



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND  
SCIENCE, CHANDRAPUR**

DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, DEEKSHA  
BHOOMI, CIVIL LINE, CHANDRAPUR

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[www.dacchanda.ac.in](http://www.dacchanda.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Dr. Ambedkar College of Arts Commerce and Science, Chandrapur was established on 21st June 1970, under the flagship of Dr. Babasaheb Ambedkar Memorial Society, Chandrapur, Maharashtra founded by Bar. Rajabhau Kohbragade. The College is situated on the sacred "Deeksha Bhoomi" in the heart of Chandrapur city where about 3 lac followers of Dr. Babasaheb Ambedkar converted to Buddhism on 16th October 1956. The main objective of forming this Society was to educate the Bahujan Samaj, socially and economically oppressed students of this tribal, rural and backward region which was denied the right of education for ages. Our college is affiliated to Gondwana University, Gadchiroli. Gadchiroli district is situated on the North-Eastern side of Maharashtra state and is characterized by continuous violent naxalite activities that disrupt the public life of this tribal and rural area.

The college is recognized by UGC under section 2(f) and 12(B) and re-accredited by NAAC in 2017 (Second Cycle) with 'B++' Grade (2.76 CGPA). Beside education and curricular activity, the college implements a range of bhuddhist community-based activities that inculcate among our students the teaching and preaching of great personalities like Dr. Babasaheb Ambedkar. Ours is a multi-disciplinary institution that offers 03 UG programmes – B.A. with 14 Courses, B.Sc. with 11 courses, B.Com. (in Marathi and English Medium), 08 P.G. courses (English, Marathi, Sociology, Geography, Pol. Science, History, Economics, Ambedkar Thoughts) in faculty of Humanities, 07 P.G. courses in the faculty of Science & Technology (Mathematics, Chemistry, Botany, Zoology, Electronics, Computer Science & Physics), 02 P. G. Courses (M. Com in Marathi & English medium) in Commerce & Management Faculty. Gondwana University, Gadchiroli approved 07 Research Centres for Ph.D. (IHLRSS) in Mathematics, Electronics, Botany Zoology, Chemistry, Marathi, History and Commerce. Under skill initiative the college runs 03 Certificate programmes.

The college is now entering 3rd consecutive cycle of quality assessment and accreditation. Adhering to our vision and mission and recommendations of the last NAAC Peer Team, the college has implemented a wide variety of qualitative activities to enhance quality teaching-learning aiming at the holistic development of our students. In the academic session 2022-23 the student's strength is 3041 at UG and PG and 51 Ph.D. scholars. We have 35 permanent teachers, 39 temporary teachers and 30 non-teaching staff. Teachers form the backbone of any academic institution. 22 of our teachers have Ph.D. and 12 are pursuing Ph.D. 14 of faculties are Ph.D. supervisors. 10 teachers are on various University bodies and One teacher is elected as a senate member. We have adequate infrastructural facilities to provide the best possible ambience for teaching-learning, sports and cultural activities. The campus is spread over an area of 18206 sq. mtr. (4.49 acres) with a built-up area of 6852.9 sq. mtr. Our infrastructure comprises of 03 conference halls, well equipped laboratories, ICT enabled classrooms, well-resourced library, girls' and boys' hostel, spacious playground, green campus etc.

### **Vision**

To kindle the spirit of learning among the youth, to uplift the lives of downtrodden, Minority communities, eradicate their poverty and make them lead a sustainable life, to consistently pursue excellence preserving the tradition of high reputation while meeting the challenges of globalised world.

## Mission

- To preserve human values of equality, freedom, fraternity, amity, compassion and tolerance among students.
- To provide opportunities to promising students from Minority communities who have been denied progress and prestige by religious, social system for many years.
- To create opportunities of education for the poor students of rural areas.
- To develop the overall personality of students alongwith their educational, physical, mental and intellectual development.
- To inculcate the spirit of service, sense of sacrifice and social commitment among students.
- To exhort the students regularly to give utmost importance to moral principle in their personal and social life.
- To educate the students in order to make them realize the significance of parliamentary democracy, secularism, socialism and supremacy of Indian constitution and the rule of law.
- To enable the students to accept the change in every walk of life and face the challenges that come along with it.
- To develop analytical, intellectual and logical thinking among students.
- To awaken the students to believe it is not caste, religion, sect, language, region or creed but nationalism which is the supreme loyalty of all.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Long-standing commitment to learner-based quality teaching and regular classes.
- A wide range of extracurricular activities aimed at the all-round personality development of students.
- A congenial and peaceful campus.
- A good number of UG and PG Programs, with Choice Based Credit System for all PG programs. INFLIBNET, DELNET, Wi-Fi Campus facility.
- Very active units of NSS, NCC Rangers and Rovers.
- Publications in national and international journals.
- Good infrastructure and learning resources.
- Consistently good student strength over the years.
- Various student enrichment programs.
- Good facilities and coaching for sports and games, and good performance at university level.
- Seven IHLR & SS Centers for Ph.D. where 51 students are registered for Ph. D.
- Effective and regularly improvised feedback mechanism to achieve quality enhancement.
- Teaching staff is highly compatible with ICT usage specially to mitigate Covid -19 like situations.

### Institutional Weakness

- Mediocre performance of students at university examinations.
- Lack luster performance of students at national level examinations and competitions.
- Absence of academic inclination among many students.
- Students hailing from low economic, social and educational status.
- Majority of tribal students are first generation learners.

- Some students with poor knowledge and lack interactive ability and communication skills.
- The financial support provided to teachers for attending conferences and seminars must be increased.
- College works on first come first serve policy admission process and thus loses out academically bright students who approach late for admission.
- Majority of students are from financially weaker sections; some of them are below poverty line.
- Limited financial resources.

### **Institutional Opportunity**

- Most of the students are from a rural background for whom higher education is most essential for a secure future and social mobility.
- Opportunities to start new applied and job- oriented certificate courses.
- To set up research labs.
- To take up more community- oriented developmental programs.
- Opportunity to work on Active Incubation Centre for entrepreneurship

### **Institutional Challenge**

- Increasing graduate unemployability.
- A mushrooming growth of self- financing colleges and technical institutions in this region.
- Increasing popularity of Distance-education programs.
- Financial crunches and limited earning resources.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- At the beginning of the every academic year, the IQAC plans the academic and extracurricular activities of the college to ensure effective delivery of curricular activities . The college offers co-education in the faculties of Humanities, Science & Technology and Commerce & Management at the graduate and postgraduate levels. The college provides 21 programmes including 31 self-financing courses in UG, PG and PhD. The timetable committee of the college prepares timetables. The students are well acquainted with the paper patterns of university examination. The Teachers' coordination with librarian helps students to have an easy access to various books. Some of the faculties are members on the board of studies and their suggestions are helpful to update and design the syllabus.
- The teachers are encouraged to use ICT based innovative teaching method such as PPT presentations, Group discussion, demonstrations, industrial visits, use of charts and graphs, debates, seminars, workshops, projects, assignments. The IQAC of the college prepares the academic plan for the effective curriculum delivery. All the laboratories are well equipped and internet facility is provided to all the departments. The teachers are encouraged to improve the teaching skills by actively participating in the orientation/refresher/short term courses, seminars, conferences and workshops.
- Effective Feedback mechanism is applied to know effectiveness of the academic plan and its execution. Feedback from all the stakeholders is collected and analysed by the statistical method. On the basis of analysis, the strengths and weaknesses mentioned by all the stakeholders are summarized. The Head of the Institution and the IQAC members discuss and chalk out the action plan to turn the

weaknesses into strengths. The college conducts annual Alumni and Parent-Teacher meet to invite the suggestions and feedback from the stakeholders for the future development of the institution.

- The value added courses namely Study Tour, training seminars, Mission Seva Spardha, seminar on competitive examination, Legal Awareness Programme, Aviskar 2018, Rajat Mahotsav, One Day Vidarbha level Vaidu Sammelan were organised by concerning departments of the college. Many students enrolled for the field projects and internships for the specialised program of M.Com. and MSc in Botany, Chemistry, Zoology, Electronics, Computer Science & Physics.
- New programs namely PhD in Chemistry, Zoology, History, Marathi, and BSc in Environmental Science, Bio-chemistry, Geology and Microbiology and B. A. in Ambedkar Thoughts and Hindi were introduced.
- Women Cell, Students' Grievance Cell, Employment Cell and Legal Aid Cell work actively to nurture the professional ethics, gender sensitization, human values and environment sustainability.

### **Teaching-learning and Evaluation**

- The admission process is online, transparent and unbiased in line with the norms of the Statutory bodies including reservation policy. The Admission process is publicized through prospectus, notice board and college website. There is a admission committee of teachers for admission and counselling to the students. During the assessment period, average Enrolment Percentage is 63.21%. The average Demand Ratio for the sanctioned seats was 1:1.5; Teacher-Student Ratio is 1:8.
- ICT-enabled learning and traditional learning methods are adopted. Value-added and certificate courses are also running. The teachers use ICT tools in teaching and learning like WebEx, Zoom meeting and Microsoft team were used for online teaching during pandemic period. Also, Google classroom is used for teaching and learning. The PPT slides are used to present the lectures. The students also use PPT's for seminars and other academic activities.
- Teacher wise timetables and teaching plan ensure meticulous planning. Active learning, project based learning, experimental learning, methodologies are initiated. The students of M.Com and M.Sc. also B.A. and B.Com final year are assigned projects. Field trips and industrial tours are organized for the students.
- In internal evaluation, teachers take class unit test, practical exam, assignments, viva-voce, students seminars.
- With a Mentor-Mentee Ratio below 1:8, timely interventions and guidance is given to the students by the mentors. Planning, preparation and adherence to academic calendar, including scheduling of unit test, Examinations and curricular and co-curricular events are systematically done.
- Out of 35 teachers, 22 teachers have PhD degree and 14 teachers are Research Guides.
- Every department has stated their PO, PSO and CO. All the faculties take efforts to maintain good learning atmosphere in the college campus.
- There is a provision of digital library resources like N-LIST, DELNET, and INFLIBNET etc.
- The average pass percentage during the assessment period is 84.76% and of the last academic year is 90.68%.
- In the last five years, 55 students of our institute shone in the merit list of the Gondwana University.

### **Research, Innovations and Extension**

- Research and Innovative activities are encouraged among both part-time and full-time teachers and faculty members are deeply involved in research.

