Buddha Jayanti in the month of May every year to enhance the moral values in the society.

### **Impact of Extension activities**

<b>Sr. No.</b>	<b>Name of Cell</b>	<b>Objectives and expected outcomes</b>	<b>Skills and values included in students</b>
<b>1</b>	Employment Cell	To create awareness among students for various competitive examinations. To prepare them eligible for M.P.S.C., U.P.S.C., and other competitive examinations.	Skills are developed among the students to prepare them for competitive examinations.
<b>2</b>	Woman Cell	Gender sensitization in the college and in the community to empower and strengthen the vulnerable and girl child	Gender sensitization, Gender inclusiveness. Sense of treating all with equality. Empowerment and reaching to less privileged.
<b>3</b>	Legal Aid Cell	Legal empowerment and sensitization and legal aid service and counseling to the needy and unprivileged.	Legal dissemination of knowledge. Social awareness and responsibility, Legal skill by giving legal aid and counseling.

4	NSS	Extend social service to the society to nearby neighborhood to create solidarity amongst the needy.	Social responsibility, Working in team and extending aid to the needy in society. Leadership skills
5	NCC	Extend awareness and sense of responsibility to bring about social change and empowerment.	Social awareness. Teamwork and leadership values. Helping the poor and needy in society.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

In order to enhance the moral values in the society, the college organizes “ Dhamma Chakra Anuvartan Samarambha” on 15<sup>th</sup> and 16<sup>th</sup> October every year. For this programme, about three lakh people visited this holy place Dikshabhoomi.

The college organizes various events such as “Debate competition” on burning issues on the occasion of Birth Anniversary of Barrister Rajabhau Khobragade (Founder President of our Society), Mahaparinirvan Din of Dr. Babasaheb Ambedkar on 6<sup>th</sup> December, Blood Donation Camp on eve of “Bhima Koregaon Shaurya Din” on 1<sup>st</sup> January, Savitribai Fule Jayanti on 3<sup>rd</sup> January, Dr. Babasaheb Ambedkar Jayanti on 14<sup>th</sup> April and Buddha Jayanti in the month of May of every year to enhance the moral values in the society.

The college also maintains close association with local authorities like Gram Panchayat, Police station and Zilla Parishad through NSS and NCC unit for community participations and its development.

The NSS unit of college organizes seven days camp in nearby rural village in which the NSS volunteers and villagers join hands and work together for the betterment of community.

NSS and NCC unit motivate community participation and organize various outreach activities such as Sanitation, Health, Hygiene, Literacy, Pollution Control, Blood Donation, Environment Protection and Conservation which contribute to community development and social upliftment.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college has constructive relationship with other institutions of the locality. The major institutions for working on various outreach and extension activities are Government Hospital for Blood Donation and Traffic Police Department for Traffic Awareness.

The college has conducted the various awareness programmes such as No Vehicle Day, Sadbhavana rally, AIDS rally, anti-plastic campaign, etc.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

S.N.	Faculty name	Award/Recognition	Year
1.	Dr. R. R. Dahegaonkar	Adarsha Shikshak award	2003
		Chatrapati Shiwaji Maharaj award	
2.	Dr. V. Y. Gedam	State Level Shikshak Ratna Award by Samta Sahitya Academy, Pune	2015
		State Level Best Programme Officer Award as per notification by Government of Maharashtra.	2016
		University Level Best NSS Programme Officer Award during the session 2015-	2016

		2016 by Gondwana University, Gadchiroli	
3.	Dr. N. S. Ramteke	Mahatma Jyotiba Fule Samta Puraskar given by Samta Sahitya Academy, Yeotmal	2012
4.	Mr. M. T. Sontakke	Shri Shivchatrapati Shivaji Maharaj Samta Puraskar by Samta Sahitya Academy, Yeotmal.	2012
5.	Miss. M. N. Raipure	Mahatma Jyotiba Fule Samaj Gaurav Puraskar	2011
		Nari Ratna award	2011
6.	Miss. B. D. Ratnaparkhi	Krantijyoti Savitribai Fule Samata Award	2011
		Dr. Babasaheb Ambedkar Samaj Ratna Award	2011
7.	Mr. J. R. Chimurkar	Mahatma Jyotiba Fule Samaj Gaurav Puraskar	2012
8.	Mr. D. J. Ramteke	Mahatma Jyotiba Fule Samaj Gaurav Puraskar	2011
		Shikshk Ratna Samata Praskar	2012
9.	Miss.V. M. Dhadade	Maniratna Shikshak Gaurav Puraskar (Best Teacher and Social work Award)	2011
10.	Dr. B. M. Moon	Dr. Babasaheb Ambedkar Samaj Ratna Samman	2013
		Matoshri Ramabai Tarun Sanghatna Puraskar	2012
11.	Dr. D. M. Pimpalshende	Dr. Panjabrao Deshmukh Samajbhushan Puraskar, Nagpur	2014
12.	Mr. V. K. Kale	Dr. Babasaheb Ambedkar Teacher award	2009
		Mahatma Jyotiba Fule Samaj Gaurav Puraskar	2013



13.	Mr. S. G. Petkar	Dr. Babasaheb Ambedkar Shikshak Puraskar	2009
14.	Dr .V.P. Dakhane	Dr. Babasaheb Ambedkar Award	2012

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

**Dr. A. S. Lanje** had carried out the characterization such as XRD, PL, TEM, FTIR, XPS at Bhabha Atomic Research Centre, Mumbai during 2007-2009 and XRD, Dielectric Measurement, Resistivity measurement, Magnetic Measurement, SEM and TEM at UGC-DAE Consortium Centre for Scientific Research, Indore. He has published the research papers in collaboration with K.H.University, South Korea.

**Dr. D. M. Pimpalshende** carried out the characterization of prepared samples such as XRD and TEM at UGC-DAE Consortium Centre for Scientific Research, Indore.

**Mr. G. G. Ramteke** carried out XRD on 16<sup>th</sup> to 19<sup>th</sup> March 2016 and SEM, TEM and EDAX on 14<sup>th</sup> Sept. 2016 at UGC-DAE Consortium Centre for Scientific Research, Indore.

**Mr. N. C. Das** carried out the characterization such as Elemental analysis, UV –Visible, IR, NMR, TGA and SEM of prepared samples at SAIF, Kochi University, Kerala.

**Dr. V. P. Dakhane** carried out the soil analysis in NBSS, Nagpur, references collected from Central Institute of Aromatic and Medicinal plants, Lucknow, visited to Panjabrao Krushi Vidyapeeth, Akola and Central Agriculture Research Institute, Delhi for collection of materials and references.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Nil

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation /up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.**

Library is enriched with Recent Text and reference books and various journals.

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.**

The institution organized **01 National conference and 01 University Level Workshop** during the last four years. The eminent scientists / participants who contributed in the events are:

Sr. No.	Title of Event	Eminent Scientist/ Visitor
1.	University Level Workshop on Research Writing	1) Dr. M. S. Deshpande Chairman of Physics Board, G.U.Gadchiroli 2) Dr. Vidyadhar Bansod S. P. College, Chandrapur
2.	National Conference on Dr. B. R. Ambedkar an Architect of Modern India	1) Dr. N. V. Kalyankar, V.C. Gondwana University Gadchiroli, 2) Dr. Kirtivardhan Dikshit, Principal Rajiv Gandhi College of

	<p>Engineering, Research and Technology, Chandrapur,</p> <p>3) Dr. Murlidhar Chandekar, Ex.V.C. Gondwana University Gadchiroli</p> <p>4) Dr. Bagade, Asst. Professor Nagpur</p> <p>5) Shri Kapur Wasnik, Wellknown poet, Chattisgad</p> <p>6) Prof. Digambar Khobragade, Jalgaon</p>
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In addition to this, the following eminent scientist/personalities contributed to the various events organized by college during last five years.

Year	Name of Eminent Scientist, Designation, Event
2012	Dr. Wasade on the occasion of Savitribai Fule Jayanti
2013	Dr. Dipak Mhaisekar, Collector, Chandrapur District on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Shri Rajiv Jain, S.P. Chandrapur District on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Shri S.C. Jaychandra, Chief Planning officer on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Dr. Ishwar Mohurle, N.S.S. Chief Gondwana University, Gadchiroli on the occasion of inter college fine art competition of Gondwana University
2013	Prof. Sadanand Borkar, Principal, Dnyesh Chitrakala Mahavidyalay, Nawargaon on the occasion of inter college fine art competition of Gondwana University
2013	Dr. Vijay Ainchwar, V.C., Gondwana University, Gadchiroli on the occasion of University level Yuva Mahotsav
2013	Dr. Subhash, Principal, Janta College, Chandrapur on the occasion of

	University level Yuva Mahotsav
2013	Prof. Prabhu Chauthwe, Principal, F.E.S.Girls college, Chandrapur on the occasion of University level Yuva Mahotsav
2013	Hon. Sanjay Deotale, M.L.A. Maharashtra state, on the occasion of Dhammachakra Anuvartan Din
2013	Hon. Subhash Dhote, M.L.A. Maharashtra state on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Shri. Chandrabodhi Patil, National president, Bhartiya Bouddha Mahasabha on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Shri N.G.Ghotekar, Ex. Justice, High Court on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Sau. Prity Paul, U.S.A. on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Shri N.L.Sao, Mumbai, on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Pujyaniya Sumedho Thero, Pondecheri on the occasion of Dhammachakra Anuvartan Mahotsav.
2013	Prof. Sukhdeo Kohale, Director Physical education deptt. G.U.Gadchiroli on the occasion of Ashwamedh Krida Jyoti welcome.
2013	Prof. Dilip Jaiswal, President Entertainment and Sports Dept. G. U. Gadchiroli, on the occasion of Ashwamedh Krida Jyoti welcome.
2013	Prof. Mukund Khaire, on the occasion of Sawidhan Din
2014	Hon. Raju Bhujabal Deputy Chief R.T.O Chandrapur on the occasion of Felicitation of Merit students.
2014	Jayashri Ingale, Advocate, on the occasion of Sawitribai Fule Jayanti.
2014	Anutai Dahegaonkar, Social worker on the occasion of Sawitribai Fule Jayanti.
2015	Hon. Hansaraj Ahir, Central Union Minister on the occasion of sports and cultural programe.
2015	Dr. Kirtivardhan Dikshit, V.C. Gondwana University, Gadchiroli, on the occasion of annual cultural program
2015	Dr. D. B. Patil, Joint Director, Nagpur Division on the occasion of

	annual cultural program
2015	Mustak Shiekh, District sports officer, on the occasion of sports and cultural program.
2016	Prof Sanjay Singh Principal, Sharad Pawar college of Gadchandur on occasion of sports and cultural program of the college
2016	Dr.A.Chandramani, Principal, M.G. College Saoli on the occasion of annual N.S.S. program
2016	Dr. Satyawan Meshram, on the occasion of annual N.S.S. program
2016	Prof. Ashwini Balki on the occasion of Sawitribai Fule Jayanti
2016	Hon. Hansaraj Ahir, Union Minister, on the occasion of Dhammachakra Anuvartan Samarambha
2016	Hon. Sudhir Mungantiwar, Finance minister, Maharashtra state on the occasion of Dhammachakra Anuvartan Samarambha
2016	Bhante Surai Sasai on the occasion of Dhammachakra Anuvartan Samarambha
2016	Hon. Ramdas Athawale, Union Social welfare officer, on the occasion of Dhammachakra Anuvartan Samarambha
2015	Pujyaniya Bhante Karmapa Lama on the occasion of Dhammachakra Anuvartan Samarambha
2015	Dhammachari Subhuti, England on the occasion of Dhammachakra Anuvartan Samarambha
2015	Dhammachari Lokmitra, Pune on the occasion of Dhammachakra Anuvartan Samarambha
2015	Hon. Mangala Munesinge, Shrilanka on the occasion of Dhammachakra Anuvartan Samarambha
2014	Dr. Elinar Zeliat, America on the occasion of Dhammachakra Anuvartan Samarambha
2009	Hon. Bhausahab Wahane, Justice, High court, Mumbai on the occasion of Dhammachakra Anuvartan Samarambha
2016	Hon.N.G.Ghotekar, Judge District Court on the occasion of Dhammachakra Anuvartan Samarambha
2010	Hon. Sukhdevrao Thorat, Ex.President U.G.C., New Delhi on the

	occasion of Dhammachakra Anuvartan Samarambha
<b>2011</b>	Dr. A. H. Salunke, Philosopher, Satara on the occasion of Dhammachakra Anuvartan Samarambha
<b>2013</b>	Dr. Bhalchandra Mungnekar, Ex. President Planning commission, Govt. of India on the occasion of Dhammachakra Anuvartan Samarambha
<b>2016</b>	Hon. Nanaji Shamkule, M.L.A., Chandrapur on the occasion of Dhammachakra Anuvartan Samarambha
<b>2014</b>	Archana Ghodeswar Executive Engineer distribution, M.S.E.B. On the occasion of Savitri Bai Fule Jayanti.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite Examples (if any) of the established linkages that enhanced and/or facilitated –**

**Curriculum development/ enrichment:**

The college was earlier affiliated to R.T.M. Nagpur University and now with Gondwana University Gadchiroli. The curriculum is designed and developed by the university through its board of studies (BOS). Some faculty members being members of Board of Studies and subject experts contribute towards curriculum development and enrichment. The faculty members of college work on various committees in curricular development.

**Internship/ On-the-job training** : NIL

**Summer placement** : NIL

**Faculty exchange and professional development:**

The college carries out a faculty exchange programme with the other institutions for the professional development. The College invites faculty members from other institutions for guiding its faculty members and vice-versa.

Faculty members, scientists and officers of these organizations visit the college from time to time and deliver lectures on recent advances and developments in various disciplines.

The Principal encourages the faculty to attend Orientation/ Refresher/ Training courses/Short Term Courses, Conferences/Seminar/Symposium /Workshop for professional development.

**Research:**

The college established instrument sharing with other institutes such as BARC, Mumbai, UGC-DAE Consortium for scientific Research, Indore, NBSS Nagpur, CIMAP Lucknow that resulted in high quality research output.

The college organized University Level Workshop on Research Writing on dated 9/8/2015 and also National Conference on Dr. B. R. Ambedkar an Architech of Modern India on 14<sup>th</sup> April, 2016.

**Consultancy:**

The consultancy services are rendered as a social work by some departments.

**Extension:**

The NSS and NCC units of the college carry out various extension/ outreach activities through social linkages with the local experts, social workers and office bearers of Gram Panchayat, Zilla Parishad and NMC etc.

**Publication:**

These linkages lead to exploration of new horizons in the field of research in Life Sciences and Material Sciences. These new explorations are shared with the national and the international research community through publications in refereed journals and presentations.

Faculty members of the college have to their credit 77 research publications in journals and 12 Books since 2007.

The faculty members of the college along with the teachers of other colleges are involved in publication of the books on curriculum for UG students.

<b>Student Placement</b>	: No
<b>Twinning programmes</b>	: NIL
<b>Introduction of new courses</b>	: Nil
<b>Student exchange</b>	: No
<b>Any other</b>	:

**3.7.6 Detail of the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college identifies the areas where, linkages/collaborations are needed. The best option of linkage/collaboration is selected on discussion with various stakeholders and finalize the possibilities of exchange and collaborative endeavors. The college and the collaborative organizations establish certain objectives, guidelines, norms and plans for collaborative programs through Oral/agreement.

Under the guidance of the Principal, the IQAC and Research advisory committee of the college implements the various collaborative programs.

**3.7.7 Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

Some faculty members have worked as a resource persons in National and regional Conferences/Seminars. Some other institutes invite our faculty members to deliver guest lectures on the topics of their respective interests





## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 PHYSICAL FACILITIES**

#### **4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The college follows a policy of upgrading the infrastructure in the premises to facilitate the environment for effective teaching and learning. The college has been making enhancement in the existing infrastructure as per requirements to meet the academic needs with the help of the management and additional assistance received from UGC, government and other agencies. The suggestions made by the Principal for extension, additions, up-gradation of infrastructure are put before the Local Management Committee (LMC), thereafter requisite decisions for the purchase, extension, addition and modification of existing infrastructure are executed. As such, we have been able to acquire and expand infrastructural facilities in tune with our development.

#### **4.1.2 Detail the facilities available for:**

**a. Curricular and co-curricular activities – Classrooms, technology enabled learning spaces, seminar hall, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

**Classrooms:** Well ventilated 32 classrooms equipped with desk-bench and blackboard.

**Technology enabled learning spaces:** Use of LCD projectors, internet facilities and other modern tools and techniques.

**Seminar hall** : 02 seminar halls.

**Laboratories** : 07 + 02 (research Lab) Well equipped laboratories.

**Botanical garden** : well maintained Botanical garden

**Animal House** : NA

**Multipurpose hall** : A multipurpose hall is available which is utilized for organizing different cultural and academic programmes.

**Specialized facilities:** CCTV Cameras are installed in some classrooms, corridors, ground and entrances. Administrative office is fully computerized and online admission process is followed, correspondence with external media, publication of various lists, reports, certificates, identity cards, results etc. are being computerized. Wi-Fi facility is made available to everyone in the campus. Xerox centre for students and staff is available in the college campus.

**Equipment for teaching, learning and research:** Computers with internet facility is provided to each department, laptops are provided to some of the faculty. LCD and overhead projectors are used as per requirement. Electronics, Botany, Zoology and Chemistry Departments are equipped with UV – Visible spectrometers to be utilized in research work.

**Library:** Central library maintains a good number of books and journals. A separate reading room is made available to boys and girls and also for the faculty.

**Power supply:** 5 Inverters (1.5 KVA) and one 2.6 KVA in various departments.

**b. Extra-curricular activities:** Sports, outdoor and indoor games, gymnasium, auditorium, N.S.S., N.C.C., cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

**Sports ground:** Spacious and green college campus with big play ground.

**Outdoor and Indoor games:** Hokey, Football, Basketball, Volleyball, Kabaddi, Ball Badminton, Chess, Carom etc.

**Gymnasium:** Yes (under renovation)

**Auditorium:** No

**N.S.S:** Separate office and working space. Batches are provided and certificates are issued on completion of training.

**N.C.C:** Uniform is provided and certificate is issued on completion of training.

**Cultural activities:** Debate, speech competition, singing & dancing competition, one act play, essay writing and poster making competitions are organized on College Day programme.

**Public speaking:** College organizes a number of events through NSS. Special camps, awareness rallies, street play etc.

**Communication skills development:** Students participate in Intra College and inter college activities and competitions.

**Yoga:** It is not regular activity but department of physical education organizes yoga program time to time.

**Health:** The college Provides First Aid infrastructure with the help of invited Doctor.

**Hygiene:** Dustbins are placed and the college regularly outsources the housekeeping staff for maintaining cleanliness. Clean drinking water facility is available in the campus.

**Parking:** Separate parking area for students and staff.

**Canteen:** College canteen is available.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four**

**years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college with the help of the management prepares a plan and ensures that available infrastructure is in line with its academic growth and also sees that existing infrastructure is optimally utilized for the benefit of students. For this purpose the college asks the departmental Heads about the requirements and tries to fulfill them regular.

Our institution has augmented its infrastructure greatly in the past few years. The addition made to the infrastructure is given below:

1. New Administrative office and seminar hall.
2. Up gradation of Library.
3. Renovation of Staff room, Principal's office, Vice- Principal's cabin and classrooms.
4. Garden development.
5. Purchase of computer system, Air conditioner, UPS, LED TV, Refrigerator, Biometric, camera, Inverter battery etc.

Amount spent in the last five years on development and augmentation of infra-structure is given under different heads is given below:

S. N.	Items	year (2015-16)	year (2014-15)	year (2013-14)	year (2012-13)	year (2011-12)	Total
1	Furniture	652550	525263	220575	176790	12750	1587928
2	Games & Sport material	46600	444812	874113	455320	329978	2150823
3	Library books	224359	286464	174167	67926	103418	856334
4	A/C purchased	0	0	0	0	138000	138000
5	Computer	1361383	205350	440612	455730	0	2463075

6	R/O Purchased	0	0	0	16000	0	16000
7	Inverter Battery	88825	0	0	88665	0	177490
8	UPS	0	0	0	15660	0	15660
9	Equipments	138765	245800	159513	15292	10231	544078
10	Biometric	0	0	20000	0	0	20000
11	Camera	0	26680	66800	0	0	93480
12	LED TV	112200	60000	47850	0	0	220050
13	Lab Material	0	2787750	1084790	229713	352927	4455180
14	Electrical	67667	79996	153855	149906	99142	550566
15	Building Material	624624	239708	54168	283511	88691	1290702

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institute treats the differently abled students with sensitivity. Classes for such students are held at more easily accessible locations. For the visually challenged students, writers are arranged during the examination.

**4.1.5 Give details on the residential facility and various provisions available within them:**

**Hostel facility:** Boys & Girls Hostel is available. Working women hostel is under construction.

**Recreational facilities, gymnasium, yoga center, etc** :Gymnasium

**Computer facility including access to internet in hostel** :NA

**Facilities for medical emergencies** :Yes

**Library facility in the hostels** :NA

**Internet and Wi-Fi facility** :NA

**Recreational facility-Common room with audio-visual equipments:**

:NA

**Available residential facility for the staff and occupancy constant supply of safe drinking water** : residential facility for Night watchman  
**Security** : Yes

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college arranges first-aid in the college campus and medical care as per agreement with the nearby hospital. All the major and minor ailments of the students are taken care of by the hospital on a priority basis. There are three-four dispensaries around the college and the college has established a good rapport with the doctors running them. In case of an emergency, we can readily get medical assistance from these dispensaries. Clean and purified drinking water is available in campus with proper hygienic toilet facilities.

The college also arranges various health interrelated awareness programmes. Lectures by various doctors, General medical test, Blood group and Hemoglobin test etc.

**4.1.7 Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The common facilities available in the campus are:

- 1) **IQAC:** Office with Desktop computer, printer, scanner and internet facility.
- 2) **Grievance Redresser unit** : Yes
- 3) **Women’s Cell** :Yes
- 4) **Counseling and career guidance.** :Yes
- 5) **Placement Unit:** The College interacts with various firms to arrange campus interview.
- 6) **Health Centre** :NA

- 7) **Canteen** :Yes
- 8) **Recreational space for staff and students.** Common staff room for Teachers, separate space in Canteen, separate common room for boys and girls.
- 9) **Safe drinking water facility** : R O water filter systems (3 units)
- 10) **Auditorium** :NA
- 11) **Girls Common Room** :Yes

## 4.2 Library as a Learning Resource

The College library is computerized. Internet facility is available in the library. The library makes a display of new arrivals and contents are also supplied to the readers on demand. Apart from the above, the library also offers an inter-library loan facility through tie ups with other college libraries in the city. Study room for Students and Staff is available separately. Study room is open 24 hours for students.

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has an advisory committee which consists of the Principal, Vice-principals, Librarian, IQAC coordinator and three members nominated by principal. The library committee frequently motivates students to cultivate the habit of reading, and to keep in touch with the latest developments in their field and current affairs. The committee has also taken initiatives to allow postgraduate students to keep books with them during University examination period, against a certain deposit. It has also recommended books and periodicals to help students prepare for competitive examinations.

#### Advisory Committee of the Library

- |                              |                 |             |
|------------------------------|-----------------|-------------|
| 1. Dr. Rajesh R. Dahegaonkar | Principal       | Chairperson |
| 2. MR. Kunal Ghotekar        | Joint Secretary | Member      |

3. Prof. Sanjay D. Beley	Vice-Principal	Member
4. Dr. Amrut S. Lanje	NAAC Co-ordinator	Member
5. Prof. Keshao Kalaskar	IQAC Co-ordinator	Member
6. Prof. Suraj Shende	Librarian	Member
7. Prof. Manoj T. Sontakke	Astt. Professor	Member
8. Dr. N. S. Ramteke	Astt. Professor	Member

**4.2.2 Provide details of the following:**

**Total area of the library (in Sq. m.):** 2054 Sq.ft. (192 sq.m)

**Total seating capacity:** 60 (for students) and 15 (for teachers).

**Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**

S.N.	Days	Timing
1	On working days	9.30 a.m. to 5.30 p.m.
2	On holidays	No
3	Before examination days	9.30 a.m. to 5.30 p.m.
4	During examination days	9.30 a.m. to 5.30 p.m.
5	During vacation	9.30 a.m. to 5.30 p.m.

**Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).**

**Individual reading carrels** – NA

**Lounge area for browsing** – NA

**IT zone for accessing e-resources** - NA

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The library ensures the purchase and use of current titles by going through latest catalogues of publishers and also asked the



departments to make requisition lists from time to time. The library places order for the new requisitions immediately.

The amount spent on procuring new books, journals and e-resources during the last four years is more than two Lakh per year.

Library holdings	Year -1 (2012-13)		Year -2 (2013-14)		Year-3 (2014-15)		Year -4 (2015-16)	
	Number	Total Cost (Rs)	Numbers	Total Cost (Rs.)	Numbers	Total Cost (Rs.)	Numbers	Total Cost (Rs)
Text books	578	109772	763	158260	854	140134	788	152371
Reference books	265	414337	133	99272	291	289679	804	822144
Journals /	---	---	48	2435	66	3485	58	3140
Magazine & Periodicals	66	750	84	1698	89	1907	82	2218
e-resources	----	----	----	----	----	----	----	----
Any other (Specify) (Inflibnet NList)	5000	----		----	----	----	----	----

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: : NA
- Electronic Resource Management package for e-journals : NA
- Federated searching tools to search articles in multiple databases : NA
- Library website : NA
- In-house/remote access to e-publications : NO
- Library automation : NA
- Total number of computers for public access : 04

- **Total numbers of printers for public access** : 01
- **Internet band width/ speed: 2 mbps, 10 mbps, 1 GB** : 10 mbps
- **Institutional Repository** : NA
- **Content management system for e-learning** : NA
- **Participation in Resource sharing networks/consortia (like Infflibnet)** : NA

All the departments have computers. There is a central computer laboratory with **10** computers available for student and staff usage. All the computers in the office are connected with LAN. The available softwares are as per the requirements of the college.

Thus, the office has software that is used for accounting purposes and for maintaining the data of students, the library has software used for issue-return process and for book search etc. Most computers in use are dual core with current configurations.

#### **4.2.5 Provide details on the following items:**

- Average number of walk-ins** : 168 per day
- Average number of books issued/returned** : 88 per day
- Ratio of library books to students enrolled** : 13:1 (Total books-39320)
- Average number of books added during last three years**  
: Avg. 1211 (Total- 3633)
- Average number of login to OPAC** : NIL
- Average number of login to e-resources** : NIL
- Average number of e-resources downloaded/printed** : NIL
- Number of information literacy trainings organized** : NIL
- Details of “weeding out” of books and other materials:** Totally damaged and unusable books have been weeded out in the past.

#### **4.2.6 Give details of the specialized services provided by the library**

**Manuscripts:** Library has some archival material related to the college including rare photographs. Hand written note by teachers are available in library.

**Reference** : Yes

**Reprography** : Available in College campus

**ILL (Inter-library loan services) :**

We have made arrangements with four local libraries for this facility.

1. Sardar Patel Mahavidyalaya, Chandrapur,
2. College of Arts, Science and Commerce, Tukum, Chandrapur.
3. S.R.M. College of Social Work, Padoli, Chandrapur
4. Janata Mahavidyalaya Chandrapur.

Efforts to tie up with more such libraries are going on.

**Information deployment and notification : Yes**

**Download :** Articles and other academic materials can be downloaded by staff and students

**Printing : Yes**

**Reading list/ Bibliography compilation:** The library provides the facility to faculty members and students maintains an upto-date record of the same.

**In-house/remote access to e-resources :** Access to in-house e-journals only through LAN is in process.

**User Orientation and awareness :** Awareness and orientation programs are conducted in the beginning of the session.

**Assistance in searching databases : Yes**

**INFLIBNET/ICT facilities : Yes**

**4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.**

Library atmosphere is kept clean and quiet so that the readers must not feel any disturbances. Besides, for the benefit of students and staff following facilities are made available.

- The library provides current awareness services.
- Content pages & Photocopies of new editions/new arrivals and their jackets are put up on the display board.
- List of new acquisitions is provided to the departments from time to time.
- Copies of content pages are also provided on demand.
- Book exhibition is organized regularly.

- Provides course materials, syllabus, and question papers of previous years.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

We try to provide temporary facilities to the visually and physically challenged persons. Though, there are very few students in this category, library staff tries to arrange suitable assistance according to the need of these students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?).**

The library does not have a formal strategy to get feedback from students. But the students can directly communicate their problems and difficulties, if any, to the librarian or to the Principal. The librarian also asks the students if, they have any genuine problems regarding the service. Any such problem is immediately acted upon in consultation with the library committee. The students are satisfied with the library service provided.

**4.3 IT infra-structure**

**4.3.1 Give details on the computing facility available (Hardware and Software) at the institution. Number of computers with configuration (provide actual number with exact Configuration of each available system)**

Sr. No.	Name of Department	Configuration	No. of Computers
1	Computer Science	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	10
2	Mathematics	<b>Vaio Laptop E series VPCEH35EN</b> Intel Core i3 – 2350 CPU @ 2.30 GHz 2.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
3	Chemistry	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
4	Zoology	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
5	Botany	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
6	Electronics	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Ultimate 64 bit Operating System	01
		<b>Intel Core 2 Duo</b> CPU E7500 @ 2.93GHz 2.93 GHz, 2 GB Ram, Asus Monitor 18.5	01
7	Physics	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	02
8	English	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer	01

		and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	
9	Marathi	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	01
10	Pali	<b>Intel Pentium Dual</b> CPU E2140@1.66GHz 1.60 GHz, 1 GB Ram	01
11	Political Science	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months	01
12	Economics	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months	01
13	Sociology	<b>Dell inspiron Desktop i3</b> Intel Core i3 – 550 , CPU @ 3.20 GHz 3.20 GHz, 2 GB Ram, Window 7 Ultimate 64 bit Operating System (Window 10)	01
14	History	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months	01
15	Geography	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months	01
		<b>Pentium Dual Core</b> E5300 CPU 2.60 GHz, 4 GB RAM, 300 GB HDD	02
16	Commerce	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard	01

		Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months	
17	Physical Education	<b>Intel Core i3</b> CPU @ 1.90 GHz 1.90 GHz, 2 GB Ram	01
		<b>Intel Core i3 2370M</b> CPU @ 2.40 GHz 2.40 GHz, 2 GB Ram	01
18	Library	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	01
		<b>Dell Inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
		<b>Intel Pentium Dual Core</b> E5300 2.60 GHz 2.60 GHz, 4 GB Ram, 300 GB HDD	04
19	Internet Room	<b>Pentium Dual Core</b> E5300 CPU 2.60 GHz, 4GB Ram, 300 GB HDD	01
		<b>Pentium Dual Core</b> E2180 CPU 2.00 GHz, 1 GB RAM, 160 GB HDD	01
20	Principal Room	<b>Dell Inspiron15 3567 Laptop</b> Intel Core i3-6006U, CPU @ 2.00Ghz 2.00 GHz, 2 GB Ram	01
		<b>Dell Intel Core i3</b> CPU 550@3.20 GHz 3.20GHz, 4 GB Ram	01
21	Vice Principal Room	<b>Dell Inspiron15 3567 Laptop</b> Intel Core i3-6006U, CPU @ 2.00Ghz 2.00 GHz, 2 GB Ram	01
22	Examination Centre	<b>Asus All in One Desktop</b> Intel Pentium, CPU J2900 @ 2.41 GHZ 2.41 GHz, 4 GB Ram	01
23	Account Room	<b>Dell Intel Core</b> CPU 550@3.20 GHz 3.20GHz, 4 GB Ram	01
24	Admission Centre	<b>Dell Inspiron</b> Intel Core i5-4460s, CPU @ 2.90GHz 2.90 GHz, 4	02

		GB Ram, Window 10 Home	
		<b>Dell inspiron</b> Intel Core i3-4160, CPU @ 3.60 GHz 3.60 GHz, 4 GB Ram, Window 10 Home	04
		<b>Asus R558U Series Laptop</b>	01
25	Scholarship and Repeater Exam Depart.	<b>Dell Inspiron580S</b> Intel Core i3, CPU 550 @ 3.20 GHz 3.20 GHz, 2 GB Ram Window7 Home Basic	04
26	Sr. Clerk Room	<b>Dell inspiron620S Desktop i3</b> Intel Core i3 – 2120 CPU @ 3.30 GHz 3.30 GHz, 4 GB Ram, Window 7 Home Basic 64 bit Operating System	01
27	Manager Room	<b>Core dual</b>	01
28	Commerce IT Lab.	<b>Pentium 4</b> CPU 3.60 GHz, 2 GB RAM, 250 HDD	01
		<b>Pentium 4</b> CPU 3.00 GHz, 2 GB RAM, 160 GB HDD	01
		<b>Pentium Dual Core</b> CPU E5700 @ 3.0 GHz, 2 GB RAM, 160 GB HDD	01
		<b>Pentium Dual Core</b> E500 CPU @ 2.60 GHz, 2 GB RAM, 160 GB HDD	01
		<b>Intel Core</b> 4300 CPU @ 1.80 GHZ, 2GB RAM, 80 GB HDD	01
		<b>Dual Core</b> 4300 CPU @ 1.80 GHZ, 2 GB RAM, 80 GB HDD	01
29	Junior College	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	01
		<b>Intel Core</b> CPU 4300 1.80 GHz, 2Gb Ram 250 HDD	01
30	MCVC	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer	01



		and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	
		<b>Pentium Dual Core</b> P2180 CPU 2.00 GHz, 2 GB RAM, 500 GB HDD	01
31	IQAC Room	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	01
34	NAAC Room	<b>Dell Inspiron3250 Desktop i3</b> Intel Core i3 6th Generation 6100 Processor, 2.30 GHZ Processor Speed, 4GB Memory, 1TB Hard Disk, 18.5 inch LED Screen, DVD Reader/Writer and Card Reader, USB 3.0 Port, MacAfee 15 Months Anti Virus, Inbuilt Wireless LAN Card	02
		<b>Dell Inspiron15 3567 Laptop</b> Intel Core i3-6006U, CPU @ 2.00Ghz 2.00 GHz, 2 GB Ram	01

- **Number of computers:** 66 computers, 05 laptops & 44 printers
- **Computer-student ratio** : 1:42
- **Stand alone facility** : No
- **LAN facility** : Yes
- **Licensed software** : Yes
- **Number of nodes/computers with internet facility** : 66
- **Any other** : Wi-Fi facility

**4.3.2 Detail on the computer and internet facility made available to the faculty and the students on the campus and off-campus?**

In our college, there are about 66 Computers and 5 laptops in working conditions along with internet & free Wi-Fi facility. This facility is available for both students and faculty members in the college. At present the college has no policy to provide off-campus internet connectivity to students and teachers. Some teachers uses

laptops for their personal and official work in the college campus and off-campus.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infra-structure and associated facilities?**

The plans for infrastructural development are given top priority as the college realizes the correction between adequate infrastructure and effective teaching learning. The strategies adopted for ensuring adequate infrastructure are as follows.

- At the beginning of the academic year needful assessment for replacement/up gradation/addition of the existing infrastructure is carried out based on the suggestions from advisory committee members, head of the departments, laboratory technicians and system administrators.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well qualified lab technicians/system administrators.
- Renewal if needed is done at the beginning of academic year for the deployed software applications, UPS, and inverters.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment, and maintenance of the computers and their accessories in the institution (Year-wise for last four years).**

Annual budget for the procurement, up gradation, deployment, and maintenance of the computers and their accessories:

Sr. No.	Year	Amount (Rs.)
1	2012-13	3,24,489
2	2013-14	4,82,842
3	2014-15	1,70,485
4	2015-16	7,77,696
<b>Total Rs.</b>		<b>17,55,512/-</b>

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

The institute facilitates the extensive use of ICT resources by using computer aided teaching/learning materials such as power point presentation of work, seminars, study material collection from the internet etc. by teachers and students. These materials are used as and when required for teaching and learning purpose in the academic session.

**4.3.6 Elaborate giving suitable example on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled class-rooms/learning spaces etc.) by the institution, place the student at the centre of teaching-learning process and render the role of facilitator for the teacher.**

In the college, Computer Science department has 10 computers with internet facility. Some of the departments use LCD projector from time to time for delivering seminars on the latest and important topics and also arrange students' seminars with the help of power point presentations. Students and teachers use internet and free Wi-Fi facility for personal and academic purpose. Power-point presentations by the students, virtual learning, use of on-line resources, etc. have placed the students almost at the centre of teaching-learning experience and have made them equipped with the latest tools and technologies utilized in the modern era.

**4.3.7 Does the institution avail the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?**

The institution has not yet availed the National Knowledge Network connectivity but the students engaged in the research activity

utilized such facilities available in the adjoining University campus libraries.

#### **4.4 Maintenance of campus facilities**

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?**

The management of the Institution makes its own estimates for the maintenance. After that, all the requirements are taken into account and discussed with LMC. Accordingly, the committee makes the final allocations under each head in the budget. This automatically ensures co-operation and the optimal utilization of the resources.

Further, the institute ensures the optimal utilization of the budget by way of continuous monitoring of the amount spent. Internal and external auditing and the regular scrutiny of the Local management Committee (LMC) also ensure accountability in utilization of funds under various heads.

In short, the college understands the needs of each department and continuous monitoring of expenditure ensures optimum utilization of the budget.

The amount spent on different heads of the budgets in the last four years are given below:

Details of maintenance	2012-13	2013-14	2014-15	2015-16
<b>Building material</b>	283511	54168	239708	624624
<b>Furniture</b>	41805	26897	70187	110713
<b>Equipments</b>	10231	45736	17971	51833
<b>Computer</b>	324489	482842	170485	777696
<b>Lab material</b>	850	----	-----	2203
<b>Gardening expenses</b>	-----	-----	55970	59830

Electrical	149906	153855	79996	67667
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**4.4.2 What are the institutional mechanism for maintenance and upkeep of the infra-structure, facilities and equipments of the college?**

The institute hires external services for repair and maintenance of infra-structure facilities and equipments of the college. The college recruits a person to take care of the electric supply and a few electrical gadgets as well as to look after the proper functioning of the inverter as and when required. The college teaching and non-teaching staff maintains the equipments. Other infrastructure and facilities are maintained and looked after by the staff recruited for the same such as laboratory attendant for laboratory work, library attendant for library work, sanitary attendant for sanitary work, etc.

**4.4.3 How and with what frequency does the institute takes up calibration and other precision measures for equipment/instruments?**

The institute takes up calibration and other precision measures for equipments or instruments regularly. For this purpose, the equipments and other instruments are checked regularly and used accordingly. If any problem comes in the equipment or instrument, then these are repaired immediately with the help experts. Regular checking of the functionality of these equipments and instruments is done by the staff members. In this way, the institute takes up calibration and other precision measures for equipments and instruments.

**4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)?**

For the maintenance of sensitive equipments one 2.6 KV inverter and five 1.5 KV inverters have been installed to tide over the load shedding problem and provide uninterrupted power supply to examination control room, office and laboratories. So we have an

inverter back-up and the institution also has installed MCBs' and other required electrical accessories wherever required which check the electrical fluctuations. In this way, the college takes major step for location, up keep and maintenance of the sensitive equipment.

**4.4.5 Any other relevant information regarding infra-structure and learning resources which the college would like to include?**

The college would like to include the following information regarding infra-structure and learning resources:

1. Bauddha Vihar is Located in the college campus.
2. Most of the activities of the college are social and religious in addition to teaching and learning.
3. Students and teachers are participated in these activities.
4. In addition to text and reference books related to curriculam, religious books are also available in the college library.



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 STUDENT MENTORING AND SUPPORT:**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The well defined prospectus is published by the college every year commonly for post graduate and undergraduate courses. The prospectus contains detailed information about the staff and their qualifications, information of different courses run by the college, fees structure payable under different categories, scholarships, fees concessions, facilities available to students on the campus etc. and update the same every year. The college follows the information published in the prospectus strictly. The governance of the college ensures that all the events included in the prospectus have been successfully carried out within the time period with the transparency.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The college does not provide any institutional scholarships/ free-ships to the students, but college has given some kind of financial concession at the time of admission to needy, intelligent, hardworking and financially poor students. Keeping in mind that student coming in this college are mostly from rural area and economically backward, admission is given at nominal fees.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Year	Total No. of Students	Number of Beneficiaries (SC, OBC, SBC, ST, NT)			Percentage of Beneficiaries
		GOI	FREESHIP	TOTAL	
2011-12	1950	SC -719 OBC -346 SBC - 12 ST - 227 NT - 92 <b>Total =1396</b>	SC - 198 OBC -129 SBC - 5 ST - 59 NT - 31 <b>Total = 422</b>	1818	93.23 %
2012-13	1756	SC -578 OBC -298 SBC -11 ST - 258 NT - 77 <b>Total = 1222</b>	SC - 208 OBC - 123 SBC - 2 ST - 3 NT - 35 <b>Total = 371</b>	1593	90.71 %
2013-14	1884	SC - 661 OBC -366 SBC - 9 ST - 307 NT - 108 <b>Total= 1451</b>	SC - 55 OBC - 100 SBC - 4 ST - 5 NT - 30 <b>Total = 194</b>	1645	87.31 %
2014-15	2439	SC - 719 OBC -498 SBC - 19 ST - 376 NT - 134 <b>Total = 1746</b>	SC - 41 OBC - 64 SBC- 05 ST - 06 NT - 25 <b>Total = 141</b>	1887	77.37 %
2015-16	2929	SC- 703 OBC- 535 SBC - 22 ST - 388 NT - 61 <b>Total= 1709</b>	SC - 32 OBC- 01 SBC - 05 ST - 00 NT - 16 <b>Total= 54</b>	1763	60.19 %

**5.1.4 What are the specific support services/facilities available for -?**

**a) Students from SC/ST, OBC and economically weaker sections:**

(i) Students are made aware regarding various types of available



scholarships.

- (ii) Remedial classes are arranged for SC, ST, OBC and economically deprived students.
- (iii) Extra time is given by the faculty for guiding them according to their needs.
- (iv) Management allows payment of fees in installments and allows them to pay through the scholarship.
- (v) Fees concessions are made available for economically deprived students.

**b) Students with physical disabilities:** At present, the college has very few physically disabled students. We have provision to provide special seating arrangement at the ground floor and writers at the time of examination. Moreover college arranges the classes at ground floor for students with physical disability. If such students are admitted in more number in college, ramp will be provided in future.

**c) Overseas Students:** At present, the college does not have students from overseas and abroad.

**d) Students to participate in various competitions/National and International:** All faculties of the institute encourage and motivate the students for participating in various competitions. The college provides special training and guidance for students to participate in Regional/ State/National / International level competitions. The college also bears the expenses of some selected students.

**e) Medical assistance to students: health centre, health insurance etc.:** There is no special unit of medical treatment and assistance in the college. Though there is no health centre in the campus, the college is in a position to provide immediate medical assistance to students in case of an emergency. The arrangement of First-aid box is made available in the department of physical education.

- f) Organizing coaching classes for competitive exams:** Institution provides coaching for MPSC and other competitive examinations.
- g) Skill development (spoken English, computer literacy, etc.):** Students are motivated to speak in English. Facilities like computer lab and internet are made available in the college for students to develop spoken English skills; computer literacy, etc.
- h) Support for “slow learners”:** Special attentions are given towards the slow learners. Teachers provide them extra time and also encourage them to learn at their own pace. We also try to spot their other hidden talents and provide opportunities to develop them.
- i) Exposures of students to other institution of higher learning/ corporate/business house etc.:** Invited talks of Resource persons from higher learning, banking, corporate and business sectors are arranged in the college for the exposure and interaction of students. The college also arranges industrial visit and study tours. In regular teaching also, teachers try to expose the world outside the classroom to create the interest in higher learning and corporate life education.
- j) Publication of student magazines:** The college magazine ‘Mukti’ is published every year which includes students’ articles. This helps the students to reflect their talents, views in campus life, dynamism, and variety.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The placement cell of the college guides and encourages students about the small business to be opened and to become active

contributors to the nation's income. Commerce department conducts various programs by inviting businessmen, bankers and other experts in this connection. Department wise efforts are also made to help students to open and run small scale industries in various fields such as photography, horticulture, fish farming, pathology, dress making, mehendi preparation, rangoli design etc. Our efforts have produced results to some extent. Our Alumnus Kundan Meshram is running computer shop 'Chanda Computer'. Three ex-students from Commerce department established the limestone business. A certain percentage of our former students are self employed, some have opened pathological labs, some are professionally and scientifically managing agriculture and agro based production units. There are also female students who successfully run boutiques, beauty parlour, etc.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution has decided the policy to nurture and nourish the hidden talents of the students by conducting various sports events, cultural program, co-curricular and extracurricular activities. At the beginning of every academic session, the college invites the applications from students, who wish to participate in extracurricular activities such as Debate, Elocution and in other cultural activities. Many programmes are organized like debate, singing, dance, drama, essay writing and poster competitions during college annual day function.

**Additional academic support, flexibility in examinations:**

- Students with proven track record in sports and games are admitted under sports quota.
- Attendances of students are consider and are allowed to participate in different events.

- The College is ready to give students who distinguish in co-curricular events additional academic support to make up for the loss during competitions and training.
- Flexibility at college level exams is allowed, but not feasible for university examinations.

**Special dietary requirements, sports uniform and materials:**

- Special dietary instructions are given to the sports students so that they should maintain their health and fitness.
- Their medical checkup and physical efficiency test are carried out at regular interval.
- Huge ground facility is available.
- College provides the sports materials.
- Gymnasium facility is available.
- Habit of regular practice on different grounds.
- Uniform and kits are given free.
- Intense counseling to infuse the winning spirit.
- Special diet during matches

**Any other:** Special coaching and camps are arranged whenever necessary. College arranges bus/ railway concessions to students to participate in Inter-collegiate competition.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

We have started free coaching / guidance centre for students belonging to SC, ST, OBC and minorities, from the session 2011-2012 for the preparation of various competitive examinations. Many students have benefited through this program. The following table shows the activities of the coaching cell.

**2011-12:**

1. No. of students enrolled: 50
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:50
4. No. of students success in NET/SLET: 06 and in other exams : 20

**2012-13:**

1. No. of students enrolled: 388
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:388
4. No. of students success in NET/SLET: 02 and in other exams about : 70

**2013-14:**

1. No. of students enrolled: 150
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:100
4. No. of students success in NET/SLET: 03 and in other exams about : 22

**2014-15:**

1. No. of students enrolled: 200
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:100
4. No. of students success in NET/SLET: 04 and in other exams about : 25

**2015-16:**

1. No. of students enrolled: 161
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:161

4. No. of students success in NET/SLET: 04 and in other exams about : 27  
**2016-17**

1. No. of students enrolled: 61
2. Coaching for exams: NET/SLET; Central/State Services; Defense; Civil services; Banking etc.
3. No. of students appeared in various exams:61
4. No. of students success in NET/SLET: 03, and in other exams about : 12
5. No. of students recruited in CRPF :02, CISF : 01

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Students are guided time to time on matters like effective study habits, concentration, note making, motivation, memory tips, etc. Personal counseling is provided on problems like lack of confidence, emotional disturbance. Career counseling regarding the choice of a career based on the aptitude and competence of the individual, and also job availability is provided.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The institute has formed the employment cell for the carrier guidance and placement of the students. The employment cell interacts with industries and other entities, inviting them for campus interview or to send the students for interview at their campus. The employment cell also arranges seminars and workshops by inviting experts in the field to train students in interview techniques, personality development and job skills. In general, these programs prepare the students to face interviews with confidence and competence.

The following table lists the activities of the placement cell and the firms that visited our college for conducting campus interviews.

Session	Name of the employers / firms / Companies	Job Title and participation	Selection
2011-2012	LIC, Ramnagar Branch Chandrapur	Marketing /agent ship (50 students)	12 students
2012-2013	Softech Computer Institute, Chandrapur	Computer assistant (100 students)	25 students at various private institute
2013-2014	Ambuja Cement Factory	Business tactic (150 students)	3 students established lime stone business
2014-15	1. Wide Wing Soft Excell Chandrapur	Computer job (100 students)	25 students worked as interns
	2. Rayat Nagari Co-operative Bank, Chandrapur.	Assistant (5 students)	1 student selected as an assistant
	3. Anand Nagri Co-operative Bank, Warora	Branch Manager	Selected & working ( Ku. Sangita Nakshine)
2015-16	1. LIC, Branch Chandrapur	Insurance Advisor (150 students)	25 students selected & working as an
	2. Gondwana Uni. Digital India Workshop	Computer job (10 students)	1 student selected at Pune university, Pune
	3. Bhumi Abhilekh Dept, Gadchiroli	Clerk (5 students)	1 student (Mr.
	4. Sevakji, Gadchiroli	----	1 Student (Mr. Nilimkumar
	5. Police Department	Police (10 students)	1 Student (Mr. Ganesh Rathod)

<b>2016-17</b>	1. Mahagenko Kalyan Division	Assistant (5 students)	<b>1 student (Mr. Kuldeep)</b>
	2. Talathi, Ahmadnagar	Talathi (5 students)	<b>1 Student (Ku Pooja Nerkar)</b>
	3. Orries Carrier Company, Chandrapur	Asst. Manager	<b>1 Student (Ku. Snehal)</b>
	4. CRPF	-----	<b>1. Student (Tufan Kakde)</b>

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

We have a Students' Grievance Redressal Cell to solve the complaints of the students. However we did not receive any serious complaint during the last five years. Following some minor complaints received and resolved smoothly by the redressal cell.

<b>Year</b>	<b>Complaint</b>	<b>Resolved/ Unresolved</b>
<b>2011-12</b>	• Students demand for Reading room and should be open for 24 hours.	Resolved
<b>2012-13</b>	• Students demands for drinking water with water filter.	Resolved
	• Girls students demands for separate reading room.	Resolved
<b>2013-14</b>	• Students' demand to restrict entry in college premises of outside students	Resolved
	• Students' demand for more books on revised syllabus.	Resolved
	• Students' demand for facility of drinking water at ground floor.	Resolved
<b>2014-15</b>	• Students' demand for more books on	Resolved



	revised syllabus. • Students' demand for cleanliness about ladies common room and toilets at ground floor.	Resolved
2015-16	• Students' demand for drinking water facility in Science building. • Students' demand for College Uniform.	Resolved  Under consideration.

#### **5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has formed a Women Cell. This cell works for the benefit of women, female students, and also to create a climate of gender-equity. This Cell conducts the programs "Savitribai Fule Jayanti (3<sup>rd</sup> January); World Womens' Day (8<sup>th</sup> March); Stri Jagruti Din (28<sup>th</sup> July)" etc. every year in order to aware about importance of education for the women. This cell also works as an anti-sexual harassment cell. There were no instances of sexual harassment in the college premises from last five years.

