## https://docs.google.com/forms/d/1daDBk7C6HUDWduMv61fC8jofkZQNns7to7v5AZz9Y cM/edit?usp=sharing

## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey (Session - 2021-2022) Under Criterion II of Teaching Learning and Evaluation

## **Guidelines for Students:**

0) Very poor communications

NAAC is conducting a Student Satisfaction Survey regarding Teaching Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

•	Name of college: Dr. Ambedkar College of Arts, Commerce & Science, Chandrapur							
B)	Name of student:							
C)	Class:	D) Mobile: _		E) Email :				
ln	structions to fill the	-						
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•	—							
•	····							
•								
•	4							
	Teaching- Learning process.							
	Criterion II Teaching Learning and Evaluation							
	St	udent Satisfaction S	Survey OnTeachi	ng Learning Proces	S			
-	Attempt the following questions:							
1	1. How much of the syllabus was covered in the class?वर्षाच्या∕							
सत्राच्याशेवटीएकूणसर्वविषयांचाकितीटक्केअभ्यासक्रमपूर्णकरण्यातआला ?								
`	**		••		0) D -1			
	•	3) 70 to 84 %	2) 55 to 69 %	1) 30 to 54 %	0) Below			
	30 %							
2	How well did the	teachers prepare for	the classes??					
	Tow well did the । शक्षक वर्गात कशी तैया		lile classes:					
13								
		<ol><li>Satisfactorily</li></ol>	2) Poorly	1) Indifferently	0) Won't teach at			
	all							
3. How well were the teachers able to communicate? शिक्षकवर्गातकसासंवादसाधतात ?								
	4) Always effective 3) Sometimes effective 2) Just satisfactorily 1) Generally ineffective							

1. The teacher's approach to teaching can best be described as:							
शिक्षकाचीशिकवण्याचीपध्दतचांगलीआहेहेकसेवर्णनकरतायेईल:							
4) Excellent	3) Very good	2) Good	1) Fair	0) Poor			
5. Fairness of the inte	5. Fairness of the internal evaluation process by the teachers.						
शिक्षकांचीअंतर्गतमूल	यमापनपध्दतीबाबतअ	ापलेकायमतआहे?					
4) Always fair	3) Usually fair	2) Sometimes	unfair 1) Usually unfai	ir 0) Unfair			
6. Was your performa	ance in assignments	s discussed with y	ou :				
तुमच्याकामगिरीचीत्	गुमच्याबरोबरचर्चाकेली <b>ः</b>	जातेका?					
4) Every time	3) Usually	2) Occasionall	y/Sometimes 1) Rarel	y 0) Never			
7. To what extent do	es your institute tak	e interest in promo	oting internship, studen	t exchange, field			
visit opportunities for							
आपल्यासंस्थेतप्रशि	प्तण, विद्यार्थीविनिमय	ा, फिल्डव्हिजीटमध्ये	केतपतप्रोत्साहनदिलेजाते?	)			
4) Regularly	3) Often	2) Sometimes	1) Rarely	•			
_	<u>-</u> .	•	facilitates you in cogniti				
_			सामाजिकवभावनात्मकवि				
4) Significantly	3) Very well	2) Moderately1)	Marginally 0) Not a	at all			
9. The institution prov	vides multiple oppo	rtunities to learn a	nd				
grow.आपलीसंस्थाविद्य	गर्थांनाशिक्षणाच्याविवि	।धसंधीउपलब्धकरुन	तेयाचीत्म्हीकितपतसहमत्	तआहात?			
4) Strongly agree	3) Agree	2) Neutral	1) Di <u>sag</u> ree 0)	Strongly disagree			
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.							
शिक्षकांनीम्लांचीआवडत	- यांच्याविशेषदक्षतेन्सा	रपाठ्यक्रमवकार्यक्रम	ंच्यापरिणामांविषयीकसेस्रा	चेतकेलेआहे?			
4) Every time	3) Usually2) Occ	casionally/Sometin	nes 1) Rarely	0) Never			
11. Your mentor does a necessary follow-up with an assigned task to you.							
आपलेशिक्षकदिलेल्	याकामाचा आढावाकसार	वेतात?					
4) Every time	3) Usually2) Occas	sionally/Sometime	s 1) Rarely 0) I do	on't have a mentor			
12. The teachers illustrate the concepts through examples and applications.							
आपलेशिक्षकउदाहरणआणिउपाययोजनाच्यामाध्यमातूनसंज्ञाकशास्पष्टकरतात?							
4) Every time	3) Usually 2) Occ	asionally/Sometim	es 1) Rarely 0	)) Never			
13. The teachers identify your strengths and encourage you with providing right level of challenges.							
तुमचीक्षमताओळखूनतुम्हालामातकरायलाकसेशिकवतात?							
4) Fully	3) Reasonably	2) Partially	1) Slightly	0) Unable			
14. Teachers are abl	e to identify your w	eaknesses and he	lp you to overcome the	em.			