- The institute has been recognized as research centre in different discipline affiliated by Gondwana Univeristy, Gadchiroli.
- Some faculty members of the Institute are also recognized as a PhD supervisors by the Gondwana Univeristy, Gadchiroli.
- The students are motivated to incorporate research culture and data analysis in their dissertation report at PG level. They are also encouraged to write research papers and carry on joint research work with faculty members. An attempt in this direction is made through publication of research articles in magazines and newspapers.
- In order to promote research activities, the Institute has very enriched Library. The Library subscribes research journals, periodicals and e-journals to interact in undertaking interdisciplinary research. Application softwares, and databases are also available in the library.
- The Institution has created a platform to have active interaction between the faculty, students and the eminent researchers. The invited lectures as well as the conferences are organized.
- Many teachers have published text books and research papers in journals.
- Dr. A. S. Lanje has been awarded for two national patents. and One minor research project is sanctioned to Dr. S. W. Patil.
- Under the supervision of our faculty, many students are awarded with Ph. D. Degree by R.T. M. Nagpur University, Nagpur and Gondwana University, Gadchiroli.
- One Hundred Ninety Six research papers have been published in UGC care listed and peer reviewed journals in the last five years.
- Forty Five research papers have been presented and published in International and National Conference proceedings and Thirty Four books have been published in the last five years.
- In all Twelve webinars/workshops/seminars/conferences are organized on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during last five years. One student is awarded in University level Avishkar-2018 and 06 students are awarded in Avishkar-2019.
- Dr. A. S. Lanje has been awrded with Bharat Vidya Ratan Award by Indian Solidarity Council, New Delhi
- Dr. R. R. Dahegaonkar has been awarded Best Educationist Award by International Institutes of Education and Management.
- Dr. V. P. Dakhane has been awarded for social responsibility for communities (Certificate and Memento) Blood donation Camp organized by SBTC – Maharashtra State Transfusion Council, Government Hospital, Chandrapur& Super Thermal Power Station, Chandrapur, (M.S).
- Dr. Milind Bhagat has been awarded as a Best NSS Programme Officer in Gondwana University, Gadchiroli.
- Dr. V. Y. Gedam has been awarded Covid Yoddha Sanman and Best Teacher Award by Gondwana University, Gadchiroli.
- Our College yearly Magzine "MUKTI" received consollation Award by Gondwana University, Gadchiroli.
- The NCC unit has organized 22 various programs and NSS unit organized 66 various social programs. Students' wings of the college carry out different extension activities. A few of the programs include Blood Donation, Awareness of HIV/AIDS, participation in the cleanliness campaign, etc. Special camps are organized by NSS unit for health check-up.

### **Infrastructure and Learning Resources**

- The total campus area of the institution is 4.499 acre. The institution comprises of three storey building with a total constructed area of 6853 Sq.mtr.

- The institute's infrastructure supports every teaching and learning activity and is equipped to enhance the learning experience of the students. The facilities are developed by assessing the current and future needs of the institution.
- Considering needs for various facilities required for UG & PG Degree courses and research center, the college makes an optimum utilization of available physical infrastructure by conducting different courses at flexible timing.
- The timetable committee ensures that the norms of the university are fulfilled while allotting classrooms for different courses. Facilities for differently-abled students such as ramp at the entrance, wash rooms on ground floor and railing on staircase are available to make their stay at the college comfortable.
- The college has ICT enabled classrooms. The IT infrastructure of the institute is constantly updated with latest technological devices including, Computers, Scanners, Printers, Webcams, Projectors and other devices.
- The campus has over 56 computers and 2 servers all installed with licensed software. The entire campus is Wi-Fi enabled with 100 Mbps leased line connection ensuring an adequate bandwidth for all the users.
- The maintenance of all infrastructural facilities is done through AMC with the suppliers and external agencies are appointed for all equipment including computers, air conditioners, Xerox machine, Water Purifier and Inverter, Electrical Installations and other equipments.
- The Infrastructure facilities are modified by making necessary changes to fulfill the present needs. Group insurance facility is available to the students and staff in the college.
- The Library is on the second floor and has good collection of books and journals. The reading room in the library can accommodate good number of students. The library is computerized and open 24 x 7 on all the days. The facilities also include specific provision for Girls' and Boys' Common Room and Seminar halls.

### **Student Support and Progression**

- The Institution has a well-established student-support system for financial assistance, Skill enhancement and development, student progression and alumni engagement.
- The institute welcomes all government scholarships as well as non-government scholarships i.e. (HPCL under CSR Scheme, BARTI, MAHAJYOTI).
- Academic Excellence Awards are given to the meritorious students by the institute to encourage their academic achievements by taking a special program 'Padavi Pramanpatra Vitaran tatha Gunvatta Prapt Vidyarthi Satkar Samarambh'.
- The institution takes strong initiative to organize Skill Enhancement and Development Programmes throughout the year which result in student's holistic development.
- The institution organizes workshops, guidance on Career Counseling and Competitive Examination. The Central library of the Institute has e-journals, INFLIBNET, DELNET, Newspapers, magazines, competitive examination books. Also library has 24 x 7 reading room facilities for boys.
- The College promotes students to take higher education and also encourages them to publish the Research Papers in Journals and for this college has started publishing a special research Journal for Students.
- In the last five years, 20 students have qualified NET/SET/GATE examination and some students have qualified competitive examinations.
- Our students Mr. Shubham Pendor and Miss. Chhaya Atram climbed the Mount Everest and they were awarded by the Honorable President Ramnath Kovind and Honorable Chief Minister Devendra Fadnavis in April 2018.

- In last five years 17 students received awards and medals in Institution/University level Sport tournaments. Organizational, leadership and literary skills of students are polished through the conduct of numerous co-curricular and extra-curricular activities including “Yuvatarang- Cultural and Sports Varshikotsav”, NSS camps and publication of college annual magazine “MUKTI”.
- The students Council is constituted as per the rules and regulations laid down by the university.
- The college Alumni Association was formed and registered under society’s registration Acts 1860 (XXI of 1860). The Alumni association has been registered in the office of the Charity Commission, Chandrapur District; Chandrapur with Registration No.176/17. The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institute.

### **Governance, Leadership and Management**

- The institution's governing body is reflective and participatory, and its main goal is to ensure that institutional operations and activities are in line with the mission and vision of the Institute. All stakeholders actively participate in the academic and administrative processes at the university, which practise the democratic and participatory governance.
- Our use of decentralization in all aspects of our operations makes us a hub of advancement. Our institution's top syndicates, such as the CDC, IQAC and various committees create a perspective plan and guarantee efficient deployment.
- The Centers of higher learning in various subjects and MoUs with renowned educational institutions and industries are a few well-known achievements of perspective plan.
- Positive morale in the workplace is fostered by providing workers with support through 10 Welfare Programmes and Educational funding. Consistently encouraging faculty to improve their abilities is a common practice, as seen by their participation in a variety of development programmes both inside and outside the institution.
- The Performance Appraisal System is a tool used by the College to keep track of the many activities of the faculty members and assess their performance. Several techniques are seen in performance evaluations of non-teaching employees.
- The Institute upholds and adheres to a carefully thought-out procedure for the mobilization of finances and resources. The primary source of income for the institute is the tuition fee of students.
- The Management body of the institute wants to expand the infrastructure depending on the funding sources. Fund raising is closely monitored by the CDC and the IQAC to quality guarantee.
- Regular financial audits are conducted by both internal and external processes at the institution.
- Our institution's IQAC acts as an articulation agency across a variety of fronts, from teaching and learning to the use of e-platforms and internal promotions to serving as a vital player in all manners of strategic endeavours.

### **Institutional Values and Best Practices**

This includes all activities in the campus for overall holistic and sustainable development of the institute along with the academic excellence. The institution aims to create safe and violence- free educational atmospheric for all.

- Gender equity and sensitization is an integral part of the educational process at Dr Ambedkar College.
- Women’s Cell organizes various programmes and helps to create an environment of gender justice.
- CCTVs are installed at all strategic positions.



- Grievance Redressal Cell, Anti-ragging Cell and Disciplinary Committee monitor and address safety, security and social issues.
- Complaint / suggestion box in the campus encourages students to submit suggestions, comments and complaints.
- The NCC unit inducted girls to empower them.
- The Common Rooms for girls has a facility of Sanitary Vending Machine.
- Differently abled students have facilities like ramps.
- As a Green Campus initiative palm trees have been grown on campus.
- The institution has Annual Green, Energy, Gender and Environment Audit.
- The institution takes efforts to provide inclusive environment by conducting various programmes focusing on tolerance and harmony towards cultural, regional, linguistic, communal and social-economic diversity and sensitized students and employees to constitutional obligations such as values , rights, duties and responsibilities.
- **Best Practices**
  - The Inculcation of Research Culture in Faculty and Students
  - Promoting Environment and Health Consciousness
  - Twenty Four Hours Reading Room Facility
  - Regular Internal Assessment of the students
- **Institutional Distinctiveness**
  - DAC's thrust areas are to impart quality education to socially and economically deprived sections of the society and to create human capitals which can be an asset to the nation.
  - The institute takes continuous efforts to reflect its vision, priority and thrust through various activities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, CHANDRAPUR
Address	Dr. Ambedkar College of Arts, Commerce and Science, Deeksha Bhoomi, Civil Line, Chandrapur
City	CHANDRAPUR
State	Maharashtra
Pin	442401
Website	<a href="http://www.dacchanda.ac.in">www.dacchanda.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajesh Rambhau Dahegaonkar	07172-256080	9423691422	07172-25608 0	dacchanda@yahoo. in
IQAC / CIQA coordinator	Parmanand Mohan Shende	07172-264433	9284893766	07172-26443 3	parmanand1158@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Society minority certificate.pdf</a>
If Yes, Specify minority status	
Religious	Buddhist
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Gondwana University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	01-06-1989	<a href="#">View Document</a>		
12B of UGC	18-08-1998	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Dr. Ambedkar College of Arts, Commerce and Science, Deeksha Bhoomi, Civil Line, Chandrapur	Urban	4.499	6852.9

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSSC or Equivalent	English	1260	828
UG	BA,English	36	HSSC or Equivalent	English	1260	0
UG	BA,English	36	HSSC or Equivalent	English	1260	27
UG	BA,Marathi	36	HSSC or Equivalent	Marathi	1260	796
UG	BA,Marathi	36	HSSC or Equivalent	Marathi	1260	50
UG	BA,Sociology	36	HSSC or Equivalent	Marathi	1260	682
UG	BA,Geography	36	HSSC or Equivalent	Marathi	1260	141
UG	BA,Political Science	36	HSSC or Equivalent	Marathi	1260	759
UG	BA,Economics	36	HSSC or Equivalent	Marathi	1260	96
UG	BA,History	36	HSSC or Equivalent	Marathi	1260	703
UG	BA,Pali	36	HSSC or Equivalent	Marathi	1260	16
UG	BA,Pali	36	HSSC or	Marathi	1260	22