#### **5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college has formed a discipline committee which also works as an anti-ragging committee. However, ragging has never been a serious problem in the college premises during last five years. The discipline committee is very active and alert keeping vigilant eye. If any instance of this kind happens it is pointed out and solved immediately. The institution is almost free from this type of nuisance.

#### **5.1.1 Enumerate the welfare schemes made available to students by the institution.**

- Students participating in various intercollegiate-competitions under university rule are given T.A/D.A by the college.
- The college sends students to participate in various seminars/workshops/ science exhibitions at other places by providing T.A/D.A.
- The institution grants fee concessions to students in special cases as mentioned earlier.
- Students who secured admission under sports quota are also given freeships and special facilities.
- Free blood-group detection of the students is conducted as per need by Department of Zoology.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Till date, alumni association is not registered but it is under the process of registration. At present, we have an unregistered alumni association which is quite active in its various functions.

**Activities and Contributions of Alumni Association:**

- Our alumni have helped the college and have contributed to its development in many ways.
- The members help to arrange the seminars for students.
- Alumni association felicitated former students who have brought glory to the institution.
- Gives suggestions to start new applied courses.
- Our alumni have maintained contact with the college and have taken keen interest in the growth and development of the institution by establishing contacts with industry, and making the society aware of the good work.

- They stimulate in providing industrial training to our students.
- They interact with the students from time to time and act as guide for students.

## 5.2 Students progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last five batches) highlights the trends observed.

It is difficult to provide the exact percentage of students progression to higher education or employment as most of the students do not keep in touch with us, once they have passed out. However we are making an effort to collect the data and we are trying to evolve an institutional mechanism for this. Most of the department maintains a list of such students who keep in touch with the department.

Student progression	%
UG to PG	Approx. 40 %
PG to M. Phil.	-
PG to Ph.D.	01 %
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	02%

### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The program wise pass percentage of the final year students of UG and PG are as shown in the table:

Course	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B. Sc.	25.0 %	62.5 %	70.0 %	77.8%	78.7 %	49.1 %
B. Com. (Eng. Med.)	62.5 %	00.0 %	30.0 %	93.3 %	100 %	65.0%
B. Com. (Mar. Med.)	47.1 %	20.0 %	28.6 %	93.8 %	88.6 %	81.1 %
B. A.	13.7 %	33.0 %	39.9 %	80.2 %	59.6 %	62.8 %
M. Sc. Botany	--	00.0 %	100%	--	100%	50.0 %
M. Sc. Zoology	---	00.0 %	66.7 %	80.0 %	53.3 %	38.9 %
M. Sc. Chemistry	0.0 %	--	11.1 %	50.0 %	66.7 %	00.0 %
M. Sc. Maths	--	100 %	00.0 %	63.6 %	43.8 %	18.2 %
M. Sc. Electronics	--	--	100 %	--	100 %	100 %
M. Com. (Eng. Med.)	0.0 %	0.0 %	75.0 %	20.0 %	90.7 %	72.5 %
M. Com. (Mar. Med.)	0.0 %	11.1 %	75.0 %	75.0 %	95.5 %	71.3 %
M. A. Marathi	60.0 %	63.0 %	83.3 %	57.1 %	77.4 %	70.9 %
M. A. English	14.3 %	00.0 %	14.3 %	69.2 %	53.8 %	2.8 %
M. A. Political Science	45.5 %	75.0 %	86.7 %	86.7 %	92.2 %	75.9 %
M. A. History	61.5 %	31.8 %	95.6 %	74.2 %	88.9 %	60.9%
M. A. Economics	63.2%	52.2 %	85.7 %	85.7 %	82.4 %	71.8 %
M. A. Geography	62.5%	69.2 %	100 %	100 %	81.8 %	93.3 %

M. A. Sociology	61.1 %	60.0 %	91.3 %	97.44 %	90.2 %	88.1 %
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From the result data it is observed that passing result are increasing progressively in an average. There is no significant difference in the result pattern when compared to the previous results. With the comparison of our college results with other colleges in the city we would like to say that our results are comparatively good in University. Five students of our college stood in University merit list in summer 2016.

### **5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

In order to facilitate students' progression to higher level of education, thirteen P. G. courses and two research centers in Botany and Electronics are available in the college. Various attempts have been made by the college to facilitate the student progression. This includes-

- Library reading room is made available for 24 hrs.
- We have started coaching / guidance centre for students for the preparation of competitive examinations such as MPSC, Civil Services and Banking.
- The faculty plays a vital role in academic and personal counseling.
- Seminars of professional helps the students to discover their hidden talent and aptitude.
- The college placement cell interacts with industries and other entities, and invites them for conducting campus interviews.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Though it is bitter but the college faces the problem of a high dropout rate. It may be due to that the students admitted here are mostly from rural and backward community. However, the institute insists the teachers to take consistent efforts and adopt good practices to reduce the dropout rate. For this-

- Special attention is given towards the lagging students.

- Extra time is devoted by the faculty to weaker students.
- Provide the guidance to acquire the minimum competency to pass the examination.
- By pointing out the problems of areas of students and guiding accordingly.
- Remedial teaching and counseling.

### **5.3 Students participation and activities:**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar. List of the students, who participated at intercollegiate tournament, from academic year 2011-2012.**

The college encourages students to take part in co-curricular and extra-curricular activities apart from sports and games. At the beginning of every academic session, the college invites the applications from students, who wish to participate in extra-curricular activities such as Debate, Elocution, Singing, Essay writing and Dance competition etc.

The various sports are available in the college under the sportsdepartment:

- Cricket
- Kabaddi
- Volley Ball
- Football
- Badminton
- Ball Badminton
- Chess
- Wrestling
- Swimming (Practice in stadium)
- Basket Ball (Practice in stadium)
- Athletics
- Hockey

- Power Lifting
- Boxing
- Handball
- Cross- Country
- Net Ball
- Circle Style Kabaddi
- Weight Lifting

**Details of Participation: Session: 2011-2012**

Sr. No	Name of the games, Sports (Men/women)	Level of Participation					Total no. of participants
		International	National	State	University	District	
1	Hockey	Malaysia City (01)					01
2.	Power Lifting			Nagpur (01)	RTM Nagpur (01)	Nagpur (02)	04
3.	Boxing				RTM Nagpur (01)		01

**Details of Participation: Session: 2012-2013**

Sr. No	Name of the games, Sports(M/w)	Level of Participation					No. of participants
		International	National	State	University	District	
1.	Hockey	Malaysia City (01)	Nasik (05)				06
2.	Handball				RTM Nagpur (04) Jaipur Uni.(01)		05

**Details of Participation: Session: 2013-2014**

Sr. No	Name of the games, Sports (Men/women)	Level of Participation					No. of participants
		International	National	State	University	District	
1	Handball				Kakatia University Warangal(A.P) (05)		05
2.	Basket Ball				Nashik (03)		03
3.	Hockey		Nashik (09)				09
4.	Ball Badminton				Alagappa Uni. Karnataka (02)		02
5.	Athletics				Nashik (02)		02
6.	Cross-Country				MGU Uni. Kottayam (02)		02
7.	Foot Ball				Gwalior (01)		01
8.	Kabaddi				Warangal & Mumbai (01)		01

**Details of Participation: Session: 2014-2015**

Sr. No	Name of the games, Sports(Men/women)	Level of Participation					No. of participants
		International	National	State	University	District	
1	Net Ball				Annamalai Uni. (04)		04
2.	Yoga				Kurukshetra Uni.(02)		02



3.	Hockey Filed & Indoor Hockey		Jr. National Rajnandgaon(CG) (01)		Barkatula Uni. Bhopal(04) & Panjab Uni, Patiyala (06)		11
4.	Cricket				Barkatula Uni. Bhopal(01)		01
5.	Circle Style Kabaddi				Punjab Uni, Patiala (04)		04
6.	Athletic				MGU Uni. Kottayam (01)		01
7.	Hand Ball				RTM Nagpur (01)		01
8.	Ball Badminton				SRM Uni. Chennai (01)		01
9	<b>Kabaddi</b>				<b>Sant Gadgebaba Uni. Amravati (03)</b>		<b>03</b>

**Details of Participation: Session: 2015-2016**

Sr. No	Name of the games, Sports(Men/women)	Level of Participation					No. of participants
		International	National	State	University	District	
1	Net Ball			1.Wardha (01) 2.Jalagaon (03)	1.Punjab Uni, Chandigarh (02)		06
2.	Hockey		Uttar Pradesh (1) Nashik (07)		1.Punjab Uni, Patiala (05) 2. Udaipur (05)		18

3.	Kabaddi				SRTM Uni. Nanded(01)		01
4.	Athletic				SRTM Uni. Nanded(01)		01
5.	Weight Lifting				Nagarjun Uni.Gunttu r (01)		01
6.	Power Lifting		Nagpu r (01)	Chandrapur (01)			02
7.	Wrestling				Mysore Uni. (01)		01
8.	Circle Style Kabaddi				Kurukshetr a Uni. (04)		04
9	<b>Cross- Country</b>				<b>Manglore Uni.(02)</b>		02

❖ The major achievements of the students in the sport and games during last seven years are-

**2011-2012:**

**Mr. Janab Babar Pathan** participated in International Hockey Six sides held in **Malaysia** in December 2011

- One of our players was participated in International Indoor Hockey Team.
- Two teams (Boxing & Power Lifting) stood runner-up (2<sup>nd</sup> place) in Inter-Collegiate Tournament.
- Power Lifting team participated in State level and stood runner-up.

**2012-2013:**

**Mr. Premraj Gawande** participated in International Hockey Six Sides held in **Malaysia** in December 2012.

- Four players represented in Ashwamedh Tournament in Handball Game.
- One player secured 3<sup>rd</sup> position in Power Lifting Inter-College Tournament, conducted by Gondwana University.

- One player represented in Volleyball Inter-College Tournament, conducted by Gondwana University.
- One team represented in Cricket Inter-College Tournament, conducted by Gondwana University.
- One player participated in International Indoor Hockey (Six Sides) Tournament.
- Five players were participated in Sr. National Indoor Hockey (six sides) Tournament.

**2013-2014:**

- Rabbi team bagged Championship in Inter-State Tournament.
- The College Handball team secured 1<sup>st</sup> position in Inter-Collegiate Tournament, conducted by Gondwana University.
- The college team stood Runner-Up in Ball Badminton Inter-Collegiate Tournament, conducted by Gondwana University.
- The college bagged Cross - Country Championship of Gondwana University.
- Eleven students represented in Gondwana University Gadchiroli in various events.
- Five students represented in Ashwamedh Tournament.
- One student represented in Under 19 Vidarbha Hockey Jr. National Tournament.
- Eight students participated in Sr. National Indoor Hockey Tournament.

**Tournament Organized:**

- (1) University Level Handball Tournament (men & women) during 7<sup>th</sup> to 10<sup>th</sup> October 2013 at college ground.
- (2) University Level Kabaddi Tournament (women) during 26<sup>th</sup> to 28<sup>th</sup> October 2013 at college ground.

**2014-2015 :**

- College Kabaddi team secured 1<sup>st</sup> position in Gondwana University Gadchiroli Inter- Collegiate Tournament.

- The college team stood Runner-up in Cross-Country, Netball (Men & Women), Hockey and Boxing Inter-Collegiate Tournament.
- Ball Badminton team secured 3<sup>rd</sup> position in Gondwana University.
- Twenty three students represented in All India West Zone Competition under Gondwana University.
- Four of our players were participated in Ashwamedh Tournament, held in Amravati.
- One of our players represented in Jr. National Level Tournament in Rajnandgaon (C.G.).

**Tournament Organized:**

- (1) University Level Indoor Hockey Tournament (men & women) on 23<sup>rd</sup> Feb. 2015 at college ground.

**2015-2016:**

- College team secured 1<sup>st</sup> position in Cross-Country (men) in Inter-Collegiate Tournament.
- The college team secured 1<sup>st</sup> position in Circle Style Kabaddi (men) in Inter Collegiate Tournament.
- The college Weight Lifting team secured 1<sup>st</sup> position in Athletics (men & women). Inter-collegiate Tournament.
- The college team stood Runner-Up in Hockey & Indoor Hockey in Inter-Collegiate Tournament, conducted by Gondwana University.
- Handball team secured 3<sup>rd</sup> position in Inter-Collegiate Tournament, Gondwana University.
- One of our Hockey players have found his way in National level tournament and one of our power lifting players represented in National level tournament.
- Five students of our college have found their way in State Level Indoor Hockey Tournament.
- Seven students of our college represented in National Level Indoor Hockey Tournament held in Nashik.

**Tournament Organized:**

1. University Level Indoor Hockey Tournament (men & women) on 20<sup>th</sup> and 21<sup>st</sup> October 2015 at college.
2. University Level Handball Tournament (men & women) during 20<sup>th</sup> to 22<sup>nd</sup> December 2015 at college ground.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Many students of the institute have participated in various co-curricular, Extra-curricular and Cultural activities at different places. The major achievements of the students in the Curricular and Co-curricular activities during last five years are-

**2011-2012:**

- One student namely **Rushideo Dinkar Nikode** participated and stood third in District level ‘Swachhata Mitra’ Elocution Competition held on 12<sup>th</sup> August 2011.
- One student namely **Rushideo Dinkar Nikode** participated and stood first in University Level Debate Competition, held at Karmavir Mahavidyalaya, Mul on 10<sup>th</sup> January 2012.
- One student namely **Prafulla Gokuldas Durge** participated in national Republic Day Pared in New Delhi, on 26<sup>th</sup> January 2012 through N.S.S.

**2012-2013:**

- One student namely **Rushideo Dinkar Nikode** participated in District as well as State Level ‘Swachhata Mitra’ Elocution Competition and stood 1<sup>st</sup> in both held at Mahatma Fule Mahavidyalaya, Pune.
- One student namely **Rushideo Dinkar Nikode** stood 2<sup>nd</sup> in State Level Debate Competition, organized by Social Justice Department on 26<sup>th</sup> June 2012.
- Two students namely **Tilakram Anandrao Chandekar** and **Ku. Mamta Sakharkar** participated in State Level N. S. S. camp, held at

Dhanwate National College, Adasa Dist. Nagpur during 7<sup>th</sup> Feb. to 13<sup>th</sup> Feb. 2013.

- One student namely **Ku. Diksha Mangal Kambale** participated in State Level training camp on Disaster Management held at S. R. T. M. University, Nanded during 2<sup>nd</sup> June to 11<sup>th</sup> June 2013.

#### **2013-14:**

- One student namely **Rushideo Dinkar Nikode** stood first in University Level Debate Competition, held at S. P. College, Chandrapur on 14<sup>th</sup> September 2013.
- One student namely **Ku. Diksha Mangal Kambale** participated in State Level Republic Day Pared selection camp, held at Aurangabad during 21<sup>st</sup> Sept. to 23<sup>rd</sup> September 2013.
- Two students namely **Sachin Pachbhai** and **Prashant Shinde** participated in Mega Camp, held at Tejpur University Asam during 13<sup>th</sup> Dec. to 24<sup>th</sup> December 2013.
- Two students namely **Rushideo Dinkar Nikode** and **Tilakram Chandekar** participated in National Voter Day Essay Competition and stood 3<sup>rd</sup> and 2<sup>nd</sup> respectively organized by Collector Office, Chandrapur on 18<sup>th</sup> January 2014.
- Two students namely **Prashant Gahane** and **Ramkrishna Nannaware** participated in State level N. S. S. Camp at Adyal Tekadi, Ta. Bramhapuri during 30<sup>th</sup> Jan. to 5<sup>th</sup> February 2014.
- One student namely **Rushideo Dinkar Nikode** stood 1<sup>st</sup> in National Level Youth Festival Competition, organized by Government Engineering College, Chandrapur on 6<sup>th</sup> and 7<sup>th</sup> March 2014.
- One student namely **Rushideo Dinkar Nikode** stood 2<sup>nd</sup> in Elocution Competition, organized by Collector Office, Chandrapur on 5<sup>th</sup> April 2014.
- Two students namely **Tilakram Anandrao Chandekar** and **Rakesh Kinnake** participated in State Level training camp on Disaster Management at Nagpur during 8<sup>th</sup> June to 17<sup>th</sup> June 2014.

**2014-2015:**

- One student namely **Rushideo Dinkar Nikode** stood 2<sup>nd</sup> in Inter-Collegiate Debate Competition, organized by M. G. College, Saoli on 7<sup>th</sup> September 2014.
- One student namely **Tilakram Anandrao Chandekar** participated in State Level Republic Day Pared selection camp held at Sant Gadgebaba University, Amravati from 11<sup>th</sup> Sept. to 13<sup>th</sup> September 2014.
- One student namely **Rushideo Dinkar Nikode** secured 1<sup>st</sup> position in University Level Debate Competition, organized by Dr. Ambedkar College, Chandrapur on 25<sup>th</sup> September 2014.
- One student namely **Ku. Diksha Mangal Kamble** participated in State Inter-University Level youth festival 'Indradhanush-2014' Singing Competition held at Sant Gadgebaba Amravati University during 5<sup>th</sup> Nov. to 9<sup>th</sup> November 2014.
- One student namely **Tilakram Anandrao Chandekar** participated in Adventure Camp held at Guwahati, Assam during 8<sup>th</sup> Jan. to 12<sup>th</sup> January 2015.
- One student namely **Tilakram Anandrao Chandekar** participated in State Level Republic Day Pared held in Mumbai on 26<sup>th</sup> Jan. 2015.
- Three students participated in University Level Camp at Junona organized by F. E. S. Girls College, Chandrapur during 4<sup>th</sup> Feb. to 10<sup>th</sup> February 2015.
- Two students namely Raj Mendhurkar and Prashant Gahane participated in training camp on Disaster Management held at S. N. D. T. University Mumbai during 25<sup>th</sup> May to 3<sup>rd</sup> June 2015.
- One student namely **Shoiab Sheikh** stood 1<sup>st</sup> in Inter-Collegiate Cultural Competition 2015, organized by Gondwana University Gadchiroli.

**2015-2016:**

- One student namely **Shoab Ajij Sheikh** participated in Inter-

Collegiate Cultural events, 'Prashna Manjusha' Competition, held at Gondwana University, Gadchiroli.

- One student namely **Shoab Ajj Sheikh** stood 1<sup>st</sup> in Inter-collegiate Debate Competition, held at Gondwana University, Gadchiroli.
- One student namely **Shoiab Sheikh** stood 1<sup>st</sup> in University Level Debate Competition, held at Dr. Ambedkar College, Chandrapur on 25<sup>th</sup> September 2015.
- Two students of our college participated in University Level N. S. S. Camp held at Chandankheda organized by N. S. College, Bhadrawati during 18<sup>th</sup> to 24<sup>th</sup> Jan. 2016.
- Two students of our college participated in University Level N. S. S. Camp held at Chekashta organized by Chintamani Arts College, Pombhurna during 31<sup>st</sup> Jan. to 6<sup>th</sup> Feb. 2016.

### **5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The teachers collect the feedback from the pass out graduate students regarding learning process at their level.

- We try to collect the information from our former students of U.G. and P.G., who are employed in various sectors.
- Suggestions given by the parents during parent-teacher meet are taken into consideration during planning.
- We also consider the suggestions given by the employers for improving students' performance.
- Informal suggestions of Alumni also help in planning for the growth and development of the college.

### **5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous five academic sessions.**



The college publishes magazine 'Mukti' every year which includes students' ideas and hidden talents in the form of articles, poetry, cartoons, etc. on various topics and wall magazine activities.

**5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has a student council, consisting of class representatives, sports and games, cultural activities, N.C.C. and N.S.S. representatives. The class representatives are selected strictly on the basis of academic merit, and the others are also selected on the basis of their best performance in the respective areas. The Ladies' Representatives are nominated by the Principal. This council of representatives elects the Chairperson (University Representative) by ballot at the beginning of the academic session. The students' council coordinates various extracurricular activities of the college, and helps to solve students' various problems in a friendly and mature manner. The council is quality cognizant, and meets Principal at regular intervals for discussing various academic matters and students' problems. The chairperson also attends various meetings and workshops organized by the University. The selection and constitution of the college union are governed by the govt. / university directives. The funding of all the activities and functioning of the council is provided by the college.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The different committees of the students are constituted for conducting various competitions and organizing cultural and social functions. Students along with teachers plan and execute these programs as per calendar.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Our alumni and former faculty are in contact with the college and they are interested in planning of growth and development of the college. The college invites them for various programs. We take valuable guidance from our alumni as well as former faculties. We invite them as a resource persons / judges for the various competitions and academic programs.



## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission Statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's Traditions and value orientations, vision for the future, etc.?**

#### **Vision**

To kindle the spirit of learning among the youth, to uplift the lives of downtrodden, Minority communities, eradicate their poverty and make them lead a sustainable life, to consistently pursue excellence preserving the tradition of high reputation while meeting the challenges of globalised world.

#### **Mission**

To provide:

1. Equal Opportunities of Education.
2. To impart universal teaching of Lord Buddha and practise Dr. Babasaheb Ambedkar's slogan "Learn, Organise and Agitate."
3. Holistic education ensuring all round development of students.
4. Create human capitals, which can be an asset to the nation.

#### **Aims and Objectives**

1. To preserve human values of equality, freedom, fraternity, amity, compassion and tolerance among students.
2. To provide opportunities to promising students from Minority communities who have been denied progress and prestige by religious, social system for

many years.

3. To create opportunities of education for the poor students of rural areas.
4. To develop the overall personality of students alongwith their educational, physical, mental and intellectual development.
5. To inculcate the spirit of service, sense of sacrifice and social commitment among students.
6. To exhort the students regularly to give utmost importance to moral principal in their personal and social life.
7. To educate the students in order to make them realize the significance of parliamentary democracy, secularism, socialism and supremacy of Indian constitution and the rule of law.
8. To enable the students to accept the change in every walk of life and face the challenges that come along with it.
9. To develop analytical, intellectual and logical thinking among students.
10. To awaken the students to believe it is not caste, religion, sect, language, region or creed but nationalism which is the supreme loyalty of all.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Dr. Ambedkar College has a well defined quality policy and action plans. The top management, Principal and faculty members play a huge role in designing and implementations of its quality policy and plans.

#### **ROLE OF TOP MANAGEMENT**

- The policy of Management is to impart the quality education to all.

- The Management provides conducive atmosphere for the research and academic development of faculty as well as students.
- Management always encourages and facilitates the faculty members acquiring higher educational qualification like Ph.D. and M.Phil.
- The Management provides all the necessary financial support to update infrastructure of the college up to global standard.
- Local Management Committee meets twice in a year to take the review of policy, plans and action taken by the college.

### **ROLE OF PRINCIPAL**

- The Principal of the institution monitors the classes with the help of head of departments.
- He plays a crucial role of a leader in decision-making and implementing them.
- The Principal, IQAC Co-ordinator Heads of the Department and convener of various An administrative assistance committee prepares the plan for various curricular and co-curricular activities.
- The Principal approves the plans for academic teaching learning and research activities accordingly.
- He look out for reviews through regular and frequent meetings with head of the departments, coordinators and heads of various committees.
- The review is taken to see whether every action plan is implemented in academics, research, extracurricular and extension activities.
- He looks for all provisions of University laws, statutes and regulations

- The Principal is responsible for the admission of students, discipline of the college, receipts, expenditure and maintenance of accounts, management of library and correspondence of the college.

## **ROLE OF FACULTY**

Faculty members play a vital role in the academic development of students since they are directly connected to them.

- Faculty members are involved in designing and implementation of academic plan.
- Student-centric approach in teaching.
- Evaluate teaching-learning process by regular Unit Tests and Model Examinations.
- They counsel the students about course selection, professional skill and discipline.
- Take extra efforts for the development of weak students through additional tutorials.
- Encourage to participate in extracurricular activities, science exhibition, debate competitions, Model exhibition, seminar, competition and other interstate and University level competitions.
- Give personal attention through counseling and thus playing a role of advisor, guide and mentor. .
- Encourage students for participation in sports events.
- Engage in activities of social welfare through NSS and NCC.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- **The policy statements and action plans for fulfillment of the stated mission :**

The Principal bears the responsibility of the smooth functioning of the college. He decides the quality plans and policies in consultation with the IQAC, Head of department and faculty members.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The Management through its LMC involve in policy decision, the formulation and implementation of action plan and review of overall progress of college. The leadership looks out for feeling of oneness in the college. The democratic participatory process of implementation of strategic plan is carried out in collaboration with IQAC.

- **Interaction with stakeholders :**

The Principal and teachers have some forums to interact with stakeholders at all levels i.e. Parent-Teacher Meet, Alumni Meet to strengthen the culture of excellence. The important decisions taken and suggestions made by parents are taken into consideration for further implementation.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders :**

Head of the departments and the various committees submit their annual reports to the Principal that include requirement for laboratories like equipments, furniture as well as books for library. The faculty members are actively involved in Mentor Scheme.

- **Reinforcing the culture of excellence :**

The achievement of academic excellence is given the first priority. For the academic excellence faculty are encouraged and provided necessary facilities to undertake research work attain higher qualification and upgrade knowledge by attending refresher and orientations courses.

- **Champion organizational change**

The involvement of the leadership in ensuring all the above stated goals and ideals is positive and proactive. Once policy is settled it leads to stagnation ultimately eroding the quality. The feedback from the students, alumni, and faculty provide enough inputs for the Head of the institution to incorporate changes and get ready to face future academic challenges. The leadership is deeply aware of the need for organizational changes and efforts are being taken in that direction.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal plays the role of facilitator and bridges the gap between management and the institution. The college adopts various means and procedures to monitor and evaluate policies and plans for their effective implementation and improvement. The policies and plans are discussed at various levels. The management has always been encouraging the faculty members to upgrade their knowledge by attending conferences, seminars and various refresher and orientation courses.

The Principal conducts Local Management Committee meeting, Departmental meeting, College Council Meeting, Student Council Meeting, Council of Heads Meeting, IQAC Meeting, Research Committee Meeting, Regular interaction with the stakeholders, Feedback from Students, Alumni and Parents.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management is always ready to support the academic activities of the faculty. The management recognizes hard work, academic initiatives, and research activities of the faculty in every possible manner. The top management keeps no



distance with the faculty members. The faculty is always encouraged to undertake challenging and rigorous academic programmes and to shine in their respective fields like true leaders and torch-bearers. The management is willing to lend financial support to meaningful and result-oriented academic programs and events. The management time and again makes it amply clear that each faculty member must strive hard to expand his or her own functionality and competence, and also must discharge their social responsibilities.

#### **6.1.6 How does the college groom leadership at various levels?**

The college believes that leadership is the result of meaningful and creative engagements. The management of college is liberal and democratic in character. Faculty members are the conveners of various committees to coordinate and monitor various activities of the college. Students prove their leadership qualities by organizing various functions, events, like welcome function, Cultural program, YUVA mahotsava, Debates, Elocutions, Student parliament, NSS, NCC, and such regular activities of the college also provide a platform for students to develop leadership qualities.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The Principal provides complete autonomy to head of the departments to plan and execute the various activities of the department. The departments can go ahead with their academic plans and strategies in an independent manner. The decisions regarding industrial visits, study tours, student's seminars, association activities etc. are taken at the departmental level and then the Principal is duly

informed.

Discipline Committee has been formed for the maintenance of general discipline, preventing ragging men-women equality as well as for initiating disciplinary action when required.

Research Committee identifies research areas and to promote quality improvement Ph.D. research.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes, the college promotes a culture of participative management. Local Management Committee is constituted as per the Maharashtra University Act. Three teachers and one non-teaching staff member represent LMC.

In the IQAC meetings, the IQAC coordinator takes democratic decision in consultation with IQAC members including the student representatives.

The important suggestions regarding college development are conveyed by the Principal through regular staff meetings.

## **6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes. The Quality policies are framed keeping in view, mission and objectives. The college has the various committees, LMC and IQAC cell to develop, deploy and review the stated policy and action plan. The decided policies are reviewed periodically by the management, Principal and IQAC. The Principal interacts with faculty, alumni and other stakeholders and the suggestions, plans and

proposals are discussed to transform college into a centre for academic excellence.

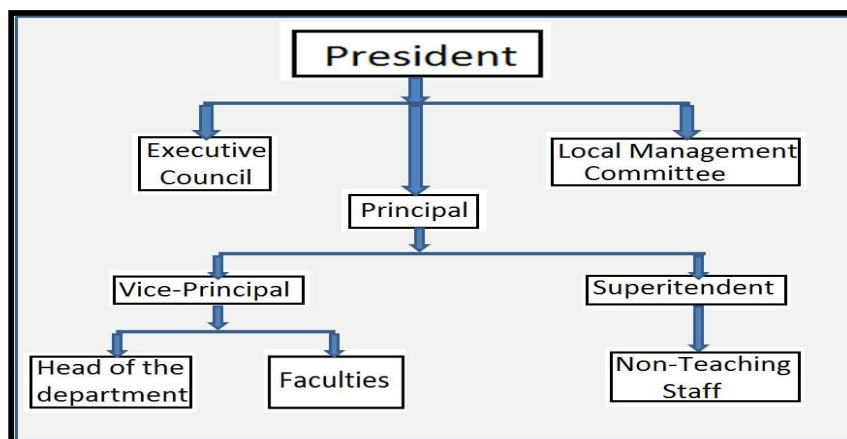
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The main aspects considered for inclusion in the plan are academic development, infrastructure and social responsibilities. These aspects are :

- To implement new programmes as per the need of stakeholders.
- To provide latest infrastructure in laboratories and library like e-library and net facility to students.
- To promote extensive use of ICT in teaching-learning and evaluation.
- To establish the linkages with research institutes/industries.
- To update and upgrade the computer labs.
- To provide Wi-Fi connectivity to the departments.
- Organization of cultural, social intellectual and sports activities.
- Development of Green Campus.
- Proposal for minor and major research projects and conferences to UGC.
- To seek recognition for higher learning and research center in the subjects of Chemistry, Zoology, Physics, Computer Science and Commerce.

**6.2.3 Describe the internal organizational structure and decision making processes.**

Organization Chart is shown below:



### **Decision Making Process:**

- The President of the parent society has a pivotal place in the decision making process.
- The executive committee authenticates the policies and programme of the institution.
- The Local Managing Committee is constituted according to the Maharashtra Universities Act of 1994. All other committees are given responsibility to look into the management of various parts/matters of the college.
- The Principal is empowered to take decision on academic and administrative matters.
- Vice-Principal is appointed to assist the Principal in smooth functioning of the administrative system and smooth conduct of academic programs.
- The Superintendent takes due care of all the administrative matters pertaining to the faculty and students.
- All head of the departments look into the matter related with the department and demands and requirements are put before the Principal.
- Various Committees in the college help in monitoring and facilitating several administrative functions and thus make administration open and transparent.

The list of Committees is given below:

- Admission Committee
- Prospectus Committee
- Examination Committee
- Sports and Cultural Committee
- Grievance Committee

- Internal Quality Assurance Cell
- Research and Publication Committee
- Student Council
- Time Table Committee
- Women Cell Committee
- Employment Cell Committee
- Disciplinary Action Committee
- Anti-Ragging Committee

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching and Learning :**

The Faculty members are qualified and well experienced. They are motivated to use major modern techniques and aids of teaching supplemented by paper presentation, workshops, seminars, projects, study tours, etc. The faculty members are encouraged to participate in National/international conferences/seminars, orientation courses, refresher courses and short term courses. The institute has made available the facility of computer lab with broad band internet facility. The institute has also provided LCD projector, audio visual aids for effective teaching. The college has well equipped laboratories and Library is enriched with text books, reference books, periodicals, journals and e-resources. The academic progress of the students is evaluated through internal assessment. The performance of faculty is evaluated through PBAS.

- **Research and Development :**

Research and development is one of the institutional goals, and the teachers are constantly encouraged to undertake research, publish

papers in standard journals, and to choose topics of social relevance. The departments of Botany and Electronics are recognized centres of Higher Learning and Research. The recognition of department of Chemistry is awaited. Some of the faculty members are supervisors. Post-Graduate students are motivated to involve in research activity through projects. The institution is always ready to recognize and reward impact making research contributions of the faculty.

- **Community engagement**

NSS and NCC students are engaged in different community activities viz. Blood Donation Camp, Natural Disaster Management, Awareness about several social issues, National Integrity, Literary Mission, Environmental Pollution, Water Conservation, Tree Plantation, AIDS Awareness Programmes, De-addiction Campaign etc. All these programmes are undertaken with true commitment and spirit of service. Theme based Extension activities on different occasions.

- **Human resource management**

Human resource management is fundamental commitment for the academic development of the college. There is a human touch and empathy in the management process. The time bound promotions are given to faculty members on the basis of PBAS and API. Grievance redressal mechanism has been successfully implemented. The various programmes are organized to train and create highly skilled human resource. Every employee is a precious asset and special care is paid to tap the talents of everyone for institutional growth.

- **Industry interaction**

The students of Commerce carry out their project work in collaboration with industries as a part of curriculum. These enables the institution to send students to industries for visits. Industry visits are arranged for the interaction of the students with industry personnel.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal ensures that the adequate information is communicated to the top management and the stakeholders. Principal along with IQAC co-ordinator visits the departments to take review of the departmental activities. Personal contacts also do exist in a healthy and constructive manner. A feedback is collected from students, parents, alumni and also through suggestion boxes. It is then analyzed and report is submitted to the principal.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Local Management Council is an inclusive body, with teaching and non-teaching staff representations. Thus, the institutional policies are formulated and governed with the support and involvement of teachers and staff of the college.

The management encourages the teachers and staff to remain at their best and serve the institution in the best possible manner. Exemplary performance and innovative practices are properly recognized and appreciated. The staff is constantly motivated and encouraged to give creative suggestions and ideas for institutional growth. The management is aware of the fact that every staff member is a reservoir of talents which if properly harnessed can be used for the efficiency of the institutional process.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

**Following resolution are passed by LMC in the last year**

1. Appointment of contributory / adhoc / fixed remuneration basis teaching staff.
2. Regular appointment of teachers for non-granted UG and PG courses..
3. To approve the permission of the vacancies of teaching and non teaching staff by Joint Director, Higher Education, Nagpur Division, Nagpur.
4. To approve the financial Budget for the session 2015-16, for the purchasing of laboratory chemicals, equipment, library books, computers, furniture etc.
5. To sale the scrap likes news paper etc.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, But the institution has not yet taken any steps in the direction of autonomy status.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- Principal and Vice-Principal resolve the issues of staff, students and parents which require immediate attention.
- The Grievance Redressal Cell effectively attends to the grievances, and also resolves them immediately.
- As per UGC guidelines, the anti-ragging committee is constituted for the prevention of ragging.



**6.2.9.1 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Yes.

1	W.P. No. 117/2016	Prof. Ujwala Koche	1. Dr. Babasaheb Ambedkar memorial society, chandrapur. through President 2. Dr. Ambedkar College of Arts, Commerce & Sci. Chandrapur through Principal	University & College Tribunal R. T. M. Nagpur University Nagpur	Termination Matter	Vide order dated 26.10.2016
2	Appeal No. G-N-22/2015 Misc. no. 12/2015	Mr. Maharudra Kamble	1. Dr. Ambedkar College of Arts, Commerce & Sci. Chandrapur through its Principal 2. Dr. Babasaheb Ambedkar memorial society, chandrapur through its principal 3. Joint Director Higher Education Nagpur Region Nagpur. 4. Gondwana University Gadchiroli through its Registrar	Office of the Presiding officer University and College Tribunal R. T. M. Nagpur Uni. Nagpur.	Termination Matter	Vide order dated 26.3.2015

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes.

The feedbacks and suggestions received are placed before the Principal for corrective measures from time to time. The issues facilitating the students' responses are resolved promptly.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- The faculties are motivated to participate in the conferences, seminars and workshop for updating knowledge of their respective subjects.
- The institution grants duty leave for paper presentation and participation in Seminar/ Conference / Workshop in other colleges and university.
- It encourages the faculty members to participate in Orientation Programmes, Refresher Courses for their academic enrichment.
- Faculty members are encouraged to associate with university, National and International professional bodies.
- NAAC sponsored conference/ seminars are attended by the faculty in turn.
- Computer Science Department organizes training programme for non-teaching staff to develop ICT skills.
- The staff is encouraged to improve their educational qualifications, and professional skills.
- The Principal takes orientation of non-teaching staff in the light of office work, behavioral aspects in relation to teachers, students, parents and office personnel.
- Faculty members are motivated to submit the proposals for major and minor research projects, career oriented courses to the different funding agencies to nurture professional skills.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- The IQAC coordinator and other staff members attended workshops on Key Aspects of Various Criterion for Accreditation/ Reaccreditation organized by academic staff college, R.T.M. Nagpur University

Nagpur and Nevajabai Hitkarini Mahavidyalaya, Brahmapuri.

- The faculty members are encouraged to publish books, research article etc.
- The college also deputes staff members to attend the various training programmes organized by other institutes/agencies.
- It organizes personality development and teaching skill advances for teaching staff and computer efficiency for non-teaching staff.
- It organizes meeting of teaching and not-teaching staff from time to time for discussing the working, their performance, progress and difficulties.
- It provides promotion and placement to the staff members according to rules and regulation of the state and central government.
- It provides uniform and washing allowances to class IV employees.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- Self appraisal form by Gondwana University, Gadchiroli and State Government are issued by the college to the teaching staff at the end of the each academic session.
- Each Faculty member has to submit PBAS proforma to the IQAC at the end of each academic session.
- Performance appraisal system is undertaken seriously by the staff, and it is evaluated by the Principal with the help of the Vice-Principal and senior faculty members.

- The Head of the Institute has formed a Screening Committee which evaluates, fills in the information and give necessary suggestions to the teachers.
- The Office head prepares the confidential report of non-teaching staff and it is verified by the Head of the institution.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The IQAC evaluate the annual self-assessment proforma submitted by the faculty and the report is submitted to the Principal. The Principal communicates the evaluation report to the concerned employees with a suggestion for corrective measures.
- The score sheet for academic performance indicator based on PBAS is considered for promotion under CAS.
- Annual Self-Assessment proforma and confidential report of the staff members are submitted to parent society to consider the same for corrective measures if any.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- The college has co-operative society which offers loan to its employees for various purposes up to Rs. 2 lakh plus Rs. 20000 as an emergency loan at minimum interest rate.
- Group life Insurance Scheme and GPF/DCPS scheme is available for all staff members.
- Provision of Medical reimbursement/ Maternity/ Paternity leave for staff members as per state government rules.

- LTC Scheme as per state government norms.

Almost all the employees of the institution have availed one or other of the above facilities during the last four years.

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- A well qualified and experienced teaching staff is appointed as per UGC and Govt. norms.
- The lush green ambience, work culture, freedom, respect and appreciation, impartial dealing is some of the features which motivate the faculty to focus their attention and work effectively in the college.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The college has an internal audit mechanism to monitor effective and efficient use of available financial resources. The utilization of the budget is regularly monitored.
- The College makes budgetary provision under different heads and the budget is approved by Local Management Committee.
- The college maintains separate cash book and ledgers under different heads. Every transaction is supported by vouchers and cashbook. All the collections are deposited in the banks regularly.
- Monthly reconciliation of Bank Account.

#### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The college accounts are audited regularly. The internal audit is carried out by Accountant, Principal evaluates the preparation of accounts.
- The internal audit is carried out by the chartered accountant appointed by the management.
- The accounts for granted and Non-granted courses are handled separately.
- The external audit is carried out by Senior Auditor and Accountant General of Maharashtra State. Assessment of disbursement of salary and non-salary grant is carried out by Joint Director Higher Education, Nagpur Division. Nagpur.
- Last external audit was done during the 2011-12 and there were no objections to this audit.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

- The major source of receipt/funding is grant received from state government, Grant received from UGC.
- Fees received from students in self financing courses.
- Tuition fee received from social welfare department for students who are getting benefit of GOI Scholarship.
- The deficit if any, is managed from the advance by parent society.
- Audited income and expenditure statements of previous four year are shown as Annexure.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- Research lab fee is collected from the research student which is utilized for maintenance of the research laboratories.
- Infrastructure is made available for external agencies to conduct examinations such as Bank, MPSC, SSC, etc.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. Internal Quality Assurance Cell of the College has developed several quality assurance mechanisms within the existing academic and administrative system. Quality sustenance and enhancement have become integral part of institutional system for conscious, consistent and catalytic involvement in the quality for channelizing all efforts and measures of the institution to achieve academic excellence. It promotes quality culture in consonance with stated mission.

IQAC plans and monitors the academic activities :

- To introduce New Programmes
- To organize Conferences/Seminars/Workshops
- To encourage Research aptitude and to submit research proposals to various funding agencies.
- To promote ICT in Teaching, Learning and evaluation process.
- Assessment of the faculty through API under PBAS
- To collect, maintain and analyse documents and document evidences directly or through the college office.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The decisions of the IQAC which are approved and implemented by the management are :

- To Modernize class rooms with CCTV camera.
- Development, renovation and purchase of modern and necessary equipments for all science laboratories, separate computer laboratories for computer application based subjects.
- Student toilet in each floor of the college building.
- Provided vending Machine in ladies toilet.
- Library Developments.
- Promotion of Extension activities.
- MIS with customize Software and LAN Installation.
- Transparent and Technology oriented Admission procedure.
- To update the web-site to make it more attractive, informative and user friendly.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?**

**Yes.** Dr. Dudhpachare is an eminent social worker in the city. He suggested to ban plastic and other object and causing items in the premises. He also suggested to work for environmental and heart related issues. Accordingly decisions were taken and special committee is formed to look after this issue.

Chartered Accountant Mr. Ramesh Mamidwar gave valuable suggestions in financial management.



**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The students and alumni give their effective feedback and valuable suggestions for quality improvement in academic excellence of the college through their IQAC member representatives. IQAC organizes the meetings of students' council and alumni for receiving the responses from them.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- IQAC communicates through notices, landline, mobile, and orally.
- IQAC also engages staff by organizing meetings of staff and students' council.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes,

- IQAC prepares strategic long-term and short-term plans that include all the academic and administrative activities
- Principal permits the staff members / convener of various committees for implementation of academic activities and monitors it through IQAC as per schedule of Academic Calendar of event.
- Administrative and academic activities are reviewed by LMC in the LMC meeting.
- Departments often make some new recommendations to be put forwarded to the Principal or the IQAC core committee.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes. The college organizes various programmes.

- Workshop/Seminar/Conference through IQAC on quality assurance.
- Gondwana University adopts online process for their regular work. Training is given to office staff.
- The college installed its LAN and server system in the office for maintenance and smooth running of the system formal training is provided to the staff.
- The college organizes workshops/seminars and conferences through IQAC on quality assurance.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes. The Principal along with IQAC coordinator conducts the academic audit of all the departments and take the review of all academic activities including course covered, result analysis, students' attendance, micro-planning of teaching-learning, extension, research and co-curricular activities.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college follows all university rules, UGC guidelines and maintains standards in teaching-learning process, conduct of examination. It also avails many welfare schemes offered by these agencies, conducts academic and co-academic programmes as per the calendar of the university.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- Heads of all the departments distribute the workload and syllabus in the departmental meeting.
- The internal assessment of the students is carried out through oral/unit test, home assignments, seminars, attendance etc.
- A record of attendance is maintained regularly. Individual teachers complete the course curriculum within the stipulated period and heads of the departments take review of the course covered from time to time.
- The detailed layout of the teaching plan is prepared by every faculty member and it is checked by Vice-Principal.
- The teachers know the time frame for teaching-learning process and ensure the total attention for the completion of syllabi and possible revision.
- Extra classes are arranged to take care of slow learners.
- The college use students' feedback to ameliorate teaching-learning process.

**OUTCOME**

- Improvement in teaching-learning process.
- There is an improvement in attendance of student in class.
- Performance of students is improved in University examination.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- Monthly meeting.

- College prospectus
- Notice Board
- College website [www.dacchanda.ac.in](http://www.dacchanda.ac.in)
- Parent-teacher meeting.
- Welcome Address by Principal.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

- Biometric system is installed in the college to monitor staff attendance.
- Extensive outreach programmes are arranged.

## **Criterion VII: Innovations and Best Practices**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the College conduct a Green Audit of its campus?**

Though eco conscious, the college has not formally conducted Green audit of its campus.

#### **7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?**

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- E-waste management
- Any other

#### **✓ Energy conservation**

Energy conservation has been treated as a priority area, both in terms of adopting concrete energy saving strategies on the campus and also in creating awareness among students and staff about its critical significance.

#### **Energy saving Strategies**

- Use of natural lighting and ventilation to avoid day time lights.
- Fluorescent bulbs are replaced with Compact Fluorescent Light bulbs.
- Optimal usage of Air-Conditioners
- Old monitors are replaced with energy efficient models.

- Conscious efforts are made to check whether the electrical and electronic devices of the campus are duly switched off when not in use.
- ✓ **Efforts for Carbon neutrality**
  - The college has trees and plants that make the environment carbon dioxide free.
- ✓ **Plantation**
  - Despite the constraints of space the College maintains a substantial green cover.
  - The green foliage includes an impressive array of old trees alongside a well maintained garden of flowering plants.
- ✓ **E-waste management**
  - The college has emphasis on paperless office to save carbon emission in printers.
  - Reuse of one-side-printouts.
  - All e-waste is disposed to the Municipal Corporation.
  - The non-working computer spare parts and other non-working equipment are safely disposed outside.
  - The cartridge of laser printers are refilled outside the college campus.
  - UPS Batteries are recharged / repaired / exchanged by the suppliers.
  - Waste compact discs are used by students for decoration and participation in competitions like 'Art from Waste'.
- ✓ **Any other**
  - Student volunteers of our NSS Unit conducted cleanliness drive in Kondha Village in the year 2016.
  - Value added courses like Environmental Studies are offered to the students.
  - A tree plantation programme was conducted by our student volunteers of NSS inside campus on Environment Day, 5<sup>th</sup> 2016.

- Students participated in the World Environment Day rally conducted by College on 5<sup>th</sup> June 2015.

## **7.2 Innovations**

### **7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.**

Innovation is certainly the institution's cutting edge which reinforces and sustains its 'distinctive environment of excellence' in education. In fact, the college gives priority to 'academic flexibility' and 'scope for innovation' Botany and Electronics research centres were started in the year 2013-2014.

- To promote quality research among the faculty funds were provided to three faculty and appreciated for completing Ph.D. Dr. D. M. Pimpalshende in Physics, Dr. B.M. Moon in Commerce and Dr. P.H. Munjankar in Mathematics were awarded Ph.D.
- Principal Dr. R.R. Dahegaonkar and other faculty have become Ph.D supervisors.
- Having declared 2012-13 as year of research, there has been a significant rise in research output with increased numbers of publications and paper publications.
- To promote research among students, the institution has granted seed money to aspiring students to participate in district, university and state level research convention 'Avishkar'.
- The college hosted One Day National Conference on the occasion of 125th Birth Anniversary of Dr. B.R. Ambedkar to create research environment in the institution. This conference gave an opportunity to aspiring scholars to interact with resource persons of national eminence.

- Projects are made mandatory to P.G. students to instill research spirit among them.
- To encourage and acknowledge excellence in learning the college initiated felicitation of distinguished students in the year 2016.
- Increased access to free internet, INFLIBNET and other resources.
- Experimental learning is promoted through increase field visits / industrial visits.
- Shift from year-wise scheme to semester system gave scope for continuous internal assessments.
- Choice Based Credit System introduced in 2016-17 has given scope to students to choose from the prescribed courses, which are referred as core and elective courses.
- Online results.
- Installation of Biometric system.
- To promote safety fireextinguishers have been installed.
- The college provides hostel facility to poor and needy students.
- To promote social consciousness and community engagement the college has encouraged the students to conduct 3k run, documentary festival on themes of social issues.
- Wi-Fi facility in the campus has promoted extensive use of ICT and use of open E-learning resources for innovative teaching.
- Canteen improved its services and extended area of operation.
- The tradition of hosting Annual Cultural and Sports Festival contribute to students' better performance.
- Career Guidance Cell cater to the needs of aspiring students and inculcate competitive spirit among students.



### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices as per the annexed format (see page ...), which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.**

**Two of our best practices are :**

1. The extra-curricular activities.
2. Promoting research among the faculty.

1) The extra-curricular activities promoted in the college have always been a bright spot on the academic landscape. There are so many avenues in the college for students to develop their talents. Most of the students come from a rural background and they never get enough opportunities before to discover and develop themselves. The college provides them ample of opportunities to bring out their best and to develop their personality. The teachers spot their hidden talents, nurture and nourish them. This is a pleasant toil for them, and the results have been encouraging.

Our students' accomplishments in their area are commendable. For instance, the college teams in various games were winners or runner-ups in several zonal and university level tournaments. A good number of our athletes got jobs in government sector under sports quota.

The college takes painstaking efforts in the all round personality development of students by creating opportunities for them to shine in extra-curricular activities.

2) The college has taken a very proactive step in promoting research among the faculty. Research, publications, and paper presentations at the seminars have received a strong impetus after the accreditation of the college in 2004. The number of Ph.D faculty has gone up to an impressive mark.

Some of the faculties are presently pursuing their Ph.D. programme. The number of publications in journals has significantly gone up. The teachers are also actively involved in UGC sponsored research projects. It also requires a mention here that the research projects undertaken by the faculty have social relevance and applications. They are not far removed from the Indian reality and social problems. Attempts are also being made to inculcate a research spirit among students. The college organizes various talent hunting competitions to harness students' research aptitudes and capabilities. They are trained to take part in various university level programmes and competitions. We promote the idea that research and innovation is the key to progress as well as to our very survival on this planet.

