

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Gondwana University, Gadchiroli. It offers programs in the disciplines of Arts, Commerce and Science in UG and PG. Before the commencement of the session, college committee prepares mechanism for the effective delivery of curriculum. Syllabuses are prepared by the Board of Studies of each subject. Many members of the Board of Studies who contributed to prepare the syllabus are from our college.

IQAC of the college prepares the academic calendar parallel to the University's Academic calendar. Academic Calendar and its proper implementation play vital role for the success of any institution. All the teachers accomplished in executing all the activities as per the academic calendar. Many extra curricular activities are incorporated in the calendar to give an extra exposure to the students and teachers. Specially Constituted Committee prepares the semester-wise timetable of UG and PG and are displayed on the notice board and circulated to the all teachers. As per the timetable, all the teachers prepare their individual timetable for the successful implementation of curriculum. All the departments prepare their teaching plan as per the university norms. The institution has always foregrounded on the completion of syllabus. Hence, at the outset of the session, required number of Clock Hour Basis (CHB) faculties are appointed to meet the target of full workload. Every Teacher is accountable for successful completion of syllabus and hence, the Head of the Institution interact with the students and teachers and take feedback from them every week.

The Central Library is well equipped with a good collection of books each discipline. The teachers keep themselves update in every sphere of their subject by reading books which are easily accessible to them in library. Special attention is given to the availability of the requisite books for each subject. Reference books are made available to the students and teachers to expand the horizon of knowledge. Apart from reference books and books prescribed by the Gondwana University, Gadchiroli, teachers utilizes e-resources.

Consistent efforts of the teacher to render valuable knowledge to the students is reflected every year in the result analysis. The Institution has availed the ICT based tools by using these innovative tools, teachers become more proficient in their subject and it's use facilitate the teaching learning process. Teachers are encouraged to use ICT based teaching method including PPT, Group discussion, demonstration, use of charts, seminar, workshop, project assignment etc.

The Institution has well equipped laboratories where the science students can perform the experiment efficiently. Teaching of each unit is followed by unit test. After the completion of syllabus, students' home assignments are evaluated and seminars are conducted. Guest lectures are conducted to provide different sphere of the subject. Apart from the regular courses we have introduced new subjects, so that students should not miss the opportunity to learn new subjects. The Certificate courses have also been introduced

to expand the horizon of students' learning.

The college maintains comprehensive feedback analysis by creating online Google Feedback form. The teachers are encouraged to participate in Orientation, Refresher, Short Term Courses, Seminars and Webinars to improve their teaching skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.31

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	113	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institute is always at the forefront to adopt the professional ethics to disseminate the unbiased teaching and learning process. Unbiased nature of teachers render positive approach in students towards study. It encourages the students to improve their attainments, develop their personalities and at same time contribute to community welfare. The teachers perform their duties in form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. The ethics of transparency, accountability, truthfulness of information and the laws against the false information are emphasized through the curriculum and career-oriented courses. Anti-ragging cell is formed to vigil unlawful activities if occur any. The teachers are promoted to make professional growth through the research work. The teachers participate in extension, co-circular and extra-circular activities including community service.

The students are sensitized and encouraged to promote gender equality. Women cell, Students' Grievance Redressal Cell and Legal Aid play significant role to maintain equality among students. The Women Cell organises many programmes to prevent any bias against gender. Savitribai Fule Birth Anniversary and International Women's Day are celebrated in the college to create awareness among the students regarding women's right and to prevent gender-based exploitation. Recognizing the need of personal space for girls, the college has girl's common room for girl students on the first floor. The Institute encourages equal participation of girl in NSS, NCC and in all types of curricular and extracurricular activities. The institute gives priority to gender equality.

The institute is committed to inculcate the human values in students. It emphasizes human values by organising many programmes. The National Unity Day is celebrated to make students aware of ideas of strength and diversity of religions, languages, cultures and tradition of our nation. The institute celebrates Birth Anniversary of Mahatma Gandhi to disseminate the message of peace and non-violence. The Republic Day and Independence Day are celebrated to strengthen the unity among individuals of community and to empower them to seek their roles and responsibilities towards the national integrity and development. Dhamma Chakra Anupravartan Day is celebrated every year on 16th October. Human Rights Day is celebrated and lecture on human rights is organised to make students aware about their rights. The Department of NSS organize 7 day special camp in the rural area to give an exposure to the NSS volunteers to contribute for the welfare of the society. The Constitution Day is celebrated to propagate the values of the Constitution.

The institute pays special attention to keep environmental sustainability by carrying out a number of activities like tree plantation, proper management of solid waste, liquid waste, and e-waste. To manage the solid waste, dustbins are kept on all floors. All types of garbage including dried leaves, waste papers and plastic waste are dropped in the dustbins. The institute has proper covered drainage system and waste liquid is disposed off properly. The institute has a system to collect all the e-waste and sell it to scrap merchant on a regular basis and maintain college premises clean. The college has water harvesting system. Every year tree plantation campaign is carried out and trees are planted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.86

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 599

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document