			Equivalent			
UG	BA,Ambedkar Thought	36	HSSC or Equivalent	Marathi	1260	10
UG	BA,Hindi	36	HSSC or Equivalent	Hindi	1260	10
UG	BCom,Commerce	36	HSSC or Equivalent	Marathi	360	108
UG	BCom,Commerce	36	HSSC or Equivalent	English	360	107
UG	BSc,Chemistry	36	HSSC or Equivalent	English	560	412
UG	BSc,Physics	36	HSSC or Equivalent	English	560	245
UG	BSc,Botany	36	HSSC or Equivalent	English	560	229
UG	BSc,Zoology	36	HSSC or Equivalent	English	560	239
UG	BSc,Mathematics	36	HSSC or Equivalent	English	560	245
UG	BSc,Electronics	36	HSSC or Equivalent	English	560	37
UG	BSc,Computer Science	36	HSSC or Equivalent	English	560	84
UG	BSc,Biochemistry	36	HSSC or Equivalent	English	560	50
UG	BSc,Environmental Science	36	HSSC or Equivalent	English	560	43
UG	BSc,Geology	36	HSSC or Equivalent	English	560	5
UG	BSc,Microbiology	36	HSSC or Equivalent	English	560	10
PG	MA,English	24	BA in relevant subject	English	176	81
PG	MA,Marathi	24	BA in relevant	Marathi	176	76

			subject			
PG	MA,Sociology	24	BA in relevant subject	Marathi	176	159
PG	MA,Geography	24	BA in relevant subject	Marathi	176	37
PG	MA,Political Science	24	BA in relevant subject	Marathi	176	166
PG	MA,Economics	24	BA in relevant subject	Marathi	176	140
PG	MA,History	24	BA in relevant subject	Marathi	176	168
PG	MA,Ambedkar Thought	24	BA in relevant subject	Marathi	176	19
PG	MCom,Commerce	24	BCom	Marathi	176	149
PG	MCom,Commerce	24	BCom	English	176	173
PG	MSc,Chemistry	24	BSc in relevant subject	English	52	52
PG	MSc,Physics	24	BSc in relevant subject	English	48	48
PG	MSc,Botany	24	BSc in relevant subject	English	48	46
PG	MSc,Zoology	24	BSc in relevant subject	English	53	53
PG	MSc,Mathematics	24	BSc in relevant subject	English	49	49
PG	MSc,Electro	24	BSc in	English	48	31

	nic		relevant subject			
PG	MSc, Computer Science	24	BSc in relevant subject	English	48	22
Doctoral (Ph.D)	PhD or DPhil, Marathi	60	MA in relevant subject	Marathi	20	15
Doctoral (Ph.D)	PhD or DPhil, History	60	MA in relevant subject	Marathi	20	8
Doctoral (Ph.D)	PhD or DPhil, Commerce	60	MCom	English, Marathi	20	5
Doctoral (Ph.D)	PhD or DPhil, Chemistry	60	MSc in relevant subject	English	20	9
Doctoral (Ph.D)	PhD or DPhil, Botany	60	MSc in relevant subject	English	20	8
Doctoral (Ph.D)	PhD or DPhil, Zoology	60	MSc in relevant subject	English	20	2
Doctoral (Ph.D)	PhD or DPhil, Electronics	60	MSc in relevant subject	English	20	4

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				10				31			
Recruited	3	1	0	4	8	2	0	10	17	4	0	21
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				112			
Recruited	0	0	0	0	0	0	0	0	13	26	0	39
Yet to Recruit	0				0				73			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				21
Recruited	7	1	0	8
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	13	2	0	15
Yet to Recruit				4



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	2	1	0	3
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	5	2	0	7	4	0	22
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	3	0	0	6	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	10	22	0	32
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		88	8	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	811	10	0	0	821
	Female	754	1	0	0	755
	Others	0	0	0	0	0
PG	Male	495	10	0	0	505
	Female	919	45	0	0	964
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	31	0	0	0	31
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Certificate / Awareness	Male	8	0	0	0	8
	Female	11	0	0	0	11
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	415	413	447	442
	Female	467	466	557	589
	Others	0	0	0	0
ST	Male	280	232	271	328
	Female	242	282	324	361
	Others	0	0	0	0
OBC	Male	325	272	311	376
	Female	502	501	524	537
	Others	0	0	0	0
General	Male	58	40	47	44
	Female	58	49	56	67
	Others	0	0	0	0
Others	Male	109	101	120	132
	Female	104	111	115	133
	Others	0	0	0	0
<b>Total</b>		<b>2560</b>	<b>2467</b>	<b>2772</b>	<b>3009</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. Ours is a multidisciplinary institution with Arts, Science and Commerce programmes. We offer 03 UG programmes, 08 self-financed PG courses in Arts faculty, 07 self-financed PG courses in Science faculty and 02 self-financed PG courses in Commerce faculty. 07 Gondwana University recognised Research centres of Ph.D. courses. To acquaint all the stakeholders of the institution about NEP, the college organised Seminar on 'National Education Policy – 2020' on 11th May 2022.
2. Academic bank of credits (ABC):	Our institution facilitates students to the academic

	<p>mobility to study the areas of their interest with an appropriate credit transfer. The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulative grade point and hence a number of students are aspiring to attain online certificate courses.</p>
<p>3. Skill development:</p>	<p>The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with traditional education. With the changing scenario and consequent launching of a New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. In this context University approved 03 career oriented skill based certificate courses are of special mention.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>This region is full of cultural and lingual diversity. Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Pali Language department of college is well established and started Pali and Pali literature courses. To develop literary and communication skills, the college runs a Certificate Course in spoken English. To enhance students' interest in literature, Language department publishes 'Mukti' annual magazine where students are motivated to write articles in Marathi, Hindi and English. Language department always strives to take into account local flavor using new academic areas including Indian knowledge system, ideal citizenship and appreciation of national heritage, integration of arts &amp; craft and internship with the artisans. Many Cultural activities are Organized by the Institution every year like: Tug of War Competition, Debate Competition, Speech Competition, Elocution Competition, Poetry Competition, Rangoli Competition, Flower Decoration, Poster Making, Essay writing Competition Cooking Competition, Best from the Waste, Singing Competition, Solo Dance Competition, Group Dance, Fashion Show etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignment, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject.</p>

	<p>Practical examinations and Field Studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject.</p>
6. Distance education/online education:	<p>The college runs recognised centre of Yashwantrao Chavan Maharashtra Open University, Nashik for those who find admission on regular basis difficult. Certificate course in Digital Photography, Diploma in Event management, Bachelor of Library &amp; Information Science, B.A in Journalism and M.B.A. are the programmes which the students can take benefit of. The College motivates students to join various online courses. Many Teachers have completed online Refresher , Orientation and Short term courses through Swayam and Mooc.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes. The Institute has set up Electoral Literacy Club in 2021. It aims to create awareness among the students about election process. ELC helps students to understand importance of democracy and also realizes the value of their vote.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The College has constituted the committee for smooth functioning of ELC. Prof. Rahul M. Labhane is co-ordinator (nodal officer) while Prof. Vilas K. Tembhurne and Prof. Manoj S. Warjurkar are the members of the college ELC.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>The ELC has conducted the innovative programme such as Democracy fortnight program on the theme " Importance of Electoral suffrage for Empowerment of democracy", and "National voters Day". Apart from these ELC organizes essay Writing Competition, Street Play, Quiz competition , Poster competition etc.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	<p>No.</p>

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College ELC through various activities conducted during the session created awareness among the students below 18 years to enroll themselves as a voters in the Electoral roll. As a result many student have register themselves as voters.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3016	2781	2473	2559	3019

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
112.46	93.13	123.93	99.51	130.9





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The institution is affiliated to Gondwana University, Gadchiroli. It offers programs in the disciplines of Arts, Commerce and Science in UG and PG. Before the commencement of the session, college committee prepares mechanism for the effective delivery of curriculum. Syllabuses are prepared by the Board of Studies of each subject. Many members of the Board of Studies who contributed to prepare the syllabus are from our college.

IQAC of the college prepares the academic calendar parallel to the University's Academic calendar. Academic Calendar and its proper implementation play vital role for the success of any institution. All the teachers accomplished in executing all the activities as per the academic calendar. Many extra curricular activities are incorporated in the calendar to give an extra exposure to the students and teachers. Specially Constituted Committee prepares the semester-wise timetable of UG and PG and are displayed on the notice board and circulated to the all teachers. As per the timetable, all the teachers prepare their individual timetable for the successful implementation of curriculum. All the departments prepare their teaching plan as per the university norms. The institution has always foregrounded on the completion of syllabus. Hence, at the outset of the session, required number of Clock Hour Basis (CHB) faculties are appointed to meet the target of full workload. Every Teacher is accountable for successful completion of syllabus and hence, the Head of the Institution interact with the students and teachers and take feedback from them every week.

The Central Library is well equipped with a good collection of books each discipline. The teachers keep themselves update in every sphere of their subject by reading books which are easily accessible to them in library. Special attention is given to the availability of the requisite books for each subject. Reference books are made available to the students and teachers to expand the horizon of knowledge. Apart from reference books and books prescribed by the Gondwana University, Gadchiroli, teachers utilizes e-resources.

Consistent efforts of the teacher to render valuable knowledge to the students is reflected every year in the result analysis. The Institution has availed the ICT based tools by using these innovative tools, teachers become more proficient in their subject and it's use facilitate the teaching learning process. Teachers are encouraged to use ICT based teaching method including PPT, Group discussion, demonstration, use of charts, seminar, workshop, project assignment etc.

The Institution has well equipped laboratories where the science students can perform the experiment efficiently. Teaching of each unit is followed by unit test. After the completion of syllabus, students' home assignments are evaluated and seminars are conducted. Guest lectures are conducted to provide different sphere of the subject. Apart from the regular courses we have introduced new subjects, so that students should not miss the opportunity to learn new subjects. The Certificate courses have also been introduced

to expand the horizon of students' learning.

The college maintains comprehensive feedback analysis by creating online Google Feedback form. The teachers are encouraged to participate in Orientation, Refresher, Short Term Courses, Seminars and Webinars to improve their teaching skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 1.31

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	113	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

The institute is always at the forefront to adopt the professional ethics to disseminate the unbiased teaching and learning process. Unbiased nature of teachers render positive approach in students towards study. It encourages the students to improve their attainments, develop their personalities and at same time contribute to community welfare. The teachers perform their duties in form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. The ethics of transparency, accountability, truthfulness of information and the laws against the false information are emphasized through the curriculum and career-oriented courses. Anti-ragging cell is formed to vigil unlawful activities if occur any. The teachers are promoted to make professional growth through the research work. The teachers participate in extension, co-circular and extra-circular activities including community service.

The students are sensitized and encouraged to promote gender equality. Women cell, Students' Grievance Redressal Cell and Legal Aid play significant role to maintain equality among students. The Women Cell organises many programmes to prevent any bias against gender. Savitribai Fule Birth Anniversary and International Women's Day are celebrated in the college to create awareness among the students regarding women's right and to prevent gender-based exploitation. Recognizing the need of personal space for girls, the college has girl's common room for girl students on the first floor. The Institute encourages equal participation of girl in NSS, NCC and in all types of curricular and extracurricular activities. The institute gives priority to gender equality.