**Part E**  
**Evaluative Reports of the Departments**



## **Evaluative Report of the English Department**

1. Name of the department : **ENGLISH**  
Name of the Head : **BHALCHANDRA V. ATKULWAR**
2. Year of Establishment : **U.G. – 1970**  
**P.G. - 1987.**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D. Etc.) : **U.G. and P.G.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual /semester /choice based credit system (Programme wise)
  1. Annual system of RTM Nagpur University till 2014.
  2. Semester system of Gondwana University, Gadchiroli - 2012 onwards.
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses /programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate</b>	Nil	Nil
<b>Asst. Professors</b>	05	02
<b>CHB</b>	...	09

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt. /Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Bhalchandra V. Atkulwar</b>	M.A. NET	Asst. Prof.	---	03 years	Nil
<b>Kishor.N. Mahajan</b>	M.A. NET, B.Ed.	Asst. Prof.	---	03 years	Nil
<b>Niranjan N. Chavan</b>	M.A.,M.Phil . B.Ed	Asst. Prof. on CHB basis	---	03 years	Nil
<b>Vaishakhi V. Govardhan</b>	M.A.	Asst. Prof. on CHB basis	---	02 years	Nil
<b>Bhimrao K. Julme</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	02 years	Nil
<b>Poonam J. Lonare</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil
<b>Tiyush A. Chitlange</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil
<b>Reena J. Lonare</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil
<b>Dileep M. Igrawar</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil
<b>Yogendra A. Katkar</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil
<b>Ansar Ali Sheikh</b>	M.A. B.Ed.	Asst. Prof. on CHB basis	---	01 year	Nil

11. List of senior visiting faculty

1. Prof. Susan Jolly
2. Prof. Immanuel Kondra

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Percentage of temporary faculty	Programme
62%	UG
38%	PG

13. Student-Teacher Ratio (programme wise)

Student-Teacher Ratio	Programme
147:01	UG
15:01	PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : Nil

15. Qualifications of teaching faculty with DSC /D.Litt. / Ph.D. / MPhil / PG.

Ph.D.	M.Phil.	PG
-	-	11

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received . : Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :

Minor Research Project funded by UGC

Mrs Sussan Joly	English	60000/-	2008-2010
Dr. Merry Benny	English	75000/-	2008-2011

18. Research Centre/ facility recognized by the University : Nil

19. Publications:

a) Publication per faculty : Nil

b) Number of papers published in peer reviewed journals (National/International) by faculty and students. : 01

Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

Faculty	B.V. Atkulwar	K.N.Mahajan
<b>Peer Reviewed Journals (National/ International)</b>	<b>Nil</b>	<b>Nil</b>
<b>Published research Paper in Conferences (National/International)</b>	<b>02</b>	<b>02</b>
<b>Monographs</b>	<b>Nil</b>	<b>Nil</b>
<b>Chapter in Books</b>	<b>Nil</b>	<b>Nil</b>
<b>Books Edited</b>	<b>Nil</b>	<b>Nil</b>
<b>Books with ISBN/ISSN numbers with details of publishers</b>	<b>Nil</b>	<b>Nil</b>
<b>Citation Index</b>	<b>Nil</b>	<b>Nil</b>
<b>SNIP</b>	<b>Nil</b>	<b>Nil</b>
<b>SJR</b>	<b>Nil</b>	<b>Nil</b>
<b>Impact factor</b>	<b>Nil</b>	<b>Nil</b>
<b>h-index</b>	<b>Nil</b>	<b>Nil</b>

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Board : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories/Industry/ other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/visitors to the Department
1. Dr. K. J. John
  2. Dr. P. D. Nimsarkar
25. Seminars/Conferences/ Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil

26. Student profile programme / course wise.

**Session 2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A.I -Eng.</b>	520	520	340	180	Sem I - 42.11%



					Sem II - -----
<b>Eng. Lit</b>	20	20	10	10	Sem I - 63.15%
					Sem II- -----
<b>B.A.II Eng.</b>	258	258	130	128	Sem III - 43.02%
					Sem IV -----
<b>Eng. Lit</b>	17	17	10	07	Sem III-05.88%
					Sem IV - -----
<b>B.A.III Eng.</b>	199	199	115	84	Sem V - 70.91%
					Sem VI - -----
<b>Eng. Lit.</b>	17	17	06	11	Sem V -29.41%
					Sem VI- -----
<b>B.Com. I</b>	175	175	134	41	Sem I- 67.64%
					Sem II- -----
<b>B.Com. II</b>	80	80	43	37	Sem III- 95.28%
					Sem IV-----
<b>B.Sc. I</b>	240	240	129	111	Sem I- 74.77%
					Sem II -----
<b>M.A.I</b>	53	53	15	38	Sem I- 26.53%
					Sem II- -----
<b>M.A.II</b>	37	37	09	28	Sem III- 12.50%
					Sem IV-----

<b>Session 2015-16</b>
------------------------

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A.I (Eng.)</b>	577	577	372	205	Sem I - 37.56%
					Sem II - 33.75%
<b>B.A.I (Eng. Lit)</b>	44	44	29	15	Sem I - 35.71%
					Sem II- 54.54%
<b>B.A.II (Eng.)</b>	306	306	173	133	Sem III - 65.92%
					Sem IV - 51.66%
<b>B.A.II (Eng. Lit)</b>	17	17	07	10	Sem III- 50.00%
					Sem IV - 60.00%
<b>B.A. III (Eng.)</b>	220	220	132	88	Sem V - 46.73%
					Sem VI - 67.81%
<b>B.A.III (Eng. Lit)</b>	19	19	13	06	Sem V - 50.00%
					Sem VI- 85.21%
<b>B.Com. I</b>	163	163	110	53	Sem I- 47.76%
					Sem II- 56.42%
<b>B.Com. II</b>	70	70	47	23	Sem III- 85.24%
					Sem IV- 82.31%
<b>B.Sc. I</b>	241	241	132	109	Sem I- 63.33%
					Sem II - 71.03%

<b>M.A.I</b>	79	79	19	60	Sem I- 16.21%
					Sem II- 30.41%
<b>M.A.II</b>	41	41	08	33	Sem III- 66.47%
					Sem IV- 45.00%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B.A</b>	100%	Nil	Nil
<b>B.Com.</b>	100%	Nil	Nil
<b>B.Sc.</b>	100%	Nil	Nil
<b>M.A.</b>	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 04

Sr. No.	Name	Exam Cleared
1.	Dharmapal A Fulzele	NET, SET
2.	Sanjeev Kondekar	NET
3.	Sandesh W. Wankar	SET
4.	Rajendra S. Sakhare	NET

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	10%
<b>PG to M. Phil.</b>	Data not available.
<b>PG to Ph.D.</b>	Data not available.
<b>Ph. D. to Post-</b>	Nil

Employed •Campus selection •Other than campus recruitment	Nil  Data not available.
Entrepreneurship/Self-employment	Data not available.

30. Details of Infrastructural facilities

- a) Library- dept. library is maintained No. of books - **110**
- b) Internet facilities for Staff & Students
- c) Total no. of Class rooms **08**
- d) Classroom with ICT facilities **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

F.A. from	No. Of Students
College	Nil
University	Nil
Government	Above 80%
Other Agency	Nil

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts- Nil

33. Teaching methods adopted to improve student learning

- Black Board Method
- Seminars
- Group Discussion
- Home Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Students of Dept. of English actively participate in Social Awareness Rallies like Aids Awareness, Non-Violence Day, etc. Also students participate in Blood Donation Camp.

### 35. SWOC analysis of the department and Future plans

#### **Strength**

- Team work
- Each member of the staff is considerate towards the students.
- Monitoring the truants to check and reduce the numbers of absentees.
- Orientation in English given to the freshers every year.
- Conducting seminar periodically.

#### **Weaknesses**

- Students hailing from rural background receive English as a Foreign language and this is mounting barrier in the process of Learning.

#### **Opportunities**

- To impart education, promote communication and shape up an integral personality.
- Motivating students to participate in Seminars and Workshops at the National level.

#### **Challenges**

- Enabling the students to speak English is the biggest challenge as most of the students are from rural educational background.

#### **Future Plans of the Dept.:**

- To encourage students to pursue research work and to acquaint them with the recent theories and current trends in literature.

#### **Any other information**

**B.V. Atkulwar**

- Worked as a moderator at UG and PG level Exams of Gondwana University in 2015 & 2017.
- Worked as valuer for the assessment of answer books of Gondwana Uni. Gadchiroli in 2015/2016.
- Participated in State Level Seminar at VNIT, Nagpur in 2015.
- Participated in International Conference at Wardha, in 2016 and published paper.
- Worked as external for Communicative English Practical at Dr. Babasaheb Ambedkar College, Bramhapuri in 2015, 2016.
- Participated in CBCS Syllabi Workshop organized by Gondwana Uni. in 2016 at Gadchiroli.
- Participated in State Level Seminar at Sakoli, Dist Bhandara.
- Participated in National Conference at Dr. Ambedkar College, Chandrapur in 2016 and published paper.
- Member of the Editorial board of the proceedings.
- Participated in Two Day Conference on Vision Documents of Gondwana University at Govt. College of Engineering, Chandrapur in 2017.

#### **K. N. Mahajan**

- Worked as a moderator at PG level Exam of Gondwana University in 2015.
- Worked as a valuer for the assessment of answer books of Gondwana Uni. Gadchiroli.
- Participated in National Seminar at S. P. College Chandrapur in 2014.
- Participated in workshop on B. A Final Year syllabus at Munghate College Kurkheda.
- Participated in International Conference at Wardha, in 2016 and published paper.
- Participated in International Conference at Nagpur in 2015 organized by Dr. Ambedkar Teachers Association Nagpur.
- Participated in CBCS Syllabi Workshop organized by Gondwana Uni. in 2016 at Gadchiroli.
- Worked as Co-officer in charge at Anand Niketan College Warora, in 2015 exam of Gondwana Uni.
- Published paper in national journal 'Writing the Times' in 2016.
- Participated in National Conference at Dr. Ambedkar College, Chandrapur in 2016 and published paper.

- Participated in Two Day Conference on Vision Documents of Gondwana University at Govt. College of Engineering, Chandrapur.
- Published paper in National Seminar in 2017 at Bhopal.



## Evaluative Report of the Marathi Department

- Name of the department** : **Marathi Department**  
**Name of the Head** : **Dr. Vijutai Y. Gedam**
- Year of Establishment : **UG – 1970, PG-2003**
- Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **UG & PG**
- Names of Interdisciplinary courses and the departments/units involved : **NIL**
- Annual /semester /choice based credit system (programme wise)  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under Gondwana University, Gadchiroli.**
- Participation of the department in the courses offered by other departments : **NIL**
- Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
- Details of courses /programmes discontinued (if any) with reasons : **NIL**
- Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	02	02
CHB Lecturers	---	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. V.Y. Gedam (HOD)	M.A., M.Phil, PhD	Associate Professor	—	25	PhD 02, M.Phil 02
Prof. B. D. Ratnaparkhi	M.A., B.Ed, SET	Assistant Professor	—	07	—
Prof. M.N. Raipure	M.A., B.Ed, NET	Assistant Professor	—	07	—
Prof. Hemant V. Nikhade	M.A.(Mar, Geo), M.Phil (Mar),	CHB	—	02 yr-PG 01yr-UG 06 yrs-Geo	—
Prof. Vaishali B. Patharde	M.A.(Mar, His, Pol,Soc),M.Ed.	CHB	—	02 yr-PG 01yr-UG 06yrs-Soc	—
Prof. Rahul M. Kamble	M. A. (Mar, Soc), B. Ed.	CHB	—	06 yrs- Jr. college 01yr-PG	—

11. List of senior visiting faculty :

1. **Dr.Vidhyadhar Bansod, Ex-Chairman, Gondawana University, Gadchiroli.**
2. **Dr. Anita Walke, HOD Karmveer Mahavidyalaya, Mul.**
3. **Dr. Sudarshan Diwase, HOD Kala Mahavidyalaya, Korpana.**

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: **UG:- 0 % and PG- 60%**

13. Student-Teacher Ratio (programme wise) :



2016-17

Programme	No. of Students	No. of Teachers	Student-Teacher Ratio
B.A.	889	4	222:1
B.Com.	260	2	130:1
B.Sc.	239	1	239:1
B.A.(MLt)	116	2	58:1
M.A.	107	5	21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.

Ph.D	M.Phil	PG
<b>01( Full Time):</b> Dr.V.Y.Gedam	<b>01 ( Full Time) :</b> Dr. V.Y. Gedam <b>01( Cont. Lecturer):</b> Prof. Hemant V. Nikhade	<b>03( Full Time):</b> Dr. V.Y. Gedam Prof. B. D. Ratnaparkhi Prof. M.N. Raipure <b>03( Cont. Lecturer):</b> Prof. Hemant V. Nikhade Prof. Vaishali B. Patharde Prof. Rahul M. Kamble

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

**Minor research project Funded by UGC -2008 to 2010**

**Total Grant received : 30000**

18. Research Centre/ facility recognized by the University : NIL

19. Publications:

**a) Publication per faculty**

Name	Dr. V. Y Gedam	Prof. B. D. Ratnaparkhi	Prof. M.N. Raipure
peer reviewed journals (national/ International)	03	04	08
Published Research Paper in Conferences (National/International)	02 National 05 International	02 National 03International	04 National 04International
Numbers of publications listed in international database	Nil	Nil	Nil
Monographs	--	--	--
Chapter in Books	--	--	--
Books Edited	01 year 2012-ISBN No.- 978-81- 924214-3-5 Raghav Publisher, Nagpur.	--	--
Books with ISBN/ISSN numbers with details of publishers	03 1)Nov 2011 ISBN-978-93- 81289-07-5(Goda Prakashan , Aurangabad) 2)March 2012 IBBN 978-93- 81289-09-9(Goda Prakashan , Aurangabad) 3)July 2013 ISBN 978-81- 910451-20-4 (Goda Prakashan , Aurangabad)		

Citation Index	--	--	--
SNIP	--	--	--
SJR	--	--	--
Impact factor		--	---
h-index	--	--	--
i-10 index	--		--

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... **1) Dr. V.Y.Gedam**  
**2) Prof. M.N.Raipure**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **NIL**

23. Awards/Recognitions received by faculty and students

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
<b>1.Dr.V.Y Gedam</b>	Shikshak Ratna award	Samata sahitya academy Pune	23 <sup>rd</sup> may 2015
	Best NSS Programme officer award	Govt. of Maharashtra	11 <sup>th</sup> Feb 2016
	University Level Best NSS Programme officer award	Gondwana University, Gadchiroli	02 <sup>nd</sup> Oct 2016

<b>2. Prof. B.D.Ratnaparkhi</b>	Krantijyoti Savitribai Fule Samta Award	Samata Sahitya Academy	26 <sup>th</sup> may 2012
	Dr.Babasaheb Ambedkar Samaj Ratna Sanmaan	Maharashtra Dalit Tarun Sanghatna	21 <sup>st</sup> nov 2011
<b>3. Prof. M.N.Raipure:</b>	Krantijyoti Savitribai Fule Nari Ratna Award	<b>MadatSanghatna</b>	20 <sup>th</sup> nov 2011
	M. Jyotiba Fule Samaj Gourav Sanmaan	<b>Madat Sanghatna</b>	21 <sup>st</sup> nov 2011
<b>Student 1.Pranjali Bobade</b>	<sup>6</sup> st Merit (M.A.) in R.T.M. Nagpur University	<b>R.T.M. Nagpur University</b>	2013
<b>2.Sonali Kodape</b>	Merit in Gondwana University , Gadchiroli	Gondwana University, Gadchiroli	2015

**24. List of eminent academicians and scientists/visitors to the Department :**

1. Dr. Zulfi Sheikh, Principal J.M. Patel College, Bhandara
2. Dr. Rajan Jaiswal, Govindrao Varjurkar Collge, Nagbhid.
3. Dr. Satyawan Meshram, Principal Mahila Mahavidyalaya, Umared.
4. Dr. Rishikesh Kamble, HOD Swaraswati Bhuvan College, Aurangabad.

25. Seminars/Conferences/ Workshops organized & the source of funding  
National Conference on “Gbalization and Challenges before Marathi Literature”

Source of Funding : UGC Rs. 60000 Date: 10/08/2009

## 26. Student profile programme / course wise:

2016-2017

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Sem (Mar)	466	466	306	160	60.72%
B.A.II Sem (Mar)	---	---	---	---	---%
B.A.I Sem (MLt)	46	46	25	21	52.17%
B.A.II Sem (MLt)	---	---	---	---	---%
B.A.III Sem(Mar)	239	239	122	117	86.61%
B.A.IV Sem(Mar)	---	---	---	---	---%
B.A.III Sem(MLt)	31	31	10	21	41.93%
B.A.IV Sem(MLt)	---	---	---	---	---%
B.A.V Sem (Mar)	184	184	109	75	95.10%
B.A.VI Sem (Mar)	---	---	---	---	---%
B.A.V Sem (MLt)	39	39	20	19	92.30%
B.A.VI Sem (MLt)	---	---	---	---	---%
B.Com I Sem	180	180	137	43	74.50%(Mar) 56.89%(Eng)
B.Com II Sem	---	---	---	---	---%(Mar) ---%(Eng)
B.Com III Sem	80	80	41	39	100%(Mar) 100%(Eng)
B.Com IV Sem	---	---	---	---	---%(Mar) ---%(Eng)
B.Sc. I Sem	239	239	128	111	87.86%
B.Sc. II Sem	---	---	---	---	---%
M.A. I Sem	50	50	11	39	82%
M.A. II Sem	---	---	---	---	---%
M.A.III Sem	55	55	11	44	70.91%
M.A. IV Sem	---	---	---	---	---%

\*M=Male \*F=Female

2015-2016

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Sem (Mar)	512	512	338	174	75.95%
B.A.II Sem (Mar)	512	512	338	174	57.89%
B.A.I Sem (MLt)	51	51	21	30	70.73%
B.A.II Sem (MLt)	51	51	21	30	82.76%
B.A.III Sem(Mar)	285	285	164	121	94.14%
B.A.IV Sem(Mar)	285	285	164	121	93.78%
B.A.III Sem(MLt)	51	51	26	25	88.64%
B.A.IV Sem(MLt)	51	51	26	25	92.86%
B.A.V Sem (Mar)	205	205	127	78	96.48%
B.A.VI Sem (Mar)	205	205	127	78	97.87%
B.A.V Sem (MLt)	41	41	22	19	91.67%
B.A.VI Sem (MLt)	41	41	22	19	97.14%
B.Com I Sem	163	163	110	53	70%(Mar) 62.75%(Eng)
B.Com II Sem	163	163	110	53	83.08% (Mar) 75%(Eng)
B.Com III Sem	69	69	47	22	93.48% (Mar) 80.95%(Eng)
B.Com IV Sem	69	69	47	22	97.50% (Mar) 94.74%(Eng)
B.Sc. I Sem	241	241	132	109	77.6%
B.Sc. II Sem	241	241	132	109	75.8%
M.A. I Sem	66	66	12	54	83.33%
M.A. II Sem	66	66	12	54	73.68%
M.A.III Sem	31	31	10	21	58.62%
M.A. IV Sem	31	31	10	21	77.42%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL
B.Sc	100%	NIL	NIL
M.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

**Bharti Ratnaparkhi- SET 2006**

**Sachin Dange- NET 2005**

**Hemraj Nikhade-NET-JRF 2015**

29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph. D. to Post-Doctoral	NIL
<b>Employed</b>	
•Campus selection	NIL
•Other than campus recruitment	05%
Entrepreneurship/Self-employment	08%

30. Details of Infrastructural facilities

a) Library : **Total Marathi Books-5344 in central Library**

**Departmental Library 50**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **NIL**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :

<b>Grant from</b>	<b>Number of students</b>
<b>College</b>	-
<b>University</b>	-
<b>government</b>	<b>Above 80%</b>
<b>Other agencies</b>	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning :

**Black Board**

**Lecture Method**

**Oral Test**

**Unit Test**

**Group Discussion Method**

**Viva- Voce**

**Assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :



**Enrolled in NSS & NCC, Students Participating in Blood Donation Camp Organised by College participating in Dhamma Chakra Pravartan Ceremony as Volenteers, giving Bhojandaan**

35. SWOC analysis of the department and Future plans :

**Strengths**

1. Syllabus is completed within stipulated time.
2. Qualified, Motivated and Competent Faculty with a blend of high experience and young and energetic dynamism.
3. Faculty member is appointed on various Bodies of University.
4. Large number of research paper publish in various Journals, National and International Conference by Faculty members.
5. Active Participation of students in sports, cultural and co-curricular activities.
6. 03 books are published.
7. Students are secured in merit list of RTM University.

**Weakness**

1. Due to less job opportunities the students are not very much interest towards Marathi language.
2. Many students are financially unsound as they have no regular attendance.
3. Lack of Laboratory of Linguistics.

**Opportunities**

1. More scope to use modern technology aids in teaching learning programs.

2. Communication and other skill development programs for students.
3. The students know about ancient culture and literature through language.

### **Challenges (Threats)**

1. Quality of education is declining of lack of interest in students.
2. More drop outs rate of the students.
3. Accepting, adopting and updating the technologies relating to Teaching and learning.
4. To inculcate skills in the students to make them employable.
5. Competition is arriving due to number of colleges and faculties for future admission.

### **Future Plans**

1. To conduct Syllabus oriented seminars and guest lecture for the students.
2. To develop research attitude among students.
3. To give various project works to develop skill and practical knowledge.
4. To train the students to get good jobs and opportunities (career Guidance).
5. To start Alumni Association to provide support to make the students employable by updating skills as per the requirement of the industry.
6. To apply major and minor research projects.
7. To organize National Seminars, Conference, Workshops about Marathi Language & Literature.

### **Any other information**

#### **DR. Vijutai Gedam**

1. Worked as valuer / co-officer in RTM University Nagpur.
2. NSS Area Co-ordinator .
3. Adult Education and Culturer Activities.

4. Chairman- Board of Study Science Gondwana University Gadchiroli.
5. Worked as paper setter, valuer and Moderator in Gondwana University Gadchiroli.
6. Ph. D Guide RTM University Nagpur and Gondwana University Gadchiroli.
7. Co-Ordinator women Cell.
8. Two Books are prescribed for M.A. Part I Marathi in Gondwana University Gadchiroli.
9. Submitted D.Lit. thesis in RTM University Nagpur Entitled Dr. Ambedkaranchya Samagrah Lekhanacha Chikitsak Abhyas.
10. M.Phil Guide RTM University Nagpur.
11. Ph.D. Supervisor in Atal Bihari Vajpayee Hindi Vishvavidyalaya, Bhopal (M. P.).
12. Member of University in standing committee Gondwana University Gadchiroli.
13. LEC and Affiliation committee memeber in Gondwana University Gadchiroli.
14. Member of selection committee, Gondwana University Gadchiroli.
15. Member of Local Management Committee.
16. Members of Dr.Babasaheb Ambedkar Gondwana University Teacher's Association, Chandrapur.
17. Guest Lecture on University Level Marathi Teacher Conference, Kevalram Harde College, Chamorshi.

**Prof. Bharti Ratnaparkhi**

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1. Guest Lecture on NET/ SET.
2. Worked as paper setter valuer in Gondwana University Gadchiroli.
3. Pursuing Ph.D. in Gondwana University Gadchiroli.
4. Members in various committees of college.
5. Members of Dr.Babasaheb Ambedkar Gondwana University Teacher's Association, Chandrapur.
6. Life time membership of Marathi Pradhyapak Parishad of RTM Nagpur University and Gondwana University.

**Prof. Mrudula Raipure**

1. Worked as paper setter, valuer and Moderator in Gondwana University Gadchiroli.
2. Pursuing Ph.D. in RTM University Nagpur Entitled 'Adivasi Sahityatil Loksanskriticha Sarvangin Abhyas'.
3. Participation in Training Programme for preparing Trainers for the Empowerment of Girls.
4. As a panel judge in Lok Adalat.
5. Judge for Elocution comp in F.E.S. Girls College, Chandrapur.
6. Judge for Kavi Sammelan in Janata College, Chandrapur.
7. Preceding social program.
8. Councilor in NGO.
9. Social Cultural Activity.
10. 1 Article in The Muktivad Times .
11. Speaker in Dept. of Commerce, Janata College, Chandrapur.

12. Valuation of Nibandh Spardha, Adivasi Hostel , Chandrapur.
13. Speaker in Mahila Sammelan by Mulnivasi Sangh, Chandrapur.
14. Member in various committees of college.
15. Member of Dr.Babasaheb Ambedkar Gondwana University  
Teacher's Association, Chandrapur.
16. Life time membership of Marathi Pradhyapak Parishad of RTM  
Nagpur University and Gondwana University.



## Evaluative Report of the Pali Departments

1. Name of the Department : **PALI**  
Name of the Head : **Snigdha S.Sadafale**
2. Year of Establishment : **UG: 21/06/1970**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) :- **UG**
4. Names of Interdisciplinary courses and the departments/units involved  
: **Nil**
5. Annual /semester /choice based credit system (programme wise)  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses /programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate</b>	Nil	Nil
<b>Asst. Professors</b>	01	01
<b>CHB</b>	---	01 (UG)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the
<b>Snigdha S.Sadafale</b>	M.A., NET	Assit.Professor (HOD)	Nil	11	Nil
<b>Shilpa S. Sadafale</b>	M.A.,NET,BEd	CHB(UG)	Nil	06	Nil

**11. List of senior visiting faculty:**

- 1.Mr. M. M. Sao, Principal Bhadant Suresasai, Buddhist College, Chandrapur.
- 2.Mr. Shailendra Shende, Social Workar, Chandrapur.
- 3.Mr. Ravi Kamble, Ex-Professor S.P. College, Dhamma Pracharak, Chandrapur.

**12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty :**

UG- 25 % Lectures.

**13. Student-Teacher Ratio (programme wise) :**

Sr. No.	Session	Name of Course	Total No. of Students	Total No. of Teacher	Students Teacher Ratio
1	2011-12	B. A	285	02	285:02
2	2012-13	B. A	230	02	230:02
3	2013-14	B. A	144	02	144:02
4	2014-15	B. A	206	02	206:02
5	2015-16	B. A	171	02	171:02
6	2016-17	B. A	143	02	143.2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M.Phil / PG.: **PG and NET-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of the Investigator	Title of MRP Project	Funding Agency	Period	Total grants received
Prof.S.S. Sadafale	Anagarik Dhammapal Yanche Jivan Ani Karya	UGC	28/12/2006/ to 11/03/2011	60000/-

18. Research Centre/ facility recognized by the University : **Nil**
19. Publications: \* a) Publication per faculty

Sr. No.	Name	International	National	State	Books
1	S.S.Sadafale (Assit. Prof.)	02	02	NIL	NIL

- \* Number of papers published in peer reviewed journals (national/ International) by faculty and students

Sr. No	Name	International	National	State	Books
1	S.S.Sadafale Assit. Prof	NIL	NIL	NIL	NIL



**\*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

1	Monographs	NIL
2	Chapter in Books	NIL
3	Books Edited	NIL

Books with ISBN/ISSN numbers with details of publishers :- NIL

1	Citation Index	NIL
2	SNIP	NIL
3	SJR	NIL
4	Impact factor	NIL
5	h-index	NIL

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

<b>National committees</b>	01 ( National conference Proceeding On “Dr,B.R. Ambedkar : An Architect of modern India” organized by Dr. Ambedkar College,Chandrapur)
<b>International Committees</b>	Nil
<b>Editorial Board</b>	01 ( National conference Proceeding On “Dr,B.R. Ambedkar : An Architect of modern India” organized by Dr. Ambedkar College,Chandrapur) 02 Educaton, Humanities and social science. An Interdisciplinary peer Review journal for democracy, educationand humanism

22. Student projects
- a) Percentage of students who have done in-house projects  
Including inter departmental / programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/visitors to the department:
1. Dr Prafulla Gadpalo, Rashtriya Sanskrit Sansthan, Devprayag, Uttarakhand.
  2. Dr. Nilima Chauhan, Research Scientist Lacknow.
  3. Dr. S. M. Sonone, HOD Rajeshri Shahu Mahavidyalaya, Latur.
  4. Dr. Kala Wasnik, chairman Gondwana University, Gadchiroli.
25. Seminars/Conferences/ Workshops organized & the source of funding  
a) National b) International : Nil
26. Student profile programme / course wise:

**Session 2016-2017**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B. A. I (PALI)</b>	54	54	34	20	<b>Sem-I 38%</b>
					<b>Sem-II</b>
<b>B. A. II (PALI)</b>	19	19	08	11	<b>Sem-III 74%</b>
					<b>Sem-IV</b>
<b>B. A. III (PALI)</b>	15	15	06	09	<b>Sem-V 73%</b>
					<b>Sem-VI</b>

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A .-I (PLT)	32	32	18	14	Sem-I 50.0%
					Sem-II
B.A .-II (PLT )	10	10	04	6	Sem-III 62%
					Sem-IV
B.A .-III (PLT)	13	13	05	08	Sem-V 77%
					Sem-VI

2015-2016

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A .-I (PALI)	65	65	34	31	Sem-I 50 %
					Sem-II 57.89
B.A .-II (PALI)	20	20	09	11	Sem-III 80 %
					Sem-IV 100 %
B.A .-III (PALI)	14	14	04	10	Sem-V 100%
					Sem-VI 100 %

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A .-I (PLT)	42	42	24	81	Sem-I 58 %
					Sem-II 92 %
B.A .-II (PLT)	16	16	09	7	Sem-III 87 %
					Sem-IV 100 %
B.A .-III (PLT)	14	14	06	8	Sem-V 100 %
					Sem-VI 100%

27. Diversity of Students: NIL

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B.A.</b>	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? -**Nil**

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	10%
<b>PG to M. Phil.</b>	Nil
<b>PG to Ph.D.</b>	Nil
<b>Ph. D. to Post-Doctoral</b>	Nil
Employed • <b>Campus selection</b>	Nil
<b>Entrepreneurship/Self-</b>	Nil

30. Details of Infrastructural facilities

a) **Library:** We have very Good Library with facilities in Our college.

1) 20 Text Book & 584 Reference books available in college Library & Departmental library have available 20 Reference Book.

b) Internet facilities for Staff & Students : **Nil**

c) Class rooms with ICT facility Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Grant From	Number of Students
College	-
University	-
Government	<b>Above 80%</b>
Other Agencies	

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning

Black Board Method  
Group discussion  
Seminar  
Home Assignment  
Question –Answer Method  
Debates

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

\*Blood Donation camp, Participation social awareness rally  
i.e.Ahinsa Din, Run for Justice, Programme of Cultural & Sports, Gender disparity & Social Inequality.

\*Aids awareness programme, Celebration National Day on 15 August. , Republic Day on 26 Jan., Savidhan Din on 26 Nov.

35. SWOC analysis of the department and Future plans

**Strength**

1. Pali Department is only in this region.
2. Subject most useful for preparation of UPSC & any other Competitive Examination.

### **Weakness**

- No PG department.
- Job opportunities less

### **Opportunity**

- \* To start center for higher learning and research to related Buddhist Study.
- \* It is Buddhist minority college.

### **Challenges**

Growing Global challenges & competition from all area, to Emulate with Private University.  
Students find Pali Language difficult.

### **\* any other information**

#### **Prof. Snigdha Sadafale**

- Worked as Officiating Principal at Dr. Ambedkar College, Chandrapur, 11/06/2012 to 13/01/2013
- Served as Resource Person in National Seminar, org by Dr. Babasaheb Ambedkar College, Bhramhapuri.
- Worked in Admission Committee in the College
- Member of Women Cell in the College
- Member of Cultural Committee in the College
- Worked in Subject Examination Committee in Gondwana University from 2012 to till date
- Working in Board of studies of Gondwana University 2012 to Till date
- Worked in LEC Committee at Dr.Ambedkar College,Bhramhpuri dated, 1/14/2013 and 1/22/2014 And Kisanrao Khobragade,College Armori, dated, 4/17/2015

- Worked as a member of Selection Committee at Kisanrao Khobragade, College Armori, dated 2/18/2014
- Paper Setter, Examiner and Moderator in Gondwana University Gadchiroli



## **Evaluative Report of the History Department**

1. Name of the department : **HISTORY**  
Name of the Head : **Mr. Manoj T. Sontakke**
2. Year of Establishment : **UG - 1970**  
**PG - 1987**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.): **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved  
: **Nil**
5. Annual /semester /choice based credit system (programme wise)  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments  
: **Nil**
7. Courses in collaboration with other universities, industries, foreign  
institutions, etc. : **Nil**
8. Details of courses /programmes discontinued (if any) with reasons :**Nil**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>Nil</b>	<b>Nil</b>
Associate	<b>Nil</b>	<b>Nil</b>
Assistant.	<b>02</b>	<b>02</b>
Contributory CHB	<b>00</b>	<b>02</b>



10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the Last 4 years
<b>Prof.Manoj T. Sontakke</b>	M.A. NET	H.O.D Assit.Prof.	Medieval History of India	14	-
<b>Dr.Milind B. Bhagat</b>	M.A. M.Phil, PhD	Assist. Prof.	History of Maratha	07	-
<b>Shri . Sawadhan</b>	M.A,B.Ed, NET	Contributory For P.G	History of Maratha	12	-
<b>Shri. Rahul Mankar</b>	M.A B.Ed	Contributory For P.G	Medieval History of India	02	-

11. List of senior visiting faculty :

- \* Dr. Prakash Shende, HOD, Dept. of History, S. P. College, Chandrapur
- \* Prof. Arvind Dhoke, HOD, Dept. of History, A. N. College, Warora.
- \* Dr. Sharad Beleorkar, HOD, Dept. of History, Shardrao Pawar, College, Gadchandur
- \* Dr. Gautam Shambharkar, HOD, Dept. of History, Janta College, Chandrapur

12. Percentage of lectures delivered and practical classes handled (programme Wise) by temporary faculty

Percentage temporary faculty	programme
Nil	<b>B. A.</b>
50%	<b>M. A.</b>

13. Student-Teacher Ratio (programme wise):

Year	Programme	Number of Teacher	Number of Students	Student-Teacher Ratio
2016 - 17	<b>B. A.</b>	<b>UG - 02</b>	<b>782</b>	<b>391 : 01</b>
	<b>M. A.</b>	<b>PG - 04</b>	<b>151</b>	<b>38 : 01</b>

14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.:

PhD	M. Phil	PG	NET/SET
<b>01</b>	<b>01</b>	<b>04</b>	<b>03</b>

16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received:

Name of the Investigator	Title of MRP Project	Funding Agency	Period	Total grants received
Prof.M.T. Sontakke	Chandrapur Jilhyatil Aetihisik Smarkanchi Dainvastha va Upay Yojana	UGC	28/12/2007 to 31/03/2010	26,250/-

18. Research Centre/ facility recognized by the University : Nil

**19. Publications:**

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals(national/ International) by faculty and students

**Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

Faculty	Prof. Manoj T. Sontakke	Dr. Milind G. Bhagat
peer reviewed journals (national/ International)	05	01
Published Research Paper in Conferences (National/International)	09	05
Monographs	Nil	Nil
Chapter in Books	Nil	Nil
Books Edited	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil
Citation Index	Nil	Nil
SNIP	Nil	Nil
SJR	Nil	Nil
Impact factor	4.014(IJIF)	Nil
h-index	Nil	Nil
I – 10 Index	Nil	Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

<b>National committees</b>	<b>01( National conference Proceeding On “Dr,B.R. Ambedkar : An Architect of modern India” organized by Dr. Ambedkar College,Chandrapur)</b>
<b>International Committees</b>	Nil
<b>Editorial Board</b>	01 ( National conference Proceeding On “Dr,B.R. Ambedkar : An Architect of modern India” organized by Dr. Ambedkar College,Chandrapur)

22. Student projects

- a) Percentage of students who have done in-house projects  
Including inter departmental / programmed : Nil
- b) Percentage of students placed for projects in organizations outside the  
Institution I.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards/Recognitions received by faculty and students:

Name of the Teacher /Student	Type of Award	Purpose of Award	Venue and date
<b>Prof. Manoj T. Sontakke</b>	ShivChatrapati shivaji maharaj Rajyastariya samata Purskar	Samata Purskar	2012 by Samata Sahitya Academy
<b>Mr. Satish Patil</b>	University Merit	For Scoring M.A.	2014
<b>Mr. Sankar Chouke</b>	University Merit	For Scoring M.A.	2016

24. List of eminent academicians and scientists/visitors to the department:

- \* Dr. Mita Ramteke, Principal, Dr. Ambedkar College, Bramhpuri.
- \* Dr. Sham koreti, Assot. Prof. Dept. of History, RTM University, Nagpur.

25. Seminars/Conferences/ Workshops organized & the source of funding

a) National Conference: **01**

**One Day National Conference on “Uses and abuses of History in Indian Perspective” on dt. 15.10.2009**

**Funded by UGC Rs. 47250/-**

b) International: **No**

26. Student profile programme / course wise:

**Session 2016 - 17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B. A. I</b>	422	422	286	136	Semi - I 56.93%
					Semi - II
<b>B. A. II</b>	206	206	111	95	Semi - III 85.80%
					Semi - IV
<b>B. A. III</b>	154	154	100	54	Semi - V 94.52%
					Semi - VI
<b>M. A. I</b>	87	87	44	43	Semi - I 62.05%
					Semi - II
<b>M. A. II</b>	64	64	32	32	Semi - III 60.94%
					Semi - IV

**Session 2015 - 16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B. A. I</b>	454	454	294	160	Semi - I 58.22%
					Semi - II 67.51%
<b>B. A. II</b>	231	231	142	89	Semi - III 75.84%
					Semi - IV 82.86%
<b>B. A. III</b>	170	170	109	61	Semi - V 59.50%
					Semi - VI 90.46%
<b>M. A. I</b>	80	80	45	35	Semi - I 59.04%
					Semi - II 85.71%
<b>M. A. II</b>	39	39	11	28	Semi - III 88.31%
					Semi - IV 96.96%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B. A.</b>	100%	Nil	Nil
<b>M. A.</b>	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr.No.	Name of the Student	Examination & Year of Passing
1	Mr. Diganbar D. Jondhle	SET - 2004
2	Mr. Sunil G. Urade	NET- 2007
3	Mr. Pravin Walke	SET - 2010
4	Ku. Madhavi Madeshi	NET- 2013
5	Mr. Sawadhan Umak	SET- 2015

29. Student progression

Student progression	Against % enrolled
UG to PG	40 %
PG to M. Phil.	Nil
PG to Ph.D.	Data Not Available
Ph. D. to Post-Doctoral	Data Not Available
Employed	Data Not Available
•Campus selection	
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- A) Library:** Department Library - **40 Books**  
 Central Library - **Text Books- 1936**  
 - **Reference Books- 986**

**B) Internet facilities for Staff & Students:**

Internet facility is available for staff & Students

**C) Class rooms with ICT facility Laboratories : Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Grant From	Number of Students
College	-
University	-
Government	<b>Above 80%</b>
Other Agencies	-

32. Details on student enrichment programmes (special lectures workshops/ seminar) with external experts

**PG & UG students are participating in the seminar in the class**  
**Tour & Visit to Historical places within the our region**

33. Teaching methods adopted to improve student learning

<b>Black Board method</b>
<b>Group discussion</b>
<b>Students Seminar</b>
<b>Essay writing,</b>
<b>Home Assignment</b>
<b>Question answer methods</b>

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

<b>1. Students from department actively Participated Blood donation camp by N.S.S &amp; N.C.C</b>
<b>2. Students from department actively Participated Participation Social awareness rally like Ahinsa Din 2<sup>nd</sup> Oct, AIDS awareness programmed</b>
<b>3. Students from department actively Participated in “NO SAY TO DRUG”programmed by organized by police Department</b>
<b>4. Students from department actively Participated intercollegiate Debate Competition on current issues</b>
<b>5. Students from department actively Participated Tree Plantation Program by N.S.S &amp; N.C.C</b>

35. SWOC analysis of the department and Future plans

<b>Strength</b>	<p>Qualified and experienced Faculty .</p> <p>Good results.</p> <p>Consistently good students strength over last five years.</p> <p>Faculty involve in Research work and publish in impact factor journal.</p> <p>Internet facility in the college campus.</p>
<b>Weakness</b>	<p>No Research Center.</p> <p>Most of the student come from rural areas and are Financially week.</p>
<b>Opportunity</b>	<p>Rising curiosity among rural people to higher education.</p> <p>Most of the students are from a rural background for Which higher education is must essential for a securing future and social mobility.</p> <p>History is the subject useful for preparation of MPSC &amp; UPSC.</p> <p>There is a grate scope for this subject Are archaeology field, sate and national services department, State &amp; National Services,</p>



<b>Challenges</b>	To bridge the gap between urban and rural students Growing global challenges and competition. To compete with private university students

### **Future Plan**

1. To develop positive attitude among the students about Indian History & culture as well as competitive examination skill to get job.
2. Emphasis on Major projects.
3. Coin – Exhibition.
4. Seminar, Workshop under COHSSIP
5. Visit to All India historical places.
6. To collect the information & literature about the historical places

### **\*Any other information**

#### **Prof. Manoj T, Sontakke**

1. Working as a member in Adult and Continuing Education Department
2. Working as a member in College Cultural Activity every year
3. Working as a N.S.S assistant program officer a special camp since 2007
4. Work as a Paper setter Examiner in RTM Nagpur University and Gondwana University
5. Working as a L M C member From 2010 to 2015
6. Working in college Admission Committee
7. Working in Student Council Committee
8. Member of Organizing Blood Donation Camp

9. Organized coordinator Inter collegiate Debate Competition every year
10. Internal & External Supervisor in RTM,Nagpur University
11. Panel Judge Mamalok adalat
12. Deliver a Lecture as a Guest in N.N.S. Camp
13. Participant in Various Social Work Activities

Dr. Milind B. Bhagat

1. Working as a member in Adult and Continuing Education Department
2. Working as a member in College Cultural Activity every year
3. Working as a N.S.S assistant program officer a special camp since 2015
4. Work as a Paper setter Examiner in Gondwana University
5. Working in college Admission Committee
6. Member of Organizing Blood Donation Camp
7. Internal & External Supervisor in RTM,Nagpur and Gondwana University
8. Panel Judge Mahalokadalat
9. Deliver a Lecture as a Guest in Various College & N.N.S. Camp
10. Participant in Various Social Work Activities
11. Working as a member in College Cultural Activity every year
12. Work as a Paper setter Examiner in RTM Nagpur University and Gondwana University
- 13 . Felicitated by Gold Medal for PhD Thesis by RTM, Nagpur University
- 14 awarded by Rajiv Gandhi National Research Fellowship UGC,Dehli
- 15 awarded Three Gold Medal for 1<sup>st</sup> University Merit RTM, Nagpur University



## Evaluative Report of the Geography Department

1. Name of the Department : **Geography**  
Name of the Head : **Mr.Vilas K. Kale**
2. Year of Establishment : **UG-1974**  
**PG-2008**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : – **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved :**Nil**
5. Annual /semester /choice based credit system (programme wise)  
**Annual pattern- up to (2013-2014) R.T.M. University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments :**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses /programmes discontinued (if any) with reasons :**Nil**
9. Number of teaching posts :

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate</b>	Nil	Nil
<b>Asst. Professors</b>	02	02
<b>CHB</b>	....	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Prof.Vilas K.Kale</b>	M.A., M.Phil.	Assit. Professor (HOD)	Nil	12	Nil
<b>Prof.G.T. Panchabhai</b>	M. A., NET	Assit. Professor	Nil	03	Nil
<b>Prof.H.V. Nikhade</b>	M A., B. Ed.	CHB(PG)	Nil	04	Nil
<b>Prof.K.A. Kamatkar</b>	M. A., B.Ed.	CHB (PG)	Nil	02	Nil

11. List of senior visiting faculty:

- \*Prof. K. V. Dhawande, Ex-Professor, Dr. Ambedkar College, Chandrapur
- \*Dr. Yogesh Dudhpachare, Janata College, Chandrapur
- \*Dr. Harish Lanjewar, JSPM College, Dhanora, Dist. Gadchiroli
- \*Dr. Vanshri Lakhe, S. P. College, Chandrapur

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty : **UG- Nil & PG- 50% Lectures.**

13. Student-Teacher Ratio (programme wise)

Sr. No.	Session	Name of Course	Total No. of Students	Total No. of Teacher	Students Teacher Ratio
				Full Time - CHB	
1.	2016-17	BA.	188	02	94:1
		M.A.	29	02+02 = 04	08:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M.Phil / PG.:

NET	M. Phil	PG
01	01	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

**Minor Research Project funded by UGC**

<b>Shri K. V. Dhawande</b>	<b>Geography</b>	<b>25000/-</b>	<b>2007-2010</b>
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18. Research Centre/ facility recognized by the University :Nil

19. Publications:

**a) Publication per faculty**

Sr. No.	Name	International	National	State	Books
1	Prof.V.K.Kale	03	04	01	NIL

2.	Prof.G.T.Panchabahi	03	05	01	NIL
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- \* Number of papers published in peer reviewed journals (national/international) by faculty and students

Sr. No.	Name	International	National	State	Books
1	Prof.V.K.Kale	NIL	NIL	NIL	NIL
2	Prof. G.T.Panchabhai	NIL	NIL	NIL	NIL

\*Number of publications listed in International Database

1	Monographs	NIL
2	Chapter in Books	NIL
3	Books Edited	NIL

Books with ISBN/ISSN numbers with details of publishers :- **NIL**

20. Areas of consultancy and income generated :- **NIL**

21. Faculty as members in

- a)National committees :- **Nil**  
 b) International Committees :- **Nil**  
 c)Editorial Boards.... :- **Nil**

22. Student projects

a) PG Student completed short Research Paper

b) Percentage of students who have done in- house project including inter departmental / Programme :- Related Agricultural Geography special

impact on Tourism and many problems conducted special areas.

We are visit of METEROLOGICAL STATION Per year

23. Awards/Recognitions received by faculty and students: Nil

Sr. No.	Name of Faculty	Name of Award	Organization	Date
1	Vilas K.Kale	डॉ. बाबासाहेब आंबेडकर शिक्षक पुरस्कार''	महाराष्ट्र दलीत साहित्य अकॅडमी भूसावळ	2009
2		Mahatma Jotiba fule Samaj Gouraw sanman	Maharashtra Dalit Tarun Sanghatna,Nagpur	2013

24. List of eminent academicians and scientists/visitors to the department:

No	Name of Expert	Name Of Institution	Date	Topic
1	Dr. S. S. Deshmukh	VNIASS Nagpur, Nagpur University Nagpur.	15.05.2013	Need of soil conservation
2	Dr. Rajni Deshmukh	Bharti Mahavidalaya Amravati, Amravati University, Amravati	19.05.2013	Water conservation and managment
3	Mahesh Ratnaparkhi	Arts , Commerce college Badlapur	14.12.2015	Population Geography
4	Dr.Kalpana Deshmukh	DNC Nagpur, Nagpur University Nagpur.	16.12.2014	Environment and people participation

25. Seminars/Conferences/ Workshops organized & the source of funding

(a) National (b) International

: Nil

26. Student profile programme / course wise:

**Session 2016 – 17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	99	99	71	28	Sem-I 69.81%
					Sem-II
B. A. II	53	53	22	314	Sem-III 93.33%
					Sem-IV
B. A. III	36	36	19	17	Sem-V 100%
					Sem-VI
M. A. I	14	14	8	6	Sem-I 91.66%
					Sem-II
M. A. II	15	15	6	9	Sem-III 100%
					Sem-IV

**Session 2015 - 16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	139	139	92	47	Sem-I 90.00%
					Sem-II 71.70 %
B. A. II	67	67	37	30	Sem-III 95.45 %
					Sem-IV 100 %
B. A. III	47	47	22	25	Sem-V 97.30%
					Sem-VI 97.14%
M. A. I	20	20	08	12	Sem-I 94.44%
					Sem-II 82.35%
M. A. II	11	11	03	08	Sem-III 100 %
					Sem-IV 90.00%

27. Diversity of Students

Name of the Course	%of students from the same	% of students from other States	%of students from abroad
<b>B.A.</b>	100 %	NIL	NIL
<b>M.A.</b>	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense



services, etc?

- 04

## 29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	30%
<b>PG to M. Phil.</b>	2%
<b>PG to Ph.D.</b>	Nil
<b>Ph. D. to Post-Doctoral</b>	Nil
Employed	Nil
•Campus selection	
<b>Entrepreneurship/Self-</b>	Nil

## 30. Details of Infrastructural facilities

a) Library: We have very Good Library with facilities our college library. 1838 Text Book and 628 Reference books available in college library.

30 Text books and Reference Books in Departmental library available.

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility Laboratori :Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Grant From	Number of Students
College	-
University	-
Government	<b>Above 80%</b>
Other Agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts

P. G. and U. G. students are participating in the Seminar once in a week.

Group discussion technique is carried out to enhance the subject

Knowledge

33. Teaching methods adopted to improve student learning

Black Board Method

Power point presentations on selected topics

E-learning session on important topics

Practical

Demonstrations

Home Assignments

Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students from department of Geography actively participated in N.S.S. and N.C.C. and they aware the people for epidemic decease like dengue and swain flue by distributing promplates. They also aware the people for NO TOBBACO mission by performing road show and by distributing Promplates. Students also show participation in blood donation.

<b>STUDENTS PARETICIPATION IN SOCIAL ACTIVITIS</b>		
<b>2011-2012</b>		
<b>YEAR</b>	<b>DATE</b>	<b>FIELD SURVEY AREA</b>
B.A.I	11.09.2011	Visit to fossil museum, Chandrapur.
B.A.II	12.01.2012	Visit Meteorological Center at Ajaypur.
M.AII	20.12.2011	Social Economical Survey,At Hingnala.Dist- Chandrapur

<b>STUDENTS PARETICIPATION IN SOCIAL ACTIVITIS</b>		
<b>2012-2013</b>		
YEAR	DATE	FIELD SURVEY AREA
B.A.I	14.01.2013	Visit to Asolamendha Lake
B.A.II	31.01.2013	Visit to Amalnala Lake
B.A.III	02.02.2013	Social Economical Survey,At Naleshwar,Sindewahi
M.A.I	16.01.2013	Study Tour Mukatagiri
M.A.II	21.12.2012	Social Economical Survey,At Marda Village

<b>STUDENTS PARETICIPATION IN SOCIAL ACTIVITIS</b>		
<b>2013-2014</b>		
YEAR	DATE	FIELD SURVEY AREA
B.A.I	25.02.2014	Visit Meteorological Center at Ajaypur
B.A.II	25.02.2014	Study Tour At Ghodazari
M.A.II	29.09.2013	Social Economical Survey,At Shiwani Village

<b>STUDENTS PARETICIPATION IN SOCIAL ACTIVITIS</b>		
<b>2014-2015</b>		
YEAR	DATE	FIELD SURVEY AREA
B.A.I		
B.A.II		
M.A.I	02.02.15	Visit to Raman Science Centre At Nagpur
M.A.II		Social Economical Survey,At Pandharkawda Village

<b>STUDENTS PARETICIPATION IN SOCIAL ACTIVITIS</b>		
<b>2015-2016</b>		
YEAR	DATE	FIELD SURVEY AREA
B.A.I	18.02.2016	Visit Meteorological Center at Ajaypur
B.A.II	19.09.2015	Study Tour At Wada
B.A.III	19.09.2015	Social Economical Survey,At Wada Village
M.A.I	10.02.2016	Visit to Tadoba Andhari Reserve Park At Chandrapur
M.A.II	19.10.2015	Social Economical Survey,At Marda Village

35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ Qualified Faculty Members
- ❖ Subject useful for Competitive Examination
- ❖ Most of the Students select Geography as a optional subject and result is good

### **Weakness**

- ❖ Students are from Marathi background
- ❖ Most of the literature & books are available in English medium.