शिक्षकतुम्हालातुमच्या	कमजोरीवरमातकरण्या	साठीकशीमदतकरतात?	?				
4) Every time	3) Usually	2) Occasionally/Som	netimes	1) Rarely	0) Never		
15. How far do you ag	ee that the institutio	on makes effort to er	ngage student	s in the mor	nitoring,		
review			_				
and continuous quality	•	= =	-				
अध्ययन-अध्यापनपध्दतीवृदिगंतहोण्यासाठीसंस्थाशिक्षकांमार्फतविद्यार्थ्यांनाव्यस्त(कामातमग्न)							
करण्यासाठीप्रयत्नकरतातयामताशीतुम्हीकितपतसहमतआहात?							
Strongly agree disagree	3) Agree	2) Neutral	1) Disagree	0) Str	ongly		
16. The institute/ teach	iers use student cer	ntric methods, such	as experientia	ıl learning, p	articipative		
learning and problem s			•				
संस्था/शिक्षकविद्यार्थीकेंद्रि	<sup>‡</sup> तपध्दतीचाजसेप्रायोगि	ोकशिक्षण,					
सहभागशिक्षणवसमस्यासं	। इवणूकपध्दतीचाविद् <b>य</b>	।।थ्यांचाशैक्षणिकअन्भव	वाढवण्यासाठीव	hसाप्रयत्नकरः	ते?		
4) To a great exten	t 3) Moderat	e 2) Somewh	nat1) Very little	e 0) Not	at all		
17. Do you agree that teachers encourage you to participate in extracurricular activities? शिक्षकतुम्हालाअभ्यासाव्यितिरिक्तइतरउपक्रमामध्येभागघेण्यासप्रोत्साहितकरतातयामताशीतुम्हीिकतपत सहमतआहात?							
<ol> <li>Strongly agree disagree</li> </ol>	3) Agree	2) Neutral	1) Disagree	0) Str	ongly		
18. Efforts are made b skills to make you read	-			-			
	-	हारक्शलता, जीवनकौश	<del>-</del>				
र समजण्यासाठीकसेप्रय		3					
4) To a great exten		2) Somewhat	1) Very	little	0) Not at all		
19. What percentage o teaching ? कितीटक्केशिक्षकशिक		ools such as LCD p Multi-media मिडियाय			vhile		
4) Above 90 %	3) 70 to 89 %	2) 50 to 69 %	1) 30 to 4	9 %	0) Below 29		
%	,	,	,		,		
20. The overall quality	•	•	•				
good.आपल्यासंस्थेमध्ये3	<b>ग्ध्यन-अध्यापनपध्दती</b>	चिगलीआहेयामताशीतु	म्हीकितपतसहम	ग्तआहात?			
<ol> <li>Strongly agree disagree</li> </ol>	3) Neutral	2) Agree	1) Disagree	0) Str	ongly		

institution.					
आपल्यासंस्थेच्याअध्ययन/अध्यापकअनुभवाविषयी३विचार/सुचनानमूदकरा.					
Write down point wise manner like a), b) and c).					
a)					
h)					
b)					
c)					
	Signature of Student				
	Signature of Student				

21. Give three observation/suggestions to improve the overall teaching learning experience in your