The institute is committed to inculcate the human values in students. It emphasizes human values by organising many programmes. The National Unity Day is celebrated to make students aware of ideas of strength and diversity of religions, languages, cultures and tradition of our nation. The institute celebrates Birth Anniversary of Mahatma Gandhi to disseminate the message of peace and non-violence. The Republic Day and Independence Day are celebrated to strengthen the unity among individuals of community and to empower them to seek their roles and responsibilities towards the national integrity and development. Dhamma Chakra Anupravartan Day is celebrated every year on 16th October. Human Rights Day is celebrated and lecture on human rights is organised to make students aware about their rights. The Department of NSS organize 7 day special camp in the rural area to give an exposure to the NSS volunteers to contribute for the welfare of the society. The Constitution Day is celebrated to propagate the values of the Constitution.

The institute pays special attention to keep environmental sustainability by carrying out a number of activities like tree plantation, proper management of solid waste, liquid waste, and e-waste. To manage the solid waste, dustbins are kept on all floors. All types of garbage including dried leaves, waste papers and plastic waste are dropped in the dustbins. The institute has proper covered drainage system and waste liquid is disposed off properly. The institute has a system to collect all the e-waste and sell it to scrap merchant on a regular basis and maintain college premises clean. The college has water harvesting system. Every year tree plantation campaign is carried out and trees are planted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 19.86

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 599

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 69.84

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1417	1317	1513	1425	1735

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2230	2094	2094	2094	2094

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 69.84

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1417	1317	1513	1425	1735

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2230	2094	2094	2094	2094

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 88.71

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

As far as learning process is concerned the various courses of the college are defined highlighting learning objectives and outcomes as well as program objectives and outcome. This provides a comprehensive understanding of the student's right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

For students various activities, discussions and debates on contemporary issues are encouraged and they get an opportunity to express their views. The Guest lectures are organized and competitions are held to involve students in activities that help to exhibit and hone their talents. The Credit Courses like Ability Enhancement, Generic and Skill Enhancement, Sports, Extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn.

To evaluate the students learning, internal assessments are so planned so as to encourage students to work independently. Seminars, one of the components of internal assessment, help students to present their assignments before the entire class. By this activity students learn the selected topic thoroughly and present as well and thus, they overcome their fear. Due to Covid-19 pandemic student centric methods, such as experiential learning, participative learning and problem solving methodologies have been restricted to some extent as per guidelines of U.G.C.and State government.

During Covid-19 period, it became essential for the students to learn and master the latest digital technologies. Teachers used technology with traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

In teaching and learning process, ICT Tools play a major role. It becomes compulsory for us to maintain the ICT Tools. We are arranging some ICT Tools for the same. Various ICT Tools and its uses are mentioned below.

**ICT Tools:**

1. Projectors- 10 LCD projectors.
2. Desktop and Laptops- Arranged at Computer Lab and in various departments of the faculties.
3. Printers- installed at Labs, in various departments.
4. Scanners- Multifunction Printers.
5. Seminar Rooms- 3 Seminar Halls.
6. Online Classes through Zoom, Google Meet, Cisco Webex, Microsoft Team.
7. Digital Library resources (DELNET, INFLIBNET etc).

**Use of ICT:**

**Power Point presentations-** Faculties uses power-point presentations in their online teaching using LCD projectors. Online search engines and websites to prepare effective presentations. By which students learning is more effective.

**Online quiz-** online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

**Video Conferencing-** Students are counselled with the help of Zoom / Google meet applications.

**Video lecture-** Recording of video lectures is made available for long term learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 75.56

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year**



wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 88.82

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	30	30	30	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Mechanism to deal with internal evaluation or any examination related grievances is transparent, time bound and efficient. The criterion adopted is as directed by the university. Wherein several topics are discussed like new syllabus, scheme of marks, activities to be conducted for the internal assessments, guest lectures, seminars and suitable methods for teaching completion of the syllabus within prescribed time period. Teaching plan is given to students at the beginning of the session. The teachers come to know the exam date through notice and the timetable is displayed on the notice board for the students. The concerning teachers conduct four-unit test in each semester, also evaluate the paper and maintain the records of marks. The special attention is paid to university question paper pattern while setting the questions paper of unit tests. The directions suggested by the University are strictly followed to carry out

the internal assessment of each subject.

For the sake of assessment work of the students, the teachers give an assignment, conduct students' seminar presentation, viva and maintain regular attendance of the students. The college is affiliated with Gondwana University Gadchiroli, hence the college follows University norms and regulations. As per the University rules, the college follows the elevation pattern framed by the University. To measure student's achievements, the University has introduced the Choice Based Credit System to all UG and PG semesters which includes 20 marks for college internal assessment and 80 marks for university theory examination. The students of PG in final semester submit the project and give PPT presentation at the end of semester.

- **Class Assessment Test:** After valuation, result is displayed on particular dates mentioned in the academic calendar by faculty members. The record of their scores is kept by the faculty members.
- **Practical Examination:** The evaluation is done on the basis of students' performance, Practical Records, and Viva-Voce.
- **Assignments:** Assignment questions are discussed with students. The students submit their assignments in each semester.
- **Internal Assessment Marks:** Internal Assessment Marks are given to the students on the basis of their performance in unit tests, assignments and attendance.
- **Internal Assessments:** The evaluated answer sheets are shown to the students and their doubts are cleared. The correct answers are discussed. The record of performance is kept.
- **Assignments:** Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria, timely submission, clarity, neatness, etc.
- **Lab experiments:** The students' performance in the lab experiments is evaluated by the faculty on the basis of the methods, the procedure, objectives and the result they reach to. The record of the performance is kept. Transparency is maintained to enable students to reflect on their strength and areas of improvement.
- **Project evaluation:** Internal evaluation of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for the presentations having criteria- quality of problem formulation, literature analysis, presentation, team work.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### **2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

#### **Response:**

The requirements for what students must know and be able to do in order to successfully complete a course or programme are known as learning outcomes. It can also be viewed as the goal of the learning process in terms of gaining the necessary abilities and information. The curriculum includes them. Students must be given specific experiences and their attainment must be evaluated in order for learning outcomes to be met. Implementation is disregarded for a programme with unstated learning objectives and results that are not examined or assessed. Therefore, the evaluation procedure of the programme must include all of the stated learning outcomes. The results of student assessments show where learning has taken place and where it needs to be improved.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after consultation with all faculty and subject experts of the individual departments and the stakeholders will discuss the same and approve it after endorsement by the Head of Institution

After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers
- Parent meet
- Faculty
- meetings
- Alumni
- meetings
- Professional Body meetings
- Library

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. The college analyses results and feedback forms collected from students for ensuring whether program outcomes, program specific outcomes and course outcomes are achieved or not.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, also inform the students and create awareness and emphasize the need to attain the outcomes. It represents the knowledge, skills and attitudes the students should have at the end of a course completion.

The institution evaluates 1) Program Outcomes 2) Program Specific Outcomes and 3) Course Outcomes. The college analyzes the progress and performance of the students in the internal and university

examinations. The Unit tests, home assignments, seminars, projects and preliminary examination in each semester are conducted. Along with the university examination group projects and seminars are conducted and evaluated. Besides this, outcome are evaluated through Field Visits. The results of the final year students show the outcomes of the program.

Institution also collects feedback forms from alumni, parents and other stakeholders so as to evaluate attainment of programme outcome. The learning outcomes are monitored through the performance and the results of students in internal and university examinations. Each department analyses the performance of their students in its Departmental Meeting. The Principal also takes its review in the Staff Meeting and directs the faculty to concentrate on increasing the quantum of their Course Outcomes. Three students of our Competitive Guidance Centre qualified NET, SLET and Civil Service exam respectively. 55 students shines in Gondwana university merit list from last five years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 84.76

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1002	882	620	554	497

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1105	919	651	746	773

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.59

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0.9

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.9	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Our institution has been recognized as Centre for Higher Learning and Research in the subjects of Botany, Electronics, Chemistry, Zoology, History, Marathi and Commerce. Although the institution has started PG courses in 14 subjects and from 2021-22 in Computer Science, Physics and Ambedkar thoughts on purely no-grant basis. University approved 03 Certificate courses and Bajaj Finesrve approved 01 certificate course run by different departments.

In our institution, out of 35 faculties, 22 have Ph. D. degree. 14 faculties are Ph.D. supervisors and under their able guidance 47 research students are pursuing their Ph. D. degree. 1 research student has submitted their Ph. D. thesis and 4 research students have been awarded Ph. D. degree from research centre.

- NCC and NSS students participated in State and University level events.
- Published yearly e-journal ANUSHODH.
- Published yearly college magazine MUKTI
- MoU with Arts, Commerce and Science College, Tukum, Bajaj Finserv
- Library have DELNET, N-LIST Subscription and Plagiarism checker-X software.
- Organized Research Festival University Level Avishkar-2019
- Annual Day program 'YUVATARANG' organized every year.

- Number of faculties attended National and International Conferences, Published and Presented their papers
- 01 Minor Research Project has been sanctioned to Dr. S. W. Patil of our Institution.
- 02 National Patents have been sanctioned to Dr. A. S. Lanje of our Institution. .
- Organized International Conference on ‘Interdisciplinary Innovations in Socio-Economic Environment and Biodiversity Conservation Through Sustainable Development’ on 28 July, 2021
- Organized International Multidisciplinary Conference on ‘Perspectives of Ambedkarism’ on 25th & 26th June, 2022
- Organized WEBINAR on “How to Prepare Project” on 14th July, 2021
- Organized WEBINAR on “Young Investor, Awareness program by Bombay stock exchange (BSE)” on 05th July, 2021
- Organized workshop on “Corona Kalat vidhyarthyanvar udbhawlelya shareerik va manasik samasya ani upay yojana” on 17 July, 2021
- Organized workshop on Online on "Marathi Bhashesamoril Avhane" on 22 January, 2021
- Organized workshop on Online “Marathi Bhasha Gourav Din” on 27 February, 2021
- Online National Webinar on “Annabhau Sathe Jayanti” on 1 August 2021
- One Day University Level Workshop On “Recent Guidelines for Assessment and Accreditation System for Colleges”

The central library of the institution is enriched with 32180 textbooks, 13108 reference books, 34 journals, 40 CDs & Video. Notably, 11 faculty members have contributed in the publication of 36 books, e-books with ISBN numbers and chapters in edited books. About 198 research papers have been published in Peer Reviewed and UGC - Care Listed journals, 36 books and 29 papers have been published in conference proceedings credited to the institution.