### **Opportunity**

- ❖ Availability of jobs in Teaching, Administration fields & NGOs
- ❖ Research opportunities in government & non-government sectors.

### **Challenges**

- ❖ Technical and Professional Courses are the threats, so the numbers of students may decrease in future.
- ❖ Arrival of New University in region.

### **Future Plans**

- ❖ To establish Nature Club.
- ❖ To organize National Seminar on Geographical issue.

### **Any other information**


#### **Shri. V.K.Kale**

- Worked as External examiner GondwanaUniversity Examination Gadchiroli.
- Worked as a Moderator for the assessment of the answer books of Geography at UG and PG level Gonwana Universty Gadchiroli.
- Valuation & Revaluation of Answer Books of Geography at UG and PG level in Gonwana Universty Gadchiroli

- Presiding officer for Parliamentary State Assembly / Corporation Election 2009, 2013 and in Chandrapur.

**Shri G.T.Panchabhai**

- Worked as External examiner Gondwana University Examination Gadchiroli.
- Worked as a for the assessment of the answer books of Geography at UG and PG level Gonwana Universty Gadchiroli.
- Valuation & Revaluation of Answer Books of Geography at UG and PG level in Gonwana Universty Gadchiroli
- Presiding officer for Parliamentary State Assembly / Corporation Election 2014-, 2016 and in Chandrapur.

 **Evaluative Report of the Political Science Department**

1. Name of the Department : **Political Science**  
Name of the Head : **Mr.Jagdish R. Chimurkar**
2. Year of Establishment : **UG 1970**  
**PG 2003**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : – **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved  
: **Nil**
5. ~~Annual /semester /choice based credit system~~ (programme wise):  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli**
6. Participation of the department in the courses offered by other departments  
: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses /programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts :

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Assosiate Professor</b>	Nil	Nil
<b>Asst. Professors</b>	02	01
<b>CHB</b>	----	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Jagdish R. Chimurkar</b>	M.A., M.Phil., NET	Assit. Professor (HOD)	Nil	06	Nil
<b>Dinesh S. Lokhande</b>	M.A., NET	CHB (UG&PG)	Nil	02	Nil
<b>Sanjay L.Patil</b>	M.A., B.ED	CHB (UG& PG)	Nil	04	Nil
<b>Charitra N. Nagrale</b>	M.A., B.ED	CHB (PG)	Nil	02	Nil
<b>Sainath N. Yesekar</b>	MA., B.ED	CHB (PG)	Nil	10	Nil
<b>Yogendra A.Katkar</b>	M.A., B.ED	CHB (PG)	Nil	10	Nil

11. List of senior visiting faculty:

- \* **Dr. Pramod S. Shambharkar**
- \* **Dr. Sanjay Gore**
- \* **Prof. Madhav Gurnule**

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: **UG- 50 % & PG- 70 % Lectures.**

13. Student-Teacher Ratio (programme wise)

Sr. No.	Session	Name of Course	Total No. of Students	Total No. of Teacher With CHB	Students Teacher Ratio
1	2015-16	B. A	894	3	298:1
		M. A	155	5	31:1
2	2016-17	B. A	825	3	275:1
		M. A	144	5	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M.Phil / PG.:

NET	M.Phil	PG
02	01	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/ facility recognized by the University : Nil

19. Publications:

\* a) Publication per faculty

Sr. No.	Name	International	National	State	Books
1	J. R. Chimurkar Assit. Professor	03	02	NIL	NIL



- \* Number of papers published in peer reviewed journals (National/ International) by faculty and students

Sr. No.	Name	International	National	State	Books
1	J. R. Chimurkar Assit. Prof	NIL	NIL	NIL	NIL

- \*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.

1	Monographs	NIL
2	Chapter in Books	NIL
3	Books Edited	NIL

- \* Books with ISBN/ISSN numbers with details of publishers :- **NIL**

1	Citation Index	NIL
2	SNIP	NIL
3	SJR	NIL
4	Impact factor	NIL
5	h-index	NIL

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

- a) National committees : **Nil.**  
 b) International Committees : **Nil**  
 c) Editorial Boards : **Nil**

22. Student projects

a) Percentage of students who have done in-house projects

Including inter departmental / programme :Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

:Nil

23. Awards/Recognitions received by faculty and students

Sr. No.	Name of Award	Name of Award	Organization	Date
1.	Jagdish R. Chimurkar	“महात्मा ज्योतीबा फूले समाजगौरव सन्मान”	महाराष्ट्र दलीत तरुण संघटना, नागपूर	21-11-2012

24. List of eminent academicians and scientists/visitors to the department:

(1) Ad.Wamanrao Chatap, Ex. MLA, Rajura Maharashtra Assembly Visited to Dept. of Pol. Sci on 23/9/2013

(2) Dr. Vikas Jambhulkar HOD, RTM Nagpur University

25. Seminars/Conferences/ Workshops organized & the source of funding

National conference on “The Constitution of India The only cementing Force for National Integration”	Pol. Science	UGC	90000	15/01/2010
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26. Student profile programme / course wise:

**Session 2016 - 17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	454	454	299	155	Sem-I 60.32%
					Sem-II
B. A. II	215	215	110	105	Sem-III 62.12 %
					Sem-IV
B. A. III	156	156	93	63	Sem-V 93.92 %
					Sem-VI
M. A. I	88	88	40	48	Sem-I 59.52%
					Sem-II
M. A. II	59	59	28	31	Sem-III 80.00 %
					Sem-IV

**Session 2015 - 16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	477	477	318	159	Sem-I 42.04%
					Sem-II 77.34 %
B. A. II	248	248	140	108	Sem-III 81.12 %
					Sem-IV 87.13%
B. A. III	169	169	106	63	Sem-V 98.77%
					Sem-VI 91.72%
M. A. I	88	88	43	45	Sem-I 48.86%
					Sem-II 88.23%
M. A. II	67	67	34	33	Sem-III 77.61 %
					Sem-IV 92.18%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B.A.</b>	100 %	NIL	NIL
<b>M.A.</b>	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? -Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed •Campus selection	Nil
Entrepreneurship/Self-	Nil

30. Details of Infrastructural facilities

a) **Library: We have very Good Library with facilities in College**

1) **1610 Text Book & 630 Reference books of Pol. Sci. available in college Library.**

2) **Departmental library have available 50 Text Book & Reference Book,**

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility Laboratories: : No

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Grant From	Number of Students
College	-
University	-
Government	<b>Above 80%</b>
Other Agencies	-

32. Details on student enrichment programmes (special lectures /workshops /

seminar) with external experts

**\* Every year one/two PG Students Participate in Eight Days Training on “Parliamentary Custom & Tradition” Org. by Rashtrakul sansdiye Mandal in Nagpur Winter Assembly & Support by Faculty.**

**\* Participated With 42 Student & 8 Lecturer in Nagpur Winter Assembly of Maharashtra Legislature for Observation Parliamentary processes & Educational One day tour on 16 Dis.2015 by Dept.of Pol. Sci.**

33. Teaching methods adopted to improve student learning

Group discussion

Seminar

Assessment

Question –Answer Method

Debates

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

\*Blood Donation camp, Participation social awareness rally i.e.Ahinsa Din, Run for Justice, Programme of Cultural & Sports, Gender disparity & Social Inequality.

\*Aids awareness programme, Celebration National Day on 15 August. , Republic Day on 26 Jan., Savidhan Din on 26 Nov.

35. SWOC analysis of the department and Future plans

**\*Strength**

\* Well Qualified Teaching Staff

\* Subject most useful for preparation of MPSC, UPSC & any other Competitive Examination.

**\* Weakness**

\* Students are comes from mostly financially weak & poor family by rural areas

\*Marathi Language background.

\*Vacancy of one Full time post of Department of Pol. Sci.

**\* Opportunity**

\*Scope of Dept. Of Pol.Sci.useful for Social & Political Life, Increase of Political Leadership, Democracy & Human Rights etc.

\* Subject most useful for preparation of MPSC, UPSC & any other Competitive Examination & Entry in services.

**\* Challenges**

\*Growing Global challenges & competition from all arrears, To Emulate with Private University.

**\* Future Plan**

\* To Establish Political Science Club.

\* To apply for Major/Minor Research Project

\* To Organize National Seminar on Political & Social Issue.

\* To develop positive attitude among the students about Indian Democracy,

\* Indian Constitution, Important of Democracy in Political & Social Life, Increase of

\* Political Leadership as well as competitive Examination skill to get good Job

**\*Any Other Information**

**Prof. Jagdish Chimurkar**

1. Guest lecture on NET/SET organized by National Forum for Quality Education on dated 12<sup>th</sup> Nov 2010 at Chandrapur
2. Guest lecture in N.S.S. camp
3. Guest lecture on “Human Rights Education “at N.S. Sci. & Arts College, Bhadravati, Dist- Chandrapur. Dated – 24-09-2013
4. Worked as a Polling Officer of local self Government

5. Worked in Rashtra Surkhasha Abhiyan-2014 org.by Maharashtra Government.
6. Life member of Dr.Babasaheb Ambedkar Gondwana University Teachers Association & Member of National Forum for Quality Education.
7. Contribution to Corporate Life and Management of the Institution as a Information Officer of RTI Committee in college, Member of Disciplinary committee, Member of Admission committee ,etc.
8. Co-Ordinator & Participated With Student of Gondwana Uni. Gadchiroli In Winter Assembly of Maharashtra Legislature at Nagpur On 15-19<sup>th</sup> Dec 2014.
9. Participated With Student Winter Assembly of Maharashtra Legislature & Educational tour 16 Dec 2015
- 10 Worked as a Co-officer In charge in RTM Nagpur University & Gondwana Uni. Gadchiroli Examination.
10. Valuation of answer books of Political science at UG & PG level in Gondwana Uni. Gadchiroli.



## Evaluative Report of the Sociology Department

1. Name of the department : **Sociology**  
Name of the Head :- **Dilip J. Ramteke**
2. Year of Establishment : UG: **1970**  
PG: **2003**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **U. G & P.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **:Nil**
5. Annual /semester /choice based credit system (programme wise):  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments **:Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **:Nil**
8. Details of courses /programmes discontinued (if any) with reasons **:Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
<b>Professors</b>	NIL	NIL
<b>Associate Professors</b>	NIL	NIL
<b>Assistant Professors</b>	02	02
<b>CHB</b>	-----	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Dilip J. Ramteke</b>	M.A. (Soc, Pol sci), NET,	Assistant Professor	Rural Sociology	14	NIL
<b>Satish G. Petkar</b>	M. A., M. Phil, NET	Assistant Professor	Globalization & Society	8	NIL
<b>Ku. Vaishali Patharde</b>	M. A (Soc, mar) B.Ed	CHB		6	NIL
<b>Ku Smita Sahare</b>	M. A (soc) M.Phil	CHB		4	NIL

11. List of senior visiting faculty:

- \* Dr. Milind Jamhulkar, Janta Mahavidyalay, Chandrapur.
- \* Dr. Rajendra Barsagade, FES Girls College, Chandrapur.
- \* Prof. Randhir Sathe, S. P. College, Chandrapur.
- \* Dr. Ranjana Lad, A. N. College, Warora, Dist.Chandrapur.

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: UG-00%, PG – 50%

Percentage temporary faculty	programme
00 %	B. A.
50%	M. A.

13. Student-Teacher Ratio (programme wise): 2016-2017

Session	Name of Course	Total No. of Students	Total No. of Teacher	Students Teacher Ratio
2016-17	B. A	786	2	393:1
	M.A	144	4	36:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Technical : Nil , Administrative : Nil

Academic support staff	Sanction	Filled
<b>Technical</b>	---	--
<b>Administrative</b>	--	--

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M Phil / PG.

M Phil	P.G., NET
<b>02</b>	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

**Minor Research Project Fuded by UGC**

<b>Shri. D. J. Ramteke</b>	<b>Sociology</b>	<b>35000</b>	<b>2007-2009</b>
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18. Research Centre/ facility recognized by the University : Nil

19. Publications:

a) Publication per faculty

Name	Prof. D. J. Ramteke	S. G. Petkar
<b>peer reviewed journals (national/ International)</b>	02	02
<b>Published Research Paper in Conferences (National/International)</b>	02 National 04 International	05 National 05 International
<b>Numbers of publications listed in international database</b>	NIL	NIL
<b>Monographs</b>	NIL	NIL
<b>Chapter in Books</b>	NIL	NIL
<b>Books Edited</b>	NIL	NIL
<b>Books with ISBN/ISSN numbers with details of publishers</b>	NIL	NIL
<b>Citation Index</b>	NIL	NIL
<b>SNIP</b>	NIL	NIL
<b>SJR</b>	NIL	NIL
<b>Impact factor</b>	NIL	NIL
<b>h-index</b>	NIL	NIL
<b>i-10 index</b>	NIL	NIL

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees : **01**  
 b) International Committees : **02**  
 c) Editorial Boards : **02**

22. Student projects : Nil

23. Awards/Recognitions received by faculty and students

Sr. No.	Name of Faculty		Name of Award	Organization	Date
1.	Dilip J. Ramteke	1	‘महात्मा ज्योतीबा फूले समाजगौरव सन्मान’	महाराष्ट्र दलीत तरुण संघटना, नागपूर	20-11-2011
		2	‘शिक्षक रत्न समता पुरस्कार’	समता साहित्य अकॅदमी, मुंबई	26-05-2012
2.	Satish G. Petkar	1	‘डॉ. बाबासाहेब आंबेडकर शिक्षक पुरस्कार’	महाराष्ट्र दलीत साहित्य अकॅडमी भूसावळ	2009

24. List of eminent academicians and scientists/visitors to the department:

- \* Dr. D. K. Swai, HOD, PGTD Sociology, RTM Nagpur University, Nagpur
- \* Dr. Ashok Borkar, Asst. Prof. PGTD Sociology, RTM Nagpur University, Nagpur
- \* Dr. Pradip Aglawe, HOD, Dept. of Ambedkar thoughts, RTM Nagpur University, Nagpur.

25. Seminars/Conferences/ Workshops organized & the source of funding

a) National Conference: b) International: Nil

<b>National Conference on “Annihilation of caste and its challenges in Modern India”</b>	<b>Sociology</b>	<b>UGC</b>	<b>90000</b>	<b>14/09/2009</b>
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26. Student profile programme / course wise:

**Session 2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.A.I</b>	<b>430</b>	<b>430</b>	273	157	Sem I – 60.45%
<b>B.A.II</b>	<b>209</b>	<b>209</b>	101	108	Sem III - 89.41%
<b>B.A.III</b>	<b>147</b>	<b>147</b>	80	67	Sem V – 98.54%
<b>M.A.I</b>	<b>84</b>	<b>84</b>	31	53	Sem I – 47.36%
<b>M.A.II</b>	<b>60</b>	<b>60</b>	24	36	Sem III – 92.98%
					Sem-IV

**Session 2015-16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.A.I</b>	<b>444</b>	<b>444</b>	272	172	Sem I - 52.74
					Sem II - 57.92
<b>B.A.II</b>	<b>229</b>	<b>229</b>	122	107	Sem III - 91.36
					Sem IV - 86.46
<b>B.A.III</b>	<b>163</b>	<b>163</b>	99	64	Sem VI - 89.24
					Sem VI- 96.67
<b>M.A.I</b>	<b>80</b>	<b>80</b>	32	48	Sem I - 51.85
					Sem II - 81.25
<b>M.A.II</b>	<b>68</b>	<b>68</b>	25	43	Sem III - 70.59
					Sem IV- 90.16

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.A.</b>	100 %	NIL	NIL
<b>M.A.</b>	100%	NIL	NIL

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr.No.	Name of Exam	No. of Students cleared
1	NET	2
2	Civil Services	Data not available
3	Other Competitive Exam	Data not available

## 29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	40%
<b>PG to M. Phil.</b>	10 %
<b>PG to Ph.D.</b>	Data Not available
<b>Ph. D. to Post-Doctoral</b>	Data Not available
Employed •Campus selection •Other than campus recruitment	Data Not available
<b>Entrepreneurship/Self-employment</b>	Data Not available

30. Details of Infrastructural facilities
- a) **Library:** Test books, reference books, Journals, Proceedings’.
- Cetral Library:** Text Books 2593  
Reference Books 1174
- b) Internet facilities for Staff & Students: Internet facility is available for staff Wi-fi facilities for all
- c) Class rooms with ICT facility Laboratories **:Nil**

31. Number of students receiving financial assistance from college, university, government or oth agencies

Grant from	Number of students
College	-
University	-
government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts **:Nil**

33. Teaching methods adopted to improve student learning

- Black Board Method
- Power point presentations on selected topics,
- Home Assignments
- Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students from department of Sociology actively participated in N.S.S. and N.C.C. and they aware the people for epidemic decease like dengue and swain flue by distributing prom plates and rallies. They also aware the people for NO TOBBACO mission by performing road show

and by distributing Prom plates. Students also take participation in blood donation camp.

35. SWOC analysis of the department and Future plans

**Strength:**

- Well qualified teaching staff.
- Subject useful for Competitive Examination
- Most of the Students select sociology as a optional subject and result is good
- Involvement of all faculty members in research and research work publication is in impact factor journals.

**Weakness:**

- No Research Center
- Most of the literature & books are available in English medium.

**Opportunity:**

- Availability of jobs in Teaching, Administration fields & NGOs
- Research opportunities in government & non-government sectors.
- Most opportunity in the society to work as a social worker and lead to society.
- Semester system a good opportunity to improve students results.

**Challenges (Threats):**

- Technical and Professional Courses are the threats, so the numbers of students may decrease in future.
- Arrival of New University in region.



**Future Plans:**

- To establish Sociology Club
- To organize National Seminar/Conference/Workshop.

**\* Any other information**

**Dilip J. Ramteke**

- i) Worked as Examination Co-officer , Gondwana University Summer examination 2012 at S. P. College, Chandrapur.
- ii) Worked in Flying squad duty in Gondwana Uni exam, dated 16-01-2014
- iii) Delivered the guest lecture on the topic “ Role of Youth in National Integration” on 30 Sept. 2016, at S. P. College Gadchandur, Dist Chandrapur
- iv) Delivered Power point presentation in University sponsored Disaster Management workshop org by Janata College Chandrapur on dated 12-01-2016
- v) Served as a judge for Self Government Competition in Janata College on 4/03/2016
- vi) Served as a member of Selection committee in NSS PRE-RD/SRD Selection camp on 30 August 2014
- vii) Worked in Gondwana University Subject Exam Committee 2014-15, 15-16, 16-17
- viii) Life member in Indian Sociological Society
- ix) Life member in Marathi Samajshastra Parishad
- x) Life Member in Vidarbha Marathi Samajshastra Parishad
- xi) Life member in Dr. Babasaheb Ambedkar Gondwana University Teachers Association Chandrapur

**Satish G. Petkar**

- i) Worked as External Co-officer , R.T.M. Nagpur University, Nagpur
- ii) Working in College Admission Committee.

- iii) Working in College Model Examination Committee.
- iv) Life Member of Dr. Babasaheb Ambedkar Gondwana University  
Teacher's Association, Gadchiroli
- v) Member of Vidarbha Samajshastra Parishad
- vi) Guest lecture on the subject of "Human Rights Education" at Nilkanthrao  
Shinde Science & Arts College, Bhadrawati, Dist- Chandrapur Date- 03-  
09-2013
- vii) Dr. Babasaheb Ambedkar Shikshak Puraskar -2009 - Maharashtra Dalit  
Sahitya Academy.
- viii) Assistant Panel Member - Mahalok Adalat -Nyaya Mandir ,  
District Court, Chandrapur.



## Evaluative Report of the Economics Department

- Name of the Department : **ECONOMICS**  
Name of the Head : **Mr.Rahul M.Labhane**
- Year of Establishment : **UG 1970**  
**PG 2003**
- Names of Programmers /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) :- **UG & PG**
- Names of Interdisciplinary courses and the departments/units involved: **:Nil**
- ~~Annual /semester /choice based credit system~~ (programme wise):  
**Annual pattern- up to (2013-2014) RTM University, Nagpur**  
**Semester Pattern from 2012 for U.G. and P.G. Part I sem I under**  
**Gondwana University, Gadchiroli.**
- Participation of the department in the courses offered by other departments: **Nil**
- Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
- Details of courses /programmes discontinued (if any) with reasons: **Nil**
- Number of teaching posts

	Sanctioned	Filled
<b>Professors</b>	Nil	Nil
<b>Associate</b>	Nil	Nil
<b>Asst. Professors</b>	01	01
<b>CHB</b>	--	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Rahul M. Labhane</b>	M.A., NET	Assit. Professor	NIL	06	NIL
<b>Sanjay B. Bambole</b>	M.A B.Ed.	CHB (PG)	NIL	08	NIL
<b>Mrunali M. Vairagade</b>	M.A.	CHB (PG)	NIL	03	NIL
<b>Suchita A. Dudhe</b>	M.A.	CHB (PG)	NIL	02	NIL

11. List of senior visiting faculty:

1. Prof. P. R. Welhe, Ex-Professor, Dr. Ambedkar College, Chandrapur
2. Dr. A. K. Mahatade, Janata College, Chandrapur
3. Dr. P. B. Titare, Vivekanand College, Bhadrawati
4. Dr. Nitin Kawadkar, Chintamani College, Ghuggus Dist. Chandrapur

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: UG- 0 % PG- 75 % Lectures.

13. Student-Teacher Ratio (programme wise)

Sr. No.	Session	Name of Course	Total No. of Students	Total No. of Teacher	Students Teacher Ratio
4	2016-17	B. A	126	01	126:01
5	2016-17	M.A	128	01+03 04	32:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :Nil

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.:  
**NET-01, PG- 03**

16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total  
grants received : **Nil**

18. Research Centre/ facility recognized by the University : **Nil**

19. Publications:

\* a) Publication per faculty

S. N.	Name	International	National	State	Books
1	R.M.Labhane Assit. Prof	03	01	NIL	NIL

\* Number of papers published in peer reviewed journals (national/  
International) by faculty and students

S. N.	Name	International	National	State	Books
1	R.M.Labhane Assit. Prof	NIL	NIL	NIL	NIL

\*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

1	Monographs	<b>NIL</b>
2	Chapter in Books	<b>NIL</b>
3	Books Edited	<b>NIL</b>

Books with ISBN/ISSN numbers with details of publishers :- NIL

1	Citation Index	: NIL
2	SNIP	: NIL
3	SJR	:- NIL
4	Impact factor	:- NIL
5	h-index	:- NIL

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in

a) National committees :-NIL

b) International Committees :- NIL

c) Editorial Boards.... :- NIL

22. Student projects

a) Percentage of students who have done in-house projects  
including inter departmental / programme :- NIL

b) Percentage of students placed for projects in organizations outside the  
institution i.e. in Research laboratories/Industry/ other agencies :- NIL

23. Awards/Recognitions received by faculty and students:

Name of teacher /Student	Types of Award	Purpose of Award	Venue & Date
<b>Mrunali M.Vairagade</b>	University Merit	For scoring M.A.	2013, RTM Uni.Nagpur
<b>Sanjay P.Bagade</b>	University Merit	For scoring M.A	2016, Gondwana University, Gadchiroli
<b>Rahul M. Labhane</b>	Dr. Babasaheb Ambedkar Samta Puraskar	Samta Puraskar	Samta sahitya Academy, Mumbai. 2012

24. List of eminent academicians and scientists/visitors to the department:

1. Dr. Rajesh Gaidhani, Chairman, Gondwana University, Gadchiroli
2. Dr. J. M. Kakde, Ex-Chairman, Gondwana University Gadchiroli.

25. Seminars/Conferences/ Workshops organized & the source of funding
- a) National : **NIL**
  - b) International : **NIL**
26. Student profile programme / course wise:

**Session 2016-2017**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A. I</b>	57	57	36	20	Sem-I 64.28 %
<b>B.A. II</b>	33	33	22	11	Sem-III 75.75%
<b>B.A.III</b>	36	36	23	12	Sem-V 97.14%
<b>M.A. I</b>	87	87	39	43	Sem-I 56.09%
<b>M.A. II</b>	41	41	13	26	Sem-III 71.79.%

**Session 2015-2016**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A .I</b>	79	79	65	14	Sem-I 33.33 Sem-II 66.67%
<b>B.A .II</b>	56	56	35	21	Sem-III 64.15% Sem-IV 95.56%
<b>B.A. III</b>	33	33	19	14	Sem-V 96.97 Sem-VI 100.00%
<b>M.A.I</b>	71	71	33	38	Sem-I 37.50.% Sem-II 62.00
<b>M.A. II</b>	37	37	17	20	Sem-III 70.27 Sem-IV 87.50%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B.A.</b>	100 %	NIL	NIL
<b>M.A.</b>	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

**1. Mr. Pramod Urkude SET Qualified, Dec. 2015**

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	30%
<b>PG to M. Phil.</b>	Nil
<b>PG to Ph.D.</b>	Nil
<b>Ph. D. to Post-Doctoral</b>	Nil
Employed •Campus selection •Other than Campus	Nil
<b>Entrepreneurship/Self-</b>	Nil

30. Details of Infrastructural facilities

a) **Library:**

- Central Library
  - 1) Text Book - 2087
  - 2) Reference books - 848
- Departmental library -30 Book.

b) Internet facilities for Staff &Students : **Yes**

c) Class rooms with ICT facility Laboratories : **No**

31. Number of students receiving financial assistance from college,



university, Government or other agencies:

Grant from	Number of students
College	-
University	-
Government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmers (special lectures/workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Black Board Method  
Group discussion  
Seminar .Home Assignment  
Question –Answer Method  
Debates etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

\*Blood Donation camp, Participation social awareness rally i.e.Ahinsa Din, Run for Justice, Programme of Cultural & Sports, Gender disparity & Social Inequality.

\*Aids awareness programme, Celebration National Day on 15 August. , Republic Day on 26 January, savidhan Din on 26 Nov.

35. SWOC analysis of the department and Future plans

**\*Strength**

- \* Students with good acadmic performance and well aspirations.
- \* One of the leading institutations in the region.

**\* Weakness**

- \*Most of the students come from rural and poor family background.
- \* Limitations of physical infrastructures.
- \* Limitations imposed by university syllabus.
- \* No Research Center

**\* Opportunity**

- \* To increase demand for the better quality of '**learning economics**'
- \* Employment opportunities in various government services.
- \* Indian Economics services
- \* Indian Statistical Services.
- \* Subject most useful for Competitive examination.

**\* Challenges**

- \* Low strength of Student
- \* Lack of English communication.
- \* Developing economics with a strong Cultural Base.
- \* To enlarge human resource ability.

**Future Plans of Department:**

- \* To Establish Economics Club.
- \* To Organize National Seminar on Economics and Social Issue.
- \* To create interest among the students about Indian Economy,

**\*Any other information**

**Prof. Rahul Labhane**

- Member of Indian Economic Association.
- Member of Marathi Economics Parishad.
- Paper Setting and Valuation of Answer Books UG and PG level in Gondwana University Gadchiroli

- Presiding officer for Parliamentary State Assembly / Corporation Election
- Guest lecture on NET/SET organized by National Forum for Quality Education on dated 12<sup>th</sup> Nov 2010 at Chandrapur
- Life member of Dr.Babasaheb Ambedkar Gondwana University Teachers Association and Member of National Forum for Quality Education.
- Panel Judge Mamalok adalat.
- Working as a member in College Cultural Activity every year.
- Participant in Various Social Work Activities.



## Evaluative Report of the Commerce Departments

1. Name of the department: **Commerce Department**  
Name of the Head :- **Prof. V. M. Dhadade**
2. Year of Establishment : **UG 1970**  
**P.G. 2008**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **UG, PG**
4. Names of Interdisciplinary courses and the departments/units involved :  
: **NIL**
5. **Annual /semester /choice based credit system (programme wise)**  
**Annual pattern- (2011-2012, 2012-2013,2013-2014) RTM University, Nagpur Semester Pattern from 2012 for M.Com, B.Com Part I sem I under Gondwana University, Gadchiroli**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses /programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
<b>Professors</b>	NIL	NIL
<b>Associate Professors</b>	NIL	NIL
<b>Asst. Professors</b>	03	03
<b>CHB</b>	---	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt//Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Prof. V. M. Dhadade (HOD)</b>	M.Com, M.Phil, B.Ed, MA (Eco)	Assistant Professor	Financial and Corporate A/c	14 Years	—
<b>Prof. S. D. Beley</b>	M.Com, M.Phil, B.Ed, MA (Eco)	Assistant Professor	Statistics and Income Tax	07 Years	—
<b>Dr. Bina M Moon</b>	M.Com, SET, PhD, MBA, DBM	Assistant Professor	Cost And Management A/c , Mkt	06 Years	—
<b>Prof. Kshama Gawai</b>	M.Com, M.Phil, B.Ed	Contributor y Lecture	Economics	11 Years	—
<b>Prof. Nitin Ghugare</b>	M.com, MBA, B.Ed, on.cet	Contributor y Lecture	Income tax & Auditing	03 Years	—
<b>Prof. Sonali Sarda</b>	M.Com, B.Ed	Contributor y Lecture	Company Law, PBM	02 Years	—

11. **List of senior visiting faculty:**

- Dr. Purnima Meshram, Assistant Professor, Chintamani College, Pobhurna
- Dr. Rahul Sawalikar, Associates Professor, S.P.College, Chandrapur
- Dr. Naranjane , Associate Professor, Janta College Chandrapur
- Dr. Kishor Ghormade, Taywade College Koradi

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty :

**UG:- 45.45 % And PG- 50%**

13. Student-Teacher Ratio (programme wise) :

**UG : 52 : 1**

**PG : 54 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.

Ph.D	M.Phil	PG
<b>01(Full Time)</b>	<b>02 ( Full Time)</b>	<b>03( Full Time)</b>
	<b>01( CHB)</b>	<b>03( CHB)</b>

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

### Minor Research Project funded by UGC

<b>Prof. V. M. Dhadade</b>	<b>Commerce</b>	<b>20,000</b>	<b>2007-2010</b>
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18. Research Centre/ facility recognized by the University : **NIL**

19. Publications:

a) Publication per faculty

Name	Prof.V.M. Dhadade	Prof.S.D. Beley	Dr.B.M.moon	Kshama gawai	Prof. N.D. Ghugare
<b>peer reviewed journals (national/ International)</b>	04	04	05	02	

<b>Published Research Paper in Conferences (National/International)</b>	05 National 05 International	05 National 06 International	04 National 04 International	02 International	02 National
<b>Numbers of publications listed in international database</b>		Nil	Nil		
<b>Monographs</b>	--	--	--		
<b>Chapter in Books</b>	--	--	--		
<b>Books Edited</b>	—	--	--		
<b>Books with ISBN/ISSN numbers with details of publishers</b>			03 1)Nov 2014 ISBN No.878-93-81660-97-3(Das Gannu Publication, Nagpur) 2) 2016 Publication ISSN 2277-3908 (Rajani prakashan, Nagpur) 3) July 2016 ISBN No.978-93-83619-95-5(Rajani prakashan, Nagpur)	01 1)Sep.2015 ISBN No. 978-93-83619-68-9 (Rajani prakashan, Nagpur)	
<b>Citation Index</b>	--	--	--		
<b>SNIP</b>	--	--	--		
<b>SJR</b>	--	--	--		

<b>Impact factor</b>	--	--	---	2.254	
<b>h-index</b>	--	--	--		
<b>i-10 index</b>	--		--		

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards.... **1) Prof. V.M. Dhadade**  
**2) Prof. S.D. Beley**  
**3) Dr. Bina M. Moon**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : **PG M.Com.**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **NIL**

23. Awards/Recognitions received by faculty and students

<b>Name of teacher/students</b>	<b>Award/Recognition</b>	<b>Purpose of Award/ Recognition</b>	<b>Venue and Date</b>
1. Prof. V. M. Dhadade	Maniratn Shikshak Gaurav Puraskar	Social worker and Best Teacher	2011
	Best Teacher Award	Occasion Annabhau Sathe Jayanti	



2. Prof S. D. Beley	State Level Award of Dr. Babasaheb Ambedkar Rajyastariya Samata Purskar Samata Sahitya Academy Reg. No fl2028 dt 27/05/2011	Samata Sahitya Parishad	2013
3. Dr. B. M. Moon	'Dr. Babasaheb Ambedkar Samajratna Samman'	MadatSanghatna	2013
	" Matoshri Ramabai Tarun Sanghatana	MadatSanghatna	2012
4.Ku. Gauri Shirish Shende	Topper in M.Com Final Year (3 <sup>rd</sup> Rank)	Merit	2015

24. List of eminent academicians and scientists/visitors to the Department

Dr. Jugal Kishor Somani, Dean faculty of Commerce, Gonwana University, Gadchiroli  
 Dr. Rajesh Ingole, Ex-Dean Gonwana University, Gadchiroli  
 Dr. Narendra Bagde PWS College, Nagpur  
 Dr. Mohitkar, Chairman, BoS in Account

25.Seminars/Conferences/ Workshops organized & the source of funding

a) National b)International : NIL

26. Student profile programme / course wise:

**Session 2016-2017**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Com. I- Sem I (m)</b>	122	122	96	26	6.86 %
<b>I- Sem I (E)</b>	53	53	38	15	5.56 %
<b>B.Com. II- Sem III (m)</b>	53	53	32	31	68.63 %
<b>Sem III (E)</b>	27	27	11	16	72 %
<b>B.Com. III- Sem V (m)</b>	38	38	22	16	81.08 %
<b>Sem V (E)</b>	20	20	13	07	68.42 %
<b>M.Com I- I Sem(M)</b>	88	88	29	59	57.65 %
<b>I Sem (E)</b>	88	88	40	48	46.43 %

<b>M.Com II- III Sem(M)</b>	78	78	31	47	76.92 %
<b>III Sem (E)</b>	70	70	31	39	72.86 %

**Session 2015-2016**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Com. I- Sem I (m)</b>	107	107	69	38	18.48%
<b>I-Sem I (E)</b>	55	55	38	17	14.55%
<b>I- Sem II (m)</b>	108	108	71	37	29.41%
<b>I- Sem II (E)</b>	55	55	38	17	35.71%
<b>B.Com. II- Sem III (m)</b>	47	47	32	15	58.70 %
<b>Sem III (E)</b>	23	23	15	08	57.14%
<b>Sem IV(m)</b>	47	47	32	15	67.05%
<b>Sem IV (E)</b>	23	23	15	08	63.16%
<b>B.Com. III- Sem V (m)</b>	36	36	18	18	82.86%
<b>Sem V (E)</b>	14	14	04	10	69.23%
<b>Sem VI (m)</b>	36	36	18	18	88.57%
<b>Sem VI (E)</b>	14	14	04	10	92.31%
<b>M.Com I- I Sem(M)</b>	88	88	38	50	32.94%
<b>I Sem (E)</b>	89	89	42	47	44.05%
<b>II Sem(M)</b>	88	88	38	50	82.28%
<b>II Sem(E)</b>	88	88	42	46	82.89%
<b>M.Com II- III Sem(M)</b>	23	23	10	13	66.67%
<b>III Sem (E)</b>	44	44	18	26	76.19%
<b>IV Sem(M)</b>	23	23	10	13	100%
<b>IV Sem(E)</b>	43	43	17	26	92.86%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.COM (UG)</b>	100%	NIL	NIL
<b>M.Com (PG)</b>	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**NIL**

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	40%
<b>PG to M. Phil.</b>	NIL
<b>PG to Ph.D.</b>	NIL
<b>Ph. D. to Post-Doctoral</b>	NIL
Employed	
•Campus selection	
•Other than campus recruitment	
<b>Entrepreneurship/Self-employment</b>	NIL

30. Details of Infrastructural facilities

a) Library

**: Yes**

<b>Central Library:</b>	UG: 2228 PG:855 NET/SET:05 Encyclopedia : 20 Magazine :02
<b>Departmental Library (Reference Book)</b>	55

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Grant from	Number of students
College	-
University	-
government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts

- Guest Lecture
- PPT Presentation
- Personality development Programme
- Visit in various firms and industries for project (student to industries)
- Industrial visits and Tour

33. Teaching methods adopted to improve student learning

- Black Board
- Power Point Presentation
- Oral Test
- Poster Presentation
- Unit Test
- Group Discussion
- Weekly Activities (like seminar, debate, make advertisement, poster comp.)
- Viva- Voce
- Assignment
- Micro teaching Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Tree Plantation Programme

Visit to BGPPL Paper MILL,

Students Participating in Blood Donation Camp Organised by College  
Enrolled in NSS & NCC

Participation in Dhamma Chakra Pravartan Ceremony as volunteers

### 35. SWOC analysis of the department and Future plans

#### **Strengths**

1. The department of Commerce is rich in faculty members consisting of three timers and three contributory timers. Therefore the department can provide full fledged education.
2. Syllabus is completed within stipulated time.
3. Qualified, Motivated and Competent Faculty with a blend of high experience and young and energetic dynamism.
4. Faculty members are appointed on various Bodies of University.
5. Large number of research paper publish in various Journals, National and International Conference by Faculty members
6. Active Participation of students in sports, cultural and co-curricular activities Students won Debate competition, Essay Competition
7. 05 books are published

#### **Weakness**

1. No Permanent faculty for P. G.
2. Majority of the students are coming from rural and economically poor -  
Less exposure to the present business scenario.
3. Limited scope to introduce various add-on courses (Financial).

### **Opportunities:**

1. More scope to use modern technology aids in teaching learning programs.
2. Communication and other skill development programs for students.
3. To provide more training and counselling for students to become more employable.
4. More opportunities for students employability in various industries

### **Challenges (Threats)**

1. Quality of education is declining of lack of interest in students.
2. More drop outs rate is high.
3. Accepting, adopting and updating the technologies relating to Teaching and learning.
4. To inculcate skills in the students to make them employable

### **Future Plans**

1. To conduct more number of Syllabus oriented seminars and guest lecture for the students
2. To conduct life skill development programs regularly after the class hours
3. To give various project works to develop skill and practical knowledge.
4. To improve business Lab with charts, models other relevant information
5. To train the students to get good jobs and opportunities (career Guidance)

6. To visit companies/factories to update practical knowledge the students.
7. To start Commerce Alumni Association to provide support to make the students employable by updating skills as per the requirement of the industry.
8. To take major and minor research projects

\* Any other information

**Prof. V.M.Dhadade**

1. Worked as valuer in RTM University Nagpur
2. NSS member
3. Co-opted Memembr Board of Study Gondwana University Gadchiroli
4. Worked as paper setter, valuer and Moderator in Gondwana University Gadchiroli
5. Ex-Member of LMC.
6. Members in Various College Committees.
7. Squad Member of theory Exam in Gondwana University Gadchiroli.
8. Registered for Ph.D. in RTM University Nagpur
9. Worked as a As a panel judge in Lok Adalat

**Prof. Sanjay D. Beley**

1. Memembr- Board of Study Gondwana University, Gadchiroli
2. Co-ordinator of Various Committees in the College.
3. Worked as a subject expert on selection committee.
4. Worked as a Member of LEC Gondwana University, Gadchiroli.
5. Life time Trustee of Female Education Society Chandrapur.
6. Worked as a Officer in-charge RTM University Nagpur

7. Worked as a Co-Officer in-charge Gondwana University Gadchiroli
8. Worked as paper setter, valuer and Moderator in Gondwana University Gadchiroli
9. Worked on paper moderation Committee Gondwana University Gadchiroli
10. Worked as a Resource person in Samajik Vanikaran Programme Chandrapur
11. Worked as a panel judge in Maha Lok Adalat
12. Worked as a Supervisor in staff Selection Committee Exam..
13. Worked as a Convener of National Conference org. by Dr.Ambedkar College
14. Life Member of Dr.Babasaheb Ambedkar Gondwana University Teacher's Association, Chandrapur

**Dr. Bina M. Moon**

1. Member of LMC
2. Worked as paper setter, valuer and Moderator in Gondwana University Gadchiroli
3. Worked as a Member in Various Committees
4. Worked as a Co-ordinator of Employment Cell
5. Worked as a As a panel judge in Lok Adalat
6. Participation in Training Programme for preparing Trainers for the Empowerment of Girls
7. Worked as a Social Cultural Activity
8. Lfe Member of Dr.Babasaheb Ambedkar Gondwana University Teacher's Association, Chandrapur





## Evaluative Report of the Physics Department

1. Name of the department : PHYSICS  
Name of the Head :- **Dr. S. R. Gawali**
2. Year of Establishment :UG 1991
3. Names of Programmes /Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.): UG
2. Names of Interdisciplinary courses and the departments/units involved:  
**NIL**
5. Annual /semester /choice based credit system (programme wise):  
**Annual Pattern up to 2013-2014, RTM Nagpur University, Nagpur**  
**Credit based semester System from 2012-13, Gondwana University, Gadchiroli**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses /programmes discontinued (if any) with reasons:**NIL**
9. Number of teaching posts

	Sanctioned	Filled
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	04	04
<b>CHB</b>	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Dr. Sanjay R. Gawali</b>	M. Sc., B. Ed., M. Phil., Ph. D.	Asst. Professor	SSP & Digital Electronics	23	Nil
<b>Dr. Dewrao M. Pimpalshende</b>	M. Sc., B. Ed., M. Phil., Ph. D.	Asst. Professor	SSP & Digital Electronics	23	Nil
<b>Dr. Nirakar S. Ramteke</b>	M. Sc., Ph. D.	Asst. Professor	Spectroscopy & Communication Electronics	20	Nil
<b>Shri Gopichand G. Ramteke</b>	M. Sc., M.Phil.	Asst. Professor	Spectroscopy & Communication Electronics	17	Nil
<b>Ku. Ashvini V. Nimje</b>	M. Sc.	Asst. Professor	Electronics	6 Months	Nil

11. List of senior visiting faculty:

- Dr. M. S. Deshpande, Chairman, BOS in Physics, Gondwana University, Gadchiroli
- Dr. P. R. Moharkar, Member, BOS
- Dr. R. R. Kherani, Ex-Member of BOS
- Dr. Urvashi Manik, Head, Dept. of Physics, S. P. College, Chandrapur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Programme	Percentage of lectures delivered	Percentage of practical classes handled
<b>B. Sc.</b>	5 %	6 %

13. Student-Teacher Ratio (programme wise): 50:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff	Sanction	Filled
<b>Technical</b>	---	01
<b>Administrative</b>	01	01

15. Qualifications of teaching faculty with D.Sc. /D. Litt / Ph. D / M. Phil / PG.: 05

Ph.D.	M. Phil.	P. G.
<b>03</b>	03	4+1(CHB)

Two staff members are pursuing Ph. D. in Gonwana University, Gadchiroli

16. Number of faculty with ongoing projects from a) National : Nil  
b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: UGC grant received

#### **Minor Research Project funded by UGC**

Sr. No.	Name of PI	Title of Project	Date of Sanction & Completion	Amount received in Rs
<b>1.</b>	Prof. D.M.Pimpalshende	Study of Photoluminescence Stability of some organic	30/01/2008 to 31/03/2010	42,500

		Luminescent Material		
2.	Prof. N. S. Ramteke	Study of Molecular Properties of organic Polar Liquids in Dilute Solutions by Dielectric Energy Absorption	30/01/2008 to 31/03/2010	62, 500
3.	Prof. G. G. Ramteke	Dielectric Measurement at Microwave Frequency ( X-Band)	30/01/2008 to 31/03/2010	35,000

18. Research Centre/ facility recognized by the University: Nil

19. Publications:

Name	Dr. S. R. Gawali	Dr. D. M. Pimpalshende	Dr. N. S. Ramteke	Shri. G. G. Ramteke	Ku. A. V. Nimje
<b>Peer reviewed journals (national/ International)</b>	04 National 14 International	05 International	-	Nil	Nil
<b>Published Research Paper in Conferences (National/International)</b>	05 National 02 International	13 National 05 International	05	Nil	Nil
<b>Numbers of publications listed in international</b>	15	05	Nil	Nil	Nil

<b>database</b>					
<b>Monographs</b>	Nil	Nil	Nil	Nil	Nil
<b>Chapter in Books</b>	1.Influence of aluminium ions substitution on structural, electrical and magnetic properties of nanocrystalline calcium hexaferrites Allied Publishers Pvt. Ltd., New Delhi with ISBN: 978-81-8424-819-7	Nil	Nil	Nil	Nil
<b>Books Edited</b>	03	Nil	Nil	Nil	Nil
<b>Books with ISBN/ISSN numbers with details of publishers</b>	1. F.Y. B. Sc. Semester I Paper I & II 2.F.Y. B. Sc. Semester II Paper I & II 3. S.Y. B. Sc. Semester III Paper I & II ISBN G. C. Publishers	Nil	Nil	Nil	Nil
<b>Citation Index</b>	23	06	Nil	Nil	Nil
<b>SNIP</b>	Nil	Nil	Nil	Nil	Nil
<b>SJR</b>	Nil	Nil	Nil	Nil	Nil
<b>Impact factor</b>	Nil	1.69	Nil	Nil	Nil
<b>h-index</b>	3	Nil	Nil	Nil	Nil
<b>i-10 index</b>	1	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated

: Nil

21. Faculty as members in

Name	Dr. S. R. Gawali	Dr. D. M. Pimpalshende	Dr. N. S. Ramteke	Shri. G. G. Ramteke	Ku. A. V. Nimje
<b>a) National committees</b>	02	Nil	Nil	Nil	Nil
<b>b) International Committees</b>	02	Nil	Nil	Nil	Nil
<b>c) Editorial Boards</b>	01	Nil	Nil	Nil	Nil

22. Student projects

a) Percentage of students who have done in-house projects

including inter departmental / programme :Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

Nil

23. Awards/Recognitions received by faculty and students:

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
<b>Dr. S. R. Gawali</b>	Distinguished Fellow Award (FVMS)	For exceptional Skill Devotion Dedication and Professionalism and Innovative Ideas in Science	Hotel Bankok Palace, Bankok, Thailand, on 25 May 2014
	Ph. D. supervisor in Physics	For Guiding Ph. D.	Gondwana University, Gadchiroli 03/01/2014
<b>Mr. Aditya Alone</b>	Third Prize	For elocution competition in VUPTA student seminar	Shri Dnyanesh Mahavidyalya, Nawargaon Dist Chandrapur on 24/09/2016 and

			25/09/2016.
<b>Ku. Sweta Dahule</b>	Consolation Prize	For delivering seminar in VUPTA student seminar	Summer -2016

24. List of eminent academicians and scientists/visitors to the

Department:

1. Dr. M. S. Deshpande, Chairman, BOS in Physics, Gondwana University, Gadchiroli.
2. Dr. Jairam Khobragade, Director, Govt. Institute of Science, Gadchiroli.
3. Dr. Shyam Bhoga, Professor, Dept of Physics, RTM Nagpur University, Nagpur.
4. Dr. K. G. Rewatkar, Associate Professor, Dr. Ambedkar College, Nagpur.

25. Seminars/Conferences/ Workshops organized & the source of funding a)

National : Nil

International : Nil

26. Student profile programme / course wise:

**Session 2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	154	154	97	57	15.75%
<b>B.Sc. II</b>	62	62	30	31	24.59%
<b>B.Sc. III</b>	35	35	08	27	74.28%

**Session 2015-16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	150	150	95	55	Sem I 18.49%
					Sem II 19.83%
<b>B.Sc. II</b>	53	53	23	30	Sem III 30.18%
					Sem IV 48.00 %
<b>B.Sc. III</b>	36	36	13	23	Sem V 41.66%
					Sem VI 100%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B. Sc.</b>	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Not recorded

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	About 50 %
<b>PG to M. Phil.</b>	Data not available
<b>PG to Ph.D.</b>	Data not available
<b>Ph. D. to Post-Doctoral</b>	Data not available



Employed •Campus selection •Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

- a) Library: Department have library with sufficient Number of reference books, Ph. D. Thesis, Project Reports, Journals, Proceedings
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility :Nil
- d) Laboratories: One big laboratory with Internet and Wi-fi facility

31. Number of students receiving financial assistance from college, university, government or other agencies

Grant from	Number of students
College	-
University	-
Government	Above 80%
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

- In order to create interest for the subject, Internet facility in the Department is used.
- Demonstration method is used in order to explain practicals.
- In order to make student creative, home assignments are given.
- Group discussions among students & teachers are held in order to make the students creative.

- We arrange seminar conducted by the students by using PPT presentation.
- E-learning sessions on important topics.
- Black Board Method is also used.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students of department of Physics are actively participated in N.S.S., N.C.C. and sports and cultural programme conducted by the College. They aware the people for epidemic decease like dengue and swain flue by distributing promplates. They also aware the people for NO TOBBACO mission by performing road show and by distributing Promplates. The students also shows active participation in blood donation camp held on First day of every year on the occasion of Bhima Koregaon Shorya Din. They have actively participated in VUPTA student seminar held at Shri Dnyanesh Mahavidyalay, Nawargaon on 24/09/2016 and 25/09/2016.

35. SWOC analysis of the department and Future plans

**Strength:-**

- Well equipped laboratories.
- Highly qualified (having Ph.D. & M.Phil.) and experienced staff in the Department.
- Greatest Department in the Gondwana University, Gadchiroli in respect of Permanent Faculty Member.
- A good number of student's strength in Physics subject.
- Wi-fi and internet facilities are available.
- Involvement of all faculty members in active research and the research work is published in impact factor journals.

**Weakness:-**

- P.G. Department is not started yet.

- Lower percentage students are admitted.

#### **Opportunity:-**

- It opens enough number of job opportunities to the students offering Physics.
- It is easy for Physics student to compete in Competitive examination for various posts.

#### **Threats:-**

- Declining interest of students in the Physics because the student has one of the subjects Mathematics.
- Less number of jobs to U. G. students and it causes big issue of employment.

#### **Future plan:-**

- To start PG department.
- To start Higher Learning Centre in the department.
- To enhance the Research activities in the department.

#### **\*Wish to add any other information**

#### **Dr. S. R. Gawali**

1. Executive Member of VUPTA.
2. Distinguished Fellow Award (FVMS) given by Vishwashanti Multipurpose Society, Nagpur on 25 May 2014 for exceptional Skill Devotion Dedication and Professionalism and Innovative Ideas in Science.
3. Worked as a Presiding Officer for Z. P. and P. S. elections on 6-1-2012 and 7-1-2012 at Durgapur and for Chandrapur Mahanagarpalika election 2012 held on 14-4-2012 and 15-4-2012 at ITI, Warora Naka, Chandrapur.
4. Worked as paper setter of Physics paper I of B. Sc. III for Nagpur University Examination S-2012.
5. Selected as a Executive member of working body of VUPTA on 26-10-2012.

6. Awarded Ph.D. in Physics by R. T. M. Nagpur University, Nagpur as per notification dated 09/11/2012.
7. Passed Post Graduate Diploma in Nanoscience and Nanotechnology in session 2011-2012.
8. Worked as a Member of Local Enquiry Committee of Gondwana University, Gadchiroli at New Gondwana Science College, Tekamandwa Tq.- Jiwati Dist. Chandrapur on 7-3-2013.
9. Worked as V. C. Nominee in the selection Committee of R. D. College, Aheri held at MLA Hostel, Nagpur for Physics on 22-6-2013.
10. Worked as a Co-opted Member of Subject Examination Committee (Question Paper Moderation) of Gondwana University, Gadchiroli held on 9-10-2013 and 10-10-2013.
11. Life Member in Vishwashanti Multipurpose Society and Member of Editorial Board of International Journal of Researches in Biosciences, Agriculture and Technology (IJRBAT) from 12-10-2013
12. Worked as Invigilator for Examination of Appointment of Post of grade C and D conducted by "Jal Sampada Vibhag Nagpur Parimandal on 20-10-2013.
13. Worked as Evaluator for District Level Children's Science Congress on the Focal Theme Energy: Explore Harness and Conserve Held at Bhavanajibhai Chavan High School, Chandrapur on 18-11-2013. A program of Department of Science and Technology, Govt. Of India.
14. Worked as paper setter in Nagpur University and Gondwana University Examination
15. Worked as a Co-officer-in-charge for Gondwana University, Gadchiroli theory Examination Winter 2013 at Govt. College of Engineering, Chandrapur from 29-11-2013 to 16-12-2013.
16. Recognition as a Ph. D. Supervisor of Gondwana University, Gadchiroli by Board of University Teacher and Research (BUTR) from 02-12-2013 in the subject Physics with recognition number GUG/Ph. D. Sup. Rec./422/2014 Date 3-01-2014
17. Life Member of Dr. Babasaheb Ambedkar Gondwana University Teachers' Association, Chandrapur.
18. Worked as a Resource Person in Inaugural Function of Annual Gathering of Netaji Subhashchandra Bose Science College, Mulchera Tah. Mulchera Dist. Gadchiroli on 9-2-2014.
19. Worked as a member of Research Monitoring Committee (RMC) to assess the

- preregistration seminar for Ph. D. to be held at Rajiv Gandhi College of Engineering, Research and Technology, Chandrapur on 11-02-2014.
20. Industrial visit to Manikgard Cement Factory along with 70 student of B. Sc. On 30/01/2015.
  21. Appointed as a member of Board of Study in Physics from 31-01-2015.
  22. Worked as member of Local Managing Committee of National Conference on Nanoscience for sustainable Development organized by Depart of Physics, Dr. Ambedkar College, Nagpur on 23/02/2015.
  23. Worked as V. C. Nominee Subject Expert for the Appoint of Asst. Professor at Chitamani Science College, Pombhurna, Tq. Pombhurna, Dist. Chandrapur on 27/02/2015.
  24. Worked as a Member of Subject Examination Committee (Question Paper Moderation) From 09/03/2015 to 12/03/2015.
  25. Worked as a Jury Member for the technical Session Best Paper Presentation Competition in the 2nd International Congress on Science and Technology for Society ICSTS-2015 on the Theme Conservation of Environment by Advanced Technologies through Social Approaches for sustainable Development held at Hotel Galadhari, Colombo, Shrilanka.
  26. Worked as Presiding Officer for Grampanchayat Sarvatrik Nivadnuk 2015 held on 03/08/2015 and 04/08/2015 at polling stationZ. P. Higher Primary School Morwahi Chak in Mul Tahsil.
  27. Member of Dr. Ambedkar College Karmachari Sahakari Pat Santha Maryadit Chandrapur from19/12/2015.
  28. Worked as Examinar in 41 Distric Level Science Exhibition 2015-2016 held on 15/01/2016 at Mahatma Jyotiba Fule High School and Jr. College, Rajura, Dist. Chandrapur.
  29. Worked as Judge in the VUPTA Student Seminar held at Shri Dnyanesh Mahavidyalay, Nawargaon on 24 and 25 Sept. 2016.
  30. Worked as Subject Expert for Seminar in Ph.D. Course work of the student registered for Ph. D. in Gondwana University, Gadchiroli.
  31. Worked as a Judge for the event Power Point Presentation held during Silver Jubilee Year 2016 at A. C. S. College, Tukum, Chandrapur on 08/12/2016.
  32. Worked as a Invigilator for Class 4 written Examination in Direct Recruitment conducted Govt. Hospital, Chandrapur on 22/01/2017.
  33. Worked as a Presiding Officer in the Z.P, Parlimentary and Legislative council election.

34. Worked as a Joint Organizing Secretary of “1<sup>st</sup> International Congress on Science and Technology for Society with a Theme Sustainable Biodiversity Conservation Through Technological and Social Approaches” on 23<sup>rd</sup> to 25<sup>th</sup> May 2014 at Hotel Bangkok Palace, Bangkok (Thailand).
35. Worked in National Advisory Board of “2<sup>nd</sup> International Congress on Science and Technology for Society ICSTS-2015 on the Theme Conservation of Environment by Advanced Technologies through Social Approaches for sustainable Development” on 19<sup>th</sup> to 21<sup>st</sup> May 2015 at Hotel Galadhari, Colombo, Shrilanka.
36. Life Member in Vishwashanti Multipurpose Society and Member of Editorial Board ( Associate Editor) of International Journal of Researches in Biosciences, Agriculture and Technology (IJRBAT) from 12-10-2013.

**Dr. D. M. Pimpalshende**

1. Life Member of Vidarbha University Physics Teachers Association (VUPTA/1995).
2. Life Member of Nagpur University Young Teachers Association (NUYTA/1996).
3. Life Member of Luminescence Society of India (LSI/Jan-2013).
4. Member of International Association of Advanced Materials (IAAM/Sept-2013).
5. Life Member of Dr. Babasaheb Ambedkar Gondwana University Teacher’s Association (BAGUTA/March-2014).
6. Life Member of Vishwashanti Multipurpose Society (VMS/2015).
7. Life Member of N. H. Research Journal of Multidisciplinary Studies (2016).
8. Industrial visit to Manikgard Cement Factory along with 70 students.
9. University work as Internal Examiner, External Examiner, Invigilation, University paper Settings, University paper valuation and moderation, Co-officer In-charge, Officer In-charge etc.
10. L.E.C. member, Selection Committee Member, College Grade Committee member.
11. Presiding officer in Election Duty.
12. Active participation in cultural activities & social activities.

13. Worked as an Examiner for Science Exhibition organized by Education Dept. Panchayat Samiti Chandrapur.
14. Honoured with "Dr. Panjabrao Deshmukh Samaj Bhushan Puraskar" at Nagpur.
15. Guest lecturer N.S.S., N.C.C., Adult Education, Cultural Activity, Physical Education etc.
16. Active participation in various managing committee of 'Dhamma Chakra Anuvartan Din Sohala' every year.
17. Awarded Ph. D. degree by R. T. M. Nagpur University, Nagpur on 6<sup>th</sup> Nov. 2015.

**Dr. N. S. Ramteke**

1. Worked as **Co-Officer in Charge** in R.T.M.Nagpur University Exam. Summer-2011 in F.E.S.Girls College, Chandrapur.
2. Worked as **Officer in Charge** (Chief Supervisor) to conduct R.T.M.Nagpur University Exam..
3. Worked as **Presiding Officer** in Z.P. and P.S. Election. 2012.
4. **Award- Mahatma Jyotiba Fule Samata Puraskar** 26<sup>th</sup> May 2012, Samata Sahitya Academy, Yawatmal.
5. Worked as **Local Enquiry Committee Member by Gondawana University**, Gadchiroli , at Radheshyambaba Arts College, Vihirgaon, Tah.- Desaiganj (Akhil Adiwasi Vikas Shikshan Sanstha, Desaiganj) 11-02-2013.
6. Worked as **Chief Supervisor** to conduct Maharashtra Shikshak Patrata Exam. -2013, at Centre No.- 7529 in Dr. Ambedkar College, Chandrapur.
7. Worked as **V.C.Nominee of Gondawana University, Gadchiroli , in Selection Committee**
8. Working as a member of Board of Study in Physics from 31-03-2015.
9. Industrial visit to Manikgard Cement Factory along with 70 students.
10. Worked as a Judge for the event Power Point Presentation held during Silver Jubilee Year 2016 at A. C. S. College, Tukum, Chandrapur on 08/12/2016.
11. Worked as an Invigilator for Class 4 written Examination conducted Govt. Hospital, Chandrapur on 22/01/2017.
12. Life Member of Nagour University Young Teachers Assosiation (NUYTA/1996).

13. Life Member of Dr. Babasaheb Ambedkar Gondwana University Teacher's Association (BAGUTA/March-2014).
14. Life Member of Vishwashanti Multipurpose Society (VMS/2015).
15. University work as Internal Examiner, External Examiner, Invigilation, University paper Settings, University paper valuation and moderation, Co-officer In-charge, Officer In-charge etc.
16. L.E.C.member, Selection Committee Member, College Grade Committee member.
17. Presiding officer in Election Duty.
18. Active participation in cultural activities & social activities.
19. Guest lecturer N.S.S., N.C.C., Adult Education, Cultural Activity, Physical Education etc.
20. Active participation in various managing committee of 'Dhamma Chakra Anuvartan Din Sohala' every year.
21. Awarded Ph. D. degree by R. T. M. Nagpur University, Nagpur on 07<sup>th</sup> March 2012

**Shri. G. G. Ramteke**

1. Worked as a Judge for Chandrapur-Gadchiroli District Level AVISHKAR-2011 at S.P.College, Chandrapur on Dated 23 Dec. 2011.
2. Worked as a Presiding Officer for Z. P. and P. S. elections
3. Worked as Invigilator for Examination of Appointment of Post of grade C and D conducted by "Jal Sampada Vibhag Nagpur Parimandal on 20-10-2013.
4. Worked as paper setter of Physics paper II of B. Sc. II for Gondwana University Examination W-2013.
5. Life Member of Dr. Babasaheb Ambedkar Gondwana University Teacher's Association, Chandrapur.
6. Worked as a Invigilator for Class 4 written Examination conducted Govt. Hospital, Chandrapur on 22/01/2017.
7. Active participation in various managing committee of 'Dhamma Chakra Anuvartan Din Sohala' every year.
8. Pursuing Ph. D. from Gondwana University, Gadchiroli.

**Ku. Ashvini Vasantrao Nimje:**



1. Pursuing Ph. D. from Gondwana University, Gadchiroli. Title of Ph. D. is **“Compositional dependence of Structural and Electric-Magnetic behavior of Nano-size spinal ferrites”**.
2. Actively participated in VUPTA Students seminar held at Shri Dnyanesh Mahavidyalay, Nawargaon.



## Evaluative Report of the Mathematics Department

- Name of the department : **MATHEMATICS**  
Name of the Head :- **Dr P H Munjankar**
- Year of Establishment : **UG : 1991**  
**PG : 2003**
- Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **U. G, P.G.**
- Names of Interdisciplinary courses and the departments/units involved:  
**NIL**
- Annual /semester /choice based credit system (programme wise):  
**Annual Pattern up to 2013-2014, RTM Nagpur University, Nagpur**  
**Credit based semester System from 2012-13, Gondwana University, Gadchiroli**
- Participation of the department in the courses offered by other departments :**NIL**
- Courses in collaboration with other universities, industries, foreign institutions, etc. :**NIL**
- Details of courses /programmes discontinued (if any) with reasons:**NIL**
- Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	01	01
<b>CHB</b>	--	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Dr. P H Munjankar</b>	M.Sc.,M.Phil., Ph. D.	Assist. Prof	Thermoelasticity	23 years	NIL
<b>Ku. P. S. Zade</b>	M.Sc., B.Ed.	CHB	NIL	2 Years	--
<b>Mr. V. B. Harane</b>	M.Sc. B.Ed.	CHB	NIL	3 Years	--
<b>Ku. Swati Gaidhane</b>	M.Sc.	CHB	NIL	2 Years	---
<b>Ku. Rajani Bawane</b>	M.Sc.	CHB	NIL	1 Years	---

11. List of senior visiting faculty:

1. Dr. S. D. Deo, Dept. of Mathematics, N.S. College, Bhadravati
2. Dr. D. N. Warade, Dept. of Mathematics, Arts, Commerce and Science College, Tukum Chandrapur.
3. Dr. S. Sisodiya, Dept of Mathematics, S. P. College, Chandrapur.
4. Dr. V. S. Gogulwar, Dept of Mathematics, Rajiv Gandhi Engineering College, Chandrapur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: For UG: Lectures

Percentage temporary faculty	programme
23%	<b>B. Sc.</b>
80%	<b>M. Sc.</b>

13. Student-Teacher Ratio (programme wise):

Programme	Student-Teacher Ratio
<b>B. Sc.</b>	126: 01
<b>M. Sc.</b>	13: 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Technical : Nil , Administrative : Nil

Academic support staff	Sanction	Filled
<b>Technical</b>	---	--
<b>Administrative</b>	--	--

14. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M Phil / PG.

Ph.D.	P. G.,
<b>01</b>	04 (CHB)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**NIL**

18. Research Centre/ facility recognized by the University :**NIL**

19. Publications:

a) Publication per faculty

Name	P H Munjankar	Ku.P S Zade
<b>peer reviewed journals</b>	02	NIL

<b>(national/ International)</b>		
<b>Published Research Paper in Conferences (National/International)</b>	3 International	NIL
<b>Numbers of publications listed in international database</b>	NIL	NIL
<b>Monographs</b>	--	--
<b>Chapter in Books</b>	--	--
<b>Books Edited</b>	--	--
<b>Books with ISBN/ISSN numbers with details of publishers</b>	Nil	--
<b>Citation Index</b>	---	--
<b>SNIP</b>	---	--
<b>SJR</b>	---	--
<b>Impact factor</b>	1.3	--
<b>h-index</b>	--	--
<b>i-10 index</b>	--	

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees: **NIL**

b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme

**For P.G. Student Assignment is compulsory and all student completed their Assignment in our Department.**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

**NIL**

23. Awards/Recognitions received by faculty and students

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
<b>Ku.Rajni S.Bawane</b>	University Merit	For Best Score M.Sc. Final	Summer - 2016

24. List of eminent academicians and scientists/visitors to the department

1. Dr.K.C.Deshmukh, Head & Professor, Dept of Mathematics, P.G.T.D. Nagpur University, Nagpur.
2. Dr.V.S.Kulkarni, Head, Dept of Mathematics, Govt.College of Engineering,Chandrapur,
3. Dr. Lalsing Khalasa, Head, Dept of Mathematics, M. G. College, Armori.
4. Dr. Shrikant Warbhe, LIT, Nagpur

25. Seminars/Conferences/ Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme / course wise:

**Session 2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	154	154	97	57	Sem I 24.67%
					Sem II:
<b>B.Sc. II</b>	62	62	30	32	Sem III 51.61%
					Sem IV:
<b>B.Sc. III</b>	35	35	9	26	Sem V 75 %
					Sem VI:
<b>M. Sc. I</b>	53	53	13	40	Sem I 1.88%
					Sem II :
<b>M. Sc. II</b>	11	11	01	10	Sem III 18.18%
					Sem IV:

**Session 2015-16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	150	150	91	55	Sem I 15.75%
					Sem II 24.79%
<b>B.Sc. II</b>	53	53	22	31	Sem III 50.94%
					Sem IV 44 %
<b>B.Sc. III</b>	36	36	11	25	Sem V 66.66 %
					Sem VI 88.88%
<b>M. Sc. I</b>	24	24	06	18	Sem I 5.55%
					Sem II 17.64%
<b>M. Sc. II</b>	18	18	05	13	Sem III 33.33%
					Sem IV 43.75%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>B.Sc.</b>	100 %	Nil	Nil
<b>M.Sc.</b>	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
: 01(NET/SLET)

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	75%
<b>PG to M. Phil.</b>	Data Not available
<b>PG to Ph.D.</b>	Data Not available
<b>Ph. D. to Post-Doctoral</b>	Data Not available
Employed •Campus selection •Other than campus recruitment	Data Not available
<b>Entrepreneurship/Self-employment</b>	Data Not available

30. Details of Infrastructural facilities

- Library: Department have well rich library with sufficient number of reference books, Journals, Proceedings’.
- Internet facilities for Staff &Students: Internet facility is available for staff as well as student in Department.
- Class rooms with ICT facility Laboratories :Nil



31. Number of students receiving financial assistance from college, university, government or other agencies

Grant from	Number of students
College	-
University	-
government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts
- P. G. and U. G. students are participating in the Seminar once in a week.
- Group discussion technique is carried out to enhance the subject Knowledge

33. Teaching methods adopted to improve student learning

- Black Board Method
- Power point presentations on selected topics,
- E-learning session on important topics,
- Home Assignments
- Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students from department of Electronics actively participated in N.S.S. and N.C.C. and they aware the people for epidemic decease like dengue and swain flue by distributing promplates. They also aware the people for NO TOBBACO mission by performing road show and by distributing Promplates. Students also show participation in blood donation camp.

35. SWOC analysis of the department and Future plans

**Strength:**

- Involvement of faculty members in research and research work publication is in impact factor journal
- Internet and Wi Fi facilities are available to student and teacher.

**Weakness:**

- No administrative and technical staff in the Department

**Opportunity:**

- Extension activities can be undertaken
- Semester system a good opportunity to improve students results.

**Threats:**

- Declining interest of students in the Subject specially for P.G.
- Since there is no direct recruitment of student after U.G and P.G.and it causes big issue of employment.

**Future Plans:**

- To organize National Seminar/Conference/Workshop.
- To apply for Major/Minor Research Projects

Any other information

**Dr P H Munjankar**

- Worked as a Moderator for the assessment of the answer books at UG and PG level Gonwana Universty Gadchiroli.

- Worked as question paper setter and Moderator at UG and PG level ,Gonwana Universty Gadchiroli
- Valuation & Revaluation of Answer Books at UG and PG level in RTM Nagpur University and Gonwana Universty Gadchiroli
- Worked as subject expert in selection committee of the Asst. Professor and placement under CAS
- Presiding officer for Parliamentary /State Assembly / Corporation Election
- Life Member of Dr. Ambedkar Gondwana University Teachers Association.



## Evaluative Report of the Chemistry Departments

1. Name of the department : **Chemistry**  
Name of the Head : **Dr. Parmanand M. Shende**
2. Year of Establishment : UG: 1991  
PG: 2008
3. Names of Programmes /Courses offered: (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **U. G, P.G.**
4. Names of Interdisciplinary courses and the departments/units involved :  
**:NIL**
5. Annual /semester /choice based credit system (programme wise):  
**Annual Pattern up to 2013-2014, RTM Nagpur University, Nagpur**  
**Credit based semester System from 2012-13, Gondwana University, Gadchiroli**
6. Participation of the department in the courses offered by other departments :**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :**NIL**
8. Details of courses /programmes discontinued (if any) with reasons :  
**NIL**
11. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	--	<b>01</b>
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>
<b>Contributory</b>	--	<b>05</b>

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>P.M.Shende</b>	M.Sc.Ph.D.	Associate Professor	Physical Chemistry	25	NIL
<b>N.C.Das</b>	M.Sc. NET	Assistant Professor	Physical Chemistry	11	NIL
<b>Shubangi S. Hunge</b>	M.Sc.B.Ed.	CHB	Organic Chemistry	04	NIL
<b>Apeksha W. Walke</b>	M.Sc.B.Ed	CHB	Organic Chemistry	06	NIL
<b>Smita S. Walkar</b>	M.Sc.	CHB	Organic Chemistry	02	NIL
<b>Heena A. Khalil</b>	M.Sc.	CHB	Organic Chemistry	02	NIL
<b>Vaishali Dhote</b>	M.Sc.	CHB	Organic Chemistry	02	NIL

11. List of senior visiting faculty :

- Dr. Pravin Jogi, HOD of Chemistry, Janta College, Chandrapur
- Dr. S. V. Madhamshettiwar, HOD of Chemistry, S. P. College Chandrapur
- Dr. Sharau Katkamwar, HOD of Chemistry, A.C.S. College, Tukum, Chandrapur
- Dr. Aparna Dhote, HOD of Chemistry, N.S. College, Bhadrawati

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Percentage temporary faculty	programme
48 %	<b>B. Sc.</b>
80%	<b>M. Sc.</b>

13. Student-Teacher Ratio (programme wise):

Course	Student Teacher Ratio
B.Sc.	42:1
M.Sc.	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff	Sanction	Filled
<b>Technical</b>	01	01
<b>Administrative</b>	--	--

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.

Ph. D.	P. G.	NET
<b>01</b>	05	01

One faculty pursuing Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :NIL
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received:

One Minor Research Project funded by UGC completed in the year-  
**2010**

Total grants received- Rs.65000/-

18. Research Centre/ facility recognized by the University : **NIL**

19. Publications:

a. Publication per faculty: Number of papers published in peer reviewed journals (national/ international) by faculty and students : **5**

b. Publication per faculty

Name	Dr. P. M. Shende	Prof. N. C. Das
<b>Peer reviewed journals (National/ International)</b>	04	01
<b>Published Research Paper in Conferences (National/International)</b>	--	--
<b>Numbers of publications listed in international database</b>	--	--
<b>Monographs</b>	--	--
<b>Chapter in Books</b>	--	--
<b>Books Edited</b>	--	--
<b>Books with ISBN/ISSN numbers with details of publishers</b>	--	--
<b>Citation Index</b>	--	--
<b>SNIP</b>	--	--
<b>SJR</b>	--	--
<b>Impact factor</b>	2.89	0.432
<b>h-index</b>	--	--

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**  
 b) International Committees : **NIL**  
 c) Editorial Boards : **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme :  
**For P.G. Student Project is compulsory and all student completed their project in our Department**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **NIL**

23. Awards/Recognitions received by faculty and students :

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
<b>P.M.Shende</b>	Teacher Fellowship Under FIP	For Ph. D.	UGC, Pune on 09/01/2007 lett. No.32-8/2004(WRO)
	Ph. D. supervisor in Chemistry		Gondwana University, Gadchiroli 20/03/2013

24. List of eminent academicians and scientists/visitors to the Department:

- 1) Prof. Mamta Lanjewar, P.G.T.D. Campus, Nagpur
- 2) Dr. Mudit Gupta, B.S.college Jaipur
- 3) Dr. R.D.Raut, J. B. Science college, Wardha
- 4) Dr. Meshram,G. S. College Khamgaon



5) Dr. Dilip Thakur, Peoples University Bhopal

25. Seminars/Conferences/ Workshops organized and the source of funding:

**Organized U.G.C. sponsored National Conference titled  
“Recent advances in Chemical Sciences” on 15/02/2010**

26. Student profile programme / course wise:

**Session-2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	F	
<b>B.Sc.I</b>	153	153	79	74	19.8%
<b>B.Sc.II</b>	68	68	27	41	20.5%
<b>B.Sc.III</b>	33	33	08	25	42.42%
<b>M.Sc.I</b>	24	24	04	20	00%
<b>M.Sc.II</b>	09	09	04	06	00%

**Session :2015-16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
<b>B.Sc.I</b>	158	158	92	66	SEM-I: 16.4
					SEM-II: 18.4
<b>B.Sc.II</b>	68	68	28	40	SEM-III:17.7
					SEM-IV:30
<b>B.Sc.III</b>	23	23	17	16	SEM-V:17.3
					SEM-VI:78.2
<b>M.Sc.I</b>	24	24	16	08	SEM-I: 00
					SEM-II:9.5
<b>M.Sc.II</b>	06	06	00	06	SEM-III: 00
					SEM-IV:66.6

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
<b>U.G.</b>	100	0	0
<b>P.G.</b>	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	12.5
<b>PG to M. Phil.</b>	NIL
<b>PG to Ph.D.</b>	NIL
<b>Ph. D. to Post-Doctoral</b>	NIL
Employed •Campus selection	Data Not available
<b>Entrepreneurship/Self-employment</b>	Data not available

30. Details of Infrastructural facilities:

a) **Library:** Department have well rich library with sufficient number of reference books, Ph. D. Thesis, Project Reports, Journals, Proceedings’.

b) **Internet facilities for Staff &Students** :Yes

c) **Class rooms with ICT facility Laboratories** :Nil  
One laboratory for U. G. and P.G Department

31. Number of students receiving financial assistance from college, university, government or other agencies

Grant from	Number of students
<b>College</b>	-
<b>University</b>	-
<b>government</b>	Above 80%
<b>Other agencies</b>	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts:

P. G. and U. G. students are participating in the Seminar once in a week.  
Group discussion technique is carried out to enhance the subject Knowledge

33. Teaching methods adopted to improve student learning:

- Black Board Method
- Power point presentations on selected topics,
- E-learning session on important topics,
- Practical Demonstrations
- Home Assignments
- Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students from department of Chemistry actively participated in N.S.S. and N.C.C. and they aware the people for epidemic decease like dengue and swain flue by distributing prom plates. They also aware the people for NO TOBBACO mission by performing road show and by distributing Prom plates. Students also show participation in blood donation camp.

35. SWOC analysis of the department and Future plans

**Strengths:**

- Involvement of all faculty members in research and research work publication is in impact factor journals.
- Internet and Wi Fi facilities are available to student and teacher.
- Job opportunities for UG and PG students

**Weaknesses:**

- Inadequate laboratory space
- Insufficient non-teaching staff.

**Opportunities:**

- Extension activities can be undertaken
- Semester system a good opportunity to improve students results

**Threats:**

- Declining interest of students in the Subject especially for P.G. Since there is no direct recruitment of student after U.G and P.G.and it causes big issue of employment.

**Challenges:**

- Interest of the students in lacking for basic subjects.

**Future plans:**

- Renovation of Laboratories
- To apply for C.H.L.R.
- To apply for major/minor research project.
- To organize National Seminar/Conference/Workshop.

## **Any other information**

### **1. Dr. P.M.Shende:**

- Worked as Member of LEC committee in Gondwana University.
- Worked as External examiner Gondwana University Practical Examination Gadchiroli.
- Worked as a Moderator for the assessment of the answer books at UG and PG level Gonwana Universty Gadchiroli.
- Worked as question paper setter and Moderator at UG and PG level ,Gonwana Universty Gadchiroli
- Valuation and Revaluation of Answer Books at UG and PG level in RTM Nagpur University and Gonwana Universty Gadchiroli
- Worked as subject expert in selection committee of the Asst. Professor and placement under CAS
- Presiding officer for Parliamentary /State Assembly / Corporation Election.
- Worked as Officer and Co-officer Incharge for theory examination of R.T.M. Nagpur University Nagpur
- Life Member of Dr. Ambedkar Gondwana University Teachers Association.
- Scinece Faculty Incharge
- Time Table committee Incharge.
- Worked as Chairman of Research committee of the college

### **2. Prof. N.C.Das:**

- Worked as External Examiner GondwanaUniversityPractical Examination Gadchiroli.
- Worked as question paper Moderator at UG and PG level ,Gonwana Universty Gadchiroli.
- Valuation of Answer Books at UG level in RTM Nagpur University Nagpur.

- Valuation of Answer Books at UG & PG level , Gondwana University Gadchiroli
- Worked as subject expert in selection committee of the Asst. Professor
- Presiding officer for Parliamentary /State Assembly / Corporation Election
- Worked as Officer Incharge for theory examination of R.T.M. Nagpur University Nagpur



## Evaluative Report of the Botany Department

1. Name of the Department: **BOTANY**
- Name of the Head: - **Dr. Rajesh R. Dahegaonkar**
2. Year of Establishment: **UG- 1991**
- PG- 2003**
3. Name of Programmes/Courses offered (UG, PG, M. Phil, Integrated Masters; Integrated Ph.D., etc.):UG, PG & Ph.D.
4. Name of interdisciplinary courses and the departments/units involved: **Nil**
5. Annual /semester/ choice based credit system (programme wise):
- Annual Pattern up to 2013-14, RTM, Nagpur University, Nagpur.**
- Credit based semester system from 2012-2013, Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments: **:NIL**
7. Courses in collaboration with other universities, industries, foreign Institution etc.: **NIL**
8. Detail of courses/programmes discontinued (if any) with reason: **NIL**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	01 (Principal)	01 (Principal)
<b>Asst. Professor</b>	02	02
<b>Contributory (CHB)</b>	00	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc., )

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Dr. Rajesh R. Dahegaonkar</b>	M.Sc., Ph.D. B.Ed.	Principal	Paleobotany	24	05
<b>Dr. Vimal P. Dakhane</b>	M.Sc., M.Phil. Ph.D.,M.Ed.	Asst. Prof.	Embryology	19	03
<b>Shri. Sanjay W. Patil</b>	M.Sc.,M.Phil	Asst. Prof.	Phycology	3	NIL
<b>Miss. Surekha Nimgade</b>	M.Sc., M.Phil.	CHB	Paleobotany	2	NIL
<b>Miss. Rupali Deshmukh</b>	M.Sc B.Ed	CHB	Paleobotany	1	NIL

11. List of senior visiting faculty:

- **Dr. Y. B. Gedam**
- **Dr. M. B. Shende**
- **Prof. S. P. Pandao**
- **Dr. Sanjay Dudhe**
- **Prof. M. A. Niranjane**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: For UG: Lecture

Programme	Percentage of temporary faculty
<b>B.Sc.</b>	23%
<b>M. Sc.</b>	50%



**13. Student-Teacher Ratio (programme wise):**

Programme	Student –Teacher Ratio
<b>B.Sc.</b>	28:1
<b>M. Sc.</b>	09:1

**14. Number of academic support staff (Technical) and administrative staff;Sanctioned and filled:**

Academic support staff	Sanctioned	Filled
<b>Technical</b>	01	01
<b>Adminitrative Staff</b>	NIL	NIL

**15. Qualification of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG.**

Qualifications	No.of Faculty
<b>Ph.D.</b>	02
<b>M.Phil</b>	02
<b>SET</b>	01
<b>PG (Contributory)</b>	02

16. Number of faculty with ongoing projects from a) National b) International, funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

**Major Research Project funded by UGC**

<b>Dr. R. R. Dahegaonkar</b>	<b>Botany</b>	<b>7,37,600/-</b>	<b>From the Session (2007 – 2011)</b>
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**Minor Research Project funded by UGC**

<b>Dr. R. R. Dahegaonkar</b>	<b>Botany</b>	<b>70000/-</b>	<b>2008-2010</b>
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<b>Dr. V. P. Dakhane</b>	<b>Botany</b>	<b>75000/-</b>	<b>2007-2010</b>
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**18. Research Centre /facility recognized by the University : Yes**

Centre for higher Learning and Research is recognized by Gondwana University, Gadchiroli with wide letter BCUD/GUD CHLR/ 1117/2014 dated 06/02/2014

**19. Publications:**

Name of Faculty	<b>Dr.R.R. Dahegaonkar (Principal &amp;HOD)</b>	<b>Dr.V.P. Dakhane</b>	<b>Mr.S.W. Patil</b>
<b>Number of papers published in peer reviewed Journals (national /international)</b>	-	01 International	-
<b>Published Research paper in conferences National/International</b>		2-National 2-International	
<b>Number of publication listed in International Database</b>	-	-	-
<b>Monographs</b>	-	-	-

<b>Chapters in Books</b>	-	-	-
<b>Books Edited</b>	-	-	-
<b>Books with ISBN/ISSN numbers with details of publishers</b>	-	-	-
<b>Citation Index</b>	-	-	-
<b>SNIP</b>	-	-	-
<b>SJR</b>	-	-	-
<b>Impact factor</b>	-	-	-
<b>h-index</b>	-	-	-

20. Area of consultancy and income generated : **NIL**

21. Faculty as member in:

- a) National committees : **01**  
 b) International Committees : **Nil**  
 c) Editorial Boards - Dr. R. R. Dahegaonkar (Principal)

22. Students projects:

a) Percentage of students who have done in house projects including interdepartmental /programme:

- **For PG students Project is compulsory and all students completed their project in our department.**
- PG Students have Project in M. Sc. II which is part of their curriculum in which they do preliminary research work in Laboratory as well as Field work at local and regional level.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies : **Nil**

**23. Awards/Recognitions received by faculty and students:**

Name of the teacher/students	Award/Recognition	Purpose of Award/Recognition	Venue and Date
<b>Dr. R. R. Dahegaonkar</b>	Ph.D. Award	TITLE:“INVESTIGATION OF FOSSILE FLORA FROM THE DECCAN INTERTRAPPEAN BEDS OF CHHINDWADARA (M.P.) AND YEOTMAL (M.S.) DISTRICTS”.	RTM, Nagpur University, Nagpur. on 2003
	Ph.D. Supervisor in Botany	For Guiding Ph.D. Students	Recognized by Gondwana University, Gadchiroli & RTM, Nagpur University, Nagpur.
	Adarsh Shikshak Award		Bhartiya Prachin Puratavasevash on 02 Nov 2003
	Chatrapati Shivaji Maharaj Award		Organized by Samaj Prabodhan Manch, Mannur, (Gurja) Dist Adilabad (A.P.).

<b>Dr. Vimal P. Dakhane</b>	2 <sup>nd</sup> Award for poster presentation	Poster presentation in National Conference	P. G. Deptt. of Botany, RTM, Nagpur Uni., Nagpur on 7 <sup>th</sup> & 9 <sup>th</sup> Jan 2008
	State Level Dr. Babasaheb Ambedkar special services Award	Social services award by Maharashtra Dalit Tarun Sanghathan	21 <sup>th</sup> Nov 2012 Gadge Maharaj Dharmashala Sabhagruha, Medical Chowk, Nagpur.
	Teacher Fellowship Under FIP	For Ph.D.	UGC, Pune on 02/02/2007 letter no. 32-8/2004 (WRO)
<b>Dr. Vimal P. Dakhane</b>	Ph.D. Supervisor in Botany	For Guiding Ph.D. Students	Recognised by Gondwana University, Gadchiroli & RTM Nagpur University, Nagpur.
<b>Mr. Suraj Borkute (B.Sc. Student)</b>	1 <sup>st</sup> Award in Uni. Level Research Festival "Avishkar-2014" in Pure Science section.	Model Represented on "Preparation of Bio-Diesel from Nonedible" in Avishkar -2014 on 12 <sup>th</sup> & 13 Jan 2015	Organized by Gondwana Uni. Gadchiroli at Nevjabai Hitkar ni College, Bramhpuri, Chandrapur.

**24. List of eminent academicians and scientists/ visitors to the Department:**

7. Dr. M. T. Sheikh, Ex. Professor, Institute of Science, Nagpur
8. Dr. S. D. Bonde, Agarkar Research Institute, Pune
9. Dr. D.K. Kapgate, Ex. Professor, J. M. Patel College, Bhandara
10. Dr. N. M. Dongarwar, P.G.T.D Deptt. of Botany, RTM, Nagpur University, Nagpur

11. Dr. D.P. Gogale, P.G.T.D Deptt. of Botany, RTM, Nagpur University, Nagpur
12. Dr. A. A. Dhammani, Ex-Dean, Faculty of Science, Gondwana University, Gadchiroli.

**25. Seminar/Conferences/Workshops organized and the source of funding**

**a) National: b) International:**

<b>1.</b>	<b>National Conference- Biodiversity Wild life conservation</b>	<b>Botany</b>	<b>UGC</b>	<b>35000/-</b>	<b>20/03/2010</b>
<b>2.</b>	National Conference- Biodiversity: Past & Present	Botany	UGC	80000/-	20/03/2010

**26. Students profile programme/course wise (UG/PG)**

**Session 2016-2017**

Name of the course /programme		Application received	Selected	Appeared			Pass students			Pass percentage
				*M	*F	Total	M	F	Total	
<b>B.Sc. I</b>	Sem I	83	83	31	52	83	08	10	18	23.37%
	SemII	83	83							
<b>B.Sc. II</b>	Sem III	40	40	11	29	40	07	08	15	37.50%
	SemIV	40	40							
<b>B.Sc. III</b>	Sem V	20	20	06	14	20	05	12	17	85.0%
	Sem VI	20	20							
<b>M. Sc. I</b>	Sem I	23	23	04	19	23	00	02	02	10.52%
	SemII	23	23							
<b>M. Sc. II</b>	Sem III	14	14	03	11	14	01	06	07	50%
	SemIV	14	14							

Session 2015-2016

Name of the course /programme		Application received	Selected	Appeared			Pass students			Pass percentage
				* M	*F	Total	M	F	Total	
B.Sc. I	Sem I	90	90	34	50	84	05	08	13	16.45%
	SemII	90	90	27	48	75	06	08	14	20.58%
B.ScII	Sem III	45	45	13	32	45	05	05	10	33.33%
	SemIV	45	45	13	28	41	05	10	15	40.54%
B.Sc. III	Sem V	11	11	03	08	11	03	05	11	72.72%
	Sem VI	11	11	03	08	11	03	08	11	100%
M. Sc. I	Sem I	16	16	04	12	16	00	02	02	12.50%
	SemII	16	16	04	12	16	03	06	09	75%
M. Sc. II	Sem III	03	03	00	03	03	00	02	02	66.66%
	SemIV	03	03	00	02	02	00	02	02	100%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	NIL	NIL
M.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

- Mr. Nitesh Devgade –Maharashtra Forest Service (MFS)
- Shri. OnkarNagrале –NET, SET & GATE
- Ku. Poonam Sakhare - MPSC
- Shri. Swapnil Motghare- Bank probationary officer

**29. Student progression:**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	9 %
PG to M.Phil	10 %
PG to Ph.D.	1%
Ph.D. to Post Doctoral	NA
<b>Employed</b>	Data not Available
Campus Selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	Data not Available

**30. Details of Infrastructural facilities:**

- a) Library: Department have well rich library with sufficient number of text books, reference books, Ph.D. thesis, M. Phil Dissertation, Project reports and Journals.
- b) Internet facilities for staff & students: Available
- c) Class rooms with ICT facility Laboratories : Nil
- d) Laboratories: Department has Two Laboratories, one for UG and another for PG and Research. Laboratories are well equipped.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

Grant from	Number of Students
College	NIL
University	NIL
Government	Above 80%
Other agencies	NIL

**32. Details on Students enrichment programme (special Lecture/workshops/seminar) with external experts:**

- P.G. Students Participated in Seminar once in a week.



- Group discussion technique is carried out to enhance the knowledge.

### **33. Teaching Methods adopted to improve student learning::**

- Black Board Methods
- Practical Demonstrations
- Home assignment
- Models and Charts
- Seminars

### **34. Participation in Social Responsibility (ISR) and Extension activities:**

- Students from department of Botany actively Participated in all institutional programs Like, N.S.S and N.C.C, Tree plantation, students awareness about pollution and environmental conservation. Students also participated in blood donation.

### **35. SWOC analysis of the department and future plans**

#### **Strength:**

- Recognized as a Centre for Higher Learning and Research in Botany
- Two Minor and One Major Research projects are completed.
- Good result of P.G.
- Six students enrolled for Ph.D. in the Department.
- Two faculty members are having Ph.D. and One is SET qualified and pursuing for Ph.D.
- The laboratory is well equipped.
- One Student has qualified NET, SET and GATE examination.

#### **Weakness:**

- Laboratory space is inadequate.
- Average results of B.Sc.

**Opportunity:-**

- **Tadoba National Park** of Chandrapur district having Biodiversity is good opportunity to explore.
- **Jivati and Patan** of Chandrapur district have good Fossil record to explore.
- Extension activities for social welfare can be enhanced by Dhamma Chakra Anupravartan Din.
- Collaboration with Forest Department.
- Environmental conservation.

**Threats (Challenges):**

- Students' interest in B.Sc. is declining.
- To maintain the strength of minimum 12 students for Post Graduation course as prescribed by Gondwana University, Gadchiroli.

**Future plans:**

- Enhancement of research activities.
- Development of Botanical garden.
- To organize National Seminar/Conference/Workshop
- To apply for Major/Minor Research Project.
- Renovation of Laboratories.

**Any other information:**

**Dr. R. R. Dahegaonkar:**

1. Awarded Ph. D. degree in Botany by RTM Nagpur, University, Nagpur on 29 July 2003 on "Investigation of Fossil Flora from the Deccan Intertrappean beds of Chhindwara (M.P.) and Yeotmal Districts" (M.S.).
2. Worked as a member of Affiliation Committee to start the new courses/Colleges at Gondwana University, Gadchiroli.
3. Ten Students have been awarded M. Phil. under the supervision
4. Member of Board of Study in Botany, RTM Nagpur University, Nagpur and Gondwana University, Gadchiroli.

5. Life Member of Indian Science Congress.
6. Life member of Dr. Ambedkar Gondwana University Teachers Association.
7. Principal and Secretary of National Conference on “Recent Trends in Botany” held on 19<sup>th</sup> & 20<sup>th</sup> Dec. 2004.
8. Convener of National Conference on “Biodiversity & Wild life Conservation” held on 20/03/2010.
9. Convener of conference on “Biodiversity: Past & Present” held on 20/03/2010
10. Member of Editorial Committee in National Conference organized by Dr. Ambedkar College of Arts Comm. and Science, Chandrapur on 14<sup>th</sup> April 2016
11. Worked as a Ph.D Supervisor in Botany, RTM Nagpur University, Nagpur and Gondwana University, Gadchiroli.
12. Organized one day University Level “Symposium on Recent Trends in Life Sciences” on dated 23-02-2003.
13. Arranged Botanical study tour on 14-01-2003 to 17-01-2003 at Hyderabad.
14. Visited to CICR, Nagpur on 18-01-2003 as a educational study tour.
15. Arranged educational study tour to Tadoba National Park.
16. Participated in State level seminar on Application of Genetic Engg. on 6<sup>th</sup> Jan 2002
17. Approved guide for M.Phil in Periyar University, Salem.
18. Delivered a guest lecture on the inaugural on function of Kendra Science Exhibition on dated 02 & 3 Dec 2003.
19. Worked as coordinator and participated ten days NSS Camp held at Z.P.Primary School Kihni, Chandrapur on 11/12/2003 to 20/12/2003.
20. Worked as a Subject Expert in Botany at Rajiv Gandhi Arts, Commerce and Science College Chandrapur on 25/07/2003
21. Member of 32-5 Committee, Gondwana University, Gadchiroli.
22. Worked as a Subject Expert in various Selection Committees.
23. Worked as a subject expert and V.C. Nominee in Placement Committee
24. Worked as editor in national conference in 2004.

25. Worked as officer in-charge in R.T.M. Nagpur and Gondwana university theory examinations.
26. Worked as member of various L.E.C. and many other University level committees.
27. Life member of Gondwana Geological Society, Nagpur.
28. Life member of Paleobotanical Society, Lucknow.
29. Life member and Member of Editorial Board of Journal of Biotechnology.

**Dr. V. P. Dakhane:**

1. Worked as Valuer & Moderator of Answer Books of Botany of UG and PG level in Gondwana University, Gadchiroli
2. Speech delivered in NSS camp on” Mahila Sablikaran” at Kondha.
3. Member of College N.S.S. Committee
4. Member of Various Committees viz. Dr. Babasaheb Ambedkar Jayanti, Savitribai Phule Jayanti, Buddha Jayanti etc.
5. Worked as Judge/ Jury for Bachav Spardha at S.P. College, Chandrapur.
6. Member of Women’s cell.
7. Worked as a university Paper setter at UG & PG level, Gondwana University, Gadchiroli.
8. Worked as member of Affiliation Committee to start the new Courses/Colleges at Gondwana University, Gadchiroli
9. Member of admission committee in College
10. Organized Educational / Botanical tours to various prominent places every year.
11. Member of a Prerana Bouddha Mahila Mandal, Urjanagar, Chandrapur.
12. Worked as an expert for Ph.D. students Seminar organized by Gondwana University, Gadchiroli.

13. Chairman of College Botanical garden.
14. Ph.D. Supervisor in Botany at RTM Nagpur University, Nagpur. and Gondwana University, Gadchiroli.
15. Three Students have registered and are pursuing Ph.D. in Gondwana University, Gadchiroli.
16. Member of Subject Examination Committee for PG level, Gondwana University, Gadchiroli.

**Prof. S.W. Patil:**

1. Worked as Valuer and moderator of answer sheet of Botany at UG and PG level of Gondwana University, Gadchiroli.
2. Worked as Presiding officer for Parliamentary Election 2014 and Legislative Assembly of Maharashtra 2014 in Chandrapur.
3. Delivered Speech in NSS camp on “Environmental Protection and Conservation.”
4. Worked as External and Internal examiner of Practical Examinations of B. Sc. and M.Sc.
5. Act as a team leader in Gondwana University level Research Festival “Avishkar-2014” & got 1st prize for Model “Extraction of Bio-diesel from Non-edible Oil”.
6. Act as a team leader in “2nd Nagpur Science and Engineering Fair “as escort with 2 Models in Raman Science Centre and Planetarium, Nagpur
7. Two students from Department of Botany B.Sc.-III, Sem-VI Mr. Ganesh Jumna and Mr. Pavan Selurkar with Model “Preparation of Bio-diesel from Algae” and Two students from Department of Chemistry M.Sc.I, Sem-II Mr. Nitesh Bhandari & Mr. Manish Gongale with Model “Use of field waste in farming to stop the Farmers’ suicide” displayed their Models at Raman Science Centre, Nagpur from 18<sup>th</sup> to 20<sup>th</sup> February 2016 during “2<sup>nd</sup> Nagpur Science & Engineering Fair”.



## Evaluative Report of the Department Zoology

Name of the Department: **ZOOLOGY**

Name of the Head: - **L. S. Durge**

1. Year of Establishment : **UG- 1991**  
**PG- 2003**
3. Name of Programs/Courses offered (UG, PG, M. Phil, Integrated Masters; Integrated Ph.D., etc.): **UG, PG and Ph.D.**
4. Name of interdisciplinary courses and the departments/units involved: **Nil**
5. Annual /semester/ choice based credit system (programmewise):  
**Annual Pattern up to 2013-14, RTM, Nagpur University, Nagpur.**  
**Credit based semester system from 2012-2013, Gondwana University, Gadchiroli.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign Institution etc.: **Nil**
8. Detail of courses/programmes discontinued (if any) with reason: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	00	00
Asst. Professor	02	02
Contributory (CHB)	00	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc., )

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the
<b>L.S.Durge</b>	M.Sc.	Asst. Prof.	Fresh Water Zoology	23	NIL
<b>Dr. I.R.Mithani</b>	M.Sc., Ph.D	Asst. Prof.	Aquaculture	03	NIL
<b>Mrs.M.B.Ramteke</b>	M.Sc.	CHB	Fish and Fisheries	02	NIL
<b>Miss .S.K.Raipure</b>	M.Sc.	CHB	Aquaculture	01	NIL
<b>Miss.Heena Sheikh</b>	M.Sc.	CHB	Aquaculture	01	NIL

11. List of senior visiting faculty:

1. Dr. Arun M. Chilke, Assot. Prof. Shri. Shivaji College Rajura
2. Dr. JagdishS.Shinde, Assot. Prof. Shri. Shivaji College Rajura
3. Dr. ArwindSawane, Assot. Prof. Anand Niketan College Warora
4. Dr. Amir A. Dhammani: Ex Dean, G.U.Gadchiroli and Principal, Gramgeeta College, Chimur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty: For UG: Lecture

Programme	Percentage of temporary faculty
<b>B.Sc.</b>	32%
<b>M. Sc.</b>	50%

**13. Student-Teacher Ratio (Programme wise):**

Programme	Student –Teacher Ratio
<b>B.Sc.</b>	29:1
<b>M. Sc.</b>	08:1

**14. Number of academic support staff (Technical) and administrative staff; Sanctioned and filled:**

Academic support staff	Sanctioned	Filled
<b>Technical</b>	01	01
<b>Administrative Staff</b>	NIL	NIL

**15. Qualification of teaching faculty with D.Sc./D.Litt./ Ph.D./M.Phil./PG.**

Qualifications	No.of Faculty
<b>Ph.D.</b>	01
<b>M.Phil.</b>	00
<b>SET</b>	00
<b>PG (Contributory)</b>	03

16. Number of faculty with ongoing projects from a) National  
b) International, funding agencies and grants received :NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre /facility recognized by the University :NA



19. Publications:

Name of Faculty	L.S.Durge Asst.Prof. and Head	Dr.I.R.Mithani Asst.Prof.
<b>Number of papers published in peer reviewed Journals(national/international)</b>	-	04-International
<b>Published Research paper in conferences/National/International</b>	-	1-National
<b>Number of publication listed in International Database</b>	-	-
<b>Monographs</b>	-	-
<b>Chapters in Books</b>	-	-
<b>Books Edited</b>	-	-
<b>Books with ISBN/ISSN numbers with details of publishers</b>	-	-
<b>Citation Index</b>	-	-
<b>SNIP</b>	-	-
<b>SJR</b>	-	-
<b>Impact factor</b>	-	-
<b>h-Index</b>	-	-

20. Area of consultancy and income generated :NIL

21. Faculty as member in:

- c) National committees : NIL
- d) International Committees : NIL
- e) Editorial Boards - NIL

22. Students projects:

a) Percentage of students who have done in house projects including interdepartmental /programme:

- For PG students Project is compulsory in Semester IV and all the students completes their projects under the guidance of faculty members in the department and submits it to Gondwana University, Gadchiroli, for the partial fulfillment of award of Master Degree in the Subject Zoology.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:

Name of the teacher/students	Award/ Recognition	Purpose of Award/ Recognition	Venue and Date
<b>Mr. Suraj Borkar (B.Sc. Student)</b>	Rank 1 award in University Level Research Festival: "Avishkar-2014" held in Pune in Science Section.	Model Represented on "Preparation of Bio-Diesel from Non-Edible Oil" 12 <sup>th</sup> & 13 Jan 2015	Organized by Gondwana University, Gadchiroli at N.H. College, Bramhpuri, on Dt. 12 <sup>th</sup> & 13 Jan 2015
<b>Mr. Sunil Page</b>	Qualified SET examination.		