The institution organizes educational and excursion tours for students to get extra knowledge regarding their subjects. The institution has well equipped Laboratories with Visible Spectrophotometer, Soil Testing Kit, Rotor flask shaker, Microtome, Binocular Microscope, Hot Air Oven, Flame Photometer-1 & 2, Dissecting Light Microscope, Incubator, Laminar Air flow, distillation plant, Spectrometers, Planck Constant Apparatus, Determination of specific heat apparatus, CRO and Oscillator, Bifillar Suspension, digital weighing machine, Four Probe Apparatus, Thomson’s apparatus, 10 LCD projectors etc. to facilitate the students and teachers to use modern technologies. Thus, the ecosystem in institution is instrumental in enhancing the knowledge.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 12

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	7	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.5

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	01	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.91

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	05	13	06



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

Youth are the strong pillars of the society. The participation and active involvement of youth in social, academic and other activities will lead the nation towards community development. As the institution is located in socioeconomically backward region, the only medium to uplift the society is to organize numerous activities which are carried out by the students. These activities help students to develop their personality and make them versatile.

The college organized a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

It is experienced that their exposure to various social issues is extremely crucial. The institution organises various programmes under extra-curricular activities and extension activities like International Yoga Day, World Population Day, Kranti Din Programme, Swachha Bharat Abhiyan Pakhwada, Independence Day & NCC Parade, Samajik Samarasata Pandharwada and Sadbhavana Divas, Teachers' Day, International Literacy Day, NSS Foundation Day, Bari. Rajabhau Khobragade Jayanti & Debate Competition, World Non-Violence Day & Gandhi Jayanti, Rastriya Ekata Din, Constitution Day, Madhumeh Nirmulan Karyashala, AIDS Awareness Day, Dr. Ambedkar Mahaparinirvan Din, Manavadhikar Din, Blood Donation Camp, Krantijyoti Savitribai Phule Jayanti, NSS Annual Camp, Matdaar Shiksha Sahbhag Karyakram, Republic Day, Annual Sports & Cultural Mahotsav, International Women's Day, Girishbabu Khobragade Jayanti, Samajik Kranti Din, Bari. Rajabhau Khobragade Smruti Din, Dr. Ambedkar Jayanti, Maharashtra Day, Beti Bachao, Beti Padhao Abhiyan, Vyasan Mukti Dindi, Tree Plantation, Health Checkup Camp, Pani Adva Pani Jirva, Nuclear Weapon Day, Cleanliness Campaigns, Everest Campaign, Cleaning of Historical Place, Mission Shakti, Ek Hath Madaticha, Sickle Cell Checkup, Agriculture Exhibition and Guidance, Veterinary Camp, Student Awakening for the Society Welfare (Indian Red Cross Society, Chandrapur), Plastic Free College Campus, leadership skill and self-confidence of students.

All the mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in bringing out potentials of students and created awareness among them. Due to Covid-19 pandemic as per UGC and State Government rules and regulations some restrictions were laid down on such activities.

The teachers and students are actively involved in these programmes and activities from preparation to implementation. This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding on various social and moral issues. In addition to these, it also provides an opportunity to cooperate and bridge the relationship with society. This approach

enhances their holistic development. The institution engages faculty members and students in community work which eventually teaches them the importance of moral values.

- **04 students participated in University Level Quiz and Seminar** organized by Shri Dnyanesh Mahavidyalaya, Nawargaon
- **04 students participated in VUPTA Students Seminar - 2022** organized by VUPTA and Vidya Vikas Mahavidyalaya, Samudrapur Dist-Wardha
- **103 students participated in Research Festival 2021-2022** organized by our Institution.
- **92 students participated in National Science Day** organized by our Institution.
- University Level Research festival 'Avishkar-2019' organised on date 6-7th January 2020.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

- University level Avishkar-2018 received one Award and Avishkar-2019 received 07 awards.
- Ku. Shilpa Gawale awarded for her Model on 'Extraction of Biodiesel from Algae' in University level Avishkar 2019, organized by Dhnyesh Mahavidyalaya, Nawargaon.
- Dr. A. S. Lanje received Bharat Vidya Ratan Award by Indian Solidarity Council, New Delhi.
- Dr. R. R. Dahegaonkar received Best Educationist Award by International Institutes of Education and Management.
- Dr. V. P. Dakhane received award for Social responsibility for communities (Certificate and Memento) Blood donation Camp organized by SBTC – Maharashtra State Transfusion Council, Government Hospital, Chandrapur & Super Thermal Power Station, Chandrapur, (M.S).
- Dr. Milind Bhagat received Best Programme Officer of NSS, Gondwana University, Gadchiroli.
- Dr. V. Y. Gedam received state level Best Programme Officer of NSS Award.
- Our College received Best NSS College award by Gondwana University, Gadchiroli.
- Dr. V. Y. Gedam received Best Teacher award, Gondwana University, Gadchiroli.
- Ku. Indrayani Nindekar received award National Level First Prize in National Camp (Debate and Painting Competition)
- Mr. Abhishek Sharma received award National Level Second Prize in National Integration Camp (Ranchi, Jharkhand Debate Competition)
- Mr. Ankush Gohone has been awarded University Level Third Prize in Debate Competition.
- Mr. Prashant Gahane has been awarded University Level Consolation Prize in Debate Competition.
- Mr. Shubh Sodari awarded State Level Best Camper.
- Ku. Nikhita Pusade received State Level Best Singer award.
- Mr. Bhushan Kamde received State Level Best Camper award.
- Mr. Suraj Taksande received State Level Participant award.
- Mr. Anuraj Dahegaonkar is awarded with Special Award for Gondwana University Innovation

Ideation Competition organized by Gondwana University, Gadchiroli.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 27

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	09	05	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

**Response:**

The campus area of the institution has 4.49 Acre. The institution has three storey building. Total constructed area of college building is 6852.9 Sq. mtr. There are 32 classrooms, 16 laboratories, 03 Seminar halls and 01 meditation hall in the college premises. There is a separate IQAC room, Computer and internet connectivity, printer and scanner facility is available in IQAC. Teaching-learning activities are monitored through IQAC. The college has well equipped and well-furnished library having 44580 books and 16 journals and magazines. The Central library is semi-automated with integrated Library Management System with bar-coding. The library subscribes to N-List (INFLIBNET) and DELNET facility. The Library has computers, broadband connection facilities. There are separate reading rooms for girls and boys. Reading rooms are kept open 24 hours. All the laboratories are well equipped. There are 07 research centres, one computer laboratory and one IT Department with internet facility 03 seminar halls and 03 classrooms have been made available with projectors facility.

The adequacies of facilities for sports, games and cultural activities which include specification about area/size are as per the norms of Gondwana University, Gadchiroli. "Sports" are essential part of teaching learning process and students' life. The College has its own playground and Gymkhana keeping in view the overall personality development of the students as the main objective; the college takes keen interest in organizing sports, games and extra-curricular activities. To promote sports and games college provides most of the infrastructural facilities. For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students. The international Yoga Day is celebrated in this college. The Cultural unit is strong asset of the college. The cultural activities in N.S.S. camp and in Annual function are organized every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 26.52

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
43.12	23.44	25.14	20.81	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

#### Response:

Name of ILMS software : Lib-Man (Cloud Base)

Nature of automation (fully or partially) : Partially

Version : 11.00

Year of Automation : 2019

The institution has purchased library management software namely 'Lib-Man (Cloud Based)'. Its version is 11.00 with cloud based, which facilitate automated book circulation; book accessioning, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC and M-OPAC are available online, through which user can search books and titles anytime anywhere. The manual system is also applied for maintaining library record. The library subscribes to N-List (INFLIBNET) and DELNET facility is available to students and staff. Computers and broadband connection facility are available in the library. New arrivals of Magazines and journals are displayed on separate stands. The college has well equipped and well-furnished library having 44580 books and 16 journals and magazine.

Following facilities are available in the library

Sr. No.	Facilities	Total Nos.
1.	Computer	10
2.	Printers	02
3.	Bar code	03
4.	Reader Gun	04

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

The college has been updating its IT facilities. The college has well established mechanism for upgrading and deploying information and communication technology infrastructure. The college assesses the requirement of ICT for students, staff and other users.

All departments in the college are provided with computers, printers. Seminar halls and ICT enabled classrooms are established with LCD projectors. Information and Communication Technology enables effective teaching, learning and procurement of information. All the departments are connected with internet rail wire. Besides computers in Computer Science laboratory, computers are also provided to all the departments in the institution, staffroom, office, library and support service center. Many of our staff members and students acquire information for their research work, presentation of papers and preparing projects. There are internet rail wire internet connections with 100 MBPS connectivity. The college is equipped with 56 computers, 07 Laptops, 01 Internet Rail Wire, 07 Router, 34 Printers, 02 Digital Cameras, 07 Scanners and 02 three- in- One Machines (Printer, Scanner and Xerox). Also web camera, Tripod stands and microphones are provided to all the departments for the sake of online classes. During this year 02 Seminar Halls and 03 classrooms have been facilitated with ICT Projectors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 53.86

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 56

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 58.48**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
66.13	47.23	73.49	60.37	80.2

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 63.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2170	1989	1995	1639	1016

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 9.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
120	169	324	562	186

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 0.5

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	012	00	03	01

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1105	919	651	746	773

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	03	04	13	00

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	03	04	13	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 7

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	00	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 12.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	10	49	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association of the college was formed and registered under society's registration Acts 1860(XXI of 1860). The Alumni association has been registered in the office of the Charity Commission, Chandrapur District; Chandrapur with Registration No.176/17. The Alumni Association provides a link between the alumni, staff and students of the institute and the purpose is to foster a spirit of loyalty to establish the general welfare of our organization. It strengthens the ties between the present students, alumni and community.

**The Aims and Objectives of the Alumni Association:**

- 1) To bring together all the old students and the faculty of college to share their experiences with each other.
- 2) To maintain and update the data base of all the alumni of the college and to interact with them.
- 3) To utilize the rich experience of old students of the college for the benefit of the present students.
- 4) To provide guidance to the present students in their endeavor for better employment and higher studies.

Every year college organizes Alumni Meet, invites scholars, renowned alumnus as a chief guest in the Alumni Meet.

The Alumni contribute by providing their expertise in their professions in developing new study programs in the college. Eleven of our teachers are the members of alumni association who play a major role in binding this group for the overall development of students and college provides counselling to students for employment, actively help in organization and management of extensive outreach activities of the institute. They organize and sponsor workshops and seminars for the teachers and students.

Fund raising events are often conducted with the help of alumni and their professional networks. They help economically weaker students and donated the fund to honor the meritorious students in order to motivate them. The alumni who became the successful entrepreneurs or government servants are invited to guide the students. The Alumni association has donated a water filter in a staff room and web camera to IQAC coordinator Dr. P. M. Shende for the online studies of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Dr. Ambedkar College of Arts, Commerce & Science, Chandrapur was established with a vision to kindle the spirit of learning among the youth, to improve the lives of oppressed Minority communities, to end their poverty, and enable them to live sustainable lives. The college also strives consistently to pursue excellence, uphold the tradition of high reputation and addresses the challenges of a globalized world. The college provides higher education to the disadvantaged, underprivileged, and economically weaker segments of society in order to integrate them into society as a whole and fulfil the mission of the institute. Providing equal opportunity for all students to impart the universal teaching of Lord Buddha and practice of Dr. Babasaheb Ambedkar's slogan "Learn, Organize and Agitate" for the holistic development of students is a part of the college's mission.

**Reflections in Governance:**

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in the process of academics and administration. The college prepares five years perspective plan and executes its entire academic, administrative and developmental programs in tune with the vision and mission of the college. The governing body gives sufficient freedom to the Principal of the college to achieve the mission and vision of the institution. To review the outcomes, the governing body conducts meetings at regular intervals and discusses the issue encountered while implementing the perspective plan of the college.

**Decentralization Functioning:**

There are various levels by which decentralization is practiced. The Management takes major decisions relevant to policy, finance, infrastructure etc. The governing body delegates all academic and non-academic decision-making to the Principal and the Principal formulates all the academic responsibilities among the teachers, administrative staff and students for the smooth and continuous progress of the college. The institution focuses on quality improvement with the knowledge of IQAC and College Development Committee (CDC) and other Statutory Committees. The College Development Committee (CDC) plays an important role in policymaking and it works under the leadership of the President of Dr Babasaheb Ambedkar Memorial Society, Chandrapur.

**Decentralization of Academics:**

The Principal and IQAC chalk out academic as well as administrative development plans taking into consideration the needs and growth of the college. The Principal assigns various responsibilities to the teachers and their commitment and involvement in various academic and administrative bodies meet to the successful delivery of the perspective plan of the college. The college practises the policy of decentralization & promotes a culture of participative management in academic, administrative and

financial aspects. The college committees formulate common working procedures and entrust the implementation to various cells and departments. It also takes the decision of expansion of infrastructure and new courses, etc. The faculty members contribute substantially in conducting various curricular and extra-curricular activities through student committees. The teachers interact with the parents in Parent-Teacher Meet and their suggestions and remarks are taken into consideration for the further development of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The Institute is governed by Dr Babasaheb Ambedkar Memorial Society, Chandrapur. The Governing Body is the statutory decision-making body of the college, it approves a quality strategy and sets a framework for the smooth running of the college. The governing body manages the affairs of the institution through planning and supervision, and also gives relevant guidelines for academic affairs, faculty recruitment, infrastructure, budget and promotional Matters. The institution has College Development Committee (CDC) which plays an important role in policy decision-making and financial viability. The Principal is the ex-officio of the CDC. The College comprises of Vice Principal, IQAC Co-Ordinator, and heads of the various committees to shoulder the administrative responsibilities entrusted to them by the Principal. The Principal guides the faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities at the beginning of the academic year and implements them effectively. The College has IQAC. It works as a Central Processing Unit to facilitate perfect coordination and harmony among all activities and mechanisms of the institution. The college has Central library and Sports and Physical Department. The college also has NSS, NCC and Rangers and Rovers Unit and Alumni Association. Apart from this, various committees are formed for the smooth functioning of the college such as the Grievance Redressal Cell, Students Welfare Committee, and Disciplinary Committee which helps to maintain harmonious atmosphere in the campus.

The management body with the the permission of the State Govt. of Maharashtra; advertise the vacant posts. The recruitment process is executed as per the rules and regulations of Affiliated University, UGC and the State Government. The faculty members are recruited by following standard procedure based on recommendations from governing council. The candidates are explained about their recruitment policies such as working hours, probation, promotion, leaves and code of conduct and misconduct.

The college perspective plan is an important component of the college strategy- development and deployment process. The institute has chalked out a distinct quality policy. After its reaccreditation in

2017, the college has designed the five-year perspective plan for the years 2017-2022 under the guidance of the governing body and CDC of the college with well-defined objectives and mechanisms for its effective implementation and monitoring for the improvement in the key areas of education, research, curriculum, co-curriculum and infrastructure. The policy is reviewed by the Principal and IQAC through regular meetings. The institute has successfully implemented five years strategic plan.

During these five years, the college conducted various activities mentioned in the perspective plan such as organization of national and international conferences, introducing new courses, new Research Centers, encouraging and supporting faculty members to pursue PhD, improving institutional information management through E-Governance, collaborating with industries and signing MoUs. During these five years, the college has signed 13 MoUs with Bajaj Finseve, Dr Khatri Mahavidyalaya, Chandrapur, Janata College, Chandrapur and Karmaveer Mahavidyalaya, Mul, etc. for conducting collaborative academic activities. As a result, the college has jointly organized Workshops, Conferences, and exchanged the faculty and students for joint academic ventures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The Institution recognizes all its employees as the most valuable resource and provides a supportive working environment to the staff, and enables them to develop and optimize their full potential. The members of staff are expected to contribute and participate effectively in achieving the mission and vision of the college. The College Management provides the following welfare measures to the teaching and non-teaching staff:

1. As a part of welfare measures, the college has established Dr Ambedkar College Employees Credit Co-Operative Society, in the year 1989. The Co-op Society provides various loan facilities to the employees such as Personal loan, Emergency loan, educational loan etc. Apart from this, it has Recurring Deposit (RD) and Fixed Deposit (FD) facilities.
2. Employee Provident Fund for teaching and non-teaching staff. The primary purpose of the PF is to help the staff members to save a fraction of their salary every month so that it can be beneficial at the time of retirement.
3. Pension and Gratuity
4. Financial assistance to attend and present research papers in international and national conferences both in India as well as abroad.
5. Vishakha Samiti constituted in the college in 2015 , works as anti-sexual harrassment Cell. During these five years, no cases of sexual harrassment have been found.
6. The faculty members are allowed to attend the Faculty Development Programmes, Refresher Courses and Orientation Programme as per Institution norms.
7. Maternity Leave for Female Employees.
8. Paternity Leave for Male Employees.
9. Casual leaves is are given to all teaching staff and non-teaching staff.
10. Duty leaves are granted to teaching faculty for attending Conferences/Seminars/ Symposia/ Training Programs. Duty leaves are also given for conducting examinations outside the college and to attend official meetings.

#### **Performance Based Appraisal System for Teaching Staff:**

The College has a mechanism to monitor the multiple activities of the faculty members and to evaluate their performances through the Performance Appraisal System. The performance of each faculty member is assessed according to the Annual Self-Assessment for the “Performance Based Appraisal System” (PBAS), prescribed by UGC. The university has developed an “Academic Performance Indicator” (API) system which is based on PBAS. The API score is based on teaching and learning, co-curricular activities, research contribution, and extension activities. The IQAC instructs all the faculties to submit their self-appraisal reports (API) at the end of the academic year. The PBAS proforma filled by the faculty member is checked and verified by the heads of the departments, followed by the IQAC and the Principal. These scores are compiled and presented to the University authorities at the time of faculty’s promotion under the Career Advancement Scheme (CAS).

#### **Performance Appraisal System for Non-teaching Staff:**

A few strategies are observed in appraising the performance of non-teaching staff, this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence, etc. They are also assessed on the basis of their behavioural aspects like



group behavior, acceptability, punctuality, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 15.88

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	13	12	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 24.52

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	22	22	5	2

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	12	12	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

#### Mobilization and Utilization of Funds:

The Institute maintains and follows a well-planned process for the mobilization of funds and resources. The student tuition fee is the major source of income of the institute. The institute receives the fees from students as per the university norms. The fees are approved from Social Welfare Department. The college receives salary grant from the State Government. For this, we prepare and send the annual budget of the estimated salary grant required to the state government. The Faculty members are motivated to apply for research projects to UGC, ICSSR, University, etc. in order to get funds to enhance the quality of teaching and learning. The CDC and the IQAC monitor the mobilization of funds and ensure that the funds are used for the same. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The college makes optimum use of infrastructure, library and human resources. The library organizes book exhibitions and 'Vachanprerana Diwas.

In addition, funds are mobilized through schemes and projects from governmental and non-governmental agencies. As per the availability of funds, the Management plans for the expansion of infrastructure. For the conduct of seminars and conferences fund is raised through sponsorship from Government and Non-Government agencies. At the beginning of every year, various departments and units of the college submit the budget requirement in terms of Lab, Consumables, Event Organizing, and other expenses. The IQAC evaluates the budget requirement and consolidates the budget and the same is submitted to the Principal. The Principal approves the bills and submits to the governing body for the Approval. Once the governing body approves the budget, the same is followed for the utilization of the budget.

#### Internal and External Audit of the Budget:

Our Institution has an effective mechanism for financial audits. The Principal prepares the budget and presents it before College Development Committee (CDC) for approval in the beginning of the session. The college budget includes recurring expenses such as salary, electric bills, internet charges, maintenance

cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. The institution conducts internal and external mechanisms of financial audits regularly. The external auditor is appointed by the management from the local Chartered Accountant firm. At the end of each financial year, the financial statements are submitted to the external auditor along with all vouchers and account records. During these five years, all Financial Statements from 2018 to 2022 have been certified by the Chartered Accountant. The accountant of the college maintains all the bills, receipts, cashbooks and vouchers. After the completion of the college audit by ( the internal and external) competent chartered accountant firm namely, R.R. Mamidwar & Co., Chandrapur, it is submitted to the Joint Charity Commission every year. The External Audit is regulated by the Accounts officer of Joint Director, Higher education, Nagpur Region and finally it is approved and verified by the Accountant General, Government of Maharashtra, Mumbai.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC has significantly contributed to the implementation of quality assurance strategies and processes at all levels. The primary aim of the IQAC is to suggest improvements in the academic and administrative performance of the college. It meets quarterly to plan, direct, implement and evaluate the teaching-learning, research, and publication activities in the College. The following IQAC initiatives have shown significant quality improvements as a result of institutionalization:

### Review of Teaching-learning Process through Feedback System:

The IQAC takes continuous review of the teaching-learning process in the Institution. For it, the IQAC has developed an online proforma of feedback to obtain information from the students/parents, and through parent-teacher meet about the teachers, college and courses of their study, their objectives, relevance, availability of learning resources, teaching methodology, and so on. The Principal and IQAC discuss feedback analysis report and point out the strength and weaknesses and take necessary action. The teaching and learning process is continuously monitored and reported to the Principal and the management.