24. List of eminent academicians and scientists/ visitors to the Department:

- 1) **Dr. A. A. Dhammani, Ex-Dean, Faculty of Science, Gondwana University, Gadchiroli.**
- 2) **Dr. Arun M. Chilke Assot. Prof. Shri. Shivaji College Rajura**
- 3) **Dr. Arwind Sawane Assot. Prof. Anand Niketan College, Warora**

25. Seminar/Conferences/Workshops organized and the source of funding)

a) National:Nil

b) International:Nil

26. Students profile program/course wise (UG/PG)

Session: 2016-2017

Name of the course /program	Application received	Selected students	Appeared			Pass students			Pass Percentage	
			M	F	Total	M	F	Total		
B.Sc. I	Sem. I	83	83	31	52	83	08	19	27	32.53 %
	Sem. II									
B.Sc. II	Sem. III	40	40	11	29	40	05	08	13	32.50 %
	Sem. IV									
B.Sc. III	Sem. V	20	20	06	14	20	06	09	15	75 %
	Sem. VI									
M. Sc. I	Sem. I	23	23	02	21	23	00	02	02	0.08 %
	Sem. II									
M. Sc. II	Sem. III	18	18	01	17	18	01	06	07	38.88 %
	Sem. IV									

Session: 2015-2016

Name of the course/programme	Application received	Selected	Appeared			Pass students			Pass percentage	
			*M	*F	Total	M	F	Total		
B.Sc. I	Sem. I	90	90	34	50	84	05	08	13	16.45%
	Sem. II	90	90	27	48	75	06	08	14	20.58%
B.Sc. II	Sem. III	45	45	13	32	45	05	05	10	33.33%
	Sem. IV	45	45	13	28	41	05	10	15	40.54%
B.Sc. III	Sem. V	11	11	03	08	11	03	05	11	72.72%
	Sem. VI	11	11	03	08	11	03	08	11	100%
M. Sc. I	Sem. I	16	16	04	12	16	00	02	02	12.50%
	Sem. II	16	16	04	12	16	03	06	09	75%
M. Sc. II	Sem. III	03	03	00	02	02	00	02	02	100%
	Sem. IV	02	02	00	02	02	00	02	02	100%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	NIL	NIL
M.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civilservices, Defence services etc.?

- Mr. NiteshDevgade–Maharashtra Forest Service (MFS)
- Shri. OnkarNagrare –NET, SET & GATE
- Ku. PoonamSakhare - MPSC
- Shri. SwapnilMotghare- Central level Bank Exam.

29. Student progression:

Student progression	Against % enrolled
UG to PG	1%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus Selection Other than campus recruitment	Data not Available
Entrepreneurship/Self-	Data not Available

30. Details of Infrastructural facilities:

- a) Library: Department have well rich library with sufficient number of text books, reference books, Ph.D. Thesis, M Phil Dissertation, Project reports & Journals.
- b) Internet facilities for staff & students: Available
- c) Class rooms with ICT facility Laboratories: Nil
- d) Laboratories: Department is having two Laboratories one for UG & other for PG

31. Number of students receiving financial assistance from college, university, government or other agencies:

Grant from	Number of Students
College	NIL
University	NIL
Government	Above 80%
Other agencies	NIL

32. Details on Students enrichment programme (special Lecture/workshops/seminar) with external experts:

- P.G. Students Participated in Seminar once in a week.
- Group discussion technique is carried out to enhance the knowledge

33. Teaching Methods adopted to improve student learning::

- Black Boards Methods
- Power point presentations on selected topics.
- E-learning session on important topics.
- Practical Demonstrations
- Home assignment
- Model and Charts are also used
- Seminars

34. Participation in Social Responsibility (ISR) and Extension activities:

- Students from the Department of Zoology actively Participate in college programs Like, N.S.S and N.C.C, Awareness of people for Tree plantation in order to control air pollution, SCelebration of the Constitution day, Students also participate in blood donation camp on the occasion of Bhima-Koregaon Shourya Din Celebration on 01<sup>st</sup> January every year.

35. SWOC analysis of the department and future plans

**Strength:**

- Well-equipped laboratory and quality infrastructure.
- Internet and Wi-Fi facility.
- Hardworking and co-operative team.
- Supportive management and administration, Excellent student support services.
- Organization of academic support programme such as study tour, guest lecture. Parent-Teacher meet.
- Arranging a programme on Entrepreneurship for the students.
- Personality Developmental Programme.

**Weakness:**

Difficulties in arranging resource persons and expert from far regions.

- Lack of sufficient land for the project such as vermin culture and sericulture
  - Financial weakness of students

**Oppurtunity:-**

- Student studying zoology can get placements in various fields such as Industries, pharmaceutical companies, jobs in Schools and Colleges, Malaria Office, Animal Husbandry Dept., Fisheries, Sericulture, apiculture and Forests.
- Location of the college is in the heart of the city on the National Highway
- Region is rich in the biodiversity as well as facing several environmental problems, therefore there is a wide scope for research
- Management of college as well as administration authority are very much co-operative

#### **Threats (Challenges):**

- Struggle to survive in the era of competition because of the increasing number of science colleges and professional courses
- To attract more and more students for the programme and research
- To correlate the syllabus for application in day to day life
- To prepare the student for self-employment
- To maintain the importance and application of the subject in modern era

#### **Future plans:**

- Enhancement of research activities.
- Development of Botanical garden.
- To organized National Seminar/Conference/Workshop
- To apply for Major/Minor Research Project.
- Renovation of Laboratories.

#### **Any other information:**

##### **1) L.S.Durge:**

1. Registered for Ph.D. in Gondwana University, Gadchiroli On ECOLOGICAL STUDIES OF SOME FRESH WATER PONDS WITH RERERENCE TO WATER POLLUTION FROM GHUGGHUS - AN INDUSTRIAL TOWN FROM DISTRICT CHANDRAPUR. (MAHARASHTRA)
2. Worked as a Judge in the Science Exhibitions.

3. Delivered a lecture on R.T.I. to students & villagers in N.S.S.Camp.
4. Delivered a guest lecture on Environment & Pollution N.S.S.Camp.
5. Delivered a guest lecture on Blood Donation in N.S.S.Camp.
6. Life member of Dr. AmbedkarGondwana University Teachers Association.
7. Organizing committee member in Conferences
9. Organized one day University Level Symposium on Recent Trends in Life Sciences on dated 23-02-2003.
10. Visited to CICR Nagpur Deptt. Of Biotechnology P.G.T.D. Campus, Nagpur on 18-01- 2003 as an Educational Study Tour.
11. Arranged educational study tour to Tadoba National park.
12. Worked Valuer & Moderator of Answer Books of Botany of UG and PG level in Gondwana University, Gadchiroli
13. Worked as an External & Internal Examinee of Practical Examinations of B.Sc. & M.Sc.
14. Participated in State level seminar on Application of Genetic Engg. on 6<sup>th</sup> Jan 2002
15. Participated in National level seminar on Awareness of Biodiversity for Acclimatizable Environment in 21<sup>st</sup> Century on 9<sup>th</sup>, 10<sup>th</sup> Aug 2002
16. Participated in XVIII National Symposium on Recent Trends in Life Sciences with special reference to wild life and conservation on 16<sup>th</sup> to 19<sup>th</sup> Nov 2002
17. Working as a member in “INNOVATION AND BEST PRACTICES COMMITTEE” in 2017 NAAC Steering Committee.

**Dr.I.R.Mithani:-**

1. Worked as Co-Officer In-charge in Gondwana University in Sum-2016 Examination.
2. Worked as a Moderator for the assessment of the answer books of Zoology at UG level, Gondwana University Gadchiroli.
3. Valuation of Answer Books of Zoology at UG level in Gondwana University Gadchiroli
4. Worked as member of Selection Committee as V. C. Nominee in Gondwana University, Gadchiroli
5. Presented guest lecturer in NSS camp on environmental conservation at Kondha.



6. Conducted various educational tours to fish farms & industrial sites.
7. Working as an In-Charge of Environmental Studies of B.Sc.II



## Evaluative Report of the Electronics Departments

- Name of the department : **ELECTRONICS**  
Name of the Head : **Dr. A. S. Lanje**
- Year of Establishment : **UG 1991**  
**PG 2003**
- Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **U. G, P.G. and Ph. D.**
- Names of Interdisciplinary courses and the departments/units involved: **NIL**
- Annual /semester /choice based credit system (programme wise):  
**Annual Pattern up to 2013-2014, RTM Nagpur University, Nagpur**  
**Credit based semester System from 2012-13, Gondwana**  
**University, Gadchiroli**
- Participation of the department in the courses offered by other departments: **NIL**
- Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
- Details of courses /programmes discontinued (if any) with reasons: **NIL**
- Number of Teaching posts:

	Sanctioned	Filled
<b>Professors</b>	--	--
<b>Associate Professors</b>	--	01
<b>Assistant Professors</b>	01	01
<b>Contributory (CHB)</b>	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
<b>Dr. A. S. Lanje</b>	M. Sc. Ph. D.	Associate Prof	Instrumentation	23 years	4
<b>Shri N. G. Rangari</b>	M.Sc., NET, SET	Assistant Prof	Instrumentation	12 Years	--
<b>Shri. S. T. Bahade</b>	M. Sc., NET (contributory CHB)	Assistant Prof	Applied Electronics	5 years	--

11. **List of senior visiting faculty:**

1. Dr. V. D. Bhandakkar Chairman, BOS in Electronics Gondwana University, Gadchiroli
2. Dr. N.S. Kokode, Ex- BCUD Director Gondwana University, Gadchiroli
3. Dr. M. J. Hedau, Head department of Electronics, Shivaji Science College, Nagpur
4. Prof. V.S. Pawar, Head department of Electronics, Dr. Ambedkar College, Nagpur

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: For UG: Lectures

Percentage temporary faculty	programme
8 %	<b>B. Sc.</b>
50%	<b>M. Sc.</b>

13. Student-Teacher Ratio (programme wise):

Programme	Student-Teacher Ratio
<b>B. Sc.</b>	23: 01
<b>M. Sc.</b>	02: 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Technical : Nil , Administrative : Nil

Academic support staff	Sanction	Filled
<b>Technical</b>	---	--
<b>Administrative</b>	--	--

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / M Phil / PG.

Ph.D.	P. G., NET
<b>01</b>	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received :Nil

18. Research Centre/ facility recognized by the University  
Centre for Higher Learning and research is recognized by Gondwana University, Gadchiroli with wide letter BCUD / GUG / CHLR / 111 /2014 dated 6 / 2 / 2014

19. Publications:  
a) Publication per faculty

Name	Prof. A. S. Lanje	N. G. Rangari	S. T. Bahade
<b>peer reviewed journals (national/ International)</b>	09	Nil	Nil
<b>Published Research Paper in Conferences (National/International)</b>	18 National 11 International	01	05

<b>Numbers of publications listed in international database</b>	Research gate =10	nil	Nil
<b>Monographs</b>	--	--	--
<b>Chapter in Books</b>	--	--	--
<b>Books Edited</b>	01	--	--
<b>Books with ISBN/ISSN numbers with details of publishers</b>	01 Lambert Academic Publishing, Germany ISBN:978-3-659- 11316-1	--	--
<b>Citation Index</b>	247	--	--
<b>SNIP</b>	1.290	--	--
<b>SJR</b>	0.739	--	--
<b>Impact factor</b>	2.478	--	---
<b>h-index</b>	7	--	--
<b>i-10 index</b>	7		--

20. Areas of consultancy and income generated :NIL

21. Faculty as members in

- a) National committees :02
- b) International Committees :NIL
- c) Editorial Boards :01

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme

**For P.G. Student Project is compulsory and all student completed their project in our Department.**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

: NIL

23. Awards/Recognitions received by faculty and students

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
Dr. A. S. Lanje	Young Scientist award	For poster presentation in National conference	Dharmath M.P Deo Memorial Science College, Nagpur 27 <sup>th</sup> September 2008
	Best Paper Award	For oral Presentation in National conference	Institute of Science, Nagpur 11 & 12 <sup>th</sup> Jan 2009
	Best Paper Award	For poster presentation in National conference	Kamala Nehru College, Nagpur 15 <sup>th</sup> March 2009
	Teacher Fellowship Under FIP	For Ph. D.	UGC, Pune on 29/3/2007 lett. No.32-8/2004(PRO)
	Ph. D. supervisor in Electronics	For Guiding Ph. D.	Gondwana University, Gadchiroli 07/08/2012
	Ph. D. supervisor in Physics	For Guiding Ph. D.	Gondwana University, Gadchiroli 20/03/2013
	Ph. D. supervisor in Electronics	For Guiding Ph. D.	R. T. M. Nagpur University, Nagpur

			27/02/2012
<b>Mr. Anil Tirpude</b>	University Merit	For Best Score M.Sc. Final	Summer -2016
<b>Ku. Shamli Chikte</b>	University Merit	For Best Score M.Sc. Final	Summer -2016

24. List of eminent academicians and scientists/visitors to the department of Electronics

1. Dr. S. J. Sharma, Head and Professor, Dept of Electronics P.G.T.D. Nagpur University, Nagpur. On 5/04/2011
2. Dr. P. B. Dahikar, Head & Professor, Dept of Electronics, Kamla Nehru College, Nagpur. 25/04/2014
3. Dr. V. D. Bhandakkar Chairman, BOS in Electronics, Gondwana University, Gadchiroli. 04/03/2010
4. Dr. A. A. Dhammani, Ex-Dean, Faculty of Science, Gondwana University, Gadchiroli. 25/04/2014
5. Dr. M. S. Korde Ex. Prof. Institute of Science, Nagpur On 6/4/2011
6. Dr. V. S. Deogaonkar, Ex. Prof. Amrawati University Amrawati on 13/03/2009

25. Seminars/Conferences/ Workshops organized & the source of funding

- a) National : Nil
- b) International: Nil

Travel Grant of Rs. 97,638/- is sanctioned to Dr. A. S. Lanje for Presenting papers in International Conference wide letter. F. No. 6-340/2011(T.G.), dated 4 July, 2012

26. Student profile programme / course wise:

Session 2016-17

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	41	41	20	18	Sem I 52%
					Sem II
<b>B.Sc. II</b>	19	19	10	09	Sem III 68.42%
					Sem IV
<b>B.Sc. III</b>	07	07	02	05	Sem V 100 %
					Sem VI
<b>M. Sc. I</b>	08	08	06	02	Sem I 87%
					Sem II
<b>M. Sc. II</b>	06	06	03	03	Sem III 100%
					Sem IV

Session 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	34	34	22	12	Sem I 64.70%
					Sem II 37.5 %
<b>B.Sc. II</b>	13	13	06	07	Sem III 69.23%
					Sem IV 61.5 %
<b>B.Sc. III</b>	09	09	03	06	Sem V 100 %
					Sem VI 100%
<b>M. Sc. I</b>	08	08	05	03	Sem I 87%
					Sem II 100%
<b>M. Sc. II</b>	02	02	01	01	Sem III 100%
					Sem IV 100%



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.Sc.</b>	100 %	Nil	Nil
<b>M.Sc.</b>	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **: 04 (NET/SLET)**

29. Student progression

Student progression	Against % enrolled
<b>UG to PG</b>	50%
<b>PG to M. Phil.</b>	Data Not available
<b>PG to Ph.D.</b>	1%
<b>Ph. D. to Post-Doctoral</b>	Data Not available
Employed	Data Not available
• <b>Campus selection</b>	
• <b>Other than campus recruitment</b>	
<b>Entrepreneurship/Self-employment</b>	Data Not available

30. Details of Infrastructural facilities

- a) Library: Department have well rich library with sufficient number of reference books, Ph. D. Thesis, Project Reports, Journals, Proceedings’.
- b) Internet facilities for Staff & Students: Internet facility is available for staff as well as student in Department.
- c) Class rooms with ICT facility Laboratories **: Nil**

d) Department has two laboratories one for U. G. another for P. G. and Research.

31. Number of students receiving financial assistance from college, university, government or other agencies

Grant from	Number of students
College	-
University	-
government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts

P. G. and U. G. students are participating in the Seminar once in a week. Group discussion technique is carried out to enhance the subject Knowledge

33. Teaching methods adopted to improve student learning

- Black Board Method
- Power point presentations on selected topics,
- E-learning session on important topics,
- Practical Demonstrations
- Home Assignments
- Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students from department of Electronics actively participated in N.S.S. and N.C.C. and they aware the people for epidemic decease like dengue and swain flue by distributing promplates. They also aware the people for NO TOBBACO mission by performing road show and by distributing Promplates. Students also show participation in blood

donation camp.

35. SWOC analysis of the department and Future plans

**Strength:**

- Two well Equipped Lab with Centre for higher Learning and Research.
- Well qualified teaching staff.
- Involvement of all faculty members in research and research work. Publication is in impact factor journals.
- One of the faculties is member of Board of Study of Electronics at Gondwana University, Gadchiroli and RTM Nagpur University, Nagpur.
- Internet and Wi Fi facilities are available to student and teacher.

**Weakness:**

- Inadequate laboratory space.
- Students Strength is much less for P. G.
- No administrative and technical staff in the Department

**Opportunity:**

- Extension activities can be undertaken
- Semester system a good opportunity to improve students results.

**Threats:**

- Declining interest of students in the Subject specially for P.G.
- Since there is no direct recruitment of student after U.G and P.G.and it causes big issue of employment.

**Future Plans:**

To organize National Seminar/Conference/Workshop.

To apply for Major/Minor Research Projects

**Any other information**

**Dr. A.S. Lanje**

- (a) Sanction Travel Grant For participating and presenting a paper in International Conference at Singapore from 26<sup>th</sup> June to 1<sup>st</sup> July-2011
- (b) Life member of Society for Materials Chemistry (SMC), Bhaba Atomic Research Center, Mumbai.
- (c) Life member of American Nano Society
- (d) Member of Materials Research Society, Singapore.
- (e) Member of Board of Studies in Electronics, in R.T.M. Nagpur University, Nagpur
- (f) Member of Board of Studies in Electronics, in Gondwana University, Gadchiroli
- (g) Member of Faculty of Science, R. T. M. Nagpur University, Nagpur.
- (h) Life Member of Dr. Ambedkar Gondwana University Teachers Association.
- (i) Act as Reviewer of papers in the Journal
  1. Desalination and Water Treatment (DWT)
  2. Synthesis and Reactivity in Inorganic, Metal-Organic, and Nano-Metal Chemistry
  3. Scientific Research.
  4. Journal of Molecular structure
  5. Indian J. Pure and Applied Physics
- (j) Working as **President** of Dr. Ambedkar College employees Credit Co-operative Society, Chandrapur. Reg No. 314 from 25/10/2016
- (k) Worked as Member of LEC committee in Nagpur University and Gondwana University.

**Shri N. G. Rangari**

- Member of Board of Studies in Electronics, in Gondwana University, Gadchiroli

- Worked as External examiner Gondwana University Examination Gadchiroli.
- Worked as a Moderator for the assessment of the answer books of Electronics at UG and PG level Gonwana Universty Gadchiroli.
- Valuation & Revaluation of Answer Books of Electronics at UG and PG level in RTM Nagpur University and Gonwana Universty Gadchiroli
- Presiding officer for Parliamentary State Assembly / Corporation Election 2009, 2013 and in Chandrapur.
- Worked as member of Affiliation Committee to start the new courses/College at Gondwana University, Gadchiroli.
- Conducted the election of member of parliament (loksabha) 2014.
- Member of Editorial committee of Journal Research Journal of Education Humanities and Social sciences.

### **Shri S. T. Bahade**

- 1) Participated in **Consortium Research Lecture Module 1<sup>st</sup> ORDER MAGNETIC PHASE TRASITIONS AND SOME NEW CONCEPTS** held at UGC-DAE Consortium for Scientific Research , Indore during January 09-13 ,2017.
- 2) Research Activity: Pursuing Ph.D. Electronics
- 3) INSPIRE Regional Science Awareness camp Sponserd by DST Govt. of India and Organised by Science College, Nagpur on Dated 26-30 Nov. 2012
- 4) INSPIRE Regional Science Awareness camp Sponserd by DST Govt. of India and Organised by Science College, Nagpur on Dated 12-16 January 2015



## Evaluative Report of the Computer Science Department

- Name of the department : **Computer Science**  
Name of the Head : **K D Kalaskar**
- Year of Establishment : **UG: 1991**
- Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D.,etc.):  
**UG: B.Sc. (Computer Science)**
- Names of Interdisciplinary courses and the departments/units involved:  
**:NIL**
- Annual /semester /choice based credit system (programme wise):  
**Annual Pattern upto 2013-2014, RTM Nagpur University, Nagpur  
Credit Based Semester System from 2012-13, Gondwana University,  
Gadchiroli**
- Participation of the department in the courses offered by other  
departments: - **NIL**
- Courses in collaboration with other universities, industries, foreign  
institutions, etc. **NIL**
- Details of courses /programmes discontinued (if any) with reasons:**NIL**
- Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	--	--
<b>Associate Professors</b>	01	01
<b>Asst. Professors</b>	01	01
<b>Contributory (CHB)</b>		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
<b>K D Kalaskar</b>	M.Sc.(Statistics), Post B. Sc. Diploma in Computer Science & Applications	Associate Professor	Data Processing	23	03
<b>V K Tembhurne</b>	M.Sc.(C/S), M.Phil	Assistant Professor	Computer Science	16	NIL
<b>Ms. Shweta Rachamalla</b>	M.Sc. (C/S)	Contributory Teacher	Computer Science	01	NIL

11. List of senior visiting faculty:

1. **Dr. P. K. Bute, Kamala Nehru College, Nagpur, Ex- Chairman, Board of Studies Computer Science, RTM NU.**
2. **Dr. S. B. kishor, HOD S.P. College, Chandrapur, Charman Board of Studies Computer Science, Gondwana University, Gadchiroli**
3. **Dr. R.N. Jugele, Shivaji Science College, Nagpur.**
4. **Dr. M. P. Dhore, Associate Professor, RTMNU**

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty : **15%**
13. Student-Teacher Ratio (programme wise) : **24:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG.

Qualification	No of faculties
D.Sc.	NIL
D. Litt	NIL
Ph.D.	NIL
M .Phil.	01
PG.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received:

**National level Conference on ‘e-learning and m-learning’ with UGC letter no 24-20/07 (WRO) and received Rs 67500/- during 2007-08**

18. Research Centre/ facility recognized by the University : **NIL**

19. Publications:

Name	Prof. K D Kalaskar	V K Tembhurne	Shweta Rachamalla
<b>peer reviewed journals (national/ International)</b>	03 National 07 International	NIL	NIL
<b>Published Research Paper in Conferences (National/International)</b>	03 National 03 International	NIL	NIL
<b>Numbers of publications listed in international database</b>	10	NIL	NIL
<b>Monographs</b>	--	--	--



<b>Chapter in Books</b>	--	--	--
<b>Books Edited</b>	--	--	--
<b>Books with ISBN/ISSN numbers with details of publishers</b>	--	--	--
<b>Citation Index</b>	01	--	--
<b>SNIP</b>	--	--	--
<b>SJR</b>	--	--	--
<b>Impact factor</b>	--	--	---
<b>h-index</b>	01	--	--
<b>i-10 index</b>	-		--

20. Areas of consultancy and income generated :-NIL

21. Faculty as members in

a) National committees :02

b) International Committees : NIL

c) Editorial Boards :NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme :NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students:

Name of teacher/students	Award/Recognition	Purpose of Award/ Recognition	Venue and Date
<b>K D Kalaskar</b>	Ph. D. supervisor in Computer Science	For Guiding Ph. D.	R. T. M. Nagpur University, Nagpur 27/02/2012

24. List of eminent academicians and scientists/visitors to the department:

1. **Dr Rajiv Dharaskar, Director of MPGI, Nanded 2013**
2. **Dr. P. K. Bute, Kamala Nehru College, Nagpur, Ex-Chairman, Board of Studies Computer Science, RTM NU. - 2014**
3. **Dr. M. P. Dhore, Associate Professor, RTMNU – 2014**
4. **Dr. S. R. Pande, Head & Associate Professor, Department of Computer Science, Science College, Nagpur – 2015**

25. Seminars/Conferences/Workshops organized & the source of funding :

a) National – 01 (National level Conference organized on 26<sup>th</sup> December 2009 on ‘e-learning and m-learning’)

b) International - NIL

26. Student profile programme/course wise :

**Session 2016-17**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	46	46	27	19	Sem I 47.6%
<b>B.Sc. II</b>	15	15	05	10	Sem III 57.1%
<b>B.Sc. III</b>	15	15	04	11	Sem V 80 %

**Session 2015-16**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>B.Sc. I</b>	30	29	14	15	Sem I 25.6%
					Sem II 14.7%
<b>B.Sc. II</b>	13	13	06	07	Sem III 41.2%
					Sem IV 64.7%
<b>B.Sc. III</b>	09	09	03	06	Sem V 46.7%
					Sem VI 100%



- b) Internet facilities for Staff & Students: Internet facility is available for staff as well as student in Department.
- c) Class rooms with ICT facility: Nil
- d) Laboratory with ICT facility: Internet with 10 Computers

31. Number of students receiving financial assistance from college, university, government or other agencies

Grant from	Number of students
College	-
University	-
Government	<b>Above 80%</b>
Other agencies	-

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts :

Students are participating in the Seminar once in a month to improve skill development. Group discussion technique is carried out to enhance the subject Knowledge

33. Teaching methods adopted to improve student learning :

- Black Board Method
- Power point presentations on selected topics,
- E-learning session on important topics,
- Practical
- Demonstrations
- Home
- Assignments
- Seminars
- Monthly Evaluation,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students from department of Computer Science actively participated in N.S.S., N.C.C. and sports. Also they show participation in blood donation camp and different social activities.

35. SWOC analysis of the department and Future plans :

#### **Strength**

- Highly Qualified teachers
- Well Equipped Lab
- Internet Facility
- ICT Enables Laboratory.

#### **Weakness**

- Not Enough campus Placement ( due to non eligibility of percentage Criteria)
- Not a single software firm within city.
- Inadequate laboratory space.
- No administrative and technical staff in the Department

#### **Opportunity**

- Extension activities can be undertaken.
- Semester system a good opportunity to improve results.

#### **Threats**

- Declining interest of students in the Subject Since there is no direct recruitment of student after U.G and it causes big issue of employment.
- Due to Professional courses students are not interested in our UG.

#### **Future Plan**

To organize National Seminar/Conference/Workshop.

To apply for Major/Minor Research Projects

Any other information.

**Shri. K D kalaskar**

**Duties Performed:**

1. Subject Expert for Selection Committee in Computer Science under Science Faculty at RTM Nagpur University, Nagpur and Gondwana University, Gadchiroli.
2. LEC Chairman in Nagpur University and Member in Nagpur University and Gondwana University, Gadchiroli.
3. Officer In-charge for Nagpur University Examination.
4. Co-Officer In-charge in RTM Nagpur University Examination.
5. Moderator for the assessment of the answer books of Computer Science at UG and PG level at Nagpur University, Nagpur and Gondwana University, Gadchiroli.
6. Polling officer for Parliamentary State Assembly/Corporation Election 1995, 1996 and 2002 in Chandrapur.
7. Member of Affiliation Committee to start the new courses/College at Gondwana University, Gadchiroli
8. Member of Board of studies of computer Science under Faculty of Science in RTMNU, Nagpur during 2005-2010.
9. Member of Adhoc Board of studies of computer Application under Faculty of Commerce in RTMNU, Nagpur.
10. Member of Adhoc Board of studies of computer Science under Faculty of Science in Gondwana University, Gadchiroli during 2015-16,2016-17.
11. Member of Adhoc Board of studies of Information Technology under Faculty of Science in Gondwana University, Gadchiroli during 2015-16,2016-17.

**Memberships:**

1. Life Member of Nagpur University Young Teacher Organisation.
2. Life member of Dr Babasaheb Ambedkar Gondwana University Teachers Association, Chandrapur
3. Life Member of Vishwashanti Multipurpose Society – Life member Id : LM-Indi-157
4. Member of Jan Shikshan Sanstha, Chandrapur-II, GOI, Ministry of Human Resource Development (Dept. of School Education & Literacy), New Delhi from 2011 -2017

**Shri. V. K. Tembhurne**

1. Working as a member of ACM-CSTA, New York, USA.
2. Worked as a member of Young University Teachers Association, Nagpur.
3. Worked as a member of Dr. Babasaheb Ambedkar Gondwana University Teachers Association, Chandrapur.
4. Worked as an educationist motivational speaker by delivering motivational speeches/lectures to motivate students with respect to academic, skill development, personality development, sports, spiritual and social activity.
5. Worked as a member of Board of Studies in Gonwana Universty Gadchiroli.
6. Worked as a Presiding/Polling officer for Parliamentary State Assembly/Corporation Election.
7. Worked on Selection Committee as a VC nominee Subject Expert to appoint the post of Assistant Professor for UG and PG in RTM Nagpur University, Nagpur and Gonwana Universty Gadchiroli.
8. Worked as LEC Member in RTM Nagpur University, Nagpur and Gondwana University, Gadchiroli.

9. Worked as member of Affiliation Committee to start the new courses/College and modification in courses/subjects at Gondwana University, Gadchiroli.
10. Worked as a Moderator for the assessment of the answer books of Computer Science and related subjects at UG and PG level at RTM Nagpur University, Nagpur and Gondwana University Gadchiroli.
11. Worked as an External/Internal examiner to conduct RTM Nagpur University Examination, Nagpur and Gondwana University Examination Gadchiroli.
12. Valuation & Revaluation of Answer Books of Computer Science and related subjects at UG and PG level in RTM Nagpur University and Gondwana University Gadchiroli.
13. Good player, active member, delivering motivational speeches/lectures and visiting coach/trainer to teach Karate, Kungfu, Taikwando, Mediation, Body building Exercises of Chandrapur District Amacher WUSHU Association of India which is related to Martial Arts (Self Defense Course). Also help as a member to organize various cultural activities and Workshops/Training Camps, Competition on Martial Arts etc.
14. Art of Buddha Vipassana done From 28<sup>th</sup> Oct to 8<sup>th</sup> Nov 2016 which is organized by Vipassana International Center “Meditation Vipassana” SAYA THETGYE CharitaTrust Dhamma Ajay Vipassana Center (Dhamma Giri, Igatpuri) at Ajaypur.



**Annexure I**

**2(f) Certificate**

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002

No. F. B-92/88 (CPP-I) Dated: May 1989

To

JUN 1989

The Registrar,  
Nagpur University,  
Nagpur-440001

Sub: List of Colleges prepared under Section 2(f) of  
the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. CDC/R/  
89/40 dated 9.3.1989 on the above subject and to say that  
the name of the following college has been transferred in  
the above list under Non-Govt. colleges teaching upto  
Bachelor's Degree and included under the head colleges  
teaching upto Post Graduate Degree:-

<u>Name of the College</u>	<u>Year of Estt</u>
Dr. Ambedkar College of Arts & Commerce, Dieksha Bhoomi, Chanderpur-442 401.	1970

Your's faithfully,  
*Kishan Chand*  
(KISHAN CHAND)  
UNDER SECRETARY

Copy forwarded to:-

1. The Principal, Dr. Ambedkar College of Arts & Comm  
Dieksha Bhoomi, Chanderpur-442 401.
2. The Secy, GOI, M/HRD Deptt of Education, T-14 Sec,  
New Delhi.
3. All Officers/Sections in the UGC Office.
4. Computer Section.
5. Guard file.

*J.P. Mittal*  
(J.P. MITTAL)  
SECTION OFFICER

23236351, 23232701, 23237721, 23234116  
23235733, 23232317, 23236738, 23239437

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

आय-विज्ञान विज्ञानसे

F. 8-393/2006 (CPP-I) April, 2007

**OFFICE CORRIGENDUM** - 3 MAY 2007

The exact name of Dr. B. Ambedkar Arts and Commerce College, Chandrapur already included in the list of Colleges prepared under Section 2 (f) of UGC Act as on 31.3.2004 may please be read as under:

Dr. Ambedkar College of Arts, Commerce & Science,  
Chandrapur-442 401 (M.S).

(S.C. Chadha)  
Deputy Secretary

Copy to:-

1. The Registrar, Nagpur University, Nagpur (M.S).
2. The Principal, Dr. Ambedkar College of Arts, Commerce & Science, Chandrapur-442 401 (M.S).
3. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary and Higher Education, Shastri Bhawan, New Delhi-110 001.
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
5. Section Officer, FD-III Section, UGC, New Delhi.
6. All Sections, UGC, New Delhi.
7. Guard file.

*D. J. Patil*  
PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur

## 12(B) Certificate

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002.

No.F. 8-23/98 (CPP-I) August, 1998

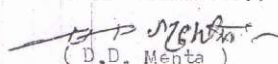
The Director,  
Board of College & University Development,  
Nagpur University,  
Nagpur-440010. ; 8 Aug 1998

Sub: Change in the name of Dr. Ambedkar College of Arts & Commerce, Chandrapur, under Section-12-B of the UGC Act, 1956.

Sir,

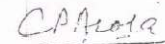
I am directed to refer to your letter No. DAC/AC/UGC/490/98 dated 26/06/98 on the subject cited above and to say that the name of the following college has been changed in above list under Non-Government Colleges Teaching upto Bachelor's Degree:-

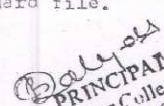
<u>Existing name of the college</u>	<u>New name of the college</u>
Dr. Ambedkar College of Arts and Commerce, Deeksha Bhoomi, Civil Lines, Chandrapur-442401.	Dr. Ambedkar College of Arts, Commerce & Science, Chandrapur-442401 (MS).

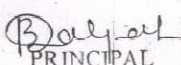
Yours faithfully,  
  
( D.D. Menta )  
Under Secretary

Copy forwarded to:-

1. The Principal, Dr. Ambedkar College of Arts, Commerce & Science, Chandrapur-442401 (MS).
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. Joint Secretary, Western Regional Office, Industrial Chemical Laboratory, Near Pune University Campus, Pune-411007.
4. All Sections in the UGC.
5. Section Officer ED-III Section.
6. D.T.P. Cell, UGC.
7. Guard file.

  
( C.P. Arora )  
Section Officer

  
PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur

  
PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur

**Annexure II**  
**Institution Minority Certificate**

महाराष्ट्र शासन  
सक्षम प्राधिकारी तथा अपर मुख्य सचिव  
अल्पसंख्याक विकास विभाग,  
मंत्रालय, मुंबई - ४०० ०३२.

४५४


क्रमांक: अशौस-२०१२/प्र.क्र.१००/२०१२/का.५, दिनांक :- ०८.११.२०१२

**अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र**

डॉ. बाबासाहेब आंबेडकर मेमोरियल सोसायटी, दिक्षाभुमी, जि. चंद्रपूर-४४२ ४०२ या शैक्षणिक संस्थेने त्यांच्या संस्थेस धार्मिक (बौद्ध) अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि. २५.१०.२०११ रोजी अर्ज सादर केला होता. दि. ०८.११.२०१२ रोजी भाष्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशौस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या धार्मिक (बौद्ध) अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भारतीय संविधानाच्या कलम ३० अन्वये अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला धार्मिक (बौद्ध) अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला धार्मिक (बौद्ध) अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २०१२-१३ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशौस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल.




जी. एम. टी. के. के. टी.  
(डॉ. टी. एफ. थेकेकरा)  
सक्षम प्राधिकारी तथा अपर मुख्य सचिव  
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन  
मंत्रालय, मुंबई-४०००३२

Bae






**Annexure IV**  
**Certificate of Affiliation**

  
**गोंडवाना विद्यापीठ गडचिरोली**  
महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशी-४ महाराष्ट्र अधिनियम १९९४ (१९९४ वा महा. ३५)  
च्या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर २०११ रोजी स्थापीत राज्य विद्यापीठ  
(महाविद्यालय व विद्यापीठ विकास मंडळ)  
(महाविद्यालयीन विभाग)

डॉ. एस.एम.रोकडे  
संचालक (प्रभारी)

जा.क्र./ गो.वि./महा.वि. ११६२०१५  
दिनांक : १/९/२०१५

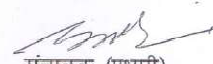
प्रती,  
मा. अध्यक्ष/सचिव,  
डॉ. आंबेडकर कला, वाणिज्य व विज्ञान महाविद्यालय,  
चंद्रपूर जि. चंद्रपूर



विषय :- निरंतर संलग्नकरण प्रदान करण्याबाबत.  
संदर्भ :- महाविद्यालयाने पाठविलेले प्रस्ताव प्राप्त दि. ०२/०६/२०१४

महोदय,  
उपरोक्त संदर्भाकित विषयान्वये आपणांस कळविण्यात येते की, आपल्या महाविद्यालयाने विद्यापीठास निरंतर संलग्नकरणाकरिता सादर केलेल्या प्रस्तावाच्या अनुषंगाने व स्थानिक चौकशी समितीच्या अहवालातील शिफारशी नुसार ४ वर्षाकरिता सत्र २०१२-१३ ते २०१५-१६ करिता मा. कुलगुरूंनी महाराष्ट्र विद्यापीठ अधिनियम १९९४ च्या कलम १४ (७) अन्वये विद्यापरिषदेच्या वतीने खालील विद्याशाखेतील अभ्यासक्रम/विषयांना मान्यता दि. २१/०८/२०१५ रोजी प्रदान केलेली आहे.

अ. क्र	विद्याशाखा	अभ्यासक्रम /विषय	वर्ष
१	कला, वाणिज्य, विज्ञान	बि.ए., बि.एस्सी. बि. कॉम. एम.ए. एम.एस्सी. एम. कॉम.	सत्र २०१२-१३ ते २०१५-१६ पर्यंत

  
संचालक (प्रभारी)  
महाविद्यालय व विद्यापीठ विकास मंडळ  
गोंडवाना विद्यापीठ, गडचिरोली



10

## गोंडवाना विद्यापीठ गडचिरोली

(महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशी-४ महाराष्ट्र अधिनियम १९९४ (१९९४ चा म्हा. ३५) च्या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर २०११ रोजी स्थापीत राज्य विद्यापीठ)  
(महाविद्यालय व विद्यापीठ विकास मंडळ)

(महाविद्यालयीन विभाग)

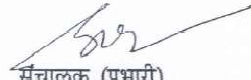
डॉ. एस.एम.रोकडे  
संचालक (प्रभारी)

जा.क्र./महा.वि./गो.वि./ ८६६ / २०१६  
दिनांक : ९/०६/२०१६

### प्रमाणपत्र

“ प्रमाणित करण्यात येते की, डॉ. आंबेडकर कला वाणिज्य व विज्ञान महाविद्यालय, चंद्रपूर हे गोंडवाना विद्यापीठाशी शैक्षणिक सत्र २०१६-१७ करीता तात्पुरते संलग्नित असून संलग्निकरणाची पुढील प्रक्रिया सुरू आहे.

सदर प्रमाणपत्र महाविद्यालयास विद्यापीठ अनुदान आयोगाच्या योजनेअंतर्गत मिळावयाचे अनुदान आणि विद्यार्थ्यांना विविध प्रकारच्या प्रवास सवलती, शिष्यवृत्ती व इतर आर्थिक सवलती मिळण्याच्या दृष्टीने प्रदान करण्यात येत आहे. ”

  
संचालक (प्रभारी)

महाविद्यालय व विद्यापीठ विकास मंडळ  
गोंडवाना विद्यापीठ, गडचिरोली

एम.आय.डी.सी. रोड, कॉम्प्लेक्स, गडचिरोली - ४४२६०५

फोन नंबर ०७१३२-२१६५९४ E-Mail : arcollegesectiongug48@gmail.com

**Annexure V**  
**PEER Team Report (2004)**

**Peer Team Report for**

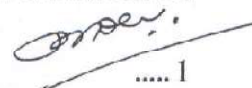
Dr. Ambedkar College of Arts, Commerce and Science,  
CHANDRAPUR - 442 401, Maharashtra

**PREAMBLE**

Dr. Ambedkar College of Arts and Commerce, Chandrapur, Maharashtra, was established during 1970 by the Babasaheb Ambedkar Memorial Society, Chandrapur (Registered in 1967), when Departments of Commerce, Economics, English, History, Marathi, Pali and Prakrit, Political Science and Sociology were started. The Department of Geography was added during 1974, while 7 Departments of Botany, Chemistry, Computer Science, Electronics, Mathematics, Physics and Zoology were started during 1991. During 1998, the name of the College was changed to Dr. Ambedkar College of Arts, Commerce and Science. Recognition by the U. G. C. under 2f and 12B was obtained during 1989 and 1998, respectively. It is a Grant-in-aid College, affiliated to the Nagpur University, Nagpur. Its campus is spread in an area of 5 acres, located in urban/tribal surrounding. Chandrapur happens to be a major pilgrimage centre for the Buddhist community.

The mission of the College is integral formation of the human person for fulfilling the individual and social responsibilities with maturity. Goal of the Institution is also to foster the religious and cultural identity of the Buddhist community by the formation of its young men and women according to the ideals and teachings of Lord Buddha.

Out of the 17 Departments, carrying out teaching in Under-Graduate courses,

  
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three Departments of English, History and Sociology have been teaching the Post-Graduate students also. Teaching of Post-Graduate classes has also been started in the Departments of Botany, Zoology, Electronics, Mathematics, Economics, Marathi and Political Science from the 2003-04 academic session.

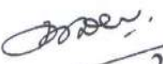
There are 29 permanent teachers, 29 Contributory teachers and 3 teachers on contract basis. Three teachers hold Ph. D. and 8 M. Phil. Degree. There are 23 men and 6 women permanent teachers; 3 men on contract basis; and 21 men and 8 women as contributory teachers.

Total number of Technical and Administrative staff is 6 and 30, respectively, out of whom two are women.

The College mainly caters to SC/ST/NT and Backward Caste students from the rural and tribal areas of the region. There are in all 2558 students -1947 Under-Graduate and 611 Post-Graduate students. 611 students are enrolled in the self-financing courses. There are two students from other states.

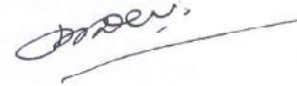
A Self-Study Report was submitted by the college to the N. A. A. C., Bangalore. In response to this request, the N. A. A. C. constituted a Peer Team, consisting of Professor Bhoomittra Dev, Former Vice-Chancellor, Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur, and Mahatma Jyotiba Phule Rohilkhand university, Bareilly, as Chairman; and Professor K. C. Reddy, Professor and Honorary Director, centre for SARC, Andhra University, Waltair, Vishakapatnam - 530003, Andhra Pradesh, as Member Co-ordinator; and Dr. Nisha Tiwari, Principal, Govt. M. K. B. College for women, Jabalpur, M. P., as Member.

The Peer Team carefully read and analysed the Self-Study Report

  
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submitted by the College prior to the visit. The Team visited the College for two days, i.e. August 9 and 10, 2004. It extensively interacted with the Principal and members of the Steering Committee, Governing Body, representative group of students and Parents and Alumni; visited the Departments on the campus; interacted with the teachers, students and employees; and examined various academic activities and support services. The Team also studied the co-curricular and extra-mural and extension programmes of the College; and validated the relevant available documents.

Based on the above exercise, and keeping in mind the seven criteria identified by the N. A. A. C., the Peer Team assessed the College for the quality of education, research and extension work. The assessment of the college on the seven criteria of the N. A. A. C. - framework and the issues of concern related to the criteria are presented in the sections below.

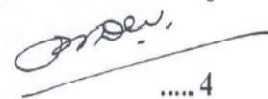


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### Criteria. I - Curricular Aspects :

With a well formulated mission, Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur, has designed various programmes of study within the framework, rules and guidelines provided by the Nagpur University to which it is affiliated to mould and equip the students with the skills and abilities to fulfill the individual and social responsibilities with maturity. The College has been specially focussing both in teaching and co-curricular activities on the ideals and teachings of Buddha, given the fact that a significant proportion of Buddhist community live in and around the area, where the Institution is located. The 17 Departments of the College offer 13 teaching programmes with limited range of options and flexibility in B. Sc., B. A. and B. Com. at the Under-Graduate and 10 at the Post-Graduate level. Post-Graduate programmes, started initially in English, Sociology and History in the institution were expanded later with the addition of programmes in Botany, Zoology, Electronics, Economics, Marathi, Political Science and Mathematics from the academic session 2003-04. All the Post-Graduate courses are self financing. Computer Sciences in B. Sc. and Communicative English in B. A. are the two Under-Graduate level programmes organised by the institution on self-financing basis. The college has earned an amount of Rs. 4.79 lakh during 2002-2003 through these programmes. The college has also designed few career oriented courses like communicative English in B. A., Computer Sciences and Electronics in B. Sc., and MIS and Information Technology in B. Com.

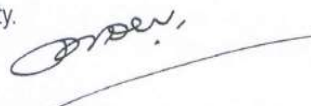
The Institution has been conducting orientation programmes to the students to motivate them towards value based education and to inculcate among

  
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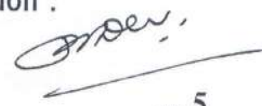
them patriotism, discipline, civic sense and cleanliness. The college is having a system of annual self-appraisal by the faculty, which is studied by Peers and other authorities; and the result conveyed to the faculty.

Dr. Ambedkar college, together with the other colleges affiliated to the Nagpur University, has recently switched over to modular curricula after extensive discussion in the various academic bodies like Board of Studies, Faculty meetings, Subject Examination Committee etc. The college played an important role in restructuring the curricula. During 2003, a workshop on Evaluation Techniques and four inter-disciplinary symposia were organized by the college. The Institution has a feed back mechanism from the students; and it is used to review and the design academic programmes. The various programmes of teaching and learning organized are consistent with the goals and objectives that were set for the Institution.

The faculty of the Institution have been serving as the Resource Persons, guest faculty, paper setters and moderators to the Nagpur university and other institutions. The College has also been organising educational tours, botanical exercises, study tours and guest lectures. The faculty are familiar with the modern teaching aids and internet facility.



Criteria. II - Teaching - Learning and Evaluation :




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The Institution has a transparent admission procedure, although it does not hold any special admission test. The total number of students in all programmes as on date is 2558 with about 40 percent being women students. Most of them come from the State of Maharashtra, except for two students from other states. The ratio between the applicants and the students admitted is 1:1 in most of the subjects. A few seats are reserved for widows and physically handicapped persons besides providing adequate representation to scheduled caste and schedule tribe students. About 53% of the students were from S. C., S. T. and O. B. C. during the last academic session. The drop-out rate of the students in most of the programmes is very high. The Institution works on an average for 180 days in an year and the teaching days are around 150. There are in all 61 teachers, 29 permanent, 29 contributory and 3 teachers on contract basis. Each teacher undertakes 15 hours of teaching per week; and for every full time teacher there is one part-time teacher. A number of vacancies were filled up with contributory staff recently. The ratio of permanent teachers and contributory teachers is nearly 1:1. The ratio of teaching to non-teaching staff is 1 : 0.5.

The teaching and learning programmes, provided by the Institution, offer flexibility and help to bridge the gap among the learners. The programmes are monitored effectively through departmental meetings and in the faculty meetings. Year-wise teaching plans are drawn; and teachers do provide opportunity to the students to participate in discussion in the class room. The regular teaching programmes are supplemented with study tours and guest lectures.

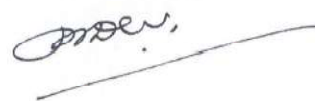
The teachers are recruited on the basis of staff fixation rules of the Nagpur University where merit and motivation towards teaching are the important criteria.

  
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About 50 percent of teachers recruited recently are drawn from other institutions. The Institution has freedom to recruit faculty on temporary basis to meet emergencies and to suit the changing needs. The salary paid to the teachers is about 70 percent of the total budget for the college.

The Institution has evolved a mechanism in respect of evaluation of teaching and learning which is both transparent and participatory. The system of evaluation is the one that is followed by the University and it has been quite satisfactory.

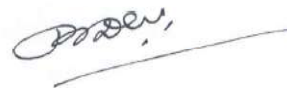
The Institution also provides facilities and opportunities to the faculty for professional advancement and continued academic progress. Some seed money is provided to undertake minor research projects. A significant number of teachers participated in the national and international seminars. An amount of Rs. 20,000 was spent since 2000-01 to depute teachers to conferences and seminars. The Institution also conducts refresher courses and permits its teachers to attend refresher courses organized by other universities. The Institution encourages teachers to pursue research programmes including doctoral degrees or M. Phil. Teachers are permitted to utilise FIP facility. At present, one teacher is availing of the facility. There are three teachers in the College with Ph. D. and 8 with M. Phil. degrees. The teaching work is sharpened and strengthened organizing workshops and interdisciplinary seminars and symposia. The College has been organizing remedial classes; and an amount of Rs. 30,000 was spent by the college for the remedial classes since 2000-01.



.....7

### Criteria III - Research, Consultancy and Extension :

The general atmosphere in the Institution is congenial for teaching. There is also good potential for consultancy. The Institution has been encouraging the faculty as well as the students to publish in academic fora, although as on date the number of publications is very limited. One teacher is guiding ten part time research scholars in the Department of English. The UGC has sanctioned to the College an amount of Rs. 45,000 to organize a national level seminar on recent trends in Botany; and this programme is likely to be organised during December 2004. The Institution has a well planned and vigorous extension programme. The College has spent since 2000-01 Rs. 10,000 on extension activities. Students and staff participate very actively in various community development and socially relevant programmes. They include health and hygiene awareness, adult education, AIDS awareness, organising medical camp and blood donation and creating environmental awareness. The Institution encourages students to participate actively in NSS (150 students) and NCC (53 students) programmes implementing effectively the incentive of 10 marks provided by the Nagpur University. The Institution has been collaborating with various non-governmental organisations in Chandrapur for effective implementation of various extension activities. Staff and students of the College participate in the planning and implementation of Annual Dhamma Chhakra Anuvartan Day celebrations during 15th and 16th October.



..... 8

#### Criteria IV - Infrastructure and Learning Resources :

The College is spread over an area of 5 acres. The infrastructure includes, apart from the administrative block, a library, a swimming pool (under construction), a gymnasium hall (under construction), a computer centre, equipped departments, various sports fields and separate hostels for girls and boys. Although the boys hostel has provision for 10 rooms and girls hostel has 6 rooms both the hostels being unoccupied by the students.

The College maintains and augments its infrastructure with the help of funds provided from the U. G. C. - a sum of Rs. 79.07 lakh, out of which Rs. 39.63 lakh was for the construction of a swimming pool and Rs. 36.44 lakh for the gymnasium. The management share for the swimming pool and the Gymnasium hall was Rs. 19.81 lakh and Rs. 11.44 lakh respectively. These are yet to be completed.

There is a Nature Club in the College which helps to maintain cleanliness and beauty of the campus.

The College library remains open from 8.00 am till 5:30 pm daily. It has over 20214 books of which 1857 books are of the Junior college. In the year 2000-01, 616 books including journals, worth Rs. 85,465=00 were added to the central library. In the year 2001-02, 1157 books, worth Rs. 1,50,141/- were acquired. The amount sent on books and journals during 2003-04 is less than 1 percent of the college budget.