### Promotion of Research Culture among the Teachers and Students:

The IQAC of the college has made a significant contribution to the growth of the research culture among the faculty and students. It has encouraged the teachers to publish papers in quality journals. Apart from this, the IQAC also initiated to start a research center; as a result, the college is identified with 7 research centres in various departments. Some faculty members have been awarded PhDs, while others are

pursuing. The students are given Project works to promote a research culture among students in accordance with university norms. The students are encouraged to contribute articles and poems for publication in the college magazine, "Mukti." The students are also guided to write a research paper to be published in the students' "Research Journal." The students are also encouraged to participate in seminars, debates, and field visits to enrich their knowledge.

**IQAC led the efforts to acquire the ISO Certification:**

The IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, key performance indicators and mapping of the various processes across the entire functioning of the Institute, which finally led to the award of the ISO 9001:2015 certifications in 2022.

**Learning out comes:**

Based on the teaching and learning process, the success rate of the students increased every year. The following is the success rate of the students in the final examination:

**Success Rate in the Final Examination:**

During 2017-18, 773 students appeared, 465 students passed.

During 2018-19, 746 students appeared, 554students passed.

During 2019-20, 651 students appeared, 620 students passed.

During 2020-21, 919 students appeared, 882 students passed.

During 2021-22, 1105 students appeared, 1102 students passed.

**Attainment of Final Outcome:**

1. The final attainment of outcome of various programmes based on PO, PSO and Co were analysed and reviewed by the IQAC.
2. Some of the students have been placed in Government and private sectors whereas, majority of the students are self-employed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

##### 1. Gender Equity:

The College is committed to provide safe and secured environment for all the women staff and students. This objective of Women's Safety is fulfilled through the following:

##### 2.Safety and Security:

- **CCTVs** connected to the Principal's office are installed at strategic positions in college to ensure the security of girl students and women staff.
- There are security personnel for the college.
- ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

**3. Grievance Redressal Committee:** The college has committees to monitor and address safety, security and social issues. The Anti-ragging Committee and Grievance Redressal Cell look into the complaints lodged by the students and judge its merits. The college has disciplinary committee for maintaining discipline in the campus.

**4. Complaint / Suggestion Box:** The Campus has Complaint / Suggestion Box at the various places visible to students easily and intending to invite any suggestion or collect any complaint of students.

**Compound Wall:** The College has Compound Wall from all sides for campus security.

**Health Aid Facilities:** The college conducts Health Check-up Camp, Blood donation Camp and Yoga as a measure to create health awareness.

**Fire Safety Equipments:** The fire extinguishers are installed in the entire campus.

1. **Women's Cell:** The Women's Cell of the college help to create an environment of gender justice where men and women study and work together with sense of personal security and dignity.
2. **Counselling:** Counselling is provided to the students through all the faculty members for any type of academic and scholastic support.
3. **Common Rooms:** The college has a Girls' Common Room on the first floor. Also there are two separate washrooms for girls and there are two separate washrooms for the ladies staff of the college.
4. **Entry for Girls in NCC:** In order to encourage the girl students, the institute has given entry to them in NCC since the last four years.
5. **Celebration of days of National / International Commemoration:**

The institutes organized the following National and International commemorative days, events and festivals during the last five years.

- The Independence Day
- The Republic Day
- The Constitution Day
- The National Day of Unity
- International Women’s Day
- Yoga Day
- Women Empowerment Day / Savitribai Phule Birth Anniversary
- Dr. Ambedkar Birth Anniversary
- Gandhi Jayanti / International Day of Non-violence
- Buddha Jayanti
- Death Anniversary of Dr. B. R. Ambedkar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institute is committed to provide an inclusive environment through its various activities. The National Day of Unity is observed on October 31 every year to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel and to preserve in the minds of people, the beauty of unity in diversity in the socio-culturally rich country. The institute celebrates Gandhi Jayanti as the International Day of Non-violence with the objective to spread the message of peace and nonviolence. Every year on 16th October Dhamma Chakra Anupravartan Day is celebrated on a large scale to commemorate the historic visit of Dr. Ambedkar to the college premises on October 16, 1956 which was followed by mass conversion to Buddhism.

This day marks freedom from caste oppression in those days. The people are inspired to maintain harmony towards cultural, linguistic, communal and socio-economic diversity. The Birth Anniversary of Savitribai Phule is celebrated on 03 January as Women Empowerment Day. The institute also celebrates the Birth Anniversary of Dr. Ambedkar on 14th April to spread the message of communal harmony, freedom, equality and brotherhood among all the citizen of India.

The Institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of India. As responsible citizens of country, they are motivated to take part in various activities of the institution.

The college celebrates Constitution Day on 26th November every year. The objectives of the constitution to establish justice, liberty, equality and fraternity to maintain the integrity and unity of the nation are inculcated among the students and employees. The institution also organizes National Voters' Day on 25th January and Systematic Voters' Education and Electoral Participation (SVEEP) programme to sensitize students about their responsibilities and duties as voters and the constitutional powers of voting. The National Days such as Republic Day and Independence Day are celebrated on 26 January and 15th August to strengthen the unity among the individuals of a community and to empower them to seek their roles and responsibilities for national integrity and development. These events highlight the struggle of freedom and the importance of Indian constitution. The event comprises Flag Hosting with National Anthem, Patriotic songs by students and address by the Principal and invited Chief Guest. The NCC cadets are felicitated on this occasion for their achievements.. Singing of national anthem in the campus every day so as to bring the feeling of patriotism among all is practised. The students willingly take part in blood donation camp and donate blood with the sense of their service to society. They take part in cleanliness drives and tree plantation to provide clean and green environment for all considering it responsibility of every citizen.



File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### Best Practice -1

**1. Title of the Practice:** Inculcation of Research Culture in Faculty and Students.

**2. Objectives of the Practice:**

- To establish research culture through various research initiatives and programmes
- To establish research centers in different subjects with emphasis on socially relevant topics

#### The Underlying Principles / Concepts of this practice

- To identify emerging areas of research and encourage the faculty members to undertake research in these areas

**3. The Context:** In a globalised world, the role of research in an academic institution is significant for its sustainability and development. The need of the hour is to create an encouraging environment for academic research in all centers of higher learning. In view of this fact, our institution implemented this practice and is endeavoring to develop an appropriate research mechanism for finding solutions to multifarious issues facing our society.

**4. The Practice:** The institution has seven IHLR & SS in the subjects of Botany, Electronics, Chemistry, Marathi, History, Zoology and Commerce and Management. The institution provides computing and internet facility, e-journal, INFLIBNET, DELNET to research scholars. In order to encourage faculties for advanced research, the institution provides financial support to present their research papers in national and international conferences. The institute organizes National & International Conferences, Seminars, Workshop and university level as well as college levels Research Festivals.

**5. Evidence of Success:** The practice has helped in creating congenial research environment at the institution and sustained research culture.

The evidences of success are as follows:

- No. of IHLR & SS : 07
- No. of Ph. D. Supervisors : 14
- No. of Registrations for Ph. D. : 47

- No. of Faculty awarded Ph. D. : 05
- No. of Research Scholars awarded Ph. D. : 03
- No. of Ph. D. Thesis submitted by Faculty : 03
- No. of Ph. D. Thesis submitted by Research Scholars : 07
- No. of Faculty pursuing Ph. D. : 07
- Organization of University Level Research Festival **AVISHKAR** on 6th and 7th January, 2020.
- Organization of International Conference on 28th July 2021.
- Organization of Workshop on Research Methodology on 05 Mar. 2022
- Organization of College Level Research Festival on 24 Mar. 2022

## 6. Problems Encountered and Resources Required:

- Lack of funds
- There should be a provision of special funds for research activities.

## Best Practice 2

**1. Title of the Practice:** Promoting Environmental and Health Consciousness

**2. Objectives of the Practice:**

- To promote health and environment awareness for better future
- To make individuals and communities understand the complex nature of the natural and built environment

**3.The Context:** Chandrapur is one of the most polluted cities of India. Air Pollution in Chandrapur has reached an alarming level and it has adversely affected public health. The coal mining industry is the main factor in the generation of coal dust emission, leading to suspended particulate matter in those areas. It is a high time that all the authorities take necessary steps to improve air quality. The educational institution can play a very important role in curbing air pollution by creating awareness among students and all the people in general.

**4. The Practice:** The collective practices are highlighted as follows:

- Tree Plantation
- Plastic-free Campaign
- Cleanliness Drive
- International Yoga Day
- Health Checkup Camp
- Blood Donation Camp
- Veterinary Camp
- World No Tobacco Day
- World AIDS Day
- Clean India Campaign
- Water Harvesting
- E-waste Management
- Fit India Plog Run
- Health Awareness Programs during CORONA Pandemic

- Water Conservation
- Disaster Management Training Workshop
- Environment Protection and Conservation
- COVID- 19 Vaccination Camp
- Sickle Cell Diagnostic Camp
- CORONA Pandemic Awareness

The National Service Scheme (NSS) Unit of Dr. Ambedkar College is very active. The NSS volunteers strive for the well-being of the society. The NCC unit of the college contributes towards social activities. The Rangers and Rovers Unit also take initiatives realizing their responsibility and duty towards society and community.

**5. Evidence of Success:** The practice has created environmental and health awareness among the students and people in the society. The evidences are as follows:.

- Tree plantation by NSS unit on 28 July 2020
- Plastic-free Campus Awareness between 20-26 July 2019.
- International Yoga Day on 21 June every year.
- Health Checkup Camp between 17-23 Dec. 2019
- World No Tobacco Day was organized on 11 July, 2019
- Veterinary Camp
- Around 425 domestic and pet animals were treated.
- World AIDS Day on 01 Dec. every year.
- Water Harvesting between 17-23 Dec. 2019
- Fit India Plog Run on 02 Oct. 2020
- Blood Donation Camps on 20 Dec. 2020 and 01 Jan. 2021
- Cleanliness Campaign: The NCC Cadets carried out cleanliness in Irai River area
- Webinar on Physical and Mental Problems during CORONA Pandemic and their remedies.
- COVID-19 Vaccination Camps on 01 Nov. 2021 and 12 Jan 2022.
- Sickle Cell Diagnostic Camp on 16 Dec. 2021
- CORONA Pandemic Awareness
- Environment Protection and Conservation
- Water Conservation on 29 Jan. 2022
- Disaster Management Training Workshop on 17 and 18 Feb. 2022

**6. Problems Encountered and Resources required :** While creating environmental and health awareness among the people especially villagers, the following problems have been encountered:

- Illiteracy among the villagers
- Lack of environmental care
- Unhealthy Life Style
- Unwillingness to contribute to protect environment
- Throwing waste plastic in the open
- Low health awareness
- Extreme use of biomass fuels(Wood, Crop residues, manure, coal, etc.)

**Resources Required:**

- Employment and income generation.
- Promoting and Mobilizing health and environmental measures.
- Collaboration between health and other sectors at the local Level.
- Placing a high priority on improving environmental services (Water Supply, Sanitation, Village Cleanliness).
- Raising community awareness and standards of health and hygiene education.
- Promoting use of appropriate technology.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The institute takes continuous efforts to reflect its vision, priority and thrust through various activities. The vision of our institute is to impart quality education to socially and economically deprived classes of the society. The founder President of our society, Bar. Rajabhau Khobragade established this institution to provide higher education to all classes of society, especially the downtrodden, economically and socially backward classes of society and to make them self- confident and self –reliant. The college runs UG and PG programmes in Humanities, Commerce and Management and Science and Technology. There are seven research centres till date. In addition to UG and PG Programmes, the institute runs certificate courses in Tax Consultantacy, Herbal Medicine, Wild Life Tourism and Spoken English. These programmes strengthen the knowledge, creativity, productive abilities and job opportunities. These courses also help students in their overall development. The college promotes research culture among the students. Many scholars are pursuing their research work at various research centers at the institute. The students of this institute shine in Gondwana University merit list every year. There are eleven merits on the list of Gondwana University in the session 2020-2021. The institute endeavors to produce distinguished students every year.

The institution is committed to nurture the future leaders. The institution mainly focuses on uplifting the lives of unprivileged section of the society. It involves more stakeholders in the institution policies to enhance the institutional progress. The college is situated on the sacred land of Dikshabhoomi in the heart of city. Many Buddhist monks and devotees visit this place on Dhamma Chakra Anupravatan Day to mark the historic event when Dr Ambedkar initiated Dhamma Diksha to about three lac people on 16 Oct. 1956. The college was recognized with Buddhist Religious Minority Status in 2012. The mission of the college is to provide equal opportunities and to ensure all round development of students and create human capitals which can be an asset to the nation. The students are mainly from rural area of Chandrapur district. To bring them in the main stream is the objective of the college. The college is committed to

create opportunities of employment for students. The Employment Cell of the college organizes various events for students regarding awareness, knowledge and access to employment. There are many Cells and Committees for the academic and administrative purpose in which student representatives are co-opted. Apart from this, the college also has NCC, NSS, Rangers and Rovers Unit. The students of these units make significant contributions towards society. They are made aware about their responsibilities and duties towards society and communities. The Sports and Cultural Department conducts various programs for the betterment of the students. Moreover, the college conducts class seminar, students' projects, students' presentations and encourage students to participate in debate, elocution and many other competitions. The college has eventful Physical Education Department and a huge playground. The Sports and Physical Department provides every possible facilities to the students and encourages them to participate in various sporting activities. The Physically Challenged Students are provided with physical facilities as well as academic support. The central Library of the college is committed to cater the demands of every students. The reading room is made available to students for 24 hours throughout the week. The books for competitive examinations including MPSC, UPSC, Bank, Railways etc. are available and students have access to them. The various competitive exam guidance programs are conducted to encourage students to take competitive exams and meet the challenges of globalized world. In the recent years, the students have been made available the Hindustan Petroleum Corporation (HPCL) scholarship. This financial aid encouraged them and boosted their confidence to take higher education. The students of this college regularly shine in the Gondwana University Merit list. 55 students stands in merit in the list of Gondwana University from 2017-2021.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Our institution is distinguished for its students centric and community-based activities. Despite the most critical period of covid-19 pandemic, the institute has always been in touch with the students and all the stakeholders. Throughout the academic session 2020-21, the college encouraged students through online mode and the online classes, online practicals, and online examination of university were implemented successfully. Our college completed 100% syllabus through online teaching. Even in the hard times of covid-19, the college arranged a number of online seminars, conferences, workshops, activities fostering students' academic, research and inherent interests. The Gondwana University, Gadchiroli felicitated our college for University Level 'Best Teacher Award', 'Best Student Award', 'Best NSS officer Award', 'Best NSS volunteer Award', 'Best NSS state level officer Award', Best NSS College Award', These are some of our Achievements during the last 5 years. Our college organizes blood donation camp every year on 1st January with the help of District Hospital, Chandrapur. Our students Mr. Shubham Pendor and Miss. Chhaya Atram scaled the Mount Everest and were awarded by the Hon'ble President Ramnath Kovind and Hon'ble Chief Minister Devendra Fadnavis in April 2018. To enhance students' interest in literature, language department publishes annual magazine 'Mukti' by which students are motivated to contribute articles in Marathi, Hindi and English. The college is ISO certified with ISO 9001:2015 by QRO (Quality Research Organization) certification LLP, New Delhi. ( [http://www.dacchanda.ac.in/uploaded\\_files/Certificate\\_ISO\\_9001-2015.pdf](http://www.dacchanda.ac.in/uploaded_files/Certificate_ISO_9001-2015.pdf) )

Every year on 16th October Dhamma Chakra Anupravartan Day is celebrated on a large scale to commemorate the historic visit of Dr. B. R. Ambedkar to the college premises on October 16, 1956 which was followed by mass conversion to Buddhism. This day marks freedom from caste oppression in those days. The people are inspired to maintain harmony towards cultural, linguistic, communal and socio-economic diversity.

The College has conducted following Audits in addition to academic and financial Audits:

( <http://www.dacchanda.ac.in/NAAC/Certificate.aspx> )

- Green Audit
- Energy Audit
- Environmental Audit
- Fire Audit
- Gender Audit

### Concluding Remarks :

Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur feel privileged to present the Self Study Report (SSR) for assessment and accreditation, to the National Assessment and Accreditation Council (NAAC). "NAAC" Accreditation helps the College to benchmark the quality parameters in terms of criteria and work onto achieve excellence in terms of quality with continuous improvement. A criterion-wise team has been formed to ensure communicating NAAC, document requirements and collecting data and upload as required. A NAAC Sponsored workshop was arranged by inviting an expert of NAAC Accreditation process to create awareness among the faculty. With the inputs given by the experts, staff at various levels worked for the respective criteria. All the staff have completed the tasks though there have been few challenges.

The institution strongly believes in the self-assessment of its academic, research and other programmes. Therefore, the institution faced first cycle of NAAC in 2004 and was accredited 'C+' Grade. In 2017, the college went for the second cycle of accreditation and was re-accredited 'B++' Grade with 2.76 CGPA. Since then, our institution has implemented a range of quality programmes in every area of higher education and now we are prepared for the third cycle of accreditation.

With the changing scenario and consequent launching of a number of new educational policies, the institute has set its goals to provide scope and support for the upcoming generations in the field of academic, research and skill-based quality education. Our institution is located in a remote tribal area of eastern of Maharashtra. Since a large number of our students come from educationally, financially and socially backward sections, we try to imbibe among them career awareness as well as morals values to become responsible citizens of this great country. The college aims at catering to the academic excellence of the students and providing them facilities to enhance their inherent talents aiming at their holistic development. Our institution has earned name and fame all over Vidarbha for following the path shown by great personality, Dr. Babasaheb Ambedkar, and Barrister Rajabhau Khobragade. Following the vision and mission of the institution, the college with its academic sessions, extension activities, extra-curricular activities, helps our students in acquisition of current knowledge, moral values, community orientation, ideal citizenship, life skills to train them for a successful career and enlightenment.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3009</td> <td>2772</td> <td>2467</td> <td>2560</td> <td>3017</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1417</td> <td>1317</td> <td>1513</td> <td>1425</td> <td>1735</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4504</td> <td>4368</td> <td>4368</td> <td>4368</td> <td>4368</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2230</td> <td>2094</td> <td>2094</td> <td>2094</td> <td>2094</td> </tr> </tbody> </table> <p>Remark : Input edited as per the consider only first year students only.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3009	2772	2467	2560	3017	2021-22	2020-21	2019-20	2018-19	2017-18	1417	1317	1513	1425	1735	2021-22	2020-21	2019-20	2018-19	2017-18	4504	4368	4368	4368	4368	2021-22	2020-21	2019-20	2018-19	2017-18	2230	2094	2094	2094	2094
2021-22	2020-21	2019-20	2018-19	2017-18																																					
3009	2772	2467	2560	3017																																					
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1417	1317	1513	1425	1735																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
4504	4368	4368	4368	4368																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2230	2094	2094	2094	2094																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2896</td> <td>2668</td> <td>2444</td> <td>2290</td> <td>2874</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1417</td> <td>1317</td> <td>1513</td> <td>1425</td> <td>1735</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	2896	2668	2444	2290	2874	2021-22	2020-21	2019-20	2018-19	2017-18	1417	1317	1513	1425	1735																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2896	2668	2444	2290	2874																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1417	1317	1513	1425	1735																																					



Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2896	2668	2444	2290	2874

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2230	2094	2094	2094	2094

Remark : Input edited as per the supporting documents

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	42	43	48	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	01	0	0

Remark : Input edited as per the documents, consider Journals notified on UGC CARE list only.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	21	17	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	05	13	06

Remark : HEI not provided the all documents, Input edited as per the data template only.

3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>18</td> <td>11</td> <td>07</td> <td>41</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>00</td> <td>09</td> <td>05</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	18	11	07	41	2021-22	2020-21	2019-20	2018-19	2017-18	13	00	09	05	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
21	18	11	07	41																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	00	09	05	00																	
5.1.2	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li><b>1. Soft skills</b></li> <li><b>2. Language and communication skills</b></li> <li><b>3. Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li><b>4. ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the supporting documents.</p>																				
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1653 1046 1787"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1002</td> <td>882</td> <td>620</td> <td>554</td> <td>501</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1865 1046 2000"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>012</td> <td>00</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p><b>5.2.1.2. Number of outgoing students year wise during the last five years</b> Answer before DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1002	882	620	554	501	2021-22	2020-21	2019-20	2018-19	2017-18	05	012	00	03	01
2021-22	2020-21	2019-20	2018-19	2017-18																	
1002	882	620	554	501																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
05	012	00	03	01																	

2021-22	2020-21	2019-20	2018-19	2017-18
1105	919	686	788	824

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1105	919	651	746	773

Remark : Input edited as per the supporting documents.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	05	02	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	00	03

Remark : Input edited as per the supporting documents .

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	00	84	23	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	10	49	02

Remark : Input edited as per the supporting documents.

7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: C. 2 of the above          Remark : Input edited as per the supporting documents.</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : Input edited as per the supporting documents.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1357 986 1469"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3009</td> <td>2772</td> <td>2467</td> <td>2560</td> <td>3017</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1547 986 1659"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3016</td> <td>2781</td> <td>2473</td> <td>2559</td> <td>3019</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3009	2772	2467	2560	3017	2021-22	2020-21	2019-20	2018-19	2017-18	3016	2781	2473	2559	3019
2021-22	2020-21	2019-20	2018-19	2017-18																	
3009	2772	2467	2560	3017																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3016	2781	2473	2559	3019																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 36            Answer after DVV Verification : 34</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1984 986 2096"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>35</td> <td>35</td> <td>36</td> <td>36</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	35	35	35	36	36										
2021-22	2020-21	2019-20	2018-19	2017-18																	
35	35	35	36	36																	

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34