There is a book bank facility available in the central library. The library also has facilities like Internet, computers reprography, audio-video cassettes.



..... 9



The Departments of Mathematics, Electronics, Physics, Computer Science, Chemistry, Botany, Zoology, Commerce and Physical Education have computers of their own.

The College has a physical education centre which works from 6:30 a.m. till 6:30 p. m. The College has courts/playgrounds for various sports, viz. Basketball, Volleyball, Badminton, Handball, Football, Hockey, Cricket and Athletics. Gymnasium hall and Swimming pool are under construction. About 150 boys and 30 girls use the Gymnasium facilities regularly.

There is a specified sports quota for admission to various programmes run by the College. Under sports quota, 10 students were admitted in 2000-01 and 20 were admitted in the year 2001-02.

The outstanding sports persons get incentives like Certificates, Prizes, Mementoes, Shields and Cups.

The office of the 'Adult Education Programme' is also housed in the hostel.



### Criteria V - Students Support and Progression

In the year 2000-2001, out of 818 students admitted to the U. G. programme 321 appeared at the final examination, of which 184 passed. In the Post-Graduate programme, 418 students were admitted of which 120 appeared for the final examination.

In the year 2001-2002, out of 786 students admitted to the U. G. programme 389 appeared at the final examination, where as in the P. G. programme 310 students were admitted and 120 appeared for the final exam.

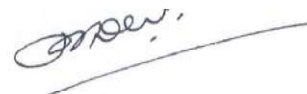
The dropout rates for U. G. programme for the year 2001-02 is about 50%.

During the last 5 years, four students have qualified the U. G. C. - CSIR (NET) examination and two have qualified the State Public Service Examination.

The College publishes its updated prospectus annually. It includes the policies and criteria for admission into various courses.

Financial aid is provided to the students in the form of various scholarships, viz. merit scholarship, GOI, Scholarship for handicapped, Eklavya scholarship and National Scholarships. In the year 2003-04, scholarships worth Rs. 65.5 lakh were provided to the students belonging to different social groups. Some merit scholarships by GOI and scholarships for the handicapped are also provided.

The College has an Employment Cell and a Placement Officer who offers career counselling to the students. The teachers also participate in academic and personal counselling.



.... 11

During the last year, 18 U. G. students and 123 P. G. students were provided employment in Private as well as Public sector undertakings through the Placement Cell of the College. Apart from these, the Employment Cell motivated 120 students to seek self-employment.

The College has an Alumni Association. The Association is governed by a committee comprising of the Principal, teachers and some of the former students. The Alumni Association meeting is held twice a year.

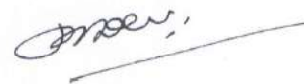
Recreational facilities like Indoor games, Nature Club, Students Magazine, Audio-video facility, Outdoor games, Debate Clubs, Cultural Programmes and Dance-music competition are made available to the students.

The College also has a Population Club, which has undertaken survey in nearby villages of Durgapur and Phutala. It has also staged plays for bringing awareness.

In the year 2003-04, 150 students were enrolled in the Adult Education Programme scheme, with the aim : 'Each one Teach one'.

The college has made arrangements for providing the services of a physician as and when required.

The College has a canteen with separate provision for teachers as well as students.



..... 12

### Criteria VI - Organisation and Management :

The College has an internal coordinating and monitoring mechanism. The Governing Body, through the Principal, monitors the College administration.

Through confidential reports, reviews, discussions and supervision, it also checks the work-efficiency of the non-teaching staff.

The Time-Table committee of the College prepares the academic calendar, as per University guidelines.

The College has initiated professional development programmes for the non-teaching staff. Three members of the non-teaching have been trained in computer operation, under this programme.

The fee structure for U. G. programme which includes the Tution fee, library fee, laboratory fee and others is Rs. 1523/-. For P. G. programme, it is Rs. 1923/- . There has been no change in the fee-structure during the last three years.

The 'Unit-cost' of College education is Rs. 5793/-.

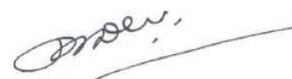
During the last two years, the College had a deficit budget.

The College has an internal audit mechanism.

Under welfare programmes, the College extends loan facility to the staff through the Employees Credit Society which sanctions emergency as well as general loans.

The College also runs a Book Bank for providing help to the poor students.

The College also has a grievance redressal cell. The committee meetings are held, on and when required, to deal with the grievances of the employees and others.



.... 13

### Criteria VII - Healthy Practices :

\* It is commendable that the College has made higher education affordable for the poor students, especially the tribal and weaker sections of the society. Such an affirmative action has been received very well in the region.

\* It is good that the administration has generally succeeded in maintaining harmonious relations between different stake-holders on the campus.

\* The College has also done good extension work, especially by the Adult Education, Population club, NCC.

\* Value based education is imparted through extension activities like N. S. S. and N. C. C. To inculcate civic responsibilities among the students, the College organizes programmes like Blood donation camps, Tree Plantation and Environmental awareness camp.

\* The Departments of English, Marathi, Geography and Pali & Prakrit have contributed significantly.

\* The College provides inter-departmental, inter-faculty activities for the students.

### Areas of Concern and Suggetions :-

\* Despite the fact that the number of contributory teachers is very high in relation to that of the permanent teachers, the College has chosen to open Postgraduate classes in as many as 10 subjects. This needs further strengthening urgently.

\* There is space-crunch for several Departments.

\* Both the senior and Junior colleges are functioning in the same building.

\* Drop-out and failure rates are generally very high. The College should



..... 14



consider having remedial measures to ensure that the poor and weak students are served well to fulfill in mission and vision.

\* The College may consider re-vitalizing the central library, which should play a significant pro-active role in accelerating flow of more information and knowledge to the end-users.

\* The College should lay more emphasis on research-activities. Potentiality of many of the teachers has not been fully exploited. The Management may provide more seed-money for creative activities; and encourage submission of suitable research projects to various funding agencies. The laboratories also need immediate development.

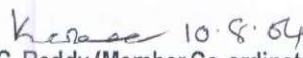
\* Running of the Department of Computer Science in the basement requires a fresh look.


\* Both the hostels for boys and girls need be occupied by the students.

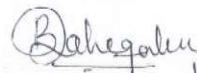
\* Incomplete buildings from the IX plan period may urgently be taken care of.

\* It will be good for the College if the Grievance Redressal Mechanism are made more transparent and participative.

  
10-8-2004  
Prof. Bhoomitra Dev (Chair)

  
10-8-04  
Prof. K. C. Reddy (Member Co-ordinator)

  
10-8-04  
Dr. Nisha Tiwari (Member)

  
10/8/04  
Dr. R. R. Dahegaonkar  
(Principal)  
**Dr. Rajesh Dahegaonkar**  
**PRINCIPAL**  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur.

..... 15

## Certificate of NAAC Accreditation



**Annexure VI**

**Audit Statement UG 2015-16**

**R.R.MAMIDWAR & CO.,**  
**CHARTERED ACCOUNTANTS,**  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,HONS,F.C.A.

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO. :  
 © 256392, 255034, 251392  
 (O) 252692, 264669

DR. AMBEDKAR ARTS AND COMMERCE COLLEGE CHANDRAPUR, DISTT. CHANDRAPUR (M.S.)  
 SR. COLLEGE A/C,  
 RECEIPTS AND PAYMENTS A/C.

FOR THE YEAR ENDED ON 31-3-2016

RECEIPTS	AMT.	AMT.	PAYMENTS	AMT.	AMT.
<b>OPENING BALANCE :</b>			<b>SALARY PAID TO TEACHING STAFF :</b>		
Cash in hand	545.00		Basic Pay	11397620.00	
With Canara bank A/c No. 0064	421.00		D.A.	15096330.00	
With B.O.M. A/c No. 20074602450 Salary	433383.00	434349.00	A.G.P.	2670746.00	
			H.R.A.	1378937.00	
<b>GRANT IN AID :</b>			Vehicle Allowance	397348.00	
(From Joint Director of Educ.Nagpur)			Naxalite Allowance	445500.00	31386381.00
Salary Grant	37189389.00				
D.A. Arrears Grant from JDHE Nagpur	766125.00		<b>SALARY PAID TO NON-TEACHING STAFF :</b>		
6th Pay Arrears from JDHE Nagpur	105581.00		Basic Pay	2144217.00	
Clock hrs.basis Salary Grant from JDHE Nagpur	479925.00		D.A.	2855737.00	
Ashwashit Pragati Yojana Grant JDHE Nagpur	440109.00	38980129.00	A.G.P.	484723.00	
			H.R.A.	280894.00	
EBC Grant From JDHE Nagpur		1355.00	Vehicle Allowance	81181.00	
PHD Increment Diff.Grant From JDHE Nagpur		239599.00	Naxalite Allowance	145195.00	5952947.00
GPF Loan Collected from JDHE Nagpur		180000.00			
GPF Maturity Claim Form JDHE Nagpur		1895811.00	PHD Increment Dif.Grant Paid to staff		239599.00
Naxalite Arrears From JDHE Nagpur		174627.00	D.A. Arrears paid to staff		766125.00
Univ.Exam.Grant from Gondwana Univ. Gadchiroli		424298.00	6th pay Arrears paid to Staff		105581.00
Univ.Exam.Grant from RTM Nagpur		50000.00	Add.Allowance paid to Principal		40800.00
			Ashwashit Pragati Yojana Paid to Non Teach.		440109.00
			Naxalite Allow.paid to staff		137490.00
			Clock Hour's Salary Paid to Staff		479925.00
			Univ.exam.grant paid to Incharge		514288.00
<b>FEES FROM STUDENTS :</b>			<b>CONTINGENCIES EXPS :</b>		
Admission Fee	16550.00		Advertisement Exps.	67228.00	
Bonafied Fee	10751.00		Audit fee	16854.00	
Extra Curricular Activities Fee	26960.00		Bank Commission	12106.00	
Communication Eng.Fee	1650.00		Books Binding Exps.	3820.00	
Exam.Fee	564470.00		Building Repairs & Maints	206984.00	
Exam.Form Fee	30670.00		Computer Repairs & Maint.	41990.00	
Eligibilities Fee	7440.00		Furniture repairs & Maints	76497.00	
Tuition Fee	533997.00		Electrical Material Exps.	50067.00	
Students Aid Fund	20230.00		Electrical Works Exps.	17600.00	
Duplicate T. C. Fee	3790.00		Electricity Exps	492820.00	
Physical Efficiency Fee	53000.00		Equipment Repairs & Maints. Exps.	13660.00	
Games & Sports Fee	82260.00		Extra Curricular Activities exps.	20390.00	
College Exam. Fee	36240.00		Games & Sports Exps.	157120.00	
Cultural Programme Fee	36900.00		Laboratory Exps.	2203.00	
I.Card Fee	50840.00		LCECommittee exps.	40000.00	
Registration Fee	89400.00		New Paper Exps.	62398.00	
Geo. Labortory Fee	38275.00		Office Exps.	87117.00	
I.T.Laboratory Fee	4000.00		Online exps.	124950.00	
Science Laboratory Fee	214060.00		Postage Exps.	6441.00	
Library Fee	70470.00		Practical Exam.exps.	25200.00	
Magazine Fee	67800.00	1957843.00	Printing Exps.	165948.00	
			Stationery Exps.	49720.00	
<b>FEES FROM STUDENTS ON BEHALF OF UNIV.</b>			Educational Tour Exps.	5660.00	
Annual Fee	81685.00		Student Parent Meeting exps.	5350.00	
Convocation Fee	95600.00		T.A. & D.A. Paid to Stud.	6404.00	
Univ.Games & Sports Fee	16335.00		T.A. & D.A. to Principal	144549.00	
Enrolment Fee	56600.00		T.A. & D.A. to Staff	128404.00	
Envoiment Fee	20725.00		T.D.S. Return Filling Exps.	48717.00	
NSS Scheme Fee	4860.00		Tea & refreshment Exps.	30536.00	
Pre.year Outstanding fee	20197.00		Telephone Charges	50333.00	
Stud.Medi.Wel.Fee	3336.00		Transport Exps.	5763.00	
Disaster Management Fee	7135.00		Typing & Xerox exps.	70996.00	
Emigration Fee	6980.00		Culture Programme Exps.	55620.00	
Students Aid Fund Fee	3347.00		Water Tax	1000.00	2292145.00
Medical Test Form Fee	3790.00				
Medical Exam.Fee	53160.00				
Union Fee	5502.00				
Practical Exam Fee	109148.00				
Students Welfare Fund	5946.00				
Univ.Exam.Late Fee	1308.00				
Ashwamegh Fee	18920.00				
E. Seva Fee	32220.00	546814.00			
<b>TOTAL C/F</b>		<b>44894925.00</b>	<b>TOTAL C/F</b>		<b>42355000.00</b>

Contd. 2nd Page





-2-

TOTAL B/F		44884925.00	TOTAL B/F	42355000.00
<b>OTHER INCOME :</b>			<b>FEES &amp; FINE PAID TO GONDWANA UNIVERSITY ;</b>	
Practical Due	94074.00	214564.00	Continue Affiliation Fee	10000.00
Prospectus Fee	120490.00		Dizaster Mangemnt Fund	17750.00
			Exam fee	686372.00
<b>COLLECTED FROM STAFF :</b>			Practical Fee	126952.00
Wainganga Bank Loan	27500.00		Annual Fee	221625.00
Bhagyashree bank Loan	428400.00		Student Sport fee	44245.00
Bhandara Urban Bank Loan	351800.00		Immigration fee	8600.00
Rayat Nagari Bank Loan	54000.00		Ashwamegh Fee	42552.00
Canara bank Loan	10620.00		Elegibilities Fee	25080.00
Shikshak Shakari Bank Loan	2867800.00		Environmental fee	116325.00
Allahabad Bank Loan	161800.00		Enrolment Fee	18250.00
K.N.S. Bank Loan	38710.00		Exam.Late Fee	600.00
Pusad Urban Bank Loan	35400.00		Medical Test Form Fee	8845.00
S.B.I. (JAT) Bank Loan	301440.00		Student Aid Fund	8865.00
S.B.I. (Mul Road) Bank Loan	120000.00		Students Union Fee	8865.00
Society Share	35340.00		E. Sewa Fee	8850.00
Society Loan	293124.00		Stud.Medical Aid fund	8945.00
Excess LIP	1176.00		Stud.Welfare Fund	8865.00
G.L.I.P.	24760.00			1453386.00
D.C.P.S	1103718.00		<b>FEES &amp; FINE PAID TO RTM NAGPUR UNIVERSITY ;</b>	
G.P.F.	1469200.00		Convocation Fee	95500.00
Income Tax	2600400.00			
P.	2819697.00		<b>NON RECURRING EXPS :</b>	
	125000.00	12869905.00	Games & Sports Material Purchase	46400.00
			Library Books	220024.00
<b>OUTSTANDING PAYMENTS:</b>			Computer Purchase	399000.00
Anuradha Prakashan	17190.00		Furniture Purchase	468000.00
Bharat Plywood Centre	21697.00			1133424.00
BSNL Chandrapur	50333.00		Application Tender Form Fee Paid to Gond Univ.	1050.00
Chandrapur Express	3500.00		Bank Loan Paid to Bhaghashri Bank	428400.00
Chief Judicial Magistrate Chandrapur	24000.00		Bank Loan Paid to Bhandra Bank	351800.00
Zilla Adhikari Sena Dhvaj Din	72300.00		Bank Loan Paid to Shikshak Sahakari Bank	2867800.00
K.K. Sports Chandrapur	46400.00		Bank Loan Paid to Allahabad Bank	161800.00
Lokmat Media Pvt.Ltd.	10000.00		Bank Loan Paid to K.N.S. Bank	38710.00
Mahavidarbha News Paper	22000.00		Bank Loan Paid to Canara Bank	10620.00
MSEDCL Chandrapur	492820.00		Bank Loan paid to Rayat Nagri	54000.00
Natraj Computer Chandrapur	399000.00		Bank Loan paid to Pusad Urban	35400.00
Navin Enterprises	265000.00		Bank loan Paid to SBI (JAT)	301440.00
Pimpalpure Book Distributors Nagpur	84467.00		Bank Loan paid to SBI (Mul Road)	120000.00
Rajpal Kamble	1650.00		Society Loan paid to Society	293124.00
Ratan News Paper Agency	5466.00		Society Share paid to Society	35340.00
R.R.Mamidwar & Co.	16854.00		Bank Loan Paid to Wainganga K.Gramin Bank	27500.00
Sarang Engineering	203000.00		G.L.I.P. Paid to L.I.C. Nagpur	24780.00
Shivam Electricals	37315.00		G.P.F. Paid to J/D. Nagpur	1469200.00
Shivshakti Mudranalaya	24927.00		G.P.F. Loan Paid to Staff	180000.00
Triveni Ad Media Marketing	21600.00		D.C.P.S. Paid to J/D Nagpur	1103718.00
Tulaja Telecom & Xerox	23038.00		Income Tax Paid to I.T.O.	2600400.00
Vinay Electricals	6022.00		G.P.F. Maturity Claim paid to staff	1895811.00
Vinod Pannase	56332.00		Excess LIP refunded to staff	1176.00
Vishal Data Com Chandrapur	108420.00	2013331.00	L.I.P. Paid to L.I.C.	2819697.00
			P.T. Paid to P.T.O.	125000.00
<b>TRANSFERED FROM :</b>			Exam.Fee refunded to students	12166.00
P.G. College A/c	465014.00		<b>OUTSTANDING PAYMENTS:</b>	
Scholarship A/c	4005949.00		Anuradha Prakashan	17190.00
JR.College A/c	880.00	4531643.00	Bharat Plywood Centre	21697.00
DR.Babasaheb Ambedkar Memorial Socie	60000.00		BSNL Chandrapur	50333.00
			Chandrapur Express	3500.00
<b>LOAN &amp; ADVANCE:</b>			Chief Judicial Magistrate Chandrapur	24000.00
Shri Dahegonkar (Principal)		145000.00	Zilla Adhikari Sena Dhvaj Din	72300.00
			K.K. Sports Chandrapur	46400.00
			Lokmat Media Pvt.Ltd.	10000.00
			Mahavidarbha News Paper	22000.00
			MSEDCL Chandrapur	492820.00
			Natraj Computer Chandrapur	399000.00
			Navin Enterprises	265000.00
			Pimpalpure Book Distributors Nagpur	84467.00
			Rajpal Kamble	1650.00
			Raj Scientifics Nagpur	368474.00
			Search TV Network	800.00
<b>TOTAL C/F</b>		<b>84659368.00</b>	<b>TOTAL C/F</b>	<b>1879631.00</b>
				<b>5996242.00</b>

Contd..3rd Page



-3-		TOTAL B/F	TOTAL B/F	1879631.00	59096242.00
		64659368.00			
			Ratan News Paper Agency	3466.00	
			R.R. Mamidwar & Co.	18854.00	
			Sarang Engineering	203000.00	
			Shivam Electricals	37315.00	
			Shivshakti Mudranalaya	24927.00	
			Triveni Ad Media Marketing	21600.00	
			Tulaja Telecom & Xerox	23038.00	
			Vinay Electricals	6022.00	
			Vinod Pannase	56332.00	
			Vishal Data Com Chandrapur	108420.00	2382605.00
			<b>TRANSFERRED TO:</b>		
			DR. Babasaheb Ambedkar Memorial Soc	60000.00	
			P.G. A/c.	721120.00	
			UGC A/c	375000.00	1156120.00
			<b>LOAN &amp; ADVANCE:</b>		
			Shri. Dahegonkar (Principal)	145000.00	
			Shri. R.S. Telang (Clerk)	5000.00	150000.00
			<b>CLOSING BALANCE :</b>		
			Cash in hand	1240.00	
			With Canara bank A/c No. 0064	693127.00	
			With B.O.M. A/c No. 20074502450 Salary	280034.00	974401.00
		64659368.00		0.00	64659368.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (SR. COLLEGE A/C) of DR. AMBEDKAR ARTS AND COMMERCE COLLEGE, CHANDRAPUR, DISTT. CHANDRAPUR (M.S.) For the year ended on 31.3.2016, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the books of accounts.

CHANDRAPUR  
RPD/1+2/  
DATED: 31 AUG 2016

*Dae*  
PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur

FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANTS,  
*Ajay D. Mamidwar*  
A.JAY D. MAMIDWAR  
(PARTNER)

**Audit Statement PG 2015-16**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 H.Com. I.I. B.J. CA  
 CA AJAY D.MAMIDWAR  
 H.Com. I.I. P.J. CA  
 CA PIYUSH R.MAMIDWAR  
 H.Com. I.I. B.J. CA

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO. :  
 © 256392, 255034, 251392  
 (O) 252692, 264669

**Dr.AMBEDKAR COLLEGE OF ARTS & COMM.,CHANDRAPUR [M.S.]**  
 [Under the Management of Dr. Babasaheb Ambedkar Memorial Society, Chandrapur]  
 POST GRADUATE A/C  
 RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2016.

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY, OPENING BALANCE			TO, Remuneration Paid to Teaching Staff	2034430.00	
Cash in hand	403.00		Remuneration Paid to Non- Teaching	1118950.00	
With Canara Bank A/c No. 3313201000066	26113.25	26516.25	Remuneration Daily Wages Worker	27748.00	3181128.00
Building Rent		2000.00	<b>CONTINGENCIES EXPS :</b>		
Uni. Exam Grants Received from Gondwana Uni G		50000.00	14 th April Programme Exps	53640.00	
<b>FEES COLLECTED FROM STUDENTS :</b>			25 th Sept. Programme Exps	26673.00	
Admission Fee	33600.00		26 th January Programme Exps	1520.00	
Donated fee	5085.00		6 th December Program Exps	5071.00	
College Exam Fee	23205.00		Advertisment Exps.	17000.00	
College Magazine Fee	31850.00		Advocate Fee	120000.00	
Culturur Program fee	23100.00		Audit Fee	5700.00	
Development Fee	97290.00		Bank Comm. & Charges	14170.00	
Disaster Mang. Cell Fee	3210.00		Bhima Koregaon Programme Exps.	12341.00	
Duplicate T. C. Fee	140.00		Boudha Pornima Exps	78540.00	
Exam Fine Fee	23831.00		Building Repair & Maintance	417640.00	
Extra Carru.Activities Fee	32585.00		Committee Exps	31657.00	
Game & Sports Fee	48450.00		Computer Repairing & Maintance	735706.00	
Identity Card Fee	24730.00		Conference Exps.	6200.00	
Lab. Fee ( Geo)	6000.00		Culturur Programme Exps	69915.00	
Lab. Fee ( Sci.)	155666.00		Electric material Purchases	125415.00	
Library Fee	65270.00		Electrical Works Exps	40737.00	
Maintance Fee	65260.00		Electricity Exps	69320.00	
Medical Exam Fee	4860.00		Equipment Repairing & Maintance	38273.00	
NSS Fee	2610.00		Furniturer Repairing & Maintance	34216.00	
Physical Effi Test Fee	4870.00		Game & Sport Exps.	24244.00	
Previous Balance fee	18198.00		Gardaning Exps	59830.00	
Project Fee	47800.00		Labour Charges	25770.00	
Prospectus Fee	79710.00		Meeting Exps	31596.00	
Registration Fee	117200.00		News Paper Exps	10480.00	
Student Aid Fund Fee	32150.00		Office Exps	84590.00	
Tution Fee	1927165.00	2873835.00	Oniine Exps	18752.00	
			Other Exps	9730.00	
<b>UNI. FEES FROM STUDENTS</b>			Postages Exps	1040.00	
Uni. Annual Fee	40300.00		Practical Exam.Exps.	146963.00	
Uni. Ashwamegh Fee	9660.00		Printing Exps.	75764.00	
Uni. Medical welfare Fee	1625.00		Stationery Exps.	57062.00	
Uni. Eligibility Fee	75000.00		T.A.D.A. Exps. ( Principal )	74000.00	
Uni. Medical Test Form Fee	1575.00		T.A.D.A. Exps. ( Staff )	15292.00	
Uni. Sports Fee	8050.00		Tea & Refreshment Exps.	62952.00	
Uni. Aid Fund	1615.00		Transporting Charges	17660.00	
Uni. Convocation Fee	125810.00		Typing & Xerox Exps	29660.00	2649099.00
Uni.Enrollment fee	28160.00		<b>UNI.FEES PAID TO GONWANA UNI.GADCHIROLI :</b>		
Uni.E-Seva Fee	16460.00		Uni. Medical Test Form fee	5775.00	
Uni.Exam Form Fee	20390.00		Uni. NSS Fee	1500.00	
Uni.Exam Late Fee	23814.00		Uni. Sports Fee	28875.00	
Uni.Exam Fee	868712.00		Uni. Yearly Affiliation Fees	15000.00	
Uni.Migration Fee	50720.00		Uni. Annual Fee	144375.00	
Uni.Pract.Fee	30316.00		Uni.Ashwamegh Fee	27720.00	
Uni.Union Fee	1610.00		Uni. Convocation Fee	114600.00	
Uni.Welfare Fund	1595.00	1305412.00	Uni.Disaster Management Fee	11550.00	
<b>OUTSTANDING PAYMENTS FROM :</b>			Uni. Eligibility Fee	57640.00	
Bisa Electrical Work	5170.00		Uni.Enrollment Fee	60125.00	
DAC Computert Chandrapur	148615.00		Uni.E-Suvidha Fee	57750.00	
Dhammaratna Motiram Patil	15217.00		Uni. Exam Extra Late Fee	8000.00	
J. P. Office Equipment Nagpur	54565.00		Uni. Exam Late Fee	321.00	
Lahari Decoration Chandrapur	4629.00		Uni. Exam.Fee	1627935.00	
			Uni. Medical Aid Fund	5775.00	
<b>TOTAL C/F</b>	<b>228196.00</b>	<b>4257763.25</b>	<b>TOTAL C/F</b>	<b>2166941.00</b>	<b>5830227.00</b>





TOTAL B/F	228196.00	4257763.25	TOTAL B/F	2166941.00	5830227.00
Laptech Computert Chandrapur	366122.00		Uni.Migraton Fee	7000.00	
M/s Patel Saw Mill Chandrapur	2375.00		Uni.Pract Exam.Fee	60264.00	
MSEDCL Chandrapur	69320.00		Uni.Stud.Aid Fund	5775.00	
Natraj Computer Chandrapur	796082.00		Uni.Union Fee	5775.00	2251530.00
Navin Enterprises Chandrapur	259075.00		Uni.Welfare Fund	5775.00	
R. R. Mamidwar & Co. Company	5700.00				
Rainbow Paint Chandrapur	68714.00		Admission fees refunded to Stud		133516.00
Rajani Prakashan Nagpur	840.00		Self Financed N.S.S. Unit. Fee Paid To Gondwana Uni		27740.00
Ratan News Paper Agency Chandrapur	605.00				
S. N. Printers Chandrapur	6132.00		<b>NON RECURRING EXPS :</b>		
Sanjay Waddelwar News Paper Chandrapur	3510.00		Battery Purchases	88825.00	
Sarang Engineering Chandrapur	16800.00		Computer Purchases	869183.00	
Shiddharath Power Solution Chandrapur	88825.00		Equipment Purchases	138765.00	
Shivam Electrical Chandrapur	116705.00		Furniture purchases	184550.00	
Triveni Ad. Media Marketing Chandrapur	12000.00		Led T.V. Purchases	112200.00	
Tulaja Telicom & Xerox Center Chandrapur	2970.00		Library Books Purchase	4335.00	
Vinay Electrical & Engineering Service Chandrapur	25870.00		Refrigerator Purchases	43700.00	
Vinod Pannase News Paper Agency Chandrapur	6200.00	2086041.00	Sony Ps4 Purchases	103200.00	
			Telescop Purchases	90000.00	
			Building Construction	80000.00	1704750.00
<b>LOAN FROM :</b>			<b>OUTSTANDING PAYMENT TO :</b>		
Dr. Babasaheb Ambedkar Memorial	200000.00		Bisa Electrical Work	5170.00	
Dr. R. R. Dahegaonkar	15000.00	215000.00	DAC Computert Chandrapur	148615.00	
			Dhammaratna Motiram Patil	15217.00	
<b>TRANSFER FROM :</b>			J. P. Office Equipment Nagpur	54565.00	
Scholarship A/c	7319170.00		Lahari Decoration Chandrapur	4629.00	
Sr. College A/c	721120.00		Laptech Computert Chandrapur	366122.00	
Jr. M.C.V.C. College A/c	160000.00		MSEDCL Chandrapur	69320.00	
Jr. Science College A/c	150000.00	8510290.00	M/s Patel Saw Mill Chandrapur	2375.00	
Jr. College A/c	160000.00		Natraj Computer Chandrapur	796082.00	
			Navin Enterprises Chandrapur	259075.00	
			Rainbow Paint Chandrapur	68714.00	
			Rajani Prakashan Nagpur	840.00	
			Ratan News Paper Agency Chandrapur	605.00	
			R. R. Mamidwar & Co. Company	5700.00	
			Sanjay Waddelwar News Paper Chandrapur	3510.00	
			Sarang Engineering Chandrapur	16800.00	
			Shivam Electrical Chandrapur	116705.00	
			Shiddharath Power Solution Chandrapur	88825.00	
			S. N. Printers Chandrapur	6132.00	
			Triveni Ad. Media Marketing Chandrapur	12000.00	
			Tulaja Telicom & Xerox Center Chandrapur	2970.00	
			Vinay Electrical & Engineering Service Chandrapur	25870.00	
			Vinod Pannase News Paper Agency Chandrapur	6200.00	2086041.00
			<b>TRANSFER TO :</b>		
			Scholarship A/c	5700.00	
			Sr. College A/c	465014.00	
			U.G.C. A/c	2403945.00	
			Jr. Science College A/c	127500.00	3002159.00
			<b>CLOSING BALANCE :</b>		
			Cash in hand	323.00	
			With Canara Bank A/c No. 3313201000066	32800.25	33123.25
		15069094.25		0.00	15069094.25

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (POST GRADUATE A/C) of DR.AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2016, subject to our separate report shows a true and fair picture of the affairs of COLLEGE; as per information & explanation given to us and as is reflected from the books of accounts.

CHANDRAPUR  
RPD/1+2/

DATE: 10 OCT 2016

PRINCIPAL  
Dr. Ambedkar College of Arts  
Comm. & Science, Chandrapur



FOR R.R.MAMIDWAR & CO.,  
CHARTERED ACCOUNTANTS,

Ajay D. Mamidwar  
(PARTNER)

**Audit Statement UGC 2015-16**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com., LL.B., F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com., LL.B., F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com., HONS F.C.A.

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
 Pin Code - 442 402  
 PHONE NO  
 © 256392, 256034, 251392  
 (O) 252692, 254869

DR.AMBEDKAR COLLEGE OF ARTS,COMMERCE & SCIENCE.,CHANDRAPUR [M.S.]  
 [Under the Management of Dr. Babasaheb Ambedkar Memorial Society ,Chandrapur]  
 U.G.C. A/C  
 RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2016.

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY:			TO:		
OPENING BALANCE :			CONTINGENCIES EXPS :		
Cash in hand	831.00		Audit Fee		5700.00
With Canara Bank A/c No.33132010001	22130.00	22961.00			
OUTSTANDING PYAMENTS FROM :			GENERAL DEVELOPMENT :		
Ganesh Agency ,Chandrapur	169600.00		RECURRING EXPS :		
G.C.Publisher,Nagpur	14130.00		Culture Activities	76524.00	
Lokayat Prakashan,Jaipur	27975.00		Education Enovation	80350.00	
Natraj Computer,Chandrapur	830330.00		Filed Work / Study Tours	71359.00	
Nirmal Publication House,Jaipur	37048.00		Carreers & Councelling	75923.00	
Payal Prakashan,Nagpur	8285.00		ICT in Education	50025.00	
Raj Computer & Electronics ,Chandra	39500.00			354181.00	
R.R. & Mamimdar & Co.,Chandrapur	5700.00		NON RECURRING EXPS :		
Sagar Book Services,Bhopal	40491.00		Equipment Purchase	928330.00	
Sarswati Publishers Distributors,Kanp	121144.00		Books & Journal	354351.00	
Shree Book Distributors,Jaipur	105278.00	1399481.00	Building Consturction	730064.00	2366926.00
TRANSFER FROM :			INTERNAL QUALITY ASSURANCE CELL :		
Sr College A/c	375000.00		RECURRING EXPS :		
P.G. A/C	2403945.00	2778945.00	Honorium to Directors	24000.00	
			Hiring Services	105300.00	
			ICTs in Communion	31099.00	
			Contingencies Exps.	83884.00	
				244263.00	
			NON RECURRING EXPS :		
			Office Equipment Purchase	162100.00	406383.00
			OUTSTANDING PYAMENTS TO :		
			Ganesh Agency ,Chandrapur	169600.00	
			G.C.Publisher,Nagpur	14130.00	
			Lokayat Prakashan,Jaipur	27975.00	
			Natraj Computer,Chandrapur	830330.00	
			Nirmal Publication House,Jaipur	37048.00	
			Payal Prakashan,Nagpur	8285.00	
			Raj Computer & Electronics ,Chandra	39500.00	
			R.R. & Mamimdar & Co.,Chandrapur	5700.00	
			Sagar Book Services,Bhopal	40491.00	
			Sarswati Publishers Distributors,Kanp	121144.00	
			Shree Book Distributors,Jaipur	105278.00	1399481.00
			CLOSING BALANCE :		
			Cash in hand	767.00	
			With Canara Bank A/c No.33132010001	22130.00	22897.00
		4201387.00		0.00	4201387.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (U.G.C. A/C) OF DR.AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2016, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the books of accounts.

CHANDRAPUR  
 RPD/1+2/  
 DATED 10 OCT 2016

PRINCIPAL  
 PRINCIPAL  
 Dr. Ambedkar College of Arts,  
 Comm. & Science, Chandrapur



FOR R.R.MAMIDWAR & CO.,  
 CHARTERED ACCOUNTANTS,

Ajay D. Mamidwar  
 (PARTNER)

**Audit Statement Scholarship 2015-16**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,HONS.F.C.A.

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
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 @ 256392, 255034, 251392  
 (O) 252692, 284669

Dr.AMBEDKAR COLLEGE OF ARTS & COMM.,CHANDRAPUR [M.S.]  
 [Under the Management of Dr. Babasaheb Ambedkar Memorial Society ,Chandrapur]  
 SCHOLARSHIP A/C  
 RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2016.

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY, OPENING BALANCE :			TO, CONTINGENCIES EXPS :		
Cash in hand	0.00		Audit Fee		5700.00
With B.O.M. A/c No.60049466615	26021.00	26021.00			
<b>SCHOLARSHIP / FREESHIP RECEIVED FROM :</b>			<b>SCHOLARSHIP / FREESHIP PAID TO STUDENTS :</b>		
O.B.C.Stud.Scho.Recd.From D.S.W.O.	3131087.00		O.B.C.Stud.Scholarship	3131087.00	
O.B.C.Stud.Freeship Recd.From D.S.W.O.	394122.00		O.B.C.Stud.Freeship	394122.00	
N.T..Stud.Scho.Recd.From D.S.W.O.	887388.00		N.T..Stud.Scholarship	887388.00	
N.T.Stud.Freeship Recd.From D.S.W.O.	72357.00		N.T.Stud.Freeship	72357.00	
S.C.Stud.Scho.Recd.From D.S.W.O.	7593102.00		S.C.Stud.Scholarship	7593102.00	
S.C.Stud.Freeship Recd.From D.S.W.O.	376883.00		S.C.Stud.Freeship	376883.00	
S.T.Stud.Scho.Recd.From T.D.O.C.	6057875.00		S.T.Stud.Scholarship	6057875.00	
S.T.Stud.Freeship Recd.From T.D.O.C.	25556.00		S.T.Stud.Freeship	25556.00	
S.B.C.Stud.Scho.Recd.From D.S.W.O.	315134.00		S.B.C.Stud.Scholarship	315134.00	
S.B.C.Stud.Freeship Recd.From D.S.W.O.	27486.00		S.B.C.Stud.Freeship	27486.00	
Handicap Scho.Recd.From E.O.Z.P.	0.00	18880990.00	Handicap Scholarship	0.00	18880990.00
<b>FEES COLLECTED FROM STUDENTS :</b>			<b>TRANSFER TO :</b>		
Exam Fee.	1327371.00		Jr.M.C.V.C. College A/c	175731.00	
Other Fee	3779040.00	11859064.00	Jr.College A/c	198589.00	
Tuition Fee	6752653.00		Jr.Science Non Grant A/c	171946.00	
			Sr.College A/c	4005949.00	
			P.G. A/C	7319170.00	11871385.00
<b>TRANSFER FROM :</b>			<b>CLOSING BALANCE :</b>		
P.G. A/C		5700.00	Cash in hand	0.00	
			With B.O.M. A/c No.60049466615	13700.00	13700.00
		30766075.00		0.00	30771775.00
		30771775.00			

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (SCHOLARSHIP A/C) of DR.AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2016, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the books of accounts CHANDRAPUR

RPD/1+2/  
 DATED : 10 OCT 2016

PRINCIPAL  
 PRINCIPAL

Dr. Ambedkar College of Arts,  
 Comm. & Science, Chandrapur



FOR R.R.MAMIDWAR & CO.,  
 CHARTERED ACCOUNTANTS.

*Ajay D. Mamidwar*  
 AJAY D. MAMIDWAR  
 (PARTNER)



**Audit Statement UG 2014-15**

RECEIPTS		AMT.	AMT.	PAYMENTS		AMT.	AMT.
<b>OPENING BALANCE :</b>				<b>SALARY PAID TO TEACHING STAFF :</b>			
Cash in hand		600.00		Basic Pay		10845290.00	
With Canara bank A/c No. 0064		107528.00		D.A.		13503185.00	
With B.O.M. A/c No. 20074602450 Salary		561953.00	670091.00	G.P.		2658000.00	
				H.R.A.		1350129.00	
				Vehicle Allowance		360800.00	
				Naxalite Allowance		501000.00	29216404.00
<b>GRANT IN AID :</b>				<b>SALARY PAID TO NON-TEACHING STAFF :</b>			
(From Joint Director of Educ. Nagpur)				Basic Pay		2178400.00	
Salary Grant		34902075.00		D.A.		7636213.00	
D.A. Arrears Grant from JDHE Nagpur		519790.00		G.P.		486100.00	
6th Pay Arrears from JDHE Nagpur		240607.00		H.R.A.		266458.00	
Clock Hrs. Basic Salary Grant from JDHE Nagpur		704026.00	36457398.00	Vehicle Allowance		72700.00	
				Naxalite Allowance		175759.00	5815710.00
FRC Grant From JDHE Nagpur			1525.00	EL Cashment paid to staff			1166323.00
Service Fund from Gondwana Univ.			8040.00	D.A. Arrears paid to staff			519790.00
LL Incashment Grant From JDHE Nagpur			1166323.00	6th pay Arrears paid to Staff			240607.00
GPF Loan Collected from JDHE Nagpur			435000.00	Add. Allowance paid to Principal			40850.00
GPF Maturity Claim Form JDHE Nagpur			1162424.00	Univ Exam. Grant Paid to Officer Incharge			378244.00
Univ. Exam. Grant from Gondwana Univ. Gadchiroli			120000.00	Clock Hour's Salary Paid to Staff			704925.00
Univ Exam. Grant from RTM Nagpur			253550.00				
GLIC Maturity Claim from Ins. Corpn. Nagpur			74221.00				
<b>FEES FROM STUDENTS :</b>				<b>CONTINGENCIES EXPS :</b>			
Admission Fee		12222.00		Advertisement Exps.		51200.00	
Bonafied Fee		11410.00		Audit fee		35954.00	
Extra Curricular Activities Fee		15815.00		Bank Commission		9620.00	
Exam Attend Fine		10325.00		Books Binding Exps.		23525.00	
Eligibilities Fee		8360.00		Building Repairs & Maints.		37170.00	
Tuition Fee		266499.00		Computer Repairs & Maint.		63772.00	
Students Aid Fund		11020.00		College Day programme		29020.00	
Duplicate I Card		110.00		Committee exps. (Susuvichha)		20000.00	
Duplicate T.C. Fee		1350.00		Furniture repairs & Maints		20214.00	
Physical Efficiency Fee		8060.00		Electrical Exps.		36097.00	
Games & Sports Fee		45285.00		Electricity Exps		308000.00	
College Exam. Fee		29671.00		Equipment Repairs & Maints. Exps.		1583.00	
Vargani Fee		210.00		Games & Sports Exps.		46929.00	
Exam Form Fee		25080.00		Gardening exps.		6040.00	
Cultural Programme Fee		33190.00		Inverter Battery Repair & Maints.		1157115.00	
I Card Fee		34818.00		Laboratory Material Exps.		100139.00	
Registration Fee		81350.00		LCE Committee Exps.		23543.00	
Registration Fee		4800.00		New Paper Exps.		34032.00	
Geo. Laboratory Fee		4650.00		Office Exps.		4710.00	
I.I. Laboratory Fee		56735.00		Other Exps.		54482.00	
Science Laboratory Fee		37640.00		Online exps.		4857.00	
Library Fee		29250.00	729647.00	Postage Exps.		3556.00	
Magazine Fee				Practical Exam. exps.		85207.00	
<b>FEES FROM STUDENTS ON BEHALF OF UNIV.</b>				Printing Exps.		82658.00	
Annual Fee		46760.00		Property Tax		3307.00	
Convocation Fee		55300.00		Sports Day		51517.00	
Univ. Games & Sports Fee		9345.00		Stationery Exps.		7000.00	
Enrolment Fee		36580.00		Students Council Election Exps.		8000.00	
Enrolment Fee		7170.00		Student Parent Meeting exps.		1440.00	
Enrolment Fee		114138.00		T.A. & D.A. Paid to Stud.		30590.00	
Exam Fee		26116.00		T.A. & D.A. to Principal		59829.00	
Pre-year Outstanding fee		2202.00		T.A. & D.A. to Staff		30493.00	
Stud. Medi. Wel. Fee		4025.00		T.D.S. Return Filing Exps.		2400.00	
Disaster Management Fee		1570.00		T.V. Cable Charges		45414.00	
Emigration Fee		2009.00		Tea & refreshment Exps.		47708.00	
Students Aid Fund Fee		2355.00		Telephone Charges		2891.00	
Medical Test Form Fee		8120.00		Transport Exps		30248.00	
Medical Exam Fee		4014.00		Typing & Xerox exps.		120483.00	
Union Fee		19202.00		Culture Programme Exps.		7668.00	2704555.00
Practical Exam Fee		4042.00		Water Tax			
Students Welfare Fund		8530.00					
Univ. Exam. Late Fee		11095.00					
Ashwamegh Fee		17455.00	380028.00				
E. Seva Fee							
<b>TOTAL CIF</b>			<b>41408247.00</b>	<b>TOTAL CIF</b>			<b>40787358.00</b>

SARAFI LINE,  
CHANDRAPUR (M.S.)  
Pin Code : 442 402  
PHONE NO.:  
@ 256392, 255034, 251392  
(C) 252692, 254689

DR. AMBEDKAR ARTS AND COMMERCE COLLEGE CHANDRAPUR, DISTT. CHANDRAPUR (M.S.)  
SR. COLLEGE A/C.  
RECEIPTS AND PAYMENTS A/C.

FOR THE YEAR ENDED ON 31-3-2015



Contd..2nd Page

TOTAL B/I-	41406247.00	TOTAL B/F-	40787358.00
Interest	40104.00		
<b>ER INCOME :</b>			
Library Fine	1520.00		
Medical Exam Fine	15500.00		
Practical Due	76400.00		
Physical Exam Fine	15200.00		
Prospectus Fee	42600.00	151220.00	
<b>COLLECTED FROM STAFF :</b>			
Wainganga Bank Loan	30000.00		
Bhagyashree bank Loan	496900.00		
Rhandara Urban Bank Loan	410250.00		
Rayat Nagari Bank Loan	54000.00		
Canara bank Loan	70320.00		
Shikshak Shakari Bank Loan	2099550.00		
Allahabad Bank Loan	236400.00		
K.N.S. Bank Loan	96780.00		
Pusad Urban Bank Loan	31200.00		
S.B.I. (JAT) Bank Loan	320140.00		
S.B.I. (Mul Road) Bank Loan	120000.00		
House Rent from Staff	72000.00		
Society Share	19955.00		
Society Loan	565864.00		
G.L.P.	25840.00		
G.P.F.	895579.00		
G.P.F.	1545200.00		
Income Tax	2484567.00		
L.I.P.	2563878.00		
P.T.	128300.00	12266723.00	
<b>OUTSTANDING PAYMENTS:</b>			
Mogare Decoration & Bichhayat Kendra	42000.00		
Navin Enterprises	256950.00		
Nutan Traders,Nagpur	123813.00		
K.K.Sports	40200.00		
BSNL Chandrapur	37862.00		
Raj Scientifics,Nagpur	493213.00		
College Canteen	30635.00		
DAC Computer Chandrapur	36075.00		
Delux Sports Chandrapur	404612.00		
Good Food Chandrapur	15000.00		
Mahanagarpalika Chandrapur	82658.00		
Mahavidartha News Paper	27000.00		
Modern Scientific Co.	532431.00		
MSEDCL Chandrapur	308510.00		
Diwakar Mudranalaya, Chandrapur	4200.00		
Lokayat Prakashan Jaipur	53412.00		
Thakkar Software Pvt.Ltd	34163.00		
Thakkar AD Media Marketing	21600.00		
Telecom & Xerox	29762.00		
R.R. Mamidwar & Co.	16854.00		
Pimpalpure Book Distributors Nagpur	28800.00		
Ratan News Paper Agency	6938.00		
Sachi Sound Services	10000.00		
Sainath Prakashan Nagpur	19500.00		
Shakti Printers	21000.00		
Shri Balaji Enterprises	4600.00		
Shivshakti Mudranalaya	28624.00		
Vishal Data Com Chandrapur	39982.00		
Ujwal Construction Co.	7666.00		
Vinay Electricals	5569.00		
Vinod Pannase	15520.00	2780449.00	
<b>TRANSFERED FROM :</b>			
P.G. College A/c	645884.00		
Scholarship A/c	362517.00		
JR.College A/c	15000.00		
UGC A/c	500000.00		
DR.Babasaheb Ambedkar Memorial Socie	700000.00	2223401.00	
<b>LOAN &amp; ADVANCE:</b>			
Shri Dahegonkar (Principal)	60000.00		
Shri Dhammaratna Motiram Patil	17992.00	77992.00	
<b>FEES &amp; FINE PAID TO GONDWANA UNIVERSITY ;</b>			
Continue Affiliation Fee	10000.00		
Disaster Mangement Fund	15770.00		
Exam.fee	608576.00		
Practical Fee	92792.00		
Annual Fee	197125.00		
Sport Fee	13600.00		
Student Sport fee	39425.00		
Ashwamegh Fee	37848.00		
Eligibility Fee	41480.00		
Environmental fee	10850.00		
Enrolment Fee	118145.00		
Medical Test Form Fee	7885.00		
Student Aid Fund	7885.00		
Inter Coll.Sport Entry Fee	8950.00		
Students Union Fee	7885.00		
Yearly Affiliation Fee	15000.00		
E. Sewa Fee	78850.00		
Stud.Medical Aid fund	7885.00		
Stud.Welfare Fund	7885.00		132/836.00
<b>FEES &amp; FINE PAID TO RTM NAGPUR UNIVERSITY ;</b>			
Yearly Affiliation fee	5750.00		
Eligibility fee	7200.00		
Enrolment fee	950.00		
Online Fee	1500.00		
Exam.Fee	5000.00		20400.00
<b>NON RECURRING EXPS :</b>			
Games & Sports Material Purchase	444812.00		
Library Books	129367.00		
Computer Purchase	31000.00		
Furniture Purchase	262450.00		867029.00
Bank Loan Paid to Bhaghashri Bank			496900.00
Bank Loan Paid to Bhandra Bank			410250.00
Bank Loan Paid to Shikshak Sahakari Bank			2099550.00
Bank Loan Paid to Allahabad Bank			236400.00
Bank Loan Paid to K.N.S. Bank			96780.00
Bank Loan Paid to Canara Bank			70320.00
Bank Loan paid to Rayat Nagri			54000.00
Bank Loan paid to Pusad Urban			31200.00
Bank loan Paid to SBI (JAT)			320140.00
Bank Loan paid to SBI (Mul Road)			120000.00
Society Loan paid to Society			565864.00
Society Share paid to Society			19955.00
Bank Loan Paid to Wainganga K.Gramin Bank			30000.00
G.L.I.P. Paid to L.I.C. Nagpur			25840.00
G.P.F. Paid to J.D. Nagpur			1545200.00
G.P.F. Loan Paid to Staff			435000.00
D.C.P.S. Paid to J/D Nagpur			895579.00
Income Tax Paid to I.T.O.			2484567.00
G.P.F. Maturity Claim paid to staff			1208626.00
G.L.I.C. Maturity Claim Paid to Staff			24221.00
L.I.P. Paid to L.I.C.			2563878.00
P.T. Paid to P.T.O.			128300.00
Exam.Fee refunded to students			16689.00
<b>OUTSTANDING PAYMENTS:</b>			
K.K.Sports	40200.00		
BSNL Chandrapur	36965.00		
College Canteen	30635.00		
DAC Computer Chandrapur	36075.00		
Diwakar Mudranalaya Chandrapur	4200.00		
Good Food Chandrapur	15000.00		
Lokayat Prakashan Jaipur	53412.00		
Mahavidartha News Paper	27000.00		
Mahanagarpalika Chandrapur	82658.00		
Mogare Decoration & Bichhayat Kendra	42000.00		
MSEDCL Chandrapur	308510.00		
Nutan Traders Nagpur	49736.00		
Pimpalpure Book Distributors Nagpur	28800.00		
R.R. Mamidwar & Co.	16854.00		
Ratan News Paper Agency	6938.00		
Sachi Sound Services	10000.00		
<b>TOTAL C/F</b>	<b>58946136.00</b>	<b>TOTAL C/F</b>	<b>56882482.00</b>



-3-

TOTAL B/F	58946136.00	TOTAL B/F	790983.00	56882482.00
		Sainath Prakashan Nagpur	19500.00	
		Shakti Printers	21000.00	
		Shivshakti Mudranalaya	29924.00	
		Shri Balaji Enterprises	4600.00	
		Vishal Data Com Chandrapur	39882.00	
		Thakkar Software Pvt.Ltd.	34163.00	
		Triveni AD Media Marketing	21000.00	
		Tulaja Telecom & Xerox	29762.00	
		Ujwal Construction Co.	7666.00	
		Vinay Electricals	5569.00	
		Vinod Pannase	15520.00	1020269.00
		<b>TRANSFERRED TO:</b>		
		DR.Babasaheb Ambedkar Memorial Soc	72000.00	
		P.G. A/c.	438014.00	
		Shri.R.S.Telang	21030.00	531044.00
		<b>LOAN &amp; ADVANCE:</b>		
		Shri Dahegonkar (Principal)	60000.00	
		Shri Dhammaratna Motiram Patil	17992.00	77992.00
		<b>CLOSING BALANCE :</b>		
		Cash in hand	545.00	
		With Canara bank A/c No. 0064	421.00	
		With B.O.M. A/c No.20074802450 Salary	433383.00	434349.00
	58946136.00		0.00	56882482.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (SR. COLLEGE A/C) of DR.AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2015, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the books of accounts.

CHANDRAPUR  
RPD/1+2/  
DATED :

10 JUN 2015

*Balsore*  
PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur



FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANTS,

*Jay D. Mamidwar*  
JAY D. MAMIDWAR  
(PARTNER)

**Audit Statement PG 2014-15**

**R.R.MAMIDWAR & CO.,**

CHARTERED ACCOUNTANTS,  
CA RAMESH R.MAMIDWAR

B.Com.,LL.B.,F.C.A.

CA AJAY D.MAMIDWAR

B.Com.,LL.B.,F.C.A.

CA PIYUSH R.MAMIDWAR

B.Com. (Hons), F.C.A.

SARAFA LINE,  
CHANDRAPUR (M.S.)  
Pin Code : 442 402  
PHONE NO :  
© 255034, 256392  
(U) 252692, 272420

DR.AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR  
[Under the Management of Dr.Babasaheb Ambedkar Memorial Society, Chandrapur ]

POST-GRADUATE A/C  
RECEIPTS & PAYMENTS A/C

RECEIPTS		AMT	AMT	PAYMENTS	
BY,				TO,	
<b>OPENING BALANCE :</b>					
Cash in hand		135.00		Remuneration Paid to Teaching Staff	158500.00
With CANARA BANAK A/C No. 3313201000066				Remuneration Paid to Non Teaching Staff	738600.00
		940327.25	940402.25	Payment Paid to Daily Wages Workers	132956.00
<b>FEES COLLECTED FROM STUDENTS :</b>				<b>CONTINGENCIES EXPS :</b>	
Admission Fee	13310.00			14 th April Programme Exps.	23371.00
Bonafied Fee	2700.00			25 th Sept Programme Exps.	37522.00
College Exam Fee	17680.00			6 th December Programme Exps.	4650.00
Culture Programme fee	18510.00			Audit Fee	5600.00
Devlopment Fee	39810.00			Bank Comm. & Charges	9481.00
Dizastor Manag.sel fee	1310.00			Building Repair & Maintance	202538.00
Duplicate T. C. Fee	540.00			College Day Programme Exps.	91837.00
Exam Fine Fee	7884.00			Committee Exps.	57513.00
Extra Carru Activities Fee	12065.00			Computer Repairing & Maint.Exps.	106713.00
Game & Sport Fee	20000.00			Culturer Programme Exps.	90000.00
Identity Card Fee	15800.00			Electrical Work Exps.	3171.00
Immigration Fee	3737.00			Electrical Material Purchase	43899.00
Laboratory Fee Geo.	2000.00			Game & Sport Material Purchase	576513.00
Laboratory Fee Sci.	99860.00			Labortary Material Purchase	1250836.00
Library Development Fee	400.00			Electricity Bill Exps.	268210.00
Library Fee	26550.00			Equipment Repair & Maint.Exps	16388.00
Magzine Fee	11850.00			Furniture Repair & Maint.Exps.	49973.00
Maintance Fee	27000.00			Game & Sport Exps.	7400.00
Medical Exam Fee	1050.00			Gardening Exps.	40820.00
Migration Prosses Fee	8900.00			Labour Charges	76600.00
Physical Effi.Fee	1950.00			Mahaadkranti Day Programee Exps.	3350.00
Previous Year Fee	7630.00			Meeting Exps.	60767.00
Prospectus fee	25820.00			News Paper Exps.	1057.00
Project /Dissertation Fee	13000.00			Office Exps.	78134.00
Registration Fee	89500.00			Printing Exps.	113066.00
Stud.Aid Fund	11960.00			Stationery Exps.	55411.00
Tuition Fee	534189.00			T.A.D.A. [Principal] Exps.	115023.00
Uni.Annual Fee	16875.00			Tea & Refreshment Exps.	13707.00
Uni.Ashwamegh Fee	3905.00			Telephone Charges	21236.00
Uni.Convocion Fee	79400.00			Other Exps.	5689.00
Uni.Eligibility Fee	131320.00			Practical Exam Exps.	14139.00
Uni.Enrollment Fee	12195.00			Postage Exps.	1909.00
Uni.E-Service Fee	6400.00			Seminar Exps.	5100.00
Uni.Exam Late Fee	7400.00			T.A.D.A. Staff Exps.	32240.00
Uni.Exam Fee	161773.00			Typing & Xerox Exps.	18484.00
Uni.Sports Fee	3275.00			Transporting Charges	16656.00
Uni.Immigration Fee	8000.00				
Uni.Medical Test Form Fee	655.00			Admission Fee Refunded to Stud.	15004.00
Uni.Pract.Fee	6440.00				
Uni.Stud.Aid Fund	720.00			<b>UNI.FEES PAID TO GONWANA UNI.GADCHIROLI :</b>	
Uni.Union Fee	655.00			Uni.Annual Fee	112290.00
Uni.Medical Welfare Fund	690.00			Uni.Ashwamegh Fee	21024.00
Uni. Exam. Form Fee	15740.00			Uni.Eligibility Fee	102080.00
Uni. Welfare Fund	620.00			Uni.Enrollment Fee	77035.00
				Uni.E-Service Fee	43800.00
<b>TOTAL C/F</b>			2412510.25	<b>TOTAL C/F</b>	356229.00
					4564062.00

Contd. 2nd Page




--2--

TOTAL B/F		2412510.25	TOTAL B/F	356229.00	4564062.00
<b>OUTSTANDING PAYMENT FROM</b>			Yearly Affiliation Fee	750.00	
Bharat plywood Chandrapur	10817.00		Uni.Exam.Fee	774684.00	
BSNL Chandrapur	19616.00		Uni.Sports Fee	21900.00	
College Canteen Chandrapur	7225.00		Uni.Immigration Fee	1300.00	
DAC Computer Chandrapur	21300.00		Uni.Medical Test Form Fee	4380.00	
Delux Sports Chandrapur	576513.00		Uni.Pract.Fee	30728.00	
Dhammatna motiram Patil	5530.00		Uni.Stud.Aid Fund	4380.00	
Ganesh Hedau	4838.00		Uni.Stud.Union Fee	4380.00	
Mordem Scientific Co Nagpur	2847575.00		Uni.Medical Welfare Fund	4380.00	
MSEDCL Chandrapur	268210.00		Uni. Stu Welfare Fund	4380.00	1207491.00
M/s Ganesh Agencies Chandrapur	26090.00				
Navin Enterprises Chandrapur	103700.00		Uni.Practical Exam.Fee Paid to R.T.M.Nagpur		13683.00
Nutan Traders Nagpur	124000.00				
Raj Scientifics Nagpur	32396.00		<b>NON RECURRING EXPS :</b>		
Shivam Electrical Chandrapur	83562.00		Camera Purchase	26680.00	
Shivshakti Mudranlaya Chandrapur	11963.00		Computer Purchase	174350.00	
Shreevidhya Printers Chandrapur	66981.00		Electrical Material Purchase	45847.00	
Star Sales Agencies, Chandrapur	4259.00		Equipment Purchase	245800.00	
Vinaya Electricals & Engineers Services, Chandrapur	1171.00		Furniture Purchase	262813.00	
Tulaja Telecom & Xerox Centre, Chandrapur	5410.00	4201746.00	L.E.D.T.V.Purchase	60000.00	
			Laboratory Material Purchase	1630635.00	
<b>LOAN &amp; ADVANCE FROM :</b>			Library Books Purchase	157097.00	
Dr.R.R.Dahegaonkar [Principal ]		250000.00	Refrigerator Purchase	43700.00	2646922.00
<b>TRANSFER FROM :</b>			<b>LOAN &amp; ADVANCE TO :</b>		
Development A/c	390000.00		Dr.R.R.Dahegaonkar [Principal ]		250000.00
Dr.B.A.M.Soc.Chandrapur	325000.00				
Jr.Science College A/c	100000.00		<b>OUTSTANDING PAYMENT TO :</b>		
Jr. M.G.V.C.College A/c	1000.00		Bharat plywood Chandrapur	10817.00	
U.G.C. A/C	500000.00		BSNL Chandrapur	19616.00	
Scholarship A/c	4599624.00		College Canteen Chandrapur	7225.00	
Sr.College A/c	438014.00	6353638.00	DAC Computer Chandrapur	21300.00	
			Dhammatna motiram Patil	5530.00	
			Ganesh Hedau	4838.00	
			Mordem Scientific Co. Nagpur	775790.00	
			MSEDCL Chandrapur	268210.00	
			M/s Ganesh Agencies Chandrapur	26680.00	
			Shivam Electrical Chandrapur	63562.00	
			Shivshakti Mudranlaya Chandrapur	11963.00	
			Shreevidhya Printers Chandrapur	66981.00	
			Star Sales Agencies, Chandrapur	4259.00	
			Vinaya Electricals & Engineers Services, Chandrapur	1171.00	
			Tulaja Telecom & Xerox Centre, Chandrapur	5410.00	1293352.00
			<b>TRANSFER TO :</b>		
			Dr.B.A.M.Soc.Chandrapur	2149414.00	
			Jr.Science College A/c	100000.00	
			U.G.C. A/C	320570.00	
			Sr.College A/c	645884.00	3215868.00
			<b>CLOSING BALANCE :</b>		
			Cash in hand	403.00	
			With CANARA BANAK A/C No. 3313201000066	26113.25	26516.25
		13217894.25		0.00	13217894.25

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT(P.G.ACCOUNT), DR.AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR, DISTT.CHANDRAPUR (M.S.), For the year ended on 31.3.2015, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per our information and explanation given to us of accounts and as is reflected from the books.

CHANDRAPUR  
MBC/1+2/  
DATED: 03 SEP 2015

  
PRINCIPAL  
Dr. Ambedkar Arts, Comm.  
& Sci. College, Chandrapur

FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANT  
  
JAY D. MAMIDWAR  
(PARTNER)



**Audit Statement UGC 2014-15**

**R.R.MAMIDWAR & CO.,**

CHARTERED ACCOUNTANTS,

CA RAMESH R.MAMIDWAR

B.Com. LL.B. F.C.A.

CA AJAY D.MAMIDWAR

B.Com. LL.B. F.C.A.

CA PIYUSH R.MAMIDWAR

M.Com. (Hons) F.C.A.

SARAFI LINE,

CHANDRAPUR (M.S.)

Pin Code : 442 402

PHONE NO.:

@ 255034, 266392

(O) 252692, 272420

DR.AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR  
[Under the Management of Dr.Babasaheb Ambedkar Memorial Society, Chandrapur]  
U.G.C. A/C

RECEIPTS & PAYMENTS A/C

RECEIPTS		AMT	AMT	PAYMENTS		AMT	AMT
BY:				TO:			
OPENING BALANCE :				CONTINGENCIES EXPS :			
Cash in hand		831.00		Bank charges			607.00
With CANARA BANAK A/C No. 3313201000107		3876.00	4707.00	GENERAL DEVELOPMENT GRANTS EXPS.:			
GRANTS IN AID :				Non. Recurring Exps.			
General Development Grant Received from U.G.C.			800000.00	Books & Journal Purchases		55813.00	
IQAC Grant Received from U.G.C.			300000.00	Library Building Construction		153370.00	
OUTSTANDING PAYMENT FROM				Equipment Purchases		189000.00	398183.00
Adarsh Tiles & Pipe Industry Chandrapur		21105.00		OUTSTANDING PAYMENT TO :			
Jaiswal Steels & Sales Chandrapur		56099.00		Adarsh Tiles & Pipe Industry Chandrapur		21105.00	
Mordern Scientifics Co. Nagpur		122001.00		Jaiswal Steels & Sales Chandrapur		56099.00	
Navin Electronic Chandrapur		66999.00		Mordern Scientifics Co. Nagpur		122001.00	
Sagar Books Services		55813.00		Navin Electronic Chandrapur		66999.00	
Vinay Electrical & Engineering Service		2416.00	324433.00	Sagar Books Services		55813.00	
TRANSFER FORM:				Vinay Electrical & Engineering Service		2416.00	324433.00
P.G. College A/c			320570.00	LOAN REFUNDED TO :			
				DR. R.R. Dahegaonkar ( Principal )			3526.00
				TRANSFER TO :			
				P.G. College A/c		500000.00	
				Sr.College A/c		500000.00	1000000.00
				CLOSING BALANCE :			
				Cash in hand		831.00	
				With CANARA BANAK A/C No. 3313201000107		22130.00	22961.00
			1749710.00			0.00	1749710.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT( U.G.C.ACCOUNT), DR.AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR, DISTT.CHANDRAPUR (M.S.), For the year ended on 31.3.2015, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per our information and explanation given to us of accounts and as is reflected from the books.

CHANDRAPUR

MBC/1+2/

DATED :

03 SEP 2015

*[Signature]*  
PRINCIPAL

PRINCIPAL  
Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur



FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANT

*[Signature]*  
AJAY D. MAMIDWAR  
(PARTNER)

**Audit Statement Scholarship 2014-15**

**R.R.MAMIDWAR & CO.,**

CHARTERED ACCOUNTANTS,  
CA RAMESH R.MAMIDWAR

B.Com., LL.B., F.C.A.  
CA AJAY D.MAMIDWAR

B.Com., LL.B., F.C.A.  
CA PIYUSH R.MAMIDWAR

B.Com. (Hons), F.C.A.

SARAFI LINE,  
CHANDRAPUR (M.S.)  
Pin Code : 442 402  
PHONE NO.:  
☎ 255034, 256392  
(O) 252692, 272420

DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR  
[Under the Management of Dr. Babasaheb Ambedkar Memorial Society, Chandrapur]

SCHOLARSHIP A/C  
RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2015.

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY:			TO:		
OPENING BALANCE :			CONTINGENCIES EXPS :		
Cash in hand	Nil		Bank charges		169.00
With Bank of Maharashtra A/c No. 800049466615	122192.00	122192.00			
SCHOLARSHIP / FREESHIP RECEIVED FROM :			SCHOLARSHI / FREESHIP PAID TO STUDENTS :		
DRC Stud. Scholarship Recd. From DSWO	2536175.00		OBC Stud. Scholarship	3400498.00	
OBC Stud. Freeship Recd. From DSWO	1450866.00		OBC Stud. Freeship	586543.00	
N.T. Stud. Scholarship Recd. from DSWO	41065.00		N.T. Stud. Scholarship	24779.00	
N.T. Stud. Freeship Recd. From DSWO	125036.00		N.T. Stud. Freeship	141322.00	
S. C. Stud. Scholarship Recd. From DSWO	235525.00		S. C. Stud. Scholarship	235525.00	
S.C. Stud. Freeship Recd. From DSWO	1071163.00		S.C. Stud. Freeship	1071163.00	
S.T. Stud. Scholarship Recd. from TDOC	389042.00		S.T. Stud. Scholarship	389042.00	
S.T. Stud. Freeship Recd. From TDOC	17258.00		S.T. Stud. Freeship	17258.00	
SBC Stud. Scholarship Recd. From DSWO	79931.00		SBC Stud. Scholarship	79931.00	
SBC Stud. Freeship Recd. from DSWO	23908.00		SBC Stud. Freeship	23908.00	
Handicap Scho. Recd. From EO2P	2400.00	5973169.00	Handicap Scho.	2400.00	5973169.00
FEES COLLECTED FROM STUDENTS:			TRANSFER TO :		
Exam Fee	741624.00		Jr.M.C.V.C. College A/c	2682.00	
Other fee	1404785.00		Junior Clege A/c	7213.00	
Tuition Fee	2730191.00	4876600.00	P. C. College A/C	4599624.00	
			Jr.Science College A/c	566.00	
			Sr.College A/c	362517.00	4072602.00
			CLOSING BALANCE :		
			Cash in hand	Nil	
			With Bank of Maharashtra A/c No. 800049466615	26021.00	26021.00
		10971961.00		0.00	10971961.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT(SCHOLARSHIP ACCOUNT), DR AMBEDKAR COLLEGE OF ARTS, COMMERCE & SCIENCE, CHANDRAPUR, DISTT.CHANDRAPUR (M.S.), For the year ended on 31.3.2015, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per our information and explanation given to us of accounts and as is reflected from the books.

CHANDRAPUR

MBC/1+2/

DATED :

03 SEP 2015

PRINCIPAL

Dr. Ambedkar College of Arts,  
Comm. & Science, Chandrapur



FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANT

R.R. MAMIDWAR  
(PARTNER)

**Audit Statement UG 2013-14**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,HONS.,F.C.A.

SARAFALINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO.:  
 @ 256392, 255034, 251392  
 (C) 252652, 264669

DR. AMBEDKAR ARTS AND COMMERCE COLLEGE CHANDRAPUR, DISTT. CHANDRAPUR (M.S.)  
 SR. COLLEGE A/C.  
 RECEIPTS AND PAYMENTS A/C.

RECEIPTS		PAYMENTS		FOR THE YEAR ENDED ON 31-3-2014	
	AMT.	AMT.		AMT.	AMT.
<b>OPENING BALANCE :</b>			<b>SALARY PAID TO TEACHING STAFF :</b>		
Cash in hand	689.99		Basic Pay	9816240.00	
With Canara Bank A/c No. 0064	159761.00		D.A.	10111250.00	
With B.O.M. A/c No. 20074502450 Salary	1604878.00	3225128.99	G.P.	2386000.00	
			H.R.A.	1242046.00	
<b>GRANT IN AID :</b>			Vehicle Allowance	250600.00	
(From Joint Director of Educ.Nagpur)			Naxalite Allowance	537000.00	
Salary Grant	29495374.00		Additional Allowance	40000.00	24383739.00
D.A. Arrears Grant from JDHE Nagpur	2018181.00				
8th Pay Arrears from JDHE Nagpur	12119354.00		<b>SALARY PAID TO NON-TEACHING STAFF :</b>		
H.R.A. Grant from JDHE Nagpur	190400.00		Basic Pay	2222050.00	
Thakit Salary Grant From JDHE Nagpur	1699879.00	45521248.00	D.A.	2237353.00	
			G.P.	490800.00	
EBC Grant From JDHE Nagpur		2835.00	H.R.A.	271285.00	
Interest on Reserve Fund from Gondwana Univ.		4502.00	Vehicle Allowance	41000.00	
			Naxalite Allowance	218168.00	5490656.00
GPF Loan Collected From JDHE Nagpur		49000.00			
NCC Grants from Govt.		10400.00	H.R.A. Grant Paid to Staff		198460.00
Univ. Exam. Grant from Gondwana Univ. Gadchiroli		13300.00	Ashwathi Pragal: Yojana Paid to Non-Teach. staff		17089.00
Univ. Exam. Grant from RTM Nagpur		554694.00	D.A. Arrears paid to staff		2012328.00
GLIC Maturity Claim from Ins. Corpn. Nagpur		137943.00	8th pay Arrears paid to Staff		12228024.00
			Thakit Salary Paid to Staff		1791297.00
<b>FEES FROM STUDENTS :</b>			Supplementary Salary Paid to Staff		19283.00
Admission Fee	3986.00		Clock Hours Salary Paid to Staff		460800.00
Bonafied Fee	7540.00				
Extra Curricular Activities Fee	9400.00		<b>CONTINGENCIES EXPS :</b>		
Eligibilities Fee	6620.00		Advertisement Exps.	74500.00	
Tuition Fee	159276.00		Bank Commission	5982.00	
Students Aid Fund	7295.00		Books Binding Exps.	1630.00	
Duplicate T.C. Fee	3170.00		Building Repairs & Maints.	51544.00	
Physical Efficiency Fee	4870.00		Educational Tour Exps.	8500.00	
Games & Sports Fee	28580.00		Equipment Repairs & Maints. Exps.	30926.00	
College Exam. Fee	170618.00		Electrical Exps.	905.00	
Other Fee	17287.00		Kridangan Sampalali Exps	17640.00	
Exam. Form Fee	210.00		Electricity Exps	241840.00	
Cultural Programme Fee	28940.00		Extra Curricular Activities Exps.	68538.00	
I. Card Fee	15665.00		Identity Card Printing Exps	7765.00	
Registration Fee	67200.00		Furniture Repairs & Maint.	11462.00	
Geo. Labortory Fee	11150.00		Games & Sports Exps.	52403.00	
I.T. Labortory Fee	2150.00		Non Teaching Uniform Exps.	13000.00	
Science Labortory Fee	20610.00		Office Exps.	40818.00	
Library Fee	25430.00		Laboratory Material Exps.	228342.00	
Magazine Fee	11850.00	601847.00	Sports Day	1000.00	
			Students Council Election Exps.	13400.00	
<b>FEES FROM STUDENTS ON BEHALF OF UNIV.</b>			NACLIN-13 Seminar Exps.	5500.00	
Annual Fee	30010.00		Other Exps.	1120.00	
Convocation Fee	36200.00		Culture Programme Exps.	30391.00	
Univ. Games & Sports Fee	6880.00		Postage Exps.	7715.00	
Enrolment Fee	21740.00		Printing Exps.	48382.99	
Employment Fee	1400.00		Audit fee	16894.00	
Int. i College Games Fee	120.00		T.V. Cable Charges	800.00	
Disaster Management Fee	1495.00		New Paper Exps.	20488.00	
Emigration Fee	6400.00		Rashtriya Chhatra Sansad Exps.	6000.00	
Students Aid Fund Fee	1262.00		T.D.S. Return Filing Exps.	6370.00	
Medical Test Form Fee	1210.00		Tea & refreshment Exps.	41445.00	
Medical Exam. Fee	5605.00		T.A. & D.A. Paid to Stud.	500.00	
Medical Aid Fund	982.00		Stationery Exps.	62561.00	
Union Fee	1286.00		T.A. & D.A. to Principal	106362.00	
Practical Exam Fee	20878.00		T.A. & D.A. to Staff	92232.00	
Students Welfare Fund	1327.00		Telephone Charges	29366.00	
Univ. Exam. Late Fee	23346.00		Computer Repairs & Maint.	94558.00	
Ashwamegh Fee	7075.00		Transport Exps.	6941.00	
E. Seva Fee	7300.00	173316.00	Typing & Xerox exps.	13197.00	1464577.99
<b>TOTAL C/F</b>		<b>50294213.99</b>	<b>TOTAL C/F</b>		<b>48095233.99</b>

46,59,656

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TOTAL B/F		50294213.99	TOTAL B/F		48056233.99
<b>OTHER INCOME :</b>			<b>FEES &amp; FINE PAID TO GONDWANA UNIVERSITY :</b>		
Library Fine	415.00		Continue Affiliation Fee	11180.00	
Medical Exam.Fine	10330.00		Disaster Mangement Fund	234854.00	
Exam.Fine	31075.00		Exam.fee	17700.00	
Physical Exam Fine	10825.00		Exam.Late Fee	30132.00	
Prospectus Fee	33280.00	85975.00	Practical Fee	139500.00	
<b>COLLECTED FROM STAFF :</b>			Annual Fee	6000.00	
Waingangd Bank Loan	30000.00		Immigration Fee	27900.00	
Bhagyashree bank Loan	552100.00		Student Sport fee	33480.00	
Bhandara Urban Bank Loan	768000.00		Ashwamegh Fee	3300.00	
Rayat Nagari Bank Loan	54000.00		Elegibilities Fee	5880.00	
Chandrapur Nagri Shakari Bank Loan	25000.00		Environmental fee	27170.00	
Canara bank Loan	105480.00		Enrolment Fee	6435.00	
Bank of Baroda Loan	3500.00		Medical Test Form Fee	5580.00	
Shikshak Shakari Bank Loan	500800.00		Student Aid Fund	3750.00	
Allahabad Bank Loan	413000.00		Online Exps.Paid to Gondwana Univ.Ga	5580.00	
K.N.S. Bank Loan	218343.00		Students Union Fee	10000.00	
Pusad Urban Bank Loan	31200.00		E. Sewa Fee	55800.00	
S.B.I. (Indu) Bank Loan	58480.00		Stud.Medical Aid fund	5580.00	635381.00
S.B.I. (JAT) Bank Loan	413760.00		Stud.Welfare Fund	5580.00	
S.R.I (Mul Road) Bank Loan	110000.00		<b>FEES &amp; FINE PAID TO RTM NAGPUR UNIVERSITY :</b>		
Society Share	20265.00		Sport Fee	4275.00	
Society Loan	164668.00	12157324.00	Annual Fee	21375.00	
G.L.I.P.	27080.00		Ashwamegh Fee	4104.00	
D.C.P.S	210301.00		Disast.Mang.Fee	1710.00	
G.P.F.	1431300.00		Eligibility fee	2880.00	
Income Tax	4129670.00		Environmental fee	1680.00	
L.I.P.	2490954.00		E-Suvidha fee	8550.00	
F.T.	127900.00		Students Welfare Fund	1710.00	
Naxlight Allowance Recovered	271623.00		Medical Aid Fund	10260.00	
<b>OUTSTANDING PAYMENTS:</b>			Student Union Fee	855.00	57379.00
Anuradha Prakashan	3200.00		<b>NON RECURRING EXPS :</b>		
Anand News Paper Agencies	325.00		Games & Sports Material Purchase	44800.00	
ION Exchange LTD.	20000.00		Library Books	129245.00	
K.K.Sports	44000.00		Computer Purchase	30800.00	
BSNL Chandrapur	27331.00		Equipment Purchase	120313.00	324958.00
Chandrapur Express	3500.00		Bank Loan Paid to Chandra.Nagri Sha.Bank	25000.00	
College Canteen	32055.00		Bank Loan Paid to Bhagshri Bank	562100.00	
DAC Computer Chandrapur	72300.00		Bank Loan Paid to Bhandra Bank	768000.00	
Mahakali Advertisment	13900.00		Bank Loan Paid to Shikshak Sahakari Bank	500800.00	
Mahavidartha News Paper	22000.00		Bank Loan Paid to Dhanashree Bank Loan Refund to Staff	3300.00	
Mircocare Inforatics Chandrapur	119813.00		Bank Loan Paid to Allahabad Bank	413000.00	
Modern Scientific Co.	53146.00		Bank Loan Paid to K.N.S. Bank	218343.00	
MSEDCL Chandrapur	241040.00		Bank Loan Paid to Canara Bank	105480.00	
Thiakkar Sftware Pvt.Ltd.	19663.00		Bank Loan paid to Rayal Nagri	54000.00	
Arveni AD Media Marketing	19200.00		Bank Loan paid to Pusan Urban	31200.00	
Alaja Telecom & Xerox	7352.00		Bank Loan paid to SBI (Ind.)	58480.00	
R.R. Mamiidwar & Co.	16854.00		Bank loan paid to SBI (JAT)	413760.00	
Pimpalpure Book Distributors Nagpur	64878.00		Bank Loan paid to SBI (Mul Road)	110000.00	
Rain Bow Paints	2929.00		Society Loan paid to Society	104668.00	
Sandu Auto Accessorieies	1250.00		Society Share paid to Society	20265.00	
Sanjay Wadhellwar News Paper Agencies	3762.00		Univ.Exam.Grant Paid to Officer Incharge	543300.00	
Shreevidya Printeres	20885.00		Bank Loan Paid to Wainganga K.Gramin Bank	30000.00	
Shree Sai Advertisment	15000.00		G.L.I.P. Paid to L.I.C. Nagpur	27080.00	
Shivshakti Mudranaleya	24801.00		G.P.F. Paid to J/D. Nagpur	1431300.00	
Shubhangi Printers	1300.00		G.P.F. Loan Paid to Steff	48000.00	
Yusuf Ali Khan	2200.00		D.C.P.S. Paid to J/D Nagpur	210301.00	
Vinay Electricals	36708.00	904248.00	Income Tax Paid to I.T.O.	4129670.00	
Vinod Pannase	13856.00		G.P.F. Maturity Claim paid to staff	36810.00	
<b>TRANSFERED FROM :</b>			G.L.I.C. Maturity Claim Paid to Staff	104030.00	
M.G.V.C. A/c	250000.00		L.I.P. Paid to L.I.C.	2490954.00	
Scholarship A/c	1050524.00		P.T. Paid to P.T.O.	119500.00	
JR.College A/c	300000.00	1672524.00	NCC Washing Allow.Paid to Incharge	10400.00	
DR.Babasaheb Ambedkar Memorial Socie	72000.00		Fee refunded to students	4293.00	
<b>LOAN &amp; ADVANCE:</b>			G.L.I.P.Fine Paid to L.I.C.	3156.00	
Shri Dahegonkar (Principal)		1000.00	<b>OUTSTANDING PAYMENTS:</b>		
			Anuradha Prakashan	3200.00	
			Anand News Paper Agencies	625.00	
			ION Exchange LTD.	20000.00	
			K.K.Sports	44000.00	
			BSNL Chandrapur	27531.00	
			Chandrapur Express	3500.00	
			College Canteen	32055.00	
<b>TOTAL C/F</b>		<b>65115284.99</b>	<b>TOTAL C/F</b>	<b>130811.00</b>	<b>61702641.99</b>

Contd. 3rd Page

TOTAL B/F		65115284.99	TOTAL B/F	130811.00	61702641.99
			DAC Computer Chandrapur	72800.00	
			Mahakali Advertisement	13800.00	
			Mahavidarbha News Paper	22000.00	
			Mircocare Inforatics Chandrapur	119813.00	
			Modern Scientific Co.	53146.00	
			MSEDCL Chandrapur	241640.00	
			Thakkar Software Pvt.Ltd.	19683.00	
			Triveni AD Media Marketing	19200.00	
			Tulaja Telecom & Xerox	7352.00	
			R.R. Mamidwar & Co.	16854.00	
			Pimpalapur Book Distributors Nagpur	64678.00	
			Rain Bow Paints	2929.00	
			Sandu Auto Accessorieies	1250.00	
			Sanjay Wadhellwar News Paper Agences	3762.00	
			Shreevidya Printeres	20685.00	
			Shree Sai Advertisement	15000.00	
			Shivshakti Mudranalaya	24801.00	
			Shubhangi Printers	1300.00	
			Yusuf Ali Khan	2200.00	
			Vidya Prakashan Nagpur	36708.00	
			Vinod Pannase	13856.00	
			Himalaya Publishing House	20543.00	924791.00
			<b>TRANSFERRED TO:</b>		
			DR.Babasaheb Ambedkar Memorial Soc	72000.00	
			P.G. A/c.	1731461.00	1803461.00
			<b>LOAN &amp; ADVANCE:</b>		
			Shri Dehegonkar (Principal)		14300.00
			<b>CLOSING BALANCE :</b>		
			Cash in hand	600.00	
			With Canara bank A/c No. 0064	107528.00	
			With B.O.M. A/cNo.20074502450 Salary	561963.00	670091.00
		65115284.99		0.00	65115284.99

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (SR. COLLEGE A/C) of DR.AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2014, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the

books of accounts  
CHANDRAPUR  
RPD/1+2/  
DATED: 27 JUL 2014

*B. D. Patil*  
PRINCIPAL  
Dr. Ambedkar College of Arts  
Comm. & Science, Chandrapur



FOR R.R. MAMIDWAR & CO.,  
CHARTERED ACCOUNTANTS,  
*Ajay D. Mamidwar*  
AJAY D. MAMIDWAR  
(PARTNER)



**Audit Statement PG 2013-14**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,(Hons),F.C.A.

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO. :  
 @ 255034, 256392  
 (O) 252892, 272420

DR.AMBEDKAR ARTS & COMMERCE COLLEGE,CHANDRAPUR [M.S.]  
 [Under the Management of Dr.BAM Society,Chandrapur ]  
 P.G.A/C  
 RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2014.

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY			TO		
OPENING BALANCE :			Remuneration Paid to Teaching Staff	935000.00	
Cash in hand	134.27		Remuneration Paid to Non Teaching Staff	843062.00	
With Canara Bank A/c No.331320100006	2872269.25	2872403.52	Remuneration Daily Wages Workers	201255.00	1979317.00
<b>FEES COLLECTED FROM STUDENTS :</b>			<b>CONTINGENCIES EXPS :</b>		
Admission Fee	5050.00		14 th April Program Exps.	7000.00	
Bonafide Fee	2790.00		6 th December Program Exps.	8000.00	
College Exam Fee	13230.00		ADVERTISMENT Exps.	4500.00	
Cultural Programme Fee	13110.00		Architech Exps. [Class Room]	10000.00	
Development Fee	13200.00		Audit Fee	5000.00	
Dezaster Manag.SEL Fee	550.00		Bank Comm. & Charges	11807.00	
Duplicate T C Fee	1463.00		Building Repair & Maintance	2624.00	
Exam Fine Fee	12800.00		Game & Sport Exps.	7470.00	
Extra Carru/Activities Fcc	3975.00		Committee Exps.	60310.00	
Game & Sport Fee	7325.00		Cultural Programme Exps.	150727.00	
Identity Card Fee	6615.00		Computer Repair & Maint.	388284.00	
Immugration Fee	110058.00		Electrical Exps.	152950.00	
Library Fee	10230.00		Equipment Repair & Maint.	14810.00	
Lab.Fee [Sci]Fee	26340.00		Furniture Repair & Maint.	15435.00	
Magazine Fee	2950.00		Labour Charges	9390.00	
Maintance Fee	8800.00		Library Development Exps.	10994.00	
Medical Exam Fee	870.00		Mahad Kranti Day Prpgrame Exps.	3000.00	
Other Fee	10218.00		Meeting Exps.	7340.00	
Physical Effn Fee	870.00		News Paper Exps.	21714.00	
Project Fee	10740.00		Office Exps.	80697.00	
Prospects Fee	15360.00		Other Exps.	33800.00	
Stud Aid Fund	2750.00		Postage Exps.	2451.00	
Registration Fee	68000.00		Practical Exam.Exps.	85900.00	
Tuition Fee	170460.00		Printing Exps.	55474.00	
Uni Annual Fee	6925.00		Property Tax	83884.00	
Uni Convocation Fee	31600.00		Savidhan Day Exps.	15000.00	
Uni Ashwamegh Fee	1650.00		Stationery Exps.	60777.34	
Uni Eligibility Fee	95420.00		T.A.D.A. Exps.	32565.00	
Uni.Enrollment Fee	4400.00		T.A.D.A. Paid to Pricipsl Exps.	154008.00	
Uni.E-Seva Fee	2300.00		Tea & Refreshment Exps.	39552.27	
Uni.Exam Form Fee	4780.00		Telephone Charges	25687.00	
Uni.Exam Late Fee	17100.00		Transporting Charges	44808.00	
Uni.Exam Fee	106183.00		Typing & Xerox Exps.	33054.00	
Uni.Medical Test Fee	275.00		Vidyarthi Palak Melawa Exps.	4165.00	
Uni.Pract.Fee	5029.00		Water Tax Exps.	7866.00	1650843.61
Uni Sport Fee	1375.00				
Uni Stud Aid Fund	275.00		<b>NON RECURRING EXPS :</b>		
Uni Union Fee	275.00		Biometrics Attendent Machine	20000.00	
Uni Welfare Fund	265.00		Books Purchase	44922.00	
Uni Migration Fee	82120.00		Camera Purchase	66000.00	
Uni.Medical Welfare Fee	285.00	877811.00	Class Room Construction Exps.	184957.00	
			Computer Purchase	409816.00	
<b>LOAN &amp; ADVANCE FROM :</b>			Equipment Purchase	29200.00	
Dr.R.R.Dahegoankar [Principal]		40000.00	Furniture Purchase	220575.00	
			LED.T.V.Purchase	47850.00	
<b>ADVANCE REFUNDED :</b>			Science Labtrary Material Purcuse	856448.00	
Pro.S.D.Bele		60000.00	Sport Material Purchase	829513.00	2710081.00
<b>OUTSTANDING PAYMENTS FROM :</b>			<b>UNI.FEES PAID TO GONWANA UNI.GADCHIROLI :</b>		
Delux Sports ,Chandrapur	827863.00		E-Journal Yearly Fee	5000.00	
M/s Ujwal Construction	7668.00		Uni.Migration Fee	33000.00	
Mustfa Furniture,Chandrapur	11900.00		Journal Subcretion Fee	1900.00	
Navin Enterprises	241225.00		Turament Entry Fee	5850.00	
Nutan Traders,Nagpur	60000.00		Uni Annual Fee	79900.00	
Shri.D.M.Patti	31832.00		Uni.Ashwamegh Fee	16840.00	
Thakar Software,Nagpur	14000.00		Uni.Convocation Fee Gondwana Uni.	27800.00	
Tulaja Telecom & Xerox Center,Chanrapur	17247.00		Uni.Dizoster Management Fee	6280.00	
<b>TOTAL C/F</b>	<b>1211733.00</b>	<b>3850214.52</b>	<b>TOTAL C/F</b>	<b>178570.00</b>	<b>6340241.61</b>



TOTAL B/F	1211793.00	3850214.52	TOTAL B/F	178570.00	6340241.61
B.S.N.L.Chandrapur	25887.00		Uni.Eligibility Fee	170000.00	
Chandrapur Mahanagar Palika	83884.00		Uni.Enrollment Fee	80070.00	
College Catten	33043.00		Uni.Exam Late Fee	20300.00	
DAC Computers, Chandrapur	134015.00		Uni.Exam Fee	770517.00	
Goda Prakashan, Aurangabad	14598.00		Uni.Medical Aid Fund	3140.00	
Gopal Traders, Chandrapur	14063.00		Uni.Medical Test Test Fee	3140.00	
Lahari Decoration, Chandrapur	25950.00		Uni.Pract Fee	54837.00	
M/s Ganesh Agencies, Chandrapur	66800.00		Uni.Sport Fee	15700.00	
Microcare Informatics, Chandrapur	620186.00		Uni.Stud.Aid Fund	3140.00	
Mordern Scientific Co., Nagpur	490086.00		Uni.Suvidha Fee	31400.00	
MSEDCL Chandrapur	152950.00		Uni.Union Fee	3140.00	
R.R.Mamidwar & Co.	5000.00		Uni.Welfare Fund	3140.00	
Rajesh Rangari, Architech	10000.00		Yearly Affiliation Fee Exps.	5000.00	1348554.00
Ratan News Paper Agencies, Chandrapur	4091.00				
Sai Graphix, Chandrapur	10850.00		<b>UNIFEEES PAID TO R.T.M.UNI.NAGPUR :</b>		
Sanjay Badelwar, New Paper	3311.00		Uni.Migration Fee	11700.00	
Shital Coolars & Febrication, Chandrapur	5970.00		Uni.Convocation Fee	31800.00	
Shivshakti Mudranalaya, Chandrapur	43919.00		Uni.Exam Fee	38478.00	
Shree Vidya Printers, Chandrapur	13789.00		Uni.Exam Late Fee	850.00	
Shri. Brijesh Choube	17000.00		Uni.Pract.Fee	3348.00	86176.00
Vinod Pannase	14312.00				
Shri Refregeneration Services, Chandrapur	11610.00	3012847.00	Workshop Competitive Exam.Exps.		10000.00
			Admision Fee Refund. to Student		9850.00
<b>TRANSFER FROM :</b>			<b>LOAN &amp; ADVANCE REFUNDED TO :</b>		
Dr.B.A.M.Society, Chandrapur	1100000.00		Dr. R.R.Dahegoankar [Principal]		40000.00
Development Fund	130000.00				
Jr.College A/c	158870.00		<b>OUTSTANDING PAYMENTS TO :</b>		
Jr.Sci.College A/c	241903.00		Delux Sports, Chandrapur	827863.00	
M.C.V.C. Fee	35000.00		M/s Ujwal Construction	7666.00	
Scholarship A/c	5443806.00		Mustfa Furniture, Chandrapur	11900.00	
Sr.College A/c	1731461.00		Navin Enterprises	241225.00	
U.G.C.A/c	3552.34	8844592.34	Nutan Traders, Nagpur	60000.00	
			Shri.D.M.Patil	31632.00	
			Thakar Saffware, Nagpur	14000.00	
			Tulaja Telecom & Xerox Center, Chandrapur	17247.00	
			B.S.N.L.Chandrapur	25687.00	
			Chandrapur Mahanagar Palika	83884.00	
			College Catten	33043.00	
			DAC Computers, Chandrapur	134015.00	
			Goda Prakashan, Aurangabad	14598.00	
			Gopal Traders, Chandrapur	14063.00	
			Lahari Decoration, Chandrapur	25950.00	
			M/s Ganesh Agencies, Chandrapur	66800.00	
			Microcare Informatics, Chandrapur	620186.00	
			Mordern Scientific Co., Nagpur	490086.00	
			MSEDCL Chandrapur	152950.00	
			R.R.Mamidwar & Co.	5000.00	
			Rajesh Rangari, Architech	10000.00	
			Ratan News Paper Agencies, Chandrapur	4091.00	
			Sai Graphix, Chandrapur	10850.00	
			Sanjay Badelwar, New Paper	3311.00	
			Shital Coolars & Febrication, Chandrapur	5970.00	
			Shivshakti Mudranalaya, Chandrapur	43919.00	
			Shree Vidya Printers, Chandrapur	13789.00	
			Vinod Pannase	14312.00	
			Shri. Brijesh Choube	17000.00	
			Shri. Refregeneration Services, Chandrapur	11610.00	3012847.00
			<b>TRANSFER TO :</b>		
			Dr.B.A.M.Society, Chandrapur	2231730.00	
			Development Fund	424000.00	
			Jr.College A/c	93117.00	
			Jr.Sci.College A/c	93544.00	
			M.C.V.C. Fee	20098.00	
			Scholarship A/c	4500.00	
			U.G.C.A/c	1052537.00	3919523.00
			<b>CLOSING BALANCE :</b>		
			Cash in hand	135.00	
			With Canara Bank A/c No.3313201000066	940327.25	940462.25
		15707653.86		0.00	15707653.86

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (P.G.ACCOUNT) DR.AMBEDKAR ARTS & COMMERCE COLLEGE CHANDRAPUR DISTT CHANDRAPUR (M.S.), For the year ended on 31.3.2014, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per our information and explanation given to us of accounts and as is reflected from the books.

CHANDRAPUR  
MBC/1+2/  
DATED:

22 NOV 2014

  
PRINCIPAL  
Dr. Ambedkar Arts, Comm.  
& Sci. College, Chandrapur.



FOR R.R.MAMIDWAR & CO.,  
CHARTERED ACCOUNTANT

  
R.R.MAMIDWAR  
(PARTNER)

**Audit Statement UGC 2013-14**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,(Hons),F.C.A.

SARAFI LINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO.  
 @ 255034, 256392  
 (O) 252692, 272420

**DR.AMBEDKAR ARTS, COMMERCE & SCIENCE COLLEGE, CHANDRAPUR**  
**UGC ACCOUNT**  
**RECEIPTS AND PAYMENTS ACCOUNT**

FOR THE YEAR ENDED ON 31-3-2014

RECEIPTS		AMOUNT	AMOUNT	PAYMENTS		AMOUNT	AMOUNT
BY:				TO:			
OPENING BALANCE:				CONTINGENCIES:			
Cash in hand		874.00		Bank Comission		1180.00	
With Bank of Baroda A/cNo.164		3608.34	4482.34	Audit Fee		56400.00	
				Other Exps.		6500.00	64080.00
<b>OUTSTANDING FROM:</b>				<b>XTH PLAN COLLEGE DEVELOPMENT GRANT:</b>			
Adarsh Tiles & Pipe Industry Chandrapur		137182.00		<b>WOMAN HOSTEL CONSTRUCTION</b>			
Bhart Plywood		25979.00		<b>NON RECURRING EXPS.</b>			
Decco Tiles		8775.00		Civil Cost:			
Ganesh Frebrication Chandrapur		18540.00		Construction Exps.		599134.00	
Ganesh Plywood		24910.00		Lobour Pay		180897.00	
Jaiswal Steel & Sales Chandrapur		157110.00		Architect Fee		54600.00	
Rainbo Paints		63518.00		Transporting Exps.		55075.00	
Rajesh Rangari (Architec)		40000.00		Electricfication		99974.00	989680.00
R.R. Mamidwar & Co.		56400.00		<b>OUTSTANDING PAYMENTS PAID TO:</b>			
Shivam Electricals Chandrapur		85332.00		Adarsh Tiles & Pipe Industry Chandrapur		137182.00	
S.K.Interprises		45000.00		Bhart Plywood		25979.00	
Stone Traders Chandrapur		115320.00		Decco Tiles		8775.00	
Vinay Electricals & Engineering Services		14642.00		Ganesh Frebrication Chandrapur		18540.00	
Wanshree Agencies Chandrapur		2800.00	795508.00	Ganesh Plywood		24910.00	
				Jaiswal Steel & Sales Chandrapur		157110.00	
<b>LOAN &amp; ADVANCES:</b>				Rainbo Paints		63518.00	
Dr.R. R.Dahegaonkar [Principal]		5000.00		Rajesh Rangari (Architec)		40000.00	
				R.R. Mamidwar & Co.		56400.00	
<b>TRANSFERRED FROM:</b>				Shivam Electricals Chandrapur		85332.00	
P.G./A/c			1052537.00	S.K.Interprises		45000.00	
				Stone Traders Chandrapur		115320.00	
				Vinay Electricals & Engineering Services		14642.00	
				Wanshree Agencies Chandrapur		2800.00	795508.00
				<b>TRANSFERRED TO:</b>			
				P.G. A/c			3552.34
				<b>CLOSING BALANCE:</b>			
				Cash in hand		831.00	
				With Canara Bank A/c no.107		3876.00	4707.00
<b>TOTAL C/F</b>			<b>1857527.34</b>	<b>TOTAL C/F</b>		<b>0.00</b>	<b>1857527.34</b>

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT of (UGC A/c) of AMBEDKAR ARTS, COMMERCE & SCIENCE COLLEGE, CHANDRAPUR (M.S.) For the year ended on 31-3-2014, subject to our separate report shows a true and fair of COLLEGE, as per our information explanation given to us and as is reflected form the books of account.

CHANDRAPUR  
 RPD/1+2/  
 DATED: 29 OCT 2014

FOR R.R.MAMIDWAR & CO  
 CHARTERED ACCOUNTANT

*(Signature)*  
 PRINCIPAL  
 Dr. Ambedkar College of Arts,  
 Comm. & Science, Chandrapur

*(Signature)*  
 R.R.MAMIDWAR  
 CHARTERED ACCOUNTANT



**Audit Statement Scholarship 2013-14**

**R.R.MAMIDWAR & CO.,**  
 CHARTERED ACCOUNTANTS,  
 CA RAMESH R.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA AJAY D.MAMIDWAR  
 B.Com.,LL.B.,F.C.A.  
 CA PIYUSH R.MAMIDWAR  
 B.Com.,HONS.F.C.A.

SARAFALINE,  
 CHANDRAPUR (M.S.)  
 Pin Code : 442 402  
 PHONE NO.:  
 © 256392, 255034, 251392  
 (O) 252692, 264669

DR.AMBEDKAR ARTS & COMMERCE COLLEGE,CHANDRAPUR,DISTT.CHANDRAPUR [M.S.]  
 SCHOLARSHIP A/C  
 RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED ON 31.03.2014

RECEIPTS	AMT	AMT	PAYMENTS	AMT	AMT
BY:			TO,		
OPENING BALANCE:			CONTINGENCIES EXPS :		
Cash in hand	0.00		Audit Fee		17500.00
With B. O. M. A/c No.515	164789.00	164789.00			
SCHOLARSHIP RECD.FROM:			SCHOLARSHIP PAID TO STUDENTS:		
Handicap Scho.Recd.From	7140.00		HANDICAP SCHO.	5700.00	
N.T.Stud.Freeship Recd.From D.S.W.	201429.00		N.T.STUD.FREESHEEP	201429.00	
N.T.Stud.Recd.From D.S.W.O.	873527.00		N.T.STUD.SCHO.	873527.00	
O.B.C.Stud.Freeship Recd.DSWO	599421.00		O.B.C.STUD.FREESHEEP	599421.00	
O.B.C.Stud.Scho.Recd.DSWO	1360204.00		O.B.C.STUD.SCHO.	1360204.00	
B.C.Stud.Freeship Recd.DSWO	8272.00		S.B.C.STUD.FREESHEEP	8272.00	
B.C.Stud.Scho.Recd.DSWO	54614.00		S.B.C.STUD.SCHO.	54614.00	
S.C.Stud.Freeship Recd.From DSWO	229473.00		S.C.STUD.FREESHEEP	229473.00	
S.C.Stud.Scho.Recd.From DSWO	465044.100		S.C.STUD.SCHO.	465044.100	
S.T.Stud.Scho.Recd.From T.D.O.C.	2946215.00	10930736.00	S.T.STUD.SCHO.	2948008.00	10931089.00
FEES COLLECTED FROM STUDENTS:			NT Stud.Scho.Deducted by DSWO		1808.00
Exam.Fee	1284835.00		TRANSFER TO:		
Other Fee	2095512.00		JR.M.C.V.C College A/c	1050.00	
Tuition Fee	3305205.00	6685552.00	JR.COLLEGE A/C	117608.00	
TRANSFER FROM:			JR.SCI. NON-GRANT A/C	100000.00	
P.G.COLLEGE A/C		4500.00	P.G.COLLEGE A/C	5443906.00	
			SENIOR COLLEGE A/C	1050524.00	6712988
			CLOSING BALANCE:		
			Cash in hand	0.00	
			With B. O. M. A/c No.515	122192.00	122192.00
		17785577.00		0.00	17785577.00

Certified that the above RECEIPTS AND PAYMENTS ACCOUNT (SCHOLARSHIP A/C) of AMBEDKAR ARTS AND COMMERCE COLLEGE,CHANDRAPUR, DISTT.CHANDRAPUR (M.S.) For the year ended on 31.3.2014, subject to our separate report shows a true and fair picture of the affairs of COLLEGE, as per information & explanation given to us and as is reflected from the books of accounts.

CHANDRAPUR  
 RPD/1+2/  
 DATED: 29 OCT 2014

*Dalep...*  
 PRINCIPAL  
 Dr. Ambedkar College of Arts,  
 Comm. & Science, Chandrapur

FOR R.R.MAMIDWAR & CO.,  
 CHARTERED ACCOUNTANTS,  
*Ajay D. Mamidwar*  
 AJAY D. MAMIDWAR  
 (PARTNER)